## Attachment 3c

## Questionnaires and MEC Data Collection Forms 2015-16

Form Approved OMB No. 0920-0950 Exp. 12/31/2017

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# NATIONAL HEALTH AND NUTRITION EXAMINATION (NHANES) QUESTIONNAIRE 

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## Questionnaire: SP

## 1 SCREENER QUESTIONNAIRE

### 1.1 SCREENER (SCQ)

## SCREENER MODULE \#1 (SCQ)

SCQ_INTR Hello, I'm \{INTERVIEWER'S NAME\} and we are conducting a survey for the Centers for Disease Control and Prevention (CDC).

SHOW ID CARD.

A letter was sent to you recently explaining a survey which is called the National Health and Nutrition Examination Survey and is about your family's health.

IF RESIDENT DOES NOT REMEMBER LETTER, HAND NEW COPY.

All the information that you give us is voluntary and will be kept in the strictest confidence. Your name will not be attached to any of your answers without your specific permission.

HELP SCREEN:
Information will be collected under authority of Section 306 of the Public Health Service Act (42 USC 242k) with a guarantee of strict confidence. Federal law (Section 308(d) of the Public Health Service Act (42 USC 242 m ), the Privacy Act of 1974 (5 USC 552a) and the Confidential Information Protection Act http://aspe.hhs.gov/datacncl/privacy/titleV.pdf.) forbids us to release any information that identifies you or your family to anyone, for any purpose, without your consent. These laws carry stiff fines (up to $\$ 250,000$ ) and a jail term if we violate your privacy. Public reporting burden for this collection of information is estimated to average 6.7 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road, MS D-74, Atlanta, GA 30333, ATTN: PRA (0920-0237).

SCQ. 027 INTERVIEWER: IS THIS A DORMITORY ROOM?

| YES |
| :---: |
| NO.. |
| DK. |
| RF... |

SCQ.070a I would like to verify your address. Please give me your complete address.
\{\#\} \{DIRECTION\} \{STREET NAME\} \{STREET/ROAD/AVENUE\} \{DIRECTION\} \{\#\} \{PO BOX\} \{RURAL ROUTE \#\} \{RURAL ROUTE BOX\} \{CITY\} \{STATE\} \{ ZIP\}

```
NO (WRONG ADDRESS).......................... }1\mathrm{ (SCQ_END5)
YES (CORRECTIONS)............................... }2\mathrm{ (SCQ.070b)
YES......................................................... }3\mathrm{ (SCQ.090)
```

\{ADDITIONAL ADDRESS LINE\}
\{\#\} \{DIRECTION\} \{STREET NAME\} \{STREET/ROAD/AVENUE\} \{DIRECTION\} \{UNIT/APT/BLDG\} \{UNIT \#\} \{PO BOX\} \{RURAL ROUTE \#\} \{RURAL ROUTE BOX\} \{CITY\} \{STATE\} \{ ZIP\}-\{ZIP-4\}

CAPI INSTRUCTIONS: DISPLAY THE ADDRESS COLUMNS LISTED ABOVE AND ALLOW THE INTERVIEWER TO MAKE CORRECTIONS AS NEEDED. ONCE THE INTERVIEWER IS DONE, SHE WILL PRESS THE NEXT KEY TO CONTINUE.

THE FIELD FOR STATE MAY NOT BE UPDATED.

IF SCQ.070A $=2$ AND NONE OF THE ADDRESS FIELDS ARE MODIFIED, AUTO-BACKCODE THE RESPONSE TO SCQ.070A $=3$ (YES) AND GO TO SCQ.090.

SCQ. 090 To begin, how many people live in this household? Please do not include anyone who usually lives somewhere else.

```
NUMBER
DK............................................................. }9
RF.............................................................. }7
```

SCQ. 130 What are the names of all of the persons living here? Start with the name of the person, or one of the persons, who owns or rents this home. (Please remember not to include anyone who usually lives somewhere else.)

PROBE: Any others?

| FIRST | MIDDLE | LAST | SUFFIX | GENDER |
| :---: | :---: | :---: | :---: | :---: |
|  | DK.. | .......... | 9 |  |
|  | RF... |  | 7 |  |

CAPI INSTRUCTIONS: WHEN THE FOCUS IS ON THE "GENDER" FIELD, DISPLAY:

ASK IF NOT OBVIOUS: Is \{NAME\} male or female?

MALE.

1

FEMALE.......................................................... 2
DK................................................................... 9
RF.................................................................... 7

CAPI INSTRUCTIONS:
HARD EDIT: IF FOCUS IS SHIFTED FROM THE "GENDER" FIELD AND NO ENTRY HAS BEEN MADE FOR GENDER, DISPLAY THE FOLLOWING HARD EDIT:
"REQUIRED VALUE MISSING FOR GENDER IN ROW \{ROW IN WHICH GENDER IS MISSING\}. PLEASE ENTER A VALUE."

SOFT EDIT: THE FIRST TIME DK OR RF IS ENTERED FOR GENDER, DISPLAY THE FOLLOWING:
"A MISSING VALUE HERE MAY RESULT IN INCONCLUSIVE SAMPLING. PLEASE RE-ENTER THE VALUE TO CONFIRM."

ACCEPT THE SECOND ENTRY.

ENSURE THAT EACH NAME (COMBINATION OF FIRST, MIDDLE, LAST, SUFFIX) IS UNIQUE WITHIN THE HOUSEHOLD. IF A DUPLICATE NAME IS ENTERED, DISPLAY THE FOLLOWING HARD EDIT, "NAMES MUST BE UNIQUE. PERSONS \# AND \# HAVE IDENTICAL NAMES RECORDED. CORRECT THE ERROR TO CONTINUE."

SCQ. 145 I have \{TOTAL \# OF PERSONS ENUMERATED\} \{person/people\} living here --
[READ NAMES LISTED BELOW.]
$\overline{\text { FIRST }} \overline{\text { MIDDLE }} \quad \overline{\text { LAST }} \quad \overline{\text { SUFFIX }} \quad \overline{\text { GENDER }}$

SCQ. 150
Have I missed . . .
SCQ. 150 . . . any babies or small children?
SCQ. 160 . . . any lodgers, boarders, or persons in your employ who live here?
SCQ. 170 . . . anyone who usually lives here but is now away from home?
SCQ. 180 . . . anyone else living or staying here?


CAPI INSTRUCTIONS: THE SWEEP QUESTIONS (SCQ.150, 160, 170 AND 180) SHOULD BE DISPLAYED ON A SINGLE SCREEN. A "YES" RESPONSE TO A SWEEP QUESTION BRINGS UP THE HOUSEHOLD COMPOSITION MATRIX. BY CLICKING ON THE "INSERT ROW" BUTTON ON THIS SCREEN, A NEW ROW APPEARS FOR ENTRY OF NAME AND GENDER.

UPON EXITING THE NAME/GENDER SCREEN, THE CURSOR SHOULD RETURN TO THE SCREEN OF SWEEP QUESTIONS WITH THE CURSOR RESIDING ON THE NEXT LINE (QUESTION) THAT REQUIRES AN ANSWER.

IF ALL THE QUESTIONS HAVE BEEN ANSWERED, GO TO SCQ.190.
SCQ.150N [Have I missed any babies or small children?] (What are their names?) PROBE: Is (he/she) a "Junior", "Senior", "the 3rd" or something like that? (What is that?)
PROBE: Any others?

FIRST
$\overline{\text { MIDDLE }} \overline{\text { LAST }} \overline{\text { SUFFIX }} \overline{\text { GENDER }}$

DK................................................................... 9
RF.................................................................... 7

```
ASK IF NOT OBVIOUS:
Is {NAME} male or female?
MALE........................................................ }
FEMALE..................................................... }
DK............................................................ }
RF............................................................ }
```

SCQ.160N [Have I missed any lodgers, boarders, or persons in your employ who live here?] (What are their names?) PROBE: Any others?

| FIRST | MIDDLE | LAST | SUFFIX | GENDER |
| :---: | :---: | :---: | :---: | :---: |
|  | DK.. | ........ | 9 |  |
|  | RF. |  | 7 |  |

CAPI INSTRUCTIONS: IF THE FOCUS IS ON THE GENDER FIELD, DISPLAY:

ASK IF NOT OBVIOUS:
Is $\{N A M E\}$ male or female?
MALE............................................................. 1
FEMALE......................................................... 2
DK................................................................... 9
RF.................................................................... 7

SCQ.170N [Have I missed anyone who usually lives here but is now away from home?] (What are their names?) PROBE: Any others?

| FIRST | MIDDLE | LAST | SUFFIX | GENDER |
| :---: | :---: | :---: | :---: | :---: |
|  | DK... |  | 9 |  |
|  | RF. |  | 7 |  |

CAPI INSTRUCTIONS: IF THE FOCUS IS ON THE GENDER FIELD, DISPLAY:

ASK IF NOT OBVIOUS: Is $\{N A M E\}$ male or female?

MALE.............................................................. 1
FEMALE......................................................... 2
DK.................................................................... 9
RF................................................................... 7

SCQ.180N [Have I missed anyone else living or staying here?] (What are their names?)
PROBE: Any others?

| FIRST | MIDDLE | LAST | SUFFIX | $\overline{\text { GENDER }}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | DK.. |  | 9 |  |
|  | RF. |  | 7 |  |

CAPI INSTRUCTIONS: IF THE FOCUS IS ON THE GENDER FIELD, DISPLAY:
ASK IF NOT OBVIOUS:
Is $\{N A M E\}$ male or female?
MALE.............................................................. 1
FEMALE......................................................... 2
DK.................................................................. 9
RF.................................................................. 7

SCQ. 190 [VERIFY HOUSEHOLD MEMBERS BY READING NAMES LISTED BELOW.]
$\overline{\text { FIRST }} \overline{\text { MIDDLE }} \overline{\text { LAST }} \quad \overline{\text { SUFFIX }} \overline{\text { GENDER }}$

CAPI INSTRUCTIONS: THE APPLICATION SHOULD ALLOW THE INTERVIEWER TO ADD OR DELETE NAMES OR ROWS FROM THE HH COMPOSITION MATRIX, AS NECESSARY, BASED ON RESPONDENT'S CONFIRMATION OF THE PERSONS WHO HAVE BEEN ENUMERATED.

```
BOX 1
CHECK ITEM SCQ.191:
APPLY THE SAMPLING ALGORITHM. IF NO PERSON IN THE HOUSEHOLD IS
"POTENTIALLY ELIGIBLE" FOR THE STUDY BASED ON SAMPLING MESSAGES
FOR GENDER GO TO SCQ.430; ELSE
GO TO BOX 2.
```

BOX 2
CHECK ITEM SCQ.193:
IF SCQ. 027 = YES (1), CODE SCQ. 195 AS "YES" (1) AND GO TO SCQ.220; ELSE
CONTINUE.

SCQ. 200 (Who is that?)

SCQ. 195

SCQ. 210

# STUDENTS LIVING AWAY AT SCHOOL ARE CONSIDERED TO HAVE A HOME SOMEWHERE ELSE. 

```
YES
``` \(\qquad\)
``` 1 (SCQ.200)
NO.
``` \(\qquad\)
``` 2 (SCQ.220)
```

SELECT MEMBERS WITH HOME ELSEWHERE.

Name Other Home

CAPI INSTRUCTIONS: DISPLAY FIRST AND LAST NAMES OF ALL PERSONS LISTED ON THE HOUSEHOLD COMPOSITION MATRIX.

PROBE: Anyone else?

CAPI INSTRUCTIONS: THE DEFAULT FILL FOR THE "OTHER HOME" COLUMN IS "NO". HOWEVER, THE DEFAULT CAN BE TOGGLED TO "YES" BY MOVING THE CURSOR TO THE "OTHER HOME" CELL ASSOCIATED WITH THE PERSON WHO HAS A SECOND RESIDENCE, AND SELECTING "YES".

IF NONE OF THE "OTHER HOME" CELLS HAVE BEEN SET TO "YES", DISPLAY THE FOLLOWING BOX:
". You did NOT select any HH member living in another place.

Button 1: Go back and select a person
Button 2: No one living elsewhere
"

IF BUTTON \#1 IS SELECTED, RETURN TO SCQ.200. IF BUTTON \#2 IS SELECTED, AUTO-BACKCODE THE RESPONSE TO SCQ. 195 TO "NO" AND PROCEED TO SCQ. 220.

Where \{do you/does \{NAME\}\} usually live and sleep; here or somewhere else?

Name Live Here

CAPI INSTRUCTIONS: DISPLAY "NAME" AND "LIVE HERE" COLUMNS. THE ANSWER CATEGORIES FOR THE LIVE HERE COLUMN ARE "HERE" (1), "SOMEWHERE ELSE" (2), "DK" (9), AND "RF" (7)

HERE.............................................................. 1
SOMEWHERE ELSE..................................... 2
DK.................................................................. 9
RF.................................................................... 7

CAPI INSTRUCTIONS: IF "1", "9", OR "7" IS SELECTED, LEAVE THE PERSON ON THE HH COMPOSITION MATRIX; ELSE

IF "2" IS SELECTED AND THIS IS A SINGLE PERSON HOUSEHOLD, OR IF "2" HAS BEEN SELECTED FOR ALL HOUSEHOLD MEMBERS, THE HOUSEHOLD IS "INELIGIBLE" AND THE SCREENER IS TERMINATED AFTER THE COLLECTION OF THE TELEPHONE NUMBER (SCQ.430); ELSE

IF "2" IS SELECTED FOR AT LEAST ONE PERSON AND THE HOUSEHOLD IS MORE THAN A SINGLE PERSON HOUSEHOLD AND "2" HAS NOT BEEN SELECTED FOR ALL MEMBERS OF THE HH, SET A FLAG TO INDICATE THIS PERSON'S PERMANENT RESIDENCE WAS SOMEWHERE ELSE.
THE FLAG IS AN INDICATION THAT ON ALL FUTURE DISPLAYS OF THE HH COMPOSITION MATRIX, THIS PERSON (AND ALL PERSON-LEVEL DATA) WILL NOT BE DISPLAYED.

IF THE REFERENCE PERSON IS NOT ELIGIBLE TO BE THE REFERENCE PERSON BASED ON WHERE S/HE USUALLY LIVES, IDENTIFICATION OF A NEW REFERENCE PERSON IS REQUIRED. RE-APPLY THE REFERENCE PERSON EDIT LOGIC TO IDENTIFY THE REFERENCE PERSON AS THE FIRST PERSON ON THE ENUMEARATION TABLE WHO IS $\geq 18$ YEARS OLD; ELSE

IF NO ONE ON THE ENUMBERATION TABLE IS AGE 18 OR OLDER, IDENTIFY THE REFERENCE PERSON AS THE OLDEST PERSON IN THE HOUSEHOLD FOR WHOM THIS IS THE PRIMARY RESIDENCE.

SCQ. 220 Are \{you/any of the persons in this household\} now on full-time active duty with the Armed Forces of the United States?

| YES | SCQ.230) |
| :---: | :---: |
| NO. | SCQ.245) |
| DK. | SCQ.245) |
| RF. | SCQ.245) |

CAPI INSTRUCTIONS: IF CODED "1" AND THIS IS A SINGLE PERSON HOUSEHOLD, OR IF ALL HOUSEHOLD MEMBERS ARE "1", THE HOUSEHOLD IS "INELIGIBLE" AND THE SCREENER IS TERMINATED AFTER THE COLLECTION OF THE TELEPHONE NUMBER (SCQ.430); ELSE

IF THE HOUSEHOLD IS MORE THAN A SINGLE PERSON HOUSEHOLD, THE SKIPS SHOULD BE FOLLOWED AS SPECIFIED ABOVE.

SCQ. 230 Who is that?
Name Military

## SELECT ACTIVE MILITARY MEMBERS.

CAPI INSTRUCTIONS: DISPLAY FIRST, MIDDLE AND LAST NAMES OF ALL PERSONS LISTED ON THE HOUSEHOLD COMPOSITION MATRIX.

PROBE: Anyone else?
CAPI INSTRUCTIONS: THE CURSOR SHOULD RESIDE IN THE COLUMN "Military". THE DEFAULT FILL FOR THIS COLUMN SHOULD BE "NO". HOWEVER, WHEN ON THIS QUESTION, THE DEFAULT CAN BE TOGGLED TO "YES" BY MOVING THE CURSOR TO THE "Military" CELL ASSOCIATED WITH THE PERSON IDENTIFIED AND SELECTING "YES". WHEN LEAVING THIS SCREEN, IF NONE OF THE "Military" CELLS HAVE BEEN SET TO "YES", DISPLAY THE FOLLOWING BOX:

You did NOT select any HH member on active duty.

Button 1: Go back and select a person
Button 2: No one on active duty " THE RESPONSE TO SCQ. 220 TO "NO" AND PROCEED TO SCQ. 250.

## CONTINUE.

SCQ. 240 Where \{do you/does \{NAME\}\} usually live and sleep; here or some where else?

$$
\begin{aligned}
& \text { HERE............................................................. } 1 \\
& \text { SOMEWHERE ELSE.......................................................................................................................................................................................... }
\end{aligned}
$$

CAPI INSTRUCTIONS: IF " 1 ", " 9 ", OR " 7 " IS ENTERED, LEAVE PERSON ON HH COMPOSITION MATRIX; DO NOT FLAG FOR SAMPLING.

IF "2" IS ENTERED, SET A FLAG TO INDICATE PERSON'S PERMANENT RESIDENCE WAS SOMEWHERE ELSE. THE FLAG IS AN INDICATION THAT ON ALL FUTURE DISPLAYS OF THE HH COMPOSITION MATRIX, THIS PERSON (AND ALL PERSON-LEVEL DATA) WILL NOT BE DISPLAYED.

IN THE EVENT THAT THE PERSON BEING FLAGGED AS LIVING "SOMEWHERE ELSE" IS THE REFERENCE PERSON, IDENTIFICATION OF A NEW REFERENCE PERSON IS REQUIRED. RE-APPLY THE REFERENCE PERSON EDIT LOGIC TO IDENTIFY THE REFERENCE PERSON AS THE FIRST PERSON ON THE ENUMEARATION TABLE WHO IS $\geq 18$ YEARS OLD; ELSE

IF NO ONE ON THE ENUMERATION TABLE IS AGE 18 OR OLDER, IDENTIFY THE REFERENCE PERSON AS THE OLDEST PERSON IN THE HOUSEHOLD FOR WHOM THIS IS THE PRIMARY RESIDENCE.

SCQ. 245 Has anyone who lives here ever served on active duty in the U.S. Armed Forces, Military Reserves, or National Guard? \{Do not include anyone you just told me about who is currently on active duty.\}

```
YES......................................................... 1 (SCQ.247)
NO.......................................................... }2\mathrm{ (SCQ.250)
DK............................................................ }9\mathrm{ (SCQ.250)
RF........................................................... }7\mathrm{ (SCQ.250)
```

HELP SCREEN:
Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for service in the U.S. or in a foreign country in support of military or humanitarian operations.

CAPI INSTRUCTION: DISPLAY 3 ONLY IF SCQ. $220=1$.

SCQ. 247 Who is that?
NAME EVER SERVED IN MILITARY
CAPI INSTRUCTIONS: DISPLAY FIRST, MIDDLE AND LAST NAMES OF ALL PERSONS LISTED ON THE HOUSEHOLD COMPOSITION MATRIX.

PROBE: Anyone else?

CAPI INSTRUCTIONS: THE CURSOR SHOULD RESIDE IN THE COLUMN "EVER SERVED IN MILITARY". THE DEFAULT FILL FOR THIS COLUMN SHOULD BE "NO". HOWEVER, WHEN ON THIS QUESTION, THE DEFAULT CAN BE TOGGLED TO "YES" BY MOVING THE CURSOR TO THE
"EVER SERVED IN MILITARY" CELL ASSOCIATED WITH THE PERSON IDENTIFIED AND SELECTING "YES". WHEN LEAVING THIS SCREEN, IF NONE OF THE "EVER SERVED IN miLitary" CELLS HAVE BEEN SET TO "YES",
DISPLAY THE FOLLOWING BOX:

You did NOT select any HH member in military.

Button 1: Go back and select a person
Button 2: No one in military

IF BUTTON \#1 IS SELECTED, RETURN TO SCQ.247. IF BUTTON \#2 IS SELECTED, AUTOBACKCODE THE RESPONSE TO SCQ. 245 TO "NO" AND PROCEED TO SCQ. 250.

THESE ARE THE MEMBERS OF THE DU WHO HAVE BEEN LISTED AS HH MEMBERS.
\{NAME GENDER\}

## BOX 3

CHECK ITEM SCQ.255:
APPLY THE SAMPLING ALGORITHM. IF NO PERSON IN THE HOUSEHOLD IS "POTENTIALLY ELIGIBLE" FOR THE STUDY BASED ON SAMPLING MESSAGES FOR PLACE OF RESIDENCE, GO TO SCQ.430; ELSE

CONTINUE.

BOX 3A
CHECK ITEM SCQ.256:
ASK SCQ. 260 FOR EACH PERSON ON HH ROSTER.

```
READ IF NECESSARY: Where do {your/his/her} ancestors come from?
    Puerto Rican
    Cuban/Cuban American
    Dominican (Republic)
    Mexican/Mexican American
    Central/South American
    Other Latin American
    Other Hispanic or Latino
    YES......................................................... }
    NO........................................................... }
    DK........................................................... }
    RF........................................................... }
HELP SCREEN:
SPANISH, HISPANIC OR LATINO PEOPLE MAY BE OF ANY RACE. LISTED BELOW ARE HISPANIC
OR LATINO CATEGORIES/COUNTRIES.
```


## MEXICAN

```
PUERTO RICAN
CUBAN
DOMINICAN REPUBLIC
CENTRAL AMERICAN:
COSTA RICAN
GUATEMALAN
HONDURAN
NICARAGUAN
PANAMANIAN
SALVADORAN
OTHER CENTRAL AMERICAN
SOUTH AMERICAN:
ARGENTINEAN
BOLIVIAN
CHILEAN
COLOMBIAN
ECUADORIAN
PARAGUAYAN
PERUVIAN
URUGUAYAN
VENEZUELAN
OTHER SOUTH AMERICAN
OTHER HISPANIC OR LATINO:
SPANIARD
SPANISH
SPANISH AMERICAN
```

CAPI INSTRUCTIONS: DISPLAY THE FOLLOWING SOFT EDIT THE FIRST TIME A DK OR RF IS ENTERED:
"A missing value here may result in inconclusive sampling. Please re-enter the value to confirm."

ACCEPT THE SECOND ENTRY.

WARNING: REVIEW HISPANIC STATUS FOR EACH PERSON! SAMPLING ALGORITHM WILL BE APPLIED.
\{NAME ETHNICITY\}
CAPI INSTRUCTIONS: DISPLAY NAME AND ETHNICITY FOR EACH ENUMERATED PERSON AS DETERMINED AT SCQ.260. INTERVIEWER MAY BACK-UP TO CORRECT.

## BOX 3B

CHECK ITEM SCQ.265:
CYCLE THROUGH SCQ. 270 FOR EACH PERSON LISTED ON HH ROSTER.

SCQ. 270 HAND CARD \#1
What race do you consider \{yourself/NAME\} to be? Please select one or more.

CHECK ALL THAT APPLY.

> AMERICAN INDIAN OR ALASKAN NATIVE. 1
> ASIAN............................................................ 2
> BLACK OR AFRICAN AMERICAN................. 3
> NATIVE HAWAIIAN OR PACIFIC ISLANDER.. 4
> WHITE............................................................ 5
> OTHER............................................................ 6
> DK.................................................................... 9
> RF.................................................................... 7

CAPI INSTRUCTIONS: DISPLAY THE FOLLOWING SOFT EDIT THE FIRST TIME A DK OR RF IS ENTERED.
"A missing value here may result in inconclusive sampling. Please re-enter the value to confirm."

ACCEPT THE SECOND ENTRY.

BOX 3C

CHECK ITEM SCQ.270A:
ASK FOR NEXT PERSON. IF NO NEXT PERSON, CONTINUE WITH BOX 3D.

| BOX 3D |
| :--- |
| CHECK ITEM SCQ.270B: |
| CYCLE THROUGH BOX 3E THROUGH SCQ. 280 FOR EACH PERSON ON HH |
| ROSTER. |

## BOX 3E

## CHECK ITEM SCQ.270C:

CHECK SCQ. 260 FOR EACH PERSON. IF PERSON LISTED AS NOT HISPANIC (CODE 2), CONTINUE. OTHERWISE, SKIP TO BOX 3 H.
BOX 3F
CHECK ITEM SCQ.270D:
CHECK SCQ.270 - IF ANY PERSON'S RACE = CODE 6 (OTHER) AND DOES NOT
$=$ CODE 2 OR CODE 3 (ASIAN OR BLACK), CONTINUE.
OTHERWISE, SKIP TO BOX 3H.

## BOX 3G

## CHECK ITEM SCQ.270E:

ASK QUESTION SCQ. 280 FOR EACH PERSON ON HH ROSTER WHO MEET THE CRITERIA SPECIFIED IN BOXES 3E AND 3F (CODE 2 IN SCQ. 260 AND CODE 6 ALONE OR WITH CODE 1, 4 OR 5 IN SCQ. 270.

Do any of the groups on this card represent \{your/NAME's\} national origin or ancestry?

## HAND CARD \#2

| YES............................................................ | 1 | (CONTINUE WITH CAPI |
| :--- | :--- | :--- |
| INSTRUCTION SCQ.282) |  |  |

CAPI INSTRUCTION: ADD CODE \#2 (ASIAN) AS RACE IN SCQ.270.

## BOX 3H

## CHECK ITEM SCQ.282A:

CYCLE THROUGH BOX 3D - SCQ. 280 FOR NEXT PERSON. IF NO NEXT PERSON, CONTINUE.

SCQ. 271 WARNING! REVIEW RACE FOR EACH PERSON! SAMPLING ALGORITHM WILL BE APPLIED.
\{NAME RACE\}

CAPI INSTRUCTIONS: DISPLAY NAME AND RACE(S) FOR EACH ENUMERATED PERSON AS DETERMINED AT SCQ.270, SCQ.280, or SCQ.282. INTERVIEWER MAY BACK-UP TO CORRECT.

## BOX 31

## CHECK ITEM SCQ.282B:

IF SCQ. 260 = CODE 1 (YES-HISPANIC), APPLY HISPANIC SAMPLING ALGORITHM AND SKIP TO BOX 4. OTHERWISE, CONTINUE WITH BOX 3 J.

## BOX 3 J

## CHECK ITEM SCQ.282C:

IF AT LEAST ONE CODE IN SCQ. 270 = CODE 3 (BLACK), APPLY BLACKIAFRICAN AMERICAN SAMPLING ALGORITHM AND SKIP TO BOX 4. OTHERWISE, CONTINUE WITH BOX $3 K$.

## BOX 3K

CHECK ITEM SCQ.282D:
IF SCQ. $270=2$ (ASIAN) OR IF SCQ. $280=1$, APPLY ASIAN SAMPLING ALGORITHM AND SKIP TO BOX 4. OTHERWISE, GO TO BOX 3L.

## BOX 3L

CHECK ITEM SCQ.282E:
APPLY WHITE/OTHER SAMPLING ALGORITHM.

## BOX 4

## CHECK ITEM SCQ.285:

IF NO PERSON IN THE HOUSEHOLD IS "POTENTIALLY ELIGIBLE" FOR THE STUDY BASED ON SAMPLING MESSAGES FOR ETHNICITY OR RACE, GO TO SCQ.430; OTHERWISE, CONTINUE.

SCQ. 290 What is \{your/\{NAME\}'s\} birthdate?


CAPI INSTRUCTIONS: IF DATE OF BIRTH IS SPECIFIED, CALCULATE AGE AND POST IN THE "AGE" CELL FOR THE APPROPRIATE PERSON WITH THE CURSOR RESIDING IN THAT CELL AND SCQ. 291 DISPLAYED ABOVE THE HH COMPOSITION MATRIX; ELSE

GO TO SCQ. 292.

SCQ. 291 So \{you are/\{NAME\} is\} \{AGE AS CALCULATED FROM DOB\}?

IF NECESSARY, RE-ENTER CORRECT AGE.

CAPI INSTRUCTIONS: IF AGE IS RE-ENTERED BY THE INTERVIEWER, THE APPLICATION SHOULD ADJUST DOB YEAR IF VALID VALUES FOR DOB MONTH AND DAY EXIST. IF DOB MONTH, DAY AND YEAR ARE RF OR DK, DO NOT BACK-FILL THE DOB YEAR BASED ON THE ENTERED AGE.

SCQ. 292 How old \{are you/is \{NAME\}\}?

IF AGE IS LESS THAN 12 MONTHS, ENTER 0.

| $\overline{\text { AGE }}$ |  | (SCQ.301) |
| :--- | :--- | :--- | :--- |
|  |  |  |
| DK........................................................... | 999 | (SCQ.300) |
| RF................................................ | 777 | (SCQ.300) |

SCQ. 300 About how old \{are you/is \{NAME\}\}?
\{AGE RANGES FOR SAMPLED RACE/ETHNICITY = BLACK OR HISPANIC\}/\{AGE RANGES FOR SAMPLED RACE/ETHNICITY = ASIAN\}/\{AGE RANGES FOR SAMPLED RACE/ETHNICITY = WHITES/OTHERS\}; \{AGE RANGES FOR DK/RF RACE/ETHNICITY\}

[^0]CAPI INSTRUCTIONS: DISPLAY QUESTION TEXT ABOVE THE HH COMPOSITION MATRIX WITH THE CURSOR RESIDING IN THE "AGE RANGE" CELL ON THE MATRIX.

| Black non-Hispanic | M\&F | $\begin{aligned} & 0-11 \text { mos. } \\ & 1-2 \text { yrs. } \\ & 3-5 \text { yrs. } \end{aligned}$ | White/Other Low Income | M\&F | $\begin{aligned} & 0-11 \text { mos. } \\ & 1-2 \text { yrs. } \\ & 3-5 \text { yrs. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | 6-11 yrs. |  | M | 6-11 yrs. |
|  |  | $12-19 \mathrm{yrs}$. |  |  | $12-19 \mathrm{yrs}$. |
|  |  | 20-39 yrs. |  |  | 20-29 yrs. |
|  |  | 40-49 yrs. |  |  | 30-39 yrs. |
|  |  | $50-59 \mathrm{yrs}$. |  |  | 40-49 yrs. |
|  |  | 60+ yrs. |  |  | 50-59 yrs. |
|  | F | 6-11 yrs. |  |  | 60-69 yrs. |
|  |  | 12-19 yrs. |  |  | 70-79 yrs. |
|  |  | 20-39 yrs. |  |  | 80+ yrs. |
|  |  | 40-49 yrs. |  | F | 6-11 yrs. |
|  |  | $50-59 \mathrm{yrs}$. |  |  | $12-19 \mathrm{yrs}$. |
|  |  | 60+ yrs. |  |  | 20-29 yrs. |
| Hispanic | M\&F | 0-11 mos. |  |  | 30-39 yrs. |
|  |  | 1-2 yrs. |  |  | 40-49 yrs. |
|  |  | 3-5 yrs. |  |  | 50-59 yrs. |
|  | M | 6-11 yrs. |  |  | 60-69 yrs. |
|  |  | 12-19 yrs. |  |  | 70-79 yrs. |
|  |  | 20-39 yrs. |  |  | 80+ yrs. |
|  |  | 40-49 yrs. | White/Other | M\&F | 0-11 mos. |
|  |  | $50-59 \mathrm{yrs}$. | Not Low Income |  | 1-2 yrs. |
|  |  | 60+ yrs. |  |  | $3-5 \mathrm{yrs}$. |
|  | F | 6-11 yrs. |  | M | 6-11 yrs. |
|  |  | $12-19 \mathrm{yrs}$. |  |  | $12-19 \mathrm{yrs}$. |
|  |  | 20-39 yrs. |  |  | 20-29 yrs. |
|  |  | 40-49 yrs. |  |  | 30-39 yrs. |
|  |  | 50-59 yrs. |  |  | 40-49 yrs. |
|  |  | 60+ yrs. |  |  | 50-59 yrs. |
| Asian non-Black/ non-Hispanic | M\&F | 0-11 mos. |  |  | 60-69 yrs. |
|  |  | 1-2 yrs. |  |  | 70-79 yrs. |
|  |  | 3-5 yrs. |  |  | 80+ yrs. |
|  | M | 6-11 yrs. |  | F | 6-11 yrs. |
|  |  | $12-19 \mathrm{yrs}$. |  |  | $12-19 \mathrm{yrs}$. |
|  |  | 20-39 yrs. |  |  | 20-29 yrs. |
|  |  | 40-49 yrs. |  |  | 30-39 yrs. |
|  |  | 50-59 yrs. |  |  | 40-49 yrs. |
|  |  | 60+ yrs. |  |  | 50-59 yrs. |
|  | F | 6-11 yrs. |  |  | 60-69 yrs. |
|  |  | $12-19 \mathrm{yrs}$. |  |  | 70-79 yrs. |
|  |  | 20-39 yrs. |  |  | 80+ yrs. |

40-49 yrs.
50-59 yrs.
60+ yrs.

DISPLAY THE FOLLOWING SOFT EDIT THE FIRST TIME A DK OR RF IS ENTERED. ACCEPT THE SECOND ENTRY.
"A missing value here may result in inconclusive sampling. Please re-enter the value to confirm."
ACCEPT THE SECOND ENTRY.
SCQ. 301 WARNING: REVIEW AGE FOR EACH PERSON! SAMPLING ALGORITHM WILL BE APPLIED.

CAPI INSTRUCTIONS: DISPLAY NAME AND AGE AS DETERMINED AT SCQ291, SCQ292, OR SCQ300 FOR EACH ENUMERATED PERSON. INTERVIEWER MAY BACK-UP TO CORRECT.

BOX 5

CHECK ITEM SCQ.303:
APPLY THE SAMPLING ALGORITHM. IF NO PERSON IN THE HOUSEHOLD IS "POTENTIALLY ELIGIBLE" FOR THE STUDY BASED ON SAMPLING MESSAGES FO AGE, GO TO SCQ.430; ELSE

CONTINUE.

## BOX 6

## CHECK ITEM SCQ.315:

IF SAMPLING MESSAGE FOR LOW INCOME IS SET, CONTINUE; ELSE

GO TO BOX 12.

BOX 7

CHECK ITEM SCQ.320:
IF SCQ. 027 = YES (1), GO TO BOX 12; ELSE
CONTINUE.

## BOX 8

CHECK ITEM SCQ.325:
IF ALL HOUSEHOLD MEMBER'S SAMPLED RACE/ETHNICITY = HISPANIC (1) OR BLACK (2), GO TO BOX 12; ELSE

IF ANY HOUSEHOLD MEMBER'S SAMPLED RACE/ETHNICITY = WHITE/OTHER (3) AND ONE OR MORE PERSON'S IN THE HOUSEHOLD COULD MEET THE LOW INCOME SAMPLING CRITERIA AND THOSE PERSONS ARE NOT ALL ACTIVE MILITARY, CONTINUE; ELSE

GO TO BOX 12.

## BOX 9

## CHECK ITEM SCQ.330:

IF ALL HOUSEHOLD MEMBER'S WHO WOULD MEET THE LOW INCOME SAMPLING CRITERIA ARE ALREADY SAMPLED BASED ON GENDER, ETHNICITY, RACE, AGE OR ARE ACTIVE MILITARY, GO TO BOX 12; ELSE

CONTINUE.

SCQ. 340 Please think for a moment about the various sources from which the members of this household received income during the last 12 months, that is from \{CURRENT MONTH\} \{LAST YEAR IN 4-DIGITS\} to \{LAST MONTH\} \{CURRENT YEAR IN 4-DIGITS\}. Thinking about all the sources of income, please tell me whether the total income received by the members of this household during the last 12 months was more or less than \{DISPLAY EXACT THRESHOLD DOLLAR AMOUNT FOR \# OF PEOPLE LIVING IN HOUSEHOLD\}.

INCOME THRESHOLDS:

The 2009 Poverty Guidelines for the 48 Contiguous States and the District of Columbia

| Persons in family | Poverty guideline |
| :---: | :---: |
| 1 | $\$ 10,890$ |
| 2 | 14,710 |
| 3 | 18,530 |
| 4 | 22,350 |
| 5 | 26,170 |
| 6 | 29,990 |
| 8 | 33,810 |

For families with more than 8 persons, add $\$ 3,740$ for each additional person.

SOURCE: Federal Register, Vol. 74, No. 14, January 23, 2009, pp. 4199-4201

CAPI INSTRUCTIONS: IF INCOME EQUAL TO \{DISPLAY EXACT THRESHOLD DOLLAR AMOUNT FOR \# OF PEOPLE LIVING IN HOUSEHOLD\}, CODE 'LESS'.

| MORE............................................................ | 1 |
| :--- | :--- |
| (BOX 12) |  |
| LESS.............................................................................................................................................................................................. |  |

## BOX 10

CHECK ITEM SCQ.345:
IF ANY CHILDREN IN HOUSEHOLD <6 YEARS OLD, CONTINUE; ELSE

GO TO BOX 12.

## BOX 11

CHECK ITEM SCQ.347:
IF ANY MALES IN HOUSEHOLD $\geq 18$, GO TO BOX 12; ELSE

TREAT HOUSEHOLD AS LOW INCOME FOR PURPOSES OF SAMPLING.

```
BOX 12
CHECK ITEM SCQ.355:
IF ANY INDIVIDUAL MEETS THE SPECIFIED SAMPLING CRITERIA BASED ON GENDER, ETHNICITY, RACE, AGE; OR INCOME LEVEL AND IS NOT ON ACTIVE MILITARY STATUS, GO TO SCQ.370; ELSE
IF SAMPLING FOR ALL INDIVIDUALS IS INCONCLUSIVE DUE TO CONFIRMED MISSING DATA (DK/RF) IN THE CRITICAL SAMPLING VARIABLES, GO TO SCQ.430, THEN TERMINATE THE SCREENER WITH AN ASSIGNED STATUS OF "INCOMPLETE"; ELSE
GO TO SCQ. 430.
```

SCQ. 370 THIS HOUSEHOLD HAS ELIGIBLE SURVEY PARTICIPANTS

THE ELIGIBLE PERSON(S) SAMPLED IN THIS HOUSEHOLD ARE:
\{UNIQUE NAMES, GENDERS, ETHNICITIES RACES, AGES OF SAMPLED PERSONS\}

CAPI INSTRUCTIONS: SINCE THE SAMPLING ALGORITHM HAS BEEN RUN FOR THE LAST TIME, BACK-UP IS NOT ALLOWED AFTER THIS SCREEN.

| YES.............................................................. | 1 (SCQ.430) |
| :--- | :--- | :--- | :--- |
| NO....................................................................................................................................................................................................... (SCQ.430) |  |
| (SCQ.430) |  |

Please give me \{REFERENCE PERSON\}'s complete mailing address.
\{\#\} \{DIRECTION\} \{STREET NAME\} \{STREET/ROAD/AVENUE\} \{DIRECTION\} \{\#\} \{PO BOX\} \{RURAL ROUTE \#\} \{RURAL ROUTE BOX\} \{CITY\} \{STATE\} \{ ZIP\}

CAPI INSTRUCTIONS: DISPLAY THE COMPLETE ADDRESS OF THE HOUSEHOLD AS COLLECTED IN SCQ070 OR SCQ080 AND ALLOW UPDATES IN ALL FIELDS. IF UPDATES ARE MADE, STORE THIS ADDRESS AS THE MAILING ADDRESS. IF NO UPDATES ARE MADE, RESET SCQ. 420 TO "NO" AND CONTINUE TO SCQ. 430 .

SCQ. 430 SFQ. 230

Please give me your home telephone number in case my office wants to check my work.

) - $\qquad$ - $\qquad$ - $\qquad$ HOME TELEPHONE NUMBER (SCQ.440a)

NO HOME TELEPHONE. $\qquad$ 2 (SCQ.460)
DK............................................................................ 9 (SCQ.460)
RF.
7 (SCQ.460)
CAPI INSTRUCTIONS: THE FIELD FOR "EXTENSION" IS ALLOWED TO BE BLANK.

SCQ.440a
In whose name is the telephone listed?
SFQ.240a
INTERVIEWER INSTRUCTION: SELECT NAME FOR TELEPHONE LISTING FROM HOUSEHOLD ROSTER.
$\overline{\text { FIRST }} \overline{\text { LAST }}$
(BOX 13)
UNLISTED...................................................... 1 (BOX 13)
NOT ON LIST................................................. 2 (SCQ440b)
DK.................................................................. 9 (BOX 13)
RF.................................................................... 7 (BOX 13)

CAPI INSTRUCTIONS: THE DEFAULT FILL FOR THE "NAME" FIELD SHOULD BE THE FIRST, LAST, AND SUFFIX NAME OF THE REFERENCE PERSON. HOWEVER, MOVING THE FOCUS OF THE CURSOR OVER THE "NAME" FILL PRODUCES A LIST DISPLAYING THE FIRST AND LAST NAMES OF ALL HH MEMBERS ON THE HH COMPOSITION MATRIX AND THE OPTIONS OF "UNLISTED", AND "NOT ON LIST".

SCQ.440b [In whose name is the telephone listed?]
SFQ.240b
INTERVIEWER INSTRUCTION: ENTER NAME.

Name

$$
\overline{\{F I R S T\}} \quad\{\text { LAST }\}
$$

(BOX 13)

SCQ. 460 Is there another number where you can be reached?
(__ ) $\qquad$ - $\qquad$ ${ }^{-}$ OTHER TELEPHONE NUMBER (SCQ461) NO................................................................ 2 (BOX 13)
DK................................................................. 9 (BOX 13)
RF.................................................................. 7 (BOX 13)

CAPI INSTRUCTIONS: THE FIELD FOR "EXTENSION" IS ALLOWED TO BE BLANK.

SCQ461 Where is that telephone located?
WORK ..... 1
RELATIVE'S HOME. ..... 2
NEIGHBOR'S HOME. ..... 3
CELL PHONE. ..... 4
OTHER ..... 5
DK. ..... 9
RF. ..... 7
BOX 13
CHECK ITEM SCQ.465:

IF THIS IS AN INELIGIBLE HOUSEHOLD, GO TO SCQ_END1; ELSE
IF THIS IS AN ELIGIBLE HOUSEHOLD, GO TO SCQ_END2; ELSE
IF THIS IS A BREAK-OF, GO TO SCQ_END3 AND REQUIRE ENTRY OF
DISPOSITION; ELSE

IF MISSING CRITICAL SAMPLING DATA, GO TO SCQ_END4; ELSE

IF SCQ. 070 (ADDRESS VERIFICATION) IS "NO (WRONG ADDRESS)"; GO TO
SCQ_END 5.

SCQ_END1 Thank you.

## CHECK ITEM SCQ.???:

GO TO INTERPRETER MODULE - INT_END1.

SCQ_END2 Thank you. This household has eligible survey participants.
[READ NAMES LISTED BELOW.]
\{UNIQUE NAMES, GENDERS, AGES OF SAMPLE PERSONS\}
[IF APPROPRIATE, EXPLAIN PARTICIPATION IN STUDY TO RESPONDENT.]

SCQCONT
PERFORM THE RELATIONSHIP INTERVIEW AT THIS TIME?

$$
\begin{aligned}
& \text { YES........................................................................................................................................ } 2 \text { (SCQ_MODULE 2) } \\
& \text { NO......... }{ }^{\text {SND }} \text { ) }
\end{aligned}
$$

CAPI INSTRUCTIONS: IF CODED "YES" (1), UPON LEAVING THIS SCREEN, LAUNCH MODULE 2 OF THE SCREENER, COLLECTING RELATIONSHIP INFORMATION.

RIQ. 010 SELECT RESPONDENT FOR THE SCREENER MODULE 1 - HOUSEHOLD COMPOSITION.

Respondent
\{FIRST NAME\} \{LAST NAME\}

CAPI INSTRUCTIONS: WHEN THE FOCUS OF THE CURSOR IS ON THE "RESPONDENT" FIELD, THE ANSWER CHOICES SHOULD BE A LIST THAT DISPLAYS FIRST AND LAST NAMES OF ALL HH MEMBERS ON THE HH COMPOSITION MATRIX.

MDUREMIN REMINDER: PLEASE COMPLETE THE MISSED-DU PROCEDURE.

CAPI INSTRUCTION: DISPLAY IF CASE SELECTED FOR MDU PROCEDURE.

## BOX 15

CHECK ITEM SCQ.???:
GO TO INTERPRETER MODULE - INT_END1.

SCQ_END3 Thank you.

SCQEND3 PROGRAMMER SPEC: AFTER EXITING FROM THIS SCREEN, PRESENT THE LIST OF DISPOSITIONS AND DO NOT ALLOW EXIT FROM THE APPLICATION WITHOUT ENTRY OF A DISPOSITION.

Thank you.
[EXPLAIN TO RESPONDENT THAT YOU WILL NEED TO RETURN TO THE HOUSEHOLD TO COLLECT CRITICAL INFORMATION THAT WAS NOT PROVIDED THIS TIME.]

SCQ_END5 Thank you.
LOCATE CORRECT ADDRESS AND RESTART SCREENER.

## 2 FAMILY RELATIONSHIP QUESTIONNAIRE

### 2.1 FAMILY RELATIONSHIP (SFQ)

## SCREENER MODULE \#2 (SFQ)

TO BE ADMINISTERED TO ALL ELIGIBLE HOUSEHOLDS

BOX 1

CHECK ITEM SFQ.001:
IF ONLY 1 PERSON HOUSEHOLD, CODE PERSON AS "REFERENCE PERSON", CODE RELATIONSHIP AS "SELF", ASSIGN FAMILY \#1 TO PERSON AND GO TO END OF SECTION.
OTHERWISE, CONTINUE.

| BOX 2 |
| :--- | :--- |
| CHECK ITEM SFQ.004: |
| CODE FIRST PERSON LISTED ON H.H. MATRIX WHOSE AGE IS $\geq 18$ AND IS NOT |
| FLAGGED AS LIVING "SOMEWHERE ELSE" AS "REFERENCE PERSON", HEAD |
| OF FAMILY \#1 AND RELATIONSHIP AS "SELF". |

## BOX 3

LOOP 1:
ASK NEW BOX 3A - SFQ. 040 AS APPROPRIATE FOR EACH PERSON \{P\} LISTED BELOW REFERENCE PERSON ON THE HOUSEHOLD MATRIX.

| NEW BOX 3A |
| :--- |
| CHECK ITEM SFQ.005: |
| CHECK GENDER OF \{PERSON\} FROM SCREENER. IF \{PERSON\} IS MALE, |
| DISPLAY SFQ.006. IF FEMALE, DISPLAY SFQ.007. |

SFQ. 000 \{The next questions are about family relationships.\}
SFQ. 006 What is \{PERSON'S\} relationship to \{REFERENCE PERSON\}?
HAND CARD SFQ1
CAPI DESIGN = RADIO BUTTONS

| RELATED | NOT RELATED |
| :---: | :---: |
| HUSBAND............................................. 001 | HOUSEMATE/ROOMMATE..................... 12 |
| PARTNER............................................ O 02 | ROOMER/BOARDER............................. 1313 |
| SON (BIOLOGICAL, SON-IN-LAW, <br> ADOPTIVE, FOSTER, STEP). .O 03 | OTHER/NON RELATED.......................... $\bigcirc 14$ |
| SON OF PARTNER................................O 04 | LEGAL GUARDIAN.................................O 15 |
| GRANDSON.........................................O 05 | WARD..................................................O 16 |
| FATHER............................................... $\bigcirc 06$ |  |
| BROTHER.............................................O 07 | REFUSED............................................ O 77 |
| GRANDFATHER...................................O 08 | DON'T KNOW...................................... $\bigcirc 99$ |
| UNCLE |  |

```
NEPHEW
O }1
OTHER RELATIVE.................................O }1
CAPI INSTRUCTIONS: IF CODE 1 AND \{PERSON\} IS <16 YEARS OLD, DISPLAY THE FOLLOWING BOX:
```

\{PERSON\} is listed as being under 16 years old. Are you sure \{PERSON\} should be coded as \{HUSBAND/WIFE\}?

## Button 1: No, change relationship Button 2: Yes, continue

IF BUTTON \#1 IS SELECTED, RETURN TO SFQ.006/007. IF BUTTON \#2 IS SELECTED, CONTINUE WITH BOX 5.

SFQ. 007 \{The next questions are about family relationships.\}
What is \{PERSON'S\} relationship to \{REFERENCE PERSON\}?
HAND CARD SFQ2
CAPI DESIGN = RADIO BUTTONS

RELATED
WIFE.......................................................... $O 01$ PARTNER.................................................. 002
DAUGHTER (BIOLOGICAL,
DAUGHTER-IN-LAW, ADOPTIVE,
FOSTER, STEP).................................... $O 03$
DAUGHTER OF PARTNER........................ $O 04$
GRANDDAUGHTER.................................... $\bigcirc 05$
MOTHER..................................................... 006
SISTER....................................................... $O 07$
GRANDMOTHER........................................ $\bigcirc 08$
AUNT........................................................... 009
NIECE......................................................... 10
OTHER RELATIVE...................................... $O 11$

NOT RELATED
HOUSEMATE/ROOMMATE........................O 12
ROOMER/BOARDER..................................O 13
OTHER/NON RELATED.............................○ 14

LEGAL GUARDIAN....................................○ 15
WARD......................................................... $\bigcirc 16$

REFUSED. $\qquad$ O 77
DON'T KNOW
.099

CAPI INSTRUCTIONS: IF CODE 1 AND \{PERSON\} IS <16 YEARS OLD, DISPLAY THE FOLLOWING BOX:
$\{P E R S O N\}$ is listed as being under 16 years old. Are you sure $\{P E R S O N\}$ should be coded as \{HUSBAND/WIFE\}?

Button 1: No, change relationship
Button 2: Yes, continue
IF BUTTON \#1 IS SELECTED, RETURN TO SFQ.006/007. IF BUTTON \#2 IS SELECTED, CONTINUE WITH BOX 5.

## BOX 5

CHECK ITEM SFQ.017:

IF \{P\} RELATIONSHIP IN SFQ. 006 or SFQ. 007 = SON OR DAUGHTER (CODE 3), CONTINUE.
OTHERWISE, SKIP TO BOX 6.

SFQ. 020

SFQ. 030 Is \{PERSON\}, \{REFERENCE PERSON'S\} biological (natural), adoptive, step, or foster parent or \{mother/father\}-in-law?

BIOLOGICAL (NATURAL) PARENT.............. 1
ADOPTIVE PARENT..................................... 2
STEP PARENT............................................... 3
FOSTER PARENT......................................... 4
\{MOTHER/FATHER\}-IN-LAW........................ 5
REFUSED...................................................... 7
DON'T KNOW................................................. 9

BOX 7

CHECK ITEM SFQ.035:
IF \{P\} RELATIONSHIP IN SFQ. 006 or SFQ. 007 = BROTHER OR SISTER (CODE 7),
CONTINUE.
OTHERWISE, GO TO BOX 8.

SFQ. 100 Is \{PERSON\}, \{REFERENCE PERSON'S\} full, half, adoptive, step, or foster \{brother/sister\} or \{brother/sister\}-in-law?

FULL \{BROTHER/SISTER\}............................ 1
HALF \{BROTHER/SISTER\}........................... 2
ADOPTED \{BROTHER/SISTER\}................... 3
STEP \{BROTHER/SISTER\}........................... 4
FOSTER \{BROTHER/SISTER\}...................... 5
\{BROTHER/SISTER\}-IN-LAW........................ 6
REFUSED....................................................... 7

BOX 8

END LOOP 1:
ASK NEW BOX 3A - SFQ. 040 AS APPROPRIATE FOR NEXT PERSON \{P\} LISTED BELOW REFERENCE PERSON OR NEXT PERSON RELATED TO HEAD OF FAMILY ON THE HOUSEHOLD MATRIX. IF NO NEXT PERSON, GO TO BOX 9.

## BOX 9

## CHECK ITEM SFQ.043:

IF ALL PERSONS IN HOUSEHOLD ARE RELATED (HAVE RELATIONSHIP CODES ASSOCIATED WITH CODES 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 77 OR 99 IN SFQ. 006 OR SFQ.007), GO TO BOX 20.
OTHERWISE, CONTINUE WITH BOX 10.

BOX 10

## CHECK ITEM SFQ.045:

CODE FIRST PERSON REMAINING UNRELATED TO REFERENCE PERSON AND HEADS OF ADDITIONAL FAMILIES AND WHOSE AGE IS $\geq 18$ AS HEAD OF NEXT FAMILY \{H OF F\} AS APPROPRIATE (\#2, 3, 4, ETC.), AND GO TO BOX 11. IF NO PERSONS AGE $\geq 18$, CODE OLDEST PERSON FROM THIS GROUP AS HEAD OF FAMILY.

## BOX 11

CHECK ITEM SFQ.047:
IF MORE THAN ONE PERSON CODED AS UNRELATED, CONTINUE WITH SFQ. 050 .
OTHERWISE, GO TO BOX 20.

SFQ. 050 Now I would like to talk about those persons in the household who are not related to \{REFERENCE PERSON/REFERENCE PERSON OR HEADS OF FAMILY\}. That is \{LIST ALL PERSONS IN HOUSEHOLD NOT RELATED TO \{REFERENCE PERSON/REFERENCE PERSON OR HEADS OF FAMILY\}.

DISPLAY NAME OF REFERENCE PERSON IF THIS IS THE FIRST TIME THIS QUESTION IS ASKED. DISPLAY NAMES OF REFERENCE PERSON AND ALL HEADS OF ADDITIONAL FAMILIES IF THIS IS NOT THE FIRST TIME QUESTION IS ASKED.

Is $\{$ HEAD OF FAMILY \#2, 3, 4, ETC $\}$ related to anyone in the household?

| YES. | 1 |
| :---: | :---: |
| NO.. | 2 (BOX 19) |
| REFUSED.. | 7 |
| DON'T KNOW. | 9 |

SFQ. 060 Who is $\{H E A D$ OF FAMILY \#2, 3, 4, ETC. FROM BOX 10\} related to? \{DISPLAY LIST OF NAMES OF ALL PERSONS WHO ARE NOT REFERENCE PERSON, OR HEAD OF FAMILY AND WHO ARE NOT RELATED TO ANYONE ELSE IN HOUSEHOLD (DO NOT HAVE RELATIONSHIP CODE = CODE 1, 2, 3, $4,5,6,7,8,9,10,11,15$ OR 16)\}.

SELECT NAMES OF PERSONS RELATED TO \{REFERENCE PERSON OR HEAD(S) OF FAMILY\}.

BOX 13

EMBEDDED LOOP 2A:
ASK NEW BOX 3A THROUGH SFQ. 040 FOR EACH PERSON SELECTED IN SFQ. 060 .

## BOX 18

## END EMBEDDED LOOP 2A:

ASK NEW BOX 3A THROUGH SFQ. 040 AS APPROPRIATE FOR NEXT PERSON SELECTED AS RELATED TO HEAD OF FAMILY IN SFQ. 060.
IF NO NEXT PERSON, GO TO BOX 19.

BOX 19

END LOOP 2:
IF MORE THAN 1 PERSON REMAINS UNRELATED TO THE REFERENCE PERSON OR THE HEAD OF ADDITION FAMILY:

■ DESIGNATE NEXT HEAD OF FAMILY AS INSTRUCTED IN BOX 10.

- ASK NEW BOX 3A THROUGH SFQ. 040 FOR NEXT HEAD OF FAMILY AND PERSONS WHO REMAIN AS UNRELATED.

IF NO NEXT PERSONS GO TO BOX 20.

## BOX 20

## CHECK ITEM SFQ.105:

- IF REFERENCE PERSON OR HEAD OF FAMILY IS MARRIED (CODED AS 01 IN SFQ. 006 OR SFQ.007) OR LIVING WITH A PARTNER (CODED AS UNMARRIED PARTNER IN SFQ. 006 OR SFQ.007).

AND

- REFERENCE PERSON OR HEAD OF FAMILY HAS A CHILD OR THE PARTNER HAS A CHILD (CODED AS 03 OR 04 IN SFQ. 006 OR SFQ.007), CONTINUE.

OTHERWISE GO TO BOX 23.

LOOP 3:
ASK SFQ. 110 FOR EACH PERSON (CHILD OF REFERENCE PERSON AND CHILD OF PARTNER - RELATIONSHIP CODE 3 OR 4).

SFQ. 110 I recorded that \{NAME OF MOTHER/FATHER OF CHILD - THIS IS SPOUSE OR PARTNER OF REFERENCE PERSON\} is the \{father/mother\} of \{NAME OF CHILD - THIS IS CHILD OF REFERENCE PERSON AND SPOUSE OR REFERENCE PERSON AND PARTNER OR CHILD OF PARTNER\}. Is \{NAME OF CHILD\} \{his/her\} biological, adoptive, step, foster child, (son or daughter)-in-law or a non relative of \{NAME OF MOTHER/FATHER\}?

```
BIOLOGICAL CHILD.................................. }
ADOPTIVE CHILD....................................... }
STEP CHILD.............................................. }
FOSTER CHILD........................................ }
(SON/DAUGHTER)-IN-LAW........................ 5
NON RELATIVE......................................... }
REFUSED................................................. }
DON'T KNOW........................................... }
```

BOX 22
END LOOP 3:
ASK SFQ. 110 FOR NEXT PERSON (CHILD OR CHILD OF PARTNER).
IF NO NEXT PERSON, CONTINUE WITH BOX 23.

BOX 23

## CHECK ITEM 115:

CHECK RELATIONSHIPS. IF ALL HOUSEHOLD MEMBERS HAVE MOTHER, FATHER, AND SPOUSE OR PARTNER IDENTIFIED, GO TO BOX 31. OTHERWISE, IF ANY OF THESE RELATIONSHIPS FOR EACH PERSON IS NOT ALREADY IDENTIFIED, CONTINUE.

## BOX 24

LOOP 4:
ASK SFQ. 120 - SFQ. 200 AS APPROPRIATE FOR EACH PERSON WHO DOES NOT HAVE A MOTHER AND FATHER AND SPOUSE OR PARTNER IDENTIFIED IN HOUSEHOLD.

## BOX 25

CHECK ITEM SFQ.117:
IF PERSON'S MOTHER HAS NOT BEEN IDENTIFIED, AND THERE ARE FEMALES IN THE HOUSEHOLD WHO ARE > 13 YEARS OLDER THAN PERSON, CONTINUE OTHERWISE, GO TO BOX 27.

Is \{PERSON'S\} mother a household member? [Include mother-in-law].

IF OBVIOUS, VERIFY ONLY.

CHOOSE MOTHER OVER MOTHER-IN-LAW IF BOTH PRESENT.

```
YES - MOTHER IN HOUSEHOLD............... 1
NO - MOTHER NOT IN HOUSEHOLD.......... 2 (BOX 27)
LEGAL GUARDIAN IN HOUSEHOLD........... }
REFUSED................................................. }7\mathrm{ (BOX 27)
DON'T KNOW............................................ }9\mathrm{ (BOX 27)
```

Who is that?
[SELECT PERSON FROM HOUSEHOLD MATRIX.

BOX 26

CHECK ITEM SFQ.135:
IF LEGAL GUARDIAN CODED IN SFQ.120, GO TO BOX 27. OTHERWISE, CONTINUE.

Is \{NAME OF MOTHER IN SFQ.130\}, \{PERSON'S\} biological [natural], adoptive, step, or foster mother or mother-in-law?

```
BIOLOGICAL MOTHER.............................. 1
ADOPTIVE MOTHER.................................. }
STEP MOTHER.......................................... }
FOSTER MOTHER.................................... }
MOTHER-IN-LAW....................................... 5
REFUSED................................................. }
DON'T KNOW........................................... }
```


## BOX 27

CHECK ITEM SFQ.145:
IF PERSON'S FATHER HAS NOT BEEN IDENTIFIED, AND THERE ARE MALES IN THE HOUSEHOLD WHO ARE > 13 YEARS OLDER THAN PERSON. OTHERWISE, GO TO BOX 29A.

Is \{PERSON'S\} father a household member? [Include father-in-law].

IF OBVIOUS, VERIFY ONLY.

CHOOSE FATHER OVER FATHER-IN-LAW IF BOTH PRESENT.

```
YES - FATHER IN HOUSEHOLD................. 1
NO - FATHER NOT IN HOUSEHOLD.......... }2\mathrm{ (BOX 29)
LEGAL GUARDIAN IN HOUSEHOLD........... }
REFUSED................................................ }
DON'T KNOW............................................ 9 (BOX 29)
```

Who is that?
[SELECT PERSON FROM HOUSEHOLD MATRIX.

## CHECK ITEM SFQ.165:

IF LEGAL GUARDIAN CODED IN SFQ.150, GO TO BOX 29A
OTHERWISE, CONTINUE.

SFQ. 170 Is \{NAME OF FATHER IN SFQ.160\}, \{PERSON'S\} biological (natural), adoptive, step, or foster father or father-in-law?


## BOX 29A

## CHECK ITEM SFQ.175:

IF PERSON'S AGE >= 14 AND SPOUSE OR UNMARRIED PARTNER HAS NOT BEEN IDENTIFIED, CONTINUE.
OTHERWISE, GO TO BOX 30.

Is \{PERSON'S NAME now married, widowed, divorced, separated, never married or living with a partner?

| MARRIED.. | 1 |
| :---: | :---: |
| WIDOWED. | 2 (BOX 30) |
| DIVORCED. | 3 (BOX 30) |
| SEPARATED. | 4 (BOX 30) |
| NEVER MARRIED. | 5 (BOX 30) |
| LIVING WITH PARTNER. | 6 |
| REFUSED.. | 7 (BOX 30) |
| DON'T KNOW. | 9 (BOX 30) |

## BOX 29B

CHECK ITEM SFQ.185:
IF THERE ARE PERSONS IN THE HOUSEHOLD WHO ARE > = 14 YEARS OLD, CONTINUE.
OTHERWISE, GO TO BOX 30.
\{PERSON'S\} \{spouse/partner\} living in the household?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (BOX 30) |
| REFUSED. | 7 (BOX 30) |
| DON'T KNOW. | 9 (BOX 30) |

DISPLAY LIST OF ALL NONDELETED HOUSEHOLD MEMBERS WHO ARE 14 YEARS OLD OR OLDER.

## BOX 30

END LOOP 4:
ASK SFQ. 120 - SFQ. 200 FOR NEXT PERSON.
IF NO NEXT PERSON, GO TO BOX 31.

## BOX 31

## CHECK ITEM SFQ.205:

- APPLY NHANES AND CPS FAMILY DEFINITIONS.
- IF MORE THAN 1 NHANES FAMILY, CONTINUE.
- IF ONLY 1 NHANES FAMILY, GO TO SFQ.210. DO NOT REASK SCQ. 430 SCQ. 461 .

OTHERWISE, GO TO SFQ. 210.

## BOX 32

LOOP 5:
ASK MODULE 1 - SCQ. 420 - SCQ.440b FOR EACH ADDITIONAL NHANES FAMILY.
NOTE: THE SUBJECT OF QUESTIONS SHOULD BE EACH ADDITIONAL HEAD OF NHANES FAMILY AND NUMBERED SFQ.220, SFQ.225, SFQ. 230 AND SFQ.240a. DO NOT REASK SCQ. 430 - SCQ. 461 OF THE FIRST NHANES FAMILY.

SFQEND Thank you. That completes the questions about family relationships.

RIQ. 010 SELECT RESPONDENT FOR THE SCREENER MODULE II - HOUSEHOLD RELATIONSHIPS.

Respondent
\{FIRST NAME\} \{LAST NAME\}
CAPI INSTRUCTIONS: WHEN THE FOCUS OF THE CURSOR IS ON THE "RESPONDENT" FIELD, THE ANSWER CHOICES SHOULD BE A LIST THAT DISPLAYS FIRST AND LAST NAMES OF ALL HH MEMBERS ON THE HH COMPOSITION MATRIX.

INT. 001 WAS AN INTERPRETER USED FOR INTERVIEW?

| YES............................................................. 1 |  |
| :--- | :--- |
| NO.................................................................. 2 (GO TO THE END |  |
|  | OF THE SECTION) |

BOX \#1

## CHECK ITEM INT.001A:

IF THIS IS SCREENER, SKIP TO INT. 003.
OTHERWISE, IF THIS IS RELATIONSHIP MODULE, CONTINUE WITH BOX 2.

BOX \#2

## CHECK ITEM INT.001B:

IF SCREENER AND RELATIONSHIP COMPLETED DURING SAME SESSION (SCQ_END 2a = YES), SKIP TO INT.003. OTHERWISE, CONTINUE.

INT. 006

HOW WAS INTERPRETER OBTAINED

ARRANGED BY FIELD OFFICE 1
RECRUITED DURING VISIT/APPOINTMENT 2 (INT.007)

SELECT INTERPRETER FROM DROP DOWN LIST OR SELECT "OTHER" AND ENTER INTERPRETER NAME
\{DROP DOWN LIST SHOULD HAVE ALL NAMES FROM EVM AND AN "OTHER SPECIFY" TO ALLOW FOR THOSE NAMES THAT HAVE NOT BEEN TRANSFERRED TO INTERVIEWER PENTOP\}

## BOX \#3

## CHECK ITEM INT.006A:

IF OTHER (SELECTED IN INT.006) GO TO INT.009. OTHERWISE, GO TO SFQMISDU.

