OMB No. xxxx-xxxx

Expiration Date: xx/xx/20xx

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| **Landing Page #1**Welcome to the Disaster Behavioral Health Needs Assessment Survey. **What is the goal of this survey?** The Substance Abuse and Mental Health Services Administration (SAMHSA) Disaster Technical Assistance Center (DTAC) is gathering information on the needs of states, territories, federally-recognized tribes, and local organizations and agencies as they integrate disaster behavioral health (DBH) into all-hazards disaster planning and response. The goal of this survey is to learn about the current needs of state and territory coordinators. **Why have I been selected for this survey?** You are a state/territory coordinator and your current position involves DBH preparedness and/or response. **Your Participation.** Participation is completely voluntary. You can choose whether or not to take the survey; you can skip any questions or stop without finishing the survey. Whether or not you complete the survey will not affect any services you receive from SAMHSA DTAC. **The Survey.** The survey asks you to rate the difficulty and need for training and technical assistance on several job-related activities. It also asks you to indicate how useful certain solutions and methods of training would be for your program. An Institutional Review Board (IRB) and the Office of Management and Budget (OMB) have approved all survey content. The survey will take 20–30 minutes to complete.**Public Burden Statement.** An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.  The OMB control number for this project is xxxx-xxxx and the expiration date is xx/xx/20xx.  Public reporting burden for this collection of information is estimated to average .25 hours per client per year, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.  Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 7-1044, Rockville, Maryland, 20857. |

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| **Landing Page #2****Who will view your State/Territory’s results?** If you choose to participate in the survey, any information you provide will be kept confidential to the extent provided by law and all information collected will be reported only at an aggregate level. SAMHSA/FEMA personnel, cleared by the project manager, and assigned to improving DBH services, will view state/territory level results. Participants can request their own state/territory level survey results. SAMHSA DTAC will not provide state/territory level survey results to non-participants, including state/territory employees. SAMHSA DTAC will aggregate your survey results at the national or regional level when distributing reports outside of cleared SAMHSA/FEMA personnel. **How will survey results be used?** Data will be used to identify DBH activities that are difficult and are in need of training, useful solutions for addressing challenges/barriers, and preferred methods of training and technical assistance. SAMHSA DTAC will then compare the identified activities, solutions, and methods to the current training and technical assistance they offer as a basis for making improvements to better meet user needs. For example, SAMHSA DTAC will compare the preferred methods of training and technical assistance indicated by participants to current methods and determine areas where preferred methods can be incorporated.**Click one of the three options below.** If you click on “Start Survey Now” or “Start Survey Later” you are giving SAMHSA DTAC permission to analyze and report on your responses to support making changes and improvement to the training and technical assistance the SAMHSA DTAC provides in order to better meet user needs.

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| ⭘ | Start survey now | ⭘ | Start survey later | ⭘ | Exit survey/I do not want to participate |

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| **Important Contact Information** |
| Questions about SAMHSA? | Contact SAMHSA Federal Project Officers: Dr. Nikki D. Bellamy, 240-276-2418, nikki.bellamy@samhsa.hhs.gov Erik Hierholzer, 240-276-0408, erik.hierholzer@samhsa.hhs.gov |
| Questions about the survey? | Contact SAMHSA DTAC Survey Helpdesk, DTACSurvey@icfi.com, 1-866-657-2798 |
| Questions about SAMHSA DTAC? | Call 800-308-3515, or e-mail dtac@samhsa.hhs.gov |
| Questions about your rights as a participant? | Contact Dr. Janet Griffith, 703-225-2243 |

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1. Which of the following best describes your responsibilities related to disaster behavioral health preparation and response in your state or territory? (select only one)

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|  | I am responsible for coordination of **disaster mental health** preparation/response only |
|  | I am responsible for coordination of **disaster substance abuse** preparation/response only |
|  | I am responsible for coordination of **both disaster mental health and disaster substance abuse** preparation/response |

1. Which of the following best describes your familiarity with the training and technical assistance offered by SAMHSA DTAC? (circle one)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Not At AllFamiliar | SlightlyFamiliar | Familiar | VeryFamiliar | ExtremelyFamiliar |

The Substance Abuse and Mental Health Services Administration (SAMHSA) Disaster Technical Assistance Center (DTAC) provides disaster technical assistance, training, and consultation to help disaster behavioral health (DBH) professionals plan for and respond effectively to mental health and substance abuse needs following a disaster.

