## Survey of School-Level Finances FY 2015 Fiscal Data Plan

1.	For school-level data submitted by your state, are you able to exclude expenditures from federal funds other than Impact Aid programs from the indicated items on the survey?				
	O Yes				
	O No				
2.	For school-level data submitted by your state, ar programs from the indicated items on the survey inclusion and exclusion instructions)?	_			
	a. Prekindergarten programs:	O Yes	O No		
	b. Adult education programs:	O Yes	O No		
	c. Special education programs:	O Yes	O No		
	provided on the survey form and in the NCES ac and State School Systems: 2014 Edition?  O Yes  O No	ccounting nandbook, F	inanciai Accouning for Locai		
4.	Is your state able to report the following exhibit items for this survey (refer to pages 2 and 3 of the survey form for item definitions)?				
	a. Teacher salaries:	O Yes	O No		
	b. Instructional aide salaries:	O Yes	O No		
	c. Improvement of instruction:	O Yes	O No		
	d. Library and media services:	O Yes	O No		
	e. Books and periodicals:	O Yes	O No		
	f. Technology software:	O Yes	O No		

5.	For the personnel categories listed in Part I of the survey form, would your state be able to provide a corresponding:				
	a. Point-in-time headcount:	O Yes	O No		
	b. Averaged monthly headcount:	O Yes	O No		
	c. Point-in-time FTE count:	O Yes	O No		
	d. Cumulative FTE count:	O Yes	O No		
	e. Total hours:	O Yes	O No		
6.	Will your state need to prorate district-level exp spending in the district for any of the items on t prorate amounts for, if any.			d to	
7.	Please provide any explanations or comments re				
8.	What is the estimated number of hours that you collecting and reporting data specifically for this	expect your state educ survey?	ation agency will spend on	l -	
9.	What is the estimated number of hours that you spend on collecting and reporting data specifical		n agency in your state will		