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Cross-Center Evaluation of the Capacity Building Collaborative Public Law 113-183 Study Key Stakeholder Survey

Background: James Bell Associates, a program evaluation firm contracted by the Children's Bureau, is conducting an independent study of services delivered by the Center for States, Center for Tribes, and Center for Courts in support of jurisdictions implementing the sex trafficking and reasonable and prudent parent standard (RPPS) components of P.L. 113–183. Evaluators are interested in assessing the degree to which the Centers' services and other factors have affected jurisdictions ability to implement the provisions of the law. Data from this survey will not be identified with your particular jurisdiction, but they will be aggregated to examine relationships between services and implementation progress.

Instructions: We are asking you to complete this survey because you were identified as the point person on P.L. 113-183 in your State/Territory/Tribe. We will ask you to complete this survey once in 2016, once in 2017, and once in 2018. You may gather information from others in your agency to answer the questions, but please submit only one response on behalf of your agency.

Please complete the survey by [enter due date]. Questions may be directed to Anne Fromknecht at fromknecht@jbassoc.com or 703-247-2631.

P.L. 113-183 KEY STAKEHOLDER SURVEY

| What i | s the name of your State/Territory/Tribe? |
|--------|---|
| What i | s your name? |
| What i | s your title? |
| What i | s your email address? |
| Septen | answer the following questions about your agency's activities during the period of [Survey will display either October 1, 2014 – hber 29, 2016; October 1, 2016 – September 29, 2016; October 1, 2016 – September 29, 2017 – September 29, 2018 depending on the corresponding round o stration]. The following questions refer to all multidisciplinary, collaborative, anti-human trafficking efforts as task forces or multidisciplinary |
| 1. | Did your State/Territory/Tribe have any trafficking task forces or multidisciplinary teams during this time? |
| | □ Yes |
| | □No |

| | 2. | [Skip Pattern: Question appears if "Yes" is selected for question #1] Was the multidisciplinary team or task force led by the chagency? | ild we | lfare |
|----|-----------|---|----------|-------|
| | | □ Yes | | |
| | | □No | | |
| | 3. | [Skip Pattern: Questions 3-4 appear if "No" is selected for question #2] Did the child welfare agency participate on the multid team or task force? | isciplin | nary |
| | | □ Yes | | |
| | | □No | | |
| | 4. Ple | Please list the agency or department that led the multidisciplinary team or task forcease answer the following questions about your agency's activities regarding sex trafficking in child welfare. | Ye | N |
| | | | s | o |
| 5. | We | ere there any local-level trafficking task forces or multidisciplinary teams? | | |
| 6. | | your State/Territory/Tribal child welfare agency consult with other agencies (e.g., State and local law enforcement, enile justice, health care providers, education agencies) having experience with youth at-risk of sex trafficking? | | |
| 7. | | your State/Territory/Tribal child welfare agency participate in any federal grants to address trafficking within the child lfare population? | | |
| 8. | Wa | s there any local participation in federal grants to address trafficking within the child welfare population? | | |
| 9. | Did | any State/Territory/Tribal-wide programming to address trafficking within the child welfare population exist? | | |

| (For example, system-wide training on trafficking identification) | | |
|--|---------|--------|
| 10. Were there any active grassroots programs or nonprofits that addressed trafficking within the child welfare population? | | |
| 11. Were there any State/Territory/Tribal-level decrees regarding trafficking within the child welfare population? (For example, gubernatorial decrees, speeches, or press releases that focused on trafficking within the child welfare population) | | |
| 12. Were there any State/Territory/Tribal-level awareness raising campaigns on the sex trafficking of minors? | | |
| 13. Were there any local-level awareness raising campaigns on the sex trafficking of minors? | | |
| 14. Were there any active local champions that supported anti-trafficking work? (For example, individuals or organizations that worked to raise awareness of the trafficking of minors or advocated for services for trafficked minors) | | |
| 15. Were any sex trafficking data variables captured in the SACWIS or other child welfare data system? | | |
| 16. Were any information sharing protocols or MOUs with other fields (e.g., juvenile justice, education, etc.) in place to share information about trafficked youth? | | |
| 17. Did any informal information sharing about trafficked youth take place among local stakeholders? | | |
| | | |
| Please answer the following questions about your agency's activities regarding the reasonable and prudent parent standard (RPPS). | Ye s | N o |
| 18. Did any State-level reasonable and prudent parent standard (RPPS) trainings for child care institutions' authorized officials take place? | | |