SAMHSA DTAC provides this support for DBH professionals by offering onsite and web-based consultation and training; grant-specific technical assistance and support for the Federal Emergency Management Agency’s Crisis Counseling Assistance and Training Program (CCP); a resource collection of over 1,800 fact sheets, publications, studies, and articles; providing disaster preparation and response toolkits; establishing partnerships and encouraging collaboration between stakeholders in DBH preparedness and response; numerous webinars and podcasts; and an online discussion board.

The purpose of this survey is to assess the needs of DBH professionals so that SAMHSA DTAC can provide the most relevant and useful support.

**Disaster Behavioral Health Preparedness Activities**

For each of 13 DBH **preparedness** activities listed below, please rate the **Importance** of each activity to performing your job effectively and your **Need for Support**from SAMHSA DTAC.

*[If hover cursor over* ***Need for Support: “****Examples of support include onsite and web-based consultation and training; grant-specific technical assistance and support for the Federal Emergency Management Agency’s Crisis Counseling Assistance and Training Program (CCP);  fact sheets, publications, studies, and articles; disaster preparation and response toolkits; assistance with establishing partnerships and collaboration with other DBH preparedness and response stakeholders; webinars and podcasts; and online discussion boards.”]*

|  | **Importance** | **Need for Support** |
| --- | --- | --- |
| Not at all important | Slightly important | Important | Very important | Extremely important | *Does* *not apply* | No need | Slight need | Moderate need | Strong need | Extremely strong need | *Does**not apply* |
| 1. Developing/updating the state/territory’s all-hazards DBH preparedness plan |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Participating in preparedness exercises |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Becoming familiar with the National Incident Management System (NIMS) and Incident Command System (ICS)  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Getting emergency management offices to include DBH in disaster preparedness planning |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Getting local governments to incorporate DBH preparedness in county plans |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Getting community health, substance abuse, or behavioral health centers to participate in DBH preparedness |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Establishing memoranda of understanding with local providers |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. Increasing awareness of disaster behavioral health among behavioral health professionals |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Participating in disaster behavioral health committees and task forces |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Getting agreement from organizations to shelter mental health patients during disaster |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. Getting agreement from organizations to shelter active substance users during disaster |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. Providing training on disaster mental health (e.g., identify trainers or useful training materials) |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. Providing training on disaster substance misuse (e.g., identify trainers or useful training materials) |  |  |  |  |  |  |  |  |  |  |  |  |

14. Please list some types of support (i.e., training and technical assistance) related to DBH **preparedness** that would be useful to you in your job.

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**Disaster Behavioral Health Response Activities**

For each of 16 DBH **response** activities listed below, please rate the **Importance** of each activity to performing your job effectively and your **Need for Support**from SAMHSA DTAC.

*[If hover cursor over* ***Need for Support: “****Examples of support include onsite and web-based consultation and training; grant-specific technical assistance and support for the Federal Emergency Management Agency’s Crisis Counseling Assistance and Training Program (CCP);  fact sheets, publications, studies, and articles; disaster preparation and response toolkits; assistance with establishing partnerships and collaboration with other DBH preparedness and response stakeholders; webinars and podcasts; and online discussion boards.”]*

