Thank you for logging into this survey. The survey is voluntary and any information you provide will be anonymous.

The purpose of this research is to understand which, among a series of graphics, best helps you understand the likelihood of hazardous rip currents. By doing this research, we hope to learn what will best motivate people to protect themselves from rip currents.

We are asking those who are willing to complete the survey that addresses knowledge of rip currents as well as perceptions of various ways to illustrate rip current potential. The amount of time it will take you to complete this survey is approximately 30 minutes.

If you agree to take part in this survey, you will be asked questions that relate to how often you visit the beach, what you know about rip currents and what aspects of several graphical warning products you like and do not like. In addition, we will be collecting some demographic information.

This research is being conducted by an independent contractor on behalf of the National Weather Service. You are not required to take part in this research, and you can stop at any time.

Thank you for taking the time to participate.

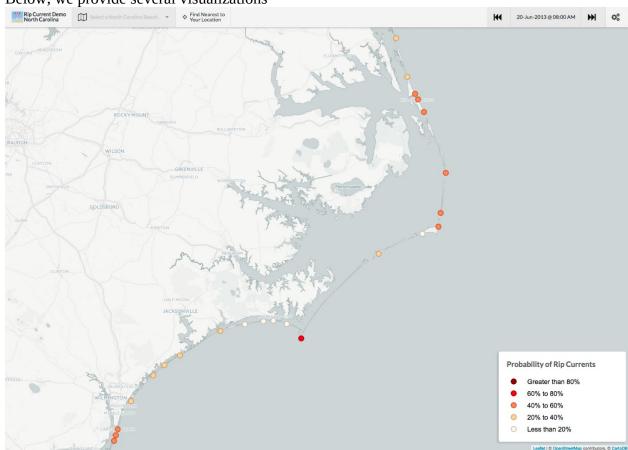
Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subjected to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number. If you have any questions, please contact Michael Churma, National

Weather Service, michael.churma@noaa.gov.

We are asking you to take a short survey using the clickers provided. Following the survey we will all look at the results and discuss the findings with an emphasis on understanding your needs.

| Demographic Information   |
|---|
| What is your age?under 2020-2930-3940-4950-5960-670+  |
| What is your gender?MaleFemale  |
| What is your current position? Emergency Manager Public official  _Emergency services  _Broadcast Meteorologist  _Other (please specify)  |
| How long have you been in your current position? Less than 5 years 5-10 years 10-15 years More than 15 years  |
| How long have you lived in coastal North Carolina? Less than 5 years 5-10 years 10-15 years More than 15 years  |
| To what extent do you think the public pays attention to current rip current warnings? Not at all Somewhat To a great extent  |
| How would you characterize the public's understanding of rip currents? No Understanding Very little understanding Some understanding Great understanding  |
| Rank the following based on your sense of what aspects of rip currents the public <i>least</i> understands, with 1 being the factor they understand least and 4 what they understand the most What a rip current is How dangerous a rip current can be Their ability to get out of a rip current's pull How to spot a rip current |

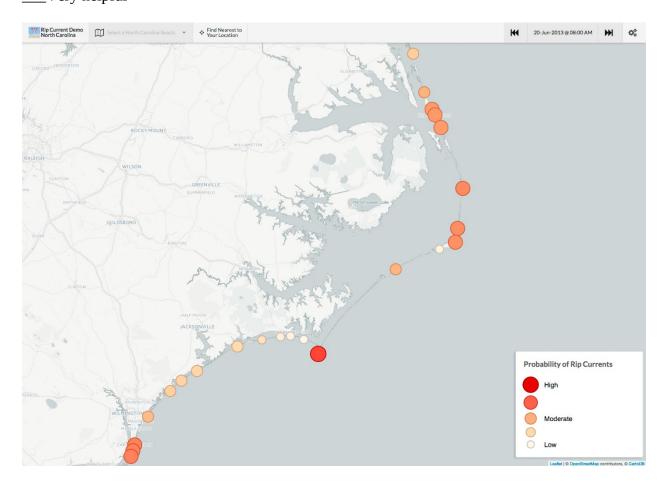
Below, we provide several visualizations