INT. 007

INT. 008

INT. 009

INT. 010

INT. 012
ENTER GENDER OF INTERPRETER

MALE............................................................. 1
FEMALE 2

SFQMISDU REMINDER: PLEASE COMPLETE THE MISSED-DU PROCEDURE.

CAPI INSTRUCTION: DISPLAY IF CASE SELECTED FOR MDU PROCEDURE.

## 3 SAMPLE PERSON QUESTIONNAIRE

### 3.1 RESPONDENT SELECTION SECTION - RIQ - SP QUESTIONNAIRE

## RESPONDENT SELECTION SECTION - RIQ - SP QUESTIONNAIRE

RIQ. 006 SELECT RESPONDENT FOR THE SP QUESTIONNAIRE FOR \{SP NAME\}.

CAPI INSTRUCTION:
DISPLAY HOUSEHOLD ROSTER FROM SCREENER AND ‘SOMEONE NOT LIVING IN HH’ AS OPTION.

BOX 0

CHECK ITEM RIQ.008:
IF PROXY RESPONDENT FOR SP AGE 15 OR YOUNGER, GO TO RIQ.012.
IF PROXY RESPONDENT FOR SP AGE 16 OR OLDER, GO TO RIQ.014. OTHERWISE GO TO BOX 1.

RIQ. 012 INTERVIEWER: ASK OR MARK IF KNOWN.
(What is your relationship to \{SP\}?)

```
MOTHER (BIOLOGICAL/ADOPTIVE/
    STEP/FOSTER)
FATHER (BIOLOGICAL/ADOPTIVE/
    STEP/FOSTER)
    2 (BOX 1)
GRANDPARENT (GRANDMOTHER/
    GRANDFATHER)
    3 (BOX 1)
AUNT/UNCLE........................................... 4 (BOX 1)
BROTHER/SISTER.................................... 5 (BOX 1)
OTHER RELATIVE...................................... }6\mathrm{ (BOX 1)
NON-RELATIVE........................................ }7\mathrm{ (BOX 1)
REFUSED............................................... }77\mathrm{ (BOX 1)
DON'T KNOW............................................ }99\mathrm{ (BOX 1)
```

SPOUSE (WIFE/HUSBAND) OR PARTNER ..... 1
DAUGHTER OR SON (BIOLOGICAL/ ADOPTIVE/IN-LAW/STEP/FOSTER) ..... 2
PARENT (BIOLOGICAL/ADOPTIVE/ STEP/FOSTER) ..... 3
GRANDPARENT (GRANDMOTHER/ GRANDFATHER) ..... 4
BROTHER/SISTER ..... 5
OTHER RELATIVE ..... 6
NON-RELATIVE ..... 7
REFUSED ..... 77
DON'T KNOW ..... 99

## BOX 1

## CHECK ITEM *11RIQ.015:

- IF SP IS SELECTED AS RESPONDENT AND SP AGE IS <= 15, GO TO *11RIQ. 020.
- IF SP IS SELECTED AS RESPONDENT AND SP AGE IS >= 16, GO TO RIQ.080.
- IF SP IS NOT SELECTED AS RESPONDENT AND SP AGE IS <= 15, GO TO BOX 2.
- IF SP IS NOT SELECTED AS RESPONDENT AND SP AGE IS >= 16, GO TO RIQ. 039 .
*11RIQ. 020

RIQ. 039

INTERVIEW SHOULD BE CONDUCTED WITH A PROXY BECAUSE SP IS UNDER 16 YEARS OLD.

ENTER ONE OPTION.

```
SP IS AN EMANCIPATED MINOR
1 (BOX 3)
PERSON SELECTED AS
RESPONDENT IN ERROR......................... 2 (RIQ.006)
SP AGE ENTERED IN ERROR -- SP IS
AGE 16+.
3 (RIQ.080)
```

WHY IS INTERVIEW BEING CONDUCTED WITH A PROXY?

```
SP HAS COGNITIVE PROBLEMS 1
SP HAS PHYSICAL PROBLEMS (SPECIFY) 2
```

*11RIQ. 035 DO YOU HAVE SUPERVISOR PERMISSION TO CONDUCT INTERVIEW WITH A PROXY?

```
YES.
    1
NO
    2 (RIQ.006)
```


## BOX 2

## CHECK ITEM RIQ. 031 :

IF 'SOMEONE NOT LIVING IN HH' SELECTED AS RESPONDENT IN RIQ.006, CONTINUE.
OTHERWISE, GO TO RIQ.080.

RIQ. 040 WHY IS INTERVIEW BEING CONDUCTED WITH SOMEONE OUTSIDE THE HOUSEHOLD?

RIQ. 050

RIQ. 060

ENTER RESPONDENT'S PHONE NUMBER.
ENTER '00' IN AREA CODE IF NO PHONE.


AREA CODE ENTER PHONE NUMBER

## BOX 3

## CHECK ITEM *11RIQ.072:

IF SP SELECTED AS RESPONDENT IS <12 YEARS OLD, CONTINUE. OTHERWISE, GO TO RIQ.080.
*11RIQ. 074 EMANCIPATED MINOR MUST BE AT LEAST 12 YEARS OLD. PRESS 'ENTER' TO SELECT ANOTHER RESPONDENT.

CAPI INSTRUCTION:
WHEN 'ENTER' IS PRESSED, CAPI SHOULD RETURN TO RIQ. 006.

RIQ. 080 HAS RESPONDENT SIGNED A HOUSEHOLD INTERVIEW CONSENT FORM?

CAPI INSTRUCTION:
IF 'NO' (CODE 2), DISPLAY THE FOLLOWING MESSAGE: "EACH RESPONDENT FOR HOUSEHOLD QUESTIONNAIRE MUST SIGN A HOUSEHOLD INTERVIEW CONSENT FORM BEFORE THE INTERVIEW CAN BE ADMINISTERED" AND RETURN TO RIQ.080. NOTE: IF INTERPRETER USED, RESPONDENT MUST SIGN FORM.
YES ................................................................... 1
NO .............................................................. 2

PLEASE RECORD RESPONDENT'S ANSWER TO THE LINKAGE QUESTION ON THE HOUSEHOLD CONSENT.

RESPONDENT'S ANSWER:

```
YES (MAY LINK)
1
NO (MAY NOT LINK) ................................ }
```


## BOX 3A

## CHECK ITEM RIQ. 160

IF SP AGE LESS THAN 18, GO TO INT. 001.
IF SP AGE 18 OR OLDER AND SAME RESPONDENT AS A PREVIOUS INTERVIEW AND GAVE PERMISSION TO RECORD THAT PREVIOUS INTERVIEW, GO TO RIQ. 200.
ELSE, CONTINUE.

DO YOU WANT TO OFFER AUDIO-RECORDING?
YES......................................................................................................................... 2 (INT.001)

A standard part of our quality control procedures is to record interviews. The information being recorded is protected and kept confidential, the same as all of your answers to the questions that are typed into the computer. Only my supervisor or staff at the National Center for Health Statistics will listen to the recording to check my work.

DOES SP AGREE TO AUDIO RECORDING?
YES............................................................. 1
NO.................................................................................................................. 3 (INT.001)
(INT.001)

CAPI INSTRUCTION: IF RIQ. 180 = 1/YES, BEGIN AUDIO RECORDING SO THAT WHEN INTERVIEWER READS RIQ.190, IT IS CAPTURED ON THE RECORDING.

CAPI INSTRUCTION: BEGIN RECORDING SO THAT WHEN INTERVIEWER READS THIS QUESTION IT IS CAPTURED ON RECORDING.

The computer is now recording our conversation. Do I have your permission to record this interview? This recording will only be used to review the quality of my work.

```
YES.
1 (INT.001)
NO.......................................................... }2\mathrm{ (INT.001)
```

CAPI INSTRUCTION: IF RIQ. $190=2 / \mathrm{NO}$, STOP AND DISCARD RECORDING.

INT. 013 \{DISPLAY INTERPRETER NAMES FROM ALL PREVIOUS INTERVIEWS: SCREENER, RELATIONSHIP, SP, FAMILY QUESTIONNAIRE\}

ENTER INTERPRETER NAME INFO

SAME INTERPRETER USED IN OTHER INTERVIEW FOR HOUSEHOLD

1 (INT.014)
NEW INTERPRETER
2 (INT.005)

INT. 014 \{DISPLAY LIST OF INTERPRETER NAMES FROM SCREENER, RELATIONSHIP, SP AND/OR FAMILY QUESTIONNAIRES\}
\{INCLUDE "OTHER" AS A SELECTION\}

SELECT INTERPRETER FROM DROP DOWN LIST OR SELECT "OTHER" AND ENTER INTERPRETER NAME

## BOX 4

## CHECK ITEM INT.014a:

IF 'OTHER' SELECTED IN INT.014, GO TO INT. 005.
OTHERWISE, CODE INTERPRETER INFO FROM PREVIOUS INTERVIEW AND GO TO END OF SECTION.

HOW WAS INTERPRETER OBTAINED

ARRANGED BY FIELD OFFICE $\qquad$ 1 RECRUITED DURING VISIT/APPOINTMENT 2 (INT.007)

SELECT INTERPRETER FROM DROP DOWN LIST OR SELECT "OTHER" AND ENTER INTERPRETER NAME
\{DROP DOWN LIST SHOULD HAVE ALL NAMES FROM EVM AND AN "OTHER SPECIFY" TO ALLOW FOR THOSE NAMES THAT HAVE NOT BEEN TRANSFERRED TO INTERVIEWER PENTOP\}

## BOX 6

CHECK ITEM INT.006A:
IF OTHER (SELECTED IN INT.006), GO TO INT.009.
OTHERWISE, GO TO END OF SECTION

## SELECT INTERPRETER SOURCE

RELATIVE LIVING IN HOUSEHOI $\qquad$ 1
NON-RELATIVE LIVING IN HOUSEHOLD.... 2 NEIGHBOR, RELATIVE OR FRIEND NOT IN HOUSEHOLD 3 (SKIP TO INT.009)

SELECT NAME OF INTERPRETER FROM HOUSEHOLD ROSTER.
\{DISPLAY CAPI PULL DOWN LIST FROM HH ROSTER\}

|  | BOX 7 |
| :--- | :--- |
| CHECK ITEM INT.008A: |  |
| GO TO END OF SECTION. |  |

INT. 010

INT. 011

INT. 012
ENTER GENDER OF INTERPRETER

MALE............................................................. 1
FEMALE 2

DMQ.INTRO [\{You have/SP has\} been chosen to participate in the National Health and Nutrition Examination Survey conducted for the Centers for Disease Control and Prevention (CDC).] [All the information that you give us will be kept in the strictest of confidence. Your name will not be attached to any of your answers without your specific permission.] HAND RESPONDENT THE ADVANCE LETTER.

I would like to begin the health interview by verifying some information about \{you/SP\}.

DMQ. 010 VERIFY OR ASK DATE OF BIRTH AND AGE.

CAPI INSTRUCTION:
DISPLAY PERSON \#, NAME, DOB MONTH, DAY AND YEAR AND AGE IN YEARS. ALLOW DOB AND AGE FIELDS TO BE UPDATED.

DMQ. 020 VERIFY GENDER.
MALE.............................................................. 1
FEMALE........................................................ 2

CAPI INSTRUCTION:
PREFILL WITH GENDER FROM SCREENER AND ALLOW UPDATE.

BOX 8

CHECK ITEM DMQ.025:
APPLY SAMPLING ALGORITHM. IF SP IS NO LONGER ELIGIBLE DUE TO GENDER AND AGE CHANGES, CONTINUE.
OTHERWISE, SKIP TO DMQ. 040 .

DMQ. 030 Thank you for your participation in the study. Our scientific, random selection process indicates that \{you have/SP has\} not been selected for the next part of the study.

CHECK ITEM DMQ.032:
END INTERVIEW AND APPLY DISPOSITION CODE ‘COMPLETE, ELIGIBILITY PROBLEMS'.

DMQ. 040

DMQ. 050

What is \{your/SP's\} full name, including middle name?
VERIFY SPELLING.
What is \{your/SP's\} first name?

Enter Prefix (Ms, Mr, Mrs, Dr):
Drop Down List
Dr.
Mr .
Mrs.
Ms.
Miss
Master

First Name: $\qquad$
CAPI INSTRUCTION:
PREFILL FIRST NAME FROM SCREENER AND ALLOW UPDATES.
[What is \{your/SP's\} full name, including middle name?]
VERIFY SPELLING.
What is \{your/SP's\} middle name?

Middle Name \#1: $\qquad$

Middle Name \#2: $\qquad$

| No middle name........................................................................................................................................... |
| :--- |

CAPI INSTRUCTION:
PREFILL WITH MIDDLE NAME FROM SCREENER AND ALLOW UPDATES.

DMQ. 060 [What is \{your/SP's\} full name, including middle name?]
VERIFY SPELLING.
What is \{your/SP's\} last name?
Last Name \#1: $\qquad$

Last Name \#2: $\qquad$

CAPI INSTRUCTION:
PREFILL WITH LAST NAME FROM SCREENER AND ALLOW UPDATES.

DMQ. 070 [What is \{your/SP's\} full name, including middle name?]
VERIFY SPELLING.
\{Do you/Does SP\} have a suffix? [What is it?]

Suffix: $\qquad$

CAPI INSTRUCTION:
ALLOW SUFFIX FIELD TO BE LEFT BLANK/NULL.

### 3.2 EARLY CHILDHOOD (ECQ)

EARLY CHILDHOOD - ECQ Target Group: SPs Birth to 15 Years

ECQ. 010 First I have some questions about \{SP NAME's\} birth.
How old was \{SP NAME's\} biological mother when $\{\mathrm{s} / \mathrm{he}\}$ was born?
I___
ENTER AGE IN YEARS

CAPI INSTRUCTION:
HARD EDIT <10 AND >59, SOFT EDIT 10, 11, AND 12

REFUSED...................................................... 7777
DON'T KNOW................................................ 9999

HELP SCREEN:
Biological Mother: The person who gave birth to the child.

ECQ. 020 Did \{SP NAME's\} biological mother smoke at any time while she was pregnant with \{him/her\}?

$$
\begin{aligned}
& \text { YES................................................................ } 1 \\
& \text { NO.................................................................. } 2 \\
& \text { REFUSED...................................................... } 7 \\
& \text { DON'T KNOW................................................ } 9
\end{aligned}
$$

HELP SCREEN:
Biological Mother: The person who gave birth to the child.

IF ANSWER GIVEN IN POUNDS ONLY, PROBE FOR OUNCES.
IF ANSWER GIVEN IN EXACT POUNDS, ENTER NUMBER OF POUNDS AND 0 OUNCES. ENTER WEIGHT IN POUNDS, KILOGRAMS OR GRAMS.

```
|___
ENTER NUMBER OF POUNDS
    AND OUNCES
                                    1
ENTER NUMBER IN KILOGRAMS............... 2
ENTER NUMBER IN GRAMS...................... 3
REFUSED................................................ }7\mathrm{ (BOX 1)
DON'T KNOW.......................................... }9\mathrm{ (BOX 1)
|______
ENTER NUMBER OF POUNDS
CAPI INSTRUCTION:
SOFT EDIT 3-13, HARD EDIT 0-20
    AND
|_____
ENTER NUMBER OF OUNCES
CAPI INSTRUCTION:
HARD EDIT 0-15, NO SOFT EDIT
    OR
|_________
ENTER NUMBER IN KILOGRAMS
CAPI INSTRUCTION:
SOFT EDIT 1.5-6, HARD EDIT 0-9
    OR
|_______|
ENTER NUMBER IN GRAMS
CAPI INSTRUCTION:
SOFT EDIT 1,500-6,000, HARD EDIT 0-9,000
```


## BOX 1

## CHECK ITEM ECQ.075:

IF REFUSED (CODE 7) OR DON'T KNOW (CODE 9), CONTINUE. OTHERWISE, GO TO BOX 2.

| more than 5-1/2 lbs. (2500 g), or.. | 1 |
| :---: | :---: |
| less than 5-1/2 lbs. (2500 g)? | 2 (BOX 2) |
| REFUSED. | 7 (BOX 2) |
| DON'T KNO | 9 (BOX 2) |

ECQ. 090 Did \{SP NAME $\}$ weigh . . .
more than 9 lbs. $(4100 \mathrm{~g})$, or.......................... 1
less than 9 lbs. $(4100 \mathrm{~g})$ ?............................... 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

BOX 2

CHECK ITEM ECQ.095:
IF SP AGE = 2-15 YEARS, CONTINUE.
OTHERWISE, GO TO END OF SECTION.

WHQ.030e Do you consider \{SP\} now to be . . .

$$
\begin{array}{lll}
\text { overweight,..................................................... } & 1 \\
\text { underweight, or................................................................................................................................................................................................... } & 7 \\
\text { about the right weint }
\end{array}
$$

MCQ.080e Has a doctor or health professional ever told you that $\{\mathrm{SP}\}$ was overweight?

| YES. |  |
| :---: | :---: |
| NO. | (END OF SECTION) |
| REFUSED. | (END OF SECTION) |
| DON'T KNOW. | (END OF SECTION) |

HELP SCREEN:
Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

```
YES........................................................... }
NO............................................................ }
REFUSED................................................. }
DON'T KNOW........................................... }
```


### 3.3 HOSPITAL UTILIZATION AND ACCESS TO CARE (HUQ)

## HOSPITAL UTILIZATION AND ACCESS TO CARE - HUQ Target Group: SPs Birth +

HUQ. $010 \quad\{$ First/Next\} I have some general questions about \{your/SP's\} health.

Would you say \{your/SP's\} health in general is .

CAPI INSTRUCTION:
DISPLAY "FIRST" IF SP AGE IS >= 16 YEARS.

```
excellent,.................................................. 1
very good,............................................... 2
good,..................................................... }
fair, or....................................................... }
poor?....................................................... }
REFUSED............................................... }
DON'T KNOW............................................ 9
```

|  | BOX 1 |
| :--- | :--- |
| CHECK ITEM HUQ.015: |  |
| IF SP AGE >= 1, CONTINUE. |  |
| OTHERWISE, GO TO HUQ.030. |  |

HUQ. 020 Compared with 12 months ago, would you say \{your/SP's\} health is now . . .
$\qquad$
worse, or..............................................................
about the same?............................................ 3
REFUSED....................................................... 7
DON'T KNOW................................................. 9

HUQ. 030 Is there a place that \{you/SP\} usually \{go/goes\} when \{you are/he/she is\} sick or $\{y o u / s / h e\}$ need\{s\} advice about \{your/his/her\} health?

CAPI INSTRUCTION:
IF SP AGE < 12, DISPLAY "YOU" IN THE FOURTH DISPLAY AND DON'T DISPLAY THE "S" IN THE FIFTH DISPLAY.

```
THERE IS NO PLACE................................ 2 (HUQ.051)
THERE IS MORE THAN ONE PLACE........... }
REFUSED............................................... }7\mathrm{ (HUQ.051)
DON'T KNOW.......................................... }9\mathrm{ (HUQ.051)
```

HELP SCREEN:
Usual Place: Include walk-in clinic, doctor's office, clinic, health center, Health Maintenance Organization or HMO, hospital emergency room or outpatient clinic, or a military or VA health care facility.

HUQ. 041 \{What kind of place is it - a clinic, doctor's office, emergency room, or some other place?\}
\{What kind of place \{do you/does SP\} go to most often - a clinic, doctor's office, emergency room, or some other place?\}

```
CLINIC OR HEALTH CENTER.................... 1
DOCTOR'S OFFICE OR HMO..................... 2
HOSPITAL EMERGENCY ROOM................ }
HOSPITAL OUTPATIENT DEPARTMENT.... 4
SOME OTHER PLACE................................ 5
DOESN'T GO TO ONE PLACE MOST
    OFTEN................................................... }
REFUSED................................................ }7
DON'T KNOW............................................. }9
```

CAPI INSTRUCTION:
IF HUQ. $030=1$ DISPLAY "What kind of place is it - a clinic, doctor's office, emergency room, or some other place?"
IF HUQ. $030=3$ DISPLAY "What kind of place \{do you does SP\} go to most often - a clinic, doctor's office, emergency room, or some other place?"

HUQ. 051 \{During the past 12 months, how/How\} many times \{have you/has SP\} seen a doctor or other health care professional about \{your/his/her\} health at a doctor's office, a clinic or some other place? Do not include times \{you were/s/he was\} hospitalized overnight, visits to hospital emergency rooms, home visits or telephone calls.

CAPI INSTRUCTION:
DISPLAY "12 MONTHS" ONLY IF SP'S AGE IS >= 1.


HELP SCREEN:
Include: Physician's, osteopaths, doctor's assistants, nurse practitioners, nurses, lab technicians and technicians who administer shots (i.e., allergy shots), paramedics, medics and physical therapists who work with or in a doctor's office.

Do not include: Dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists and psychologists or social workers.

HUQ. 061 About how long has it been since \{you/SP\} last saw or talked to a doctor or other health care professional about \{your/his/her\} health? Include doctors seen while \{you were\} \{he/she was\} a patient in a hospital. Has it been . . .
6 months or less, ..... 1

more than 6 months, but not more than

    1 year ago, ..... 2
    more than 1 year, but not more than
2 years ago ..... 3
more than 2 years, but not more than 5 years ago ..... 4
more than 5 years ago, or ..... 5
never? ..... 6
REFUSED ..... 77
DON'T KNOW. ..... 99

HUQ. 071 \{During the past 12 months, \{were you/was SP\} a patient in a hospital overnight? Do not include an overnight stay in the emergency room.

CAPI INSTRUCTION:
DISPLAY "12 MONTHS" ONLY IF SP'S AGE IS >= 1.
DISPLAY "WAS SP" WITH LEADING CAPS, IF SP'S AGE IS <1.


HELP SCREEN:
Overnight Stay in a Hospital: A person is admitted to a hospital and spends at least one night in the hospital. Note that a person can be "admitted" to a hospital without staying overnight. Do not count as "overnight" when a person is admitted and discharged on the same day. Do not include visits outpatient clinics or stays for non-medical reasons, such as staying with a family member.

HUQ. 080 How many different times did \{you/SP\} stay in any hospital overnight or longer \{during the past 12 months\}? (Do not count total number of nights, just total number of hospital admissions for stays which lasted 1 or more nights.)

CAPI INSTRUCTION:
DISPLAY "12 MONTHS" ONLY IF SP'S AGE IS >= 1.
HARD EDIT: 1-366.
SOFT EDIT: 1-6.

## CAPI INSTRUCTION:

ELIMINATE CURRENT HELP.

## BOX 1A

OMITTED

## BOX 2

## CHECK ITEM 085:

IF SP AGE >= 4, CONTINUE.
OTHERWISE, GO TO END OF SECTION.

HUQ. 090 During the past 12 months, that is since \{DISPLAY CURRENT MONTH\} of \{DISPLAY LAST YEAR\}, \{have you/has SP\} seen or talked to a mental health professional such as a psychologist, psychiatrist, psychiatric nurse or clinical social worker about \{your/his/her\} health?


## HELP SCREEN FOR HUQ.041:

Clinic: Refers to a facility where medical care and advice are given by doctors, nurses, or other medical professionals, that is not located at a hospital. (Do not include hospital outpatient departments.) Include a clinic operated solely for employees of a company or industry, regardless of where the clinic is located.

Doctor's Office: In Hospital - An individual office in a hospital where patients are seen on an outpatient basis, or several doctors might occupy a suite of offices in a hospital where patients are treated as outpatients.

Doctor's Office: Not in Hospital - An individual office in the doctor's home or office building, or a suite of offices occupied by several doctors. Suites of doctors offices are not considered clinics.

Health Center: Refers to a facility where medical care and advice are given by doctors, nurses, or other medical professionals that is not located at a hospital.

HMO Clinic: A medical facility sponsored by an HMO that typically includes a group of doctors on staff.
Hospital Outpatient Department: A unit of a hospital providing health and medical services to individuals who receive services from the hospital but do not require hospitalization overnight, such as outpatient surgery centers. Examples of outpatient departments include the following:

Well-baby clinics/pediatric OPD;
Obesity clinics;
Eye, ear, nose, and throat clinics;
Cardiology clinic;
Internal medicine department;
Family planning clinics;
Alcohol and drug abuse clinics;
Physical therapy clinics; and
Radiation therapy clinics.

Hospital outpatient departments may also provide general primary care.

## HELP SCREEN FOR HUQ.061:

Hospital: A health care organization that has a governing body, an organized medical staff and professional staff, and inpatient facilities. Hospitals provide medical, nursing, and related services for ill and injured patients 24 hours per day, 7 days per week.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

## HELP SCREEN FOR HUQ.090:

Mental Health Professional: A person trained to diagnose and treat emotional or mental health problems, including, psychiatrists, psychologists, counselors, and social workers.

Psychologist: A non-physician who specializes in the counseling and testing of persons with mental, addictive or emotional disorders.

Psychiatrist: A physician who specializes in dealing with the prevention, diagnosis, and treatment of mental, addictive, and emotional disorders, such as psychoses, depression, anxiety disorders, substance abuse disorders, developmental disabilities, sexual dysfunctions and adjustment reactions.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

Social Worker: A person who assists patients and their families in handling social, environmental and emotional problems associated with illness or injury. Can include social work specialists, such as a medical or psychiatric social worker.

### 3.4 IMUNIZATION (IMQ)

> IMMUNIZATION - IMQ
> Target Group: SPs Birth +

## BOX 0

## CHECK ITEM IMQ.005:

IF SP AGE >= 2, CONTINUE.
OTHERWISE, GO TO IMQ. 020.

## BOX 1

OMITTED

IMQ. 011 Hepatitis (Hep-a-ti-tis) A vaccine is given as a two dose series to some children older than 2 years and also to some adults, especially people who travel outside the United States. It has only been available since 1995. \{Have you/Has SP\} ever received the hepatitis A vaccine?

INTERVIEWER INSTRUCTION: A COMBINATION HEPATITIS A AND HEPATITIS B VACCINE SHOULD BE COUNTED AS THE A VACCINE FOR THE PURPOSE OF THIS QUESTION. CODE 'YES AT LEAST 2 DOSES' IF RESPONDENT ANSWERS 3 OR 4 DOSES WERE RECEIVED. CODE 'LESS THAN 2 DOSES' ONLY IF MENTIONED BY RESPONDENT.

```
YES AT LEAST 2 DOSES........................... 1
LESS THAN 2 DOSES............................... }
NO DOSES................................................. }
REFUSED............................................... }
DON'T KNOW.......................................... 9
```

CAPI INSTRUCTION:
REMOVE CURRENT HELP.

IMQ. 020 Hepatitis (Hep-a-ti-tis) B vaccine is given in three separate doses and has been recommended for all newborn infants since 1991. In 1995, it was recommended that adolescents be given the vaccine. Persons who may be exposed to other people's blood, such as health care workers, also may have received the vaccine. \{Have you/Has SP\} ever received the 3-dose series of the hepatitis B vaccine?

INTERVIEWER INSTRUCTION: A COMBINATION HEPATITIS A AND HEPATITIS B VACCINE SHOULD BE COUNTED AS THE B VACCINE FOR THE PURPOSE OF THIS QUESTION. CODE 'YES AT LEAST 3 DOSES' IF RESPONDENT ANSWERS 4 DOSES WERE RECEIVED. CODE 'LESS THAN 3 DOSES' ONLY IF MENTIONED BY RESPONDENT.

```
YES AT LEAST 3 DOSES............................... 1
LESS THAN 3 DOSES.................................... 2
NO DOSES..................................................... 3
REFUSED...................................................... 7
DON'T KNOW................................................ 9
```

CAPI INSTRUCTION:
REMOVE CURRENT HELP.

| BOX 2 |
| :---: |
| OMITTED |

## BOX 3

## CHECK ITEM IMQ.050:

IF SP = FEMALE AND AGE IS >= 9 AND <= 59, CONTINUE.
IF SP = MALE AND AGE IS >= 9 AND $<=59$, GO TO IMQ. 070 .
OTHERWISE, GO TO END OF SECTION.

IMQ. 060 Human Papillomavirus (HPV) vaccine is given to prevent cervical cancer in girls and women. There are two HPV vaccines available called Cervarix and Gardasil. It is given in 3 separate doses over a 6 month period. \{Have you/Has SP\} ever received one or more doses of the HPV vaccine?

| YES | 1 | (IMQ.080) |
| :---: | :---: | :---: |
| NO. | 2 | (END OF SECTION) |
| REFUSED. | 7 | (END OF SECTION) |
| DON'T KNOW. |  | (END OF SECTION) |

IMQ. 070 Human Papillomavirus (HPV) vaccine is given to prevent HPV infection and genital warts in boys and men. It is given in 3 separate doses over a 6 month period. \{Have you/Has SP\} ever received one or more doses of the HPV vaccine? (The brand name for the vaccine is Gardasil.)

| YES | 1 | (IMQ.090) |
| :---: | :---: | :---: |
| NO. | 2 | (END OF SECTION) |
| REFUSED. | 7 | (END OF SECTION) |
| DON'T KNOW.. | 9 | (END OF SECTION) |

IMQ. 080 Which of the HPV vaccines did \{you/SP\} receive, Cervarix or Gardasil?

$$
\text { CERVARIX...................................................... } 1
$$

GARDASIL...................................................... 2
BOTH............................................................. 3
REFUSED..................................................... 7
DON'T KNOW............................................... 9

IMQ. 090 How old \{were you/was SP\} when \{you/SP\} received your first dose of \{Cervarix/Gardasil/the vaccine\}?
HARD EDIT: IF AGE SP RECEIVED FIRST DOSE IS GREATER THAN SP'S CURRENT AGE, DISPLAY "AGE SP RECEIVED FIRST DOSE CANNOT EXCEED SP'S CURRENT AGE."
SOFT EDIT: IF DIFFERENCE BETWEEN SP'S CURRENT AGE AND AGE SP RECEIVED FIRST DOSE IS MORE THAN SEVEN YEARS, DISPLAY "UNLIKELY RESPONSE AS HPV VACCINES WERE NOT AVAILABLE AT THAT TIME. PLEASE CONFIRM AGE SP RECEIVED FIRST DOSE."


ENTER AGE IN YEARS

REFUSED....................................................... 7
DON'T KNOW................................................ 9

## CAPI INSTRUCTION:

IF SP = MALE, THEN FILL GARDASIL
IF IMQ. 080 = 1, DISPLAY "Cervarix"; ELSE IF IMQ. 080 = 2, DISPLAY "Gardasil"; ELSE DISPLAY "the vaccine".

IMQ. 100 How many doses of \{Cervarix/Gardasil/the vaccine\} \{have you/has SP\} received?

```
1 DOSE..................................................... }
2 DOSES................................................... }
3 DOSES.................................................... }
REFUSED................................................ }
DON'T KNOW............................................ }
IF IMQ. 080 = 1, DISPLAY "Cervarix"; ELSE IF IMQ. 080 = 2, DISPLAY "Gardasil"; ELSE DISPLAY "the
```

CAPI INSTRUCTION:
IF SP = MALE, THEN FILL GARDASIL vaccine".

### 3.5 PHYSICAL FUNCTIONING (PFQ)

## PHYSICAL FUNCTIONING - PFQ Target Group: SPs 3+

## BOX 1A

## CHECK ITEM PFQ.001:

IF AGE OF SP IS >= 20, GO TO PFQ. 049 OTHERWISE, CONTINUE.

PFQ. 020 \{Do you/Does SP\} have an impairment or health problem that limits \{your/his/her\} ability to \{walk, run or play\} \{walk or run\}?

CAPI INSTRUCTION:
IF CHILD'S AGE $=3-15$, DISPLAY "WALK, RUN OR PLAY". IF SP'S AGE $=16-19$, DISPLAY "WALK OR RUN".

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (BOX 1BB) |
| REFUSED. | 7 | (BOX 1BB) |
| DON'T KNOW. | 9 | (BOX 1BB) |

PFQ. 030 Is this an impairment or health problem that has lasted, or is expected to last $\mathbf{1 2}$ months or longer?
$\qquad$
NO. 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

## BOX 1AA

## CHECK ITEM PFQ.032:

IF SP AGE 3-15, CONTINUE.
OTHERWISE, GO TO BOX 1BB.

PFQ. 033
\{Do you/Does SP\} have any impairment or health problem that requires \{you/him/her\} to use special equipment, such as a brace, a wheelchair, or a hearing aid (excluding ordinary eyeglasses or corrective shoes)?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (PFQ.041) |
| REFUSED | 7 (PFQ.041) |
| DON'T KNOW | 9 (PFQ.041) |

What special equipment \{do you/does he/does she\} use?

BRACE........................................................... 1
WHEELCHAIR................................................ 2
HEARING AID............................................ 3
OTHER (SPECIFY)......................................... 4
REFUSED...................................................... 7
DON'T KNOW................................................ 9

## BOX 1BB

CHECK ITEM PFQ.035A:
IF SP AGE <= 17, CONTINUE. OTHERWISE, GO TO END OF SECTION.
\{Do you/Does SP\} receive Special Education or Early Intervention Services?

```
YES1
```

$\qquad$

```
REFUSED._
DON'T KNOW........................................... }
```


## HELP SCREEN:

Special Education: Teaching designed to meet the needs of a child with special needs and/or disabilities. It is designed for children and youths aged 3 to 21 . It is paid for by the public school system and may take place at a regular school, a special school, a private school, at home, or at a hospital.

Early Intervention Services: Services designed to meet the needs of very young children with special needs and/or disabilities. They may include but are not limited to: medical and social services, parental counseling, and therapy. They may be provided at the child's home, a medical center, a day care center, or other place. They are provided by the state or school system at no cost to the parent.

## BOX 1C

## CHECK ITEM PFQ.045:

GO TO END OF SECTION.

PFQ. 049 The next set of questions is about limitations caused by any long-term physical, mental or emotional problem or illness. Please do not include temporary conditions, such as a cold [or pregnancy].

Does a physical, mental or emotional problem now keep \{you/SP\} from working at a job or business?


PFQ. 051 \{Are you/ls SP\} limited in the kind or amount of work \{you/s/he\} can do because of a physical, mental or emotional problem?

```
YES.......................................................... }
NO............................................................ }
REFUSED................................................ }
DON'T KNOW........................................... }
```

PFQ. 054 Because of a health problem, \{do you/does SP\} have difficulty walking without using any special equipment?

YES................................................................. 1
NO................................................................... 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9

PFQ. $057 \quad\{$ Are you/Is SP\} limited in any way because of difficulty remembering or because \{you/s/he\} experience\{s\} periods of confusion?

```
YES......................................................... }
NO........................................................... }
REFUSED.................................................. }
DON'T KNOW........................................... }
```


## BOX 1D

## CHECK ITEM PFQ.058:

IF 'YES' (CODE 1) IN PFQ.049, PFQ.051, PFQ.054, OR PFQ.057, GO TO PFQ. 061. OTHERWISE, CONTINUE.

PFQ. $059 \quad$ \{Are you/ls SP\} limited in any way in any activity because of a physical, mental or emotional problem?

$$
\begin{array}{ll}
\text { YES................................................................. } 1 \\
\text { NO.............................................................................................................................................................. } 9 \\
\text { REFUSED............. }
\end{array}
$$

## BOX 1E

CHECK ITEM PFQ.059A:
IF SP AGE IS <=59 AND 'NO' (CODE 2) ENTERED IN PFQ.049, PFQ. 057 AND PFQ.059, GO TO PFQ. 090.
OTHERWISE, CONTINUE.

PFQ. 061 a-t

The next questions ask about difficulties \{you/SP\} may have doing certain activities because of a health problem. By "health problem" we mean any long-term physical, mental or emotional problem or illness \{not including pregnancy\}.

By \{yourself/himself/herself\} and without using any special equipment, how much difficulty \{do you/does SP\} have . . .

HAND CARD PFQ1
DO NOT INCLUDE TEMPORARY CONDITIONS LIKE PREGNANCY OR BROKEN LIMBS.

## CAPI INSTRUCTION:

IF PFQ. 054 = '1' (YES), DO NOT DISPLAY 'B' OR 'C'.
IF SP FEMALE, DISPLAY 'NOT INCLUDING PREGNANCY'.
RESPONSES: NO DIFFICULTY $=1$, SOME DIFFICULTY $=2$, MUCH DIFFICULTY $=3$, UNABLE TO DO $=4$, DO NOT DO THIS ACTIVITY $=5$, REFUSED $=7$, DON'T KNOW $=9$.
a. managing \{your/his/her\} money [such as keeping track of \{your/his/her\} expenses or paying bills]?
b. walking for a quarter of a mile [that is about $\mathbf{2}$ or $\mathbf{3}$ blocks]?
c. walking up $\mathbf{1 0}$ steps without resting?
d. stooping, crouching, or kneeling?
e. lifting or carrying something as heavy as 10 pounds [like a sack of potatoes or rice]?
f. doing chores around the house [like vacuuming, sweeping, dusting, or straightening up]?
g. preparing \{your/his/her\} own meals?
h. walking from one room to another on the same level?
i. standing up from an armless straight chair?
j. getting in or out of bed?
k. eating, like holding a fork, cutting food or drinking from a glass?
I. dressing \{yourself/himself/herself\}, including tying shoes, working zippers, and doing buttons?
m . standing or being on $\{y o u r / h i s / h e r\}$ feet for about 2 hours?
n. sitting for about 2 hours?
o. reaching up over \{your/his/her\} head?
p. using \{your/his/her\} fingers to grasp or handle small objects?
q. going out to things like shopping, movies, or sporting events?
r. participating in social activities [visiting friends, attending clubs or meetings or going to parties]?
s. doing things to relax at home or for leisure [reading, watching TV, sewing, listening to music]?
t. pushing or pulling large objects like a living room chair?

## BOX 1F

CHECK ITEM PFQ.066A:
IF ‘SOME DIFFICULTY' (CODE 2), 'MUCH DIFFICULTY' (CODE 3), OR ‘UNABLE TO DO' (CODE 4) IN PFQ. 061 A THROUGH T, CONTINUE. OTHERWISE, GO TO PFQ. 090.

PFQ. 063 What condition or health problem causes \{you/SP\} to have difficulty with or need help with \{NAME OF UP TO 3 ACTIVITIES/these activities\}?

HAND CARD PFQ2
ENTER ALL THAT APPLY UP TO 5 BUT DO NOT PROBE.
DO NOT ENTER 'OLD AGE' AS CONDITION -- IF OLD AGE IS REPORTED, PROBE FOR ANY OTHER CONDITION.

CAPI INSTRUCTION:
IF THE TOTAL NUMBER OF ITEMS CODED 'SOME DIFFICULTY' (CODE 2), 'MUCH DIFFICULTY' (CODE 3), OR 'UNABLE TO DO' (CODE 4) IN PFQ. 061 A THROUGH T <=3, DISPLAY EACH ITEM NAME IN THE TEXT OF QUESTION. IF MORE THAN 3 ITEMS ARE CODED IN THIS MANNER DISPLAY "THESE ACTIVITIES" IN THE TEXT OF QUESTION.
ARTHRITIS/RHEUMATISM ..... 10
BACK OR NECK PROBLEM. ..... 11
BIRTH DEFECT ..... 12
CANCER ..... 13
DEPRESSION/ANXIETY/EMOTIONAL PROBLEM ..... 14
OTHER DEVELOPMENTAL PROBLEM (SUCH AS CEREBRAL PALSY) ..... 15
DIABETES ..... 16
FRACTURES, BONE/JOINT INJURY ..... 17
HEARING PROBLEM ..... 18
HEART PROBLEM. ..... 19
HYPERTENSION/HIGH BLOOD PRESSURE ..... 20
LUNG/BREATHING PROBLEM. ..... 21
MENTAL RETARDATION ..... 22
OTHER INJURY ..... 23
SENILITY ..... 24
STROKE PROBLEM ..... 25
VISION/PROBLEM SEEING ..... 26
WEIGHT PROBLEM. ..... 27
OTHER IMPAIRMENT/PROBLEM ..... 28
REFUSED ..... 77
DON'T KNOW ..... 99

PFQ. 090 \{Do you/Does SP\} now have any health problem that requires \{you/him/her\} to use special equipment, such as a cane, a wheelchair, a special bed, or a special telephone?

```
YES........................................................ 1
NO.......................................................... }
REFUSED................................................ }
DON'T KNOW............................................. 9
```


## HELP SCREEN FOR PFQ.020:

Impairment: An objective assessment of anatomical, physiological or mental losses from injury, disease, residuals of disease or birth defects. Impairments may or may not interfere with physical or mental functioning. Examples include missing limbs, digits or other body parts; partial paralysis from an early case of polio, accident or war wound; stiff joints, deformed fingers or other physical evidence of arthritis; and vision or hearing loss.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

Limited Activities: Difficulties that limit the child's ability to participate in the activities. We are only interested in difficulties that are associated with an impairment or a physical or mental health problem. Limited activity participation (for example, playing games) means that the child cannot do the activity as long or in the same way as he/she did previous to the impairment or physical or mental health problem, but still does it to some extent (as opposed to not being able to do it at all). If the child has had the impairment or physical or mental health problem since birth, limited activity participation means the child cannot do the activity as well as other children of his/her age, or as well as he/she might if he/she did not have the impairment or health problem.

## HELP SCREEN FOR PFQ.030:

Impairment: An objective assessment of anatomical, physiological or mental losses from injury, disease, residuals of disease or birth defects. Impairments may or may not interfere with physical or mental functioning. Examples include missing limbs, digits or other body parts; partial paralysis from an early case of polio, accident or war wound; stiff joints, deformed fingers or other physical evidence of arthritis; and vision or hearing loss.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

## HELP SCREEN FOR PFQ.049:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

Limited Activities: Difficulties that limit the child's ability to participate in the activities. We are only interested in difficulties that are associated with an impairment or a physical or mental health problem. Limited activity participation (for example, playing games) means that the child cannot do the activity as long or in the same way as he/she did previous to the impairment or physical or mental health problem, but still does it to some extent (as opposed to not being able to do it at all). If the child has had the impairment or physical or mental health problem since birth, limited activity participation means the child cannot do the activity as well as other children of his/her age, or as well as he/she might if he/she did not have the impairment or health problem.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Mental Problem: A problem having to do with state of mind; an emotional problem.
Emotional Problem: A kind of mental health problem affecting a person's emotional well being.
Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

Condition: Respondent's perception of a departure from physical or mental well-being. Any response describing a health problem of any kind.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:

1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.
Include:

Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:

1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.
Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

## HELP SCREEN FOR PFQ.051:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

Limited Activities: Difficulties that limit the child's ability to participate in the activities. We are only interested in difficulties that are associated with an impairment or a physical or mental health problem. Limited activity participation (for example, playing games) means that the child cannot do the activity as long or in the same way as he/she did previous to the impairment or physical or mental health problem, but still does it to some extent (as opposed to not being able to do it at all). If the child has had the impairment or physical or mental health problem since birth, limited activity participation means the child cannot do the activity as well as other children of his/her age, or as well as he/she might if he/she did not have the impairment or health problem.

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Mental Problem: A problem having to do with state of mind; an emotional problem.
Emotional Problem: A kind of mental health problem affecting a person's emotional well being.
Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

## HELP SCREEN FOR PFQ.054:

Special Equipment: Any device, tool, utensil, instrument, implement, etc., used as an aid in performing an activity because of a physical, mental or emotional problem. This includes the use of adult "diapers" for incontinence. However, ordinary eyeglasses and hearing aids should not be considered "special equipment." For example: a spoon is not normally considered as "special equipment;" however, a uniquely designed or functioning one used for eating by a person because of physical, mental or emotional problems is considered "special equipment."

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

## HELP SCREEN FOR PFQ.057:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

In Any Way: This refers to activities that are normal for most people of that age.
Difficulty: It is important to determine for the questions in this section whether the problems that a respondent might have with an activity are because of an impairment or a physical or mental health problem. Some people may not do these activities because of gender or social norms or because of personal preferences. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment (deaf), a physical health problem (high blood pressure), or mental health problem (depression).

## HELP SCREEN FOR PFQ.059:

Limited: When a person can only partially perform an activity, can do it fully only part of the time, or cannot do it at all. Do not define this term to the respondent; if asked for a definition, emphasize that we are interested in whether the respondent thinks the person is limited in the specific activity or not.

In Any Way: This refers to activities that are normal for most people of that age.
Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Mental Problem: A problem having to do with state of mind; an emotional problem.
Emotional Problem: A kind of mental health problem affecting a person's emotional well being.
Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

## HELP SCREEN FOR PFQ.061:

Difficulty: It is important to determine for the questions in this section whether the problems that a respondent might have with an activity are because of an impairment or a physical or mental health problem. Some people may not do these activities because of gender or social norms or because of personal preferences. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment (deaf), a physical health problem (high blood pressure), or mental health problem (depression).

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Special Equipment: Any device, tool, utensil, instrument, implement, etc., used as an aid in performing an activity because of a physical, mental or emotional problem. This includes the use of adult "diapers" for incontinence. However, ordinary eyeglasses and hearing aids should not be considered "special equipment." For example: a spoon is not normally considered as "special equipment;" however, a uniquely designed or functioning one used for eating by a person because of physical, mental or emotional problems is considered "special equipment."

Health Problem: Respondent defined, should be limited to chronic conditions.
Mental Problem: A problem having to do with state of mind; an emotional problem.

Emotional Problem: A kind of mental health problem affecting a person's emotional well being.

Physical Problem: Some people may not do some activities at all, because of a reason other than a health or physical problem. For example, some men may have difficulty preparing meals or doing laundry because their wives have always done it for them. If the respondent says he or she doesn't do the activity at all, remember to ask if that is due to an impairment or a health problem.

## HELP SCREEN FOR PFQ.090:

Problem (Health, Physical, Mental, Emotional): The person's perception of a chronic, perhaps permanent, departure from physical, mental or emotional well-being. This includes specific health problems, such as a disease or condition, a missing extremity or organ, or any type of impairment. It also includes more vague disorders not always thought of as health related problems or illnesses, such as alcoholism, drug dependency or reaction, senility, depression, retardation, etc. Short-term disabilities (such as pregnancy or injury where full recovery is expected) should not be included as problems.

Health Problem: Respondent defined, should be limited to chronic conditions.

Special Equipment: Any device, tool, utensil, instrument, implement, etc., used as an aid in performing an activity because of a physical, mental or emotional problem. This includes the use of adult "diapers" for incontinence. However, ordinary eyeglasses and hearing aids should not be considered "special equipment." For example: a spoon is not normally considered as "special equipment;" however, a uniquely designed or functioning one used for eating by a person because of physical, mental or emotional problems is considered "special equipment."

Bed: Anything used for lying down or sleeping, including a sofa, cot, or mattress.

### 3.6 MEDICAL CONDITIONS SECTION (MCQ) <br> MEDICAL CONDITIONS - MCQ <br> Target Group: SPs 1+

MCQ. 010 The following questions are about different medical conditions.

Has a doctor or other health professional ever told \{you/SP\} that \{you have/s/he/SP has\} asthma (az-ma)?

CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "YOU" AND "YOU HAVE".
IF SP AGE = 12-15, DISPLAY "SP" AND "S/HE HAS".
IF SP AGE < 12, DISPLAY "YOU" AND "SP HAS".

INTERVIEWER: DO NOT ACCEPT SELF-DIAGNOSED OR DIAGNOSED BY A PERSON WHO IS NOT A DOCTOR OR OTHER HEALTH PROFESSIONAL.

```
YES.1
NO........................................................ 2 (MCQ.053)
REFUSED................................................. }7\mathrm{ (MCQ.053)
DON'T KNOW............................................. }9\mathrm{ (MCQ.053)
```

HELP SCREEN:
Asthma: Is a disease of the airways that carry air in and out of your lungs. It causes wheezing or whistling sounds when you breathe and can make you short of breath.

MCQ. 035

How old \{were you/was SP\} when \{you were/s/he was\} first told \{you/he/she\} had asthma (az-ma)?

IF LESS THAN 1 YEAR, ENTER 1

## CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "WERE YOU" AND "YOU WERE".
IF SP AGE = 12-15, DISPLAY "WAS \{SP\}" AND "S/HE WAS".
IF SP AGE < 12, DISPLAY "WAS \{SP\}" AND "YOU WERE".
|___|__|
ENTER AGE IN YEARS

CAPI INSTRUCTION:
HARD EDIT: 1-120

REFUSED. 77777

DON'T KNOW. 99999
\{Do you/Does SP\} still have asthma (az-ma)?
$\qquad$
YE
1
NO
2 (MCQ.053)
REFUSED...................................................... 7 (MCQ.053)
DON'T KNOW................................................... 9 (MCQ.053)
$\qquad$
NO. ,

REFUSED 7
DON'T KNOW................................................. 9

## HELP SCREEN:

Episode/attack: When your asthma symptoms become worse than usual it is called an asthma episode or attack.
[During the past 12 months], \{have you/has SP\} had to visit an emergency room or urgent care center because of asthma (az-ma)?

YES............................................................... 1
NO.................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

During the past 12 months, \{have you/has SP\} had an episode of hay fever?

YES................................................................. 1
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................. 9

## HELP SCREEN:

Hay Fever: Hay fever is a collection of symptoms in the nose and eyes, caused by particles of plant pollen in the air. This happens in people who are allergic to these substances. The pollens that cause hay fever vary from person to person and from region to region. Hay fever typically occurs in the Spring, Summer, or Fall when plant pollen is in the air. Examples of plants commonly responsible for hay fever include Trees, Grasses, Flowers, and Ragweed.

During the past 3 months, \{have you/has SP\} been on treatment for anemia (a-nee-me-a), sometimes called "tired blood" or "low blood"? [Include diet, iron pills, iron shots, transfusions as treatment.]

YES................................................................ 1
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................. 9

## HELP SCREEN:

Anemia: Anemia (uh-NEE-me-eh) is a condition in which a person's blood has a lower than normal number of red blood cells (RBCs).

## BOX 2

## CHECK ITEM MCQ.055:

IF SP AGE < 6, GO TO END OF SECTION.
IF SP AGE 6-15, GO TO MCQ. 092.
IF SP AGE 16+, CONTINUE.

```
YES........................................................ }
NO........................................................ }
REFUSED................................................. }
DON'T KNOW.......................................... 9
```

| BOX 2A |
| :--- |
| OMITTED |

BOX 3

OMITTED

| YES.. | 1 |
| :---: | :---: |
| NO.......................................................... | 2 (BOX 7) |
| REFUSED................................................. | 7 (BOX 7) |
| DON'T KNOW.......................................... | 9 (BOX 7) |

MCQ. 093 In what year did \{you/SP\} receive \{your/his/her\} first transfusion?

ENTER 4-DIGIT YEAR
CAPI INSTRUCTION:
HARD EDIT: >= birth year and <= current year
REFUSED
7777
DON'T KNOW.............................................. 9999

| BOX 4 |
| :---: |
| OMITTED |


| BOX 6 |
| :--- |
| OMITTED |

## BOX 7

CHECK ITEM MCQ.145:
IF SP'S AGE >= 20, GO TO MCQ.160.
OTHERWISE, CONTINUE.

## BOX 7A

## CHECK ITEM MCQ.146:

IF SP AGE 8-11 AND SP IS FEMALE, CONTINUE.
OTHERWISE, GO TO MCQ. 203.

Have \{SP's\} periods or menstrual (men-stral) cycles started yet?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (MCQ.203) |
| REFUSED | 7 (MCQ.203) |
| DON'T KNOW... | 9 (MCQ.203) |

HELP TEXT: When a girl starts having periods or menstrual cycles is a very important milestone in growth and development. Growth and development is very related to physical activity and body weight.

How old was \{SP\} when she had \{her\} first menstrual period?
|______| YEARS (MCQ.203)
REFUSED..................................................... 77 (MCQ.203)
DON'T KNOW................................................ 99 (MCQ.203)

HARD EDITS: MAXIMUM OF 11 AND AGE OF ONSET MUST BE LESS THAN OR EQUAL TO CURRENT AGE.
SOFT EDIT: IF AGE LESS THAN 7.

HELP TEXT: When a girl starts having periods or menstrual cycles is a very important milestone in growth and development. Growth and development is very related to physical activity and body weight.

| BOX 8 |
| :--- |
| OMITTED |


| BOX 8A |
| :--- |
| OMITTED |


| MCQ. 160 <br> Has a doctor or other health professional ever told \{you/SP\} that \{you/s/he\} . . . <br> CAPI INSTRUCTION: TEXT OF QUESTION SHOULD BE OPTIONAL AFTER FIRST ITEM IS READ. | $\begin{gathered} \text { MCQ. } 170 \\ \{\text { Do you/Does SP\} still . . . ? } \end{gathered}$ | MCQ. 180 <br> How old \{were you/was SP\} when \{you were/s/he was\} first told \{you/s/he\} . . . | MCQ. 195 <br> Which type of arthritis was it? |
| :---: | :---: | :---: | :---: |
| a. had arthritis (ar-thry-tis)? |  | had arthritis? <br> ENTER AGE IN YEARS <br> REFUSED. $\qquad$ <br> DON'T KNOW. $\qquad$ 999 | Osteoarthritis or degenerative arthritis. <br> Rheumatoid arthritis. $\qquad$ <br> Psoriatic arthritis. $\qquad$ <br> Other. $\qquad$ <br> REFUSED. $\qquad$ <br> DON'T KNOW. $\qquad$ |
| n. had gout? <br> YES $\qquad$ 1 <br> NO. $\qquad$ 2 (b) <br> REFUSED. $\qquad$ 7 (b) <br> DON'T KNOW $\qquad$ 9 (b) |  | had gout? <br> ENTER AGE IN YEARS <br> REFUSED. $\qquad$ 777 <br> DON'T KNOW. $\qquad$ 999 |  |
| b. had congestive heart failure? |  | had congestive heart failure? <br>  <br> ENTER AGE IN YEARS <br> REFUSED. $\qquad$ <br> DON'T KNOW. $\qquad$ 999 |  |
| c. had coronary (kor-o-nare-ee) heart disease? <br> YES $\qquad$ $1 \longrightarrow$ |  | had coronary heart disease? <br> ENTER AGE IN YEARS |  |


| NO....................... 2 (d)  <br> REFUSED........... 7 (d) <br> DON'T KNOW...... 9 (d) | REFUSED.......................................................................................... 977 <br> DON'T KNOW.....  |
| :---: | :---: |
| d. had angina (an-gī-na), also called angina pectoris? <br> YES. $\qquad$ 1 <br> NO. $\qquad$ (e) <br> REFUSED. $\qquad$ $7 \xrightarrow{(e)}$ <br> DON'T KNOW. $\qquad$ 9 | had angina, also called angina pectoris? <br> \|__|__|_| <br> ENTER AGE IN YEARS <br> REFUSED. $\qquad$ 777 <br> DON'T KNOW. $\qquad$ 999 |


| e. had a heart attack (also called myocardial infarction (my-O-car-dee-al in-fark-shun))? |  | had a heart attack (also called myocardial infarction)? <br> \|___|__|| <br> ENTER AGE IN YEARS <br> REFUSED. $\qquad$ <br> DON'T KNOW. $\qquad$ 999 |  |
| :---: | :---: | :---: | :---: |
| f. had a stroke? |  | had a stroke? <br> \|_1_|_| <br> ENTER AGE IN YEARS <br> REFUSED... $\qquad$ 777 <br> DON'T KNOW. $\qquad$ 999 |  |
| g. had emphysema (emph-phi-see-ma)? <br> YES $\qquad$ $1 \longrightarrow$ <br> NO. $\qquad$ 2 (m) <br> REFUSED. $\qquad$ 7 (m) <br> DON'T KNOW...... 9 (m) |  | had emphysema? <br> I___\|__| <br> ENTER AGE IN YEARS <br> REFUSED.. $\qquad$ <br> DON'T KNOW. $\qquad$ 999 |  |
| m. had a thyroid (thigh-roid) problem? <br> YES. $\qquad$ <br> NO. $\qquad$ 2 (k) <br> REFUSED. $\qquad$ 7 (k) <br> DON'T KNOW...... <br> 9 (k) | have a thyroid problem? <br> $\begin{array}{lll}\text { YES...................... } 1 \\ \text { NO......................... } 2 \\ \text { REFUSED.......... } & 7 \\ \text { DON'T KNOW...... } & 9\end{array}$ | had a thyroid problem? <br> \|__ | I_| <br> ENTER AGE IN YEARS <br> REFUSED.. $\qquad$ <br> DON'T KNOW. $\qquad$ 999 |  |
| k. had chronic bronchitis? | have chronic bronchitis? <br> YES. $\qquad$ 1 <br> NO. $\qquad$ 2 <br> REFUSED. $\qquad$ 7 | had chronic bronchitis? <br> I___\|__| <br> ENTER AGE IN YEARS <br> REFUSED. $\qquad$ 777 |  |


| DON'T KNOW...... 9 (1) | DON'T KNOW...... 9 | DON'T KNOW........................... 999 |  |
| :---: | :---: | :---: | :---: |
| I. had any kind of liver condition? | have this liver condition? <br> YES $\qquad$ 1 <br> NO. $\qquad$ 2 <br> REFUSED. $\qquad$ 7 <br> DON'T KNOW. $\qquad$ | had this liver condition? <br> I___\|__| <br> ENTER AGE IN YEARS <br> REFUSED. $\qquad$ <br> DON'T KNOW. $\qquad$ 999 |  |
| MCQ.160o. had COPD? <br> YES. $\qquad$ $1 \longrightarrow$ <br> NO. $\qquad$ 2 <br> REFUSED. $\qquad$ 7 <br> DON'T KNOW. 9 |  |  |  |

## Questionnaire:

## Family

## HELP SCREENS FOR MCQ. 160

## MCQ160a

Arthritis: Is a disease that causes pain, swelling or stiffness in joints, for example the hand, the knee, or neck. Common kinds of arthritis are osteoarthritis and rheumatoid arthritis.

MCQ. 195
Osteoarthritis: Is the most common kind of arthritis in older persons. It is also called degenerative joint disease. Most often, it affects the knees, the hips, the hands, the feet, and the spine. There is usually bony joint enlargement. There can be joint deformity or pain.

Rheumatoid Arthritis: Causes inflammation, redness and swelling of both hands and knees, but it can affect joints anywhere in the body. You may feel sick and tired, and sometimes there are fevers.

Psoriatic Arthritis: Is arthritis caused by the skin rash Psoriasis. Most often it causes redness and swelling of joints such as the spine, knees, hips and hands.

Arthritis: Is a disease that causes pain, swelling or stiffness in joints, for example the hand, the knee, or neck. Common kinds of arthritis are osteoarthritis and rheumatoid arthritis.

MCQ160n
Gout: Gout attacks are the sudden onset of pain, redness and swelling in a joint. The big toe is the most common joint attacked, but knee and wrist attacks are also common. Gout is caused by uric acid crystal build up in the body.

MCQ160b
Congestive Heart Failure: Is when the heart can't pump enough blood to the body. Blood and fluid "back up" into the lungs, which makes you short of breath. Heart failure causes fluid buildup in and swelling of the feet, legs and ankles.

INTERVIEWER: DO NOT COUNT HEART MURMURS, IRREGULAR HEART BEATS, CHEST PAIN OR HEART ATTACKS.

## MCQ160c

Coronary Heart Disease: Is when the blood vessels that bring blood to the heart muscle become narrow and hardened due to plaque (plak). Plaque buildup is called atherosclerosis (ATH-er-o-skler-O-sis). Blocked blood vessels to the heart can cause chest pain or a heart attack.

INTERVIEWER: IF THE RESPONDENT REPORTS CHEST PAIN, PROBE IF A DOCTOR TOLD THEM THAT THEY HAD BLOCKED BLOOD VESSELS OR CORONARY HEART DISEASE.

Angina (Angina Pectoris): (AN-ji-na or an-JI-na). Angina is chest pain or discomfort that occurs when the heart does not get enough blood.

INTERVIEWER: IF THE RESPONDENT REPORTS CHEST PAIN, PROBE IF A DOCTOR TOLD THEM THAT THEY HAD BLOCKED BLOOD VESSELS OR ANGINA.

MCQ160e
Heart Attack (Myocardial Infarction): A heart attack happens when there is narrowing of a blood vessel that supplies the heart. A blood clot can form and suddenly cut off the blood supply to the heart muscle. This damage causes crushing chest pain that may also be felt in the arms or neck. There can also be nausea, sweating, or shortness of breath.

## MCQ160f

Stroke: Is when the blood supply to a part of the brain is suddenly cut off by a blood clot or a burst blood vessel in the brain. The part of the brain affected can no longer do its job. There can be numbness or weakness on one side of the body; trouble speaking or understanding speech; loss of eyesight; trouble with walking, dizziness, loss of balance or coordination; or severe headache.

## MCQ160g

Emphysema: Is disease where the tiny air sacs in the lungs become damaged so less air goes in and out. As a result, the body does not get the oxygen it needs. Emphysema makes it hard to catch your breath. It is often due to smoking.

MCQ160m
Thyroid Problem: The thyroid is a gland in the neck that makes thyroid hormone. The thyroid sets your body's energy level: the temperature and heart rate. Thyroid problems include thyroid levels that are too high or too low, an inflamed or enlarged gland, and thyroid lumps or cancer.

INTERVIEWER: INCLUDE HYPERTHYROID (OVERACTIVE THYROID); HYPOTHYROID (UNDERACTIVE THYROID); GRAVES DISEASE (HYPERTHYROID AND/OR THYROID EYE DISEASE); HASHIMOTO'S THYRODITIS (INFLAMED THYROID); POSTPARTUM THYROIDITIS (INFLAMED THYROID THAT HAPPENS AFTER DELIVERY OF A BABY); GOITER (ENLARGED THYROID); THYROID NODULE (LUMP IN THYROIDNOT CANCER); AND THYROID CANCER.

## MCQ160k

Chronic Bronchitis: Is a long lasting breathing problem where you constantly cough up phlegm. Often there is a daily cough with phlegm for several months at a time for two or more years and you are short of breath. It is often due to smoking.

COPD: stands for "Chronic Obstructive Pulmonary Disease." It includes both Emphysema and Chronic Bronchitis. It is lung problem where you have trouble getting air in and out of your lungs. You may also have constant cough and phlegm.

Has anyone ever told \{you/SP\} that \{you/she/he/SP\} had yellow skin, yellow eyes or jaundice? Please do not include infant jaundice, which is common during the first weeks after birth.

## CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "YOU" AND "YOU".
IF SP AGE = 12-15, DISPLAY "SP" AND "S/HE".
IF SP AGE = 6-11, DISPLAY "YOU" AND "SP".

INTERVIEWER: DO ACCEPT SELF-DIAGNOSED OR DIAGNOSED BY A PERSON WHO IS NOT A DOCTOR OR OTHER HEALTH PROFESSIONAL.


HELP SCREEN:
Infant jaundice is a yellow discoloration in a newborn baby's skin and eyes.

MCQ. 206 How old \{were you/was SP\} when \{you were/s/he was\} first told \{you/s/he\} had yellow skin, yellow eyes or jaundice?

## INTERVIEWER: IF LESS THAN 1 YEAR, ENTER 0

## CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "WERE YOU" AND "YOU WERE" AND "YOU".
IF SP AGE = 12-15, DISPLAY "WAS \{SP\}" AND "S/HE WAS" AND "S/HE".
IF SP AGE = 6-11, DISPLAY "WAS \{SP\}" AND "YOU WERE" AND "S/HE".

HARD EDIT: MCQ. 206 > SP AGE


ENTER AGE IN YEARS

CAPI INSTRUCTION:
HARD EDIT: 0-120

REFUSED.
777
DON'T KNOW. 999

## HELP SCREEN:

Infant jaundice is a yellow discoloration in a newborn baby's skin and eyes.

## BOX 8AA

## CHECK ITEM MCQ.209:

IF SP MCQ. 206 = ZERO, CONTINUE.
ELSE, GO TO BOX 8B.

MCQ. 207 Please remember not to include infant jaundice, which is common during the first weeks after birth. \{Have you/Has SP\} been told that \{you/he/she\} had yellow skin, yellow eyes or jaundice other than during the first weeks after birth?

| YES. | 1 (BOX 8B) |
| :---: | :---: |
| NO.. | 2 |
| REFUSED. | 7 (BOX 8B) |
| DON'T KNOW... | 9 (BOX 8B) |

CAPI INSTRUCTION:
IF MCQ. 207 = NO, THEN CHANGE MCQ. 203 = NO AND MCQ. 206 = EMPTY AND CONTINUE TO BOX 8B.

## BOX 8B

## CHECK ITEM MCQ.208:

IF SP AGE 6-19, GO TO MCQ300b
IF SP AGE $\geq 20$, CONTINUE.

MCQ. 220 \{Have you/Has SP\} ever been told by a doctor or other health professional that \{you/s/he\} had cancer or a malignancy (ma-lig-nan-see) of any kind?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (MCQ.300a) |
| REFUSED. | 7 (MCQ.300a) |
| DON'T KNOW... | 9 (MCQ.300a) |

## HELP SCREEN:

Cancer: Is an abnormal growth that can spread to other parts of the body. This causes damage and even death. Most cancers are named for where they start: for example lung cancer or breast cancer. A cancer is also called a "malignancy" or a "malignant tumor".

Malignancy: A tumor or growth that is a cancer. (see Cancer)

ENTER UP TO 3 KINDS. IF RESPONDENT OFFERS MORE THAN 3, ENTER 66 AS THE 4TH RESPONSE.