| 19. Did the State create any multidisciplinary or cross-system teams related to implementation of the normalcy provisions of the law? | |
|---|--|
| 20. Did any local-level RPPS trainings for child care institutions' authorized officials take place? | |
| 21. Did any State-level RPPS trainings for foster parents take place? | |
| 22. Did any local-level RPPS trainings for foster parents take place? | |
| 23. Were any RPPS variables captured in SACWIS or other child welfare data system? | |
| 24. Did your State/Territory/Tribal child welfare agency consult with other agencies about their experiences with implementing RPPS? | |
| 25. Did your State/Territory/Tribal child welfare agency participate in any public or private grants to support implementation of RPPS and promote normalcy for children and youth within the child welfare population? | |
| 26. Was there any local participation in grants to support implementation of standards to promote normalcy for children and youth within the child welfare population? | |
| 27. Did any State/Territory/Tribal-wide initiatives exist to address RPPS implementation and promote normalcy for children and youth in the child welfare system? | |
| 28. Were there any active local champions that supported RPPS implementation? (For example, individuals or organizations – e.g., youth advisory boards, that worked to raise awareness about the importance of normalcy and advocated for change) | |

We have a record of capacity building services your State/Territory/Tribe received from the Capacity Building Collaborative (if applicable), but we are also interested in assistance you received on the sex trafficking and RPPS components of the law from sources outside the Collaborative.

29. How much technical assistance did your State/Territory/Tribe receive from the following sources on implementing the **sex trafficking** components of the PL?

| | No individualized | 1-3 instances | 4-5 instances | 6 or more |
|---|-------------------|-----------------|-----------------|-----------------|
| | communication | (emails, phone | (emails, phone | instances |
| | or consultation | calls, or in- | calls, or in- | (emails, phone |
| | over the year | person) of | person) of | calls, or in- |
| | | individualized | individualized | person) of |
| | | communication | communication | individualized |
| | | or consultation | or consultation | communication |
| | | over the year | over the year | or consultation |
| | | | | over the year |
| Children's Bureau Regional Offices | | | | |
| Other Federal Offices (Not the Children's Bureau) | | | | |
| Non-Federal Organizations (Including universities, non-profits, and | | | | |
| foundations) | | | | |

30. How much technical assistance did your State/Territory/Tribe receive from the following sources on implementing the RPPS components of the PL?

| | No individualized | 1-3 instances | 4-5 instances | 6 or more |
|---|-------------------|-----------------|-----------------|-----------------|
| | communication | (emails, phone | (emails, phone | instances |
| | or consultation | calls, or in- | calls, or in- | (emails, phone |
| | over the year | person) of | person) of | calls, or in- |
| | | individualized | individualized | person) of |
| | | communication | communication | individualized |
| | | or consultation | or consultation | communication |
| | | over the year | over the year | or consultation |
| | | | | over the year |
| Children's Bureau Regional Offices | | | | |
| Other Federal Offices (Not the Children's Bureau) | | | | |
| Non-Federal Organizations (Including universities, non-profits, and | | _ | | _ |

| foundations) | | |
|--------------|--|--|

Please answer these questions for activities related to addressing **sex trafficking** in child welfare that occurred during the reporting period of [October 1, 2014 – September 29, 2016; October 1, 2016 – September 29, 2017; October 1, 2017–September 29, 2018].

| Requirements Related to Sex Trafficking | What is the status of implementing this requirement? (Drop Down) | Please describe any barriers your jurisdiction has encountered in planning for or implementing this requirement. | Please describe anything that has helped your jurisdiction to plan for or implement this requirement. |
|--|---|--|---|
| Policies to report information on children or youth who have been identified as being sex trafficking victims to local law enforcement within 24 hours in your State/Territory/Tribe | □ Work has not started on this requirement □ Planning and/or development prior to implementation is underway □ Starting to implement (Requirement is routinely practiced in <i>fewer than 1/3</i> of localities across my State/ Territory/Tribe) □ Partly implemented (Requirement is routinely practiced in <i>between 1/3 to 2/3</i> of localities across my State/ Territory/Tribe) □ Fully implemented (Requirement is routinely practiced in <i>more than 2/3</i> of localities across my State/ Territory/Tribe) | | |
| Procedures to identify at-risk youth and sex trafficking victims in your State/Territory/Tribe | | | |
| Caseworker trainings to identify atrisk youth and sex trafficking victims | | | |