|  | **Importance** | **Need for Support** |
| --- | --- | --- |
| Not at all important | Slightly important | Important | Very important | Extremely important | *Does* *not apply* | No need | Slight need | Moderate need | Strong need | Extremely strong need | *Does**not apply* |
| 1. Deploying DBH professionals as part of disaster response |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Maintaining communication and support with DBH responders |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Administering DBH needs assessments |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Determining the need for DBH grants (e.g., Crisis Counseling Assistance and Training Program; CCP) |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Writing the CCP application while responding to a disaster |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Acquiring accurate information during a disaster to assist with writing grant applications  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Developing budgets for grant applications |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. Managing DBH grants (if implemented) |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Interfacing with different fiscal management software programs |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Reporting on fiscal grant progress and activities |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. Supporting substance abuse providers in meeting the needs of pre-disaster clients and facilities affected by disasters |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. Supporting mental health providers in meeting the needs of pre-disaster clients and facilities affected by disasters |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. Creating a standardized approach to substance misuse treatment provider continuity |  |  |  |  |  |  |  |  |  |  |  |  |
| 14. Creating a standardized approach to mental health provider continuity |  |  |  |  |  |  |  |  |  |  |  |  |
| 15. Incorporating Psychological First Aid into immediate response efforts |  |  |  |  |  |  |  |  |  |  |  |  |
| 16. Providing instructional materials on Psychological First Aid |  |  |  |  |  |  |  |  |  |  |  |  |

17. Please list some types of support (i.e., training and technical assistance) related to DBH **response** that would be useful to you in your job.

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**DBH Activities Related to Specific Populations and Incidents**

For each of 12 DBH **activities related to specific populations and incidents** listed below, please rate the **Importance** of each activity to performing your job effectively and your **Need for Support**from SAMHSA DTAC.

*[If hover cursor over* ***Need for Support: “****Examples of support include onsite and web-based consultation and training; grant-specific technical assistance and support for the Federal Emergency Management Agency’s Crisis Counseling Assistance and Training Program (CCP);  fact sheets, publications, studies, and articles; disaster preparation and response toolkits; assistance with establishing partnerships and collaboration with other DBH preparedness and response stakeholders; webinars and podcasts; and online discussion boards.”]*

|  | **Importance** | **Need for Support** |
| --- | --- | --- |
| Not at all important | Slightly important | Important | Very important | Extremely important | *Does* *not apply* | No need | Slight need | Moderate need | Strong need | Extremely strong need | *Does**not apply* |
| 1. Accessing rural areas prior to and during disasters |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Addressing the unique DBH preparation and response needs of rural population |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Tailoring outreach efforts to rural culture |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Accessing American Indian tribal communities prior to and during disasters |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Addressing the unique DBH preparation and response needs of American Indian tribal communities |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Tailoring outreach efforts to American Indian tribal communities |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Training outreach staff on the sensitivities required to serve specific populations (e.g. elderly, individuals with disabilities) |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. Tailoring training to explain how to respond to specific populations (e.g. elderly, individuals with disabilities) during disasters |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Addressing language and cultural barriers |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Supporting DBH preparedness efforts with decreased budgets |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. Supporting DBH response efforts with decreased budgets |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. Identifying information on how to cope with the state of the current economy |  |  |  |  |  |  |  |  |  |  |  |  |

13. Please list some types of support (i.e., training and technical assistance) that SAMHSA DTAC may provide to support your DBH **activities related to specific populations and incidents**?

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**DBH Collaboration**

Please provide a rating on the **Importance** of and **Need for Support** in **collaborating** with each of the 10 entities listed below.

 *[If hover cursor over* ***Need for Support: “****Examples of support include onsite and web-based consultation and training; grant-specific technical assistance and support for the Federal Emergency Management Agency’s Crisis Counseling Assistance and Training Program (CCP);  fact sheets, publications, studies, and articles; disaster preparation and response toolkits; assistance with establishing partnerships and collaboration with other DBH preparedness and response stakeholders; webinars and podcasts; and online discussion boards.”]*

|  | **Importance** | **Need for Support** |
| --- | --- | --- |
| Not at all important | Slightly important | Important | Very important | Extremely important | *Does* *not apply* | No need | Slight need | Moderate need | Strong need | Extremely strong need | *Does**not apply* |
| 1. Emergency management staff |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Department of Homeland Security (DHS) staff (e.g., FEMA) |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Federal government staff other than DHS |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Public health entities (e.g., hospitals, doctors, nurses) |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Disaster relief groups (e.g., Red Cross) |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Community groups |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Other state/territory DBH coordinators to share information and lessons learned |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. State/territory government staff within your state/ territory |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Local government |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. American Indian tribal communities |  |  |  |  |  |  |  |  |  |  |  |  |

11. Please list some types of support (i.e., training and technical assistance) that SAMHSA DTAC may provide to support your need to **collaborate** with other entities.