CAPI INSTRUCTIONS:
ALLOW UP TO 3 ENTRIES.
ALLOW 'MORE THAN 3 KINDS (CODE 66) ONLY AS 4TH ENTRY.

$$
\begin{array}{llll}
(\quad) & (\quad) & (\quad) & (\quad)
\end{array}
$$

| BLADDER..................................... 10 | LEUKEMIA............................ 21 | SKIN (NON-MELANOMA)....... 32 |
| :---: | :---: | :---: |
| BLOOD........................................ 11 | LIVER................................... 22 | SKIN (DON'T KNOW WHAT KIND) |
| BONE............................................. 12 | LUNG.................................... 23 | ........ 33 |
| BRAIN......................................... 13 | LYMPHOMA/HODGKINS' DISEASE | SOFT TISSUE (MUSCLE OR FAT) |
| BREAST...................................... 14 | ..................................... 24 | .. 34 |
| CERVIX (CERVICAL)..................... 15 | MELANOMA......................... 25 | STOMACH............................ 35 |
| COLON....................................... 16 | MOUTH/TONGUE/LIP............. 26 | TESTIS (TESTICULAR)........... 36 |
| ESOPHAGUS (ESOPHAGEAL)....... 17 | NERVOUS SYSTEM............... 27 | THYROID.............................. 37 |
| GALLBLADDER............................ 18 | OVARY (OVARIAN)................ 28 | UTERUS (UTERINE)............... 38 |
| KIDNEY....................................... 19 | PANCREAS (PANCREATIC)... 29 | OTHER................................. 39 |
| LARYNX/WINDPIPE....................... 20 | PROSTATE........................... 30 | MORE THAN 3 KINDS............. 66 |
|  | RECTUM (RECTAL)............... 31 | REFUSED............................. 77 |
|  |  | DON'T KNOW........................ 99 |

## BOX 9

LOOP 1:
ASK MCQ. 240 FOR EACH TYPE OF CANCER (CODES 10-39 AND CODE 99) ENTERED IN MCQ. 230.

MCQ. 240 How old \{were you/was SP\} when \{TYPE OF CANCER/cancer\} was first diagnosed?

CAPI INSTRUCTIONS:
DISPLAY TYPE OF CANCER (CODE 10-39) ENTERED IN MCQ.230. DISPLAY "CANCER " IF DON'T KNOW ENTERED IN MCQ.230.

ENTER AGE IN YEARS
REFUSED 777
DON'T KNOW 999

## BOX 9A

## END LOOP 1:

ASK MCQ. 240 FOR NEXT TYPE OF CANCER (CODES 10-39 AND CODE 99) ENTERED IN MCQ. 230.

IF NO NEXT TYPE, CONTINUE WITH MCQ.300a.

| BOX 10 |
| :--- |
| OMITTED |

## BOX 10A

OMITTED

MCQ. Including living and deceased, were any of \{SP's/your\} close biological that is, blood relatives including father, mother, sisters or brothers, ever told by a health professional that they had . . .

## CAPI INSTRUCTION:

TEXT OF QUESTION SHOULD BE OPTIONAL, "[ ]'S, AFTER FIRST TIME.
a. a heart attack or angina (an-gī-na) before the age of $\mathbf{5 0}$ ?

YES................................................................ 1
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW............................................... 9
b. asthma (az-ma)?

## CAPI INSTRUCTION:

IF SP AGE 6-19, DISPLAY: Including living and deceased, were any of \{SP's/your\} close biological that is, blood relatives including father, mother, sisters or brothers, ever told by a health professional that they had...
$\qquad$
NO................................................................... 2
REFUSED....................................................... 7
DON'T KNOW............................................... 9

| BOX 10c |
| :--- |
| OMITTED |

## BOX 10D

CHECK ITEM MCQ.360:
IF SP AGE 6-15, GO TO END OF SECTION.
IF SP AGE16-19, GO TO MCQ. 365.
OTHERWISE, CONTINUE.
c. diabetes?
YES ..... 1
NO. ..... 2
REFUSED ..... 7
DON'T KNOW. ..... 9

## BOX 11

OMITTED

MCQ. 365 a/b/c/d

MCQ. 370 To lower \{your/his/her\} risk for certain diseases, \{are you/is s/he\} now doing any of the following:
a/b/c/d
To lower \{your/SP's\} risk for certain diseases, during the past 12 months \{have you/has s/he\} ever been told by a doctor or health professional to:

RESPONSES: YES $=1, \mathrm{NO}=2$, REFUSED $=7$, DON'T KNOW $=9$
a. control $\{y o u r / h i s / h e r\}$ weight or lose weight?
b. increase \{your/his/her\} physical activity or exercise?
c. reduce the amount of sodium or salt in \{your/his/her\} diet?
d. reduce the amount of fat or calories in \{your/his/her\} diet?

HELP SCREEN: Controlling your weight might be recommended to help prevent high blood pressure, diabetes, high cholesterol and other conditions.

RESPONSES: YES = 1, NO = 2, REFUSED = 7, DON'T KNOW = 9
a. controlling \{your/his/her\} weight or losing weight?
b. increasing \{your/his/her\} physical activity or exercise?
c. reducing the amount of sodium or salt in $\{y o u r / h i s / h e r\}$ diet?
d. reducing the amount of fat or calories in \{your/his/her\} diet?

HELP SCREEN: Controlling your weight might be recommended to help prevent high blood pressure, diabetes, high cholesterol and other conditions.

### 3.7 HEPATITIS (HEQ)

## HEPATITIS (HEQ) <br> Target Group: SPs 6+

HEQ. 010 Has a doctor or other health professional ever told \{you/SP\} that \{you have/s/he/SP has\} hepatitis B? (Hepatitis is a form of liver disease. Hepatitis B is an infection of the liver from the hepatitis B virus (HBV).)

## CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "YOU" AND "YOU HAVE".
IF SP AGE = 12-15, DISPLAY "SP" AND "S/HE HAS".
IF SP AGE = 6-11, DISPLAY "YOU" AND "SP HAS".
INTERVIEWER: DO NOT ACCEPT SELF-DIAGNOSED OR DIAGNOSED BY A PERSON WHO IS NOT A DOCTOR OR OTHER HEALTH PROFESSIONAL.

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (HEQ.030) |
| REFUSED. | 7 | (HEQ.030) |
| DON'T KNOW. | 9 | (HEQ.030) |

HEQ. $020 \quad$ \{Were you/ Was/s/he/SP\} ever prescribed any medicine to treat hepatitis $B$ ?
CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "WERE YOU".
IF SP AGE = 12-15, DISPLAY "WAS S/HE".
IF SP AGE = 6-11, DISPLAY "WAS SP".

INTERVIEWER: HEPATITIS B CAN BE TREATED WITH MEDICATIONS SUCH AS INTERFERON, ENTECAVIR, LAMIVUDINE, ADEFOVIR, TELBIVUDINE OR TENOFOVIR.
$\qquad$
NO................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

HEQ. 030 Has a doctor or other health professional ever told \{you/SP\} that \{you have/s/he/SP has hepatitis C? (Hepatitis is a form of liver disease. Hepatitis $C$ is an infection of the liver from the hepatitis $C$ virus (HCV).)

CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "YOU" AND "YOU HAVE".
IF SP AGE = 12-15, DISPLAY "SP" AND "S/HE HAS".
IF SP AGE = 6-11, DISPLAY "YOU" AND "SP HAS".

INTERVIEWER: DO NOT ACCEPT SELF-DIAGNOSED OR DIAGNOSED BY A PERSON WHO IS NOT A DOCTOR OR OTHER HEALTH PROFESSIONAL.


CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "WERE YOU".
IF SP AGE = 12-15, DISPLAY "WAS S/HE".
IF SP AGE $=6-11$, DISPLAY "WAS SP".
INTERVIEWER: HEPATITIS C CAN BE TREATED WITH MEDICATIONS SUCH AS INTERFERON AND RIBAVIRIN, BOCEPREVIR OR TELAPREVIR.

```
YES......................................................... }
NO........................................................... }
REFUSED................................................ }
DON'T KNOW............................................ }
```


### 3.8 KIDNEY CONDITIONS (KIQ)

## KIDNEY CONDITIONS - KIQ

Target Group: SPs 20+

KIQ. 022 \{Have you/Has SP\} ever been told by a doctor or other health professional that \{you/s/he\} had weak or failing kidneys? Do not include kidney stones, bladder (bladd-er) infections, or incontinence (in-kon-ti-nens).

```
YES.......................................................... }
NO............................................................ 2 (KIQ.026)
REFUSED................................................ }7\mathrm{ (KIQ.026)
DON'T KNOW.......................................... }9\mathrm{ (KIQ.026)
```


## HELP SCREEN:

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Health Care Professionals (Health Professional): A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, technicians who administer shots (i.e., allergy shots), and who work with a doctor. Also include paramedics, medics, and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

KIQ. 025 In the past 12 months, \{have you/has SP\} received dialysis (either hemodialysis (heemo-di-al-i-sis) or peritoneal dialysis (pare-i-ton-nee-al di-al-i-sis))?


```
YES.......................................................... }
NO...........................................................
REFUSED................................................ }7\mathrm{ (END OF SECTION)
DON'T KNOW............................................ }9\mathrm{ (END OF SECTION)
```

KIQ.NEW1 In the past 12 months have you passed a kidney stone?

```
YES.......................................................... }
```

NO.................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

HELP SCREEN: If the respondent indicates a stone was not passed but they had it broken up with lithotripsy or removed by a doctor code "YES".

### 3.9 DISABILITY (DLQ)

## DISABILITY (DLQ) <br> Target Group: SPs 1+

DLQ. 010 With this next set of questions, we want to learn about people who have physical, mental, or emotional conditions that cause serious difficulties with their daily activities. Though different, these questions may sound similar to ones I asked earlier.
\{Are you/ls SP\} deaf or \{do you/does he/does she\} have serious difficulty hearing?

YES............................................................... 1
NO.................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "YOU" AND "DO YOU".
IF SP AGE <16, DISPLAY "SP" AND "DOES HE/DOES SHE".
\{Are you/ls SP\} blind or \{do you/does he/does she\} have serious difficulty seeing even when wearing glasses?

YES............................................................... 1
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW.................................................. 9

CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "YOU" AND "DO YOU".
IF SP AGE <16, DISPLAY "SP" AND "DOES HE/DOES SHE".

## BOX 1

## CHECK ITEM DLQ.030:

IF SP AGE < 5, GO TO END OF SECTION. OTHERWISE, CONTINUE.

Because of a physical, mental, or emotional condition, \{do you/does he/does she\} have serious difficulty concentrating, remembering, or making decisions?

YES................................................................ 1
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW.................................................. 9

CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "DO YOU" IF SP AGE <16, DISPLAY "DOES HE/DOES SHE".
\{Do you/Does SP\} have serious difficulty walking or climbing stairs?

YES................................................................. 1
NO................................................................... 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

## CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "DO YOU". IF SP AGE <16, DISPLAY "DOES SP".
\{Do you/Does SP\} have difficulty dressing or bathing?

YES.............................................................. 1
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW.................................................. 9

## CHECK ITEM DLQ.070:

IF SP AGE < 15, GO TO END OF SECTION. OTHERWISE, CONTINUE.

DLQ. 080 Because of a physical, mental, or emotional condition, \{do you/does he/does she\} have difficulty doing errands alone such as visiting a doctor's office or shopping?


CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "DO YOU".
IF SP AGE <16, DISPLAY "DOES HE/DOES SHE".

## BOX NEW. 001

CHECK ITEM DLQ.NEW. 001
IF SP AGE < 18 OR PROXY INTERVIEW, GO TO END OF SECTION.

OTHERWISE, CONTINUE.

How often do you feel worried, nervous or anxious? Would you say daily, weekly, monthly, a few times a year, or never?
DAILY.. ..... 1
WEEKLY ..... 2
MONTHLY ..... 3
A FEW TIMES A YEAR ..... 4
NEVER. ..... 5
REFUSED. ..... 7
DON'T KNOW ..... 9

NEW. 002
Do you take medication for these feelings?
YES. ..... 1
NO. ..... 2
REFUSED ..... 7
DON'T KNOW. ..... 9

## BOX NEW. 002

## CHECK ITEM DLQ.NEW. 002

IF NEW. 001 = 5, GO TO NEW. 004
OTHERWISE, CONTINUE.

Do you take medication for depression?

YES............................................................... 1
NO................................................................... 2
REFUSED...................................................... 7
DON'T KNOW............................................... 9

## BOX NEW. 003

## CHECK ITEM DLQ.NEW. 003

IF NEW. 004 = 5, GO TO END OF SECTION. OTHERWISE, CONTINUE.

Thinking about the last time you felt depressed, how depressed did you feel? Would you say a little, a lot, or somewhere in between?

| A LITTLE. |
| :---: |
| A LOT. |
| SOMEWHERE IN BETWEEN A LITTLE AND A LOT |
| REFUSED... |
| DON'T KNOW..... |

### 3.10 DIABETES (DIQ)

## DIABETES - DIQ Target Group: SPs 1+

DIQ. 010 \{Other than during pregnancy, \{have you/has SP\}/\{Have you/Has SP\}\} ever been told by a doctor or other health professional that \{you have/\{s/he/SP\} has\} diabetes or sugar diabetes?

## CAPI INSTRUCTION:

IF SP AGE >= 16, DISPLAY "HAVE YOU" AND "YOU HAVE"
IF SP AGE 12-15, DISPLAY "HAS \{SP\}" AND "S/HE HAS"
IF SP AGE <12, DISPLAY "HAVE YOU" AND "\{SP\} HAS"
IF SP IS FEMALE AND AGE >= 20, DISPLAY "OTHER THAN DURING PREGNANCY, \{HAVE YOU/HAS SP\}".

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (BOX 4) |
| BORDERLINE OR PREDIABETES | 3 (BOX 4) |
| REFUSED. | 7 (BOX 4) |
| DON'T KNOW. | 9 (BOX 4) |

DIQ. 040 How old \{was SP/were you\} when a doctor or other health professional first told \{you/him/her\} that G/Q \{you/s/he\} had diabetes or sugar diabetes?

CAPI INSTRUCTION:
IF SP AGE >= 16, DISPLAY "WERE YOU" AND "YOU" AND "YOU"
IF SP AGE 12-15, DISPLAY "WAS \{SP\}" AND "HIM/HER" AND "S/HE" IF SP AGE <12, DISPLAY "WAS \{SP\}" AND "YOU" AND "S/HE"

I__|
ENTER AGE IN YEARS................................. 1
LESS THAN 1 YEAR..................................... 2 (BOX 4)
REFUSED..................................................... 7 (BOX 4)
DON'T KNOW............................................... 9 (BOX 4)

I___|
ENTER AGE IN YEARS
REFUSED..................................................... 77777
DON'T KNOW.................................................. 99999

## BOX 4

## CHECK ITEM DIQ.159:

IF AGE < 12 OR DIQ. $010=1$ (YES) GO TO DIQ. 050.
IF AGE >= 12 AND DIQ. $010=3$, GO TO DIQ.170.
OTHERWISE, CONTINUE.

DIQ. 160 \{Have you/Has SP\} ever been told by a doctor or other health professional that \{you have/SP has\} any of the following: prediabetes, impaired fasting glucose, impaired glucose tolerance, borderline diabetes or that \{your/her/his\} blood sugar is higher than normal but not high enough to be called diabetes or sugar diabetes?

HAND CARD DIQ1

$$
\begin{array}{ll}
\text { YES................................................................. } 1 \\
\text { NO.............................................................................................................................................................. } & 7 \\
\text { REFUSED.................... }
\end{array}
$$

HELP SCREEN: PREDIABETES, IMPAIRED FASTING GLUCOSE, IMPAIRED GLUCOSE TOLERANCE, OR BORDERLINE DIABETES OCCURS WHEN BLOOD SUGAR (GLUCOSE) LEVELS ARE HIGHER THAN NORMAL BUT NOT HIGH ENOUGH TO BE DIABETES.

DIQ. 170
\{Have you/Has SP\} ever been told by a doctor or other health professional that \{you have/s/he has\} health conditions or a medical or family history that increases \{your/his/her\} risk for diabetes?
YES ..... 1
NO. ..... 2
REFUSED ..... 7
DON'T KNOW. ..... 9

DIQ. 172 \{Do you/Does SP\} feel \{you/he/she\} could be at risk for diabetes or prediabetes?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (DIQ.180) |
| REFUSED. | 7 (DIQ.180) |
| DON'T KNOW | 9 (DIQ.180) |

DIQ. 175 Why \{Do you/Does SP\} think \{you are/he is/she is\} at risk for diabetes or prediabetes?
[Anything else?]

INTERVIEWER INSTRUCTION: DO NOT READ. CODE ALL THAT APPLY.

CAPI INSTRUCTION: IF RESPONDENT ANSWERS "OTHER", ALLOW ENTRY OF RESPONSE UP TO 250 CHARACTERS.

HAND CARD DIQ2
FAMILY HISTORY ..... 10
OVERWEIGHT ..... 11
AGE. ..... 12
POOR DIET ..... 13
RACE. ..... 14
HAD A BABY THAT WEIGHED OVER 9 LBS. AT BIRTH ..... 15
LACK OF PHYSICAL ACTIVITY OR SEDENTARY LIFESTYLE ..... 16
HIGH BLOOD PRESSURE ..... 17
HIGH BLOOD SUGAR ..... 18
HIGH CHOLESTEROL ..... 19
HYPOGLYCEMIC ..... 20
EXTREME HUNGER ..... 21
TINGLING/NUMBNESS IN HANDS OR FEET ..... 22
BLURRED VISION ..... 23
INCREASED FATIGUE. ..... 24
ANYONE COULD BE AT RISK ..... 25
DOCTOR WARNING ..... 26
OTHER, SPECIFY ..... 27
GESTATIONAL DIABETES ..... 28
FREQUENT URINATION ..... 29
THIRST. ..... 30
REFUSAL ..... 77
DON'T KNOW ..... 99

DIQ. $180 \quad$ \{Have you/Has SP\} had a blood test for high blood sugar or diabetes within the past three years? INTERVIEWER INSTRUCTION: DO NOT INCLUDE URINE TESTS
$\qquad$
NO.2
REFUSED ..... 7
DON'T KNOW ..... 9
\{ls SP/Are you\} now taking insulin?

$$
\begin{aligned}
& \text { YES................................................................. } 1 \\
& \text { NO................................................................................................................................................................ } 9 \text { (BOX 0) } \\
& \text { (BOX 0) } \\
& \text { REFUSED....................... }
\end{aligned}
$$

HELP SCREEN:
Insulin: A chemical used in the treatment of diabetes. Typically, insulin is administered with a syringe by the patient.

For how long \{have you/has SP\} been taking insulin?


HELP SCREEN:
Insulin: A chemical used in the treatment of diabetes. Typically, insulin is administered with a syringe by the patient.

## BOX 0

## CHECK ITEM DIQ. 065

IF DIQ. $010=1$ (YES) OR DIQ. $160=1$ (YES) OR DIQ. 010 = 3, CONTINUE OTHERWISE, GO TO END OF SECTION.

DIQ. 070

DIQ. 230 When was the last time \{you/SP\} saw a diabetes nurse educator or dietitian or nutritionist for \{your/his/her\} diabetes? Do not include doctors or other health professionals.

INTERVIEWER INSTRUCTION: IF RESPONDENT ANSWERS "TODAY" OR A PERIOD LESS THAN A MONTH, CODE 1 - 1 YEAR AGO OR LESS.

$$
\begin{aligned}
& 1 \text { YEAR AGO OR LESS................................. } 1 \\
& \text { MORE THAN } 1 \text { YEAR AGO BUT NO MORE } \\
& \text { THAN } 2 \text { YEARS AGO. }
\end{aligned}
$$

HELP SCREEN: A diabetes nurse educator is a nurse who teaches people with diabetes and who is knowledgeable about the day-to-day aspects of diabetes self-care, such as, use of diabetes medications, checking and controlling blood glucose levels, managing weight through diet and physical activity, and maintaining a healthy pregnancy if diabetes is present.

DIQ. 240 Is there one doctor or other health professional \{you usually see/SP usually sees\} for \{your/his/her\} diabetes? Do not include specialists to whom \{you have/SP has\} been referred such as diabetes educators, dieticians or foot and eye doctors.

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (DIQ.260) |
| REFUSED. | 7 (DIQ.260) |
| DON'T KNOW. | 9 (DIQ.260) |

HELP SCREEN: A diabetes nurse educator is a nurse who teaches people with diabetes and who is knowledgeable about the day-to-day aspects of diabetes self-care, such as, use of diabetes medications, checking and controlling blood glucose levels, managing weight though diet and physical activity, and maintaining a healthy pregnancy if diabetes is present.

DIQ. 250

DIQ. 370 INTERVIEWER: YOU HAVE ENTERED "NONE" FOR THE NUMBER OF TIMES IN THE PAST 12 MONTHS THAT THE SP HAS SEEN THEIR USUAL DOCTOR OR OTHER HEALTH PROFESSIONAL. THIS IS AN UNLIKELY RESPONSE. IS THIS CORRECT?
$\qquad$
$\qquad$ 2 (DIQ.250)

BOX 10

CHECK ITEM DIQ.379:
IF DIQ. 250 = 100 OR MORE, CONTINUE.
OTHERWISE, GO TO DIQ. 260.

DIQ. 380 INTERVIEWER: YOU HAVE ENTERED A VALUE THAT IS OUTSIDE THE EXPECTED RANGE FOR THE NUMBER OF TIMES IN THE PAST 12 MONTHS THAT THE SP HAS SEEN THEIR USUAL DOCTOR OR OTHER HEALTH PROFESSIONAL. THIS IS AN UNLIKELY RESPONSE. IS THIS CORRECT?

```
YES
    1
NO.......................................................... }2\mathrm{ (DIQ.250)
```

How often \{do you check your/does SP check his/her\} blood for glucose or sugar? Include times when checked by a family member or friend, but do not include times when checked by a doctor or other health professional.

INTERVIEWER INSTRUCTION: DO NOT INCLUDE URINE TESTS.
ENTER NUMBER OF TIMES......................... 1
NEVER.......................................................... 2 (DIQ.275)
UNABLE TO DO ACTIVITY (BLIND).............. 3 (DIQ.275)
REFUSED.................................................. 7 (DIQ.275)
DON'T KNOW............................................. 9 (DIQ.275)
|__|__|
ENTER NUMBER OF TIMES
CAPI INSTRUCTION: SOFT EDIT 7 OR MORE PER DAY
SOFT EDIT 30 OR MORE PER WEEK.
REFUSED.................................................. 7777 (DIQ.275)
DON'T KNOW............................................... 9999 (DIQ.275)
ENTER UNIT
I__|
PER DAY........................................................ 1
PER WEEK..................................................... 2
PER MONTH.................................................. 3
PER YEAR....................................................... 4

Glycosylated (GLY-CO-SYL-AT-ED) hemoglobin or the "A one C" test measures your average level of blood sugar for the past 3 months, and usually ranges between 5.0 and 13.9. During the past 12 months, has a doctor or other health professional checked \{your/SP's\} glycosylated hemoglobin or "A one C"?

| YES............................................................... 1 | 1 |  |
| :--- | :--- | :--- | :--- |
| NO.................................................................................................................................................................... | 9 | (BOX 10A) |
| REFUSED 10A) |  |  |

DIQ. $280 \quad$ What was $\{y$ your/SP's $\}$ last "A one C" level?
CAPI INSTRUCTION:
SOFT EDIT FOR ANY NUMBER LESS THAN 5 OR MORE THAN 14.


DIQ. 291 What does \{your/SP's\} doctor or other health professional say \{your/his/her\} "A one C" level should be? (Pick the lowest level recommended by \{your/his/her\} health care professional.)

HAND CARD DIQ3

| LESS THAN 6. | 1 |
| :---: | :---: |
| LESS THAN 7. | 2 |
| LESS THAN 8. | 3 |
| LESS THAN 9. | 4 |
| LESS THAN 10. | 5 |
| PROVIDER DID NOT SPECIFY GOAL | 6 |
| REFUSED.. | 77 |
| DON'T KNOW. | 99 |

## BOX 10A

## CHECK ITEM DIQ. 295

IF AGE <12, GO TO END OF SECTION. OTHERWISE, CONTINUE.

DIQ. 310 G/S/D

Blood pressure is usually given as one number over another. What was \{your/SP's \} most recent blood pressure in numbers?
ENSTOLIC
CNTER VALUES
CAPI INSTRUCTION:
SYSTOLIC RANGE: 0-776 SOFT EDIT: 80-200.
DIASTOLIC RANGE: 0-776 SOFT EDIT: 0-150.
REFUSED.................................................. 777
DON'T KNOW............................................ 999
ENTER VALUES............................................. 1
PROVIDER DID NOT SPECIFY GOAL.......... 2 (DIQ.320)
REFUSED.................................................. 7 (DIQ.320)
DON'T KNOW............................................. 9 (DIQ.320)
$\underset{\substack{\text { SYSTOLIC } \\ \text { ENTER VALUES }}}{\mid} \mid$

INTERVIEWER INSTRUCTION:
IF RANGE GIVEN, RECORD UPPER VALUE OF RANGE.
CAPI INSTRUCTION:
SYSTOLIC RANGE: 0-776 SOFT EDIT: 80-200. DIASTOLIC RANGE: 0-776 SOFT EDIT: 0-150.
REFUSED................................................... 777
DON'T KNOW................................................ 999

DIQ. 320 One part of total serum cholesterol in \{your/SP's\} blood is a bad cholesterol, called LDL, which builds up and G/Q clogs \{your/his/her\} arteries. What was \{your/his/her\} most recent LDL cholesterol number?

```
|__l
ENTER VALUE......................................... }
NEVER HEARD OF LDL............................. }2\mathrm{ (DIQ.341)
NEVER HAD CHOLESTEROL TEST............ }3\mathrm{ (DIQ.341)
REFUSED.............................................. }
DON'T KNOW......................................... }
|_______|
ENTER VALUE
CAPI INSTRUCTION:
RANGE: 0-776 SOFT EDIT: 40-250.
REFUSED............................................. }77
DON'T KNOW.......................................... }99
```

DIQ. 330 G/Q

```
____
ENTER VALUE.......................................... 1
PROVIDER DID NOT SPECIFY GOAL......... }2\mathrm{ (DIQ.341)
REFUSED............................................ }7\mathrm{ (DIQ.341)
DON'T KNOW........................................ }9\mathrm{ (DIQ.341)
|________
ENTER VALUE
INTERVIEWER INSTRUCTION:
IF RANGE GIVEN, RECORD UPPER VALUE OF RANGE.
CAPIINSTRUCTION:
RANGE: 0-776 SOFT EDIT: 40-250.
REFUSED............................................. }77
DON'T KNOW.......................................... }99
```

DIQ. 341 During the past 12 months, about how many times has a doctor or other health professional checked G/Q \{your/SP's\} feet for any sores or irritations?

```
|___
ENTER NUMBER OF TIMES....................... 1
NONE....................................................... . 2
BOTH FEET AMPUTATED....................... 3 (DIQ.360)
REFUSED.............................................. }
DON'T KNOW/NOT SURE........................ 9
|________|
ENTER NUMBER OF TIMES
CAPI INSTRUCTION:
HARD EDIT: DO NOT ALLOW 0.
REFUSED.............................................. }777
DON'T KNOW/NOT SURE........................ }999
```

DIQ. 350 How often \{do you check your feet/does SP check (his/her) feet\} for sores or irritations? Include times when G/Q/U checked by a family member or friend, but do not include times when checked by a doctor or other health professional.

```
____
ENTER NUMBER OF TIMES....................... }
NONE..................................................... }2\mathrm{ (DIQ.360)
REFUSED............................................. }7\mathrm{ (DIQ.360)
DON'T KNOW......................................... 9 (DIQ.360)
CAPIINSTRUCTION:
HARD EDIT: DO NOT ALLOW 0.
|________
ENTER NUMBER OF TIMES
REFUSED............................................... }777
DON'T KNOW......................................... }999
ENTER UNIT
|__|
PER DAY................................................... }
PER WEEK................................................ }
PER MONTH............................................. }
PER YEAR................................................. 4
```

When was the last time $\{y o u / S P\}$ had an eye exam in which the pupils were dilated? This would have made \{you/SP\} temporarily sensitive to bright light.

> LESS THAN 1 MONTH.................................. 1
> 1-12 MONTHS................................................ 2
> 13-24 MONTHS............................................. 3
> GREATER THAN 2 YEARS........................... 4
> NEVER............................................................ 5
> REFUSED........................................................ 7
> DON'T KNOW................................................ 9

DIQ. 080 Has a doctor ever told \{you/SP\} that diabetes has affected \{your/his/her\} eyes or that $\{y o u /$ s/he\} had retinopathy (ret-in-op-ath-ee)?


## HELP SCREEN

Retinopathy: Any disorder of the retina.
Diabetes: A glandular disease that impairs the ability of the body to use sugar and causes sugar to appear abnormally in the urine. Common symptoms are persistent thirst and excessive discharge of urine. Do not include gestational diabetes or diabetes that was only present during pregnancy. Also, do not include selfdiagnosed diabetes, pre-diabetes or high sugar.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

## HELP SCREEN FOR DIQ.010/040:

Diabetes: A glandular disease that impairs the ability of the body to use sugar and causes sugar to appear abnormally in the urine. Common symptoms are persistent thirst and excessive discharge of urine. Do not include gestational diabetes or diabetes that was only present during pregnancy. Also, do not include self-diagnosed diabetes, pre-diabetes or high sugar.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Other Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

### 3.11 BLOOD PRESSURE SECTION (BPQ)

## BLOOD PRESSURE - BPQ <br> Target Group: SPs 16+

BPQ. 020

BPQ. 030

BPQ. 035
How old \{were you/was SP\} when \{you were/he/she was\} first told that \{you/he/she\} had hypertension or high blood pressure?

```
|______
ENTER AGE IN YEARS
REFUSED.............................................. }77
DON'T KNOW......................................... }99
```

BPQ.040a Because of \{your/SP's\} (high blood pressure/hypertension) (hy-per-ten-shun), \{have you/has s/he\} ever been told to take prescribed medicine?

YES................................................................ 1
NO................................................................ 2 (BPQ.080)
REFUSED...................................................... 7 (BPQ.080)
DON'T KNOW............................................... 9 (BPQ.080)

## HELP SCREEN:

Prescribed Medicine: Prescribed medicines are those ordered by a doctor or other health provider through a written or verbal prescription for a pharmacist to fill. Prescription medicines can also be given by a medical provider directly to a patient to take home, such as free samples.

| BOX 1A |
| :--- |
| OMITTED |


| BOX 1B |
| :--- |
| OMITTED |

BPQ.050a
\{Are you/Is SP\} now taking a prescribed medicine?

> YES............................................................... 1
> NO................................................................. 2
> REFUSED...................................................... 7
> DON'T KNOW............................................... 9

BOX 2

OMITTED

BPQ. 080 \{Have you/Has SP\} ever been told by a doctor or other health professional that \{your/his/her\} blood cholesterol level was high?

| YES. | 1 (BPQ.070) |
| :---: | :---: |
| NO.. | 2 |
| REFUSED.. | 7 |
| DON'T KNOW. | 9 |

HELP SCREEN:
Cholesterol: Cholesterol is a type of fat in the bloodstream and is measured with a blood test, usually done in the morning before you've eaten. High levels of cholesterol are a major risk factor for heart disease, which leads to heart attack.
\{Have you/Has SP\} ever had \{your/his/her\} blood cholesterol checked?

| YES. | 1 |
| :---: | :---: |
| NO.. | 2 (END OF SECTION) |
| REFUSED.. | 7 (END OF SECTION) |
| DON'T KNOW.. | 9 (END OF SECTION) |

BPQ. 070

BPQ.090d

BPQ.100d $\quad$ Are you/ls SP\} now taking a prescribed medicine?

$$
\begin{aligned}
& \text { YES................................................................ } 1 \\
& \text { NO.................................................................. } 2 \\
& \text { REFUSED...................................................... } 7 \\
& \text { DON'T KNOW................................................. } 9
\end{aligned}
$$

## HELP SCREEN:

Prescribed Medicine: Prescribed medicines are those ordered by a doctor or other health provider through a written or verbal prescription for a pharmacist to fill. Prescription medicines can also be given by a medical provider directly to a patient to take home, such as free samples.

## BOX 5

OMITTED

| BOX 6 |
| :---: |
| OMITTED |


| BOX 7 |
| :---: |
| OMITTED |

BOX 8
OMITTED

BOX 9
OMITTED

### 3.12 CARDIOVASCULAR DISEASE (CDQ)

## CARDIOVASCULAR DISEASE - CDQ <br> Target Group: SPs 40+

CDQ. 001

CDQ. 002
\{Do you/Does she/Does he\} get it when \{you/she/he\} \{walk/walks\} uphill or \{hurry/hurries\}?

```
YES
NO......................................................... }2\mathrm{ (CDQ.008)
NEVER WALKS UPHILL OR HURRIES........ }
REFUSED................................................ }7\mathrm{ (CDQ.008)
DON'T KNOW.......................................... }9\mathrm{ (CDQ.008)
```

CDQ. 003 \{Do you/Does she/Does he\} get it when \{you/she/he\} \{walk/walks\} at an ordinary pace on level ground?

```
YES
1
NO
2
REFUSED................................................. }
DON'T KNOW............................................ }
```

```
                    BOX 1
CHECK ITEM CDQ.003A:
IF 'YES' (CODE '1') IN CDQ. }002\mathrm{ OR CDQ.003, CONTINUE.
OTHERWISE, GO TO CDQ.008.
```

What \{do you/does she/does he\} do if \{you/she/he\} get it while \{you/she/he\} are walking? \{Do you/Does she/Does he\} stop or slow down, or continue at the same pace?

CODE "STOP OR SLOW DOWN" IF SP CARRIES ON AFTER TAKING NITROGLYCERINE.

```
STOP OR SLOW DOWN 1
CONTINUE AT THE SAME PACE................. 2 (CDQ.008)
REFUSED..................................................... 7 (CDQ.008)
DON'T KNOW............................................... 9 (CDQ.008)
```

If \{you/she/he\} \{stand/stands\} still, what happens to it? Is the pain or discomfort relieved or not relieved?

| RELIEVED.. | 1 |  |
| :---: | :---: | :---: |
| NOT RELIEVED. | 2 | (CDQ.008) |
| REFUSED. | 7 | (CDQ.008) |
| DON'T KNOW. | 9 | (CDQ.008) |

How soon is the pain relieved? Would you say . . .
10 minutes or less or....................................... 1
more than 10 minutes?.................................. 2 (CDQ.008)
REFUSED..................................................... 7 (CDQ.008)
DON'T KNOW............................................... 9 (CDQ.008)

Please look at this card and show me where the pain or discomfort is located
CODE ALL THAT APPLY.
PROBE FOR ADDITIONAL AREAS.

HAND CARD CDQ1
1.. ..... 1
2. ..... 2
3. ..... 3
4. ..... 4
5. ..... 5
6. ..... 6
7. ..... 7
8. ..... 8
REFUSED ..... 77
DON'T KNOW ..... 99

CDQ. 008

CDQ. 010

Have \{you/she/he\} ever had a severe pain across the front of \{your/her/his\} chest lasting for half an hour or more?

```
YES........................................................ }
NO........................................................... }
REFUSED................................................ }
DON'T KNOW........................................... }
```

\{Have you/Has SP\} had shortness of breath either when hurrying on the level or walking up a slight hill?

```
YES......................................................... }
NO........................................................... . }
REFUSED.................................................. }
DON'T KNOW........................................... }
```


### 3.13 OSTEOPOROSIS (OSQ)

## OSTEOPOROSIS - OSQ <br> Target Group: Males and Females 40+

| $\begin{aligned} & \text { OSQ. } 010 \\ & \text { a/b/c } \end{aligned}$ | Has a doctor eve \{you/SP\} had bro \{your/his/her\} . <br> a. hip? <br> HELP SCREEN: <br> Doctor: The term (M.D.s) and oste includes general It does not includ M.D. or D.O. deg surgeons, chirop Science healers, psychologists, et | old \{you/SP\} that or fractured $\qquad$ 1 <br> NO $\qquad$ 2 (b) <br> REFUSED.......... 7 (b) <br> DON'T KNOW.... 9 (b) <br> fers to both medical doctors thic physicians (D.O.s). It actitioners as well as specialists. persons who do not have an , such as dentists, oral tors, podiatrists, Christian ticians, optometrists, | OSQ. 020 | How many times \{have you/has SP\} broken or fractured \{your/his/her\} \{hip/wrist/spine\}? <br> \|___|_| <br> ENTER NUMBER OF TIMES <br> CAPI INSTRUCTION: <br> HARD EDIT: 1-33. <br> REFUSED........... 77 <br> DON'T KNOW..... 99 |
| :---: | :---: | :---: | :---: | :---: |
|  | b. wrist? <br> DO NOT INCLUDE FOREARM OR HAND | $\begin{aligned} & \text { YES.................... } 1 \xrightarrow{\longrightarrow} 2 \text { (c) } \\ & \text { NO..................... } 2 \text { (c) } \\ & \text { REFUSED......... } 9 \text { (c) } \\ & \text { DON'T KNOW.... } 9 \text { (c) } \end{aligned}$ |  | $\square$ <br> ENTER NUMBER OF TIMES <br> CAPI INSTRUCTION: <br> HARD EDIT: 1-33. |


|  | $\begin{aligned} & \text { REFUSED........... } 77 \\ & \text { DON'T KNOW.... } 99 \end{aligned}$ |
| :---: | :---: |
| c. spine? | $\square$ <br> ENTER NUMBER OF TIMES <br> CAPI INSTRUCTION: <br> HARD EDIT: 1-33. <br> REFUSED........... 77 <br> DON'T KNOW..... 99 |

## BOX 1

CHECK ITEM OSQ.025:
IF 'YES' (CODE 1) IN OSQ. 010 a , b, OR c, CONTINUE WITH LOOP 1.
OTHERWISE, GO TO OSQ.080.
LOOP 1:
ASK OSQ. 030 - OSQ. 051 FOR EACH TYPE AND EACH INCIDENT OF FRACTURE. (EXAMPLE: HOW OLD WERE YOU WHEN YOU FRACTURED YOUR HIP THE FIRST TIME?)

OSQ. 030 How old \{were you/was SP\} when \{you/s/he\} fractured \{your/his/her\} \{hip/wrist/spine\} \{the \{1st/2nd/10th or a/b/c more recent time . . .\} time\}?

CAPI INSTRUCTION:
IF ONLY BROKE HIP, WRIST OR SPINE 1 TIME, DO NOT DISPLAY "THE \{1ST/2ND . . .\} TIME". IF 10TH TIME, DISPLAY \{10TH OR MOST RECENT TIME\}.
|__|___| (BOX 2)
ENTER AGE IN YEARS
CAPI INSTRUCTION: HARD EDIT: 1-120.
REFUSED....................................................... 777
DON'T KNOW................................................ 999

OSQ. $040 \quad\{$ Were you/Was SP\} ...
a/b/c

| under 50 years old, or................................... | 1 |
| :--- | :--- | :--- | :--- |
| 50 years old or older?........................................................................................................................................................... | 2 |
| (BOX 3) |  |

CHECK ITEM OSQ.045:
IF AGE IS >= 50 IN OSQ. 030 OR OSQ.040, CONTINUE.
OTHERWISE, GO TO BOX 3.

OSQ. 051 Did that fracture occur as a result of . . .

| a fall from standing height or less, for |
| :--- |
| $\begin{array}{l}\text { example, tripped, slipped, fell out of bed.... }\end{array}$ |
| a hard fall, such as falling off a ladder or |
| step stool, down stairs, or.......................... | 5

## HELP SCREEN:

Additional examples for "a fall from standing height or less" include leg gave way, was dizzy, fell bending over, fell out of a chair. Additional examples for "a hard fall" include being forcibly knocked down by another person or bicycle.

## BOX 3

## END LOOP1:

■ ASK OSQ. 030 - OSQ. 051 FOR NEXT INCIDENT OF FRACTURE.
■ IF NO NEXT INCIDENT, CONTINUE.

OSQ. 080 Has a doctor ever told \{you/SP\} that \{you/s/he\} had broken or fractured any other bone after \{you were/s/he was\} 20 years of age?

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (OSQ.060) |
| REFUSED. | 7 | (OSQ.060) |
| DON'T KNOW. | 9 | (OSQ.060) |

OSQ. 090 Was this fracture the result of severe trauma such as a car accident, being struck by a vehicle, a physical attack, or a hard fall such as falling off a ladder or down stairs?

```
YES.......................................................... }1\mathrm{ (OSQ.120)
NO.
2
REFUSED............................................... }7\mathrm{ (OSQ.120)
DON'T KNOW........................................... }9\mathrm{ (OSQ.120)
```

HELP SCREEN:
Do not include a fall from standing height or less, for example, tripped, slipped, fell out of bed, leg gave way, was dizzy, fell bending over, or fell out of a chair.
Additional examples for "a hard fall" include being knocked down by another person or bicycle.

Please look at this card and tell me where the fracture occurred.

HAND CARD OSQ 1
HEAD/FACE.................................................... 10
UPPER ARM (HUMERUS).............................. 11 LOWER ARM BETWEEN WRIST AND ELBOW (DO NOT INCLUDE WRIST)........ 12
ELBOW............................................................ 13
HAND............................................................. 14
FINGERS....................................................... 15
SHOULDER.................................................... 16
COLLAR BONE............................................... 17
RIBS (EITHER SIDE)..................................... 18
PELVIS (NOT HIP)......................................... 19
UPPER LEG (THIGH EXCLUDING HIP)....... 20
LOWER LEG (BETWEEN ANKLE AND
KNEE)......................................................... 21
KNEE (PATELLA)............................................ 22
ANKLE........................................................... 23
HEEL.............................................................. 24
FOOT............................................................... 25
TOES............................................................. 26
OTHER (DO NOT SPECIFY).......................... 27
REFUSED...................................................... 77
DON'T KNOW................................................ 99

How old \{were you/was SP\} when \{you/SP\} fractured \{your/his/her\} (fracture site selected in OSQ.100) for the first time after age 20?
|__|_|
ENTER AGE IN YEARS

CAPI INSTRUCTION: HARD EDIT: 20-120.

REFUSED................................................... 777
DON'T KNOW............................................. 999

Has a doctor ever told \{you/SP\} that \{you/s/he\} had broken or fractured any other bones after \{you were/s/he was\} 20 years of age?

| YES | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (OSQ.060) |
| REFUSED. | 7 | (OSQ.060) |
| DON'T KNOW. | 9 | (OSQ.060) |

## BOX 4

## CHECK ITEM OSQ.129:

IF OSQ120 = 1 (YES), CONTINUE WITH LOOP 2. OTHERWISE, GO TO OSQ.060.

LOOP 2:
ASK OSQ. 090 - OSQ. 120 FOR NEXT INCIDENT OF FRACTURE. IF NO NEXT INCIDENT, CONTINUE.

OSQ. $130 \quad$ \{Have you/has SP\} ever taken any prednisone or cortisone pills nearly every day for a month or longer? [Prednisone and cortisone are types of steroids.]

| YES | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (OSQ.150) |
| REFUSED. | 7 | (OSQ.150) |
| DON'T KNOW. | 9 | (OSQ.150) |

Please think about \{your/SP's\} use of prednisone or cortisone during \{your/his/her\} lifetime. For how long did \{you/s/he\} use prednisone or cortisone nearly every day? Do not count the months or years when \{you were/s/he was\} not taking the medicine.
|__|_|
ENTER NUMBER

CAPI INSTRUCTION: SOFT EDIT: 19 OR HIGHER.
REFUSED....................................................... 777
DON'T KNOW................................................ 999

ENTER UNIT

MONTH.......................................................... 1
YEAR............................................................... 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

Including living and deceased, were either of \{your/SP's\} biological parents ever told by a health professional that they had osteoporosis or brittle bones?

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (OSQ.170) |
| REFUSED. | 7 | (OSQ.170) |
| DON'T KNOW.. | 9 | (OSQ.170) |

Which biological [blood] parent?
CODE ALL THAT APPLY

MOTHER....................................................... 1
FATHER........................................................ 2
REFUSED....................................................... 7
DON'T KNOW............................................... 9

Did \{your/SP's\} biological mother ever fracture her hip?

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (OSQ.200) |
| REFUSED. | 7 | (OSQ.200) |
| DON'T KNOW. | 9 | (OSQ.200) |

OSQ. 190 Was she...
under 50 years old, or...................................... 1
50 years old or older?..................................... 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9

OSQ. 200 Did \{your/SP's\} biological father ever fracture his hip?

| YES | 1 |
| :---: | :---: |
| NO. | 2 (OSQ.new1) |
| REFUSED. | 7 (OSQ.new1) |
| DON'T KNOW. | 9 (OSQ.new1) |

OSQ. 210 About how old was he when he fractured his hip (the first time)?


OSQ. 220 Was he...

$$
\begin{array}{ll}
\text { under } 50 \text { years old, or..................................... } & 1 \\
50 \text { years old or older?.......................................................................................................................................................... }
\end{array}
$$

OSQ.new1 The following question is about metal objects you may have inside your body.
Do you have any artificial joints, pins, plates, metal suture material, or other types of metal objects in your body? Some common examples are on the hand card.

INTERVIEWER INSTRUCTION: Do not include piercings, crowns, dental braces or retainers, shrapnel, or bullets. The metal object should NOT be visible on the outside of the body or in the mouth.

HAND CARD OSQ3

```
YES......................................................... }
NO.......................................................... }
REFUSED.................................................... }
DON'T KNOW.............................................. }
```


### 3.14 DERMATOLOGY (DEQ)

> DERMATOLOGY - DEQ
> Target Group: SPs 20-59

DEQ. 031 Next are some general questions about \{your/SP's\} skin.

If after several months of not being in the sun, $\{y o u / S P\}$ then went out in the sun without sunscreen or protective clothing for a half hour, which one of these would happen to \{your/his/her\} skin?

HAND CARD DEQ1


HELP SCREEN:
Sun Exposure: If respondent says that it would depend on the time of year or on the UV rating, probe for "in general" or "on average".

DEQ. 034 When \{you go/SP goes\} outside on a very sunny day, for more than one hour, how often \{do you/does SP\} a/c/d

HAND CARD DEQ2
a. Stay in the shade? Would you say ...
always,.......................................................... 1
most of the time,............................................. 2
sometimes,..................................................... 3
rarely, or........................................................ 4
never?............................................................. 5
DON'T GO OUT IN THE SUN......................... 6
REFUSED....................................................... 77
DON'T KNOW................................................. 99
c. Wear a long sleeved shirt? Would you say . . .

```
always,........................................................... 1
```

most of the time,.............................................. 2
sometimes,...................................................... 3
rarely, or.......................................................... 4
never?............................................................ 5
REFUSED...................................................... 7
DON'T KNOW.................................................. 9
d. Use sunscreen? Would you say . . .

```
always,................................................... 1
```

most of the time,............................................. 2
sometimes,..................................................... 3
rarely, or.......................................................... 4
never?............................................................ 5 (DEQ.038)
REFUSED..................................................... 7 (DEQ.038)
DON'T KNOW................................................. 9 (DEQ.038)

How many times in the past year \{have you/has SP\} had a sunburn?
G/Q

## CAPI INSTRUCTION:

BUILD HARD EDITS AS 1-365.

DEQ. 120 G/Q/U

|__|_|
ENTER NUMBER OF TIMES

REFUSED................................................... 77777
DON'T KNOW............................................... 99999

The next questions ask about the time you spent outdoors during the past 30 days. By outdoors, I mean outside and not under any shade.

How much time did you usually spend outdoors between 9 in the morning and 5 in the afternoon on the days that you worked or went to school?

PROBE IF NEEDED: I am only interested in the amount of time you spent outdoors between 9 in the morning and 5 in the afternoon.

```
____
ENTER AMOUNT OF TIME
    (IN MINUTES OR HOURS).................. 1
NO TIME SPENT OUTDOORS.................... }
DOES NOT WORK OR GO TO SCHOOL..... }3\mathrm{ (DEQ.125)
REFUSED............................................. }7\mathrm{ (DEQ.125)
DON'T KNOW.......................................... }9\mathrm{ (DEQ.125)
|________
ENTER NUMBER (OF MINUTES OR HOURS)
HARD EDIT: The value entered cannot exceed 8 hours or 480 minutes.
REFUSED................................................ }77777\mathrm{ (DEQ.125)
DON'T KNOW.......................................... }99999 (DEQ.125
ENTER UNIT
____
MINUTES................................................ }
HOURS.................................................... }
REFUSED................................................ }
DON'T KNOW............................................ }
```

DEQ. 125 During the past 30 days, how much time did you usually spend outdoors between 9 in the morning and 5 in G/Q/U the afternoon on the days when you were not working or going to school?

```
____
ENTER AMOUNT OF TIME
    (IN MINUTES OR HOURS).................. 1
NO TIME SPENT OUTDOORS.................... 2 (END OF SECTION)
AT WORK OR SCHOOL
    9 TO 5 SEVEN DAYS A WEEK............. 3 (END OF SECTION)
REFUSED.............................................. }7\mathrm{ (END OF SECTION)
DON'T KNOW......................................... }9\mathrm{ (END OF SECTION)
|_______|
ENTER NUMBER (OF MINUTES OR HOURS)
HARD EDIT: The value entered cannot exceed 8 hours or 480 minutes.
REFUSED............................................... }77777\mathrm{ (END OF SECTION)
DON'T KNOW.......................................... }99999 (END OF SECTION
ENTER UNIT
____
MINUTES................................................. }
HOURS.................................................... }
REFUSED.................................................. }
DON'T KNOW........................................... }
```


### 3.15 AUDIOMETRY (AUQ)

## Target Group: SPs 1+

AUQ. 054 These next questions are about \{your/SP's\} hearing.

Which statement best describes \{your/SP's\} hearing (without a hearing aid or other listening devices)? Would you say \{your/his/her\} hearing is excellent, good, that \{you have/s/he has\} a little trouble, moderate trouble, a lot of trouble, or \{are you/is s/he\} deaf?
EXCELLENT. ..... 1
GOOD. ..... 2
A LITTLE TROUBLE ..... 3
MODERATE HEARING TROUBLE ..... 4
A LOT OF TROUBLE ..... 5
DEAF ..... 6
REFUSED ..... 77
DON'T KNOW. ..... 99

## HELP SCREEN:

Deaf means that you can't hear in both ears without the use of hearing aids or other devices to help you hear. If you can hear in one ear, you are not deaf.

Hearing Aid: A small electronic device that amplifies the sounds you hear. It is worn in or behind the ear to help you hear.

Other Listening Devices: Other listening devices are any device you use to help you hear. They are also called assistive listening devices. These are:

A pocket talker
An amplified telephone
An amplified or vibrating alarm clock
A light signaler for your doorbell
A TV headset
Closed-captioned TV
TTY (teletypewriter)
TDD (telecommunications device for the deaf)
A telephone relay service
A video relay service
A sign language interpreter

## BOX 1A

## CHECK ITEM AUQ.055:

IF SP AGE >= 20, AND SP AGE <= 69 AND AUQ. 054 = 1, 7, 9, GO TO AUQ.100;
IF SP AGE >= 20, AND SP AGE <= 69 AND AUQ. $054=2,3,4,5$ OR 6, CONTINUE.
IF SP AGE > 69, GO TO AUQ.136.
OTHERWISE, END OF SECTION.

| BOX 2 |
| :---: |
| OMITTED |

AUQ. 060 These next questions refer to hearing without the use of a hearing aid or any other listening devices. If \{you have/SP has\} one ear that is better than the other, please answer the questions for the hearing in \{your/SP's\} better ear.

Can \{you/SP\} usually hear and understand what a person says without seeing his or her face if that person whispers to $\{y o u / h i m / h e r\}$ from across a quiet room?
YES.......................................................................................................................................................................................................................................................................

AUQ. 070 Can \{you/SP\} usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to \{you/him/her\} from across a quiet room?

```
YES.......................................................... 1 (AUQ.100)
NO.......................................................... }
REFUSED................................................. }
DON'T KNOW........................................... 9
```

AUQ. $080 \quad$ Can $\{y o u / S P\}$ usually hear and understand what a person says without seeing his or her face if that person shouts to $\{y o u / h i m / h e r\}$ from across a quiet room?

```
YES........................................................ }1\mathrm{ (AUQ.100)
NO.......................................................... }
REFUSED................................................ }
DON'T KNOW........................................... . }
```

AUQ. 090 Can \{you/SP\} usually hear and understand what a person says without seeing his or her face if that person speaks loudly into \{your/his/her\} better ear?

INTERVIEWER: IF THE INTERVIEWEE HEARS BETTER IN ONE EAR THAN THE OTHER, RECORD THE RESPONSE FOR SPEAKING LOUDLY INTO THE BETTER EAR.
$\qquad$
NO.
1
.... 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

AUQ. 100 How often \{do you/does SP\} find it difficult to follow a conversation if there is background noise, for example, when other people are talking, TV or radio is on, or children are playing? Would you say...

HAND CARD AUQ1
always............................................................ 1
usually........................................................... 2
about half the time.......................................... 3
seldom............................................................. 4
never.............................................................. 5
REFUSED...................................................... 7
DON'T KNOW................................................ 9

AUQ. 110 How often does \{your/SP's\} hearing cause \{you/him/her\} to feel frustrated when talking to members of \{your/his/her\} family or to friends? Would you say...

HAND CARD AUQ1
always............................................................. 1
usually............................................................. 2
about half the time......................................... 3
seldom........................................................... 4
never.............................................................. 5
REFUSED....................................................... 7
DON'T KNOW................................................. 9

AUQ. 136 \{Have you/Has SP\} ever had 3 or more ear infections? Please include ear infections \{you/he/she\} may have had when \{you were/he was/she was\} a child.

$$
\begin{aligned}
& \text { YES................................................................ } 1 \\
& \text { NO................................................................... } 2 \\
& \text { REFUSED...................................................... } 7 \\
& \text { DON'T KNOW................................................ } 9
\end{aligned}
$$

AUQ. 138

AUQ. 144

A hearing test by a specialist is one that is done in a sound proof booth or room, or with headphones. Hearing specialists include audiologists, ear nose and throat doctors, and trained technicians or occupational nurses. When was the last time \{you had/SP had\} \{your/his/her\} hearing tested by a hearing specialist?

READ CATEGORIES IF NECESSARY
LESS THAN A YEAR AGO. ..... 1
1 YEAR TO 4 YEARS AGO ..... 2
5 TO 9 YEARS AGO ..... 3
TEN OR MORE YEARS AGO ..... 4
NEVER ..... 5
REFUSED ..... 7
DON'T KNOW. ..... 9

AUQ. 146

AUQ. 152
AUQ. 152
\{Have you/Has SP\} ever worn a hearing aid or cochlear implant?

| YES. | 1 |
| :---: | :---: |
| NO.. | 2 (AUQ.154) |
| REFUSED. | 7 (AUQ.154) |
| DON'T KNOW... | 9 (AUQ.154) |

HELP SCREEN:
Hearing Aid: A small electronic device that amplifies the sounds you hear. It is worn in or behind the ear to help you hear.

Cochlear Implant: A cochlear implant is an electrical device that a surgeon puts in your ear. It helps you hear by sending sounds directly to the brain. It is used only when you are almost totally deaf.

Which was it?

CODE ALL THAT APPLY

CAPI INSTRUCTION:
IF BOTH RESPONSE OPTIONS 1 AND 2 ARE SELECTED, GO TO AUQ.152.
A HEARING AID
1
A COCHLEAR IMPLANT............................... 2 (AUQ.154)
REFUSED..................................................... 7 (AUQ.154)
DON'T KNOW............................................... 9 (AUQ.154)

In the past 12 months, how often $\{$ have you/has SP\} worn a hearing aid?

HAND CARD AUQ1

ALWAYS........................................................ 1
USUALLY...................................................... 2
ABOUT HALF THE TIME............................... 3
SELDOM......................................................... 4
NEVER.......................................................... 5
REFUSED....................................................... 7
DON'T KNOW............................................... 9

HELP SCREEN:
Hearing Aid: A small electronic device that amplifies the sounds you hear. It is worn in or behind the ear to help you hear.

AUQ. 154 \{Have you/Has SP\} ever used assistive listening devices (ALDs), such as FM systems, closed-captioned television, amplified telephone, relay services, or a sign-language interpreter?
$\qquad$
NO................................................................. 2
1

REFUSED...................................................... 7
DON'T KNOW................................................. 9

HELP SCREEN:
Assistive Listening Devices: These are any device you use to help you hear. Other examples include:

TTY (teletypewriter)
TDD (telecommunications device for the deaf)
A pocket talker
An amplified or vibrating alarm clock
A light signaler for your doorbell
A TV headset

AUQ. 191 In the past 12 months, \{have you/has SP\} been bothered by ringing, roaring, or buzzing in \{your/his/her\} ears or head that lasts for 5 minutes or more?

```
YES......................................................... 1
NO.
```

```
REFUSED...................................................... 7 (AUQ.300)
DON'T KNOW............................................... 9 (AUQ.300)
```

HELP SCREEN:
Tinnitus (tin-uh-tus) is the medical term for ringing, roaring or buzzing in the ears or head.

How long \{have you/has SP\} been bothered by this ringing, roaring, or buzzing in \{your/his/her\} ears or head?

READ CATEGORIES IF NECESSARY
LESS THAN THREE MONTHS ..... 1
THREE MONTHS TO A YEAR ..... 2
1 TO 4 YEARS ..... 3
5 TO 9 YEARS ..... 4
TEN OR MORE YEARS ..... 5
REFUSED. ..... 7
DON'T KNOW ..... 9

AUQ. 255

AUQ. 260

AUQ. 270

AUQ. 280

In the past 12 months, how often \{have you/has SP\} had this ringing, roaring, or buzzing in $\{y o u r / h i s / h e r\}$ ears or head? Would you say...
almost always ..... 1
at least once a day ..... 2
at least once a week ..... 3
at least once a month ..... 4
less frequently than once a month ..... 5
REFUSED ..... 7
DON'T KNOW ..... 9
\{Are you/ls SP\} bothered by ringing, roaring, or buzzing in \{your/his/her\} ears or head only after listening to loud sounds or loud music?

YES.............................................................. 1
NO.................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

How much of a problem is this ringing, roaring, or buzzing in \{your/his/her\} ears or head?
$\qquad$
No problem1
A small problem. ..... 2
A moderate problem. ..... 3
A big problem ..... 4
A very big problem ..... 5
REFUSED. ..... 7
DON'T KNOW ..... 9

AUQ. 300

This next question is about \{your/SP's\} use of firearms that \{you/he/she\} may have used for target shooting, hunting, for \{your/his/her\} job or in military service. \{Have you/Has SP\} ever used firearms for any reason?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (AUQ.330) |
| REFUSED | 7 (AUQ.330) |
| DON'T KNOW... | 9 (AUQ.330) |

HELP SCREEN:
Firearms include pistols, shotguns, rifles, and other types of guns. Do not include BB or pellet guns.

How many total rounds \{have you/has SP\} ever fired?

READ CATEGORIES IF NECESSARY

INTERVIEWER: ONE ROUND EQUALS ONE SHOT. INCLUDE TARGET SHOOTING, HUNTING, YOUR JOB AND MILITARY SERVICE.
1 TO LESS THAN 100 ROUNDS ..... 1
100 TO LESS THAN 1000 ROUNDS. ..... 2
1000 TO LESS THAN 10,000 ROUNDS ..... 3
10,000 TO LESS THAN 50,000 ROUNDS. ..... 4
50,000 ROUNDS OR MORE ..... 5
REFUSED ..... 7
DON'T KNOW. ..... 9

How often \{did you/did SP\} wear hearing protection devices (ear plugs, ear muffs) when shooting firearms?

HAND CARD AUQ1

```
ALWAYS.................................................... 1
USUALLY................................................. }
ABOUT HALF THE TIME............................. }
SELDOM.................................................. 4
NEVER..................................................... }
REFUSED................................................ }
DON'T KNOW........................................... }
Protective Hearing Device: These protect you from noise that is so loud that it might damage your hearing.
```

HELP SCREEN: Examples are ear plugs, protective earmuffs or special headphones.

These next questions are about noise exposure \{you/SP\} may have had at work.
\{Have you/Has SP\} ever had a job, or combination of jobs where \{you were/s/he was\} exposed to loud sounds or noise for 4 or more hours a day, several days a week? Loud means so loud that \{you/s/he\} must speak in a raised voice to be heard.

| YES................................................................ | 1 |
| :--- | :--- | :--- |
| NO.................................................................... | 2 (AUQ.370) |
| NEVER WORKED............................................ | 3 (AUQ.370) |
| REFUSED......................................................... | 7 (AUQ.370) |
| DON'T KNOW................................................. | 9 (AUQ.370) |

AUQ. 340

AUQ. 350

For how many months or years \{have you/has SP\} been exposed at work to loud sounds or noise for 4 or more hours a day, several days a week?

READ CATEGORIES IF NECESSARY
LESS THAN 3 MONTHS ..... 1
3 TO 11 MONTHS ..... 2
1 TO 2 YEARS ..... 3
3 TO 4 YEARS ..... 4
5 TO 9 YEARS ..... 5
10 TO 14 YEARS ..... 6
15 OR MORE YEARS. ..... 7
REFUSED ..... 77
DON'T KNOW. ..... 99

In \{your/SP's\} work \{were you/was he/was she\} exposed to very loud noise? Very loud noise is noise that is so loud \{you have/he has/she has\} to shout in order to be understood by someone standing 3 feet away from \{you/him/her\}.

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (AUQ.370) |
| REFUSED | 7 (AUQ.370) |
| DON'T KNOW... | 9 (AUQ.370) |

This next question is about \{your/SP's\} work in jobs where there was very loud noise for 4 or more hours a day, several days a week. Please give me the total number of months or years for all jobs where this has happened.

READ CATEGORIES IF NECESSARY
LESS THAN 3 MONTHS ..... 1
3 TO 11 MONTHS ..... 2
1 TO 2 YEARS ..... 3
3 TO 4 YEARS ..... 4
5 TO 9 YEARS ..... 5
10 TO 14 YEARS ..... 6
15 OR MORE YEARS ..... 7
NOT EXPOSED ..... 8
REFUSED ..... 77
DON'T KNOW. ..... 99

AUQ. 370 Outside of a job, \{have you/has SP\} ever been exposed to very loud noise or music for $\mathbf{1 0}$ or more hours a week? This is noise so loud that \{you have/s/he has\} to shout to be understood or heard 3 feet away. Examples are noise from power tools, lawn mowers, farm machinery, cars, trucks, motorcycles, motor boats or loud music.
YES. ..... 1
NO ..... 2
REFUSED ..... 7
DON'T KNOW. ..... 9

In the past 12 months, how often \{did you/did SP\} wear hearing protection devices (ear plugs, ear muffs) when exposed to very loud sounds or noise? Please include both on the job and off the job exposures.

HAND CARD AUQ2
ALWAYS. ..... 1
USUALLY ..... 2
ABOUT HALF THE TIME ..... 3
SELDOM ..... 4
NEVER ..... 5
NO NOISE EXPOSURE PAST 12 MONTHS. ..... 6
REFUSED ..... 77
DON'T KNOW. ..... 99

## HELP SCREEN:

Protective Hearing Device: These protect you from noise that is so loud that it might damage your hearing. Examples are ear plugs, protective earmuffs or special headphones.

### 3.16 ORAL HEALTH (OHQ)

> ORAL HEALTH - OHQ
> Target Group: SPs $1+$

OHQ. 030 The next questions are about \{your/SP's\} teeth and gums.

About how long has it been since \{you/SP\} last visited a dentist? Include all types of dentists, such as, orthodontists, oral surgeons, and all other dental specialists, as well as dental hygienists.

```
6 \text { MONTHS OR LESS................................ 1}
MORE THAN }6\mathrm{ MONTHS, BUT NOT MORE
    THAN }1\mathrm{ YEAR AGO................................ 2
MORE THAN 1 YEAR, BUT NOT MORE
    THAN 2 YEARS AGO.3
```

```
MORE THAN 2 YEARS, BUT NOT MORE
    THAN 3 YEARS AGO.4
```

MORE THAN 3 YEARS, BUT NOT MORE

```THAN 5 YEARS AGO.5
```

MORE THAN 5 YEARS AGO ..... 6
NEVER HAVE BEEN. ..... 7 (BOX 0)
REFUSED. ..... 77
DON'T KNOW. ..... 99

## HELP SCREEN:

Dentist: Medical persons whose primary occupation is caring for teeth, gums, and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

OHQ. 033
What was the main reason $\{y o u / S P\}$ last visited the dentist?
WENT IN ON OWN FOR CHECK-UP,
EXAMINATION OR CLEANING
$\qquad$1
WAS CALLED IN BY THE DENTIST FOR
CHECK-UP, EXAMINATION OR
CLEANING.................................................. 2
SOMETHING WAS WRONG, BOTHERING
OR HURTING \{ME/SP\}.
$\qquad$3
WENT FOR TREATMENT OF A
CONDITION THAT DENTIST
DISCOVERED AT EARLIER CHECK-UP
OR EXAMINATION.4
OTHER. ..... 5
REFUSED ..... 7
DON'T KNOW. ..... 9

HELP SCREEN:
Cleaning (Dental): Refers to activities performed by a dentist or dental hygienist to maintain healthy teeth and prevent cavities. Cleaning includes scraping tartar deposits off teeth, both above and below the gumline.

Dentist: Medical persons whose primary occupation is caring for teeth, gums, and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

Condition: Respondent's perception of a departure from physical or mental well-being. Any response describing a health problem of any kind.