| in your State/Territory/Tribe | |
|--|--|
| Procedures to document in agency records at-risk youth and sex trafficking victims in your State/Territory/Tribe | |
| Caseworker trainings to document in agency records at-risk youth and sex trafficking victims in your State/Territory/Tribe | |
| The procedures to determine appropriate services for at-risk youth and sex trafficking victims in your State/Territory/Tribe | |
| Caseworker trainings to determine appropriate services for at-risk youth and sex trafficking victims in your State/Territory/Tribe | |
| A State/Territory/Tribe-wide service referral process for at-risk youth and sex trafficking victims | |

| A State/Territory/Tribe-wide service referral process for at-risk youth and sex trafficking victims | | | | | |
|--|--|---|---|--|--|
| Caseworker trainings on a State/Territory/Tribe-wide service referral process for at-risk youth and sex trafficking victims | | | | | |
| | | | | | |
| 31. Please describe any other information activities related to sex trafficking. | tion that you would like to share about your State/Te | erritory/Tribe's efforts to im | plement policies or | | |
| | | | | | |
| Please answer these questions for activities related to RPPS that occurred during the reporting period of [October 1, 2014 – September 29, 2016; October 1, 2016 – September 29, 2017; October 1, 2017-September 29, 2018]. | | | | | |
| Requirements Related to RPPS | What is the status of implementing this requirement? (Drop Down) | Please describe any barriers your jurisdiction has encountered in planning for or implementing this | Please describe anything that has helped your jurisdiction to plan for or implement this requirement. | | |

| | | requirement. |
|---|---|--------------|
| Protocols that State and Tribal licensing authorities must certify that foster parents have knowledge and skills relating to the reasonable and prudent parent standard for the participation of the child in age or developmentally-appropriate activities | □ Work has not started on this requirement □ Planning and/or development prior to implementation is underway □ Starting to implement (Requirement is routinely practiced in <i>fewer than 1/3</i> of localities across my State/ Territory/Tribe) □ Partly implemented (Requirement is routinely practiced in <i>between 1/3 to 2/3</i> of localities across my State/ Territory/Tribe) □ Fully implemented (Requirement is routinely practiced in <i>more than 2/3</i> of localities across my State/ Territory/Tribe) | |
| Protocols that State and Tribal licensing authorities must permit the use of the "reasonable and prudent parenting standard" in their standards for foster family home and child care institutions | | |
| Protocols that State and Tribal licensing authorities must require as a condition of each contract entered into by a child care institution to provide foster care, the presence onsite of at least 1 official who, with respect to any child placed at the child care institution, is designated to be the caregiver who is authorized to apply the reasonable and prudent | | |

| parent standard to decisions involving the participation of the child in age or developmentally-appropriate activities | | |
|--|--|--|
| Protocols that each child care institution's authorized official must be provided with training in how to use and apply the reasonable and prudent parent standard in the same manner as prospective foster parents are provided the training pursuant to paragraph 471(a)(24) | | |
| Protocols that State and Tribal licensing authorities must have policies for foster family homes and child care institutions to include policies related to the liability of foster parents and private entities under contract by the State involving the application of the reasonable and prudent parent standard | | |
| Protocols that ensure that prospective foster parents are adequately trained with the appropriate knowledge and skills to provide for the needs of the child and that the preparation will be | | |

| continued, as necessary, after the placement of the child and that the preparation shall include knowledge and skills relating to the reasonable and prudent parent standard for the participation of the child in age or developmentally-appropriate activities | | | | | |
|--|--|---|---|--|--|
| | | | | | |
| 32. Please describe any other information that you would like to share about your State/Territory/Tribe's efforts to implement policies or activities related to RPPS. | | | | | |
| | | | | | |
| 33. Please describe anything else your State/Territory/Tribe. | the Children's Bureau or Capacity Building Centers o | could do to help facilitate im | plementation of PL 113-183 in | | |
| | | | | | |
| | | | | | |
| (Include the following questions in data collection conducted after September 29, 2017.) | | | | | |
| | What is the status of implementing this requirement? (Drop Down) | Please describe any barriers your jurisdiction has encountered in | Please describe anything that has helped your jurisdiction to plan for or | | |

| | | planning for or implementing this requirement. | implement this requirement. |
|---|---|--|-----------------------------|
| Policies to report annually to HHS the total number of children and youth who are identified as sex trafficking victims in your State/Territory/Tribe | □ Work has not started on this requirement □ Planning and/or development prior to implementation is underway □ Starting to implement (Requirement is routinely practiced in <i>fewer than 1/3</i> of localities across my State/ Territory/Tribe) □ Partly implemented (Requirement is routinely practiced in <i>between 1/3 to 2/3</i> of localities across my State/ Territory/Tribe) □ Fully implemented (Requirement is routinely practiced in <i>more than 2/3</i> of localities across my State/ Territory/Tribe) | | |