

Task Order 27

Study of Digital Learning Resources for Instructing English Learner Students

Task 4.4 (Part 19) Case Study — Case Study Consent Forms

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Submitted to:
U.S. Department of Education
Office of Planning, Evaluation and Policy Development

Submitted by:
Westat
1600 Research Boulevard
Rockville, Maryland 20850-3129
(301) 251-1500

Study of Digital Learning Resources for Instructing English Learner Students

Task 4.4 (Part 19) Case Study — Case Study Consent Forms

Prepared by:

Philip Vahey
Daniela Torre
Kaily Yee
Savitha Moorthy
Kea Vogt
SRI International

Annette Zehler
Eva Chen
Jennifer Flynn
Karin Katterfeld
Adrienne von Glatz
Westat

Yesim Yilmazel-Sahin
OneWorld Linguistic Consulting, LLC

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Study of Digital Learning Resources for Instructing English Learner Students

Case Study: Informed Consent for Interviews

Purpose

You have been selected to participate in a case study classroom observation that is conducted as part of case studies included in the *Study of Digital Learning Resources (DLRs) for Instructing English Learner Students*. This is a national study conducted for the U.S. Department of Education, Policy and Program Studies Service by Westat and SRI International. The purpose of the research is to gain an understanding of the current use of DLRs for instructing EL students and to develop guidance for teachers of English learner (EL) students and for developers of DLRs for ELs. The information collected will be presented in a final report as well as in two short field-focused toolkits or guides for educators and technology developers.

To assist with the study, we are asking district administrators, principals, and teachers, along with other relevant staff to participate in an interview as part of a three-day case study visit to your district. The interviews will be on topics related to the use of DLRs in instruction, such as practices and training in relation to the use of DLR, selecting and identifying DLRs for your school and/or district, and purposes or goals for their use. The interviews are designed to last no more than one hour.

Risks and Discomfort

It is unlikely that you will experience any risks or discomforts associated with this interview. Your participation in the interview is voluntary. If you decide to participate, you may discontinue your participation in the interview at any time without penalty of any kind.

Benefits

Your participation in the evaluation will contribute to an understanding of the current use of DLRs for instructing EL students and will help to provide guidance to teachers and developers of DLRs for ELs.

Freedom to Withdraw

Your participation in this research study is voluntary. You may choose to not answer any question that is asked and you may discontinue the interview at any time.

Privacy

Responses to this data collection will be used to summarize findings in an aggregate manner (across groups of sites), or will be used to provide examples of program implementation in a manner that does not associate responses with a specific site or individual. In the report, pseudonyms will be used for each site. The study team may refer to the generic title of an individual (e.g., “project director,” or “district director”) but neither the site name nor the individual name will be used. All efforts will be made to keep the description of the site general enough so that a reader would never be able to determine the true name or identity of the site or individuals at the site. The study team will make sure that access to all data with identifiable information is limited to members of the study team. The study team will not provide information that associates responses or findings with a subject or district to anyone outside the study team, and will protect or maintain confidentiality for data collected, except as required by law.

We would like your consent to record the interview, although you can participate in the interview but decline to have it recorded. If you elect to have the interview recorded, you may stop the recording at any time. Recordings will be kept in a secure location by SRI International and will not be accessed by anyone outside the study team. The audio recordings will be destroyed at the conclusion of the study. The recordings will be transcribed and a redacted transcription will be provided to the Department's Policy and Planning Studies Services. However, you can agree to having the interview recorded but decline having the recording transcribed and provided to the Department.

Please check below to indicate your consent to one of the following interview, recording, and/or transcription options as appropriate.

I agree to:

- | | | |
|--|------------------------------|-----------------------------|
| a. Be interviewed | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| b. Have the interview recorded | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| c. Have the interview transcribed | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| d. Have the redacted transcription provided to the U.S. Department of Education. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

More Information

If you would like more information about this study, you may contact the Deputy Project Director, Phil Vahey, at SRI at 650-859-2143 or philip.vahey@sri.com. For questions regarding your rights as a subject participating in this research, please contact SRI's Human Subjects Committee: 650-859-2686 or human-subjects@sri.com, and refer to case # ____.

Informed Consent

I have read the above information. I have asked any questions I had and received answers. I consent to participate in the study.

Signature: _____ Date: _____

Print Name: _____

According to the *Paperwork Reduction Act of 1995*, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. Public reporting burden for this collection is estimated to average 60 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. There is no obligation to respond to this collection; participation is voluntary. If you have comments or concerns about the status of your individual submission of this form, application, or survey, please contact [**Name and Contact Information**], U.S. Department of Education, Policy and Program Studies Service, 400 Maryland Ave. SW, Washington, DC 20202, directly. (Note: Please do not return the completed instrument, form, application, or survey to this address.)

Study of Digital Learning Resources for Instructing English Learner Students

Case Study: Informed Consent for Observation

Purpose

You have been selected to participate in a case study classroom observation that is conducted as part of case studies included in the *Study of Digital Learning Resources (DLRs) for Instructing English Learner Students*. This is a national study conducted for the U.S. Department of Education, Policy and Program Studies Service by Westat and SRI International. The purpose of the research is to gain an understanding of the current use of DLRs for instructing EL students and to develop guidance for teachers of English learner (EL) students and for developers of DLRs for ELs. The information collected will be presented in a final report as well as in two short field-focused toolkits or guides for educators and technology developers.

The classroom observation is being conducted to assist us to understand how DLRs are used in various classrooms that include ELs. The observations will last one class period. Our case study researcher will confirm the time with you, will briefly discuss the session to be observed, and will agree with you on the best way to schedule and ensure that the observation is not intrusive to classroom instruction.

Risks and Discomfort

It is unlikely that you will experience any risks or discomforts associated with this observation beyond what is normal classroom and educational practice.

Benefits

Your participation in the observation portion of the case study will further contribute to an understanding of the current use of DLRs for instructing EL students. It will provide an example of the types of DLRs used, how they are used, and examples of students' working with DLRs. The observation information will enrich the full set of study findings to better inform the guidance to be developed for teachers and for developers of DLRs.

Freedom to Withdraw

Your participation in the classroom observation is voluntary. If you decide to participate, you may discontinue the classroom observation at any time without penalty of any kind. If at any point in the classroom observation class period you become uncomfortable, you may request that our case study researcher discontinue the observation and it will end without penalty to you for the discontinuation.

Privacy

Responses to this data collection will be used to summarize findings in an aggregate manner (across groups of sites), or will be used to provide examples of program implementation in a manner that does not associate responses with a specific site or individual. In the report, pseudonyms will be used for each site. The study team may refer to the generic title of an individual (e.g., "project director," or "district director") but neither the site name nor the individual name will be used. All efforts will be made to keep the description of the site general enough so that a reader would never be able to determine the true name or identity of the site or individuals at the site. The study team will make sure that access to all data with identifiable information is limited to members of the study team. The study team will not

provide information that associates responses or findings with a subject or district to anyone outside the study team, and will protect or maintain confidentiality for data collected, except as required by law.

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Informed Consent

I have read the above information. I have asked any questions I had and received answers. I consent to participate in the study.

Signature: _____ **Date:** _____

Print Name: _____

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