OHQ. 770 During the past 12 months, was there a time when \{you/SP\} needed dental care but could not get it at that time?

CODE ALL THAT APPLY

HAND CARD OHQ1
COULD NOT AFFORD THE COST. ..... 10
DID NOT WANT TO SPEND THE MONEY... ..... 11INSURANCE DID NOT COVER
RECOMMENDED PROCEDURES. ..... 12
DENTAL OFFICE IS TOO FAR AWAY ..... 13
DENTAL OFFICE IS NOT OPEN AT CONVENIENT TIMES ..... 14
ANOTHER DENTIST RECOMMENDED NOT DOING IT. ..... 15
AFRAID OR DO NOT LIKE DENTISTS ..... 16
UNABLE TO TAKE TIME OFF FROM WORK. ..... 17
TOO BUSY ..... 18
I DID NOT THINK ANYTHING SERIOUSWAS WRONG/EXPECTED DENTALPROBLEMS TO GO AWAY19
OTHER ..... 20
REFUSED. ..... 77
DON'T KNOW ..... 99

```
                                    BOX 0
CHECK ITEM OHQ.550:
IF SP AGE <3, GO TO OHQ. }84
IF SP AGE 3-15, CONTINUE.
ELSE IF SP AGE 16+ and OHQ.030 = 1 or 2, GO TO OHQ.610.
ELSE GO TO BOX 2.
```

OHQ. 555 G/Q/U

OHQ. 560 G/Q/U

We would like you to think of the time when \{SP\} started brushing \{his/her\} teeth either with your help or alone. At what age did $\{\mathrm{SP}\}$ start brushing \{his/her\} teeth?

```
|___
ENTER AGE.............................................. }
HAS NOT STARTED BRUSHING TEETH..... 2 (OHQ.566)
REFUSED................................................ }7\mathrm{ (OHQ.566)
DON'T KNOW............................................ }9\mathrm{ (OHQ.566)
|_____|
ENTER AGE IN MONTHS OR YEARS
REFUSED............................................. }7777\mathrm{ (OHQ.566)
DON'T KNOW........................................ }9999\mathrm{ (OHQ.566)
```


## ENTER UNIT

MONTHS. ..... 1
YEARS ..... 2
CAPI INSTRUCTION:
SOFT EDIT: OHQ. 555 >SP'S AGE
ERROR MESSAGE: 'AGE STARTED BRUSHING TEETH CANNOT BE OLDER THAN SP'S CURRENT
AGE.'
At what age did \{SP\} start using toothpaste?
I
ENTER AGE................................................... 1
HAS NEVER USED TOOTHPASTE.............. 2 (OHQ.566)
REFUSED...................................................... 7 (OHQ.566)
DON'T KNOW................................................ 9 (OHQ.566)
|___|__|
ENTER AGE IN MONTHS OR YEARS
REFUSED.................................................. 7777 (OHQ.566)
DON'T KNOW............................................. 9999 (OHQ.566)
ENTER UNIT
MONTHS....................................................... 1
YEARS........................................................... 2
CAPI INSTRUCTION:
SOFT EDIT: OHQ. 560 >SP'S AGE
ERROR MESSAGE: 'AGE STARTED USING TOOTHPASTE CANNOT BE OLDER THAN SP'S CURRENT
AGE.'

OHQ. 566

HQ. 571

Q/U

Has $\{\mathrm{SP}\}$ ever received prescription fluoride drops or fluoride tablets?

How old in months or years was $\{S P\}$ when $\{$ he/she started taking prescription fluoride drops or fluoride tablets?

```
|___|___
ENTER AGE IN MONTHS OR YEARS
REFUSED............................................ }7777\mathrm{ (BOX 1)
DON'T KNOW......................................... }9999\mathrm{ (BOX 1)
ENTER UNIT
MONTHS................................................... }
YEARS..................................................... 2
ERROR MESSAGE: 'AGE STARTED TAKING FLUORIDE DROPS OR FLUORIDE TABLETS CANNOT
```

CAPI INSTRUCTION:
SOFT EDIT: OHQ. 571 >SP'S AGE
BE OLDER THAN SP'S CURRENT AGE.'

OHQ. 576 G/Q/U

How old in months or years was $\{\mathrm{SP}\}$ when $\{$ he/she stopped taking prescription fluoride drops or fluoride tablets?

CAPI INSTRUCTION:
SOFT EDIT: OHQ. 576 >SP'S AGE
ERROR MESSAGE: 'AGE STOPPED TAKING FLUORIDE DROPS OR TABLETS CANNOT BE OLDER THAN SP'S CURRENT AGE.'

IF 'STILL TAKING FLUORIDE DROPS OR TABLETS SELECTED, FILL OHQ. 576 Q/U WITH CURRENT AGE AND GO TO OHQ.580.'

SOFT EDIT: OHQ. 575 LESS THAN OHQ. 571
ERROR MESSAGE: 'AGE STOPPED TAKING FLUORIDE DROPS OR TABLETS CANNOT BE YOUNGER THAN AGE WHEN STARTED.'

## BOX 1

## CHECK ITEM OHQ.592:

IF SP AGE 3-15, GO TO OHQ.845.

OHQ. 610 In the past 12 months, did a dentist, hygienist or other dental professional have a direct conversation with \{you/SP\} about...
... the benefits of giving up cigarettes or other types of tobacco to improve \{your/SP's\} dental health?
YES. ..... 1
NO. ..... 2
REFUSED. ..... 7
DON'T KNOW. ..... 9
(In the past 12 months, did a dentist, hygienist or other dental professional have a direct conversation with \{you/SP\} about...)
... the importance of examining \{your/his/her\} mouth for oral cancer?

$$
\begin{aligned}
& \text { YES................................................................. } 1 \\
& \text { NO. } \\
& \text { REFUSED..................................................... } 7 \\
& \text { DON'T KNOW................................................. } 9
\end{aligned}
$$

## BOX 2

## CHECK ITEM OHQ.616:

IF SP AGE 16-29, GO TO OHQ. 845.
IF SP AGE 30+, CONTINUE.

OHQ. 620 How often during the last year \{have you/has SP\} had painful aching anywhere in \{your/his/her\} mouth? Would you say . . .

HAND CARD OHQ2
Very often ..... 1
Fairly often ..... 2
Occasionally, ..... 3
Hardly ever, or ..... 4
Never? ..... 5
REFUSED. ..... 7
DON'T KNOW. ..... 9

OHQ. 640

OHQ. 680

OHQ. 845

How often during the last year \{have you/has SP\} had difficulty doing \{your/his/her\} usual jobs or attending school because of problems with \{your/his/her\} teeth, mouth or dentures? Would you say

HAND CARD OHQ2

| Very often, | 1 |
| :---: | :---: |
| Fairly often, | 2 |
| Occasionally,.. | 3 |
| Hardly ever, or | 4 |
| Never?. | 5 |
| REFUSED. | 7 |
| DON'T KNOW. | 9 |

How often during the last year \{have you/has SP\} been self-conscious or embarrassed because of \{your/his/her\} teeth, mouth or dentures? Would you say ...

HAND CARD OHQ2


The next questions will ask about the condition of \{your/SP's\} teeth and some factors related to gum health.
Gum disease is a common problem with the mouth. People with gum disease might have swollen gums, receding gums, sore or infected gums or loose teeth. \{Do you/Does SP\} think \{you/s/he\} might have gum disease?

CAPI INSTRUCTION:
IF ITEM CHANGES, CHECK MEC COMPONENT.

```
YES......................................................... }
NO. 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9
```

Overall, how would \{you/SP\} rate the health of \{your/his/her\} teeth and gums? Would you say .
Excellent,........................................................ 1
Very good,...................................................... 2
Good,.............................................................. 3
Fair, or............................................................ 4
Poor?............................................................. 5
REFUSED....................................................... 7
DON'T KNOW.................................................. 9

## BOX 3

CHECK ITEM OHQ.846:
IF SP AGE 3-19, CONTINUE.
IF SP AGE >= 30, GO TO OHQ.850.
OTHERWISE, GO TO END OF SECTION.

OHQ. 848 G/Q

How many times \{do you/does SP\} brush (your/his/her\} teeth in one day?
$\qquad$
ENTER NUMBER........................................... 1
CHILD DOES NOT BRUSH YET................... 2 (END OF SECTION)
DOES NOT BRUSH EVERY DAY................... 3
REFUSED.................................................... 7 (END OF SECTION)
DON'T KNOW.............................................. 9 (END OF SECTION)

## I__|

1 TIME............................................................. 01
2 TIMES........................................................... 02
3 TIMES............................................................ 03
4 TIMES.......................................................... 04
5 TIMES.......................................................... 05
6 TIMES.......................................................... 06
7 TIMES......................................................... 07
8 TIMES........................................................... 08
9 OR MORE TIMES........................................ 09
REFUSED....................................................... 7
77 (END OF SECTION)
DON'T KNOW............................................... 99 (END OF SECTION)

OHQ. 849 On average, how much toothpaste \{do you/does SP\} use when brushing \{your/his/her\} teeth? HAND CARD OHQ3

| FULL LOAD. | 1 | (END OF SECTION) |
| :---: | :---: | :---: |
| HALF LOAD. | 2 | (END OF SECTION) |
| PEA SIZE. | 3 | (END OF SECTION) |
| SMEAR. | 4 | (END OF SECTION) |
| REFUSED. | 7 | (END OF SECTION) |
| DON'T KNOW | 9 | (END OF SECTION) |

OHQ. $850 \quad$ \{Have you/Has SP\} ever had treatment for gum disease such as scaling and root planing, sometimes called deep cleaning?

```
YES........................................................ 1
NO........................................................... }
REFUSED................................................. }
DON'T KNOW............................................ 9
```

OHQ. 860 \{Have you/Has SP\} ever been told by a dental professional that \{you/s/he\} lost bone around \{your/his/her\} teeth?

```
YES
1
NO........................................................... }
REFUSED................................................. }
DON'T KNOW........................................... }
```

OHQ. 870 Aside from brushing \{your/his/her\} teeth with a toothbrush, in the last seven days, how many days did \{you/SP\} use dental floss or any other device to clean between \{your/his/her\} teeth?

HARD EDIT 0-7.

INTERVIEWER INSTRUCTION: CODE '0' IF THE SP RESPONDS THAT THEY HAVE NO TEETH OR ONLY DENTURES. PLEASE DO NOT PUT INFORMATION ABOUT NO TEETH IN THE COMMENTS.

```
___l
ENTER NUMBER OF DAYS
REFUSED.................................................. }7
DON'T KNOW............................................ }9
```

OHQ. 880 \{Have you/Has SP\} ever had an exam for oral cancer in which the doctor or dentist pulls on \{your/his/her\} tongue, sometimes with gauze wrapped around it, and feels under the tongue and inside the cheeks?

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (END OF SECTION) |
| REFUSED. | 7 | (END OF SECTION) |
| DON'T KNOW.. | 9 | (END OF SECTION) |

OHQ. 895 When did \{you/SP\} have \{your/his/her\} most recent oral or mouth cancer exam? Was it within the past year, between 1 and 3 years ago, or over 3 years ago?

```
Within past year.
```

$\qquad$

```
Between }1\mathrm{ and 3 years ago......................... 2
Over 3 years ago....................................... }3\mathrm{ (END OF SECTION)
REFUSED................................................ }7\mathrm{ (END OF SECTION)
DON'T KNOW.......................................... }9\mathrm{ (END OF SECTION)
```

OHQ. 900 What type of health care professional performed \{your/SP's\} most recent oral cancer exam?
Doctor/physician ..... 1
Nurse/nurse practitioner ..... 2
Dentist (include oral surgeons) ..... 3
Dental Hygienist ..... 4
Other ..... 5
REFUSED ..... 7
DON'T KNOW ..... 9

### 3.17 PHYSICAL ACTIVITY AND PHYSICAL FITNESS (PAQ)

## PHYSICAL ACTIVITY AND PHYSICAL FITNESS - PAQ <br> Target Group: SPs 2+

## BOX 1

## CHECK ITEM PAQ.700:

IF SP AGE 2-11, GO TO PAQ706. IF SP AGE <2 OR SP 12-15, GO TO NEXT SECTION. IF SP AGE 16+, CONTINUE.

PAQ. 605 Next I am going to ask you about the time \{you spend/SP spends\} doing different types of physical activity in a typical week.

Think first about the time \{you spend/he spends/she spends\} doing work. Think of work as the things that \{you have/he has/she has\} to do such as paid or unpaid work, household chores, and yard work.

Does \{your/SP's\} work involve vigorous-intensity activity that causes large increases in breathing or heart rate like carrying or lifting heavy loads, digging or construction work for at least 10 minutes continuously?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (PAQ.620) |
| REFUSED. | 7 (PAQ.620) |
| DON'T KNOW. | 9 (PAQ.620) |

PAQ. 610 In a typical week, on how many days \{do you/does SP\} do vigorous-intensity activities as part of \{your/his/her\} work?

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES IN THIS QUESTION.

HARD EDIT: 1-7.
ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

```
|______
ENTER NUMBER OF DAYS
REFUSED........................................... }77\mathrm{ (PAQ.620)
DON'T KNOW......................................... }99\mathrm{ (PAQ.620)
```

PAQ. 615 How much time \{do you/does SP\} spend doing vigorous-intensity activities at work on a typical day? Q/U

PROBE IF NEEDED: Think about a typical day when \{you do/he does/she does\} vigorous-intensity activities during \{your/his/her\} work.

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: $\geq 24$ HOURS.
HARD EDIT: <10 MINUTES.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

```
|________|
ENTER NUMBER OF MINUTES OR HOURS
REFUSED.......................................... }777\mathrm{ (PAQ.620)
DON'T KNOW....................................... }999\mathrm{ (PAQ.620)
ENTER UNIT
MINUTES.................................................. }
HOURS..................................................... 2
```

Does \{your/SP's\} work involve moderate-intensity activity that causes small increases in breathing or heart rate such as brisk walking or carrying light loads for at least 10 minutes continuously?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (PAQ.635) |
| REFUSED. | 7 (PAQ.635) |
| DON'T KNOW. | 9 (PAQ.635) |

In a typical week, on how many days \{do you/does SP\} do moderate-intensity activities as part of \{your/his/her\} work?

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

HARD EDIT: 1-7.
ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

```
|______
ENTER NUMBER OF DAYS
REFUSED............................................ }77\mathrm{ (PAQ.635)
DON'T KNOW........................................ }99\mathrm{ (PAQ.635)
```

How much time \{do you/does SP\} spend doing moderate-intensity activities at work on a typical day?
PROBE IF NEEDED: Think about a typical day when \{you do/he does/she does\} moderate-intensity activities during \{your/his/her\} work.

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING MODERATE-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: $\geq 24$ HOURS.
HARD EDIT: <10 MINUTES.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

```
|________|
ENTER NUMBER OF MINUTES OR HOURS
REFUSED......................................... }777\mathrm{ (PAQ.635)
DON'T KNOW..................................... }999\mathrm{ (PAQ.635)
ENTER UNIT
MINUTES.................................................. }
HOURS...................................................... }
REFUSED................................................. }
DON'T KNOW........................................... }
```

The next questions exclude the physical activities at work that you have already mentioned. Now I would like to ask you about the usual way \{you travel/SP travels\} to and from places. For example to work, for shopping, to school.

In a typical week \{do you/does SP\} walk or use a bicycle for at least 10 minutes continuously to get to and from places?

| YES.............................................................. 1 |  |
| :--- | :--- | :--- | :--- |
| NO......................................................................................................................................................................... 9 (PAQQ | (PAQ.650) |

In a typical week, on how many days \{do you/does SP\} walk or bicycle for at least 10 minutes continuously to get to and from places?

HARD EDIT: 1-7.
ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.
ENTER NUMBER OF DAYS
REFUSED..................................................
77(PAQ.650)
DON'T KNOW...............................................
99(PAQ.650)

How much time \{do you/does SP\} spend walking or bicycling for travel on a typical day?
PROBE IF NEEDED: Think about a typical day when \{you walk or bicycle/SP walks or bicycles\} for travel.
SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS WALKING OR BICYCLING TO GET TO AND FROM PLACES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: $\geq 24$ HOURS.
HARD EDIT: <10 MINUTES.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.
|___|__|
ENTER NUMBER OF MINUTES OR HOURS
REFUSED................................................ 777 (PAQ.650)
DON'T KNOW. ..... 999 (PAQ.650)
ENTER UNIT
MINUTES ..... 1
HOURS. ..... 2
REFUSED ..... 7
DON'T KNOW ..... 9

PAQ. 650

PAQ. 660 Q/U

The next questions exclude the work and transportation activities that you have already mentioned. Now I would like to ask you about sports, fitness and recreational activities.

In a typical week \{do you/does SP\} do any vigorous-intensity sports, fitness, or recreational activities that cause large increases in breathing or heart rate like running or basketball for at least 10 minutes continuously?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (PAQ.665) |
| REFUSED. | 7 (PAQ.665) |
| DON'T KNOW. | 9 (PAQ.665) |

In a typical week, on how many days \{do you/does SP\} do vigorous-intensity sports, fitness or recreational activities?

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously.

HARD EDIT: 1-7.
ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.

```
|_____
ENTER NUMBER OF DAYS
REFUSED............................................ }77\mathrm{ (PAQ.665)
DON'T KNOW........................................ }99\mathrm{ (PAQ.665)
```

How much time \{do you/does SP\} spend doing vigorous-intensity sports, fitness or recreational activities on a typical day?

PROBE IF NEEDED: Think about a typical day when \{you do/SP does\} vigorous-intensity sports, fitness or recreational activities.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY RECREATIONAL ACTIVITIES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.
HARD EDIT: $\geq 24$ HOURS.
HARD EDIT: <10 MINUTES.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.

```
|______|__|
ENTER NUMBER OF MINUTES OR HOURS
REFUSED........................................... }777\mathrm{ (PAQ.665)
DON'T KNOW...................................... }999\mathrm{ (PAQ.665)
```

```
ENTER UNIT
MINUTES................................................. }
HOURS....................................................... }
REFUSED.................................................. }
DON'T KNOW................................................. }
```

PAQ. 665 In a typical week \{do you/does SP\} do any moderate-intensity sports, fitness, or recreational activities that cause a small increase in breathing or heart rate such as brisk walking, bicycling, swimming, or golf for at least 10 minutes continuously?

```
YES......................................................... }
NO
2 (PAQ.680)
REFUSED............................................... }7\mathrm{ (PAQ.680)
DON'T KNOW.......................................... }9\mathrm{ (PAQ.680)
```

PAQ. 670 In a typical week, on how many days \{do you/does SP\} do moderate-intensity sports, fitness or recreational activities?

PROBE IF NEEDED: Moderate-intensity sports, fitness or recreational activities cause small increases in breathing or heart rate and is done for at least 10 minutes continuously.

```
HARD EDIT: 1-7.
ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN }1\mathrm{ AND 7.
```



ENTER NUMBER OF DAYS

REFUSED................................................... 77 (PAQ.680)
DON'T KNOW.............................................. 99 (PAQ.680)

How much time \{do you/does SP\} spend doing moderate-intensity sports, fitness or recreational activities on a typical day?

PROBE IF NEEDED: Think about a typical day when \{you do/SP does\} moderate-intensity sports, fitness or recreational activities.

PROBE IF NEEDED: Moderate-intensity sports, fitness or recreational activities cause small increases in breathing or heart rate and is done for at least 10 minutes continuously.

SOFT EDIT: >4 HOURS
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING MODERATE-INTENSITY RECREATIONAL ACTIVITIES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: $\geq 24$ HOURS.
HARD EDIT: <10 MINUTES.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.


PAQ. 680 The following question is about sitting at work, at home, getting to and from places, or with friends, including Q/U time spent sitting at a desk, traveling in a car or bus, reading, playing cards, watching television, or using a computer. Do not include time spent sleeping.

How much time \{do you/does SP\} usually spend sitting on a typical day?


ENTER NUMBER OF MINUTES OR HOURS

REFUSED............................................... 777 (BOX 2)
DON'T KNOW.......................................... 999 (BOX 2)
ENTER UNIT
MINUTES........................................................ 1
HOURS.......................................................... 2
REFUSED...................................................... 7
DON'T KNOW.................................................. 9
SOFT EDIT: 18 HOURS OR MORE AND LESS THAN 8 HOURS.
ERROR MESSAGE: PLEASE VERIFY TIMES OF 18 HOURS OR MORE OR LESS THAN 8 HOURS.

HARD EDIT: 24 HOURS OR MORE.
ERROR MESSAGE: THE TIME SHOULD BE LESS THAN 24 HOURS.

## BOX 2

CHECK ITEM PAQ.720:
IF SP AGE 16+, GO TO PAQ. 710.

Now I'd like to ask you some questions about \{your/SP's\} activities.
During the past 7 days, on how many days \{were you/was SP\} physically active for a total of at least 60 minutes per day? Add up all the time \{you/he/she\} spent in any kind of physical activity that increased \{your/his/her\} heart rate and made \{you/him/her\} breathe hard some of the time.

$$
\begin{array}{ll}
0 \text { days..................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................................... } 9 \\
1 \\
1 & \\
2 \text { day } \\
3
\end{array}
$$

PAQ. 710 Now I will ask you first about TV watching and then about computer use.

Over the past 30 days, on average how many hours per day did \{you/SP\} sit and watch TV or videos? Would you say . . .
less than 1 hour, ..... 0
1 hour, ..... 1
2 hours ..... 2
3 hours ..... 3
4 hours, ..... 4
5 hours or more, or. ..... 5
\{You do/SP does\} not watch TV or videos ..... 8
REFUSED. ..... 77
DON'T KNOW. ..... 99

## CAPI INSTRUCTION:

SOFT EDIT: THE TIME PAQ. 710 > THE TIME IN PAQ. 680.
ERROR MESSAGE: PLEASE VERIFY PAQ. 710 TIME (TV WATCHING) SHOULD NOT BE MORE THAN PAQ. 680 (TIME SITTING).

Over the past 30 days, on average how many hours per day did \{you/SP\} use a computer or play computer games outside of work or school? Include Playstation, Nintendo DS, or other portable video games. Would you say...
less than 1 hour ..... 0
1 hour, ..... 1
2 hours ..... 2
3 hours ..... 3
4 hours ..... 4
5 hours or more, or. ..... 5
\{You do/SP does\} not use a computer outside of work or school. ..... 8
REFUSED ..... 77
DON'T KNOW ..... 99

HELP SCREEN:
If the SP watches T.V. or video at the same time as working on the computer, count this time as watching T.V. or video.

## BOX 2b

## CHECK ITEM PAQ.718:

IF 3-11, CONTINUE.
ELSE, GO TO END OF SECTION.

PAQ. 722 For the next questions, think about the sports, lessons, or physical activities \{you/SP\} may have done during the past 7 days? \{Please do not include things \{you/he/she\} did during the school day like PE or gym class.\}

Did $\{y o u / S P\}$ do any physical activities during the past 7 days?


CAPI INSTRUCTION: IF SP AGE IS 3-4 YEARS OLD, DO NOT DISPLAY \{Please do not include things \{you/he/she\} did during the school day like PE or gym class.\}

PAQ. 724 What physical activities did \{you/SP\} do during the past 7 days? Don't include activities \{you/SP\} did during gym or PE.
[PROBE: Did \{you/he/she\} do any other physical activities?\}
CODE ALL THAT APPLY

| AEROBICS/WEIGHT TRAINING/GYM/ |  |
| :--- | :--- | :--- |
| EXERCISE................................................. | 1 |
| BASEBALL/SOFTBALL/CATCH/PITCHING.. | 2 |
| BASKETBALL................................................ | 3 |

BIKE RIDING/DIRT BIKING/MOUNTAIN
BIKING...................................................... 4
CHEERLEADING.......................................... 5
DANCE.......................................................... 6
FIELD HOCKEY/STREET HOCKEY/
ROLLER HOCKEY...................................... 7
FOOTBALL.................................................... 8
FRISBEE/ULTIMATE FRISBEE..................... 29
GOLF.............................................................. 9
GYMNASTICS/TUMBLING............................. 10
HIKING.......................................................... 11
ICE HOCKEY.................................................. 12
ICE SKATING................................................. 13
JUMPING ROPE............................................. 14
LACROSSE.................................................... 15
MARTIAL ARTS (KARATE/TAE KWON DO/ JUDO, ETC.) ..... 16
PLAYING GAMES (PROBE: WERE YOUPHYSICALLY ACTIVE? IF NO, DON'TCOUNT)....................................................... 17BACKYARD/PLAYGROUND GAMESAND ACTIVITIES30
ROLLER BLADING/ROLLER SKATING. ..... 18
RUNNING/JOGGING ..... 19
SCOOTER RIDING (PROBE: DOES IT HAVE
A MOTOR? IF YES, DON'T COUNT) ..... 20
SKATEBOARDING ..... 21
SOCCER. ..... 22
SWIMMING ..... 23
TENNIS. ..... 24
TRACK \& FIELD ..... 25
TRAMPOLINE. ..... 31
VOLLEYBALL ..... 26
WALKING ..... 27
WRESTLING ..... 28
OTHER (SPECIFY) ..... 91
REFUSED ..... 77
DON'T KNOW. ..... 99

## CHECK ITEM PAQ.726:

IF SP AGE 3-4, GO TO END OF SECTION. IF SP AGE 5-11, CONTINUE.

PAQ. 731 During the past 7 days, on how many days did \{you/SP\} play active video games such as Wii Sports, Wii Fit, Xbox 360, Xbox Kinect, Playstation 3, or Dance, Dance Revolution?

| 0 days...................................................... | 0 (PAQ.755) |
| :---: | :---: |
| 1 day................................................... | 1 |
| 2 days. | 2 |
| 3 days.. | 3 |
| 4 days.. | 4 |
| 5 days.. | 5 |
| 6 days. | 6 |
| 7 days..................................................... | 7 |
| REFUSED.. | 77 |
| DON'T KNOW......................................... | 99 |

PAQ. 733 On average, for how long did \{you/SP\} play these active video games?

```
Q/U
|________|
ENTER NUMBER (OF MINUTES OR HOURS)
```

REFUSED................................................................................................ 9999 (PAQ.755)
(PON'T KNOW5)

## ENTER UNIT

$\qquad$
MINUTES...................................................... 1
HOURS........................................................... 2

SOFT EDIT: IF THE HOURS EXCEED 4 SAY UNUSUAL.
SOFT EDIT: IF THE MINUTES ARE LESS THAN 10 CONFIRM THAT IT IS MINUTES NOT HOURS.

PAQ. 755 The following are activities that may be done before, during, or after school other than during \{PE or gym class/recess\}. If \{you are/SP is\} not currently in school, think about \{your/his/her\} activities when \{you were/he was/she was\} last in school.\} \{Do you/Does SP\} participate in school sports or physical activity clubs?

CAPI INSTRUCTION: IF SP AGE 5-11, DISPLAY \{recess\}


PAQ. 759 In what school sports or physical activity clubs \{do you/does SP\} participate?

CODE ALL THAT APPLY

HAND CARD PAQ1
BASEBALL/SOFTBALL ..... 1
BASKETBALL ..... 2
BOCCE BALL ..... 3
CHEERLEADING. ..... 4
DANCE ..... 17
FOOTBALL ..... 5
FRISBEE/ULTIMATE FRISBEE. ..... 18
GOLF ..... 6
GYMNASTICS ..... 7
HOCKEY ..... 8
LACROSSE ..... 9
RUNNING ..... 19
SOCCER ..... 10
SWIMMING/DIVING ..... 11
TENNIS. ..... 12
TRACK AND FIELD ..... 13
TRAMPOLINE ..... 20
VOLLEYBALL ..... 14
WRESTLING ..... 15
OTHER (SPECIFY) ..... 16
REFUSED ..... 77
DON'T KNOW. ..... 99

PAQ. 762

PAQ. 764 How often \{do you/does SP\} have recess?
1 day a week. ..... 1
2 days a week. ..... 2
3 days a week. ..... 3
4 days a week, or. ..... 4
Every day ..... 5
REFUSED. ..... 7
DON'T KNOW. ..... 9

PAQ. 766 On average, how long is the recess period?
LESS THAN 10 MINUTES ..... 1
10-15 MINUTES. ..... 2
16-30 MINUTES ..... 3
MORE THAN 30 MINUTES ..... 4
REFUSED ..... 7
DON'T KNOW. ..... 9

PAQ. $750 \quad \mathrm{I}$ am going to read a statement and I want you to let me know if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the statement. \{I enjoy participating in PE or gym class.\}

CAPI INSTRUCTION: IF SP AGE 5-11, DISPLAY \{ \{SP\} enjoys participating in recess\}

HAND CARD PAQ2
STRONGLY AGREE..................................... 1
AGREE.......................................................... 2
NEITHER AGREE NOR DISAGREE.............. 3
DISAGREE..................................................... 4
STRONGLY DISAGREE................................. 5
REFUSED..................................................... 7
DON'T KNOW............................................... 9

PAQ. 770 In the past year, did \{you/SP\} receive a Physical Fitness Test award, such as a President's Challenge or Fitnessgram award?

PROBE IF NEEDED: Examples of physical fitness test awards are the FITNESSGRAM and the PRESIDENT'S CHALLENGE. CODE ALL THAT APPLY.

| Fitnessgram. | 1 |
| :---: | :---: |
| President's Challenge. | 2 |
| OTHER (SPECIFY) | 3 |
| REFUSED.. | 7 |
| DON'T KNOW. | 9 |

### 3.18 SLEEP DISORDERS (SLQ)

## SLEEP DISORDERS - SLQ <br> Target Group: 16+

SLQ.NEW 1 The next set of questions is about \{your/SP's\} sleeping habits. The first two questions refer to the times \{you/SP\} get in and out of bed in order to sleep, not including naps.
H/M
What time \{do you/does SP\} usually go to sleep on weekdays or workdays?
|___|:
ENTER HOURS
|__|
ENTER MINUTES
|___|
ENTER AM OR PM

INTERVIEWER INSTRUCTION: 1-9 HOURS PREFILL "0" IN FRONT OF NUMBER. WHEN MINUTES=0, PREFILL "00"

REFUSED.............................................. 77
DON'T KNOW....................................... 99

SLQ.NEW 2 What time \{do you/does SP\} usually wake up on weekdays or workdays?
H/M
|___|_l:
ENTER HOURS (ALLOW 01-12)
|___|
ENTER MINUTES (ALLOW 00-59)
|___|
ENTER AM OR PM

INTERVIEWER INSTRUCTION: 1-9 HOURS PREFILL "0" IN FRONT OF NUMBER. WHEN MINUTES=0, PREFILL "00"

REFUSED.............................................. 77
DON'T KNOW........................................ 99

SLQ. 030 In the past 12 months, how often did \{you/SP\} snore while \{you were/s/he was\} sleeping?
INTERVIEWER INSTRUCTION: IF R SAYS "DON'T KNOW", PROBE IF ANYONE HAS TOLD THEM THAT THEY SNORE.

| Never. | 0 |
| :---: | :---: |
| Rarely (1-2 nights/week). |  |
| Occasionally (3-4 nights/week).. | 2 |
| Frequently (5 or more nights/week). |  |
| REFUSED.. |  |
| DON'T KNOW. |  |

SLQ. 040 In the past 12 months, how often did \{you/SP\} snort, gasp, or stop breathing while \{you were/s/he was\} asleep?

INTERVIEWER INSTRUCTION: IF THE RESPONDENT ASKS "HOW WOULD I KNOW IF I SNORT, GASP OR STOP BREATHING WHEN I AM SLEEPING? PROBE IF ANYONE TOLD THEM THAT THEY DO THIS.

Never............................................................... 0
Rarely (1-2 nights/week)................................ 1
Occasionally (3-4 nights/week)...................... 2
Frequently (5 or more nights/week)................ 3
REFUSED...................................................... 7
DON'T KNOW............................................... 9

SLQ. 050 \{Have you/Has SP\} ever told a doctor or other health professional that \{you have/s/he has\} trouble sleeping?

```
YES......................................................... }
NO......................................................... }
REFUSED.................................................. }
DON'T KNOW........................................... }
```

SLQ. 120 [In the past month, how often did \{you/SP\}] feel excessively or overly sleepy during the day?
HAND CARD SLQ1

| NEVER............................................................................................................ |
| :--- |

### 3.19 DIET BEHAVIOR \& NUTRITION (DBQ)

## DIET BEHAVIOR AND NUTRITION - DBQ Target Group: SPs Birth + (Questions grouped by age categories)

|  | BOX 1 |
| :--- | :--- |
| CHECK ITEM DBQ.005: |  |
| IF SP AGE <= 6, CONTINUE. |  |
| OTHERWISE, GO TO BOX 2. |  |

DBQ. 010 Now I'm going to ask you some general questions about \{SP's\} eating habits.
Was $\{\mathrm{SP}\}$ ever breastfed or fed breastmilk?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (DBQ.041) |
| REFUSED. | 7 (DBQ.041) |
| DON'T KNOW. | 9 (DBQ.041) |

DBQ. 041 G/Q/U

How old was $\{\mathrm{SP}\}$ when $\{$ he/she\} completely stopped breastfeeding or being fed breastmilk?

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE.
HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.

```
|
ENTER NUMBER....................................... }
STILL BREASTFEEDING............................ }2\mathrm{ (DBQ.041)
REFUSED................................................ }7\mathrm{ (DBQ.041)
DON'T KNOW.......................................... }9\mathrm{ (DBQ.041)
|______________
ENTER AGE IN DAYS, WEEKS, MONTHS OR YEARS
REFUSED.......................................... }777777\mathrm{ (DBQ.041)
DON'T KNOW...................................... }999999 (DBQ.041
ENTER UNIT
|__|
DAYS......................................................... }
WEEKS..................................................... }
MONTHS................................................... }
YEARS..................................................... 4
```

How old was $\{\mathrm{SP}\}$ when $\{$ he/she \} was first fed formula?

I__|
ENTER NUMBER............................................ 1
NEVER .......................................................... 2 (DBQ.055)
REFUSED .................................................... 7 (DBQ.050)
DON'T KNOW ............................................... 9 (DBQ.050)

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE. HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.

```
__________
ENTER AGE IN DAYS, WEEKS, MONTHS OR YEARS
REFUSED ........................................... }777777\mathrm{ (DBQ.050)
DON'T KNOW ...................................... }999999 (DBQ.050
ENTER UNIT
___l
DAYS........................................................ }
WEEKS..................................................... }
MONTHS.................................................. }
YEARS..................................................... 4
```

DBQ. 050 How old was $\{\mathrm{SP}\}$ when $\{$ he/she\} completely stopped drinking formula? G/Q/U

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE. HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.

```
|___
ENTER NUMBER....................................... }
STILL DRINKING FORMULA....................... 2 (DBQ.055)
REFUSED................................................ }7\mathrm{ (DBQ.055)
DON'T KNOW.......................................... }9\mathrm{ (DBQ.055)
|_____________
ENTER AGE IN DAYS, WEEKS, MONTHS OR YEARS
REFUSED........................................... }777777\mathrm{ (DBQ.055)
DON'T KNOW...................................... }999999 (DBQ.055
ENTER UNIT
___|
DAYS......................................................... }
WEEKS..................................................... }
MONTHS................................................... }
YEARS..................................................... 4
```

DBQ. 055 This next question is about the first thing that $\{\mathrm{SP}\}$ was given other than breast milk or formula. Please G/Q/U include juice, cow's milk, sugar water, baby food, or anything else that $\{\mathrm{SP}\}$ might have been given, even water.

How old was $\{\mathrm{SP}\}$ when $\{$ he/she $\}$ was first fed anything other than breast milk or formula?

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE. HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.

INTERVIEWER INSTRUCTION:
DO NOT COUNT MEDICATIONS, VITAMIN DROPS, OR SMALL AMOUNT OF WATER THAT WAS USED FOR ORAL HYGIENE PURPOSES.

```
|__l
ENTER NUMBER....................................... }
NEVER.................................................... }2\mathrm{ (BOX 2)
REFUSED............................................... }7\mathrm{ (BOX 2)
DON'T KNOW............................................ }9\mathrm{ (BOX 2)
|_______|
ENTER AGE IN DAYS, WEEKS, MONTHS OR YEARS
REFUSED................................................. }777777\mathrm{ (DBQ.061)
DON'T KNOW........................................... }999999 (DBQ.061)
ENTER UNIT
___l
DAYS........................................................ }
WEEKS..................................................... }
MONTHS................................................... }
YEARS....................................................... 4
```

DBQ. 061 G/Q/U

How old was $\{\mathrm{SP}\}$ when $\{$ he/she $\}$ was first fed milk?
INCLUDE LACTAID AS MILK. DO NOT INCLUDE BREASTMILK OR FORMULA.

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE. HARD EDIT: AGE CANNOT BE ZERO BECAUSE AGE IN MONTHS IS ALLOWED.
I__|
ENTER NUMBER........................................... 1
NEVER......................................................... 2 (BOX 2)
REFUSED..................................................... 7 (DBQ.073)
DON'T KNOW............................................... 9 (DBQ.073)
|___|__|
ENTER AGE IN DAYS, WEEKS, MONTHS OR YEARS
REFUSED................................................. 777777 (DBQ.073)
DON'T KNOW............................................ 999999 (DBQ.073)
ENTER UNIT
___|
DAYS.............................................................. 1
WEEKS.......................................................... 2
MONTHS........................................................ 3
YEARS............................................................ 4

## HELP SCREEN:

Lactaid: A modified milk product that is often consumed by individuals who have lactose intolerance. Lactaid can be purchased in various forms (i.e., $2 \%$, skim, etc.). If respondent does not give type, probe for type (i.e., was that Lactaid regular, $2 \%, 1 \%$ or skim?).

Formula: A milk mixture or milk substitute that is fed to babies.

DBQ. 073 What type of milk was $\{S P\}$ first fed? Was it . .

CODE ALL THAT APPLY
whole or regular,............................................. 10
2\% fat or reduced-fat milk,.............................. 11
$1 \%$ fat or low-fat milk (includes $0.5 \%$ fat milk or "low-fat milk" not further specified),.. 12
fat-free, skim or nonfat milk,........................... 13
soy milk, or...................................................... 14
another type?................................................. 30
REFUSED...................................................... 77
DON'T KNOW................................................ 99

## HELP SCREEN:

Lactaid: A modified milk product that is often consumed by individuals who have lactose intolerance. Lactaid can be purchased in various forms (i.e., $2 \%$, skim, etc.). If respondent does not give type, probe for type (i.e., was that Lactaid regular, $2 \%, 1 \%$ or skim?).

## BOX 2

## CHECK ITEM DBQ.085:

IF SP AGE >= 16, CONTINUE.
IF SP AGE <16 BUT >= 1, GO TO DBQ.197.
OTHERWISE, GO TO FSQ. 653.

DBQ. 700 Next I have some questions about \{your/SP's\} eating habits.

In general, how healthy is \{your/his/her\} overall diet? Would you say . . .

```
excellent,................................................. 1
very good,.................................................. }
good,...................................................... }
fair, or....................................................... }
poor?...................................................... 5
REFUSED............................................... }
DON'T KNOW........................................... 9
```

| BOX 3 |
| :---: |
| OMITTED |

BOX 4 OMITTED
\{Next I have some questions about \{SP's\} eating habits.\}
\{First/Next\}, l'm going to ask a few questions about milk products. Do not include their use in cooking.
In the past 30 days, how often did $\{y o u / S P\}$ have milk to drink or on \{your/his/her\} cereal? Please include chocolate and other flavored milks as well as hot cocoa made with milk. Do not count small amounts of milk added to coffee or tea. Would you say . . .

HAND CARD DBQ1

## CAPI INSTRUCTION:

THIS SHOULD NOT BE A GATE QUESTION ANYMORE.
CAPI DISPLAY INSTRUCTIONS: IF SP AGE 7-15 YEARS OLD, DISPLAY "\{Next I have some questions about \{SP's\} eating habits.\} First, I'm going to ask about milk products. Do not include their use in cooking." IF SP AGE <= 6 OR => 16 YEARS OLD, DISPLAY "Next I'm going to ask a few questions about milk products. Do not include their use in cooking."

```
never,...................................................... 0 (BOX 6)
rarely - less than once a week,.................... 1
sometimes - once a week or more, but
    less than once a day, or........................... 2
often - once a day or more?........................ }
VARIED.................................................... }
REFUSED.............................................. }7\mathrm{ (BOX 6)
DON'T KNOW.......................................... }9\mathrm{ (BOX 6)
```

What type of milk was it? Was it usually .
IF RESPONDENT CANNOT PROVIDE USUAL TYPE, CODE ALL THAT APPLY.
whole or regular,............................................. 10
2\% fat or reduced-fat milk,.............................. 11
$1 \%$ fat or low-fat milk (includes $0.5 \%$ fat milk or "low-fat milk" not further specified),.. 12
fat-free, skim or nonfat milk,............................ 13
soy milk, or...................................................... 14
another type?................................................ 30
REFUSED...................................................... 77
DON'T KNOW............................................... 99

## HELP SCREEN:

Lactaid: A modified milk product that is often consumed by individuals who have lactose intolerance. Lactaid can be purchased in various forms (i.e., $2 \%$, skim, etc.). If respondent does not give type, probe for type (i.e., was that Lactaid regular, $2 \%, 1 \%$ or skim?).

## BOX 6

## CHECK ITEM DBQ.225:

IF SP AGE >= 20, CONTINUE.
OTHERWISE, GO TO BOX 9.

The next question is about regular milk use.

A regular milk drinker is someone who uses any type of milk at least 5 times a week. Using this definition, which statement best describes \{you/SP\}?

HAND CARD DBQ2

| \{l've/He's/She's\} been a regular milk drinker for most or all of \{my/his/her\} life, including \{my/his/her\} childhood. | 1 |  |
| :---: | :---: | :---: |
| \{I've/He's/She's\} never been a regular milk drinker $\qquad$ | 2 | (BOX 8A) |
| \{My/His/Her\} milk drinking has varied over \{my/his/her\} life - sometimes \{l've/he's/ she's\} been a regular milk drinker and sometimes \{I have/he has/she has\} not been a regular milk drinker.. $\qquad$ | 3 |  |
| REFUSED |  | (BOX 8A) |
| DON'T KNOW | 9 | (BOX 8A) |

Now, l'm going to ask you how often \{you/SP\} drank milk at different times in $\{y o u r / h i s / h e r\}$ life.
How often did \{you/SP\} drink any type of milk, including milk added to cereal, when $\{y o u$ were/s/he was\} . . .
HAND CARD DBQ3

IF NECESSARY, PROBE FOR USUAL OR MOST COMMON AMOUNT FOR THIS TIME PERIOD.

CAPI INSTRUCTION:
THESE (A-C) SHOULD NOT BE GATE QUESTIONS ANYMORE.
a. a child between the ages of $\mathbf{5}$ and $\mathbf{1 2}$ years old? Would you say. . .
never, ..... 0
rarely - less than once a week, ..... 1
sometimes - once a week or more, but less than once a day, or ..... 2
often - once a day or more? ..... 3
VARIED. ..... 4
REFUSED ..... 7
DON'T KNOW ..... 9
b. a teenager between the ages of $\mathbf{1 3}$ and $\mathbf{1 7}$ years old? Would yousay...
never, ..... 0
rarely - less than once a week ..... 1
sometimes - once a week or more, but less than once a day, or ..... 2
often - once a day or more? ..... 3
VARIED. ..... 4
REFUSED ..... 7
DON'T KNOW. ..... 9
c. a young adult between the ages of $\mathbf{1 8}$ and $\mathbf{3 5}$ years old? Would yousay...
never ..... 0
rarely - less than once a week, ..... 1
sometimes - once a week or more, but less than once a day, or. ..... 2
often - once a day or more? ..... 3
VARIED. ..... 4
REFUSED. ..... 7
DON'T KNOW. ..... 9

## BOX 8A

## CHECK ITEM DBQ.265A:

IF SP AGE >= 60, CONTINUE.
OTHERWISE, GO TO BOX 15.

DBQ. 370

The next questions are about meals provided by community or government programs.
In the past 12 months, did \{you/SP\} receive any meals delivered to \{your/his/her\} home from community programs, "Meals on Wheels", or any other programs?

```
YES.......................................................... }
NO........................................................... }
REFUSED................................................. }
DON'T KNOW............................................. }
```

In the past 12 months, did \{you/SP\} go to a community program or senior center to eat prepared meals?
INCLUDE ADULT DAY CARE
YES............................................................... 1
NO................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

## BOX 8B

CHECK ITEM DBQ.335:
GO TO BOX 15.

## BOX 9

CHECK ITEM DBQ.355:
IF SP AGE 4-19, CONTINUE.
OTHERWISE, GO TO BOX 14.

During the school year, \{do you/does SP\} attend a kindergarten, grade school, junior or high school?
INTERVIEWER INSTRUCTION: ENTER 'NO’ IF THE SP IS HOME SCHOOLED.

| YES............................................................... | 1 |  |
| :--- | :--- | :--- | :--- |
| NO...................................................................................................................................................................... | 9 | (BOX 14) |
| (BOX 14) |  |  |

Does \{your/SP's\} school serve school lunches? These are complete lunches that cost the same every day.

| YES.................................................................................................................................................................................................................................... | 9 |  |
| :--- | :--- | :--- | :--- |
| (DBQ | (DBQ.400) |  |

During the school year, about how many times a week \{do you/does SP\} usually get a complete school lunch?

```
|__l
ENTER NUMBER....................................... 1
NONE....................................................... 2 (DBQ.400)
REFUSED................................................ }7\mathrm{ (DBQ.400)
DON'T KNOW............................................ }9\mathrm{ (DBQ.400)
```


## CAPI INSTRUCTION:

HARD EDIT 1-5

```
|__l
ENTER NUMBER OF TIMES
REFUSED.................................................. }777
DON'T KNOW............................................ }999
```

\{Do you/Does SP\} get these lunches free, at a reduced price, or \{do you/does he/she\} pay full price?

```
FREE.1
```

REDUCED PRICE. ..... 2
FULL PRICE. ..... 3
REFUSED. ..... 7
DON'T KNOW. ..... 9
DBQ. 400 Does \{your/SP's\} school serve a complete breakfast that costs the same every day?

```
YES.
NO.
2 (BOX 9A)
REFUSED................................................ }7\mathrm{ (BOX 9A)
DON'T KNOW.......................................... }9\mathrm{ (BOX 9A)
```

DBQ. 411 During the school year, about how many times a week \{do you/does SP\} usually get a complete breakfast at G/Q school?

```
|__l
ENTER NUMBER....................................... }
NONE..................................................... }2\mathrm{ (BOX 9A)
REFUSED............................................... }7\mathrm{ (BOX 9A)
DON'T KNOW......................................... }9\mathrm{ (BOX 9A)
```

CAPI INSTRUCTION:
HARD EDIT 1-5

```
|__
ENTER NUMBER OF TIMES
REFUSED.................................................. }777
DON'T KNOW............................................. }999
```

DBQ. 421
\{Do you/Does SP\} get these breakfasts free, at a reduced price, or \{do you/does he/she\} pay full price?

$$
\text { FREE............................................................... } 1
$$

REDUCED PRICE........................................... 2
FULL PRICE................................................... 3
REFUSED..................................................... 7
DON'T KNOW................................................ 9

## BOX 9A

CHECK ITEM DBQ.422:
IF DBQ. 390 = CODE 1 OR CODE 2 OR DBQ. 421 = CODE 1 OR CODE 2, CONTINUE.
OTHERWISE, GO TO BOX 14.
\{Do you/Does SP\} get a free or reduced price meal at any summer program \{you/he/she\} attends?

$$
\text { YES................................................................. } 1
$$

NO. ..... 2
DID NOT ATTEND SUMMER PROGRAM ..... 3
REFUSED. ..... 7
DON'T KNOW. ..... 9

BOX 10A

OMITTED

BOX 11

OMITTED

## BOX 14

## CHECK ITEM DBQ.710:

IF SP AGE > 5, GO TO BOX 15.
OTHERWISE, CONTINUE.

Next are a few questions about the WIC program.

Has $\{\mathrm{SP}\}$ ever received benefits from WIC, that is, the Women, Infants, and Children program?

| YES | 1 |
| :---: | :---: |
| NO. | 2 (FSQ.690) |
| REFUSED. | 7 (FSQ.690) |
| DON'T KNOW. | 9 (FSQ.690) |

HELP SCREEN:
WIC: WIC is short for the Special Supplemental Food Program for Women, Infants, and Children. This program provides food assistance and nutritional screening to low-income pregnant and postpartum women and their infants, as well as to low-income children up to age 5.

## BOX 14a

## OMITTED

FSQ. 673 Is $\{\mathrm{SP}\}$ now receiving benefits from the WIC program?


## BOX 14B

## CHECK ITEM DBQ.710b:

IF SP AGE < 1, GO TO FSQ. 685. OTHERWISE, CONTINUE.

FSQ. 675 Did $\{S P\}$ receive benefits from WIC when $\{$ he/she $\}$ was less than one year old?
YES................................................................ 1
NO................................................................. 2
REFUSED...................................................... 7
DON'T KNOW............................................... 9

## BOX 14C

## CHECK ITEM DBQ.950:

IF FSQ. 673 = 1 (NOW RECEIVING WIC), GO TO FSQ.685. OTHERWISE, CONTINUE.

FSQ. 682 Did $\{S P\}$ receive benefits from WIC when $\{$ he/she $\}$ \{was/is $\}$ between the ages of $\{1$ to $\{S P$ AGE/4\} years old/12 to \{SP AGE\} months old\}?

CAPI INSTRUCTION:

If SP age $=1$, DISPLAY " 12 to \{the current age of the SP in months\} months old";
If SP age $=2$ or 3 , DISPLAY "1 to \{the current age of the SP in years\} years old";
If SP age >3, DISPLAY "1 to 4 years old".

```
YES......................................................... }
NO......................................................... }
REFUSED................................................. }
DON'T KNOW........................................... }
```


## BOX 14d

OMITTED

How long \{did SP receive/has SP been receiving\} benefits from the WIC program? Q/U

## CAPI INSTRUCTION:

IF FSQ. 673 = 1, DISPLAY "HAS SP BEEN RECEIVING"
OTHERWISE, DISPLAY "DID SP RECEIVE"

SOFT EDIT: NUMBER CANNOT BE MORE THAN SP'S AGE.
|__|_|ENTER NUMBER (OF MONTHS OR YEARS)
REFUSED ..... 777
DON'T KNOW. ..... 999
ENTER UNIT
MONTHS. ..... 1
YEARS. ..... 2
REFUSED ..... 7
DON'T KNOW ..... 9

FSQ. 690 Did \{SP's\} mother receive benefits from WIC, while she was pregnant with \{SP\}?

| YES............................................................................................................................................................................................................................. | 9 | (BOX 15) |
| :--- | :--- | :--- |
| (BOX 15) |  |  |

FSQ. 695 How many months pregnant was \{SP's\} mother when she began to receive WIC benefits?

```
|__|__|
ENTER NUMBER
REFUSED777
DON'T KNOW................................................ 999
```


## BOX 15

CHECK ITEM DBQ.715:
IF SP AGE < 1 GO TO END OF SECTION.
IF SP AGE 12-15 GO TO END OF SECTION. OTHERWISE, CONTINUE.

| BOX 12 |
| :---: |
| OMITTED |

## BOX 13

## OMITTED

DBQ. 895 G/Q

DBQ. 900 G/Q

Next I'm going to ask you about meals. By meal, I mean breakfast, lunch and dinner. During the past 7 days, how many meals \{did you/did SP\} get that were prepared away from home in places such as restaurants, fast food places, food stands, grocery stores, or from vending machines?
\{Please do not include meals provided as part of the school lunch or school breakfast./Please do not include meals provided as part of the community programs you reported earlier.\}

CAPI INSTRUCTION:
IF DBQ381G = 1 OR DBQ.411G = 1, DISPLAY \{Please do not include meals provided as part of the school lunch or school breakfast.\}
IF DBQ. 301 = 1 OR DBQ. 330 = 1, DISPLAY \{Please do not include meals provided as part of the community programs you reported earlier.\}
SOFT EDIT: DISPLAY A MESSAGE FOR ENTRY LARGER THAN "21." - "Unusually large number entered - Please verify - this is more than 3 meals per day, each day during the past 7 days."

```
|______
ENTER NUMBER
NONE..................................................... 2 (DBQ.905)
REFUSED................................................. }7\mathrm{ (DBQ.905)
DON'T KNOW........................................... }9\mathrm{ (DBQ.905)
```

How many of those meals \{did you/did SP\} get from a fast-food or pizza place?


ENTER NUMBER

NONE............................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................. 9

CAPI INSTRUCTION: HARD EDIT
NUMBER OF MEALS ENTERED IN DBQ. 900 MUST BE EQUAL TO OR LESS THAN NUMBER ENTERED IN DBQ.895. IF NOT, DISPLAY THE FOLLOWING:
"THE NUMBER OF MEALS FROM A FAST FOOD OR PIZZA PLACE CANNOT BE GREATER THAN NUMBER OF MEALS PREPARED AWAY FROM HOME."

DBQ. 905 Some grocery stores sell "ready to eat" foods such as salads, soups, chicken, sandwiches and cooked G/Q/U vegetables in their salad bars and deli counters.

During the past 30 days, how often did \{you/SP\} eat "ready to eat" foods from the grocery store? Please do not include sliced meat or cheese you buy for sandwiches and frozen or canned foods.

| ENTER NUMBER OF TIMES (PER DAY, WEEK, OR MONTH) |  |
| :---: | :---: |
|  |  |
| NEVER ................................................... | 2 |
| REFUSED.. | 7 |
| DON'T KNOW.......................................... | 9 |
| ENTER UNIT |  |
| DAY........................................................ | 1 |
| WEEK.. | 2 |
| MONTH.................................................. | 3 |

DBQ. 910 During the past 30 days, how often did \{you/SP\} eat frozen meals or frozen pizzas? Here are some G/Q/U

HAND CARD DBQ4

| $\square$ <br> ENTER NUMBER OF TIMES (PER DAY, WEEK, OR MONTH) |  |
| :---: | :---: |
|  |  |
| NEVER ................................................... | 2 |
| REFUSED.. | 7 |
| DON'T KNOW.. | 9 |
| ENTER UNIT |  |
| DAY........................................................ | 1 |
| WEEK..................................................... | 2 |
| MONTH................................................... | 3 |

## BOX 15A

CHECK ITEM DBQ.715a:
IF SP AGE < 16, GO TO END OF SECTION.
OTHERWISE, CONTINUE.

CBQ. 535 The last time when \{you/SP\} ate out or bought food at a fast-food or pizza place, did \{you/he/she\} see nutrition or health information about any foods on the menu?

```
YES......................................................... }
NO.
REFUSED
DON'T KNOW.
2 (CBQ.545)
7 (CBQ.545)
9 (CBQ.545)
```

CBQ. 540 Did \{you/SP\} use the information in deciding which foods to buy?
YES................................................................ 1
NO.................................................................. 2
REFUSED........................................................ 7
DON'T KNOW................................................ 9

CBQ. 545 If nutrition or health information were readily available in fast food or pizza places, would \{you/SP\} use it often, sometimes, rarely, or never, in deciding what to order?

HAND CARD DBQ5

> OFTEN.......................................................... 1
> SOMETIMES.................................................. 2
> RARELY......................................................... 3
> NEVER............................................................ 4
> REFUSED...................................................... 7
> DON'T KNOW................................................. 9

CBQ. 550 In the past 12 months, did \{you/SP\} eat at a restaurant with waiter or waitress service?

```
Yes........................................................ }
No.......................................................... }
REFUSED.................................................. }
DON'T KNOW........................................... 9
```

CBQ. 552 Think about the last time $\{y o u / S P\}$ ate at a restaurant with a waiter or waitress.

Is it a chain-restaurant?

YES............................................................... 1
NO................................................................... 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

CBQ. 580 Did \{you/SP\} see nutrition or health information about any foods on the menu?
YES................................................................ 1
NO..................................................................
REFUSED
DON' KNOW -
DON'T KNOW................................................. 9 (CBQ.590)

CBQ. 585 Did \{you/SP\} use the information in deciding which foods to buy?
$\qquad$
YES
1
NO................................................................... 2
REFUSED..................................................... 7
DON'T KNOW................................................. 9

CBQ. 590 If nutrition or health information were readily available in restaurants with a waiter or waitress, would $\{y o u / S P\}$ use it often, sometimes, rarely, or never, in deciding what to order?

HAND CARD DBQ5
OFTEN.......................................................... 1
SOMETIMES.................................................. 2
RARELY......................................................... 3
NEVER............................................................ 4
REFUSED..................................................... 7
DON'T KNOW............................................... 9

END OF SECTION

### 3.20 WEIGHT (WHQ)

## WEIGHT HISTORY - WHQ

Target Group: SPs 16+
$\begin{array}{ll}\text { WHQ. } 010 & \text { These next questions ask about }\{y o u r / S P ' s\} \text { height and weight at different times in }\{y o u r / h i s / h e r\} ~ l i f e . ~ \\ \text { G/F/I/M/C } & \\ & \text { How tall \{are you/is SP\} without shoes? }\end{array}$

```
____
ENTER HEIGHT IN FEET AND INCHES.......
ENTER HEIGHT IN METERS
    AND CENTIMETERS.......................... 2
REFUSED............................................... }7\mathrm{ (WHQ.025)
DON'T KNOW.......................................... }9\mathrm{ (WHQ.025)
|_____
ENTER NUMBER OF FEET
REFUSED............................................. }7777\mathrm{ (WHQ.025)
DON'T KNOW........................................ }9999\mathrm{ (WHQ.025)
    AND
|______
ENTER NUMBER OF INCHES
DON'T KNOW......................................... }9999\mathrm{ (WHQ.025)
            OR
|______
ENTER NUMBER OF METERS
REFUSED............................................. }7777\mathrm{ (WHQ.025)
DON'T KNOW........................................ }9999\mathrm{ (WHQ.025)
    AND
|_______|
ENTER NUMBER OF CENTIMETERS
DON'T KNOW.
    9999 (WHQ.025)
```

WHQ.025/ L/K

How much \{do you/does SP\} weigh without clothes or shoes? [If \{you are/she is\} currently pregnant, how much did \{you/she\} weigh before your pregnancy?]

RECORD CURRENT WEIGHT
CAPI INSTRUCTION:
DISPLAY OPTIONAL SENTENCE [lf \{you are/she is\} currently pregnant . . .] ONLY IF SP IS FEMALE AND AGE IS 16 THROUGH 59.
IF ITEM CHANGED, CHECK MEC COMPONENT.

```
____
ENTER WEIGHT IN POUNDS..................... 1
ENTER WEIGHT IN KILOGRAMS................ }
REFUSED............................................... }7\mathrm{ (WHQ.030)
DON'T KNOW......................................... }9\mathrm{ (WHQ.030)
|__|___|__l
ENTER NUMBER OF POUNDS
CAPI INSTRUCTION:
SOFT EDIT 75-500, HARD EDIT 50-750
    OR
|______|__|
ENTER NUMBER OF KILOGRAMS
CAPI INSTRUCTION:
SOFT EDIT 34-225, HARD EDIT 23-338
    OR
REFUSED
    77777
DON'T KNOW............................................ }9999
```

WHQ. 030 \{Do you/Does SP\} consider \{your/his/her\}self now to be . . . [If \{you are/she is\} currently pregnant, what did \{you/she\} consider \{your/her\}self to be before \{you were/she was\} pregnant?]

```
overweight,.............................................. 1
```

underweight, or.............................................. 2
about the right weight?................................... 3
REFUSED....................................................... 7
DON'T KNOW................................................ 9

CAPI INSTRUCTION:
DISPLAY OPTIONAL SENTENCE [If \{you are/she is\} currently pregnant...] ONLY IF SP IS FEMALE AND AGE IS 16 THROUGH 59.

WHQ. 040 Would $\{y o u / S P\}$ like to weigh . . .

$$
\begin{aligned}
& \text { more,............................................................. } 1 \\
& \text { less, or.............................................................. } 2 \\
& \text { stay about the same?..................................... } 3 \\
& \text { REFUSED..................................................... } 7 \\
& \text { DON'T KNOW................................................ } 9
\end{aligned}
$$

WHQ.053/ How much did \{you/SP\} weigh a year ago? [If \{you were/she was\} pregnant a year ago, how much did L/K \{you/she\} weigh before your pregnancy?]

ENTER WEIGHT IN POUNDS OR KILOGRAMS

CAPI INSTRUCTION:
DISPLAY OPTIONAL SENTENCE [If \{you were/she was\} pregnant . . .] ONLY IF SP IS FEMALE AND SP AGE IS 17 THROUGH 60.

```
|___
ENTER WEIGHT IN POUNDS................ 1
ENTER WEIGHT IN KILOGRAMS.......... 2
REFUSED........................................... }7\mathrm{ (BOX 1)
DON'T KNOW....................................... }9\mathrm{ (BOX 1)
|______|__|
ENTER NUMBER OF POUNDS
CAPI INSTRUCTION:
SOFT EDIT 75-500, HARD EDIT 50-750
    OR
|________
ENTER NUMBER OF KILOGRAMS
CAPI INSTRUCTION:
SOFT EDIT 34-225, HARD EDIT 23-338
    OR
REFUSED
                            77777
DON'T KNOW........................................... }9999
```

BOX 1
CHECK ITEM WHQ.055:
IF WEIGHT IN WHQ.053/L/K IS 10 POUNDS, 4.55 KILOGRAMS, OR MORE THAN
WEIGHT IN WHQ.025/L/K (E.G., WHQ.053/L/K = 150 LBS AND WHQ.025/L/K = 135
LBS), CONTINUE.
OTHERWISE, GO TO WHQ.070.

WHQ. 061 Was the change between \{your/SP's\} current weight and \{your/his/her\} weight a year ago because \{you/s/he\} tried to lose weight?

$$
\begin{aligned}
& \text { YES.............................................................. } 1 \text { (WHQ.092/OS) } \\
& \text { NO. } \\
& 2 \\
& \text { REFUSED..................................................... } 7 \\
& \text { DON'T KNOW................................................ } 9
\end{aligned}
$$

WHQ. 070 During the past 12 months, \{have you/has SP\} tried to lose weight?

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (WHQ.225) |
| REFUSED. | 7 | (WHQ.225) |
| DON'T KNOW. | 9 | (WHQ.225) |

ATE LESS FOOD (AMOUNT). ..... 100
SWITCHED TO FOODS WITH LOWER
CALORIES. ..... 110
ATE LESS FAT. ..... 120
ATE FEWER CARBOHYDRATES. ..... 125
EXERCISED. ..... 130
SKIPPED MEALS. ..... 140
ATE "DIET" FOODS OR PRODUCTS. ..... 150
USED A LIQUID DIET FORMULA SUCH AS SLIMFAST OR OPTIFAST. ..... 160
JOINED A WEIGHT LOSS PROGRAM
SUCH AS WEIGHT WATCHERS, JENNYCRAIG, TOPS, OR OVEREATERSANONYMOUS.170
FOLLOWED A SPECIAL DIET SUCH AS
DR. ATKINS, SOUTH BEACH, OTHER
HIGH PROTEIN OR LOW
CARBOHYDRATE DIET, CABBAGE
SOUP DIET, ORNISH, NUTRISYSTEM,BODY-FOR-LIFE300
TOOK DIET PILLS PRESCRIBED BY A DOCTOR ..... 310
TOOK OTHER PILLS, MEDICINES, HERBS, OR SUPPLEMENTS NOT NEEDING A PRESCRIPTION. ..... 320
STARTED TO SMOKE OR BEGAN TO SMOKE AGAIN. ..... 325
TOOK LAXATIVES OR VOMITED ..... 330
HAD WEIGHT LOSS SURGERY. ..... 335
DRANK A LOT OF WATER. ..... 340
ATE MORE FRUITS, VEGETABLES, SALADS ..... 350
ATE LESS SUGAR, CANDY, SWEETS. ..... 360
CHANGED EATING HABITS (DIDN'T EAT LATE AT NIGHT, ATE SEVERAL SMALL MEALS A DAY) ..... 370
ATE LESS JUNK FOOD OR FAST FOOD. ..... 380
OTHER (SPECIFY) ..... 400
REFUSED ..... 777
DON'T KNOW. ..... 999

| BOX 2A |
| :--- |
| OMITTED |

WHQ. 225 How many times \{have you/has SP\} lost 10 pounds or more because \{you were/he was/she was trying to lose weight? Was it . . .

```
1 to 2,...................................................... . }
3 to 5,....................................................... }
6 to 10,.................................................... }
11 times or more, or................................... 4
never?....................................................... }
REFUSED.................................................. }
DON'T KNOW........................................... }
```

BOX 2

CHECK ITEM WHQ.105:
IF SP AGE >= 36, CONTINUE.
OTHERWISE, GO TO BOX 3.

WHQ.111/ L/K

How much did \{you/SP\} weigh 10 years ago? [lf you don't know \{your/his/her\} exact weight, please make your best guess.] [If \{you were/she was\} pregnant, how much did \{you/she\} weigh before \{your/her\} pregnancy?]

