Attachment A Children's Forum Data User Survey Questions

Form Approved OMB #0920-0729; Expiration Date: 05/31/2017

NOTICE – Public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road, MS D74, Atlanta, GA 30333, ATTN: PRA (0920-0729).

The Federal Interagency Forum on Child and Family Statistics (Children's Forum) was established under Executive Order No. 13045 in 1997 and currently comprises 23 Federal agencies. The Forum reflects a unique model within the Federal system where agencies work collaboratively in the collection, production and publication of policy-relevant Federal statistics.

The Children's Forum periodically produces *America's Children: Key National Indicators of Well-Being*, a statistical data report intended to enhance data collections on America's children and families. Insights gained from this survey information will be used to more clearly define and better serve the needs of the Forum's target audiences.

The survey is voluntary and is estimated to take no more than 10 minutes to complete. It has been designed so that no individually identifiable information will be released. Please be sure not to include any identifiable information pertaining to the survey.

- 1. Have you ever used Federal data from the periodically released, *America's Children: Key National Indicators of Well-Being?*
 - a. Yes
 - b. No (Skip to question #6)
- 2. How do you typically access the *America's Children* report?
 - a. Print version and online at Childstats.gov
 - b. Print version only
 - c. Online at Childstats.gov only
 - d. Other (describe)
- 3. Which of these *America's Children* report domains provided the most useful data?
 - a. Demographic Background
 - b. Family and Social Environment
 - c. Economic Circumstances
 - d. Health Care

	g.	Education
	h.	Health
4.	How do	you most often use <i>America's Children</i> data? (select all that apply)
••		Conference presentations (e.g., requiring pdf data charts and tables)
		Scholarly research (e.g., requiring additional data runs, standard errors, etc.)
		Instructional material (e.g., for supplemental reading or reference)
		Publications/References (e.g., data briefs, peer-reviewed articles)
	e.	Stakeholder or Grantee justifications (e.g., showing single data points and/or data
	0	comparisons overtime)
		Press or Social Media (e.g. twitter, blogs, etc.)
	g.	Other (please describe)
	publica	
6.	How w	ould you classify your data user role:
6.		ould you classify your data user role: Academic researcher/scholar or professor
6.	a.	Academic researcher/scholar or professor
6.	a. b.	Academic researcher/scholar or professor Health care provider
6.	a. b. c.	Academic researcher/scholar or professor Health care provider Health/Public health professional
6.	a. b. c. d.	Academic researcher/scholar or professor Health care provider Health/Public health professional Legal professional
6.	a. b. c. d. e.	Academic researcher/scholar or professor Health care provider Health/Public health professional Legal professional Market researcher, analyst, or consultant
6.	a. b. c. d. e. f.	Academic researcher/scholar or professor Health care provider Health/Public health professional Legal professional Market researcher, analyst, or consultant Media professional
6.	a. b. c. d. e. f.	Academic researcher/scholar or professor Health care provider Health/Public health professional Legal professional Market researcher, analyst, or consultant Media professional Policy-maker, policy analyst, or advocate
6.	a. b. c. d. e. f. g. h.	Academic researcher/scholar or professor Health care provider Health/Public health professional Legal professional Market researcher, analyst, or consultant Media professional Policy-maker, policy analyst, or advocate Retired
6.	a. b. c. d. e. f. g. h.	Academic researcher/scholar or professor Health care provider Health/Public health professional Legal professional Market researcher, analyst, or consultant Media professional Policy-maker, policy analyst, or advocate Retired Student
6.	a. b. c. d. e. f. g. h.	Academic researcher/scholar or professor Health care provider Health/Public health professional Legal professional Market researcher, analyst, or consultant Media professional Policy-maker, policy analyst, or advocate Retired

e. Physical Environment and Safetyf. Behavior