| ,, J P            |          |          |         |          | 7        |       |
|-------------------|----------|----------|---------|----------|----------|-------|
|                   | Very     | Somewhat | Neutral | Somewhat | Very     | Don't |
|                   | negative | negative |         | positive | positive | know  |
| Information       |          |          |         |          |          |       |
| included          |          |          |         |          |          |       |
| Format            |          |          |         |          |          |       |
| Understandability |          |          |         |          |          |       |
| Accuracy          |          |          |         |          |          |       |
| Timeliness        |          |          |         |          |          |       |
| Graphics/         |          |          |         |          |          |       |
| Symbols           |          |          |         |          |          |       |
| Text              |          |          |         |          |          |       |
| Use of color      |          |          |         |          |          |       |

| How helpful is this produc | t for your day-to-day operations? |
|----------------------------|-----------------------------------|
| Entirely unhelpful         |                                   |
| Somewhat unhelpful         |                                   |

\_\_\_Neither helpful nor unhelpful \_\_\_A little helpful \_\_\_Very helpful

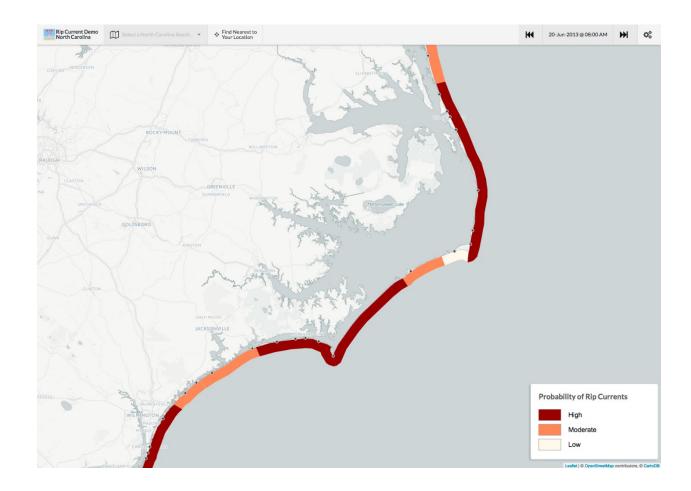


What is your perception of this product with respect to the following qualities or characteristics?

|                   | Very     | Somewhat | Neutral | Somewhat | Very     | Don't |
|-------------------|----------|----------|---------|----------|----------|-------|
|                   | negative | negative |         | positive | positive | know  |
| Information       |          |          |         |          |          |       |
| included          |          |          |         |          |          |       |
| Format            |          |          |         |          |          |       |
| Understandability |          |          |         |          |          |       |
| Accuracy          |          |          |         |          |          |       |
| Timeliness        |          |          |         |          |          |       |
| Graphics/         |          |          |         |          |          |       |
| Symbols           |          |          |         |          |          |       |
| Text              |          |          |         |          |          |       |
| Use of color      |          |          |         |          |          |       |

How helpful is this product for your day-to-day operations?

Entirely unhelpful
Somewhat unhelpful
Neither helpful nor unhelpful
A little helpful
Very helpful



| what is your perception of this product with respect to the following quanties of characteristics |          |          |         |          |          | aracteristics: |
|---|----------|----------|---------|----------|----------|----------------|
|   | Very     | Somewhat | Neutral | Somewhat | Very     | Don't          |
|   | negative | negative |         | positive | positive | know           |
| Information   |          |          |         |          |          |                |
| included  |          |          |         |          |          |                |
| Format  |          |          |         |          |          |                |
| Understandability   |          |          |         |          |          |                |
| Accuracy  |          |          |         |          |          |                |
| Timeliness  |          |          |         |          |          |                |
| Graphics/   |          |          |         |          |          |                |
| Symbols   |          |          |         |          |          |                |
| Text  |          |          |         |          |          |                |
| Use of color  |          |          |         | _        |          |                |

How helpful is this product for your day-to-day operations?