## ENTER WEIGHT IN POUNDS OR KILOGRAMS

CAPI INSTRUCTION:
DISPLAY OPTIONAL SENTENCE [If \{you were/she was\} . . .] ONLY IF SP IS FEMALE AND AGE IS LESS THAN OR EQUAL TO 69.

```
|__l
ENTER WEIGHT IN POUNDS................ 1
ENTER WEIGHT IN KILOGRAMS........... 2
REFUSED........................................... }7\mathrm{ (BOX 3)
DON'T KNOW...................................... }9\mathrm{ (BOX 3)
|______
ENTER NUMBER OF POUNDS
CAPI INSTRUCTION:
SOFT EDIT 75-500, HARD EDIT 50-750
    OR
|______|__|
ENTER NUMBER OF KILOGRAMS
CAPI INSTRUCTION:
SOFT EDIT 34-225, HARD EDIT 23-338
    OR
REFUSED
                                77777
DON'T KNOW....................................... }9999
```


## BOX 3

CHECK ITEM WHQ.115A:
IF SP AGE >= 27, CONTINUE.
OTHERWISE, GO TO WHQ.147/L/K.

WHQ.121/ How much did \{you/SP\} weigh at age 25? [If you don't know \{your/his/her\} exact weight, please make your L/K best guess.] [If \{you were/she was\} pregnant, how much did \{you/she\} weigh before your pregnancy?]

ENTER WEIGHT IN POUNDS OR KILOGRAMS

CAPI INSTRUCTION:
DISPLAY OPTIONAL SENTENCE [If \{you were/she was\} . . .] ONLY IF SP IS FEMALE.


BOX 3A

## CHECK ITEM WHQ.125:

IF SP AGE >= 50, CONTINUE.
OTHERWISE, GO TO WHQ.147/L/K.

WHQ.130/ How tall \{were you/was SP\} at age 25? [If you don't know \{your/his/her\} exact height, please make your best F/I/M/C guess.]

```
|__l
ENTER HEIGHT IN FEET AND INCHES. 1
ENTER HEIGHT IN
    METERS AND CENTIMETERS...... 2
REFUSED.......................................... }7\mathrm{ (WHQ.147)
DON'T KNOW...................................... }9\mathrm{ (WHQ.147)
```



BOX 4

OMITTED

WHQ.147/ What is the most \{you have/SP has\} ever weighed? [Do not include any times when \{you were/she was\} L/K pregnant.]

ENTER WEIGHT IN POUNDS OR KILOGRAMS

CAPI INSTRUCTION:
DISPLAY OPTIONAL SENTENCE \{Do not include . . .\} ONLY IF SP IS FEMALE.

```
|__l
ENTER WEIGHT IN POUNDS................ 1
ENTER WEIGHT IN KILOGRAMS........... }
REFUSED................................................. }7\mathrm{ (WHQ.190)
DON'T KNOW...................................... }9\mathrm{ (WHQ.190)
```

```
|_______|
ENTER NUMBER OF POUNDS
CAPI INSTRUCTION:
SOFT EDIT 75-500, HARD EDIT 50-750
            OR
|________|
ENTER NUMBER OF KILOGRAMS
CAPI INSTRUCTION:
SOFT EDIT 34-225, HARD EDIT 23-338
    OR
REFUSED................................................. }77777\mathrm{ (WHQ.190)
DON'T KNOW............................................ }99999 (WHQ.190)
```

WHQ. 150 How old \{were you/was SP\} then? [If you don't know \{your/his/her\} exact age, please make your best guess.]

```
|_______|
ENTER AGE IN YEARS
REFUSED
7777
DON'T KNOW....................................... }9999
```

                    BOX 5
    OMITTED

WHQ. $190 \quad$ \{Have you/Has SP\} ever had weight loss surgery, also called bariatric surgery?
INTERVIEWER INSTRUCTION: DO NOT INCLUDE LIPOSUCTION, TUMMY TUCK, EXTRA SKIN REMOVED OR FAT REMOVAL AS WEIGHT LOSS SURGERY.

```
YES.............................................................. 1 (WHQ.195)
NO.
2 (END OF SECTION)
REFUSED..................................................... 7 (END OF SECTION)
DON'T KNOW............................................... 9 (END OF SECTION)
```

CAPI INSTRUCTION:
IF ITEM CHANGED, CHECK MEC COMPONENT

WHQ. 195 OS

Which type of weight loss surgery did \{you/SP\} have?

HAND CARD WHQ 2
INTERVIEWER INSTRUCTION: IF RESPONDENT ONLY MENTIONS "LIPOSUCTION", "TUMMY TUCK", "EXTRA SKIN REMOVED" OR "FAT REMOVAL" GO BACK AND CODE WHQ. 190 "NO".

CODE ALL THAT APPLY

| GASTRIC BYPASS (ROUX-EN-Y GASTRIC BYPASS). |  |
| :---: | :---: |
| GASTRIC BANDING (ADJUSTABLE |  |
| GASTRIC BANDING OR GASTRIC |  |
| STAPLING). |  |
| BARIATRIC SLEEVE (SLEEVE |  |
| GASTRECTOMY) |  |
| DUODENAL SWITCH (BILIOPANCREATIC |  |
| DIVERSION OR BILIOPANCREATIC |  |
| DIVERSION WITH A DUODENAL |  |
| SWITCH) |  |
| OTHER (DO NOT SELECT FOR |  |
| LIPOSUCTION, TUMMY TUCK, EXTRA |  |
| SKIN REMOVE, FAT REMOVAL)... | 5 |
| REFUSED.. | 7 |
| ' ${ }^{\text {T }}$ |  |

IF ITEM CHANGED, CHECK MEC COMPONENT

WHQ. 200 [How old \{were you/was SP\} when \{you/she/he\} had weight loss surgery?]
[How old \{were you/was SP\} when \{you/she/he\} had the most recent weight loss surgery?]

CAPI INSTRUCTION:
IF ONE SURGERY SELECTED IN WHQ.195, DISPLAY: "How old \{were you/was SP\} when \{you/she/he\} had weight loss surgery?"
IF MORE THAN ONE SURGERY SELECTED IN WHQ.195, DISPLAY: "How old \{were you/was SP\} when \{you/she/he\} had the most recent weight loss surgery?"

```
|______|__|
ENTER AGE IN YEARS
REFUSED7777
```

DON'T KNOW. ..... 9999

IF ITEM CHANGED, CHECK MEC COMPONENT

### 3.21 SMOKING (SMQ)

SMOKING AND TOBACCO USE - SMQ Target Group: SPs 0-11 years and 18+

```
BOX 0
CHECK ITEM SMQ.005:
IF SP >= 18 YEARS, CONTINUE.
IF SP 12-17 YEARS, GO TO END OF SECTION.
ELSE GO TO BOX 5.
```

These next questions are about cigarette smoking. Then I will ask about other tobacco products.

SMQ. 022
\{Have you/Has SP\} smoked at least 100 cigarettes in \{your/his/her\} entire life? This hand card shows you the products we would like you to include and not include when answering this question.

HAND CARD SMQ1

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (SMQ.NEW1) |
| REFUSED. | 7 (SMQ.NEW1) |
| DON'T KNOW. | 9 (SMQ.NEW1) |

SMQ. 030 How old \{were you/was SP\} when \{you/s/he\} first started to smoke cigarettes regularly? G/Q

| ENTER AGE | 1 |
| :---: | :---: |
| NEVER SMOKED CIGARETTES |  |
| REGULARLY. | (SMQ.040) |
| REFUSED. | (SMQ.040) |
| DON'T KNOW. | (SMQ.040) |

CAPI INSTRUCTION:
SOFT EDIT: SP AGE <13
DISPLAY "UNLIKELY RESPONSE. PLEASE VERIFY."
|__|__|
ENTER AGE IN YEARS

REFUSED................................................. 77777
DON'T KNOW........................................... 99999
HELP SCREEN:
"regularly" refers to age when started smoking cigarettes on a routine basis as opposed to age when tried first cigarette.

SMQ. 040

SMQ. 050 Q/U
\{Do you/Does SP\} now smoke cigarettes . . .

```
every day,...................................................... 1 (SMQ.078)
some days, or........................................... }2\mathrm{ (SMQ.641)
not at all?................................................... }
REFUSED................................................ }7\mathrm{ (BOX 5)
DON'T KNOW........................................... 9 (BOX 5)
```

How long has it been since \{you/SP\} quit smoking cigarettes?


ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)
REFUSED................................................. 77777 (BOX 1A)
DON'T KNOW............................................ 99999 (BOX 1A)
|__|
ENTER UNIT

DAYS............................................................. 1
WEEKS............................................................ 2
MONTHS........................................................ 3
YEARS............................................................. 4

## BOX 1A

CHECK ITEM SMQ.053:
IF SMQ.050Q/U >= 1 YEAR (365 DAYS, 52 WEEKS, 12 MONTHS, OR 1 YEAR), CONTINUE.
OTHERWISE, GO TO SMQ.057.

SMQ. 055
How old \{were you/was SP\} when \{you/s/he\} last smoked cigarettes \{ regularly\}?

CAPI INSTRUCTION:
DISPLAY "REGULARLY" EXCEPT WHEN SMQ. 030 G/Q $=2$ (NEVER SMOKED CIGARETTES REGULARLY).

ENTER AGE IN YEARS

REFUSED
77777
DON'T KNOW........................................... 99999

SMQ. 057

SMQ. 078

SMQ. 641

At that time, about how many cigarettes did \{you/SP\} usually smoke per day?
1 PACK EQUALS 20 CIGARETTES
IF LESS THAN 1 PER DAY, ENTER 1
IF 95 OR MORE PER DAY, ENTER 95

BOX 1B

CHECK ITEM SMQ.060:
GO TO BOX 5.

How soon after \{you/SP\} wake\{s\} up \{do you/does s/he\} smoke? Would you say . . .


During the past $\mathbf{3 0}$ days, on how many days did \{you/SP\} smoke cigarettes?
|__||
ENTER NUMBER OF DAYS

REFUSED...................................................... 7777
DON'T KNOW................................................ 9999

CAPI INSTRUCTION:
ALLOW '0' AS AN ENTRY. IF '0' DK OR RF ENTERED, SKIP TO QUESTION SMQ.093.

SMQ. 650

During the past 30 days, on the days that $\{y o u / S P\}$ smoked, how many cigarettes did \{you/s/he\} smoke per day?

1 PACK EQUALS 20 CIGARETTES
IF LESS THAN 1 PER DAY, ENTER 1
IF 95 OR MORE PER DAY, ENTER 95

```
|______|___
ENTER NUMBER OF CIGARETTES (PER DAY)
REFUSED
7777
DON'T KNOW............................................ }999
```

May I please see the pack for the brand of cigarettes \{you usually smoke/SP usually smokes\}.
TO OBTAIN ACCURATE PRODUCT INFORMATION, IT IS IMPORTANT THAT YOU SEE THE CIGARETTE PACK.

```
PACK SEEN.............................................. }
PACK NOT SEEN.................................... }2\mathrm{ (SMQ.100k)
NO USUAL BRAND................................... }3\mathrm{ (SMQ.670)
ROLLS OWN CIGARETTES....................... 4 (SMQ.670)
REFUSED................................................ }7\mathrm{ (SMQ.100k)
```

ENTER THE UNIVERSAL PRODUCT CODE FROM THE CIGARETTE PACK. UPC MUST CONTAIN 8 OR 12 DIGITS.

SELECT ONE OPTION.
ENTERING 8 DIGIT UPC................................ 1
ENTERING 12 DIGIT UPC............................. 2 (SMQ.330)
UNABLE TO READ CODE-PACK DAMAGED. 3 (SMQ.100k)

ENTER THE 8 DIGIT UPC CODE.


CAPI INSTRUCTION:
DOUBLE ENTRY IS REQUIRED. IF ENTRIES DO NOT MATCH, DISPLAY THE FOLLOWING MESSAGE: ENTRIES DO NOT MATCH. HIGHLIGHT THE ENTRY THAT SHOULD BE CORRECTED AND PRESS ‘ENTER' TO CHANGE.

## BOX 2B

CHECK ITEM SMQ.329:
GO TO BOX 3.

SMQ. 330

SMQ. 098

SMQ. 099

SMQ.100k What brand of cigarettes \{do you/does SP\} usually smoke?
CAPI INSTRUCTION:
FOLLOW THE BASIC FORMAT FOR DIETARY SUPPLEMENT LOOKUP. ONLY ALLOW INTERVIEWER TO ENTER 1 BRAND OF CIGARETTES. ALLOW ENTRY OF DON'T KNOW AND REFUSED.

REFER TO PRODUCT LABEL IF AVAILABLE.

ENTER BRAND NAME OF CIGARETTE.

SELECT PRODUCT FROM
LIST OR TYPE

IF PRODUCT NOT ON LIST.
PRESS BS TO
DELETE ENTRY.

TYPE '**'.

PRESS ENTER TO SELECT.

CAPI INSTRUCTION:
DISPLAY CAPI CIGARETTE PRODUCT LIST. INTERVIEWER SHOULD BE ABLE TO SELECT ONE PRODUCT NAME FROM LIST. IN ADDITION, INTERVIEWER SHOULD BE ABLE TO ACCEPT THE PRODUCT NAME AS IT WAS KEYED IN SMQ.100K BY TYPING IN '**'.

## BOX 4A

## CHECK ITEM SMQ.112:

IF '** PRODUCT NOT ON LIST' SELECTED AT SMQ.111, CONTINUE. OTHERWISE, GO TO SMQ.885.

SMQ.110a ASK IF NECESSARY:

IS THE CIGARETTE PRODUCT FILTERED OR NON-FILTERED?

ENTER '1' FOR FILTERED
ENTER '0' FOR NON-FILTERED

CAPI INSTRUCTION:
'1' AND '0' SHOULD BE THE ONLY CODES ACCEPTED BY CAPI.

| FILTERED. | 1 |
| :---: | :---: |
| NON-FILTERED | 0 |
| REFUSED. | . 7777 |
| DON'T KNOW. | . 9999 |

IS THE CIGARETTE PRODUCT MENTHOL OR NON-MENTHOL?

ENTER '1' FOR MENTHOL
ENTER 'O' FOR NON-MENTHOL

CAPI INSTRUCTION:
'1' AND '0' SHOULD BE THE ONLY CODES ACCEPTED BY CAPI.

> MENTHOL....................................................... 1
> NON-MENTHOL............................................. 0
> REFUSED....................................................... 7777
> DON'T KNOW.................................................. 9999

SMQ.110h ASK IF NECESSARY:

WHAT IS THE CIGARETTE PRODUCT SIZE?

CAPI INSTRUCTION:
THIS ITEM IS STORED IN SMQ. 110 f IN THE DATA BASE.
REGULARS.................................................... 1
KINGS............................................................ 2
100S................................................................ 3
120S................................................................ 4
REFUSED...................................................... 7777
DON'T KNOW.................................................. 9999

SMQ.110i REFER TO PRODUCT LABEL, IF AVAILABLE - ASK IF NECESSARY.

WHAT ARE THE OTHER NAME BRAND QUALIFIERS FOR THE CIGARETTE PRODUCT?

CAPI INSTRUCTION:
SHOULD BE A 'CODE ALL THAT APPLY' EXCEPT IF "REF", "DK" OR "NONE" SELECTED. NO OTHER RESPONSE OPTION SHOULD BE ALLOWED. THE "OTHER SPECIFY" RESPONSE SHOULD REQUIRE A TEXT ENTRY.
SMOOTH....................................................... 9
DELUXE................................................... 10
HARD PACK.................................................... 11
LIGHTS........................................................... 12
MILDS............................................................. 13
SLIMS............................................................ 14
SPECIALS...................................................... 15
SUPER........................................................... 16
ULTRA LIGHTS............................................... 17
OTHER (SPECIFY)........................................ 18
NONE............................................................ 19
REF................................................................ 77
DK.................................................................. 99

SMQ. 885

SMQ. 670

SMQ. 848

INTERVIEWER: ASK OR MARK IF KNOWN: What is the main color on the cigarette pack of \{your/his/her\} usual brand?

| RED. | 1 |
| :---: | :---: |
| BLUE. | 2 |
| SILVER. | 3 |
| GOLD. | 4 |
| BLACK. | 5 |
| WHITE | 6 |
| ORANGE | 7 |
| PURPLE. | 8 |
| GREEN.. | 9 |
| YELLOW. | 10 |
| ANOTHER COLOR. | 11 |
| RF. | 77 |
| DK. | 99 |

During the past 12 months, \{have you/has SP\} stopped smoking for one day or longer because \{you were/he was/she was\} trying to quit smoking?

$$
\begin{array}{llll}
\text { YES................................................................. } 1 & 1 \\
\text { NO................................................................................................................................................................... (SMQ } & 2 \text { (SMQ.890) } \\
\text { REFUSED............ }
\end{array}
$$

During the past 12 months, how many times \{have you/has SP\} stopped smoking cigarettes because \{you were/he was/she was\} trying to quit smoking?

```
|____
ENTER NUMBER OF TIMES (1-20 TIMES)
REFUSED.................................................. }77
DON'T KNOW............................................. }99
```

CAPI INSTRUCTION:
IF MORE THAN 20 TIMES ENTER 20

SMQ. 852 Q/U

CAPI INSTRUCTION:
SOFT EDIT: SMQ. 852 CANNOT BE GREATER THAN 364 DAYS, 11 MONTHS OR 51 WEEKS.

| ENTER NUMBER (OF DAYS, WEEKS OR MONTHS) |  |
| :---: | :---: |
|  |  |
| REFUSED......................................... | 7777 |
| DON'T KNOW.. | 9999 |
| ENTER UNIT |  |
| DAYS... | 1 |
| WEEKS. | 2 |
| MONTHS. | 3 |
| REFUSED.. | 7 |
| DON'T KNOW.. | 9 |

SMQ.NEW1 Have \{you/SP\} EVER smoked a cigarette EVEN ONE TIME?

```
YES.......................................................... }
NO......................................................... }2\mathrm{ (SMQ.890)
REFUSED............................................... }7\mathrm{ (SMQ.890)
DON'T KNOW.......................................... }9\mathrm{ (SMQ.890)
```

SMQ.NEW2 How old were $\{y o u / S P\}$ the first time you smoked all or part of a cigarette?
CAPI INSTRUCTION:
SOFT EDIT: SP AGE <13 DISPLAY "UNLIKELY RESPONSE. PLEASE VERIFY."

```
    |_______|
    ENTER AGE IN YEARS
    REFUSED............................................ }7777
    DON'T KNOW....................................... }9999
```

SMQ.NEW3 \{Do you/Does SP\} now smoke cigarettes . . .
every day,...................................................... 1
some days, or................................................ 2
not at all?....................................................... 3 (SMQ.890)
REFUSED..................................................... 7 (SMQ.890)
DON'T KNOW................................................ 9 (SMQ.890)

SMQ.NEW4 On how many of the PAST 30 DAYS did \{you/SP\} smoke cigarettes?


REFUSED....................................................... 7777
DON'T KNOW................................................ 9999

## CAPI INSTRUCTION:

ALLOW '0' AS AN ENTRY. IF '0' DK OR RF ENTERED, SKIP TO QUESTION SMQ.890.

SMQ.NEW5 How long has it been since \{you/SP\} smoked a cigarette?
Q/U

```
    |______
    ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)
    REFUSED............................................ }7777
    DON'T KNOW....................................... }9999
|___
    ENTER UNIT
    DAYS...................................................... }
WEEKS..................................................... }
MONTHS.................................................. }
YEARS................................................... 4
```

SMQ. 890 Have \{you/SP\} EVER smoked a regular cigar, cigarillo or little filtered cigar EVEN ONE TIME? This hand card shows examples of some cigars; however there are others not included here.

HAND CARD SMQ2

```
YES.......................................................... }
NO...........................................................
2 (SMQ.900)
REFUSED............................................... }7\mathrm{ (SMQ.900)
DON'T KNOW........................................... }9\mathrm{ (SMQ.900)
```

SMQ. 895 During the past $\mathbf{3 0}$ days, on how many days did $\{y o u / S P\}$ smoke a regular cigar, cigarillo or little filtered cigar?


REFUSED
7777
DON'T KNOW............................................. 9999

CAPI INSTRUCTION: ALLOW 'O' AS AN ENTRY.

SMQ. 900

SMQ. 905
During the past $\mathbf{3 0}$ days, on how many days did \{you/SP\} use e-cigarettes?


CAPI INSTRUCTION: ALLOW 'O' AS AN ENTRY.

SMQ. 910 Smokeless tobacco products are placed in the mouth and nose and include chewing tobacco, snuff, dip, snus (pronounced as "snoose") and dissolvable tobacco.

Have \{you/SP\} EVER used smokeless tobacco EVEN ONE TIME? This hand card shows examples of smokeless products; however there are others not included here.

HAND CARD SMQ4

| YES................................................................................................................................................................................................................................... | 9 | (SMQ | (SMQ 856 ) |
| :--- | :--- | :--- | :--- |
| NO. |  |  |  |

SMQ. 915 During the past $\mathbf{3 0}$ days, on how many days did $\{y o u / S P\}$ use smokeless tobacco?

```
|______
ENTER NUMBER OF DAYS
REFUSED7777
```

DON'T KNOW. ..... 9999

## BOX 5

CHECK ITEM SMQ.854:
IF SP AGE 0-11, GO SMQ. 860.
OTHERWISE, CONTINUE.

I will now ask you about tobacco smoke in other places.
During the last 7 days, \{were you/was SP\} working at a job or business outside of the home?
YES..................................................................................................................................................................................................................................... 9 (SMQ.860)
(SMQ.860)

While \{you were/SP was\} working at a job or business outside of the home, did someone else smoke cigarettes or other tobacco products indoors?

$$
\begin{array}{ll}
\text { YES................................................................. } 1 \\
\text { NO................................................................................................................................................................ } & 7 \\
\text { REFUSED............. }
\end{array}
$$

\{I will now ask you about smoking in other places.\} During the last 7 days, did \{you/SP\} spend time in a restaurant?

```
YES
```

$\qquad$

```1
NO......................................................... }2\mathrm{ (BOX 6)
REFUSED.............................................. }7\mathrm{ (BOX 6)
DON'T KNOW.......................................... }9\mathrm{ (BOX 6)
```


## CAPI INSTRUCTION:

DISPLAY 'I will now ask you about smoking in other places' IF SP AGE 0-11 YEARS.

While \{you were/SP was\} in a restaurant, did someone else smoke cigarettes or other tobacco products indoors?

```
YES1
```

NO ..... 2
REFUSED ..... 7
DON'T KNOW ..... 9

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (SMQ.870) |
| REFUSED. | 7 (SMQ.870) |
| DON'T KNOW. | 9 (SMQ.870) |

While \{you were/SP was\} in a bar, did someone else smoke cigarettes or other tobacco products indoors?
YES.............................................................. 1
NO................................................................. 2
REFUSED..................................................... 7
DON'T KNOW.................................................. 9

During the last 7 days, did \{you/SP\} ride in a car or motor vehicle?

| YES | 1 |
| :---: | :---: |
| NO. | 2 (SMQ.874) |
| REFUSED. | 7 (SMQ.874) |
| DON'T KNOW. | 9 (SMQ.874) |

While \{you were/SP was\} riding in a car or motor vehicle, did someone else smoke cigarettes or other tobacco products?

YES............................................................... 1
NO.................................................................. 2
REFUSED..................................................... 7
DON'T KNOW................................................ 9

During the last 7 days, did \{you/SP\} spend time in a home other than \{your/his/her\} own?

```
YES......................................................... }
NO........................................................... 
REFUSED 
DON'T KNOW 0 (SMQ 878)
DON'T KNOW.......................................... }9\mathrm{ (SMQ.878)
```

While \{you were/SP was\} in a home other than \{your/his/her\} own, did someone else smoke cigarettes or other tobacco products indoors?
$\qquad$
NO................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................. 9

INTERVIEWER: IF RESPONDENT ASKS WHAT IS MEANT BY OR DOESN'T SEEM TO UNDERSTAND "ANY OTHER INDOOR AREA" SAY "OTHER THAN AT WORK, IN A BAR, RESTAURANT, CAR, OTHER MOTOR VEHICLE, OR A HOUSE."


SMQ. 880 While \{you were/SP was\} in the other indoor area, did someone else smoke cigarettes or other tobacco products?

```
YES.......................................................... }
NO............................................................ }
REFUSED................................................ }
DON'T KNOW................................................. }
```


### 3.22 CODED OCCUPATIONS (OCQ)

OCCUPATION - OCQ
Target Group: SPs 16+

OCQ. 152 In this part of the survey I will ask you questions about \{your/SP's\} work experience.

Which of the following \{were you/was SP\} doing last week . . .

| working at a job or business,........................ | 1 | (OCQ.180) |
| :--- | :--- | :--- | :--- |
| with a job or business but not at work,........... | 2 (OCQ.210) |  |
| looking for work, or........................................ | 3 (OCQ.385G/Q) |  |
| not working at a job or business?.................... | 4 (OCQ.380) |  |
| REFUSED...................................................... | 7 | (OCQ.385G/Q) |
| DON'T KNOW.................................................. | 9 | (OCQ.385G/Q) |

OCQ. 220

How many hours did \{you/SP\} work last week at all jobs or businesses?

```
___________
ENTER NUMBER OF HOURS
CAPI INSTRUCTION:
HARD EDIT 1-168.
REFUSED............................................. }7777
DON'T KNOW........................................ }9999
```

BOX 1
CHECK ITEM OCQ.200:
IF HOURS IN OCQ. 180 <= 34, OR REFUSED (CODE 777), OR DON'T KNOW (CODE 999), CONTINUE. OTHERWISE, GO TO OCQ. 220.
\{Do you/Does SP\} usually work 35 hours or more per week in total at all jobs or businesses?

$$
\begin{aligned}
& \text { YES............................................................... } 1 \\
& \text { NO................................................................. } 2 \\
& \text { REFUSED...................................................... } 7 \\
& \text { DON'T KNOW................................................ } 9
\end{aligned}
$$

For whom did \{you/SP\} work at \{your/his/her\} main job or business? (What is the name of the company, business, organization or employer?)

IF MORE THAN 1 JOB, PROBE FOR MAIN JOB.
ENTER NAME OF EMPLOYER
REFUSED................................................ $7--77$

OCQ. 230

OCQ. 240

OCQ. 250 What were \{your/SP's\} most important activities on this job? (For example: sells cars, keeps account books, operates printing press.)
ENTER NAME OF DUTIES
REFUSED7---77
DON'T KNOW ..... 9---99

ASK IF NOT CLEAR.
HAND CARD OCQ1
AN EMPLOYEE OF A PRIVATE COMPANY,BUSINESS, OR INDIVIDUAL FOR WAGES,SALARY, OR COMMISSION.1
A FEDERAL GOVERNMENT EMPLOYEE... ..... 2
A STATE GOVERNMENT EMPLOYEE. ..... 3
A LOCAL GOVERNMENT EMPLOYEE ..... 4
SELF-EMPLOYED IN OWN BUSINESS,
PROFESSIONAL PRACTICE OR FARM..... ..... 5
WORKING WITHOUT PAY IN FAMILY
BUSINESS OR FARM. ..... 6
REFUSED ..... 77
DON'T KNOW. ..... 99

OCQ. 270
Q/U
CAPI INSTRUCTIONS:
DISPLAY AS LEFT HEADER "EMPLOYER:" AND EMPLOYER FROM OCQ. 220.
DISPLAY AS LEFT HEADER "OCCUPATION:" AND OCCUPATION FROM OCQ.240.
IF OCQ. 220 AND/OR OCQ. 240 ARE DK/RF, DISPLAY "AT YOUR MAIN JOB." IF PROXY, DISPLAY \{HIS/HER MAIN JOB\}.
DO NOT ALLOW MORE THAN THE SP'S AGE, OR >90 DAYS OR >104 WEEKS OR GREATER THAN 48 MONTHS OR GREATER THAN 60 YEARS.

```
                    |______|__|
                    ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)
                    REFUSED......................................... }777777 (BOX 3
                DON'T KNOW.................................... }999999 (BOX 3
                    |__l
                    ENTER UNIT
                    DAYS.1
```

WEEKS ..... 2
MONTHS ..... 3
YEARS ..... 4

```OCQ.New1 At \{your/SP's\} job as a(n) \{OCCUPATION\} for \{EMPLOYER\}, how often \{do you/does SP\} wear protective
    DISPLAY AS LEFT HEADER "OCCUPATION:" AND OCCUPATION FROM OCQ.240.
```hearing devices?
    CAPI INSTRUCTIONS:
ALWAYS .....  1
USUALLY .....  2
ABOUT HALF THE TIME. .....  3
SELDOM ..... 4
NEVER ..... 5
NO NOISE EXPOSURE PAST 12 MONTHS. ..... 6
REFUSED ..... 7
DON'T KNOW .....  9

HELP SCREEN: PROTECTIVE HEARING DEVICES INCLUDE PLUGS AND EARMUFFS

These next questions are about noise at work. First we are going to ask about loud noise. Loud means so loud that \(\{y o u / s / h e\}\) must speak in a raised voice to be heard by someone three feet away when not using hearing protection. After that we will ask about very loud noise. Very
loud noise is noise that is so loud \{you have/he has/she has\} to shout to be heard by someone three feet away when not using hearing protection.
OCQ.New2 How many days per month are you usually exposed to loud noise at \{your/SP's\} job as a(n)
    \{OCCUPATION\} for \{EMPLOYER\}. (Loud means so loud that \{you/s/he\} must speak in a raised voice to be
    heard by someone three feet away when not using hearing protection.)
    CAPI INSTRUCTIONS:
    DISPLAY AS LEFT HEADER "EMPLOYER:" AND EMPLOYER FROM OCQ. 220 .
    DISPLAY AS LEFT HEADER "OCCUPATION:" AND OCCUPATION FROM OCQ.240.
    IF NOT IN RANGE 0-31 HAVE HARD EDIT. IF IN RANGE 25-31 DO SOFT EDIT.
```

|______|
ENTER NUMBER OF DAYS
REFUSED77

```
DON'T KNOW ..... 99

\begin{abstract}
OCQ.New3 On average, during days when you are exposed to this loud noise, for how many hours per day \{have you/has SP\} been exposed? (Loud means so loud that \{you/s/he\} must speak in a raised voice to be heard by someone three feet away when not using hearing protection.)
\end{abstract}
IF NOT IN RANGE 1-24 HAVE HARD EDIT. IF IN RANGE 13-24 DO SOFT EDIT. IF LESS THAN 1 HOUR, ENTER 1
\(\qquad\)
\(\qquad\)
ENTER NUMBER OF HOURS
REFUSED ..... 77
DON'T KNOW ..... 99
OCQ.New4 How many days per month are you usually exposed to very loud noise at \{your/SP's\} job as a(n) \{OCCUPATION\} for \{EMPLOYER\}. (Very loud noise is noise that is so loud \{you have/he has/she has\} to shout to be heard by someone three feet away when not using hearing protection.)
CAPI INSTRUCTIONS:
DISPLAY AS LEFT HEADER "EMPLOYER:" AND EMPLOYER FROM OCQ. 220.
DISPLAY AS LEFT HEADER "OCCUPATION:" AND OCCUPATION FROM OCQ.240.
IF NOT IN RANGE 0-31 HAVE HARD EDIT. IF IN RANGE 25-31 DO SOFT EDIT.
I___ ..... _l
ENTER NUMBER OF DAYS
REFUSED ..... 77
DON'T KNOW ..... 99

OCQ.New5 On average, during days when you are exposed to this very loud noise, for how many hours per day \{have you/has SP\} been exposed? (Very loud noise is noise that is so loud \{you have/he has/she has\} to shout in order to be understood by someone standing 3 feet away from \{you/him/her\} when you aren't wearing hearing protection.)
IF NOT IN RANGE 1-24 HAVE HARD EDIT. IF IN RANGE 13-24 DO SOFT EDIT.
IF LESS THAN 1 HOUR, ENTER 1
| \(\qquad\)
ENTER NUMBER OF HOURS
REFUSED 77
DON'T KNOW 99 ...

BOX 3

\section*{CHECK ITEM OCQ.370:}

GO TO OCQ.392G/Q.

OCQ. 380 What is the main reason \(\{y o u / S P\}\) did not work last week?
TAKING CARE OF HOUSE OR FAMILY. ..... 1
GOING TO SCHOOL ..... 2
RETIRED ..... 3
UNABLE TO WORK FOR HEALTHREASONS.4
ON LAYOFF. ..... 5
DISABLED ..... 6
OTHER ..... 7
REFUSED ..... 77
DON'T KNOW. ..... 99

OCQ. Thinking of all the paid jobs \{you/SP\} ever had, what kind of work \{were you/was s/he\} doing the longest? (For example, electrical engineer, stock clerk, typist, farmer.)

\section*{CAPI INSTRUCTION:}

IF CURRENT OCCUPATION HAS BEEN ENTERED IN OCQ.240, DISPLAY AS LEFT HEADER "CURRENT OCCUPATION: \{OCQ.240\}".
```

____
ENTER OCCUPATION.............................. 1
ARMED FORCES....................................... }3\mathrm{ (OCQ.393)
NEVER WORKED.......................................... 4 (END OF SECTION)
REFUSED................................................ }7\mathrm{ (OCQ.393)
DON'T KNOW........................................... }9\mathrm{ (OCQ.393)

```
ENTER OCCUPATION
    or
REFUSED.......................................................7----7
DON'T KNOW...............................................9----9

OCQ. 389 What kind of business or industry \{did you/did SP\} work in for the longest period of time as a (DISPLAY LONGEST OCCUPATION AS "LONGEST OCCUPATION" \{OCQ385Q\})? (For example, a TV or radio station, retail shoe store, state labor department, farm.)
(OCQ.393)
ENTER DESCRIPTION FOR KIND OF BUSINESS/INDUSTRY

REFUSED
7---77 (OCQ.393)
DON'T KNOW.......................................... 9---99 (OCQ.393)

OCQ. Thinking of all the paid jobs \{you/SP\} ever had, what kind of work \{were you/was s/he\} doing the

\section*{CAPI INSTRUCTION:}

IF CURRENT OCCUPATION HAS BEEN ENTERED IN OCQ.240, DISPLAY AS LEFT HEADER "CURRENT OCCUPATION: \{OCQ.240\}".


What kind of business or industry \{did you/did SP\} work in for the longest period of time as a (DISPLAY LONGEST OCCUPATION AS "LONGEST OCCUPATION" \{OCQ392Q\})? (For example, a TV or radio station, retail shoe store, state labor department, farm.)


What were \{your/SP's\} most important activities on this job or business? (For example: sells cars, keeps account books, operates printing press.)
ENTER NAME OF DUTIES
REFUSED ..... 7---77
DON'T KNOW. ..... 9---99

About how long did \{you/SP\} work at that job or business?

CAPI INSTRUCTION:
DISPLAY "LONGEST OCCUPATION: \{OCQ.385G/Q or OCQ.392G/Q\}" AS LEFT HEADER.
DO NOT ALLOW LESS THAN SP'S AGE OR <90 DAYS OR <104 WEEKS OR <48 MONTHS OR <60 YEARS.
```

|_________
ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)
REFUSED............................................. }77777\mathrm{ (END OF SECTION)
DON'T KNOW...................................... }99999 (END OF SECTION
___l
ENTER UNIT
DAYS..................................................... 1
WEEKS..................................................... }
MONTHS................................................... }
YEARS..................................................... 4

```
\begin{tabular}{|l|}
\hline BOX 4 \\
OMITTED \\
\hline
\end{tabular}

BOX 4A

OMITTED
\begin{tabular}{|l|}
\hline BOX 5A \\
OMITTED \\
\hline
\end{tabular}

BOX 5B

OMITTED
\begin{tabular}{|c|}
\hline BOX 6 \\
OMITTED \\
\hline
\end{tabular}

\section*{HELP SCREEN FOR OCQ.152:}

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

Looking for Work: To be looking for work, a person has to have conducted an active job search. An active job search means that the person took steps necessary to put him/herself in a position to be hired for a job. Active job search methods include:
\begin{tabular}{ll} 
1. & Filled out applications or sent out resumes; \\
2. & Placed or answered classified ads; \\
3. & Checked union/professional registers; \\
4. & Bid on a contract or auditioned for a part in a play; \\
5. & Contacted friends or relatives about possible jobs; \\
6. & Contacted school/college university employment office; \\
7. & Contacted employment directly. \\
Job search methods that are not active include the following: \\
1. & Looked at ads without responding to them; \\
2. & Picked up a job application without filling it out.
\end{tabular}

\section*{HELP SCREEN FOR OCQ.180:}

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

Hours Worked Last Week: The number of hours actually worked last week. Hours worked will include overtime if the person worked overtime last week. The actual hours worked is often not the same as the hours on which the person's salary is based. We want the actual hours spent working on the job, whether the hours were paid or not. However, unpaid hours spent traveling to and from work are not included in hours worked last week.

\section*{HELP SCREEN FOR OCQ.210:}

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.

Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

\section*{HELP SCREEN FOR OCQ.220:}

Main Job: The job or business where the person worked the most hours.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

\section*{HELP SCREEN FOR OCQ.250:}

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

\section*{HELP SCREEN FOR OCQ.260:}

Private Company or Business: Employees of an organization whose operations are owned by private individuals and not a governmental entity. This employer may be a large corporation or a single individual, but must not be part of any government organization. This category also includes private organizations doing contract work for government agencies.

Federal Government: Include individuals working for any branch of the federal government, as well as paid elected officials, civilian employees of the Armed Forces and some members of the National Guard. Include employees of international organizations like the United Nations and employees of foreign governments such as persons employed by the French embassy.

State Government: Include individuals working for agencies of state governments, as well as paid state officials, the state police, employees of state universities and colleges, and statewide JTPP administrators.

Local Government: Include individuals employed by cities, towns, counties, parishes, and other local areas, as well as employees of city-owned businesses, such as electric power companies, water and sewer services, etc. Also included here would be city-owned bus lines and employees of public elementary and secondary schools who worked for the local government.

Self-employed: Persons working for profit or fees in their own business, shop, office, farm, etc. Include persons who have their own tools or equipment and provide services on a contract, subcontract, or job basis such as carpenters, plumbers, independent taxicab operators or independent truckers.

Working Without Pay: Working on a farm or in a business operated by a related member of the household, without receiving wages or salary for work performed.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.

Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer

\section*{HELP SCREEN FOR OCQ.380:}

Taking Care of House or Family: Doing any type of work around the house, such as cleaning, cooking, maintaining the yard, caring for children or family, etc.

Going to School: Attending any type of public or private educational establishment both in and out of the regular school system.

Retired: Respondent defined.

Unable to Work for Health Reasons: Respondent defined.

On Layoff: Is when a person is waiting to be called back to a job from which they were temporarily laid-off or furloughed. Layoffs can be due to slack work, plant retooling or remodeling, inventory taking, and the like. Do not consider a person who was not working because of a labor dispute at his or her place of employment as being in layoff.

Disabled: Respondent defined.

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

\section*{HELP SCREEN FOR OCQ.385:}

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

\section*{HELP SCREEN FOR OCQ.392:}

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.

Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.

Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

\section*{HELP SCREEN FOR OCQ.395:}

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)

Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
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Do not count the following as a business:
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Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

\subsection*{3.23 ACCULTURATION (ACQ)}

\section*{ACCULTURATION - ACQ}

Target Group: SPs 3+
\begin{tabular}{|c|}
\hline BOX 1 \\
OMITTED \\
\hline
\end{tabular}

\section*{BOX 1B}

\section*{CHECK ITEM ACQ.006:}
- IF SP CODED HISPANIC IN SCREENER, GO TO ACQ.042.
- ELSE IF SP CODED ASIAN IN SCREENER, GO TO ACQ.049.
- IF CODED BOTH HISPANIC AND ASIAN IN SCREENER, GO TO ACQ. 042

OTHERWISE, CONTINUE.

ACQ. 011 Now I'm going to ask you about language use.

What language(s) \{do you/does SP\} usually speak at home?
CODE ALL THAT APPLY

ENGLISH......................................................... 1
SPANISH........................................................ 8
OTHER........................................................... 9
REFUSED....................................................... 77
DON'T KNOW................................................ 99 BOX 2

CHECK ITEM ACQ.015:
GO TO END OF SECTION.

Now l'm going to ask you about language use.
What language(s) \{do you/does SP\} usually speak at home? \{Do you/Does he/Does she\} speak only Spanish, more Spanish than English, both equally, more English than Spanish, or only English?

ONLY SPANISH,........................................... 1
MORE SPANISH THAN ENGLISH,............... 2
BOTH EQUALLY,.......................................... 3
MORE ENGLISH THAN SPANISH, OR......... 4
ONLY ENGLISH.............................................. 5
REFUSED...................................................... 7
DON'T KNOW................................................. 9

\section*{BOX 3}

CHECK ITEM ACQ.045:
GO TO ACQ. 120.

ACQ. 049

ACQ. 101

Now l'm going to ask you about language use.
What language(s) \{do you/does SP\} usually speak at home?
CODE ALL THAT APPLY

HAND CARD ACQ2
ENGLISH....................................................... 10
CHINESE....................................................... 11
FARSI/PERSIAN............................................. 12
HINDI.............................................................. 13
JAPANESE...................................................... 14
KHMER/CAMBODIAN..................................... 15
KOREAN......................................................... 16
TAGALOG/FILIPINO....................................... 17
URDU.............................................................. 18
VIETNAMESE................................................. 19
OTHER (SPECIFY)........................................ 20
REFUSED...................................................... 77
DON'T KNOW............................................... 99 (ACQ.120)

\section*{BOX 4}

CHECK ITEM ACQ.090:
IF ACQ. 049 = 10 ONLY, GO TO ACQ. 120.
IF ACQ. 049 = 10 AND ONE OTHER RESPONSE 11-20, GO TO ACQ.110.
IF ACQ. 049 DOES NOT EQUAL 10, GO TO ACQ. 120
IF ACQ. 049 = 10 AND TWO OR MORE OTHER RESPONSES 11-20, GO TO ACQ. 101.

Of these languages \{ACQ. 049 responses 11-20\}, which \{do you/does SP\} speak more of at home?

\section*{CAPI INSTRUCTION:}
- FILL NON-ENGLISH RESPONSE OPTIONS SELECTED IN ACQ. 049 AND/OR ACQ.049OS SEPARATING WITH A COMMA. BEFORE LAST RESPONSE DISPLAY "and". FOR RESPONSE OPTION 20, DISPLAY OTHER SPECIFY TEXT.
- DISPLAY ONLY NON-ENGLISH RESPONSE OPTIONS SELECTED IN ACQ. 049 AND/OR ACQ. 0490 S THAT WERE SELECTED.
CHINESE ..... 11
FARSI/PERSIAN ..... 12
HINDI ..... 13
JAPANESE ..... 14
KHMER/CAMBODIAN ..... 15
KOREAN ..... 16
TAGALOG/FILIPINO ..... 17
URDU ..... 18
VIETNAMESE. ..... 19
\{ACQ.049OS\} ..... 20
REFUSED ..... 77 (ACQ.120)
DON'T KNOW ..... 99 (ACQ.120)

ACQ. 110 \{Do you/Does SP\} speak only (NON-ENGLISH LANGUAGE), more (NON-ENGLISH LANGUAGE) than English, both equally, more English than (NON-ENGLISH LANGUAGE), or only English?

\section*{CAPI INSTRUCTION:}
- IF ENGLISH AND ONE OTHER RESPONSE OPTION 11-20 WAS SELECTED IN ACQ.049, FILL NON-ENGLISH LANGUAGE WITH RESPONSE OPTION 11-20.
- IF ENGLISH AND TWO OR MORE OTHER OPTIONS 11-20 WERE SELECTED IN ACQ.049, FILL NON-ENGLISH WITH RESPONSE TO QUESTION ACQ.101.
ONLY (NON-ENGLISH LANGUAGE),........... 1
MORE (NON-ENGLISH), THAN ENGLISH,... 2
BOTH EQUALLY,.......................................... 3
MORE ENGLISH THAN (NON-ENG), OR..... 4
ONLY ENGLISH............................................. 5
REFUSED....................................................... 7
DON'T KNOW................................................ 9

ACQ. 120 In what country was \{your/SP's\} father born?
UNITED STATES, EXCEPT PUERTO RICO ..... 1
PUERTO RICO ..... 2
CAMBODIA ..... 3
CHINA ..... 4
CUBA ..... 5
DOMINICAN REPUBLIC ..... 6
EL SALVADOR ..... 7
INDIA ..... 8
IRAN. ..... 9
JAPAN ..... 10
KOREA ..... 11
MEXICO ..... 12
NICARAGUA ..... 13
PAKISTAN. ..... 14
PHILIPPINES ..... 15
VIETNAM ..... 16
OTHER (SPECIFY) ..... 17
REFUSED ..... 77
DON'T KNOW ..... 99
UNITED STATES, EXCEPT PUERTO RICO. ..... 1
PUERTO RICO. ..... 2
CAMBODIA ..... 3
CHINA ..... 4
CUBA. ..... 5
DOMINICAN REPUBLIC. ..... 6
EL SALVADOR ..... 7
INDIA. ..... 8
IRAN ..... 9
JAPAN. ..... 10
KOREA. ..... 11
MEXICO. ..... 12
NICARAGUA ..... 13
PAKISTAN ..... 14
PHILIPPINES ..... 15
VIETNAM ..... 16
OTHER (SPECIFY) ..... 17
REFUSED ..... 77
DON'T KNOW. ..... 99

\subsection*{3.24 DEMOGRAPHICS (DMQ)}

> DEMOGRAPHICS INFORMATION - DMQ - SP Target Group: SPs Birth +
```

BOX 1A
CHECK ITEM DMQ.030:
IF SP AGE >= 6, CONTINUE.
〇THERWISE, GO TO DMQ.061.

```

DMQ. 141 What is the highest grade or level of school \{you have/SP has\} completed or the highest degree \{you have/s/he has\} received?

HAND CARD DMQ1
READ HAND CARD CATEGORIES IF NECESSARY.
ENTER HIGHEST LEVEL OF SCHOOL.
NEVER ATTENDED/KINDERGARTEN ONLY. ..... 0 (BOX 1B)
1ST GRADE. ..... 1
2ND GRADE ..... 2
3RD GRADE ..... 3
4TH GRADE. ..... 4
5TH GRADE. ..... 5
6TH GRADE. ..... 6
7TH GRADE. ..... 7
8TH GRADE. ..... 8
9TH GRADE ..... 9
10TH GRADE ..... 10
11TH GRADE ..... 11
12TH GRADE, NO DIPLOMA ..... 12
HIGH SCHOOL GRADUATE ..... 13
GED OR EQUIVALENT. ..... 14
SOME COLLEGE, NO DEGREE ..... 15
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM. ..... 16
ASSOCIATE DEGREE: ACADEMIC PROGRAM. ..... 17
BACHELOR'S DEGREE (EXAMPLE: BA, AB, BS, BBA) ..... 18
MASTER'S DEGREE (EXAMPLE: MA, MS, MEng, MEd, MBA). ..... 19
PROFESSIONAL SCHOOL DEGREE
(EXAMPLE: MD, DDS, DVM, JD) ..... 20
DOCTORAL DEGREE (EXAMPLE: PhD, EdD) ..... 21
REFUSED. ..... 77
DON'T KNOW. ..... 99
CAPI INSTRUCTION:
EDITS:
(DMQ. 141 = 19, 20 OR 21 AND SP AGE < 22) OR
(DMQ. \(141=15,16,17\) OR 18 AND SP AGE < 18) OR
(DMQ. 141 = 10, 11, 12, 13 OR 14 AND SP AGE < 14) OR
(DMQ. 141 = 5, 6, 7, 8 OR 9 AND SP AGE < 8)
DISPLAY "IMPROBABLE ANSWER DUE TO SP’s AGE \{SP AGE\}. PLEASE VERIFY."

BOX 1AA

\section*{CHECK ITEM DMQ.035:}

IF SP AGE <= 19, CONTINUE
@THERWISE, GO TO DMQ. 052.

DMQ. 037 \{Are you/ls SP\} now . . .
\[
\begin{array}{lll}
\text { going to school,.............................................. } & 1 \\
\text { between grades, or.................................................................................................................................................................................................... } & 7 \\
\text { neither?.............................. }
\end{array}
\]

HELP SCREEN:
Going to School: Attending any type of public or private educational establishment both in and out of the regular school system.

\section*{BOX 1B}

\section*{CHECK ITEM DMQ.040:}

IF SP AGE >= 17, CONTINUE.
@THERWISE, GO TO DMQ. 061.

DMQ. 052
\{Have you/Has SP\} ever served on active duty in the U.S. Armed Forces, military Reserves, or National Guard? (Active duty does not include training for the Reserves or National Guard, but does include activation, for service in the U.S. or in a foreign country, in support of military or humanitarian operations.)
\begin{tabular}{|c|c|}
\hline YES & 1 \\
\hline NO. & 2 (DMQ.061) \\
\hline REFUSED. & 7 (DMQ.061) \\
\hline DON'T KNOW. & 9 (DMQ.061) \\
\hline
\end{tabular}

\section*{HELP SCREEN:}

Armed Forces: Non-civilian members of any of the armed services of the federal government (Army, Navy, Air Force, Coast Guard, Marines).

Did \{you/SP\} ever serve in a foreign country during a time of armed conflict or on a humanitarian or peacekeeping mission? (This would include National Guard or reserve or active duty monitoring or conducting peace keeping operations in Bosnia and Kosovo, in the Sinai between Egypt and Israel, or in response to the 2004 tsunami or Haiti in 2010.)

YES................................................................ 1
NO................................................................. 2
REFUSED....................................................... 7
DON'T KNOW.................................................. 9

When did \(\{y o u / S P\}\) serve on active duty in the U.S. Armed Forces?

HAND CARD DMQ2
CODE ALL THAT APPLY

INTERVIEWER: CHECK ALL PERIODS IN WHICH THIS PERSON SERVED. CHECK THE ITEM EVEN IF THE SP SERVED FOR JUST FOR PART OF THAT PERIOD.
SEPT 2001 OR LATER ..... 10
AUGUST 1990 TO AUGUST 2001 (INCLUDING PERSIAN GULF WAR) ..... 11
SEPTEMBER 1980 TO JULY 1990 ..... 12
MAY 1975 TO AUGUST 1980 ..... 13
AUGUST 1964 TO APRIL 1975 (VIETNAM ERA) ..... 14
MARCH 1961 TO JULY 1964 ..... 15
FEBRUARY 1955 TO FEBRUARY 1961 ..... 16
JULY 1950 TO JANUARY 1955 (KOREAN WAR) ..... 17
JANUARY 1947 TO JUNE 1950 ..... 18
DECEMBER 1941 TO DECEMBER 1946 (WORLD WAR II) ..... 19
NOVEMBER 1941 OR EARLIER ..... 20
REFUSED ..... 77
DON'T KNOW ..... 99

\section*{NEW BOX 1BB}

\section*{CHECK ITEM DMQ.058:}

IF CODE 11 (AUGUST 1990 TO AUGUST 2001) IN DMQ.057, CONTINUE. ๑THERWISE, GO TO DMQ.061.

DMQ. 059 Did \{you/SP\} serve in the Persian Gulf during Operation Desert Shield or Operation Desert Storm between August 1990 and April 1991?

YES................................................................ 1
NO................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9

DMQ. 061 Next I have a few questions about \{your/SP's\} name. \{Do you/Does SP\} usually go by another first name besides \{DISPLAY FIRST NAME FROM DMQ-SPIV.040\}?

\section*{CAPI INSTRUCTION:}

DISPLAY "FIRST NAME:" AND FIRST NAME FROM DMQ-SPIV. 040 AS LEFT HEADER.
```

YES......................................................... }
NO........................................................... }2\mathrm{ (NEW BOX 1BB2)
REFUSED................................................ }7\mathrm{ (NEW BOX 1BB2)
DON'T KNOW.......................................... }9\mathrm{ (NEW BOX 1BB2)

```

DMQ. \(071 \quad\) What is this other first name?

VERIFY SPELLING

\section*{ENTER NAME}

REFUSED.................................................. 7----7
DON'T KNOW........................................... 9----9

\section*{NEW BOX 1BB2}

CHECK ITEM DMQ.072:
IF SP AGE <16, CONTINUE.
@THERWISE, GO TO BOX 1BBB.
[What is \{SP's\} mother's full name, including middle name? Please give me the name as it appears on \{SP\}'s birth certificate.]
What is \{SP's\} mother's middle name?
INTERVIEWER INSTRUCTION: VERIFY SPELLING.

MIDDLE NAME \#1: \(\qquad\)
MIDDLE NAME \#2: \(\qquad\)
CAPI INSTRUCTION: ALLOW MIDDLE NAME \#2 TO BE BLANK/NULL

DMQ. 415 G/Q DMQ. 420

What is \{SP's\} mother's full name, including middle name? Please give me the name as it appears on \{SP\}'s birth certificate.

What is \{SP's \(\}\) mother's first name?
INTERVIEWER INSTRUCTION: VERIFY SPELLING.

FIRST NAME: \(\qquad\)
REFUSED................................................. 7----7
DON'T KNOW........................................... 9----9

INTERVIEWER INSTRUCTION: VERIFY SPELLING.
```

I__|
ENTER MIDDLE NAME.................................. 1
NO MIDDLE NAME....................................... 2 (DMQ.415)
REFUSED..................................................... 7 (DMQ.415)
DON'T KNOW............................................... 9 (DMQ.415)
|
ENTER MIDDLE NAME............................. 1
NO MIDDLE NAME....................................
9 (DMQ.415)

```
[What is \{SP's\} mother's full name, including middle name? Please give me the name as it appears on \{SP\}'s birth certificate.]
What is \{SP's\} mother's last name?

INTERVIEWER INSTRUCTION: VERIFY SPELLING.


ENTER LAST NAME....................................... 1
REFUSED....................................................... 7 (DMQ.425)
DON'T KNOW................................................ 9 (DMQ.425)
LAST NAME \#1: \(\qquad\)

LAST NAME \#2: \(\qquad\)

CAPI INSTRUCTION: ALLOW LAST NAME \#2 TO BE BLANK/NULL

What is \{SP's\} father's full name, including middle name? Please give me the name as it appears on \{SP\}'s birth certificate.

What is \{SP's\}father's first name?
INTERVIEWER INSTRUCTION: VERIFY SPELLING.

FIRST NAME: \(\qquad\)
REFUSED................................................ 7----7
DON'T KNOW........................................... 9----9
[What is \{SP's\} father's full name, including middle name? Please give me the name as it appears on \{SP\}'s birth certificate.]
What is \{SP's\} father's middle name?
INTERVIEWER INSTRUCTION: VERIFY SPELLING.
|__|
ENTER MIDDLE NAME................................. 1
NO MIDDLE NAME....................................... 2 (DMQ.440)
REFUSED..................................................... 7 (DMQ.440)
DON'T KNOW................................................. 9 (DMQ.440)

MIDDLE NAME \#1: \(\qquad\)
MIDDLE NAME \#2: \(\qquad\)
CAPI INSTRUCTION: ALLOW MIDDLE NAME \#2 TO BE BLANK/NULL
```

[What is {SP's} father's full name, including middle name? Please give me the name as it appears on
{SP}'s birth certificate.]
What is {SP's} father's last name?
INTERVIEWER INSTRUCTION: VERIFY SPELLING.

```
```

____
ENTER LAST NAME.................................. }
REFUSED............................................... }7\mathrm{ (BOX 1BBB)
DON'T KNOW.......................................... }9\mathrm{ (BOX 1BBB)

```

LAST NAME \#1: \(\qquad\)

LAST NAME \#2: \(\qquad\)
CAPI INSTRUCTION: ALLOW LAST NAME \#2 TO BE BLANK/NULL
```

                                    BOX 1BBB
    CHECK ITEM DMQ.073a:
IF AGE >= 14, CONTINUE.
DTHERWISE, GO TO BOX 1D.

```
\{Are you/ls SP\} now married, widowed, divorced, separated, never married or living with a partner?
```

MARRIED1

```
WIDOWED. ..... 2
DIVORCED ..... 3
SEPARATED ..... 4
NEVER MARRIED ..... 5 (BOX 1D)
LIVING WITH PARTNER ..... 6
REFUSED ..... 77
DON'T KNOW ..... 99
BOX 1C

CHECK ITEM DMQ.075A:

IF SP IS MALE, GO TO BOX 1D.
@THERWISE, CONTINUE.
\{Do you/Does SP\} have a maiden name?

\section*{ASK IF NOT KNOWN}

YES................................................................. 1


REFUSED....................................................... 7 (BOX 1D)
DON'T KNOW................................................. 9 (BOX 1D)

What is \{your/SP's\} maiden name?

VERIFY SPELLING

CAPI INSTRUCTION:
DISPLAY "LAST NAME:" AND SP'S CURRENT LAST NAME FROM DMQ-SPIV. 060 AS LEFT HEADER.
```

|___
ENTER MAIDEN NAME.............................. 1
SAME AS CURRENT LAST NAME............... }2\mathrm{ (BOX 1D)
REFUSED............................................... }7\mathrm{ (BOX 1D)
DON'T KNOW.......................................... }9\mathrm{ (BOX 1D)
REFUSED.................................................7---7
DON'T KNOW.............................................----9

```

\section*{BOX 1D}

\section*{CHECK ITEM DMQ.094:}

IF SP AGE >= 16, CONTINUE.
〇THERWISE, GO TO DMQ. 241.

DMQ. 101
G/Q

What is \{your/SP's\} father's last name?
VERIFY SPELLING

CAPI INSTRUCTION:
DISPLAY "LAST NAME:" AND SP'S CURRENT LAST NAME FROM DMQ-SPIV. 060 AS LEFT HEADER.
IF MAIDEN NAME ENTERED IN DMQ.090G/Q, AND MAIDEN NAME IS DIFFERENT FROM CURRENT LAST NAME, ALSO DISPLAY "MAIDEN NAME:" AND MAIDEN NAME FROM DMQ.090G/Q AS LEFT HEADER.

CAPI INSTRUCTION:
HARD EDIT: IF SP MALE, DO NOT ALLOW RESPONSE 3.

\{Do you/Does SP\} consider \{yourself/himself/herself\} to be Hispanic, Latino, or of Spanish origin?
READ IF NECESSARY: Where \{do your/do his/do her\} ancestors come from?
Puerto Rican
Cuban/Cuban American
Dominican Republic
Mexican/Mexican American
Central/South American
Other Latin American
Other Hispanic or Latino
YES ..... 1
NO. ..... 2
REFUSED ..... 7
DON'T KNOW ..... 9

HELP SCREEN:
SPANISH, HISPANIC OR LATINO PEOPLE MAY BE OF ANY RACE. LISTED BELOW ARE HISPANIC OR LATINO CATEGORIES/COUNTRIES.

\section*{MEXICAN}

PUERTO RICAN
CUBAN
DOMINICAN REPUBLIC
CENTRAL AMERICAN:
COSTA RICAN
GUATEMALAN
HONDURAN
NICARAGUAN
PANAMANIAN
SALVADORAN
OTHER CENTRAL AMERICAN

\section*{SOUTH AMERICAN:}

ARGENTINEAN
BOLIVIAN
CHILEAN
COLOMBIAN
ECUADORIAN
PARAGUAYAN
PERUVIAN
URUGUAYAN
VENEZUELAN
OTHER SOUTH AMERICAN
OTHER HISPANIC OR LATINO:
SPANIARD
SPANISH
SPANISH AMERICAN
\begin{tabular}{|ll|}
\hline & BOX 3E \\
& OMITTED \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline & BOX 3F \\
& OMITTED \\
\hline
\end{tabular}
\begin{tabular}{|ll|}
\hline & BOX 3G \\
. & OMITTED \\
\hline
\end{tabular}

BOX 3H

OMITTED

\section*{BOX 31}

\section*{CHECK ITEM DMQ.242:}

IF YES (CODE 1) IN DMQ. 241 AND YES IN SCQ. 260 GO TO DMQ.253.
IF NO (CODE 2) IN DMQ. 241 AND NO IN SCQ. 260 GO TO DMQ.263.〇THERWISE, GO TO BOX 3J.

\section*{BOX 3J}

\section*{CHECK ITEM DMQ.249:}

IF YES (CODE 1) OR DK IN DMQ. 241 AND NO (CODE 2) IN SCQ.260, DISPLAY SOFT EDIT MESSAGE "WARNING - SCREENER ETHNICITY IS NOT HISPANIC SP MAY BE DESAMPLED. HAND CARD DMQ3 TO RESPONDENT AND READ CATEGORIES.
DTHERWISE, GO TO BOX 3K.

\section*{BOX 3K}

\section*{CHECK ITEM DMQ.254:}

IF NO (CODE 2) OR DK IN DMQ. 241 AND YES (CODE 1) IN SCQ.260, DISPLAY SOFT EDIT MESSAGE "WARNING - SCREENER ETHNICITY IS HISPANIC - SP MAY BE DESAMPLED. HAND CARD DMQ3 TO RESPONDENT AND READ CATEGORIES.
@THERWISE, GO TO BOX 3K-1.

\section*{BOX 3K-1}

CHECK ITEM DMQ.256:
IF YES IN DMQ.241, CONTINUE.
@THERWISE, GO TO DMQ.263.

DMQ. 253 Please give me the number of the group that represents \{your/SP's\} Hispanic/Latino or Spanish origin or ancestry. Please select 1 or more of these categories.

PROBE: Where do you/your ancestors come from?
HAND CARD DMQ3
SELECT 1 OR MORE
MEXICAN ..... 10
PUERTO RICAN. ..... 11
CUBAN ..... 12
DOMINICAN REPUBLIC ..... 13
CENTRAL AMERICAN:
COSTA RICAN ..... 14
GUATEMALAN ..... 15
HONDURAN. ..... 16
NICARAGUAN ..... 17
PANAMANIAN. ..... 18
SALVADORAN ..... 19
OTHER CENTRAL AMERICAN ..... 20
SOUTH AMERICAN:
ARGENTINEAN. ..... 21
BOLIVIAN ..... 22
CHILEAN ..... 23
COLOMBIAN ..... 24
ECUADORIAN ..... 25
PARAGUAYAN ..... 26
PERUVIAN. ..... 27
URUGUAYAN ..... 28
VENEZUELAN ..... 29
OTHER SOUTH AMERICAN ..... 30
OTHER HISPANIC OR LATINO:
FILIPINO. ..... 31
SPANIARD. ..... 32
SPANISH ..... 33
SPANISH AMERICAN ..... 34
HISPANO/HISPANA ..... 35
HISPANIC/LATINO ..... 36
OTHER HISPANIC/LATINO (SPECIFY) ..... 40
CHICANA/CHICANO ..... 41
REFUSED ..... 77
DON'T KNOW ..... 99

\section*{CHECK ITEM DMQ.255:}

IF 'OTHER SPECIFY' (CODE 40) IN DMQ.253, DISPLAY SOFT ERROR MESSAGE "PLEASE REVIEW THE LIST AND SELECT RESPONSE FROM LIST BEFORE TYPING. THE LIST IS MEANT TO INCLUDE ALL CATEGORIES" AND CAPI SHOULD RETURN TO DMQ. 253.

DMQ. 263 Please look at the categories on this card. What race or races \{do you/does SP\} consider \{yourself/himself/herself\} to be? Please select one or more.

HAND CARD DMQ4
CHECK ALL THAT APPLY.
\begin{tabular}{lll} 
AMERICAN INDIAN OR ALASKAN NATIVE. & 1 \\
ASIAN............................................................ & 2 \\
BLACK OR AFRICAN AMERICAN.............. & 3 \\
NATIVE HAWAIIAN OR PACIFIC ISLANDER.. & 4 \\
WHITE.......................................................... & 5 \\
OTHER...........................................................................................................................................................................................................
\end{tabular}

\section*{NEW BOX L-1}

\section*{CHECK ITEM DMQ.310:}

IF CODE 2 (ASIAN) IN DMQ. 263 AND CODE 2 (ASIAN) IN SCQ.270, GO TO DMQ. 336 .
IF NOT CODE 2 (ASIAN) IN DMQ. 263 AND NOT CODE 2 (ASIAN) IN SCQ.270, GO TO BOX L-4d.
OTHERWISE, GO TO NEW BOX L-2.

\section*{NEW BOX L-2}

\section*{CHECK ITEM DMQ.315:}

IF CODE 2 (ASIAN) OR DK IN DMQ. 263 AND NOT (CODE 2) IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING - SCREENER RACE IS NOT ASIAN - SP MAY BE DESAMPLED."
〇THERWISE, GO TO NEW BOX L-3.

\section*{NEW BOX L-3}

CHECK ITEM DMQ. 320 :
IF NOT CODE 2 OR DK IN DMQ. 263 AND CODE 2 (ASIAN) IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING - SCREENER RACE IS ASIAN - SP MAY BE DESAMPLED.
〇THERWISE, GO TO NEW BOX L-4.

\section*{NEW BOX L-4}

\section*{CHECK ITEM DMQ. 325 :}

IF CODE 2 (ASIAN) IN DMQ.263, GO TO DMQ.336.
@THERWISE, GO TO NEW BOX L-4a.

\section*{NEW BOX L-4a}

CHECK ITEM DMQ.327:
IF CODE 3 (BLACK) IN DMQ. 263 AND CODE 3 (BLACK) IN SCQ.270, GO TO NEW BOX L-4d.
IF NOT CODE 3 (BLACK) IN DMQ. 263 AND NOT CODE 3 (BLACK) IN SCQ.270, GO TO NEW BOX L-4d.
@THERWISE, GO TO NEW BOX L-4b.

\section*{NEW BOX L-4b}

\section*{CHECK ITEM DMQ.332:}

IF CODE 3 (BLACK) OR DK IN DMQ. 263 AND NOT CODE 3 IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING-SCREENER RACE IS NOT BLACK/AFRICAN AMERICAN-SP MAY BE DESAMPLED."
๑THERWISE, GO TO NEW BOX L-4c.