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**Methods of Training and Technical Assistance**

1. Please select the three methods of training and technical assistance that you prefer most.

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| **Methods** |  |
| Conference |  |
| Distance Learning/Web |  |
| Onsite Consultation |  |
| Peer-to-Peer Learning |  |
| Phone Consultation |  |
| Fact Sheet |  |
| Toolkit |  |
| Article (technical, academic, or popular literature) |  |
| Curricula |  |
| Seminar Workshop |  |
| Webinar (i.e., live online presentation with audience) |  |
| Podcast (i.e., recorded presentation) |  |
| Mobile applications (i.e., apps for mobile phone or tablet) |  |

2. We understand that meeting in person when participating in training and technical assistance activities is often preferred; however, due to cost considerations, it is often not feasible. Please describe some of your preferences for non-in-person methods of training and technical assistance. Please include additional detail, such as specific topics best suited for particular non-in-person methods, if possible.

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**Demographics**

Indicate your response by marking the box next to the response option that applies to you. *Select only one response.*

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| 1. Which of the following best describes your employment status in terms of the DBH field?
 |  | State/Territory Employee |
|  | Consultant/Contractor |
|  | Other |

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| 1. Which of the following best describes your current employment?
 |  | Full-time |
|  | Part-time |

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| 1. Which of the following best describes your years of experience in the DBH field?
 |  | Less than 3 years |
|  | 3 to 5 years |
|  | 6 to 10 years |
|  | More than 10 years |

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| 1. Which of the following best describes how long you have held your current position?
 |  | Less than 1 year  |
|  | 1 to 4 years |
|  | 5 to 8 years |
|  | More than 8 years |

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| 1. Select the state/territory where you are located
 |
|  | Alabama  |  | Idaho  |  | Nebraska  |  | Rhode Island |
|  | Alaska |  | Illinois  |  | Nevada  |  | South Carolina |
|  | American Samoa |  | Indiana |  | New Hampshire |  | South Dakota |
|  | Arizona |  | Iowa |  | New Jersey |  | Tennessee |
|  | Arkansas |  | Kansas |  | New Mexico |  | Texas |
|  | California |  | Kentucky |  | New York |  | Utah |
|  | Colorado |  | Louisiana |  | North Carolina |  | Vermont |
|  | Connecticut |  | Maine |  | North Dakota |  | Virginia  |
|  | Delaware |  | Maryland |  | Northern Mariana Islands |  | U.S. Virgin Islands  |
|  | District of Columbia |  | Massachusetts  |  | Ohio |  | Washington |
|  | Federated States of Micronesia |  | Michigan |  | Oklahoma |  | West Virginia |
|  | Florida |  | Minnesota |  | Oregon |  | Wisconsin |
|  | Georgia |  | Mississippi  |  | Palau |  | Wyoming |
|  | Guam |  | Missouri |  | Pennsylvania  |  |  |
|  | Hawaii  |  | Montana |  | Puerto Rico |  |  |

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| 1. Please estimate the percentage of time over the last 12 months you spent on DBH **preparedness**. Your best guess is fine. Please round to the nearest percentage.
 | \_\_\_% |

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| 1. Please estimate the percentage of time over the last 12 months you spent on DBH **response**. Your best guess is fine. Please round to the nearest percentage.
 | \_\_\_% |

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| 1. Please indicate the number of staff members (including you) your state/territory’s DBH program has devoted to DBH **preparedness**.
 | \_\_\_ staff members |

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| --- | --- |
| 1. Please indicate the number of staff members (including you) your state/territory’s DBH program has devoted to DBH **response**.
 | \_\_\_ staff members |

**Additional Comments**

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| 1. Please use the space below to share any additional comments with SAMHSA DTAC.
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| **Exit Page**To submit your survey responses, click on the **SUBMIT** button below. Your responses will be submitted, and you will be taken to the SAMHSA DTAC website. Your responses will **not** be submitted if you do not click on the **SUBMIT** button.**[SUBMIT button]**Thank you for your participation!SAMHSA DTAC |