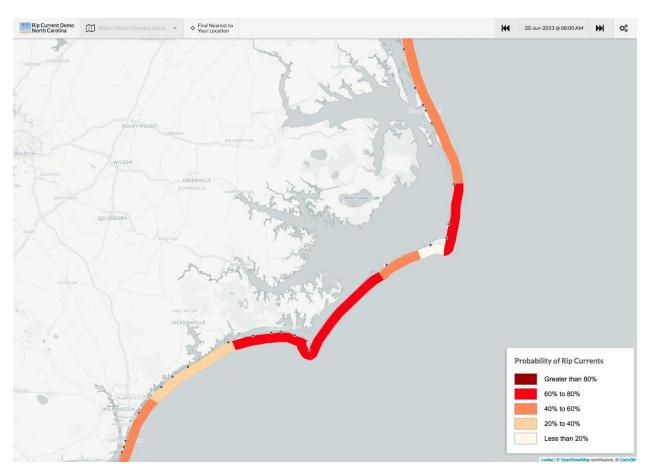
\_\_\_Entirely unhelpful

\_\_\_Somewhat unhelpful

\_\_\_Neither helpful nor unhelpful

\_\_\_A little helpful

\_\_\_Very helpful

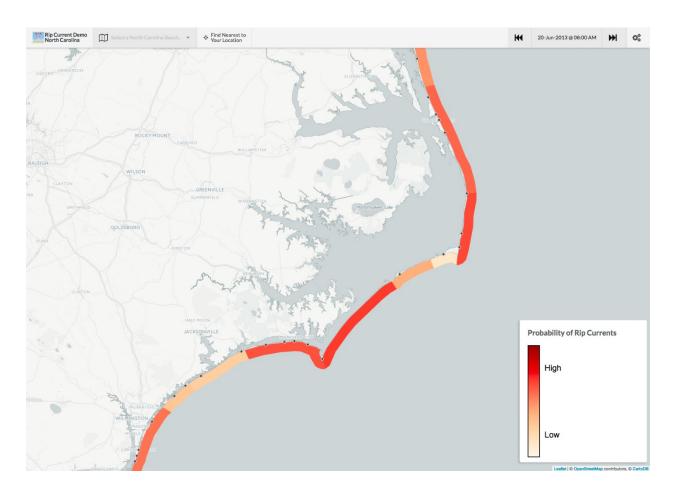


|                   | Very     | Somewhat | Neutral | Somewhat | Very     | Don't |
|-------------------|----------|----------|---------|----------|----------|-------|
|                   | negative | negative |         | positive | positive | know  |
| Information       |          |          |         |          |          |       |
| included          |          |          |         |          |          |       |
| Format            |          |          |         |          |          |       |
| Understandability |          |          |         |          |          |       |
| Accuracy          |          |          |         |          |          |       |
| Timeliness        |          |          |         |          |          |       |
| Graphics/         |          |          |         |          |          |       |
| Symbols           |          |          |         |          |          |       |

| Text         |  |  |  |
|--------------|--|--|--|
| Use of color |  |  |  |

How helpful is this product for your day-to-day operations?

- \_\_\_Entirely unhelpful
- \_\_\_Somewhat unhelpful
- \_\_\_Neither helpful nor unhelpful
- \_\_\_A little helpful
- \_\_\_Very helpful



|                   | Very     | Somewhat | Neutral | Somewhat | Very     | Don't |
|-------------------|----------|----------|---------|----------|----------|-------|
|                   | negative | negative |         | positive | positive | know  |
| Information       |          |          |         |          |          |       |
| included          |          |          |         |          |          |       |
| Format            |          |          |         |          |          |       |
| Understandability |          |          |         |          |          |       |
| Accuracy          |          |          |         |          |          |       |
| Timeliness        |          |          |         |          |          |       |

| Graphics/symbols   |               |               |               |              |                  |               |
|--|---------------|---------------|---------------|--------------|------------------|---------------|
| Text   |               |               |               |              |                  |               |
| Use of color   |               |               |               |              |                  |               |
| How helpful is thisEntirely unhelpSomewhat unhoNeither helpfulA little helpfulVery helpful | ful<br>elpful |               | -day operatio | ons?         |                  |               |
| Rank the graphics whatever number of   |               |               |               |              | -                | ınd 4 (or     |
| Then based on resp   | onses dis     | cuss each gr  | aphic, going  | through the  | results for eacl | ı question.   |
| For those who said "somewhat positive  |               | tive" or "som | newhat nega   | tive" why? S | ame for "very    | positive" and |
| Same for preferred   | graphics      |               |               |              |                  |               |
| Other comments or  | n graphics?   |               |               |              |                  |               |