\section*{NEW BOX L-4c}

CHECK ITEM DMQ.338:
IF NOT 3 OR DK IN DMQ. 263 AND CODE 3 (BLACK/AFRICAN AMERICAN) IN SCQ.270, DISPLAY SOFT EDIT MESSAGE "WARNING-SCREENER RACE IS BLACKIAFRICAN AMERICAN-SP MAY BE DESAMPLED."
○THERWISE, GO TO NEW BOX L-4d.

NEW BOX L-4d

CHECK ITEM DMQ.339:
IF CODE 4 (NHPI) IN DMQ.263, GO TO DMQ. 350.
dF NOT CODE 4 (NHPI) IN DMQ.263, GO TO NEW BOX L-5.

\section*{NEW BOX L-5}

CHECK ITEM DMQ. \(330: I F\) CODE 6 (OTHER) IN DMQ. 263 AND CODE 1 (YESHISPANIC) IN DMQ.241, GO TO DMQ.266.
@THERWISE, GO TO DMQ.107.

DMQ. 350 Please give me the number of the group that represents \{your/SP's\} Native Hawaiian or Pacific Islander origin or ancestry. Please select one or more of these categories.

HAND CARD DMQ5

PROBE: Where do your ancestors come from?
NATIVE HAWAIIAN........................................ 1
GUAMANIAN OR CHAMORRO..................... 2
SAMOAN....................................................... 3
OTHER PACIFIC ISLANDER......................... 4
REFUSED....................................................... 7
DON'T KNOW................................................ 9
\begin{tabular}{|ll|}
\hline & BOX L-5a \\
CHECK ITEM DMQ.355: & \\
GO TO NEW BOX L-5. & \\
\hline
\end{tabular}

DMQ. 336 Please give me the number of the group that represents \{your/SP's\} Asian origin or ancestry. Please select one or more of these categories.

HAND CARD DMQ6
PROBE: Where do your ancestors come from?
ASIAN INDIAN. ..... 10
BANGLADESHI. ..... 11
BENGALESE ..... 12
BHARAT. ..... 13
BHUTANESE ..... 14
BURMESE ..... 15
CAMBODIAN ..... 16
CANTONESE ..... 17
CHINESE ..... 18
DRAVIDIAN ..... 19
EAST INDIAN ..... 20
FILIPINO ..... 21
GOANESE ..... 22
HMONG ..... 23
INDOCHINESE ..... 24
INDONESIAN ..... 25
IWO JIMAN ..... 26
JAPANESE ..... 27
KOREAN ..... 28
LAOHMONG ..... 29
LAOTIAN ..... 30
MADAGASCAR/MALAGASY ..... 31
MALAYSIAN ..... 32
MALDIVIAN. ..... 33
MONG ..... 34
NEPALESE ..... 35
NIPPONESE. ..... 36
OKINAWAN ..... 37
PAKISTANI ..... 38
```

SIAMESE39

```
SINGAPOREAN ..... 40
SRI LANKAN ..... 41
TAIWANESE ..... 42
THAI. ..... 43
VIETNAMESE. ..... 44
REFUSED ..... 77
DON'T KNOW. ..... 99
DMQ. 266 CODE SP ANSWER TO ‘OTHER RACE’
MEXICAN ..... 10
PUERTO RICAN ..... 11
CUBAN ..... 12
DOMINICAN REPUBLIC ..... 13
CENTRAL AMERICAN:
COSTA RICAN ..... 14
GUATEMALAN ..... 15
HONDURAN ..... 16
NICARAGUAN ..... 17
PANAMANIAN. ..... 18
SALVADORAN ..... 19
OTHER CENTRAL AMERICAN ..... 20
SOUTH AMERICAN:
ARGENTINEAN. ..... 21
BOLIVIAN ..... 22
CHILEAN ..... 23
COLOMBIAN ..... 24
ECUADORIAN. ..... 25
PARAGUAYAN ..... 26
PERUVIAN ..... 27
URUGUAYAN ..... 28
VENEZUELAN ..... 29
OTHER SOUTH AMERICAN. ..... 30
OTHER HISPANIC OR LATINO:
SPANIARD. ..... 32
SPANISH ..... 33
SPANISH AMERICAN ..... 34
HISPANO/HISPANA ..... 35
HISPANIC/LATINO ..... 36
OTHER (SPECIFY) ..... 40
REFUSED ..... 77
DON'T KNOW ..... 99
```

BOX 3M
CHECK ITEM DMQ.268:
IF ‘OTHER SPECIFY' (CODE 40) IN DMQ.266, DISPLAY SOFT ERROR MESSAGE "PLEASE REVIEW THE LIST AND SELECT RESPONSE FROM LIST BEFORE TYPING. THE LIST IS MEANT TO INCLUDE ALL CATEGORIES." AND CAPI SHOULD RETURN JO QUESTION DMQ.266.

```

DMQ. 107 In what country \{were you/was SP\} born?
\begin{tabular}{|c|c|c|}
\hline UNITED STATES & 1 & (DMQ.130) \\
\hline OTHER COUNTRY & 2 & (NEW BOX 3N) \\
\hline REFUSED. & 7 & (BOX 5) \\
\hline DON'T KNOW. & 9 & (BOX 5) \\
\hline
\end{tabular}

\section*{NEW BOX 3N}

CHECK ITEM DMQ.108:
IF CODE 2 (ASIAN) IN DMQ.263, GO TO DMQ.125.
@THERWISE, CONTINUE.

DMQ. 112 SELECT COUNTRY OF BIRTH
\begin{tabular}{|c|c|}
\hline ARGENTINA. & 1 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline BELIZE. & 2 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline BOLIVIA. & 3 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline BRAZIL & 4 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline CHILE. & 5 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline COLOMBIA. & 6 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline COSTA RICA. & 7 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline CUBA. & 8 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline DOMINICAN REPUBLIC. & 9 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline ECUADOR & 10 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline EL SALVADOR & 11 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline GUATEMALA. & 12 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline HONDURAS. & 13 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline MEXICO. & 14 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline NICARAGUA & 15 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline PANAMA. & 16 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline PARAGUAY & 17 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline PERU. & 18 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline PHILIPPINES & 19 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline PUERTO RICO. & 20 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline SPAIN. & 21 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline URUGUAY & 22 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline VENEZUELA. & 23 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline OTHER COUNTRY (CAPI INSTRUCTION: & \\
\hline DISPLAY DMQ. 112 COUNTRY LIST.)...... & 40 (DMQ. \(160 \mathrm{M} / \mathrm{Y}\) ) \\
\hline
\end{tabular}
```

    CAPI INSTRUCTION:
    IF `OTHER` SELECTED, DISPLAY COUNTRY LIST IN ALPHABETICAL ORDER. INTERVIEWER SHOULD BE ABLE TO SELECT ONE FROM THE LIST.
    ```

\section*{SELECT COUNTRY OF BIRTH}
BANGLADESH ..... 1
BHUTAN ..... 2
BURMA/MYANMAR ..... 3
CAMBODIA ..... 4
CHINA ..... 5
HONG KONG ..... 6
INDIA. ..... 7
INDONESIA ..... 8
JAPAN. ..... 9
KOREA. ..... 10
LAOS. ..... 11
MACAU. ..... 12
MADAGASCAR. ..... 13
MALAYSIA. ..... 14
MALDIVES. ..... 15
NEPAL ..... 16
PAKISTAN. ..... 17
PHILIPPINES ..... 18
SINGAPORE ..... 19
SRI LANKA ..... 20
TAIWAN. ..... 21
THAILAND ..... 22
TIBET. ..... 23
VIETNAM. ..... 24
OTHER (CAPI INSTRUCTION: DISPLAY DMQ. 125 COUNTRY LIST.). ..... 25
CAPI INSTRUCTION:
```IF 'OTHER' SELECTED, DISPLAY COUNTRY LIST IN ALPHABETICAL ORDER. INTERVIEWER SHOULDBE ABLE TO SELECT ONE FROM THE LIST.
In what month and year did \{you/SP\} come to the United States to stay?
CAPI INSTRUCTION:
HARD EDIT: NOT BEFORE SP'S DATE OF BIRTH AND NOT AFTER CURRENT DATE. IF OUT OF RANGE DISPLAY "DATE OF IMMIGRATION MUST BE AFTER DATE OF BIRTH \{DOB YYYY\} AND BEFORE TODAY."
```

```
|______|
ENTER MONTH NUMBER
REFUSED............................................ }777
DON'T KNOW....................................... }999
____________
ENTER 4-DIGIT YEAR
REFUSED.......................................... }77777
DON'T KNOW..................................... }99999
```

DMQ. $170 \quad$ \{Are you/ls SP\} a citizen of the United States?
[Information about citizenship is being collected by the Centers for Disease Control and Prevention to perform health related research. Providing this information is voluntary and is collected under the authority of the Public Health Service Act. There will be no effect on pending immigration or citizenship petitions.]

## HAND CARD DMQ7

$$
\begin{array}{lll}
\text { YES, BORN IN UNITED STATES.................. } & 1 \\
\text { YES, BORN IN PUERTO RICO, GUAM, } & & \\
\text { AMERICAN VIRGIN ISLANDS, OR } & & \\
\text { OTHER U.S. TERRITORY......................... } & 2 \\
\text { YES, BORN ABROAD TO AMERICAN } & \\
\text { PARENTS.................................................... } & 3 \\
\text { YES, U.S. CITIZEN BY NATURALIZATION... } & 4 \\
\text { NO, NOT A CITIZEN OF THE UNITED } & \\
\text { STATES...................................................................................................................................................................................... }
\end{array}
$$

HELP SCREEN:
Naturalization: The process of granting full citizenship to a person of foreign birth.

BOX 4

CHECK ITEM DMQ.172:
IF CODE 1 (BORN IN U.S.) IN DMQ. 170 - DISPLAY SOFT ERROR MESSAGE "SP SAYS NOT BORN IN U.S. IN PREVIOUS QUESTION - PLEASE CORRECT."

## BOX 5

CHECK ITEM DMQ.175:
SKIP TO DMQ.281a.

ENTER 2 LETTER STATE ABBREVIATION TO START THE LOOKUP.
SELECT STATE FROM CAPI STATE LIST.
PRESS ENTER TO ACCEPT SELECTION.

CAPI INSTRUCTION:
DISPLAY FIPS STATE LIST. INTERVIEWER ONLY SHOULD BE ABLE TO SELECT 1 STATE FROM LIST. DON'T KNOW AND REFUSED SHOULD BE VALID OPTIONS. THE STATE LOOKUP IN THE SP AND FAMILY QUESTIONNAIRES SHOULD WORK EXACTLY THE SAME.

DMQ.281a The National Center for Health Statistics will conduct statistical research by combining \{your/his/her\} survey data with vital, health, nutrition and other related records. \{Your/SP's\} social security number is used only for these purposes and the Center will not release it to anyone, including any government agency, for any other reason. Providing this information is voluntary and is collected under the authority of Section 306 of the Public Health Service Act. There will be no effect on \{your/his/her\} benefits if you do not provide it.

INTERVIEWER INSTRUCTION—ONLY READ IF ASKED. [Public Health Service Act is title 42, United States Code, section 242k.]

What is \{your/SP's\} Social Security Number?
INTERVIEWER INSTRUCTION:
IF RESPONDENT CANNOT RECALL FROM MEMORY ASK \{HIM/HER\} TO GET CARD AT THIS TIME. IF RESPONDENT IS RELUCTANT OR NEEDS MORE INFORMATION, PRESS F1 TO ACCESS THE HELP SCREEN AND FOLLOW THE SCRIPT.

| ENTER SOCIAL SECURITY NUMBER......................................................................................................................................................................... |
| :--- | (END OF SEF SECTION)

CAPI INSTRUCTION:
IF SP REFUSES (CODE 7), DISPLAY THE FOLLOWING SOFT ERROR MESSAGE:

I understand your concern. The National Center for Health Statistics has never had a breach of confidentiality in the 50 years we have been conducting this study. I do not have access to this information after I type it. Once I complete the interview all the information is sent to a secure facility. No one takes it home on a computer, no one works on it at home and only one or two people have access to the file to use it for our health research.

## HELP TEXT - IF R IS RELUCTANT TO GIVE NUMBER OR IF R ASKS IF THEY MUST GIVE NUMBER -

It is extremely useful to have this information to be able to link to health records such as death certificates and Medicare records in the future. Many years in the future the information you give me can be used to see how health habits and diet at one point in your life influence how healthy you are in the future.

INTERVIEWER: SELECT CATEGORY FOR REPORTING OF SOCIAL SECURITY NUMBER

```
SELF REPORTED FROM MEMORY.1
```

SELF REPORTED FROM RECORDS ..... 2
PROXY REPORTED FROM MEMORY ..... 3
PROXY REPORTED FROM RECORDS ..... 4

## BOX 6

## CHECK ITEM DMQ.450:

IF SP AGE = 0 TO 15 AND DMQ. 107 = 1 (SP BORN IN U.S.), CONTINUE. OTHERWISE, GO TO END OF SECTION.

DMQ. 455 The study would like your permission to access \{SP\}'s birth certificate record. In order for our study staff to request a birth certificate, I will need you to fill out and sign this Birth Certificate consent form and answer a few additional questions specifically needed for that request.

INTERVIEWER: PRESENT BIRTH CERTIFICATE CONSENT FORM AND ANSWER RESPONDENT QUESTIONS.

DID RESPONDENT SIGN THE BIRTH CERTIFICATE CONSENT FORM?

```
YES......................................................... }
NO...........................................................
    2 (END OF SECTION)
```

DMQ. 460 Does $\{S P\}$ 's mother have a maiden name recorded on $\{$ his/her\} birth certificate?

INTERVIEWER INSTRUCTION: MOTHER'S MAIDEN NAME AS REPORTED ON BIRTH CERTIFICATE.

```
YES......................................................... }
NO........................................................ }2\mathrm{ (DMQ.470)
REFUSED............................................... }7\mathrm{ (DMQ.470)
DON'T KNOW.......................................... }9\mathrm{ (DMQ.470)
```

What is \{SP\}'s mother's maiden name as it appears on the birth certificate?
INTERVIEWER INSTRUCTION: RECORD MOTHER'S MAIDEN NAME AS REPORTED ON BIRTH CERTIFICATE. VERIFY SPELLING.

| ENTER MAIDEN NAME |  |
| :--- | :--- |
| REFUSED.................................................... | 7 |
| DON'T KNOW.................................................... | 9 |

DMQ. 470 What is the name of the hospital or place where $\{\mathrm{SP}\}$ was born? G/Q

| ENTER NAME OF HOSPITAL OR |  |
| :---: | :---: |
| MEDICAL CENTER. | 1 |
| BORN AT HOME. | 2 (DMQ.475) |
| REFUSED. | 7 (DMQ.475) |
| DON'T KNOW. | 9 (DMQ.475) |

ENTER NAME OF HOSPITAL OR MEDICAL CENTER

DMQ. 475 In what city was $\{\mathrm{SP}\}$ born?

ENTER BIRTH CITY NAME
REFUSED...................................................... 7
DON'T KNOW................................................ 9

DMQ. 480 In what county was $\{\mathrm{SP}\}$ born?

ENTER BIRTH COUNTY NAME
REFUSED....................................................... 7
DON'T KNOW....................................... 9

## HELP SCREEN FOR DMQ.141:

School: An institution that advances a person toward an elementary or high school diploma, or a college or professional school degree. Do not count schooling in non-regular schools unless the credits are accepted by regular schools.

Regular school includes graded public, private, and parochial schools, colleges, universities, graduate and professional schools, seminaries where a Bachelor's degree is offered, junior colleges specializing in skill training, colleges of education, and nursing schools where a Bachelor's degree is offered.

If the person attended school outside of the "regular" school system, probe to determine if the schooling is applicable here. Use the following guidelines to determine if the schooling should be included:

- Training Programs - Count training received "on the job," in the Armed Forces, or through correspondence school only if it was credited toward a school diploma, high school equivalency (GED), or college degree.
- Vocational, Trade, or Business School - Do not include secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered, and other vocational trade or business schools outside the regular school system.
- General Educational Development (GED) or High School Equivalency - An exam certified equivalent of a high school diploma. If the person has not actually completed all 4 years of high school, but has acquired his/her GED (high school equivalency based on passing the GED exam), count this and enter code "14."
- Adult Education - Adult education classes should not be included as regular school unless such schooling has been counted for credit in a regular school system. If a person has taken adult education classes not for credit, these classes should not be counted as regular school. Adult education courses given in a public school building are part of regular schooling only if their completion can advance a person toward an elementary school certificate, a high school diploma (or GED), or a college degree.
- Other School Systems - If the person attended school in another country, in an ungraded school, in a "normal school", under a tutor, or under other special circumstances, ask the respondent to give the nearest equivalent of years in regular U.S. schooling.

GED (General Educational Development): An exam certified equivalent of a high school diploma.
Occupational/Technical/Vocational Programs: Includes secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered and other trade and business schools outside the regular school system.

Vocational (Trade or Business) School: When determining the highest grade or year of regular school the person ever completed, do not include secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered, and other vocational trade or business schools outside the regular school system.

College: Any junior college, community college, four-year college or university, nursing school or seminary where a college degree is offered, and graduate school or professional school that is attended after obtaining a degree from a 4-year institution.

Bachelor's Degree: An educational degree given by a college or university to a person who has completed a four-year course or its equivalent in the humanities or related studies (B.A.) or in the sciences (B.S.).

Doctorate Degree: The highest educational degree given by a college or university to a person who has completed a prescribed course of advanced graduate study. For example-a Doctor of Philosophy (Ph.D.).

### 3.25 HEALTH INSURANCE (HIQ)

## HEALTH INSURANCE - HIQ

Target Group: All Ages
HIQ. 011 The next questions are about health insurance.
Include health insurance obtained through employment or purchased directly as well as government programs like Medicare and Medicaid that provide medical care or help pay medical bills.
\{Are you/Is SP\} covered by health insurance or some other kind of health care plan?

```
YES.......................................................... }
NO.......................................................... 2 (BOX 12)
REFUSED.................................................. }7\mathrm{ (BOX 12)
DON'T KNOW............................................ }9\mathrm{ (BOX 12)
```

HIQ. 031 What kind of health insurance or health care coverage \{do you/does SP\} have? Include those that pay for only one type of service (nursing home care, accidents, or dental care). Exclude private plans that only provide extra cash while hospitalized. If \{you have/s/he has\} more than one kind of health insurance, tell me all plans that \{you have/s/he has\}.

## CODE ALL THAT APPLY

HAND CARD HIQ1
CAPI INSTRUCTION:
DO NOT ALLOW MORE THAN ONE ANSWER WHEN 40 (NO COVERAGE OF ANY TYPE) IS CODED.
PRIVATE HEALTH INSURANCE ..... 14
MEDICARE ..... 15
MEDI-GAP ..... 16
MEDICAID (\{DISPLAY STATE PLAN NAME\}) ..... 17
SCHIP (CHIP/CHILDREN'S HEALTH INSURANCE PROGRAM) ..... 18
MILITARY HEALTH CARE (TRICARE/VA/CHAMP-VA) ..... 19
INDIAN HEALTH SERVICE ..... 20
STATE-SPONSORED HEALTH PLAN (\{DISPLAY STATE PLAN NAME\}) ..... 21
OTHER GOVERNMENT PROGRAM ..... 22
SINGLE SERVICE PLAN (E.G., DENTAL, VISION, PRESCRIPTIONS) ..... 23
NO COVERAGE OF ANY TYPE ..... 40
REFUSED ..... 77
DON'T KNOW ..... 99

| BOX 2 |
| :---: |
| OMITTED |

BOX 3

OMITTED

BOX 4

OMITTED

## BOX 11

OMITTED

## BOX 12

## CHECK ITEM HIQ.065:

- IF AGE => 65 AND HIQ. 031 = CODE 14 OR CODE 16-99 OR HIQ. 031 IS EMPTY, GO TO HIQ. 260.
■ IF AGE = BIRTH+ AND HIQ. 031 = CODE 15, GO TO HIQ.502.
- OTHERWISE, CONTINUE.


## BOX 13

## CHECK ITEM HIQ.259:

IF AGE < 65 AND (HIQ. 011 = 1 (YES) AND HIQ. 031 NOT = 40 (NO COVERAGE), GO
TO HIQ. 270.
IF AGE < 65 AND (HIQ. 011 = 2, 7, OR 9 OR HIQ. 031 = 40), GO TO END OF
SECTION.

HIQ. 260
\{Do you/Does SP\} have Medicare? This is a health insurance program that virtually all persons 65 and older are eligible for. A card is automatically mailed to you shortly before your 65th birthday, it looks like this.

SHOW HAND CARD HIQ2 OF MEDICARE CARD

| YES | 1 |
| :---: | :---: |
| NO. | 2 (BOX 14) |
| REFUSED. | 7 (BOX 14) |
| DON'T KNOW. | 9 (BOX 14) |

$\qquad$
7 (BOX 14)
DON'T KNOW
9 (BOX 14)

HIQ. 502 May I please see \{your/SP's\} Medicare card to record the Health Insurance Claim Number?
This number is needed to allow Medicare records of the Center for Medicare and Medicaid Services to be easily and accurately located and identified for statistical or research purposes. We may also need to link it with other records in order to re-contact \{you/SP\}. Except for these purposes, the Department of Health and Human Services will not release \{your/his/her\} Health Insurance Claim Number to anyone, including any other government agency. Providing the Health Insurance Claim Number is voluntary and collected under the authority of the Public Health Service Act. Whether the number is given or not, there will be no effect on $\{y o u r / h i s / h e r\}$ benefits. This number will be held in strict confidence. [The Public Health Service Act is Title 42, United States Code, Section 242K.]

CAPI INSTRUCTION:
REQUIRE DOUBLE ENTRY OF NUMBER.
ALLOW UP TO 11 CHARACTERS (LETTERS OR NUMBERS)
ENTER CLAIM NUMBER
REFUSED..................................... 77777777777
DON'T KNOW.................................. 99999999999
(BOX 14)
(BOX 14)

HIQ. 105 INTERVIEWER: ENTER 1 RESPONSE

CARD AVAILABLE......................................... 1
CARD NOT AVAILABLE................................. 2 (BOX 14)

## BOX 14

CHECK ITEM HIQ.269:
IF (HIQ. 011 = 1 AND HIQ. 031 NOT = 40) OR HIQ. 260 = 1, CONTINUE.
OTHERWISE, GO TO END OF SECTION.

| BOX 6 |
| :---: |
| OMITTED |


| BOX 7 |
| :---: |
| OMITTED |


| BOX 8 |
| :---: |
| OMITTED |

BOX 9

OMITTED

HIQ. 270 \{Does this plan/Do any of these plans\} cover any part of the cost of prescriptions?

CAPI INSTRUCTION:
IF HIQ. 031 = 15 or HIQ. 260 = 1, DISPLAY: [If you are enrolled in Medicare Part D, also known as the Medicare Prescription Drug Plan, you have some prescription drug coverage.]

```
YES.......................................................... }
NO.......................................................... }
REFUSED................................................ }
DON'T KNOW............................................ }
```

HIQ. 210 In the past 12 months, was there any time when \{you/SP\} did not have any health insurance coverage?

```
YES....................................................... 1
NO........................................................... }
REFUSED............................................... }
DON'T KNOW............................................ }
```


## HELP SCREEN FOR HIQ.011:

Health Insurance: Health benefits coverage which provides persons with health-related benefits. Coverage may include the following; hospitalization, major medical, surgical, prescriptions, dental, and vision.

Medicare: A Federal health insurance program for people 65 or older and for certain persons under 65 with long-term disabilities. Almost all Social Security recipients are covered by Medicare. It is run by the Center for Medicare and Medicaid Services of the U.S., Department of Health and Human Services. Medicare consists of two parts, $A$ and $B$ :
Part A is called the Hospital Insurance Program. It helps pay for inpatient care in a hospital or in a skilled nursing facility, for home health care, and for hospice care. It is available to nearly everyone 65 or older.
Persons who are eligible for either Social Security or Railroad Retirement benefits are not required to pay a monthly premium for Part A of Medicare. However, anyone who is 65 or over and does not qualify for Social Security or Railroad Retirement benefits may pay premiums directly to Social Security to obtain Part A coverage.
Part B is called the Supplementary Medical Insurance Program. It is a voluntary plan that builds upon the hospital insurance protection provided by the basic plan. It helps pay for the doctor and surgeon services, outpatient hospital services, durable medical equipment, and a number of other medical services and supplies that are not already covered under Part A of Medicare.
If a person elects this additional insurance, the monthly premium is deducted from his/her Social Security.
Medicaid: Refers to a medical assistance program that provides health care coverage to low-income and disabled persons. The Medicaid program is a joint federal-state program which is administered by the states.

## HELP SCREEN FOR HIQ.031:

Health Insurance: Health benefits coverage which provides persons with health-related benefits. Coverage may include the following; hospitalization, major medical, surgical, prescriptions, dental, and vision.

Private Health Insurance Plan: Any type of health insurance, including HMOs, that is not a public program. Private health insurance plans may be provided in part or full by a person's employer or union, or may be purchased directly by an individual.

Private Health Insurance Plan through a State or Local Government Program or Community Program: A type of health insurance for which state or local government or community effort pays for part or all of the cost of a private insurance plan, such as Blue Cross/Blue Shield. The individual may also contribute to the cost of the health insurance and may receive a card such as a Blue Cross/Blue Shield card. A community program or effort may include a variety of mechanisms
to achieve health insurance for persons who would otherwise be uninsured. An example would be a private company giving a grant to an HMO to pay for health insurance coverage.

Medicare: A Federal health insurance program for people 65 or older and for certain persons under 65 with long-term disabilities. Almost all Social Security recipients are covered by Medicare. It is run by the Center for Medicare and Medicaid Services of the U.S., Department of Health and Human Services.
Medicare consists of two parts, $A$ and $B$ :
Part A is called the Hospital Insurance Program. It helps pay for inpatient care in a hospital or in a skilled nursing facility, for home health care, and for hospice care. It is available to nearly everyone 65 or older.
Persons who are eligible for either Social Security or Railroad Retirement benefits are not required to pay a monthly premium for Part A of Medicare. However, anyone who is 65 or over and does not qualify for Social Security or Railroad Retirement benefits may pay premiums directly to Social Security to obtain Part A coverage.
Part B is called the Supplementary Medical Insurance Program. It is a voluntary plan that builds upon the hospital insurance protection provided by the basic plan. It helps pay for the doctor and surgeon services, outpatient hospital services, durable medical equipment, and a number of other medical services and supplies that are not already covered under Part A of Medicare.
If a person elects this additional insurance, the monthly premium is deducted from his/her Social Security.
Medi-Gap: Refers to private health insurance purchased to supplement Medicare. Medi-Gap will be treated as a private health insurance plan in the detailed questions about health insurance.

Medicaid: Refers to a medical assistance program that provides health care coverage to low-income and disabled persons. The Medicaid program is a joint federal-state program which is administered by the states.

CHIP (Children's Health Insurance Program, also called SCHIP): A joint federal and state program, administered by each state, that offers health care coverage to low-income, uninsured children. This law was passed in 1997. In some states, CHIP programs have distinct names.

Military Health Care/VA: Refers to health care available to active duty personnel and their dependents, in addition, the VA provides medical assistance to veterans of the Armed Forces, particularly those with service-connected ailments.

CHAMPUS/TRICARE/CHAMP-VA: CHAMPUS (Comprehensive Health and Medical Plan for the Uniformed Services) provides health care in private facilities for dependents of military personnel on active duty or retired for reasons other than disability. TRICARE is the "managed care" version of CHAMPUS. CHAMP-VA (Comprehensive Health and Medical Plan of the Veterans Administration) provides health care for the spouse, dependents, or survivors of a veteran who has a total, permanent service-connected disability.

Indian Health Service: The federal health care program for Native Americans.

State-Sponsored Health Plan: Any other health care coverage run by a specific state, including public assistance programs other than "Medicaid" that pay for health care.

Other Government Program: A catch-all category for any public program providing health care coverage other than those programs in specific categories.

Single Service Plan (SSP): Health insurance coverage paid for by an individual that provides for only one type of service or treatment for a specific condition. These plans are usually bought to supplement a more comprehensive health insurance plan. Examples of SSPs are dental care, vision care, prescriptions, nursing home care, hospice care, accidents, catastrophic care, cancer treatment, AIDS care, and/or hospitalization.

## HELP SCREEN FOR HIQ.502:

Medicare: A Federal health insurance program for people 65 or older and for certain persons under 65 with long-term disabilities. Almost all Social Security recipients are covered by Medicare. It is run by the Center for Medicare and Medicaid Services of the U.S., Department of Health and Human Services. Medicare consists of two parts, $A$ and $B$ :
Part A is called the Hospital Insurance Program. It helps pay for inpatient care in a hospital or in a skilled nursing facility, for home health care, and for hospice care. It is available to nearly everyone 65 or older.
Persons who are eligible for either Social Security or Railroad Retirement benefits are not required to pay a monthly premium for Part A of Medicare. However, anyone who is 65 or over and does not qualify for Social Security or Railroad Retirement benefits may pay premiums directly to Social Security to obtain Part A coverage.
Part B is called the Supplementary Medical Insurance Program. It is a voluntary plan that builds upon the hospital insurance protection provided by the basic plan. It helps pay for the doctor and surgeon services, outpatient hospital services, durable medical equipment, and a number of other medical services and supplies that are not already covered under Part A of Medicare.
If a person elects this additional insurance, the monthly premium is deducted from his/her Social Security.

### 3.26 DIETARY SUPPLEMENTS AND ANTACIDS SECTION (DSQ)

## DIETARY SUPPLEMENTS AND PRESCRIPTION MEDICATION - DSQ Target Group: SPs Birth +

## -

$\bullet$
DSQ. 012 The next questions are about \{your/SP's\} use of dietary supplements, nonprescription antacids, and prescription medications during the past 30 days.
\{Have you/Has SP\} used or taken any vitamins, minerals, herbals or other dietary supplements in the past 30 days? Include prescription and non-prescription supplements.

This card lists some examples of different types of dietary supplements.
HAND CARD DSQ1a

CAPI INSTRUCTION:
IF ITEM CHANGES, CHECK MEC COMPONENT.

```
YES.
1
NO.................................................................. 2
REFUSED...................................................... 7
DON'T KNOW............................................... 9
```

RXQ. 021 \{Have you/Has SP\} used or taken any nonprescription antacids in the past $\mathbf{3 0}$ days?

HAND CARD DSQ1b

CAPI INSTRUCTION:
IF ITEM CHANGED, CHECK MEC COMPONENT.
$\qquad$
YES1
NO. ..... 2
REFUSED ..... 7
DON'T KNOW. ..... 9

HELP SCREEN:
Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.
Past Month: The past 30 days. From yesterday, 30 days back.

|  | BOX 0 |
| :--- | :--- |
|  | OMITTED |

RXQ. 033 In the past 30 days, \{have you/has SP\} used or taken medication for which a prescription is needed? Include only those products prescribed by a health professional such as a doctor or dentist. \{Please remember to include any prescription birth control products that you are taking or using such as pills or patches.\} [Do not include prescription vitamins or minerals you may have already told me about.]

| YES |  | (BOX OAA) |
| :---: | :---: | :---: |
| NO. | 2 | (BOX OAA) |
| REFUSED. | 7 | (BOX OAA) |
| DON'T KNOW. | 9 | (BOX OAA) |

CAPI INSTRUCTION:
IF SP FEMALE AND AGE 16-49 YEARS, DISPLAY 'Please remember to include prescription birth control products that you are taking or using such as pills or patches.'

CAPI HARD EDIT CHECK \#1
IF 'NO' (CODE 2) IN RXQ. 033 AND ‘YES' (CODE 1) IN DIQ. 050 OR DIQ.070, DISPLAY THE FOLLOWING MESSAGE:
Earlier in the interview you reported currently taking insulin or a diabetic pill. If this is correct, we should count that as prescription medication you have taken in the last 30 days.
\{CAPI DISPLAYS THREE QUESTIONS FOR CORRECTION\}
DIQ. $050=$ Taking Insulin
DIQ. 070 = Taking Diabetic Pills
RXQ. 033 = Prescription Medication in Last 30 Days

CAPI HARD EDIT CHECK \#2
IF 'NO' (CODE 2) IN RXQ. 033 AND 'YES' (CODE 1) IN BPQ.050a, DISPLAY THE FOLLOWING MESSAGE:
Earlier in the interview you reported currently taking prescription medication for high blood pressure. If this is correct, we should count that as prescription medication you have taken in the last 30 days.
\{CAPI DISPLAYS TWO QUESTIONS FOR CORRECTION\}
BPQ.050a = Taking Blood Pressure Medication
RXQ. 033 = Prescription Medication in Last 30 Days

## CAPI HARD EDIT CHECK \#3

IF 'NO' (CODE 2) IN RXQ. 033 AND 'YES' (CODE 1) IN BPQ.100d, DISPLAY THE FOLLOWING MESSAGE:
Earlier in the interview you reported currently taking prescription medication for high cholesterol. If this is correct, we should count that as prescription medication you have taken in the last 30 days.
\{CAPI DISPLAYS TWO QUESTIONS FOR CORRECTION\}
BPQ.100d = Taking High Cholesterol Medicine
RXQ. 033 = Prescription Medication in Last 30 Days

## BOX OA <br> OMITTED

## BOX OAA

CHECK ITEM RXQ.085:
IF RXQ. 033 = 2/NO AND DLQ. 150 = 1/YES, CONTINUE. OTHERWISE, GO TO BOX OAAA.

RXQ. 090

RXQ. 100

RXQ. 110

Earlier in the interview you reported taking medication for depression. Was that a prescription medication?


Did you take it in the last 30 days?

$$
\text { YES................................................................. } 1
$$

NO................................................................... 2
REFUSED........................................................ 7
DON'T KNOW................................................ 9

## BOX OAAA

## CHECK ITEM RXQ.105:

IF RXQ. 033 = 2/NO AND DLQ. $110=1 /$ YES, CONTINUE. OTHERWISE, GO TO BOX 1.

Earlier in the interview you reported taking medication for feeling worried, nervous or anxious. Was that a prescription medication?

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (BOX 1) |
| REFUSED. | 7 | (BOX 1) |
| DON'T KNOW.. | 9 | (BOX 1) |

```
YES......................................................... }
NO............................................................ }
REFUSED................................................. }
DON'T KNOW.......................................... 9
```

```
                BOX }
CHECK ITEM DSQ.035A:
IF 'YES' (CODE 1) IN DSQ.012, RXQ.021, RXQ.033, RXQ. }100\mathrm{ OR RXQ.120,
CONTINUE.
@THERWISE, GO TO BOX 17A.
```

DSQ. 042 May I please see the containers for all the \{vitamins, minerals, herbals, and other dietary supplements\}, \{and\} \{nonprescription antacids\} \{and\} \{prescription medicines\} that \{you/SP\} used or took in the past 30 days?

## PRESS ENTER TO CONTINUE

## CAPI INSTRUCTION:

DISPLAY \{vitamins, minerals, herbals and other dietary supplements, \} only if DSQ. 012 = yes (1), \{nonprescription antacids.\} only if RXQ. 021 = yes (1), \{prescription medicines,\} only if RXQ. $033, R X Q .100$ or RXQ. 120 = yes (1), and the word \{"and"\} only before the last product type if there is more than one product type.

## BOX 1A

## CHECK ITEM DSQ.045:

IF 'YES' (CODE 1) IN DSQ.012, CONTINUE WITH DSQ.055.
@THERWISE, GO TO BOX 6.

DSQ. 055 I will start with the vitamins, minerals, herbals and other dietary supplements. Please show me any fyou have/SP has\} taken in the past 30 days.

CHECK THE BACK OF THE PRODUCT LABEL AND VERIFY THAT THIS IS THE ONLY NUTRIENT (ELEMENT) LISTED IN THE SUPPLEMENTS FACTS BOX. IF THERE IS ANYTHING ELSE LISTED, ENTER AS A REGULAR PRODUCT.
IS THIS PRODUCT ON THE LIST BELOW?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (DSQ.052) |
| DON'T KNOW.. | 9 (DSQ.052) |
| VITAMIN A.............................................. | 10 |
| VITAMIN B6. | 12 |
| VITAMIN B12. | 13 |
| VITAMIN C (WITH OR WITHOUT ROSE |  |
| HIPS). | 14 |
| VITAMIN D (D3). | 15 |
| VITAMIN E. | 16 |
| CALCIUM. | 18 |
| CHROMIUM (CHROMIUM PICOLINATE).. | 19 |
| FOLATE (FOLIC ACID). | 20 |
| IRON (FERROUS XXXATE). | 21 |
| MAGNESIUM. | 27 |
| POTASSIUM. | 28 |
| SELENIUM.. | 29 |
| ZINC (ZINC GLUCONATE)........................ | 40 |

## WHICH PRODUCT IS IT?

CHECK THE BACK OF THE PRODUCT LABEL AND VERIFY THAT THIS IS THE ONLY NUTRIENT (ELEMENT) LISTED IN THE SUPPLEMENTS FACTS BOX. IF THERE IS ANYTHING ELSE LISTED, ENTER AS A REGULAR PRODUCT.
ENTER 1 PRODUCT CODE

CAPI INSTRUCTION:
IF ITEM CHANGED, CHECK MEC COMPONENT.

```
VITAMIN A................................................. }1
VITAMIN B6............................................... }1
VITAMIN B12............................................. }1
VITAMIN C (WITH OR WITHOUT ROSE
    HIPS).14
```

VITAMIN D (D3) ..... 15
VITAMIN E. ..... 16
CALCIUM ..... 18
CHROMIUM (CHROMIUM PICOLINATE) ..... 19
FOLATE (FOLIC ACID) ..... 20
IRON (FERROUS XXXATE) ..... 21
MAGNESIUM ..... 27
POTASSIUM ..... 28
SELENIUM. ..... 29
ZINC (ZINC GLUCONATE). ..... 40
REFUSED ..... 77 (DSQ.052)
DON'T KNOW. ..... 99 (DSQ.052)

## BOX 1B

## CHECK ITEM DSQ.059:

GO TO DSQ. 071.

REFER TO PRODUCT LABEL(S) OR ASK RESPONDENT FOR NAME(S) OF DIETARY SUPPLEMENTS USED. ENTER FULL NAME OF SUPPLEMENT, INCLUDING BRAND.

ENTER SUPPLEMENT NAME
REFUSED....................................................... 7
DON'T KNOW.................................................. 9
CAPI INSTRUCTION:
IF DON'T KNOW OR REFUSAL, THEN GO TO BOX 6.
SHOULD ALLOW ENTRY OF PRODUCT NAME TO SAVE THE PRODUCT NAME AS KEYED.
TEXT SHOULD BE OPTIONAL, "[ ]"S, AFTER THE FIRST TIME.
IF ITEM CHANGED, CHECK MEC COMPONENT.

OMITTED

DSQ. 057

DSQ. 071

DSQ. 066
a/b/aO/bO

OMITTED

INTERVIEWER: ENTER 1 RESPONSE
CAPI INSTRUCTION:
DISPLAY PRODUCT NAME AS LEFT HEADER. IF ITEM CHANGED, CHECK MEC COMPONENT.

CONTAINER SEEN........................................ 1
CONTAINER NOT SEEN................................ 2

BOX 2A

CHECK ITEM DSQ.074:
IF PRODUCT WAS SELECTED FROM SPECIAL PRODUCT LIST (YES, CODE 1 IN DSQ.055) AND CONTAINER SEEN, CONTINUE.
IF PRODUCT WAS NOT SELECTED FROM SPECIAL PRODUCT LIST (NO, CODE 2 IN DSQ.055) AND CONTAINER SEEN, GO TO DSQ. 077 .
ـ OTHERWISE (IF CONTAINER NOT SEEN), GO TO DSQ.096.

## SELECT STRENGTH FOR \{ELEMENT\}

IF STRENGTH NOT ON FRONT OR UNCLEAR, TURN CONTAINER AROUND AND GET STRENGTH FROM FACTS BOX.

PRESS BS TO START LOOKUP.
PRESS ENTER TO SELECT.

CAPI INSTRUCTION:

- \{ELEMENT\} = DISPLAY PRODUCT ELEMENT SELECTED IN DSQ.056. IF PRODUCT SELECTED HAS MORE THAN 1 ELEMENT (EXAMPLE $=\quad$ ), STRENGTH QUESTION SHOULD APPEAR FOR EACH ELEMENT.
- IF "OTHER" STRENGTH IS SELECTED, GET OTHER SPECIFY AND INTERVIEWER INSTRUCTION SHOULD READ "ENTER SUPPLEMENT STRENGTH".
- ALL OF THE STRENGTH QUESTION AND INSTRUCTION SHOULD APPEAR WHEN STRENGTH LOOKUP LIST IS DISPLAYED (NO SCROLLING). THIS MAY MEAN PRINTING ALL WORDS ON THE SCREEN FLUSH LEFT IN MULTIPLE LINES.
- IF ITEM CHANGED, CHECK MEC COMPONENT.

OMITTED

OS
WHAT IS THE FORM OF THIS PRODUCT?
CAPSULES ..... 1
TABLETS ..... 2
CHEWABLE TABLETS ..... 3
PILLS. ..... 4
CAPLETS ..... 5
SOFT GELS ..... 6
GEL CAPS ..... 7
VEGICAPS. ..... 8
PACKAGE/PACKETS ..... 9
LIQUID ..... 10
POWDER ..... 11
WAFERS ..... 12
CHEWS/GUMMIES ..... 13
DOTS ..... 14
GRANULES ..... 15
LOZENGES/COUGH DROPS ..... 16
GEL ..... 17
OTHER FORM (SPECIFY) ..... 91
REFUSED ..... 77
DON'T KNOW. ..... 99
CAPI INSTRUCTION:DISPLAY PRODUCT NAME AS LEFT HEADER.IF ITEM CHANGED, CHECK MEC COMPONENT.

BOX 3A
CHECK ITEM DSQ.079: IF PRODUCT NOT SELECTED FROM SPECIAL PRODUCT LIST (NO, CODE 2 IN DSQ.055), CONTINUE. @THERWISE, GO TO DSQ.096.

ENTER MANUFACTURER/DISTRIBUTOR/STORE BRAND NAME.

ENTER AS MUCH INFORMATION AS POSSIBLE.

ENTER MANUFACTURER/DISTRIBUTOR/STORE BRAND NAME

REFUSED..................................................... 7 (DSQ.088b)
DON'T KNOW.
9 (DSQ.088b)

CAPI INSTRUCTION:
FOLLOW THE BASIC FORMAT FOR THE DIETARY SUPPLEMENT LOOKUP. ONLY ALLOW ENTRY OF 1 MANUFACTURER. DISPLAY PRODUCT NAME AS A LEFT HEADER.

PRESS BS TO START THE LOOKUP.

SELECT MANUFACTURER
FROM LIST.

IF MANUFACTURER NOT
ON LIST - PRESS BS
TO DELETE ENTRY

TYPE '**'.

PRESS ENTER TO SELECT.

CAPI INSTRUCTION:
DISPLAY MANUFACTURER LIST. INTERVIEWER SHOULD BE ABLE TO SELECT ONLY 1 MANUFACTURER OR THE '**' OPTION. DON'T KNOW AND REFUSED SHOULD BE VALID OPTIONS. IF MANUFACTURER IS SELECTED FROM THE LOOKUP LIST, AUTOMATICALLY FILL IN THE CITY AND STATE INFORMATION (DSQ.088).
DISPLAY PRODUCT NAME AS LEFT HEADER.

## BOX 4

CHECK ITEM DSQ.085:
IF MANUFACTURER SELECTED FROM LOOKUP, GO TO DSQ.096.
@THERWISE, CONTINUE.

DSQ.088b ENTER CITY NAME.

ENTER AS MUCH INFORMATION AS POSSIBLE.

| ENTER CITY |  |
| :--- | :--- |
|  |  |
| REFUSED.................................................... | 7 |
| DON'T KNOW.................................................. | 9 |

DSQ.088c ENTER STATE NAME.

ENTER 2-LETTER
STATE ABBREVIATION.

PRESS ENTER TO
SELECT STATE FROM LIST.

ENTER STATE
REFUSED...................................................... 7
DON'T KNOW................................................ 9

## CAPI INSTRUCTION:

DISPLAY PRODUCT NAME AS A LEFT HEADER.
AN ENTRY MUST BE MADE IN ALL DSQ. 081 AND DSQ. 087 FIELDS (MANUFACTURER INFO). IF THE MANUFACTURER INFO IS DON'T KNOW OR REFUSED, THEN SET THE NO MANUFACTURER INFORMATION VARIABLE.

DSQ. 096
For how long \{have/has\} \{you/SP\} been taking \{PRODUCT NAME\} or a similar type of product?
Q/U
CAPI INSTRUCTION:
RESPONSE FIELD SHOULD ALLOW FOR 4 NUMERIC ENTRIES AND INCLUDE A DECIMAL. ALLOW UP TO 3 ENTRIES TO THE LEFT OF THE DECIMAL AND UP TO 1 ENTRY TO THE RIGHT OF THE DECIMAL.

```
_____________
ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)
REFUSED................................................7777777(DSQ.103)
DON'T KNOW..........................................9999999(DSQ.103)
___l
ENTER UNIT
DAYS....................................................... }
WEEKS..................................................... }
MONTHS.................................................. }
YEARS..................................................... }
```


## CAPI INSTRUCTION:

■ \{30 DAYS/NUMBER AND UNIT $\}=$ IF NUMBER AND UNIT ENTERED IN DSQ. $096>=30$ DAYS, OR REFUSED (CODE 7), OR DON'T KNOW (CODE 9), DISPLAY "30 DAYS" IN TEXT OF QUESTION. IF NUMBER AND UNIT ENTERED IN DSQ. 096 IS < 30 DAYS, DISPLAY ACTUAL NUMBER AND UNIT ENTERED IN DSQ. 096 IN TEXT OF QUESTION.
■ \{PRODUCT NAME\} = PRODUCT SELECTED AT DSQ. 056 OR PRODUCT ENTERED IN DSQ. 052.

```
|______
ENTER NUMBER OF DAYS FROM 1-30
REFUSED........................................... }777
DON'T KNOW...................................... }999
```

On the days that $\{y o u / S P\}$ took $\{$ PRODUCT NAME $\}$, how much did $\{y o u / S P\}$ usually take on a single day?
CAPI INSTRUCTION:
SOFT EDIT: QUANTITY SHOULD BE LESS THAN 10.
HARD EDIT: NUMBER MUST BE IN 0.20 - 60.0 RANGE.
ERROR MESSAGE: "You said \{you/he/she\} took \{QUANTITY TAKEN\}. Is that correct?"


## CAPI INSTRUCTION:

- IF FORM CODE 1 THROUGH 8 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 1 AND SKIP TO 07BOX NEW 4A.

■ IF FORM CODE 12 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 13 FOR DSQ. $123 U$ AND SKIP TO 07BOX NEW 4A.

■ IF FORM CODE 13 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 20 FOR DSQ. $123 U$ AND SKIP TO 07BOX NEW 4A.

■ IF FORM CODE 14 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 17 FOR DSQ. $123 U$ AND SKIP TO 07BOX NEW 4A.

■ IF FORM CODE 16 IN DSQ.077, AUTOMATICALLY CODE THE UNIT CODE 6 FOR DSQ. $123 U$ AND SKIP TO 07BOX NEW 4A.

- IF FORM CODE 9 IN DSQ.077, DISPLAY THE UNIT CODES 1, 6, 7, 11, 12, 13, 15, 16, 17, 18, 20, 21, 23, 27, 28, 30, 91, 77, 99 FOR DSQ.123U.

■ IF FORM CODE 10, 17 IN DSQ.077, DISPLAY THE UNIT CODES 2, 3, 5, 7, 11, 12, 15, 18, 19, 23, 27, 29, 91, 77, 99 FOR DSQ.123U.

■ IF FORM CODE 11, 15 IN DSQ.077, DISPLAY THE UNIT CODES 11, 12, 15, 16, 18, 21, 23, 27, 28, 91, 77, 99 FOR DSQ.123U.

■ IF FORM CODE 91, 77, 99 IN DSQ.077, DISPLAY ENTIRE PICK LIST FOR DSQ. $123 U$.
■ IF CONTAINER NOT SEEN (CODE 2 IN DSQ.071), DISPLAY ENTIRE PICK LIST FOR DSQ. $123 U$.

DSQ. 125 \{Did you/Does SP\} take an entire packet of \{PRODUCT NAME\} each time?
YES............................................................... 1
NO................................................................. 2
REFUSED...................................................... 7
DON'T KNOW............................................... 9

## 07BOX NEW 4A

CHECK ITEM DSQ.105:
IF PRODUCT NOT SEEN IN DSQ. 071 (CODE 2) AND DSQ. 123 = 7, 11, 12, 15, 16, 18, 21, 23 OR 27, CONTINUE.
〇THERWISE, SKIP TO DSQ.124.

DSQ. 110 Was that a liquid or powder?
LIQUID............................................................ 1
POWDER..................................................... 2
REFUSED........................................................ 77
DON'T KNOW................................................. 99

Looking at this card, what is the reason \{you take/SP takes\} \{PRODUCT NAME\}?
(Did \{you/SP NAME\} decide to take it for reasons of your own or did a doctor or other health provider tell you to take it?)

```
DECIDED TO TAKE IT FOR REASONS
    OF MY OWN.......................................... 1
A DOCTOR OR OTHER HEALTH
    PROVIDER TOLD ME TO......................... 2
REFUSED............................................... }7\mathrm{ (DSQ.127)
DON'T KNOW.......................................... }9\mathrm{ (DSQ.127)
```

DSQ. $136 \quad$ \{For what reason or reasons \{do you/does SP\} take \{PRODUCT NAME\}?\} \{For what reason or reasons did the doctor or other health professional tell \{you/SP\} to take \{PRODUCT\}?\}

HAND CARD DSQ3
CODE ALL THAT APPLY.

TO: FOR:

    BUILD MUSCLE............................................... 35 ANEMIA, SUCH AS LOW IRON......................... 27
    GAIN WEIGHT.................................................... 36
    IMPROVE DIGESTION...................................... 31
    IMPROVE MY OVERALL HEALTH.................... 14
    MAINTAIN HEALTH (TO STAY HEALTHY)...... 17
    MAINTAIN HEALTHY BLOOD SUGAR
    LEVEL, DIABETES
    $\qquad$29
PREVENT COLDS, BOOST IMMUNE SYSTEM. ..... 18
PREVENT HEALTH PROBLEMS. ..... 13
SUPPLEMENT MY DIET (BECAUSE IDON'T GET ENOUGH FROM FOOD).1636

    GET MORE ENERGY........................................ 25
    GET MORE ENERGY ..... 25
BONE HEALTH, BUILD STRONG BONES, OSTEOPOROSIS. ..... 24
EYE HEALTH. ..... 20
GOOD BOWEL/COLON HEALTH ..... 10
HEALTHY JOINTS, ARTHRITIS. ..... 21
HEALTHY SKIN, HAIR, AND NAILS ..... 22
HEART HEALTH, CHOLESTEROL ..... 19
KIDNEY AND BLADDER HEALTH, URINARY TRACT HEALTH ..... 30
LIVER HEALTH, DETOXIFICATION, CLEANSE SYSTEM ..... 34
MENOPAUSE, HOT FLASHES ..... 28
MENTAL HEALTH. ..... 12
MUSCLE RELATED ISSUES, MUSCLE CRAMPS ..... 32
PREGNANCY/BREASTFEEDING ..... 26
PROSTATE HEALTH ..... 11
RELAXATION, DECREASE STRESS, IMPROVE SLEEP ..... 33
TEETH, PREVENT CAVITIES. ..... 15
WEIGHT LOSS ..... 23
OTHER SPECIFY ..... 91
REFUSED ..... 77
DON'T KNOW. ..... 99

## CAPI INSTRUCTION:

IF CODE 1 IN DSQ.124, DISPLAY For what reason or reasons \{do you/does SP\} take \{PRODUCT NAME\}? IF CODE 2 IN DSQ.124, DISPLAY For what reason or reasons did the doctor or other health professional tell $\{y o u / S P\}$ to take \{PRODUCT\}?
$\qquad$
NO. 2

## HELP SCREEN:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

## BOX 5

CHECK ITEM DSQ.129:
ASK DSQ. 127 FOR NEXT VITAMIN (CODE 1 IN DSQ.127). IF NO NEXT VITAMIN 6CODE 2 IN DSQ.127), CONTINUE WITH DSQ.131.

REVIEW TOTAL NUMBER OF DIETARY SUPPLEMENTS AND THEIR NAMES WITH RESPONDENT.

I have listed \{TOTAL NUMBER\} vitamin(s), mineral(s), herbals or dietary supplement(s) that \{you have/SP has\} taken in the past 30 days: \{PRODUCT NAME (STRENGTH)\}

## PRESS ENTER TO CONTINUE

## CAPI INSTRUCTION:

DISPLAY LIST OF ALL VITAMIN AND MINERAL NAMES AND STRENGTHS SELECTED AT DSQ. 060 AND ENTERED AT DSQ.052. CALCULATE TOTAL NUMBER OF ALL VITAMINS AND MINERALS SELECTED AT DSQ. 060 AND ENTERED AT DSQ.052. DISPLAY NUMBER ON SCREEN.

## HELP SCREEN:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

## BOX 6

## CHECK ITEM DSQ.133:

IF 'YES' (CODE 1) IN RXQ.021, CONTINUE.
〇THERWISE, GO TO NEW BOX 10AA.

RXQ. 141 Now I would like to ask you some questions about \{your/SP's\} use of nonprescription antacids in the past 30 days.
[First I will record some information about an antacid, then I will ask you some questions about it.]
REFER TO PRODUCT LABEL(S) OR ASK RESPONDENT FOR NAME(S) OF NONPRESCRIPTION ANTACIDS USED. ENTER FULL BRAND NAME OF ANTACID.

ENTER ANTACID NAME
REFUSED...................................................... 7
DON'T KNOW................................................ 9

## CAPI INSTRUCTION:

IF DON'T KNOW OR REFUSED, THEN GO TO BOX 10AA.
SHOULD ALLOW ENTRY OF PRODUCT NAME TO SAVE THE PRODUCT NAME AS KEYED AND THAT SHOULD BE USED TO START THE LOOKUP.
[TEXT SHOULD BE OPTIONAL, "[ ]"S, AFTER THE FIRST TIME.
IF ITEM CHANGED, CHECK MEC COMPONENT.
HELP SCREEN:
Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.
Past Month: The past 30 days. From yesterday, 30 days back.

SELECT ANTACID
FROM LIST.

IF ANTACID NOT
ON LIST - PRESS BS
TO DELETE ENTRY.

TYPE '**'.

PRESS ENTER TO SELECT.

CAPI INSTRUCTION:
DISPLAY CAPI ANTACID PRODUCT LIST. INTERVIEWER SHOULD BE ABLE TO ACCEPT THE PRODUCT NAME AS IT WAS KEYED IN RXQ. 141 BY TYPING IN "**". THE LOOKUP BOX SHOULD BE LOW ENOUGH ON THE SCREEN SO THAT THE INSTRUCTION ABOUT HOW TO ACCEPT THE KEYED PRODUCT NAME IS SHOWING ABOVE THE LOOKUP BOX. THE LOOKUP SHOULD ONLY SHOW THE PRODUCT NAMES WITH THE OTHER LOOKUP INFO OFF THE SCREEN TO THE RIGHT.
INTERVIEWER SHOULD BE ABLE TO ACCEPT THE KEYED NAME AS A NEW PRODUCT NAME AN UNLIMITED NUMBER OF TIMES. AFTER ENTRY, INTERVIEWER SHOULD RETURN TO THE DATA BASE LIST. IF NO MORE ENTRIES, INTERVIEWERS SHOULD HAVE A WAY OF MOVING INTO LOOP 2. ONCE A PRODUCT IS SELECTED FROM THE LIST, THE FOLLOWING INFORMATION SHOULD BE COLLECTED FROM THE LOOKUP DATABASE:

DRUG TYPE $\{3\}$
GENERIC NAME \{60\}
THERAPEUTIC CLASS CODE $\{6\}$
GENERIC FLAG $\{1\}$
THERE IS NO NEED TO DISPLAY THIS INFORMATION. IF ITEM CHANGED, CHECK MEC COMPONENT.

BOX 7

QMITTED

RXQ. 160 INTERVIEWER: ENTER 1 RESPONSE.

CAPI INSTRUCTION:
DISPLAY PRODUCT NAME AS LEFT HEADER.
IF ITEM CHANGED, CHECK MEC COMPONENT.

CONTAINER SEEN........................................ 1
CONTAINER NOT SEEN............................... 2

RXQ. 180 Q/U

For how long \{have/has\} \{you/SP\} been using or taking \{PRODUCT NAME\}?

CAPI INSTRUCTION:
RESPONSE FIELD SHOULD ALLOW FOR 4 NUMERIC ENTRIES AND INCLUDE A DECIMAL. ALLOW UP TO 3 ENTRIES TO THE LEFT OF THE DECIMAL AND UP TO 1 ENTRY TO THE RIGHT OF THE DECIMAL.

| \|___|_| |  |
| :---: | :---: |
| ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS) |  |
| REFUSED...................................... | 7777777 |
| DON'T KNOW.............................. | 9999999 |
| ENTER UNIT |  |
| DAYS.. | ....... 1 |
| WEEKS. | ..... 2 |
| MONTHS. | ...... 3 |
| YEARS.. | ...... 4 |
| REFUSED.. | .... 7 |
| DON'T KNOW..... | ....... 9 |

RXQ. 191 In the past \{30 DAYS/NUMBER AND UNIT\}, on how many days did \{you/SP\} take \{PRODUCT NAME\}?

## CAPI INSTRUCTION:

- \{30 DAYS/NUMBER AND UNIT $\}=$ IF NUMBER AND UNIT ENTERED IN RXQ. $180>=30$ DAYS, OR REFUSED (CODE 7), OR DON'T KNOW (CODE 9), DISPLAY "30 DAYS" IN TEXT OF QUESTION. IF NUMBER AND UNIT ENTERED IN RXQ. 180 IS < 30 DAYS, DISPLAY ACTUAL NUMBER AND UNIT ENTERED IN DSQ. 096 IN TEXT OF QUESTION.
■ \{PRODUCT NAME $=$ PRODUCT SELECTED AT DSQ. 056 OR PRODUCT ENTERED IN DSQ. 052.
|___|
ENTER NUMBER OF DAYS FROM 1-30

REFUSED...................................................... 7777
DON'T KNOW................................................ 9999

RXQ. 195 Q/U/OS

RXQ. 200

On those days that you used or took \{PRODUCT NAME\}, how much did \{you/SP\} usually take on a single day?

CAPI INSTRUCTION:
SOFT EDIT: QUANTITY SHOULD BE LESS THAN 10. ERROR MESSAGE: "You said \{you/he/she\} took \{QUANTITY TAKEN\}. Is that correct?"

ENTER NUMBER
REFUSED...................................................... 777777 (RXQ.216)
DON'T KNOW............................................... 999999 (RXQ.216)
ENTER UNIT/FORM
TABLETS/CAPSULES/PILLS/CAPLETS/
SOFTGELS/GEL CAPS/VEGICAPS/
CHEWABLE TABLETS............................... 1 (07BOX NEW 8)
DROPPERS................................................... 2 (07BOX NEW 8)
DROPS......................................................... 3 (07BOX NEW 8)
INJECTIONS/SHOTS...................................... 5 (07BOX NEW 8)
LOZENGES/COUGH DROPS........................ 6 (07BOX NEW 8)
MILLILITERS.................................................. 7 (07BOX NEW 8)
TABLESPOONS............................................. 11 (07BOX NEW 8)
TEASPOONS.................................................. 12 (07BOX NEW 8)
WAFERS....................................................... 13 (07BOX NEW 8)
CANS............................................................. 15 (07BOX NEW 8)
GRAMS......................................................... 16 (07BOX NEW 8)
DOTS........................................................... 17 (07BOX NEW 8)
CUPS............................................................ 18 (07BOX NEW 8)
SPRAYS/SQUIRTS....................................... 19 (07BOX NEW 8)
CHEWS/GUMMIES......................................... 20 (07BOX NEW 8)
SCOOPS...................................................... 21 (07BOX NEW 8)
CAPFULS....................................................... 23 (07BOX NEW 8)
OUNCES........................................................ 27 (07BOX NEW 8)
PACKAGES/PACKETS.................................. 28 (CONTINUE)
VIALS............................................................ 29 (07BOX NEW 8)
GUMBALLS.................................................... 30 (07BOX NEW 8)
OTHER FORM (SPECIFY)............................ 91 (07BOX NEW 8)
REFUSED..................................................... 77 (07BOX NEW 8)
DON'T KNOW............................................... 99 (07BOX NEW 8)
\{Do you/Does SP\} take an entire packet each time?
YES ..... 1
NO. ..... 2
REFUSED ..... 7
DON'T KNOW. ..... 9

## 07BOX NEW 8

CHECK ITEM RXQ.205:
IF RXQ.195U IS 7, 11, 12, 15, 16, 18, 21, 23, OR 27, CONTINUE.
@THERWISE, SKIP TO RXQ.215a.

Was that a liquid or powder?

$$
\text { LIQUID............................................................. } 1
$$

POWDER...................................................... 2
REFUSED...................................................... 77
DON'T KNOW................................................ 99

Did you take \{PRODUCT NAME\} as an antacid, as a calcium supplement, or both?
ANTACID....................................................... 1
CALCIUM SUPPLEMENT............................... 2
BOTH.............................................................. 3
NEITHER......................................................... 4
REFUSED....................................................... 7
DON'T KNOW................................................. 9

CHECK CONTAINERS. ARE THERE ANY OTHER NONPRESCRIPTION ANTACIDS?

OR ASK RESPONDENT:
[Are there any other nonprescription antacids that \{you/SP\} used in the past 30 days?]

YES............................................................... 1
NO................................................................... 2

HELP SCREEN:
Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.

## BOX 9

CHECK ITEM RXQ.219:
ASK RXQ. 141 FOR NEXT ANTACID (CODE 1 IN RXQ.216). IF NO NEXT ANTACID,〔CODE 2 IN RXQ.216), CONTINUE WITH RXQ.221.

REVIEW TOTAL NUMBER OF ANTACIDS AND THEIR NAMES WITH RESPONDENT.
I have listed \{TOTAL NUMBER\} nonprescription antacid(s) that \{you have/SP has\} taken in the past 30 days: $\{P R O D U C T$ NAME(S) \}

## PRESS ENTER TO CONTINUE

## CAPI INSTRUCTION:

DISPLAY NAMES OF ALL ANTACIDS SELECTED AT RXQ. 150 AND ENTERED AT RXQ.141. CALCULATE TOTAL NUMBER OF ALL ANTACIDS SELECTED AT RXQ. 150 AND ENTERED AT RXQ.141. DISPLAY NUMBER ON SCREEN.

HELP SCREEN:
Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.

| BOX 15 |
| :---: |
| OMITTED |


|  | BOX 16 |
| :--- | :--- |
|  | OMITTED |

BOX 16A
OMITTED

BOX 10A

OMITTED

## NEW BOX 10AA

CHECK ITEM RXQ.227:
IF 'YES' (CODE 1) TO RXQ.033, RXQ. 100 OR RXQ.120, CONTINUE.
○THERWISE, GO TO NEW BOX 17A.

Now I would like to talk about prescription medication \{you have/SP has\} used in the past 30 days. Again, these are products prescribed by a health professional such as a doctor or dentist.
[First I will record some information about the medication, then I will ask you some questions about it.]
REFER TO PRODUCT LABEL(S) OR ASK RESPONDENT FOR NAME(S) OF PRESCRIPTION MEDICATIONS USED.

ENTER MEDICATION NAME

REFUSED. 7
DON'T KNOW................................................ 9

CAPI INSTRUCTION:
IF DON'T KNOW OR REFUSED, GO TO NEW BOX 17A.
SHOULD ALLOW ENTRY OF PRODUCT NAME TO SAVE THE PRODUCT NAME AS KEYED AND THAT SHOULD BE USED TO START THE LOOKUP.
TEXT SHOULD BE OPTIONAL, "[ ]"S, AFTER THE FIRST TIME.
IF ITEM CHANGED, CHECK MEC COMPONENT.

PRESS BS TO START THE LOOKUP.

SELECT MEDICATION
FROM LIST.

IF MEDICATION NOT
ON LIST - PRESS BS
TO DELETE ENTRY.
TYPE '**'.
PRESS ENTER TO SELECT
CAPI INSTRUCTION:
DISPLAY CAPI MEDICATION PRODUCT LIST. INTERVIEWER SHOULD BE ABLE TO ACCEPT THE PRODUCT NAME AS IT WAS KEYED IN RXQ. 231 BY TYPING IN "**". THE LOOKUP BOX SHOULD BE LOW ENOUGH ON THE SCREEN SO THAT THE INSTRUCTION ABOUT HOW TO ACCEPT THE KEYED PRODUCT NAME IS SHOWING ABOVE THE LOOKUP BOX. THE LOOKUP SHOULD ONLY SHOW THE PRODUCT NAMES WITH THE OTHER LOOKUP INFO OFF THE SCREEN TO THE RIGHT.
INTERVIEWER SHOULD BE ABLE TO ACCEPT THE KEYED NAME AS A NEW PRODUCT NAME AN UNLIMITED NUMBER OF TIMES. AFTER ENTRY, INTERVIEWER SHOULD RETURN TO THE DATA BASE LIST. IF NO MORE ENTRIES, INTERVIEWERS SHOULD HAVE A WAY OF MOVING INTO LOOP 3.
ONCE A PRODUCT IS SELECTED FROM THE LIST, THE FOLLOWING INFORMATION SHOULD BE COLLECTED FROM THE LOOKUP DATABASE:

DRUG TYPE \{3\}
GENERIC NAME $\{60\}$
THERAPEUTIC CLASS CODE $\{6\}$
GENERIC FLAG $\{1\}$
THERE IS NO NEED TO DISPLAY THIS INFORMATION.
IF ITEM CHANGED, CHECK MEC COMPONENT.

| BOX 10B |
| :--- |
| OMITTED |


|  |
| :---: |
| BOX 11 |
| OMITTED |

RXQ. 251

RXQ. 260 Q/U

INTERVIEWER: ENTER 1 RESPONSE
CAPI INSTRUCTION:
DISPLAY PRODUCT NAME AS A LEFT HEADER.
CONTAINER SEEN........................................ 1
CONTAINER NOT SEEN............................... 2
ONLY PHARMACY PRINT OUT SEEN......... 3

For how long \{have/has\} \{you/SP\} been using or taking \{PRODUCT NAME\}?
CAPI INSTRUCTION:
RESPONSE FIELD SHOULD ALLOW FOR 4 NUMERIC ENTRIES AND INCLUDE A DECIMAL. ALLOW UP TO 3 ENTRIES TO THE LEFT OF THE DECIMAL AND UP TO 1 ENTRY TO THE RIGHT OF THE DECIMAL.
|__|__|__|
ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)
REFUSED.................................................... 7777777
DON'T KNOW............................................. 9999999
I__|
ENTER UNIT
DAYS......................................................... 1
WEEKS...................................................... 2
MONTHS.................................................... 3
YEARS....................................................... 4

| BOX 13 |
| :---: |
| - OMITTED |

## BOX 13A

## CHECK ITEM RXQ.262:

IF RXQ240s = ‘**' (DRUG NOT ON LIST) OR DRUG’S GENERIC ID DOES NOT EXIST IN THE DRUG REASON TABLE, GO TO RXQ.290.

What is the main reason for which (you use/SP uses) \{PRODUCT NAME\}? INTERVIEWER: IF NECESSARY, READ REASONS FROM LIST. SELECT UP TO 3 REASONS.

| \{REASON TEXT\}... | 10 | (RXQ.294) |
| :---: | :---: | :---: |
| \{REASON TEXT\}.. | 11 | (RXQ.294) |
| \{REASON TEXT\}.. | 12 | (RXQ.294) |
| \{REASON TEXT\}... | 13 | (RXQ.294) |
| \{REASON TEXT\}... | 14 | (RXQ.294) |
| \{REASON TEXT\}.. | 15 | (RXQ.294) |
| \{REASON TEXT\}... | 16 | (RXQ.294) |
| \{REASON TEXT\}... | 17 | (RXQ.294) |
| \{REASON TEXT\}.. | 18 | (RXQ.294) |
| \{REASON TEXT\}... | 19 | (RXQ.294) |
| \{REASON TEXT\}... | 20 | (RXQ.294) |
| \{REASON TEXT\}... | 21 | (RXQ.294) |
| \{REASON TEXT\}... | 22 | (RXQ.294) |
| \{REASON TEXT\}.. | 23 | (RXQ.294) |
| \{REASON TEXT\}... | 24 | (RXQ.294) |
| \{REASON TEXT\}... | 25 | (RXQ.294) |
| \{REASON TEXT\}... | 26 | (RXQ.294) |
| \{REASON TEXT\}... | 27 | (RXQ.294) |
| \{REASON TEXT\}.. | 28 | (RXQ.294) |
| \{REASON TEXT\}... | 29 | (RXQ.294) |
| \{REASON TEXT\}... | 30 | (RXQ.294) |
| \{REASON TEXT\}.. | 31 | (RXQ.294) |
| \{REASON TEXT\}... | 32 | (RXQ.294) |
| \{REASON TEXT\}... | 33 | (RXQ.294) |
| \{REASON TEXT\}.. | 34 | (RXQ.294) |
| OTHER SPECIFY | 97 |  |
| RF. | 777 | (RXQ.294) |
| DK. | 999 | (RXQ.294) |

CAPI INSTRUCTION: POPULATE THE \{REASON TEXT\} FIELDS FROM THE DRUG REASON TABLE. ALLOW UP TO 3 REASONS TO BE SELECTED AND POPULATED INTO RXQ298A, RXQ298B, AND RXQ298C.

RXQ. 290 What is the main reason for which (you use/SP uses) \{PRODUCT NAME\}?


OR ASK RESPONDENT:
[Are there any other prescription medications that \{you/SP\} used in the past 30 days?]

