

**CURRENT**

## Social Communication Questionnaire (SCQ)

AutoScore™ Form

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**wps.**  
Test with Confidence

1. Is she/he now able to talk using short phrases or sentences?  
If *no*, skip to question 8. .... yes no
2. Do you have a to and fro "conversation" with her/him that involves  
taking turns or building on what you have said?..... yes no
3. Does she/he ever use odd phrases or say the same thing over and  
over in almost exactly the same way (either phrases that she/he  
hears other people use or ones that she/he makes up)?..... yes no
4. Does she/he ever use socially inappropriate questions or statements?  
For example, does she/he ever regularly ask personal questions or  
make personal comments at awkward times? ..... yes no
5. Does she/he ever get her/his pronouns mixed up  
(e.g., saying *you* or *she/he* for *I*)? ..... yes no
6. Does she/he ever use words that she/he seems to have invented  
or made up her/himself; put things in odd, indirect ways; or use  
metaphorical ways of saying things (e.g., saying *hot rain* for *steam*)?..... yes no
7. Does she/he ever say the same thing over and over  
in exactly the same way or insist that you say the same thing  
over and over again?..... yes no
8. Does she/he ever have things that she/he seems to have to do  
in a very particular way or order or rituals that she/he insists  
that you go through? ..... yes no
9. Does her/his facial expression usually seem appropriate to  
the particular situation, as far as you can tell? ..... yes no
10. Does she/he ever use your hand like a tool or as if it were part of  
her/his own body (e.g., pointing with your finger or putting your  
hand on a doorknob to get you to open the door)?..... yes no
11. Does she/he ever have any interests that preoccupy her/him and  
might seem odd to other people (e.g., traffic lights, drainpipes,  
or timetables)? ..... yes no
12. Does she/he ever seem to be more interested in parts of a toy  
or an object (e.g., spinning the wheels of a car), rather than  
in using the object as it was intended? ..... yes no
13. Does she/he ever have any special interests that are *unusual*  
in their intensity but otherwise appropriate for her/his age and  
peer group (e.g., trains or dinosaurs)? ..... yes no
14. Does she/he ever seem to be *unusually* interested in the sight,  
feel, sound, taste, or smell of things or people? ..... yes no
15. Does she/he ever have any mannerisms or odd ways of moving  
her/his hands or fingers, such as flapping or moving her/his fingers  
in front of her/his eyes? ..... yes no
16. Does she/he ever have any complicated movements of  
her/his whole body, such as spinning or repeatedly bouncing  
up and down? ..... yes no
17. Does she/he ever injure her/himself deliberately,  
such as by biting her/his arm or banging her/his head? ..... yes no

Name of Subject

Date of Birth

Date of Interview

Chronological Age

F M  
Gender

Name of Respondent

Relation to Subject

Clinician Name

School/Clinic

### Directions

Thank you for taking the time to complete this questionnaire. Please answer each question by circling *yes* or *no*. A few questions ask about several related types of behavior; please circle *yes* if *any* of these behaviors were present during the past 3 months. Although you may be uncertain about whether some behaviors were present or not, please answer *yes* or *no* to every question on the basis of what you think.

18. Does she/he ever have any objects ( <i>other</i> than a soft toy or comfort blanket) that she/he <i>has</i> to carry around? .....	yes	no
19. Does she/he have any particular friends or a best friend? .....	yes	no
20. Does she/he ever talk with you just to be friendly (rather than to get something)? .....	yes	no
21. Does she/he ever <i>spontaneously</i> copy you (or other people) or what you are doing (such as vacuuming, gardening, or mending things)? .....	yes	no
22. Does she/he ever spontaneously point at things around her/him just to show you things (not because she/he wants them)? .....	yes	no
23. Does she/he ever use gestures, other than pointing or pulling your hand, to let you know what she/he wants? .....	yes	no
24. Does she/he nod her/his head to indicate <i>yes</i> ? .....	yes	no
25. Does she/he shake her/his head to indicate <i>no</i> ? .....	yes	no
26. Does she/he usually look at you directly in the face when doing things with you or talking with you? .....	yes	no
27. Does she/he smile back if someone smiles at her/him? .....	yes	no
28. Does she/he ever show you things that interest her/him to engage your attention? .....	yes	no
29. Does she/he ever offer to share things other than food with you? .....	yes	no
30. Does she/he ever seem to want you to join in her/his enjoyment of something? .....	yes	no
31. Does she/he ever try to comfort you if you are sad or hurt? .....	yes	no
32. If she/he wants something or wants help, does she/he look at you and use gestures with sounds or words to get your attention? .....	yes	no
33. Does she/he show a normal range of facial expressions? .....	yes	no
34. Does she/he ever spontaneously join in and try to copy the actions in social games, such as <i>The Mulberry Bush</i> or <i>London Bridge Is Falling Down</i> ? .....	yes	no
35. Does she/he play any pretend or make-believe games? .....	yes	no
36. Does she/he seem interested in other children of approximately the same age whom she/he does not know? .....	yes	no
37. Does she/he respond positively when another child approaches her/him? .....	yes	no
38. If you come into a room and start talking to her/him without calling her/his name, does she/he usually look up and pay attention to you? .....	yes	no
39. Does she/he ever play imaginative games with another child in such a way that you can tell that each child understands what the other is pretending? .....	yes	no
40. Does she/he play cooperatively in games that need some form of joining in with a group of other children, such as hide-and-seek or ball games? .....	yes	no