```
YES........................................................ }
NO.......................................................... }
REFUSED................................................. }7
DON'T KNOW............................................. }9
```

BOX 14
CHECK ITEM RXQ.299:
ASK RXQ. 231 - RXQ. 294 FOR NEXT MEDICATION (CODE 1 IN RXQ.294). IF NO
NEXT MEDICATION (CODE 2 IN RXQ.294), CONTINUE WITH NEW BOX 15.

## NEW BOX 15

CHECK ITEM RXQ. 370 :
IF DIQ. $050=1$ AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 215), CONTINUE WITH RXQ.372. @THERWISE, GO TO NEW BOX 15B.

RXQ. 372 I have listed \{TOTAL NUMBER\} prescription medication(s) that \{you have/SP has\} taken in the past 30 days: $\{$ PRODUCT NAME $(S)\}$. Which one is insulin?

## CAPI INSTRUCTION:

DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ. 240 AND ENTERED AT RXQ. 231.

CODE ALL THAT APPLY.

```
SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION
```77
```

```
REFUSED
```

```
REFUSED
```

DON'T KNOW. ..... 99

## NEW BOX 15A

## CHECK ITEM RXQ.374:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ. 231 RXQ. 294 FOR THIS MEDICATION.
@THERWISE, CONTINUE.

## NEW BOX 15B

## CHECK ITEM RXQ.376:

IF DIQ. $070=1$ AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 213, 214, 216, 271, 282, 309, 314, 371, OR 458), THEN CONTINUE WITH RXQ. 378.
@THERWISE, GO TO NEW BOX 15D.

RXQ. 378 I have listed \{TOTAL NUMBER\} prescription medication(s) that \{you have/SP has\} taken in the past 30 days: $\{$ PRODUCT NAME(S) \}. Which one \{are you/is he/is she\} taking for diabetes or blood sugar?

CAPI INSTRUCTION:
DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ. 240 AND ENTERED AT RXQ. 231

CODE ALL THAT APPLY.

SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION

REFUSED...................................................... 77
DON'T KNOW.................................................. 99

## NEW BOX 15C

CHECK ITEM RXQ.380:
IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ. 231 RXQ. 294 FOR THIS MEDICATION.
@THERWISE, CONTINUE.

## NEW BOX 15D

## CHECK ITEM RXQ.382:

IF BPQ.050a = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 41, 42, 44, 47, 48, 49, 53, 55, 56, 340, OR 342), THEN CONTINUE WITH RXQ. 384.
OTHERWISE, GO TO NEW BOX 15F.

RXQ. 384
I have listed \{TOTAL NUMBER\} prescription medication(s) that \{you have/SP has\} taken in the past 30 days: \{PRODUCT NAME(S)\}. Which one \{are you/is he/is she\} taking to lower \{your/his/her\} blood pressure?

CAPI INSTRUCTION:
DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ. 240 AND ENTERED AT RXQ. 231 .

CODE ALL THAT APPLY.

```
SELECT MEDICATION FROM DISPLAY
OR SELECT OTHER-NEW MEDICATION
REFUSED
    7 7
DON'T KNOW........................................... }9
```

NEW BOX 15E

## CHECK ITEM RXQ.386:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ. 231 RXQ. 294 FOR THIS MEDICATION.
@THERWISE, CONTINUE.

## NEW BOX 15F

## CHECK ITEM RXQ.388:

IF BPQ.100d = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 19 OR DRUG CODE NOT EQUAL TO d00497), THEN CONTINUE WITH RXQ. 390.
@THERWISE, GO TO NEW BOX 15H.

RXQ. 390 I have listed \{TOTAL NUMBER\} prescription medication(s) that \{you have/SP has\} taken in the past 30 days: \{PRODUCT NAME(S)\}. Which one \{are you/is he/is she\} taking to lower \{your/his/her\} cholesterol?

CAPI INSTRUCTION:
DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ. 240 AND ENTERED AT RXQ. 231.

CODE ALL THAT APPLY.
SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION
REFUSED..................................................... 77
DON'T KNOW............................................... 99

## NEW BOX 15G

## CHECK ITEM RXQ.392:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ. 231 RXQ. 294 FOR THIS MEDICATION.
DTHERWISE, CONTINUE.

## NEW BOX 15H

## CHECK ITEM RXQ.545:

IF RXQ. $100=1 / Y E S$ AND ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT TO 249, SKIP TO RXQ. 570. IF DLQ. 150 = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP CLASS CODES NOT EQUAL TO 249), THEN CONTINUE WITH RXQ.550. OTHERWISE, GO TO NEW BOX 15 J.

RXQ. 550 Earlier in the interview you reported that \{you have/he has/she has\} taken medication for depression. Is this medication for depression a prescription medication?


RXQ. 560 Did \{you/SP\} take it in the last 30 days?

```
YES.......................................................... }
NO......................................................... }2\mathrm{ (NEW BOX 15J)
REFUSED................................................. }7\mathrm{ (NEW BOX 15J)
DON'T KNOW.......................................... }9\mathrm{ (NEW BOX 15J)
```

RXQ. 570 I have listed \{TOTAL NUMBER\} prescription medication(s) that \{you have/SP has\} taken in the past 30 days: \{PRODUCT NAME(S)\}. Which one \{are you/is he/is she\} taking for depression (feeling depressed)?

CAPI INSTRUCTION:
DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ. 240 AND ENTERED AT RXQ. 231.

CODE ALL THAT APPLY.

SELECT MEDICATION FROM DISPLAY
OR SELECT OTHER-NEW MEDICATION

REFUSED....................................................... 777
DON'T KNOW................................................ 999

## BOX 15I

## CHECK ITEM RXQ.575:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ. 231 RXQ. 294 FOR THIS MEDICATION.
OTHERWISE, CONTINUE.

## BOX 15J

## CHECK ITEM RXQ.580:

IF RXQ. 120 = 1/YES AND ANY PRODUCT SELECTED FROM LOOKUP DRUG CODE NOT EQUAL TO d00040, d00148, d00149, d00168, d00182, d00189, d00197, d00198, d00288 OR ANY REASON FROM LIST NOT EQUAL TO ANXIETY, SKIP TO RXQ. 610.
IF DLQ. 110 = 1 AND (ANY PRODUCT SELECTED FROM LOOKUP DRUG CODE NOT EQUAL TO d00040, d00148, d00149, d00168, d00182, d00189, d00197, d00198, d00288 OR ANY REASON FROM LIST NOT EQUAL TO ANXIETY), THEN CONTINUE WITH RXQ. 590. OTHERWISE, GO TO RXQ.295.

RXQ. 590 Earlier in the interview you reported that \{you have/he has/she has\} taken medication for feeling worried, nervous or anxious. Is this medication for feeling worried, nervous or anxious a prescription medication?

| YES. | 1 |
| :---: | :---: |
| NO. | 2 (RXQ.295) |
| REFUSED. | 7 (RXQ.295) |
| DON'T KNOW. | 9 (RXQ.295) |

RXQ. 600 Did \{you/SP\} take it in the last 30 days?


RXQ. 610 I have listed \{TOTAL NUMBER\} prescription medication(s) that \{you have/SP has\} taken in the past 30 days: \{PRODUCT NAME(S)\}. Which one \{are you/is he/is she\} taking for feeling worried, nervous or anxious?

CAPI INSTRUCTION:
DISPLAY NAMES OF ALL PRESCRIPTION MEDICATIONS SELECTED AT RXQ. 240 AND ENTERED AT RXQ. 231.

CODE ALL THAT APPLY.
SELECT MEDICATION FROM DISPLAY OR SELECT OTHER-NEW MEDICATION
REFUSED...................................................... 777
DON'T KNOW................................................. 999

## NEW BOX 15K

## CHECK ITEM RXQ.615:

IF NEW MEDICATION IS SELECTED, ENTER ON NEW GRID AND ASK RXQ. 231 RXQ. 294 FOR THIS MEDICATION. OTHERWISE, CONTINUE.
-
-
-
-

RXQ. 510 Doctors and other health care providers sometimes recommend that \{you take/SP takes) a low-dose aspirin each day to prevent heart attacks, strokes, or cancer. \{Have you/Has SP\} ever been told to do this?

| YES. | 1 |  |
| :---: | :---: | :---: |
| NO. | 2 | (RXQ.520) |
| REFUSED. | 7 | (RXQ.520) |
| DON'T KNOW. | 9 | (RXQ.520) |

INTERVIEWER INSTRUCTION:
IF THE RESPONDENT VOLUNTEERS THEY HAVE BEEN TOLD TO TAKE AN ASPIRIN EVERY OTHER DAY OR ‘REGULARLY' FOR THESE REASONS, CODE "YES".

RXQ. $515 \quad$ \{Are you/ls SP\} now following this advice?


## HELP SCREEN:

Side Effect: is an unexpected health problem that is caused by a medicine. Some side effects of aspirin are stomach problems, easy bruising or bleeding, runny nose, wheezing and skin rashes.

RXQ. 525 G/Q/U

On \{your/SP's\} own, \{are you/is SP\} now taking a low-dose aspirin each day to prevent heart attacks, strokes, or cancer?


## INTERVIEWER INSTRUCTION:

IF THE RESPONDENT VOLUNTEERS THEY ARE TAKING AN ASPIRIN EVERY OTHER DAY OR 'REGULARLY' FOR THESE REASONS, CODE "YES".

How often \{do you/does SP\} take an aspirin?


CAPI INSTRUCTION: Soft edit: if $>2$ per day.

RXQ. 530
What is the size or dose that \{you take/SP takes\}?

$$
81 \text { MG.............................................................. } 1
$$

$$
325 \text { MG........................................................... } 2
$$

$$
500 \text { MG........................................................... } 3
$$

$$
\text { OTHER (SPECIFY)........................................ } 4
$$

$$
\text { REFUSED....................................................... } 7
$$

$$
\text { DON'T KNOW................................................. } 9
$$

I__|_| MG

ENTER NUMBER
$\qquad$
NO.
2

## HELP SCREEN FOR DSQ.012:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

Dentist: Medical professional whose primary occupation is caring for teeth, gums and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Past Month: The past 30 days. From yesterday, 30 days back.

## HELP SCREEN FOR RXQ.033:

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

- Medication administered to the patient during the event in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) unless a separate bill for the medication is received;
- Diaphragms and IUD's (Intra-Uterine Devices); or
- Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.

Past Month: The past 30 days. From yesterday, 30 days back.

## HELP SCREEN FOR DSQ.042:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

Antacids: An agent that neutralizes acidity or reduces acid production, especially in the digestive system.

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

- Medication administered to the patient during the event in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) unless a separate bill for the medication is received;
- Diaphragms and IUD's (Intra-Uterine Devices); or
- Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.

Past Month: The past 30 days. From yesterday, 30 days back.

## HELP SCREEN FOR DSQ.052:

Dietary Supplements (Vitamins/Minerals): Dietary supplements are often labeled as "dietary supplements" and are used in addition to foods and beverages. Dietary supplements are not intended to replace food. Include vitamins, minerals, antacid/calcium supplement products, fiber supplements, amino acids, performance enhancers, herbs, herbal medicine products, and plant extracts used as dietary supplements. Include products that are taken orally or given by injection. Do not include beverages, such as tea, and skin creams. Meal replacement beverages, weight loss and performance booster drinks, and food bars are considered foods, not dietary supplements.

Health (Care) Professional: A person entitled by training and experience and possibly licensure to assist a doctor and who works with one or more medical doctors. Examples include: doctor's assistants, nurse practitioners, nurses, lab technicians, and technicians who administer shots (i.e., allergy shots). Also include paramedics, medics and physical therapists working with or in a doctor's office. Do not include: dentists, oral surgeons, chiropractors, chiropodists, podiatrists, naturopaths, Christian Science healers, opticians, optometrists, and psychologists or social workers.

Dentist: Medical professional whose primary occupation is caring for teeth, gums and jaws. Dental care includes general work such as fillings, cleaning, extractions, and also specialized work such as root canals, fittings for braces, etc.

Doctor: The term refers to both medical doctors (M.D.s) and osteopathic physicians (D.O.s). It includes general practitioners as well as specialists. It does not include persons who do not have an M.D. or D.O. degree, such as dentists, oral surgeons, chiropractors, podiatrists, Christian Science healers, opticians, optometrists, psychologists, etc.

Past Month: The past 30 days. From yesterday, 30 days back.

## HELP SCREEN FOR RXQ.231:

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

- Medication administered to the patient during the event in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) unless a separate bill for the medication is received;
- Diaphragms and IUD's (Intra-Uterine Devices); or
- Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.

Past Month: The past 30 days. From yesterday, 30 days back.

## HELP SCREEN FOR RXQ.294/RXQ.295:

Prescription Medication: Prescription medications are those ordered by a physician or other authorized medical professional through a written or verbal prescription for a pharmacist to fill. Prescription medications may also be given by a medical professional directly to a patient to take home, such as free samples.

Prescription medications do not include:

- Medication administered to the patient during the event in the office as part of the treatment (such as an antibiotic shot for an infection, a flu shot, or an oral medication) unless a separate bill for the medication is received;
- Diaphragms and IUD's (Intra-Uterine Devices); or
- $\quad$ Some state laws require prescriptions for over the counter medications. Sometimes physicians write prescriptions for over the counter medications, such as aspirin. Consider any medication a prescription medication if the respondent reports it as prescribed. If it is an over the counter medication, however, the prescription must be a written prescription to be filled by a pharmacist, not just a written or oral instruction. If in doubt, probe whether the patient got a written prescription to fill at a pharmacy.


### 3.27 MAILING ADDRESS -MAQ

MAILING ADDRESS - MAQ
Target Group: SPs Birth + Placing: Just After Blaise Closes

MAQ. 005 Processing Extended SP Questionnaire. Please Wait.

MAQ. 020 The National Center for Health Statistics, part of the Centers for Disease Control and Prevention, may wish to contact $\{y o u / S P\}$ again. Please give me \{your/SP's\} complete mailing address.

CRITICAL INFORMATION - CHECK CAREFULLY.
USE PEN OR PRESS 'TAB' KEY TO MOVE TO THE NEXT ENTRY FIELD.

TAP 'NEXT' BUTTON OR PRESS 'ENTER' KEY WHEN FINISHED VERIFYING ADDRESS.

CAPI INSTRUCTION:
DISPLAY THE SCREENER MAILING ADDRESS INFORMATION. ENTRY SHOULD APPEAR IN ALL CAPS - AS IT DOES IN IVQ.
DISPLAY "YOU/YOUR" IF SP AGE >= TO 16. DISPLAY "SP/SP's" IF SP AGE < 16.


MAQ. 040
I have recorded . . .
\{DISPLAY ADDRESS ENTERED IN MAQ. 020 IN UPPER CASE\}
Is that correct?

$$
\begin{aligned}
& \text { YES........................................................................................................................... } 2 \text { (MAQ.090) } \\
& \text { NO........ }
\end{aligned}
$$

MAQ. 060 ENTER CORRECTED MAILING ADDRESS INFORMATION.
PROBE FOR MAILING ADDRESS CORRECTIONS, IF NECESSARY.
USE PEN OR PRESS 'TAB' KEY TO MOVE TO THE NEXT ENTRY FIELD.
TAP 'NEXT' BUTTON OR PRESS 'ENTER' KEY WHEN CORRECTIONS COMPLETED.
\{DISPLAY ALL ADDRESS FIELDS AND INFORMATION ENTERED IN MAQ. 020 IN UPPER CASE. ALLOW CORRECTIONS.\}

MAQ. 080
I now have \{your/SP's\} mailing address as . .
\{DISPLAY CORRECTED ADDRESS FROM MAQ. 060 IN UPPER CASE\}
Is that correct?
$\qquad$
NO.
2

BOX 2

CHECK ITEM MAQ.090:
IF 'NO' IN MAQ.080, RETURN TO MAQ.060. DISPLAY CORRECTED ADDRESS INFORMATION IN MAQ.060. OTHERWISE, CONTINUE.

BOX 2A

CHECK ITEM MAQ.082:
IF SP AGE 0-4, GO TO MAQ.090.
IF SP AGE 5-15, CONTINUE.
IF SP AGE GREATER THAN 15 AND INT. 001 = 1, GO TO MAQ.090.
IF SP AGE GREATER THAN 15 AND INT. 001 = 2, CONTINUE.

MAQ. 083

MAQ. 090

How well \{do you/does SP\} speak English?

Very well....................................................... 1
Well................................................................ 2
Not well............................................................ 3
Not at all.......................................................... 4
REFUSED..................................................... 7
DON'T KNOW................................................ 9

INTERVIEWER INSTRUCTION:
SPECIFY LANGUAGE IN WHICH HARD COPY MATERIALS SHOULD BE MAILED.
ENGLISH........................................................ 1
SPANISH....................................................... 2
VIETNAMESE................................................ 3
KOREAN......................................................... 4
CHINESE (TRADITIONAL SCRIPT).............. 5
CHINESE (SIMPLIFIED SCRIPT).................. 6

BOX 3

CHECK TELEPHONE NUMBER LISTED IN SCREENER (SCQ.430). IF NO HOME TELEPHONE (CODE 2), REF (CODE 9), OR DK (CODE 7), CONTINUE. OTHERWISE, GO TO BOX 4.

Please give me your home telephone number in case my office wants to check my work.
CAPI INSTRUCTION:
ONLY ALLOW 10 DIGIT PHONE NUMBER. DISPLAY HARD RANGE CHECK MESSAGE IF NOT 10 DIGITS.

NO HOME TELEPHONE................................ 2
REFUSED..................................................... 7
DON'T KNOW................................................. 9
Is there another number where you can be reached?
CAPI INSTRUCTION:
ONLY ALLOW 10 DIGIT PHONE NUMBER. DISPLAY HARD RANGE ERROR IF NOT 10 DIGITS.


NO................................................................. 2 (BOX 4)
REFUSED...................................................... 7 (BOX 4)
DON'T KNOW................................................. 9 (BOX 4)

I have recorded . . .
\{DISPLAY PHONE ENTERED IN MAQ. 110 AS (XXX) XXX-XXXX\}
Is that correct?

> YES........................................................................................................................... 2 (MAQ.110)
> NO........

Where is that phone located?
WORK............................................................. 1
RELATIVE'S HOME...................................... 2
NEIGHBOR'S HOME...................................... 3
CELL PHONE................................................. 4
OTHER............................................................ 5
REFUSED....................................................... 7
DON'T KNOW................................................ 9

## BOX 4

CHECK ITEM MAQ.140:
IF SP AGE >= TO 16 AND MAQ. 120 = 4, GO TO MAQ.160.
IF SP AGE >= 16 AND MAQ. 120 NOT EQUAL TO 4, GO TO MAQ.150.
IF SP AGE 12-15, GO TO MAQ. 150
IF SP AGE <12, GO TO MAQ.130.
\{Do you/does your child\} have a cell phone?
CAPI INSTRUCTION:
DISPLAY "DO YOU/YOUR" IF SP AGE >= TO 16. DISPLAY "DOES YOUR CHILD" IF SP AGE 12-15.


We may want to send \{you/your child\} short text messages about the exam. These messages will not contain confidential information, but will contain reminders about \{your/your child's\} participation. There may be fees to get a text message, depending on your plan. May we send \{you/your child\} text messages?"

## CAPI INSTRUCTION:

DISPLAY "YOU/YOUR" IF SP AGE >= TO 16. DISPLAY "YOUR CHILD/YOUR CHILD'S" IF SP AGE 12-15.

```
YES.
``` \(\qquad\)
```1
```

NO.

```
                            2 (MAQ.130)
NO TEXT MESSAGING, NOT POSSIBLE..... }3\mathrm{ (MAQ.130)
REFUSED............................................... }7\mathrm{ (MAQ.130)
DON'T KNOW........................................... }9\mathrm{ (MAQ.130)
```


## BOX 5

## CHECK ITEM MAQ.170:

IF SP AGE >= TO 16 AND MAQ. 120 = 4, GO TO MAQ.130.
OTHERWISE, CONTINUE WITH MAQ. 180

What is \{your/your child's\} cell phone number?

CAPI INSTRUCTION:
DISPLAY "YOUR" IF SP AGE >= TO 16. DISPLAY "YOUR CHILD's" IF SP AGE 12-15.
|__|__|__|__|_ $\mid$ __|__|__|
REFUSED...................................................... 7 (MAQ.130)
DON'T KNOW................................................. 9 (MAQ.130)

I have recorded ...
\{DISPLAY PHONE ENTERED IN MAQ. 180 AS (XXX) XXX-XXXX\}
Is that correct?

```
YES........................................................... }
NO.......................................................... 2 (MAQ.180)
```


## POST INTERVIEW

|  |
| :--- |
| CHECK ITEM WTR: |
| IF SP AGE 0 TO 19 YEARS, CONTINUE. |
| OTHERWISE, GO TO APPTCONT. |

APPTCONT PERFORM THE APPOINTMENT MODULE AT THIS TIME?
$\qquad$
NO.
2

## 4 FAMILY QUESTIONNAIRE

### 4.1 RESPONDENT SELECTION SECTION (RIQ)

RESPONDENT SELECTION SECTION - RIQ - FAMILY QUESTIONNAIRE
*11RIQ. 010 SELECT RESPONDENT FOR THE FAMILY QUESTIONNAIRE.
CAPI INSTRUCTION:
DISPLAY ALL FAMILY MEMBERS WHO ARE >= 18 YEARS OLD.
IF NO FAMILY MEMBERS ARE >= 18 YEARS OLD, DISPLAY ALL FAMILY MEMBERS >= 12 YEARS OLD. ALSO DISPLAY ‘SOMEONE OUTSIDE FAMILY'.

BOX 1A
CHECK ITEM *11RIQ. 018 :
IF ‘SOMEONE OUTSIDE FAMILY' SELECTED AS RESPONDENT, GO TO *11RIQ. 040.
OTHERWISE, GO TO RIQ.080.
*11RIQ. 040 INTERVIEW SHOULD BE CONDUCTED WITH FAMILY MEMBER 18 YEARS OR OLDER WHO KNOWS ABOUT FAMILY MATTERS.

WHY IS INTERVIEW BEING CONDUCTED WITH SOMEONE OUTSIDE THE FAMILY?

```
ONLY FAMILY MEMBER HAS COGNITIVE
                                    PROBLEMS
                                    1
ONLY FAMILY MEMBER IS A CHILD
    UNDER }16\mathrm{ (WARD OF STATE)................. 2 (*11RIQ.045)
'SOMEONE OUTSIDE THE FAMILY'
    SELECTED IN ERROR............................. }3\mathrm{ (*11RIQ.010)
OTHER (SPECIFY).................................... 4
```

*11RIQ. 042 DO YOU HAVE SUPERVISOR PERMISSION TO CONDUCT INTERVIEW WITH SOMEONE OUTSIDE THE FAMILY?

NOTE: IF INTERPRETER USED, RESPONDENT MUST SIGN FORM.
CAPI INSTRUCTION:
IF 'NO' (CODE 2), DISPLAY THE FOLLOWING MESSAGE: "SUPERVISORY PERMISSION IS REQUIRED TO USE A PROXY FOR THIS INTERVIEW. MOVING FORWARD WILL EXIT THIS INTERVIEW" ALLOW RETURN TO 11RIQ. 042 WITH BACK BUTTON. MOVING FORWARD EXITS INTERVIEW.

```
YES......................................................... }
NO........................................................... }
```

*11RIQ. 045 ENTER RESPONDENT NAME.
FIRST NAME

LAST NAME
*11RIQ. 047

RIQ. 080

HAS RESPONDENT SIGNED A HOUSEHOLD INTERVIEW CONSENT FORM?

CAPI INSTRUCTION:
IF 'NO' (CODE 2), DISPLAY THE FOLLOWING MESSAGE: "THE RESPONDENT MUST SIGN A HOUSEHOLD CONSENT FORM BEFORE THE INTERVIEW IS ADMINISTERED" AND RETURN TO RIQ. 080 .
NOTE: IF INTERPRETER USED, RESPONDENT MUST SIGN FORM.

```
YES
```

                    BOX 1B
    CHECK ITEM RIQ.165:
IF AUDIO_CONSENT FLAG = 1 (SAME SP AS SP INTERVIEW AND GAVE
PERMISSION TO RECORD SP INTERVIEW), GO TO RIQ.200.
ELSE, GO TO RIQ.170.

```

RIQ. 170

RIQ. 190 The computer is now recording our conversation. Do I have your permission to record this interview? This recording will only be used to review the quality of my work.
NO. \(\qquad\) 2 (INT.001)

CAPI INSTRUCTION: IF RIQ. \(190=2 / \mathrm{NO}\), STOP AND DISCARD RECORDING.

RIQ. 200 CAPI INSTRUCTION: BEGIN RECORDING SO THAT WHEN INTERVIEWER READS THIS QUESTION IT IS CAPTURED ON RECORDING.

A reminder that the system is now recording our conversation. Do I have your permission to record this interview?
\(\qquad\)
NO.
1 2

CAPI INSTRUCTION: IF RIQ. 200 = 2/NO, STOP AND DISCARD RECORDING.

INT. 001

INT. 003

INT. 004

INT. 013 \{DISPLAY INTERPRETER NAMES FROM ALL PREVIOUS INTERVIEWS: SCREENER, RELATIONSHIP, SP, FAMILY QUESTIONNAIRE\}

ENTER INTERPRETER NAME INFO

> SAME INTERPRETER USED IN OTHER INTERVIEW FOR HOUSEHOLD..................... 1 (INT.014) NEW INTERPRETER................................... 2 (INT.005)

INT. 014 \{DISPLAY LIST OF INTERPRETER NAMES FROM SCREENER, RELATIONSHIP, SP AND/OR FAMILY QUESTIONNAIRES\}
\{INCLUDE "OTHER" AS A SELECTION\}
SELECT INTERPRETER FROM DROP DOWN LIST OR SELECT "OTHER" AND ENTER INTERPRETER NAME

\section*{BOX 4}

CHECK ITEM INT.014a:
IF 'OTHER' SELECTED IN INT.014, GO TO INT. 005.
OTHERWISE, CODE INTERPRETER INFO FROM PREVIOUS INTERVIEW AND GO TO END OF SECTION.

\section*{SELECT INTERPRETER SOURCE}

RELATIVE LIVING IN HOUSEHOLD............. 1
NON-RELATIVE LIVING IN HOUSEHOLD.... 2
NEIGHBOR, RELATIVE OR FRIEND NOT IN HOUSEHOLD 3 (SKIP TO INT.009)

SELECT NAME OF INTERPRETER FROM HOUSEHOLD ROSTER.
\{DISPLAY CAPI PULL DOWN LIST FROM HH ROSTER\}
\begin{tabular}{|ll|}
\hline & BOX 7 \\
CHECK ITEM INT.008A: & \\
GO TO END OF SECTION. & \\
\hline
\end{tabular}

ENTER NAME OF INTERPRETER

ENTER PHONE \# OF INTERPRETER
\(\qquad\)

ENTER AGE RANGE OF INTERPRETER
\{AGE RANGE CAN BE A PULL DOWN LIST\}

RANGES \(=18-29\)
30-59
60+

INT. 012
ENTER GENDER OF INTERPRETER

MALE............................................................. 1
FEMALE......................................................... 2

\subsection*{4.2 DEMOGRAPHIC BACKGROUND/OCCUPATION (DMQ)}
\[
\begin{aligned}
& \text { DEMOGRAPHIC BACKGROUNDIOCCUPATION - DMQ - FAM } \\
& \text { Target Group: } \text { Head of CPS Family (Non-SP) } \\
& \square \text { Head of CPS Family Spouse (Non-SP) }
\end{aligned}
\]

BOX 1A
RULES FOR ADMINISTERING THE DEMOGRAPHIC AND OCCUPATION SECTION OF THE FAMILY QUESTIONNAIRE:

■ A CPS FAMILY INCLUDES INDIVIDUALS AND GROUPS OF INDIVIDUALS WHO ARE 16+ AND RELATED BY BIRTH, MARRIAGE OR ADOPTION. STEP CHILDREN, PARENTS OR SIBLINGS ARE INCLUDED. IT ALSO INCLUDES UNMARRIED PARTNERS IF THEY HAVE A BIOLOGICAL OR ADOPTIVE CHILD IN COMMON. IT DOES NOT INCLUDE UNMARRIED PARTNERS WHO DO NOT HAVE A CHILD IN COMMON, FOSTER PARENTS OR FOSTER CHILDREN. NOTE: A CPS FAMILY CAN BE ONE INDIVIDUAL.

\section*{BOX 1}

LOOP 1:
ASK DMQ. 107 - DMQ. 141 AS APPROPRIATE FOR NON-SP HEAD OF CPS FAMILY AND NON-SP SPOUSE (RELATIONSHIP OF "MARRIED" IN THE SCREENER) OF HEAD OF CPS FAMILY.

■ FIRST ASK DMQ.107, 130, AND 141 FOR NON-SP HEAD OF CPS FAMILY.
■ NEXT, ASK DMQ. 141 FOR NON-SP SPOUSE OF HEAD OF CPS FAMILY.
■ EACH TARGET PERSON SHOULD BE ASKED THIS SECTION ONCE.
- IF NO NON-SP HEAD OF CPS FAMILY AND NON-SP SPOUSE, GO TO END OF SECTION.

DMQ. 107 In what country \{were you/was NON-SP Head\} born?
\begin{tabular}{|c|c|c|}
\hline UNITED STATES. & 1 & (DMQ.130) \\
\hline OTHER COUNTRY & 2 & \\
\hline REFUSED. & 7 & (BOX 2) \\
\hline DON'T KNOW. & 9 & (BOX 2) \\
\hline
\end{tabular}
ARGENTINA ..... 1
BANGLADESH ..... 2
BELIZE ..... 3
BHUTAN ..... 4
BOLIVIA ..... 5
BRAZIL ..... 6
BURMA/MYANMAR ..... 7
CAMBODIA. ..... 8
CHILE. ..... 9
CHINA ..... 10
COLOMBIA ..... 11
COSTA RICA ..... 12
CUBA. ..... 13
DOMINICAN REPUBLIC ..... 14
ECUADOR. ..... 15
EL SALVADOR ..... 16
GUATEMALA ..... 17
HONDURAS. ..... 18
HONG KONG ..... 19
INDIA. ..... 20
INDONESIA ..... 21
JAPAN ..... 22
KOREA ..... 23
LAOS. ..... 24
MACAU. ..... 25
MADAGASCAR. ..... 26
MALAYSIA. ..... 27
MALDIVES. ..... 28
MEXICO ..... 29
NEPAL ..... 30
NICARAGUA ..... 31
PAKISTAN. ..... 32
PANAMA ..... 33
PARAGUAY ..... 34
PERU ..... 35
PHILIPPINES ..... 36
PUERTO RICO ..... 37
SINGAPORE ..... 38
SPAIN. ..... 39
SRI LANKA ..... 40
TAIWAN ..... 41
THAILAND ..... 42
TIBET ..... 43
URUGUAY ..... 44
VENEZUELA ..... 45
VIETNAM ..... 46
OTHER COUNTRY (CAPI INSTRUCTION:DO NOT SPECIFY)50

CHECK ITEM DMQ.120:
IF ANY CODE OTHER THAN 1 (UNITED STATES)IN DMQ.107, GO TO DMQ.141.

DMQ. 130 In what state \{were you/was NON-SP HEAD\} born?
ENTER 2 LETTER STATE ABBREVIATION TO START THE LOOKUP.
SELECT STATE FROM CAPI STATE LIST.
PRESS ENTER TO ACCEPT SELECTION.

CAPI INSTRUCTION:
DISPLAY FIPS STATE LIST. INTERVIEWER SHOULD ONLY BE ABLE TO SELECT 1 STATE FROM THE LIST. DON'T KNOW AND REFUSED SHOULD BE VALID OPTIONS. THE STATE LOOKUP IN THE SP AND FAMILY QUESTIONNAIRES SHOULD WORK EXACTLY THE SAME.

DMQ. 141 What is the highest grade or level of school \{you have/NON-SP HEAD/NON-SP SPOUSE has\} completed or the highest degree \{you have/he/she has\} received?

HAND CARD DMQ1
READ HAND CARD CATEGORIES IF NECESSARY
ENTER HIGHEST LEVEL OF SCHOOL.
NEVER ATTENDED/KINDERGARTEN
ONLY. ..... 0
1ST GRADE. ..... 1
2ND GRADE ..... 2
3RD GRADE ..... 3
4TH GRADE ..... 4
5TH GRADE ..... 5
6TH GRADE ..... 6
7TH GRADE ..... 7
8TH GRADE. ..... 8
9TH GRADE. ..... 9
10TH GRADE ..... 10
11TH GRADE ..... 11
12TH GRADE, NO DIPLOMA ..... 12
HIGH SCHOOL GRADUATE ..... 13
GED OR EQUIVALENT ..... 14
SOME COLLEGE, NO DEGREE ..... 15
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM ..... 16
ASSOCIATE DEGREE: ACADEMIC PROGRAM ..... 17
BACHELOR'S DEGREE (EXAMPLE: BA, \(A B, B S, B B A)\) ..... 18
MASTER'S DEGREE (EXAMPLE: MA, MS, MEng, MEd, MBA) ..... 19
PROFESSIONAL SCHOOL DEGREE(EXAMPLE: MD, DDS, DVM, JD).20
DOCTORAL DEGREE (EXAMPLE: PhD, EdD) ..... 21
REFUSED. ..... 77
DON'T KNOW. ..... 99

\section*{Bох 3}

\section*{END LOOP 1:}

■ ASK DMQ.107-141 FOR NEXT TARGET PERSON (NON-SP HEAD)
- ASK DMQ. 141 FOR NEXT TARGET PERSON (NON-SP SPOUSE RELATIONSHIP OF "MARRIED" IN THE SCREENER).
IF NO NEXT PERSON, GO TO BOX 4.

BOX 4

LOOP 2:
ASK OCQ. 150 - OCQ. 380 FOR NON-SP HEAD IF AGE >= 16 AND NON-SP SPOUSE (RELATIONSHIP OF 'MARRIED' IN THE SCREENER) OF HEAD IF NON-SP
SPOUSE AGE >= 16.

OCQ. 150

OCQ. 380

The next questions are about \{your/NON-SP HEAD'S/NON-SP SPOUSE'S\} current job or business. Which of the following \{were you/was\} \{NON-SP HEAD/NON-SP SPOUSE\} doing last week . . .
\begin{tabular}{|c|c|c|}
\hline working at a job or business,........................ & & (BOX 7) \\
\hline with a job or business but not at work,.......... & 2 & (BOX 7) \\
\hline looking for work, or & & (BOX 7) \\
\hline not working at a job or business?................. & 4 & \\
\hline REFUSED. & & (BOX 7) \\
\hline DON'T KNOW & & (BOX 7) \\
\hline
\end{tabular}

What is the main reason \(\{y o u / N O N-S P\) HEAD/NON-SP SPOUSE\} did not work last week?

\section*{TAKING CARE OF HOUSE OR FAMILY. \\ 1}
GOING TO SCHOOL ..... 2
RETIRED. ..... 3
UNABLE TO WORK FOR HEALTH
REASONS. ..... 4
ON LAYOFF. ..... 5
DISABLED. ..... 6
OTHER. ..... 7
REFUSED ..... 77
DON'T KNOW. ..... 99
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ BOX 7} \\
END LOOP 2: \\
ASK OCQ.150 - OCQ. 380 FOR NEXT TARGET PERSON (NON-SP HEAD OR NON- \\
SP SPOUSE - RELATIONSHIP OF "MARRIED" IN THE SCREENER). \\
IF NO NEXT PERSON, GO TO END OF SECTION. \\
\hline
\end{tabular}

\section*{HELP SCREEN FOR DMQ.141:}

School: An institution that advances a person toward an elementary or high school diploma, or a college or professional school degree. Do not count schooling in non-regular schools unless the credits are accepted by regular schools.
Regular school includes graded public, private, and parochial schools, colleges, universities, graduate and professional schools, seminaries where a Bachelor's degree is offered, junior colleges specializing in skill training, colleges of education, and nursing schools where a Bachelor's degree is offered.
If the person attended school outside of the "regular" school system, probe to determine if the schooling is applicable here. Use the following guidelines to determine if the schooling should be included:
Training Programs - Count training received "on the job," in the Armed Forces, or through correspondence school only if it was credited toward a school diploma, high school equivalency (GED), or college degree.
Vocational, Trade, or Business School - Do not include secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered, and other vocational trade or business schools outside the regular school system.
General Educational Development (GED) or High School Equivalency - An exam certified equivalent of a high school diploma. If the person has not actually completed all 4 years of high school, but has acquired his/her GED (high school equivalency based on passing the GED exam), count this and enter code "14."
Adult Education - Adult education classes should not be included as regular school unless such schooling has been counted for credit in a regular school system. If a person has taken adult education classes not for credit, these classes should not be counted as regular school. Adult education courses given in a public school building are part of regular schooling only if their completion can advance a person toward an elementary school certificate, a high school diploma (or GED), or a college degree.
Other School Systems - If the person attended school in another country, in an ungraded school, in a "normal school", under a tutor, or under other special circumstances, ask the respondent to give the nearest equivalent of years in regular U.S. schooling.

GED (General Educational Development): An exam certified equivalent of a high school diploma.
Occupational, Technical, or Vocational Program: Includes secretarial school, mechanical or computer training school, nursing school where a Bachelor's degree is not offered and other trade and business schools outside the regular school system.
Bachelor's Degree: An educational degree given by a college or university to a person who has completed a 4-year course or its equivalent in the humanities or related studies (B.A.) or in the sciences (B.S.).
Doctoral Degree: The highest educational degree given by a college or university to a person who has completed a prescribed course of advanced graduate study. For example-a Doctor of Philosophy (Ph.D.).

\section*{HELP SCREEN FOR OCQ.150:}

Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.
Job: A job exists when there is:
1. A definite arrangement for regular work;
2. The arrangement is on a continuing basis (like every week or month); and
3. A person receives pay or other compensation for his/her work.

The schedule of hours or days can be irregular as long as there is a definite arrangement to work on a continuing basis.

Include:
Persons who worked for wages, salary, commission, tips, piece-rates or pay-in-kind.
Unpaid workers in a family business or farm and persons who worked without pay on a farm or unincorporated business operated by a related member of the household.
Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)
Examples of what to include as a business:
Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.
Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.
Looking for Work: To be looking for work, a person has to have conducted an active job search. An active job search means that the person took steps necessary to put him/herself in a position to be hired for a job. Active job search methods include:
1. Filled out applications or sent out resumes;
2. Placed or answered classified ads;
3. Checked union/professional registers;
4. Bid on a contract or auditioned for a part in a play;
5. Contacted friends or relatives about possible jobs;
6. Contacted school/college university employment office;
7. Contacted employment directly.

Job search methods that are not active include the following:
1. Looked at ads without responding to them;
2. Picked up a job application without filling it out.

\section*{HELP SCREEN FOR OCQ.380:}

Taking Care of House or Family: Doing any type of work around the house, such as cleaning, cooking, maintaining the yard, caring for children or family, etc.
Going to School: Attending any type of public or private educational establishment both in and out of the regular school system.
Retired: Respondent defined.
Unable to Work for Health Reasons: Respondent defined.
On Layoff: Is when a person is waiting to be called back to a job from which they were temporarily laid-off or furloughed. Layoffs can be due to slack work, plant retooling or remodeling, inventory taking, and the like. Do not consider a person who was not working because of a labor dispute at his or her place of employment as being in layoff.
Disabled: Respondent defined.
Work (Working): Paid work for wages, salary, commission, tips, or pay "in kind." Examples of pay in kind include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leaves of absence (including vacations and illnesses), work without pay in a family business or farm run by a relative, exchange work or share work on a farm, and work as a civilian employee of the Department of Defense or the National Guard. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absences, temporary layoffs (such as a strike), and work around the house.

\subsection*{4.3 OCCUPATION (OCQ)}

> OCCUPATION - OCQ

Target Group: SPs 16+
```

BOX 4
LOOP 2:
ASK OCQ.150-OCQ. 380 FOR NON-SP HEAD IF AGE >= 16 AND NON-SP SPOUSE (RELATIONSHIP OF 'MARRIED' IN THE SCREENER) OF HEAD IF NON-SP SPOUSE AGE >= 16.

```

OCQ. 150 The next questions are about \{your/NON-SP HEAD'S/NON-SP SPOUSE'S\} current job or business. Which of the following \{were you/was\} \{NON-SP HEAD/NON-SP SPOUSE\} doing last week
\begin{tabular}{|c|c|c|}
\hline working at a job or business & 1 & (BOX 7) \\
\hline with a job or business but not at work, & 2 & (BOX 7) \\
\hline looking for work, or. & 3 & (BOX 7) \\
\hline not working at a job or business?. & 4 & \\
\hline REFUSED & 7 & (BOX 7) \\
\hline DON'T KNO & 9 & (BOX 7) \\
\hline
\end{tabular}

OCQ. 380 What is the main reason \{you/NON-SP HEAD/NON-SP SPOUSE\} did not work last week?
```

TAKING CARE OF HOUSE OR FAMILY....... 1
GOING TO SCHOOL.................................. 2
RETIRED................................................... 3
UNABLE TO WORK FOR HEALTH
REASONS............................................... }
ON LAYOFF............................................. }
DISABLED................................................. }
OTHER..................................................... }
REFUSED................................................ }7
DON'T KNOW............................................ }9

```
                BOX 7
END LOOP 2:
ASK OCQ. 150 FOR NEXT TARGET PERSON (NON-SP HEAD OR NON-SP SPOUSE
- RELATIONSHIP OF "MARRIED" IN THE SCREENER).
IF NO NEXT PERSON, GO TO END OF SECTION.

\subsection*{4.4 HOUSING CHARACTERISTICS (HOQ)}

\section*{HOUSING CHARACTERISTICS - HOQ \\ Target Group: SPs Family}

HOQ. 050 How many rooms are in this home? Count the kitchen but not the bathroom.
CAPI INSTRUCTION:
HARD EDIT: 1-25


\section*{HELP SCREEN:}

Number of Rooms in House: Do not count bathrooms, laundry rooms, or unfinished basements.

HOQ. 065 Is this home owned, being bought, rented, or occupied by some other arrangement by \{you/you or someone else in your family\}?
```

OWNED OR BEING BOUGHT..................... 1
RENTED................................................... }
OTHER ARRANGEMENT........................... }
REFUSED................................................. }
DON'T KNOW........................................... }

```

\section*{HELP SCREEN:}

Rents or Owns Home: A person rents the home if s/he pays on a continuing basis without gaining any rights to ownership. A person owns the home even if \(s / h e\) is still paying on a mortgage.

\subsection*{4.5 SMOKING (SMQ)}

\section*{SMOKING - SMQ Target Group: Household}

Now I would like to ask you a few questions about smoking in this home.
How many people who live here smoke cigarettes, cigars, little cigars, pipes, water pipes, hookah, or any other tobacco product?

INTERVIEWER INSTRUCTION: IF RESPONSE IS NO ONE, ENTER ZERO
```

    |____
    ENTER NUMBER OF PERSONS
REFUSED............................................. }77
DON'T KNOW......................................... }99
RANGE EDIT: CANNOT BE GREATER THAN \# OF PEOPLE IN THE HOUSEHOLD.

```

HELP SCREEN:
Tobacco products do not include marijuana.
CAPI INSTRUCTION:
ALLOW ' 0 ' AS AN ENTRY.

IF '0', DK OR RF, GO TO END OF SECTION.

SMQ. 470 Not counting decks, porches, or detached garages, how many people who live here smoke cigarettes, cigars, little cigars, pipes, water pipes, hookah, or any other tobacco product inside this home?


HELP SCREEN:
Tobacco products do not include marijuana.

\section*{CAPI INSTRUCTION:}

ALLOW '0’ AS AN ENTRY.
HARD EDIT: NUMBER ENTERED IN SMQ. 470 MUST BE EQUAL OR LESS THAN SMQ. 460. IF '0’, DK OR RF, GO TO END OF SECTION.

SMQ. 480 (Not counting decks, porches, or detached garages) During the past 7 days, that is since last [TODAY'S DAY OF WEEK], on how many days did \{anyone who lives here/you\}, smoke tobacco inside this home?
\(\qquad\)
ENTER NUMBER OF DAYS FROM 0 TO 7.

REFUSED....................................................... 77
DON'T KNOW.................................................. 99

CAPI INSTRUCTION:
IF ONLY ONE PERSON LIVING IN HOUSEHOLD DISPLAY "you.." IF MORE THAN ONE PERSON
LIVING IN HOUSEHOLD, DISPLAY "anyone who lives here.."

\subsection*{4.6 CONSUMER BEHAVIOR (CBQ)}

CONSUMER BEHAVIOR - CBQ
Target Group: Family Questionnaire

\section*{BOX NEW 1A \\ OMITTED}

CBQ. 070
Q/U

The next questions are about how much money \{your family spends/you spend\} on food. First l'll ask you about money spent at supermarkets or grocery stores. Then we will talk about money spent at other types of stores. When you answer these questions, please do not include money spent on alcoholic beverages.

During the past 30 days, how much money \{did your family/did you\} spend at supermarkets or grocery stores? Please include purchases made with food stamps. (You can tell me per week or per month.)

INTERVIEWER: ENTER "0" IF SP SAYS NO MONEY WAS SPENT.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{\multirow[b]{2}{*}{N}} \\
\hline & & & & & & \\
\hline & \multicolumn{6}{|l|}{} \\
\hline & \multicolumn{6}{|l|}{} \\
\hline & \multicolumn{6}{|l|}{} \\
\hline & \multicolumn{6}{|l|}{\multirow[t]{4}{*}{}} \\
\hline & & & & & & \\
\hline & & & & & & \\
\hline & & & & & & \\
\hline
\end{tabular}

CBQ. 080

CBQ. 090 Q/U

CBQ. 100 During the past 30 days, \{did your family/did you\} spend money on food at stores other than grocery stores? Please do not include money that you have already told me about. Here are some examples of stores other than grocery stores where you might buy food.

HAND CARD CBQ1

About how much money \{did your family/did you\} spend on food at these types of stores? Please do not include money you have already told me about. (You can tell me per week or per month.)

INTERVIEWER: ENTER "0" IF SP SAYS NO MONEY WAS SPENT.

REFUSED...................................................... 7
DON'T KNOW................................................ 9

ENTER UNIT

WEEK............................................................ 1
MONTH......................................................... 2
REFUSED...................................................... 7
DON'T KNOW............................................... 9

CBQ. 120
Q/U

During the past 30 days, how much money \{did your family/did you\} spend on eating out? Please include money spent in cafeterias at work or at school or on vending machines, for all family members. (You can tell me per week or per month.)

INTERVIEWER INSTRUCTION: IF RESPONDENT KNOWS ONLY AMOUNT FOR SELF, CODE DK.

INTERVIEWER: ENTER "0" IF SP SAYS NO MONEY WAS SPENT.


CBQ. 130 During the past 30 days, how much money \{did your family/did you\} spend on food carried out or
Q/U delivered? Please do not include money you have already told me about. (You can tell me per week or per month.)

INTERVIEWER INSTRUCTION: IF RESPONDENT KNOWS ONLY AMOUNT FOR SELF, CODE DK. INTERVIEWER: ENTER "0" IF SP SAYS NO MONEY WAS SPENT.
\$
REFUSED..................................................... 7
DON'T KNOW................................................ 9
ENTER UNIT
WEEK............................................................ 1
MONTH.................................................................... 2
REFUSED........................................................ 7
DON'T KNOW......................................................... 9

\subsection*{4.7 INCOME (INQ)}

INCOME - INQ
Target Group: SP, Family, Household
Definitions for Testers:
- NHANES FAMILY: Everyone related to each other by blood, marriage or a marriage-like relationship including partners and foster children.
- FAMILY: Individuals and groups of individuals who are related by birth, marriage or adoption. step children, parents or siblings are included. It also includes unmarried partners if they have a biological or adoptive child in common. It does not include unmarried partners who do not have a child in common, foster parents or foster children. Note: Individuals living alone or with other unrelated individuals are referred to as "unrelated individuals".

INQ. 020 The next questions are about \{your/your combined family\} income. When answering these questions, please remember that by \{"income/combined family income"\}, I mean \{your income/your income plus the income of \{NAMES OF OTHER NHANES FAMILY MEMBERS\} for \{LAST CALENDAR YEAR\}. Did \{you/you and OTHER NHANES FAMILY MEMBERS \(16+\}\) receive income in \{LAST CALENDAR YEAR\} from wages and salaries?
[Did \{you/you or OTHER FAMILY MEMBERS 16+\} get paid for work in \{LAST CALENDAR YEAR\}.]
\[
\begin{array}{ll}
\text { YES................................................................. } & 1 \\
\text { NO............................................................................................................................................................. } & 7 \\
\text { REFUSED................. }
\end{array}
\]

\section*{HELP SCREEN:}

Wages and Salaries: Include tips, bonuses, overtime, commissions, Armed Forces pay, special cash bonuses and subsistence allowances.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

INQ. 012
Did \{you/you or any family members 16 and older\} receive income in \{LAST CALENDAR YEAR\} from self-employment including business and farm income?
[Self-employment means you worked for yourself.]
\[
\begin{array}{ll}
\text { YES.............................................................. } & 1 \\
\text { NO........................................................................................................................................................................................... }
\end{array}
\]
\begin{tabular}{|l|}
\hline BOX 1B \\
OMITTED \\
\hline
\end{tabular}

\section*{BOX 1C}

OMITTED

INQ. 030 When answering the next questions about different kinds of income members of your family might have received in \{LAST CALENDAR YEAR\}, please consider that we also want to know about family members less than 16 years old. Did \{you/you or any family members living here, that is: you or NAME(S) OF OTHER NHANES FAMILY MEMBERS\} receive income in \{LAST CALENDAR YEAR\} from Social Security or Railroad Retirement?
\[
\begin{aligned}
& \text { YES............................................................... } 1 \\
& \text { NO................................................................... } 2 \\
& \text { REFUSED...................................................... } 7 \\
& \text { DON'T KNOW............................................... } 9
\end{aligned}
\]

HELP SCREEN:
Social Security: Social Security (SS) payments are received by persons who have worked long enough in employment that had SS deductions taken from their salary in order to be entitled to payments. SS payments may be made to the spouse or dependent children of a covered worker. SS also pays benefits to student dependents (under 19 years of age) of eligible social security annuitants who are disabled or deceased.

Railroad Retirement: U.S. Government Railroad Retirement Benefits are based on a person's longterm employment in the railroad industry.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.
\begin{tabular}{|l|l|}
\hline BOX 1D \\
OMITTED \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline BOX 1E \\
OMITTED \\
\hline
\end{tabular}

INQ. 060 Did \{you/you or any family members living here\} receive any disability pension [other than Social Security or Railroad Retirement] in \{LAST CALENDAR YEAR\}?
\[
\begin{array}{ll}
\text { YES.............................................................. } & 1 \\
\text { NO................................................................................................................................................................................. } & 2
\end{array}
\]

\section*{HELP SCREEN:}

Disability Pension: The following are the most common types of disability pensions: company or union disability, Federal Government (Civil Service) disability, U.S. military retirement disability, state or local government employee disability, accident or disability insurance annuities, and Black Lung miner's disability.

Social Security: Social Security (SS) payments are received by persons who have worked long enough in employment that had SS deductions taken from their salary in order to be entitled to payments. SS payments may be made to the spouse or dependent children of a covered worker. SS also pays benefits to student dependents (under 19 years of age) of eligible social security annuitants who are disabled or deceased.
Railroad Retirement: U.S. Government Railroad Retirement Benefits are based on a person's longterm employment in the railroad industry.
\begin{tabular}{|l|}
\hline BOX 2A \\
OMITTED \\
\hline
\end{tabular}

INQ. 080 Did \{you/you or any family members living here\} receive retirement or survivor pension [other than Social Security or Railroad Retirement or disability pension] in \{LAST CALENDAR YEAR\}?

YES.............................................................. 1
NO................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

INQ. 090
\{LAST CALENDAR YEAR\}?
\[
\begin{array}{ll}
\text { YES.............................................................. } & 1 \\
\text { NO.......................................................................................................................................................................................... }
\end{array}
\]

\section*{HELP SCREEN:}

SSI: Also known as Supplemental Security Income (SSI), this federal program provides monthly cash payments in accordance with uniform, nationwide eligibility requirements to persons who are both needy and aged ( 65 years or older), blind, or disabled. A person may be eligible for SSI payments even if they have never worked. SSI is NOT the same as Social Security. A person can get SSI in addition to Social Security. The SSI program is issued by the Social Security Administration. Each state may add to the federal payment from its own funds. This additional money may be included in the federal payment or it may be received as a separate check. If it is combined with the federal payment, the words "STATE PAYMENT INCLUDED" will appear on the federal check. A few states make SSI payments to individuals who do not receive a federal payment.
\begin{tabular}{|c|}
\hline BOX 2C \\
OMITTED \\
\hline
\end{tabular}

BOX 3A

OMITTED

INQ. 132 Did \{you/you or any family members living here\} receive any cash assistance from a state or county welfare program such as \{DISPLAY SPECIFIC STATE PROGRAMS\} in \{LAST CALENDAR YEAR\}?

CAPI INSTRUCTION:
DISPLAY FULL NAMES OF ALL STATE PROGRAMS FOR STATE IN WHICH INTERVIEW IS BEING CONDUCTED. NAMES FOR EACH STATE WILL BE SENT TO PROGRAMMING IN A SEPARATE FILE.
DISPLAY "welfare, public assistance, AFDC, or some other program" WHEN NO STATE PROGRAMS FOR STATE IN WHICH INTERVIEW IS BEING CONDUCTED ARE SPECIFIED IN TABLE.

> YES................................................................ 1 NO......................................................................................................................................................................................

\section*{BOX 3B}

OMITTED

INQ. 140 Did \{you/you or any family members living here\} receive interest from savings or other bank accounts or income from dividends received from stocks or mutual funds or net rental income from property, royalties, estates, or trusts in \{LAST CALENDAR YEAR\}?

> YES................................................................ 1
> NO.................................................................. 2
> REFUSED....................................................... 7
> DON'T KNOW................................................. 9

\section*{HELP SCREEN:}

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

\section*{BOX 3C}

OMITTED

INQ. 150 Did \{you/you or any family members living here\} receive income in \{LAST CALENDAR YEAR\} from child support, alimony, contributions from family or others, VA payments, worker's compensation, or unemployment compensation?

INTERVIEWER INSTRUCTION: CONTRIBUTIONS INCLUDE GIFTS.

INTERVIEWER INSTRUCTION: IF RESPONDENT IS A COLLEGE STUDENT LIVING AWAY FROM THEIR FAMILY PLEASE ADD "INCLUDING MONEY RECEIVED FROM FAMILY FOR COLLEGE TUITION, BOOKS AND LIVING EXPENSES"
```

YES......................................................... }
NO........................................................... }
REFUSED................................................. }
DON'T KNOW............................................. }

```
\begin{tabular}{|l|}
\hline BOX 4A \\
OMITTED \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline BOX 4C \\
OMITTED \\
\hline
\end{tabular}

\section*{BOX 4B}

OMITTED

BOX 5

OMITTED

\section*{BOX 7}

ASK INQ. 200 - 230 FOR EACH FAMILY IN THE HOUSEHOLD.

FOR THE PURPOSE OF ADMINISTERING THE QUESTIONS ABOUT TOTAL INCOME:
- A FAMILY INCLUDES INDIVIDUALS AND GROUPS OF INDIVIDUALS WHO ARE RELATED BY BIRTH, MARRIAGE OR ADOPTION. STEP CHILDREN, PARENTS OR SIBLINGS ARE INCLUDED. IT ALSO INCLUDES UNMARRIED PARTNERS IF THEY HAVE A BIOLOGICAL OR ADOPTIVE CHILD IN COMMON. IT DOES NOT INCLUDE UNMARRIED PARTNERS WHO DO NOT HAVE A CHILD IN COMMON, FOSTER PARENTS OR FOSTER CHILDREN. NOTE: INDIVIDUALS LIVING ALONE OR WITH OTHER UNRELATED INDIVIDUALS ARE REFERRED TO AS "UNRELATED INDIVIDUALS".
- TOTAL INCOME IS ADMINISTERED FOR EACH FAMILY AND THEN FOR THE ENTIRE HOUSEHOLD.

Now I am going to ask about the total income for \{you/NAME(S) OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS\} in \{LAST CALENDAR YEAR\}, including income from all sources we have just talked about such as wages, salaries, Social Security or retirement benefits, help from relatives and so forth. Can you tell me that amount before taxes?

CAPI INSTRUCTIONS:
■ DISPLAY "YOU" IF ONLY 1 PERSON IN THE FAMILY.
- DISPLAY "NAMES OF FIRST/NEXT FAMILY MEMBERS" IF THERE IS MORE THAN 1 PERSON IN THE FAMILY.


\section*{CAPI INSTRUCTION:}
- REQUIRE DOUBLE ENTRY OF INCOME.
- SCREEN SHOULD READ:

DOUBLE ENTRY OF INCOME REQUIRED.
- IF ENTRIES DO NOT MATCH, DISPLAY BOTH ENTRIES. INTERVIEW SHOULD SELECT ENTRY TO CORRECT.
- IF INQ. 200 NOT DK OR RF, SET FAMILY ANNUAL INCOME THRESHOLD \(=\) INQ. 200.

INQ. 220 You may not be able to give us an exact figure for \{your/NAME(S) OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS\} income, but can you tell me if this income in \{LAST CALENDAR YEAR\} was . . .

PROBE: Income is important in using the health information we collect. For example, it helps us to learn whether persons in one income group use certain types of medical services or have certain health conditions more or less often than those in another income group.

\section*{CAPI INSTRUCTIONS:}

■ DISPLAY "YOUR" IF ONLY 1 PERSON IN THE FAMILY.
■ DISPLAY "NAMES OF FIRST/NEXT FAMILY MEMBERS" IF THERE IS MORE THAN 1 PERSON IN THE FAMILY.


HELP SCREEN:
Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

Of these income groups, can you tell me which letter best represents \{your/NAME(S) OF OTHER

HAND CARD \{INQ1 AND INQ2\}
ENTER LETTER(S) CORRESPONDING TO TOTAL COMBINED FAMILY INCOME.

\section*{CAPI INSTRUCTIONS:}
- DISPLAY "YOUR" IF ONLY 1 PERSON IN THE FAMILY.

■ DISPLAY "NAMES OF FIRST/NEXT FAMILY MEMBERS" IF THERE IS MORE THAN 1 PERSON IN THE FAMILY.
- IF \$20,000 OR MORE, DISPLAY HAND CARD INQ1.
- IF LESS THAN \$20,000, DISPLAY HAND CARD INQ2.
- IF INQ. 230 NOT EQUAL TO DK OR RF, SET FAMILY ANNUAL INCOME THRESHOLD = LOWER VALUE IN RANGE.

\begin{tabular}{|c|c|c|c|c|c|}
\hline A & 1 & Q & Y & GG & OO \\
\hline B & J & R & Z & HH & PP \\
\hline C & K & S & AA & II & QQ \\
\hline D & L & T & BB & JJ & RR \\
\hline E & M & U & CC & KK & SS \\
\hline F & N & V & DD & LL & TT \\
\hline G & O & W & EE & MM & UU \\
\hline H & P & X & FF & NN & VV \\
\hline & & & & & WW \\
\hline & & \multicolumn{4}{|l|}{REFUSED............................................... 77} \\
\hline & & \multicolumn{4}{|l|}{DON'T KNOW......................................... 99} \\
\hline
\end{tabular}

\section*{HELP SCREEN:}

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

\section*{BOX 6}

OMITTED

INQ. 235

INQ. 238 You may not be able to give us an exact figure, but can you tell me if the income for \{you/NAMES OF OTHER FAMILY/your family\} in \{LAST CALENDAR MONTH \& CURRENT CALENDAR YEAR \(\}\) was . . .
```

{185% or less of monthly poverty
level}, or................................................. }
more than {185% monthly poverty level}?...... 2 (INQ.244N)
REFUSED................................................ }
DON'T KNOW............................................ }

```

PROBE: (That would be \(\{12\) times 185\% monthly poverty level\} \(\}\) per year.)
CAPI INSTRUCTION:
- Fill \(185 \%\) of the monthly poverty level based on family size:

For family size of \(\mathbf{1}\), fill ( \(\$ 1,799\) round to nearest 100 s \(=\$ 1,800\) )
For each additional family member, fill \(\left\{\left[\$ 1,799+\left(\$ 626^{\star} \#\right.\right.\right.\) of additional person)] round to nearest 100s\}
- Fill \(185 \%\) of the annual poverty level based on family size in the PROBE:

For family size of 1, fill [(\$1,799*12) round to nearest 100s] = \$21,600)
For each additional member, fill \(\left\{\left[\$ 1,799+\left(\$ 626^{*} \# \text { of additional person) }\right]^{\star 12}\right.\right.\) round to nearest 100s\}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{2}{*}{\begin{tabular}{c} 
Persons in \\
Family
\end{tabular}} & \multicolumn{2}{|c|}{\begin{tabular}{c}
\(\mathbf{1 8 5 \%}\) monthly poverty level
\end{tabular}} & \multicolumn{2}{c|}{\(\mathbf{1 8 5 \% \text { annual poverty level }}\)} \\
\cline { 2 - 5 } & \begin{tabular}{c} 
Raw \\
Number
\end{tabular} & \begin{tabular}{c} 
Rounded to \\
nearest \\
\(\mathbf{1 0 0 s}^{\mathbf{2}}\)
\end{tabular} & \begin{tabular}{c} 
Raw \\
Number
\end{tabular} & \begin{tabular}{c} 
Rounded to \\
nearest \\
\(\mathbf{1 0 0 s}^{\mathbf{4}}\)
\end{tabular} \\
\hline 1 & 1,799 & 1,800 & 21,588 & 21,600 \\
\hline 2 & 2,425 & 2,400 & 29,100 & 29,100 \\
\hline 3 & 3,051 & 3,100 & 36,612 & 36,600 \\
\hline 4 & 3,677 & 3,700 & 44,124 & 44,100 \\
\hline 5 & 4,303 & 4,300 & 51,636 & 51,600 \\
\hline 6 & 4,929 & 4,900 & 59,148 & 59,100 \\
\hline 7 & 5,555 & 5,600 & 66,660 & 66,700 \\
\hline 8 & 6,181 & 6,200 & 74,172 & 74,200 \\
\hline
\end{tabular}
\({ }^{1}\) : \(\$ 1,799\) for family size of 1 , thereafter, adding \(\$ 626\) for each additional person.
\({ }^{2}\) : These are the numbers to be used in the response category fills.
\({ }^{3}\) : Multiply by 12 to the raw number of the \(185 \%\) monthly poverty level.
\({ }^{4}\) : These are the numbers to be used in the probe fills.

INQ. 241 Was it more or less than \(\{130 \%\) monthly poverty level \(\}\) ?
\[
\begin{array}{lll}
130 \% \text { or less than monthly poverty level........ } & 1 \\
\text { More than } 130 \% \text { of monthly poverty level...... } & 2 \\
\text { REFUSED.......................................................................................................................... }
\end{array}
\]

PROBE: \{That would be 12 times 130\% annual poverty level per year.\}

\section*{CAPI INSTRUCTION:}
- Fill \(130 \%\) of the monthly poverty level based on family size:

For family size of 1, fill (\$1,264 round to nearest 100 s = \$1,300)
For each additional family member, fill \(\left\{\left[\$ 1,264+\left(\$ 440^{*} \#\right.\right.\right.\) of additional person)] round to nearest 100s\}
- Fill \(130 \%\) of the annual poverty level based on family size in the PROBE:

For family size of 1, fill [(\$1,264*12) round to nearest 100s] = \$15,200)
For each additional member, fill \(\left\{\left[\$ 1,264+\left(\$ 440^{*} \#\right.\right.\right.\) of additional person)]*12 round to nearest 100s\}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow{2}{*}{\begin{tabular}{c} 
Persons in \\
Family
\end{tabular}} & \multicolumn{2}{|c|}{\(\mathbf{1 3 0 \%}\) monthly poverty level } & \multicolumn{2}{c|}{\(\mathbf{1 3 0 \%}\) annual poverty level } \\
\cline { 2 - 5 } & \begin{tabular}{c} 
Raw \\
Number
\end{tabular} \\
\hline 1 & 1,264 & \begin{tabular}{c} 
Rounded to \\
nearest \\
\(\mathbf{1 0 0 s}^{\mathbf{2}}\)
\end{tabular} & \begin{tabular}{c} 
Raw \\
Number \(^{\mathbf{3}}\)
\end{tabular} & \begin{tabular}{c} 
Rounded to \\
nearest \\
\(\mathbf{1 0 0 s}^{\mathbf{4}}\)
\end{tabular} \\
\hline 2 & 1,704 & 1,700 & 15,168 & 15,200 \\
\hline 3 & 2,144 & 2,100 & 20,448 & 20,400 \\
\hline 4 & 2,584 & 2,600 & 31,728 & 25,700 \\
\hline 5 & 3,024 & 3,000 & 36,288 & 31,000 \\
\hline 6 & 3,464 & 3,500 & 41,568 & 46,300 \\
\hline 7 & 3,904 & 3,900 & 46,848 & 46,800 \\
\hline 8 & 4,344 & 4,300 & 52,128 & 52,100 \\
\hline
\end{tabular}

\footnotetext{
\({ }^{1}\) : \(\$ 1,264\) for family size of 1 , thereafter, adding \(\$ 440\) for each additional person.
}
\({ }^{2}\) : These are the numbers to be used in the text of question and response category fills.
\({ }^{3}\) : Multiply 12 to the raw number of the \(130 \%\) monthly poverty level.
\({ }^{4}\) : These are the numbers to be used in the probe fills.

INQ.244N Do \{you/NAMES OF OTHER FAMILY/you and NAMES OF FAMILY MEMBERS\} have more than \(\$ 20,000\) in savings at this time? Please include money in all types of accounts \{you/your family\} may have. Here are some examples of the types of accounts.

HAND CARD INQ3

CAPI INSTRUCTION:
DISPLAY "you" for single-person family; DISPLAY "the members of your family" for multi-persons family.
\[
\begin{array}{ll}
\text { YES................................................................ } & 1 \\
\text { NO.............................................................................................................................................................................. } & 2 \\
\text { (BOX 9) } \\
\text { REFUSED........ }
\end{array}
\]

INQ.247N Which letter on this card best represents the total savings or cash assets at this time for \{you/NAMES OF OTHER FAMILY/your family\}?

HAND CARD INQ4
|___| ENTER LETTER
REFUSED...................................................... 7
DON'T KNOW................................................. 9

A: \$0-\$3,000
B: \(\$ 3,001-\$ 5,000\)
C: \$5,001-\$10,000
D: \$10,001-\$15,000
E: \$15,001-\$20,000

\section*{BOX 9}

CHECK ITEM INQ.240:
IF THERE IS MORE THAN ONE NHANES FAMILY IN THE HOUSEHOLD, CONTINUE.
OTHERWISE, GO TO INQ.NEW1.

\section*{BOX 9A}

\section*{CHECK ITEM INQ.249:}

HOUSEHOLD INCOME (INQ.250, 260, 270) SHOULD ONLY BE ASKED ONCE OF THE FIRST FAMILY TO COMPLETE THE FAMILY QUESTIONNAIRE REGARDLESS OF FAMILY NUMBER. IT SHOULD NOT BE ASKED TWICE FOR A HOUSEHOLD AND SHOULD NOT BE MISSED IF ONE FAMILY DOES NOT COMPLETE THE FAMILY QUESTIONNAIRE.

INQ. 250 Now I am going to ask you about the total household income for the persons we have talked about plus \{NAMES OF ALL OTHER PERSONS IN ADDITIONAL NHANES FAMILIES\} in \{LAST CALENDAR YEAR\}, including income from all sources we have just talked about such as wages, salaries, Social Security or retirement benefits, help from relatives and so forth. Can you tell me that amount before taxes?


\section*{CAPI INSTRUCTION:}
- REQUIRE DOUBLE ENTRY OF INCOME.
- SCREEN SHOULD READ:

DOUBLE ENTRY OF INCOME REQUIRED.
- IF ENTRIES DO NOT MATCH, DISPLAY BOTH ENTRIES. INTERVIEW SHOULD SELECT ENTRY TO CORRECT.

INQ. 260 You may not be able to give us an exact figure for your total household income, but can you tell me if this income in \{LAST CALENDAR YEAR\} was . . .

PROBE: Income is important in analyzing the health information we collect. For example, this information helps us to learn whether persons in one income group use certain types of medical services or have certain conditions more or less often than those in another group.
```

\$20,000 or more, or................................... 1
less than \$20,000?..................................... }
REFUSED.............................................. }7\mathrm{ (INQ.NEW1)
DON'T KNOW.......................................... }9\mathrm{ (INQ.NEW1)

```

HELP SCREEN:
Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

Of these income groups, can you tell me which letter best represents your total household income in \{LAST CALENDAR YEAR\}?

HAND CARD \{INQ1 AND INQ2\}
ENTER LETTER(S) CORRESPONDING TO TOTAL COMBINED HOUSEHOLD INCOME.



CAPI INSTRUCTION:
IF \$20,000 OR MORE, DISPLAY HAND CARD INQ1.
IF LESS THAN \$20,000, DISPLAY HAND CARD INQ2.

HELP SCREEN:
Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

INQ.New1 Now I will ask you a question about how your household usually travels to the store for your grocery shopping.

Please look at this card. How do \{you/you or anyone who lives in the household\} usually get to the store (or stores) where you do most of your grocery shopping?

\section*{HAND CARD INQ5}

\section*{INTERVIEWER INSTRUCTION:}
1. If the respondent cannot decide on one single answer, probe for the "usual/most common" way.
2. The option "NO USUAL MODE OF TRAVELING TO STORE" was only used when the respondent cannot report a single usual mode for the question. It is not listed in the hand card and not intended to be offered to the respondent voluntarily.
3. If the respondent reported using different modes for getting to and returning from store, enter the mode of "getting to" the store.
IN MY CAR ..... 1
IN A CAR THAT BELONGS TO SOMEONE I LIVE WITH. ..... 2
IN A CAR THAT BELONGS TO SOMEONE WHO LIVES ELSEWHERE .....  3
WALK. ..... 4
RIDE BICYCLE ..... 5
BUS, SUBWAY OR OTHER PUBLIC TRANSIT ..... 6
TAXI OR OTHER PAID DRIVER ..... 7
SOMEONE ELSE DELIVERS GROCERIES ..... 8
OTHER. ..... 9
NO USUAL MODE OF TRAVELING TO STORE ..... 66
REFUSED. ..... 77
DON'T KNOW. ..... 99

\section*{HELP SCREEN FOR INQ.012:}

Self-Employed: Persons working for profit or fees in their own business, shop, office, farm, etc. Include persons who have their own tools or equipment and provide services on a contract, subcontract, or job basis such as carpenters, plumbers, independent taxicab operators or independent truckers.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Business: A business exists when one or more of the following conditions are met:
1. Machinery or equipment of substantial value is used in conducting the business;
2. An office, store, or other place of business is maintained; or
3. The business is advertised to the public. (Some examples of advertising are: listing in the classified section of the telephone book, displaying a sign, distributing cards or leaflets, or any type of promotion which publicizes the type of work or services offered.)
Examples of what to include as a business:

Sewing performed in the sewer's house using his/her own equipment.
Operation of a farm by a person who has his/her own farm machinery, other farm equipment, or his/her own farm.
Do not count the following as a business:
Yard sales; the sale of personal property is not a business or work.
Seasonal activity during the off season; a seasonal business outside of the normal season is not a business. For example, a family that chops and sells Christmas trees from October through December does not have a business in July.
Distributing products such as Tupperware or newspapers. Distributing products is not a business unless the person buys the goods directly from a wholesale distributor or producer, sells them to the consumer, and bears any losses resulting from failure to collect from the consumer.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

\section*{HELP SCREEN FOR INQ.080:}

Retirement or Survivors Pension: Employment benefit that provides income payments to employees upon their retirement. Pension plans provide benefits to employees who have met specified criteria, normally age and/or length of service requirements. The two main types of pension plans are:
Defined benefit plans - an employer's cost is not predetermined, but the benefit is; and
Defined contribution - the employer's cost is predetermined, but the benefit depends on how much the employee contributes, investment gains and losses, etc.
Include in this item income from 401 K, IRA's, annuities, paid-up life insurance policies and KEOGH accounts.

Disability Pension: The following are the most common types of disability pensions: company or union disability, Federal Government (Civil Service) disability, U.S. military retirement disability, state or local government employee disability, accident or disability insurance annuities, and Black Lung miner's disability.

Social Security: Social Security (SS) payments are received by persons who have worked long enough in employment that had SS deductions taken from their salary in order to be entitled to payments. SS payments may be made to the spouse or dependent children of a covered worker. SS also pays benefits to student dependents (under 19 years of age) of eligible social security annuitants who are disabled or deceased.

Railroad Retirement: U.S. Government Railroad Retirement Benefits are based on a person's long-term employment in the railroad industry.

\section*{HELP SCREEN FOR INQ.132:}

Government Payments (Welfare, Public Assistance, AFDC, Some Other Program): Aid to Families with Dependent Children (AFDC) or Aid for Dependent Children (ADC) are the old welfare program names. AFDC and ADC have been replaced by Temporary Assistance to Needy Families (TANF; pronounced "tan'iff"). TANF is administered by state and local governments. Each TANF program has a unique name depending on the state or local area.

Eligibility for TANF programs varies from state to state, but usually depends on having low-income. Services provided through TANF programs also vary from state to state. Where AFDC primarily provided cash benefits, TANF provides a wide range of services such as job training, child care, and subsidies to employers.

AFDC (Aid to Families with Dependent Children): Was a government program that provided cash benefits to needy children (and certain others in their households) who had been deprived of parental support or care because their father or mother was absent from the home continuously, incapacitated, deceased, or unemployed. AFDC has been replaced by TANF (Temporary Assistance to Needy Families).

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

\section*{HELP SCREEN FOR INQ.150:}

Child Support: Money received from parents for the support of their children. In some cases, child support payments may be delivered to recipients by a government office, court office, or welfare agency.

Workers' Compensation: A system, required by law, of compensating workers injured or disabled in connection with work. This system establishes the liability of an employer for injuries or sickness that arise in the course of employment. The liability is created without regard to the fault or negligence of the employer. The benefits under this system generally include hospital and other medical payments and compensation for loss of income.

Unemployment Compensation: Payment by the state government of a fixed amount of money to an unemployed person, usually at regular intervals over a fixed period of time.

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

\section*{HELP SCREEN FOR INQ.200/250:}

Income: Income is an important factor in the analysis of the health information we collect. Access to medical care depends in part on a person or family's financial resources. This information helps us learn if people in one income group use certain types of medical services more or less than people in other income groups. We may also learn if one income group has certain medical conditions more than other income groups.

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

Wages and Salaries: Include tips, bonuses, overtime, commissions, Armed Forces pay, special cash bonuses and subsistence allowances.

Social Security: Social Security (SS) payments are received by persons who have worked long enough in employment that had SS deductions taken from their salary in order to be entitled to payments. SS payments may be made to the spouse or dependent children of a covered worker. SS also pays benefits to student dependents (under 19 years of age) of eligible social security annuitants who are disabled or deceased.

Retirement Benefits: Employment benefit that provides income payments to employees upon their retirement. Pension plans provide benefits to employees who have met specified criteria, normally age and/or length of service requirements. The two main types of pension plans are:

Defined benefit plans - an employer's cost is not predetermined, but the benefit is; and
Defined contribution - the employer's cost is predetermined, but the benefit depends on how much the employee contributes, investment gains and losses, etc.
Include in this item income from 401 K, IRA's, annuities, paid-up life insurance policies and KEOGH accounts.

\section*{INQ1}
U. \$20,000-\$20,999
V. \$21,000-\$21,999
W. \$22,000
\$22,999
X. \$23,000-\$23,999
Y. \$24,000-\$24,999
Z. \$25,000-\$25,999

AA. \$26,000 \$26,999

BB. \$27,000 \$27,999
CC. \(\$ 28,000\) \$28,999

DD. \$29,000 \$29,999

EE. \$30,000 \$30,999

FF. \$31,000
\$31,999
GG. \$32,000 \$32,999

HH. \$33,000 \$33,999
II. \$34,000-\$34,999
\begin{tabular}{|c|c|c|}
\hline \[
\begin{aligned}
& \text { JJ. } \quad \$ 35,000 \\
& \$ 39,999
\end{aligned}
\] & - & \[
\begin{aligned}
& \text { TT. } \quad \$ 85,000 \\
& \$ 89,999
\end{aligned}
\] \\
\hline KK. \$40,000 & - & UU. \$90,000 \\
\hline \$44,999 & & \$94,999 \\
\hline LL. \$45,000 & - & VV. \$95,000 \\
\hline \$49,999 & & \$99,999 \\
\hline MM. \$50,000 & - & WW. \$100,000 \\
\hline \$54,999 & & over \\
\hline
\end{tabular}

NN. \$55,000
\$59,999
OO. \$60,000 \$64,999

PP. \$65,000
\$69,999
QQ. \$70,000
\$74,999
RR. \$75,000
\$79,999
SS. \$80,000
\$84,999

\section*{INQ2}
A. Less than \$1,000
B. \(\$ 1,000-\$ 1,999\)
C. \(\$ 2,000-\$ 2,999\)
D. \(\$ 3,000-\$ 3,999\)
E. \$4,000-\$4,999
F. \$5,000-\$5,999
G. \$6,000-\$6,999
H. \$7,000-\$7,999
I. \(\$ 8,000-\$ 8,999\)
J. \$9,000-\$9,999
P. \$15,000-\$15,999
R. \(\$ 17,000\) - \(\$ 17,999\)
S. \$18,000-\$18,999
K. \$10,000-\$10,999
L. \$11,000-\$11,999
M. \(\$ 12,000\)
\$12,999
N. \$13,000-\$13,999
O.\$14,000-\$14,999
Q.\$16,000-\$16,999
T. \$19,000-\$19,999

\section*{INQ3}

Cash
Checking account
Saving accounts
Stocks
Bonds
Mutual funds
Retirement funds
(such as pensions, IRAs, 401ks, etc.)
Certificates of deposit

\section*{INQ4}

A: \$0 - \$3,000
B: \$3,001-\$5,000
C: \$5,001-\$10,000
D: \$10,001-\$15,000
E: \$15,001-\$20,000

\subsection*{4.8 FOOD SECURITY (FSQ)}

\title{
FOOD SECURITY - FSQ \\ TARGET GROUP: HOUSEHOLD
}

CAPI DISPLAY INSTRUCTIONS FOR ALL QUESTIONS IN SECTION:
1. IF ONLY ONE PERSON IN HOUSEHOLD
- FOR \{YOU/YOUR HOUSEHOLD\}, DISPLAY "YOU"
- FOR \{I/WE\}, \{MY/OUR\}, DISPLAY "I" AND "MY"
- FOR \{YOU/YOU OR OTHER ADULTS IN YOUR HOUSEHOLD\}, DISPLAY "YOU".
2. IF MORE THAN ONE PERSON IN HOUSEHOLD
- FOR \{YOU/YOUR HOUSEHOLD\}, DISPLAY "YOUR HOUSEHOLD"
- FOR \{I/WE\}, \{MY/OUR\}, DISPLAY "WE" AND "OUR"
- FOR \{YOU/YOU OR OTHER ADULTS IN YOUR HOUSEHOLD\}, DISPLAY "YOU OR OTHER ADULTS IN YOUR HOUSEHOLD".

FSQ. \(032 \quad \mathrm{I}\) am going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for \{you/your household\} in the last 12 months, that is since \{DISPLAY CURRENT MONTH AND LAST YEAR\}.

CAPI INSTRUCTION:
IF ITEM CHANGED, CHECK MEC COMPONENT.
RESPONSES TO FSQ032A, B, AND C: OFTEN TRUE \(=1\), SOMETIMES TRUE \(=2\), NEVER TRUE \(=3\), REFUSED \(=7\), DON'T KNOW \(=9\)
a. \(\{I / W e\}\) worried whether \(\{m y / o u r\}\) food would run out before \(\{1 / w e\}\) got money to buy more.
b. The food that \(\{1 / w e\}\) bought just didn't last, and \(\{1 / w e\}\) didn't have enough money to get more food.
c. \(\{I / \mathrm{We}\}\) couldn't afford to eat balanced meals.

HELP SCREEN:
Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.
Balanced Meal: A balanced meal includes all the types of food that you think should be in a healthy meal. For example, a starch like potatoes or rice, vegetables or fruit and some protein like meat, fish, cheese or eggs.

\section*{BOX 1}

IF RESPONSE TO FSQ032 a, b, OR c, IS CODE 1 OR 2 (OFTEN TRUE OR SOMETIMES TRUE), CONTINUE.
OTHERWISE, GO TO BOX 3.

FSQ. 041 In the last 12 months, since last \{ DISPLAY CURRENT MONTH AND LAST YEAR \}, did \{you/you or other adults in your household\} ever cut the size of your meals or skip meals because there wasn't enough money for food?
```

YES.......................................................... }
NO.......................................................... }
REFUSED................................................ }7\mathrm{ (FSQ.061)
DON'T KNOW........................................... }9\mathrm{ (FSQ.061)

```

\section*{HELP SCREEN:}

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

FSQ. 052 How often did this happen?
\[
\begin{array}{lll}
\text { Almost every month,....................................... } & 1 \\
\text { some months but not every month, or............. } & 2 \\
\text { in only } 1 \text { or } 2 \text { months?.............................................................................................................................. } & 7 \\
\text { REFUSED........................ }
\end{array}
\]

FSQ. 061 In the last 12 months, did you ever eat less than you felt you should because there wasn't enough money for food?
YES............................................................... 1
NO................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................. 9

FSQ. 071 [In the last 12 months], were you ever hungry but didn't eat because there wasn't enough money for food?
YES................................................................ 1
NO................................................................. 2
REFUSED..................................................... 7
DON'T KNOW................................................ 9

FSQ. 081 [In the last 12 months], did you lose weight because there wasn't enough money for food?
YES. ..... 1
NO ..... 2
REFUSED. ..... 7
DON'T KNOW ..... 9

\section*{BOX 2}

\section*{CHECK ITEM FSQ.083:}

IF RESPONSE TO FSQ.041, 061, 071, OR 081 IS CODE 1 (YES), CONTINUE. OTHERWISE GO TO BOX 3.

FSQ. 092

FSQ. 102
How often did this happen?
\(\begin{array}{lll}\text { Almost every month,....................................... } & 1 \\ \text { some months but not every month, or.............. } & 2 \\ \text { in only } 1 \text { or } 2 \text { months?............................................................................................................................. } & 9\end{array}\)

BOX 3

\section*{CHECK ITEM FSQ.085A:}

IF THERE IS AT LEAST 1 CHILD IN THE HOUSEHOLD WHO IS <= 17 (OR IN THE AGE RANGE THAT INCLUDES OR IS LESS THAN THE ONE THAT INCLUDES 17), CONTINUE.
OTHERWISE, GO TO FSQ.151.

CAPI DISPLAY INSTRUCTIONS FOR ALL QUESTIONS:
IF ONLY ONE CHILD IN THE HOUSEHOLD AGED <=17, DISPLAY CHILD'S NAME.
IF MORE THAN ONE CHILD IN HOUSEHOLD AGED <=17, DISPLAY "THE CHILDREN IN YOUR HOUSEHOLD WHO ARE UNDER 18 YEARS OLD", "THE CHILDREN", OR "ANY OF THE CHILDREN".

FSQ032 The next questions are about children living in the household who are under 18 years old.
I am going to read you several statements that people have made about their children's food situation. For these statements, please tell me whether the statement was often true, sometimes true, or never true for \{CHILD's NAME/your child/the children in your household who are under 18 years old\} in the last 12 months, that is since \{DISPLAY CURRENT MONTH AND LAST YEAR\}.

RESPONSES TO FSQ032D, E, AND F: OFTEN TRUE = 1, SOMETIMES TRUE = 2, NEVER TRUE = 3, REFUSED = 7, DON'T KNOW = 9

CAPI INSTRUCTION:
IF ITEM CHANGED, CHECK MEC COMPONENT.
d. (I/We) relied on only a few kinds of low-cost foods to feed \{CHILD's NAME/the children\} because there wasn't enough money for food.
e. (I/We) couldn't feed \{(CHILD's NAME/the children\} a balanced meal, because there wasn't enough money for food.
f. \{CHILD's NAME was/The children were\} not eating enough because there wasn't enough money for food.

\section*{HELP SCREEN:}

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.

\section*{NEW BOX 4}

\section*{CHECK ITEM FSQ.108:}

IF RESPONSE TO FSQ.032d, e, or f, IS CODE 1 OR 2 (OFTEN TRUE OR SOMETIMES TRUE), CONTINUE. OTHERWISE, GO TO FSQ.151.

In the last 12 months, since \{DISPLAY CURRENT MONTH AND LAST YEAR\} did you ever cut the size of \{CHILD'S NAME/any of the children's\} meals because there wasn't enough money for food?

YES................................................................ 1
NO................................................................. 2
REFUSED..................................................... 7
DON'T KNOW................................................ 9

FSQ. 121 [In the last 12 months], did \{CHILD'S NAME/any of the children\} ever skip meals because there wasn't enough money for food?
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (FSQ.141) \\
\hline REFUSED. & 7 & (FSQ.141) \\
\hline DON'T KNOW. & 9 & (FSQ.141) \\
\hline
\end{tabular}

FSQ. 141 In the last 12 months, \{was CHILD'S NAME/were any of the children\} ever hungry, but there wasn't enough money for food?

YES............................................................... 1
NO................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

FSQ. 146 [In the last 12 months], did \{CHILD'S NAME/any of the children\} ever not eat for a whole day because there wasn't enough money for food?

YES............................................................... 1
NO................................................................... 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

\section*{FSQ. 151}
[In the last 12 months], did \{you/you or any member of your household\} ever get emergency food from a church, a food pantry, or a food bank, or eat in a soup kitchen?
```

YES......................................................... }
NO.......................................................... }
REFUSED.................................................. }
DON'T KNOW............................................ }

```

HELP SCREEN:
Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.
Community Kitchen: A place you went to eat because you didn't have money for food. Do not include a place you went to for social reasons, such as, a senior center or a place you went to for shelter because of something like a hurricane or flood.
```

                    BOX 5
    CHECK ITEM FSQ.155B:
IF THE HOUSEHOLD INCLUDES:
**A CHILD AGED 5 YEARS OR UNDER, OR IN AN AGE RANGE THAT INCLUDES
AGE 5 AND UNDER
OR
** A FEMALE BETWEEN AGES 12 AND 59, OR IN AN AGE RANGE THAT
INCLUDES ANY AGES BETWEEN }12\mathrm{ AND 59) CONTINUE
OTHERWISE, GO TO FSQ.755.

```

Next are a few questions about the WIC program, that is, the Women, Infants and Children program
Did \{you/you or anyone who lives here\} receive WIC benefits in the past \(\mathbf{3 0}\) days? \{Here is the list of children 5 years and younger and women ages 12 to 59 years who live here, let me read it to you.\}

CAPI INSTRUCTION:
DISPLAY NAMES OF ALL CHILDREN AGES 5 AND UNDER, AND WOMEN AGES 12 TO 59 IN THE HOUSEHOLD, AND HOUSEHOLD MEMBERS WITH UNKNOWN AGE OR GENDER.

CAPI INSTRUCTION:
IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "Here is the list of children 5 years and younger and women ages 12 to 59 years who live here, let me read it to you."

HELP SCREEN:
WIC: WIC is short for the Special Supplemental Food Program for Women, Infants, and Children. This program provides food assistance and nutritional screening to low-income pregnant and postpartum women and their infants, as well as to low-income children up to age 5.
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline No. & 2 & (FSQ.162) \\
\hline REFUSED. & 7 & (FSQ.162) \\
\hline DON'T KNOW. & 9 & (FSQ.162) \\
\hline
\end{tabular}

\section*{BOX 5AA}

\section*{CHECK ITEM FSQ.765: \\ IF FSQ. 760 = 1 AND ONLY ONE PERSON IN HOUSEHOLD, FLAG PERSON AS RECEIVING WIC IN FSQ.770, GO TO BOX 5BB. \\ OTHERWISE CONTINUE.}

Who in the household has received WIC benefits in the past 30 days?
PROBE: Anyone else?

CAPI INSTRUCTION:
DISPLAY NAMES OF ALL CHILDREN AGES 5 AND UNDER, AND WOMEN AGES 12 TO 59 IN THE HOUSEHOLD.

INTERVIEWER INSTRUCTION: SELECT NAME(S) FROM ROSTER
CAPI INSTRUCTION:
AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE " 2 ".
```

SELECT
1
NOT SELECT................................................ 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

```

HARD EDIT:
IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.770:
"You said that someone who lives here has received WIC in the last 30 days, is that correct?"
IF YES, GO BACK TO FSQ. 770 AND ASK: "Who was that?" WITH ROSTER DISPLAYED.

IF NO, GO BACK TO CODE FSQ. 760 AS 'NO'.

\section*{BOX 5BB}

\section*{CHECK ITEM FSQ.775:}

GO TO FSQ. 755.

In the last 12 months, did \{you/you or any member of your household\} receive benefits from the WIC program?
```

YES........................................................ }
NO.......................................................... }
REFUSED................................................ }
DON'T KNOW............................................ }

```
\begin{tabular}{|c|}
\hline BOX 5A \\
OMITTED \\
\hline
\end{tabular}

\section*{BOX 5B}

\section*{OMITTED}

\section*{NEW BOX 6}

OMITTED

\section*{BOX 3}

OMITTED

FSQ. 755 The next questions are about SNAP, the Supplemental Nutrition Assistance Program, also known as the Food Stamp Program. SNAP benefits are provided on a food stamp benefit card \{called the \{DISPLAY STATE NAME FOR EBT CARD\} card in STATE\}/or EBT card\}.

Do \{you/you or anyone in your household\} currently get SNAP or Food Stamps? This includes any SNAP benefits or Food Stamps, even if the amount is small and even if the benefits are received on behalf of children in the household.

CAPI INSTRUCTIONS:
INSERT "OR EBT CARD" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD AND STATE NAME IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.


\section*{BOX 6}

\section*{CHECK ITEM FSQ.785:}

IF FSQ. 755 = 1 AND ONLY ONE PERSON IN HOUSEHOLD, FLAG PERSON AS RECEIVING SNAP IN FSQ.790, GO TO FSQ. 795.
OTHERWISE CONTINUE.

Who in the household is currently on the \{DISPLAY STATE NAME FOR EBT CARD\} card\}/or EBT card\} to get Food Stamps? Here is the list of people who live here, let me read it to you.
PROBE: Is anyone else on the card?
CAPI INSTRUCTION:
DISPLAY NAMES OF ALL HOUSEHOLD MEMBERS.

INTERVIEWER INSTRUCTION:
READ NAMES OF ALL HOUSEHOLD MEMBERS TO THE RESPONDENT
SELECT NAME(S) FROM ROSTER

CAPI INSTRUCTION:
AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE "2".

CAPI INSTRUCTIONS:
INSERT "EBT CARD" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
\begin{tabular}{|c|c|}
\hline SELECT. & 1 \\
\hline NOT SELECT. & 2 \\
\hline REFUSED.. & 7 \\
\hline DON'T KNOW & 9 \\
\hline
\end{tabular}

HARD EDIT:
IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.790:
"You said someone who lives here is currently getting Food Stamps. Is that correct?"
IF YES, GO BACK TO FSQ. 790 AND ASK: "Who was that?" WITH ROSTER DISPLAYED.
IF NO, GO BACK TO CODE FSQ. 755 AS 'NO'.

During the past 12 months, for how many months did \{you/you and NAMES/NAME(S)\} get Food Stamps?

CAPI INSTRUCTION:
FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.790, ENABLE A FIELD FOR INTERVIEWER TO ENTER THE NUMBER OF MONTHS

INTERVIEWER INSTRUCTION:
ASK FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.790.
ENTER ' 1 ' FOR LESS THAN ONE MONTH PARTICIPATION
|__|
ENTER NUMBER OF MONTHS

REFUSED....................................................... 77
DON'T KNOW................................................ 99

HARD EDIT:
THE RESPONSE NEEDS TO BE BETWEEN 1-12.

\section*{BOX 7}

\section*{CHECK ITEM FSQ.800: \\ IF ONLY ONE PERSON WITH "SELECTED" IN FSQ.790, GO TO FSQ. 810. \\ OTHERWISE CONTINUE.}

FSQ. 805
Are \{you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.790\} getting Food Stamps on the same \{DISPLAY STATE NAME FOR EBT CARD\} /EBT\} card?

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
```

YES.......................................................... }
NO......................................................... }2\mathrm{ (FSQ.825)
REFUSED................................................ }
DON'T KNOW............................................ }

```

FSQ. 810 On what date were food stamps last put on \{your/their/her/his\} \{DISPLAY STATE NAME FOR EBT CARD\} FSQ. 811 /EBT\} card?

FSQ. 812
CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.
HARD EDIT: DATE MUST BE WITHIN PAST 31 DAYS OF CURRENT DATE. IF THE "DAY" FIELD IS DK/RF, THEN THE MONTH/YEAR ENTERED MUST BE WITHIN PAST 1 MONTH OF CURRENT MONTH. INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.


REFUSED. \(\qquad\)
DON'T KNOW............................................... 9

FSQ. 815 In \{MONTH FROM FSQ. 810 /that last time\}, what amount in food stamps was put on \{your/their/her/his\} \{DISPLAY STATE NAME FOR EBT CARD \(/\) /EBT \(\}\) card?

CAPI INSTRUCTIONS:
INSERT "MONTH FROM FSQ.810" IF MONTH FILED FSQ. 810 IS NOT MISSING, RF OR DK. INSERT "THAT LAST TIME" IF MONTH FILED FSQ. 810 IS MISSING, RF OR DK.

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.


\section*{BOX 8}

\section*{CHECK ITEM FSQ.820:}

IF ALL HH MEMBERS ARE MARKED "SELECT" ON FSQ.790, GO TO THE END OF SECTION. OTHERWISE, CONTINUE WITH FSQ. 855

FSQ. 825 Among \{you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "SELECT" IN FSQ.790\}, how many \{DISPLAY STATE NAME FOR EBT CARD\} /EBT\} cards are there?

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
HARD EDIT: RESPONSE CANNOT BE ZERO, AND CANNOT BE MORE THAN THE NUMBER OF PEOPLE "SELECTED (CODE 1)" IN FSQ.790.


NUMBER OF CARDS

REFUSED. 77
DON'T KNOW ............................................... 99

\section*{BOX 9}

\section*{CHECK ITEM FSQ.830:}

IF FSQ. 825 = DK OR RF, THEN ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ.840.
IF THE NUMBER OF CARDS EQUALS TO THE NUMBER OF PERSONS LISTED "SELECT" ON FSQ.790, ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ.840. OTHERWISE CONTINUE.

Can you tell me who is on card \(\{\#\} ?\)
CAPI INSTRUCTIONS:
DISPLAY A GRID SO INTERVIEWER CAN ALLOCATE EACH HH MEMBERS WITH "SELECT" IN FSQ. 790 TO EACH OF THE CARDS. EACH CARD SHOULD ALLOW MULTIPLE PERSONS BE SELECTED INTO.

FOR EXAMPLE:
\begin{tabular}{|c|c|c|c|}
\hline Name & \begin{tabular}{c} 
Card \\
1
\end{tabular} & \begin{tabular}{c} 
Card \\
2
\end{tabular} & \begin{tabular}{c} 
Card \\
3
\end{tabular} \\
\hline John Doe & & & \\
\hline Jane Doe & & & \\
\hline \begin{tabular}{c} 
Bobby \\
Jones
\end{tabular} & & & \\
\hline
\end{tabular}

HARD EDIT: EACH HH MEMBERS WITH "SELECT" IN FSQ. 790 SHOULD BELONG TO ONE CARD, AND ONE CARD ONLY. IF NO MEMBER BELONGS TO A CARD, GO BACK TO FSQ. 825 AND CORRECT THE NUMBER OF CARDS.

\section*{BOX 10}

\section*{LOOP 1:}

ASK FSQ. 840 - FSQ. 845 FOR EACH CARD.

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.
HARD EDIT: DATE MUST BE WITHIN PAST 31 DAYS OF CURRENT DATE. IF THE "DAY" FIELD IS DK/RF, THEN THE MONTH/YEAR ENTERED MUST BE WITHIN PAST 1 MONTH OF CURRENT MONTH.

INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.


REFUSED...................................................... 7
DON'T KNOW................................................ 9

FSQ. 845 In \{MONTH FROM FSQ.840/that last time\}, what amount in food stamps was put on \{your/theirs/his/her\} \{DISPLAY STATE NAME FOR EBT CARD \(/\) /EBT \(\}\) card?

CAPI INSTRUCTIONS:
INSERT "MONTH FROM FSQ.840" IF MONTH FILED FSQ. 840 IS NOT MISSING, RF OR DK.
INSERT "THAT LAST TIME" IF MONTH FILED FSQ. 840 IS MISSING, RF OR DK.

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.

ENTER DOLLAR AMOUNT
REFUSED. 77777
DON'T KNOW 99999

\section*{BOX 11}

\section*{END LOOP 1:}

ASK FSQ. 840 - FSQ. 845 FOR SECOND CARD.
IF INFORMATION COLLECTED FOR ALL CARDS, GO TO BOX12.

\section*{BOX 12}

\section*{CHECK ITEM FSQ.850: \\ IF ALL HH MEMBERS ARE MARKED "SELECT" ON FSQ.790, GO TO THE END OF SECTION. OTHERWISE, CONTINUE WITH FSQ. 855.}

Have \{you/you or NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790\} recently been notified that \{you/you or she, you or he, you or they/he, she, they\} will start to get Food Stamps later this month or next month?

CAPI INSTRUCTIONS:
IF FSQ. 755 = NO, REFUSED, OR DON'T KNOW (NO ONE IN THE HH IDENTIFIED AS "CURRENT SNAP RECIPIENT"), THEN DISPLAY THE QUESTION AS:
"Have \{you/you or anyone in your household\} recently been notified that \{you/you or they\} will start to get Food Stamps later this month or next month? \{Here is the list of people who live here, let me read it to you.\}"
AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.
IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "Here is the list of people who live here, let me read it to you."
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO. & 2 (FSQ.870) \\
\hline REFUSED. & 7 (FSQ.870) \\
\hline DON'T KNOW. & 9 (FSQ.870) \\
\hline
\end{tabular}

On what date \{do you/ do you, NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN getting Food Stamps?

CAPI INSTRUCTIONS:
SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.
HARD EDIT: DATE MUST BE AT OR AFTER CURRENT DATE. DATE MUST NOT BE MORE THAN TWO MONTHS FROM CURRENT MONTH.

INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.


REFUSED. 7
DON'T KNOW............................................... 9

What amount in Food Stamps \{do you/do you or she, do you or he, do you or they/does he, does she/do they\} expect to get at that time?

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.


ENTER DOLLAR AMOUNT

REFUSED................................................ 77777
DON'T KNOW .......................................... 99999

In the last 12 months, did \{you/you or NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790/ NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790\} get Food Stamps, even if only for one month? This includes any SNAP benefits or Food Stamps received in the past year, even if the amount was small or if they were received on behalf of children in the household.

CAPI INSTRUCTIONS:
IF FSQ. 755 = NO, REFUSED, OR DON'T KNOW (NO ONE IN THE HH IDENTIFIED AS "CURRENT SNAP RECIPIENT"), THEN DISPLAY THE QUESTION AS:
"In the last 12 months, did \{you/ you or anyone in your household\} get Food Stamps, even if only for one month?" \{(Here is the list of people who live here, let me read it to you.)\}
AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.
IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "(Here is the list of people who live here, let me read it to you.)"
```

YES........................................................... }
NO......................................................... }2\mathrm{ (FSQ.945)
REFUSED............................................... }7\mathrm{ (FSQ.945)
DON'T KNOW........................................... }9\mathrm{ (FSQ.945)

```

\section*{BOX 13}

\section*{CHECK ITEM FSQ.875: \\ IF FSQ. 870 = 1 AND ONLY ONE PERSON IN HOUSEHOLD OR ONE PERSON THAT'S "NOT SELECTED (CODE 2)" IN FSQ.790, FLAG PERSON AS RECEIVING SNAP IN FSQ.880, GO TO FSQ. 885. \\ OTHERWISE CONTINUE.}

Among \{you and NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790/NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN FSQ.790\}, who was on the \{DISPLAY STATE NAME FOR EBT CARD\}/or EBT\} card to get Food Stamps in the past 12 months?

PROBE: Was anyone else on the card?
CAPI INSTRUCTION:
DISPLAY NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELECTED (CODE "2")" IN FSQ. 790.
```

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT
CARD.
INTERVIEWER INSTRUCTION:
READ NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELCTED (CODE "2")" IN FSQ. }790\mathrm{ TO THE
RESPONDENT
SELECT NAME(S) FROM ROSTER

```

CAPI INSTRUCTION:
AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE " 2 ".
\[
\begin{array}{ll}
\text { SELECT.......................................................... } & 1 \\
\text { NOT SELECT.................................................................................................................................................................... }
\end{array}
\]

CAPI INSTRUCTION:
IF FSQ. 755 = NO, REFUSED, OR DON'T KNOW (NO ONE IN THE HH IDENTIFIED AS "CURRENT SNAP RECIPIENT"), THEN DISPLAY THE QUESTION AS:
"Who in the household was on the \{DISPLAY STATE NAME FOR EBT CARD\} card\}/or EBT card\} to get Food Stamps in the past 12 months? (Here is the list of people who live here, let me read it to you.")
AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.

HARD EDIT:
IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.880:
"You said someone who lives here got Food Stamps in the past 12 months. Is that correct?"
IF YES, GO BACK TO FSQ. 880 AND ASK: "Who was that?" WITH ROSTER DISPLAYED.

IF NO, GO BACK TO CODE FSQ. 870 AS ‘NO’.

During the past 12 months, for how many months did \{you/\{NAME(S)\} get Food Stamps?
CAPI INSTRUCTION:
FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.880, ENABLE A FIELD FOR INTERVIEWER TO ENTER THE NUMBER OF MONTHS

INTERVIEWER INSTRUCTION:
ASK FOR EVERY HH MEMBER WITH "SELECT (CODE "1")" IN FSQ.880.
ENTER ‘ 1 ' FOR LESS THAN ONE MONTH PARTICIPATION
|___|
ENTER NUMBER OF MONTHS

REFUSED.
77
DON'T KNOW................................................ 99

HARD EDIT:
THE RESPONSE NEEDS TO BE BETWEEN 1-12.

\section*{BOX 14}

\section*{CHECK ITEM FSQ.890:}

IF ONLY ONE PERSON WITH "SELECTED" IN FSQ.880, GO TO FSQ. 900. OTHERWISE CONTINUE.

Did \{you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880/ NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880\} get Food Stamps on the same \{DISPLAY STATE NAME FOR EBT CARD\} /EBT\} card?

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

FSQ. 900 FSQ. 901 FSQ. 902

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.
HARD EDIT: DATE MUST BE WITHIN PAST 12 MONTHS OF CURRENT MONTH.
INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.


REFUSED. \(\qquad\) 7
DON'T KNOW 9

FSQ. 905 In \{MONTH FROM FSQ. 900 /that last time\}, what amount in food stamps was put on \{your/their/his/her\} \{DISPLAY STATE NAME FOR EBT CARD \(\}\) /EBT \(\}\) card?

CAPI INSTRUCTIONS:
INSERT "MONTH FROM FSQ. 900 " IF MONTH FILED FSQ. 900 IS NOT MISSING, RF OR DK.
INSERT "THAT LAST TIME" IF MONTH FILED FSQ. 900 IS MISSING, RF OR DK.
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.


ENTER DOLLAR AMOUNT
REFUSED. 77777
DON'T KNOW ....................................... 99999

\section*{BOX 15}

\section*{CHECK ITEM FSQ.910:}

IF ALL HH MEMBERS ARE MARKED "SELECTED" ON FSQ. 790 OR FSQ.880, GO TO THE END OF SECTION. OTHERWISE, CONTINUE WITH FSQ.945.

FSQ. 915
Among \{you and NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880/ NAME(S) OF ALL HH MEMBER WITH "SELECTED" IN FSQ.880\}, how many \{DISPLAY STATE NAME FOR EBT CARD\} /EBT\} cards are there?

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
HARD EDIT: RESPONSE CANNOT BE ZERO, AND CANNOT BE MORE THAN THE NUMBER OF PEOPLE "SELECTED (CODE 1)" IN FSQ. 880.
|___|
NUMBER OF CARDS
REFUSED 77
DON'T KNOW 99

\section*{BOX 16}

\section*{CHECK ITEM FSQ.920:}

IF FSQ. 915 = DK OR RF, THEN ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ. 930.
IF THE NUMBER OF CARDS EQUALS TO THE NUMBER OF PERSONS LISTED "SELECT" ON FSQ.880, ALLOCATE EACH PERSON WITH ONE CARD, THEN SKIP TO FSQ. 930. OTHERWISE CONTINUE.

Can you tell me who is on card \(\{\#\}\) ?
CAPI INSTRUCTIONS:
DISPLAY A GRID SO INTERVIEWER CAN ALLOCATE EACH HH MEMBERS WITH "SELECTED" IN FSQ. 880 TO EACH OF THE CARDS. EACH CARD SHOULD ALLOW MULTIPLE PERSONS BE SELECTED INTO.

FOR EXAMPLE:
\begin{tabular}{|r|c|c|c|}
\hline Name & \begin{tabular}{c} 
Card \\
1
\end{tabular} & \begin{tabular}{c} 
Card \\
2
\end{tabular} & \begin{tabular}{c} 
Card \\
3
\end{tabular} \\
\hline John Doe & & & \\
\hline Jane Doe & & & \\
\hline \begin{tabular}{c} 
Bobby \\
Jones
\end{tabular} & & & \\
\hline
\end{tabular}

HARD EDIT: EACH HH MEMBERS WITH "SELECT" IN FSQ. 880 SHOULD BELONG TO ONE CARD, AND ONE CARD ONLY. IF NO MEMBER BELONGS TO A CARD, GO BACK TO FSQ. 915 AND CORRECT THE NUMBER OF CARDS.

\section*{BOX 17}

\section*{LOOP 2:}

ASK FSQ. 930 - FSQ. 935 FOR EACH CARD.

FSQ. 930 FSQ. 931 FSQ. 932

CAPI INSTRUCTIONS:
INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.
SEPARATE FIELDS FOR MONTH, DAY AND YEAR, ALLOW ENTRY OF RF AND DK IN FIELDS.

HARD EDIT: DATE MUST BE WITHIN PAST 12 MONTHS OF CURRENT MONTH.
INTERVIEWER INSTRUCTION: PROBE FOR ANY MISSING PORTIONS OF DATE.


REFUSED.
7
DON'T KNOW 9

FSQ. 935 In \{MONTH FROM FSQ.930/that last time\}, what amount in food stamps was put on \{your/their/his/her\} \{DISPLAY STATE NAME FOR EBT CARD \(/\) /EBT \} card?

CAPI INSTRUCTIONS:
INSERT "MONTH FROM FSQ.930" IF MONTH FILED FSQ. 930 IS NOT MISSING, RF OR DK.
INSERT "THAT LAST TIME" IF MONTH FILED FSQ. 930 IS MISSING, RF OR DK.

INSERT "EBT" IF INTERVIEWING IN STATE WITH NO SPECIFIC NAME FOR THE EBT CARD.
INSERT STATE NAME FOR EBT CARD IF INTERVIEWING IN A STATE THAT HAS A SPECIFIC NAME FOR THE EBT CARD.

HARD EDIT: AMOUNT SHOULD BE GREATER THAN ZERO.

ENTER DOLLAR AMOUNT

REFUSED.
77777
DON'T KNOW 99999

\section*{BOX 18}

\section*{END LOOP 2:}

ASK FSQ. 930 - FSQ. 935 FOR SECOND CARD.
IF INFORMATION COLLECTED FOR ALL CARDS, GO TO BOX19.

\section*{BOX 19}

\section*{CHECK ITEM FSQ.940:}

IF ALL HH MEMBERS ARE MARKED "SELECTED" ON FSQ. 790 OR FSQ.880, GO TO THE END OF SECTION. OTHERWISE, CONTINUE WITH FSQ. 945.

FSQ. 945 Have/Has \{you/you or NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ. 790 AND FSQ.880/NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ. 790 AND FSQ.880\} ever gotten Food Stamps?

CAPI INSTRUCTIONS:
IF BOTH FSQ. 755 AND FSQ. 870 = NO, REFUSED, OR DON'T KNOW (CODE "2, 7, OR 9"), THEN DISPLAY THE QUESTION AS:
"Have \{you/ you or anyone in your household\} ever gotten Food Stamps? \{Here is the list of people who live here, let me read it to you.\}"
AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.
IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY "Here is the list of people who live here, let me read it to you."
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO.......................................................... & 2 (END OF SECTION) \\
\hline REFUSED............................................... & 7 (END OF SECTION) \\
\hline DON'T KNOW. & 9 (END OF SECTION) \\
\hline
\end{tabular}

\section*{BOX 20}

CHECK ITEM FSQ.950:
IF FSQ.945=1 AND ONLY ONE PERSON IN HOUSEHOLD OR ONE PERSON THAT'S "NOT SELECTED (CODE 2)" IN FSQ. 790 AND FSQ.880, FLAG PERSON AS RECEIVING SNAP IN FSQ.955, GO TO END OF SECTION.
OTHERWISE CONTINUE.

FSQ. 955 Among \{you and NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ. 790 AND FSQ.880/NAME(S) OF ALL HH MEMBER WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ. 790 AND FSQ.880\}, who has ever gotten Food Stamps?
PROBE: Anyone else?
CAPI INSTRUCTION:
DISPLAY NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ. 790 AND FSQ. 880.

INTERVIEWER INSTRUCTION:
READ NAMES OF ALL HOUSEHOLD MEMBERS WITH "NOT SELECTED (CODE "2")" IN BOTH FSQ. 790 AND FSQ. 880 TO THE RESPONDENT
SELECT NAME(S) FROM ROSTER

CAPI INSTRUCTION:
AUTOFILL THOSE WHO WERE NOT SELECTED AS CODE " 2 ".
SELECT.......................................................... 1
NOT SELECT................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9
CAPI INSTRUCTION:
IF BOTH FSQ. 755 AND FSQ. 870 = NO, REFUSED, OR DON'T KNOW (CODE "2, 7, OR 9"), THEN DISPLAY THE QUESTION AS:
"Who in the household has ever gotten Food Stamps? (Here is the list of people who live here, let me read it to you.)"
AND DISPLAY HOUSEHOLD ROSTER WITH NAMES OF ALL HH MEMBERS.
IF MORE THAN ONE PERSON IN HOUSEHOLD, DISPLAY (Here is the list of people who live here, let me read it to you.)
HARD EDIT:
IF NO ONE IN THE ROSTER WAS SELECTED, DISPLAY THE FOLLOWING MESSAGE TO VERIFY THE ANSWER TO FSQ.955:
"You said someone who lives here has been on Food Stamps. Is that correct?"
IF YES, GO BACK TO FSQ. 955 AND ASK: "Who was that?" WITH ROSTER DISPLAYED.
IF NO, GO BACK TO CODE FSQ. 945 AS 'NO'.

\section*{TRACKING AND TRACING (TTQ)}

TRACKING AND TRACING - TTQ
Target Group: Family

\section*{BOX 1}

LOOP 1:
ASK TTQ. 010 - TTQ. 040 FOR 2 CONTACT PERSONS.

TTQ. 005 The Centers for Disease Control and Prevention may wish to contact you again to obtain additional health related information. Please give me the names, addresses, and telephone numbers of 2 relatives or friends who would know
where you could be reached in case we have trouble reaching you. (Please give me the names of persons not currently living in the household.)
```

PRESS F6 IF RESPONDENT REFUSES {ALL/SECOND} CONTACT INFORMATION
PRESS F5 IF RESPONDENT DOESN'T KNOW {ANY/SECOND} CONTACT INFORMATION
PRESS ENTER TO ADD {FIRST/SECOND} CONTACT INFORMATION

```
```

REFUSED.
7 (END OF SECTION)
DON'T KNOW............................................ }9\mathrm{ (END OF SECTION)

```

\section*{HELP SCREEN:}

Household: The entire group of persons who live in one dwelling unit. It may be several persons living together or one person living alone. It includes the household reference person and any of their relatives, as well as roomers, employees, and other non-related persons.
Relative: All common relationships that occur through blood (grandfather, daughter), marriage (wife, stepson), or adoption (adopted son or daughter). Include foster relationships and guardian/ward relationships. Also refers to extended relationships by legal marriage. For example, a man and woman are married. The woman's cousin's husband would also be counted as a "relative" of the man.

\section*{REFERRING TO PERSON \{1/2\}}

VERIFY SPELLING.

ENTER FIRST NAME

REFUSED. \(\qquad\) 7
DON'T KNOW.................... 9

PROBE FOR MIDDLE NAME IF NOT REPORTED
ENTER "NMN" FOR NO MIDDLE NAME

ENTER MIDDLE NAME

REFUSED
7
DON'T KNOW. 9

\section*{ENTER LAST NAME}

REFUSED
7
DON'T KNOW. 9

\section*{REFERRING TO PERSON \{1/2\}}

What is this person's address? [If there is more than one address, please give us the address used most often.]

ENCOURAGE RESPONDENT TO USE PHONE BOOK OR OTHER DOCUMENTATION IF AVAILABLE.
\begin{tabular}{lllll} 
ENTER STREET NUMBER & & & ENTER STREET NAME & \\
& & \\
ENTER APARTMENT NUMBER
\end{tabular}


\section*{REFERRING TO PERSON \{1/2\}}

What is this person's telephone number, beginning with the area code?
```

REPEAT AREA CODE
REPEAT PHONE NUMBER
REPEAT EXTENSION

```


NO PHONE........... 666 (TTQ.040)
REFUSED............. 777 (TTQ.040)
DON'T KNOW....... 999 (TTQ.040)

DON'T KNOW............. 9999999 DON'T KNOW............. 9999


REFUSED................... 7777777


REFUSED
DON'T KNOW............. 9999999 DON'T KNOW............. 9999 7777

REFERRING TO PERSON \(\{1 / 2\}\)
What is the relationship of this contact person to you?
SPOUSE/EX-SPOUSE NOT LIVING IN HH. . 1
UNMARRIED PARTNER NOT LIVING IN HH. . 2 ..... 2
CHILD.
GRANDCHILD ..... 4
PARENT (MOTHER OR FATHER) ..... 5
BROTHER OR SISTER. ..... 6
GRANDPARENT ..... 7
OTHER RELATIVE ..... 8
LEGAL GUARDIAN ..... 9
FRIEND ..... 10
CO-WORKER ..... 11
NEIGHBOR ..... 12
OTHER ..... 13
REFUSED. ..... 77
DON'T KNOW ..... 99

\section*{HELP SCREEN:}

Spouse (Husband/Wife): Persons who are legally married or have a common-law marriage.

Unmarried Partner: Persons who share living quarters because they have a close, personal relationship, but are not legally married (i.e., unmarried couples living together as if they were married).

Child: Male or female child through birth or adoption, regardless of age. Also include stepchildren, foster children and sons/daughters-in-law. Do not include an unmarried partner's children. A stepchild is one's spouse's male or female child by a previous relationship. A foster child is not one's biological child, but lives with one's family as one's son or daughter. A son/daughter-in-law is the spouse of one's child.

Grandchild: A child of one's daughter or son.
Parent: Include a person's biological, adoptive, step or foster mother or father, as well as his/her mother or father-in-law.
Mother: One's female parent, including biological, adoptive, step and foster mothers and mothers-in-law. A stepmother is the spouse of one's biological or adoptive father. A foster mother is the mother in one's foster family.

Father: One's male parent, including biological, adoptive, step, and foster fathers and fathers-in-law. A stepfather is the spouse of one's biological or adoptive mother. A foster father is the father in one's foster family.

Brother: Includes biological, adoptive, step, foster and half brothers, and brothers-in-law. A brother is one's male sibling who shares both of the same biological or adoptive parents. A stepbrother is one's stepparent's son by a previous relationship. A half brother is one's male sibling who shares one of the same biological or adoptive parents. A brother-inlaw is one's sister's husband. A foster brother is the foster son of one or both of one's parents or the son of one's foster parent(s).

Sister: A sister includes biological, adoptive, step, foster, half sisters and sisters-in-law. A sister is one's female sibling who shares both of the same biological or adoptive parents. A stepsister is one's stepparent's daughter by a previous relationship. A half sister is one's female sibling who shares one of the same biological or adoptive parents. A sister-in-law is one's brother's wife. A foster sister is the foster daughter of one or both of one's parents or the daughter of one's foster parent(s).

Grandfather: The male parent of one's mother or father.

Grandmother: The female parent of one's mother or father.
Relative: All common relationships that occur through blood (grandfather, daughter), marriage (wife, stepson), or adoption (adopted son or daughter). Include foster relationships and guardian/ward relationships. Also refers to extended relationships by legal marriage. For example, a man and woman are married. The woman's cousin's husband would also be counted as a "relative" of the man.

Legal Guardian: A person appointed to take charge of the affairs of a minor, or of a person not capable of managing his/her own affairs.

\section*{BOX 2}

END LOOP 1:
ASK TTQ. 010 - TTQ. 040 FOR SECOND CONTACT PERSON.

TTQ. 050 This is the end of the Family Interview. Thank you very much for your cooperation. PRESS F10 TO SAVE AND EXIT FORM

\section*{5 MEC QUESTIONNAIRE - CAPI \\ 5.1 RESPONDENT SELECTION SECTION (RIQ)}

\section*{RESPONDENT SELECTION SECTION - RIQ - MEC \\ Target Group: SPs 8+}

RIQ. 005 INTERVIEWER: MARK MAIN RESPONDENT. SPECIFY RELATIONSHIP OF RESPONDENT TO SP IF OTHER THAN SP.
\begin{tabular}{|c|c|}
\hline SP. & 1 (BOX 1) \\
\hline MOTHER.................................................. & 2 \\
\hline FATHER.................................................. & 3 \\
\hline SPOUSE................................................. & 4 \\
\hline SISTER OR BROTHER.............................. & 5 \\
\hline CHILD. & 6 \\
\hline GRANDPARENT...................................... & 7 \\
\hline LEGAL GUARDIAN................................... & 8 \\
\hline OTHER (SPECIFY)................................... & 9 \\
\hline
\end{tabular}

RIQ. 030 WHY IS INTERVIEW BEING CONDUCTED WITH A PROXY?
\begin{tabular}{l} 
SP HAS COGNITIVE PROBLEMS................. \\
SP HAS PHYSICAL PROBLEMS \\
(SPECIFY)................................................. \\
O \\
OTHER (SPECIFY)........................................ \\
\hline
\end{tabular}

RIQ. 038 INTERVIEWER: WAS SP PRESENT IN THE ROOM DURING ANY PART OF THE INTERVIEW?
YES.............................................................. 1
NO................................................................. 2

\section*{BOX 1}

\section*{CHECK ITEM RIQ.149:}
- IF SP 8-11 YEARS AND INTERVIEW DONE WITH SURVEY PARTICIPANT (CODED ' 1 ' IN RIQ.005), DISPLAY THE FOLLOWING INTRODUCTORY TEXT: "During this interview, I will be asking you questions about your health and weight. Your answers will be kept private. Do you have any questions before we begin?"
- IF SP 12 YEARS OR OLDER AND INTERVIEW DONE WITH SURVEY PARTICIPANT (CODED ' 1 ' IN RIQ.005), DISPLAY THE FOLLOWING INTRODUCTORY TEXT: "During this interview, I will be asking you questions about your home, current health status, and on other health behaviors. Remember, all of your responses to these questions will be kept strictly confidential. Do you have any questions before we begin?"

■ OTHERWISE, DISPLAY THE FOLLOWING INTRODUCTORY TEXT: "During this interview, I will be asking you questions about \{SP\}'s current health status and on other health behaviors."

\subsection*{5.2 VOLATILE TOXICANT (VTQ)}

\section*{VOLATILE TOXICANT - VTQ Target Group: SPs 12-150 Sub-Sampled into VOC}

The VOC section is applicable for only those SPs that are subsampled into VOC. To determine if a particular SP is subsampled into VOC, check the mec_sp_subsample. If the SP in question has a record for subsample 1, they are subsampled for VOC and so should get the VOC section.

VTQ.210_ First, I would like to ask you a few questions about \{your/SP's\} home.
VTQ. 210 Does \{your/her/his\} home have an attached garage?
```

YES........................................................ }
NO.......................................................... }
REFUSED................................................ }
DON'T KNOW............................................ }

```

VTQ. 220 Is the source of water for \{your/her/his\} home from a private well?
YES................................................................ 1
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW............................................... 9

VTQ.200a \{Do you/Does she/Does he\} currently store paints or fuels inside \{your/her/his\} home? Include \{your/her/his\} basement \{and attached garage\}.

CAPI INSTRUCTION:
IF SP HAS AN ATTACHED GARAGE (CODED '1' IN VTQ.210), DISPLAY \{and attached garage\}.
```

YES......................................................... 1
NO
2
REFUSED................................................. }
DON'T KNOW........................................... }

```

VTQ.231a \{Do you/Does she/Does he\} currently use moth balls, moth crystals or toilet bowl deodorizers inside \{your/her/his\} home?
HELP SCREEN SHOULD READ: Some toilet bowl deodorizers clip onto the toilet rim, others, such as deodorant blocks and gels, are placed inside the tank or hang inside the wall of the tank. Brand names include Bully, 2000 Flushes, Vanish, X-14, Ty-D-Bol, Toilet Duck, Clorox, Lime-A-Way, and Sno Bol.
```

YES.......................................................... 1
NO........................................................... }
REFUSED.................................................. }
DON'T KNOW........................................... }

```

VTQ.241_ Now I am going to ask you a few questions about \{your/SP's\} activities over the last 48 hours. This means today or yesterday.

VTQ.241a In the last 48 hours, did \{you/she/he\} cook or bake with natural gas?

HELP SCREEN: Natural gas is often informally referred to simply as "gas." It is the most common fuel source for modern furnaces and is generally purchased through a local utility company. Other fuel sources that are not natural gas are LPG (liquefied petroleum gas) butane, propane, oil, coal or wood.
```

YES......................................................... }
NO............................................................ }
REFUSED % % - m
DONT KNOW (V, 24a)
DON'T KNOW........................................... }9\mathrm{ (VTQ.244a)

```

VTQ.241b How long ago, in hours, did \{you/she/he\} cook or bake with natural gas?
HARD EDIT: Range - 1 - 48


VTQ.244a In the last 48 hours, did \{you/she/he\} pump gas into a car or other motor vehicle \{yourself/herself/ himself\}?
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO.. & 2 (VTQ.251a) \\
\hline REFUSED. & 7 (VTQ.251a) \\
\hline DON'T KNOW. & 9 (VTQ.251a) \\
\hline
\end{tabular}

VTQ.244b

VTQ.251a

VTQ.251b

VTQ.261a
In the last 48 hours, did \{you/she/he\} use dry cleaning solvents, visit a dry cleaning shop or wear clothes that had been dry-cleaned within the last week?

HELP SCREEN: Examples of dry cleaning solvents include Guardsman Dry Cleaning Fluid, Amaway prewash, LPS F-104 Dry Solvent, Dryel At-Home Dry Cleaning starter kit, Woolite Dry Clean at Home, and Bounce 15 minute Dry Cleaner.
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO.. & 2 (VTQ.265a) \\
\hline REFUSED. & 7 (VTQ.265a) \\
\hline DON'T KNOW.. & 9 (VTQ.265a) \\
\hline
\end{tabular}

VTQ.261b How long ago, in hours, has it been since \{you/she/he\} used dry cleaning solvents, visited a dry cleaning shop or wore clothes that had been dry-cleaned within the last week?

HARD EDIT: Range - 1 - 48
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{HOURS} \\
\hline REFUSED. & 777 \\
\hline DON'T KNOW. & 999 \\
\hline
\end{tabular}

VTQ.265a In the last three days, did \{you/she/he\} inhale smoke from any source10 or more minutes? HELP SCREEN SHOULD READ: we see evidence of exposure to VOC combustion products that are not attributable to tobacco smoking. We would like to ask about all inhaled smoke (campfires, fireplaces, marijuana, tobacco, etc.).
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (VTQ.271a) \\
\hline REFUSED. & 7 & (VTQ.271a) \\
\hline DON'T KNOW.. & 9 & (VTQ.271a) \\
\hline
\end{tabular}

VTQ.265b

VTQ.271b

VTQ.281a

When did \{you/she/he\} last spend 10 or more minutes inhaling smoke?
```

TODAY............................................. 1

```

```

> 2 days....................................... }
REFUSED............................................. }77
DON'T KNOW........................................... }99

```

VTQ.271a In the last 48 hours, did \{you/she/he\} take a hot shower or bath for five minutes or longer?
\begin{tabular}{llll} 
YES.............................................................. 1 & \\
NO....................................................................................................................................................................... 9 (VTQ.281a) \\
REFUSED.281a)
\end{tabular}

How long ago, in hours, has it been since \{your/SP's\} last shower or hot bath?
HARD EDIT: Range - 1 - 48


REFUSED.................................................. 777
DON'T KNOW............................................... 999

In the last 48 hours, did \{you/she/he\} breathe fumes from varnish?

YES................................................................ 1


VTQ.281b How long ago, in hours, has it been since \{you/she/he\} breathed fumes from freshly painted indoor surfaces, paints, paint thinner, or varnish?

HARD EDIT: Range - 1 - 48
\[
\underset{\text { HOURS }}{ } \mid
\]

REFUSED.................................................... 777
DON'T KNOW............................................... 999

VTQ.281c

VTQ.281d

VTQ.281e

VTQ.281f

In the last 48 hours, did \{you/she/he\} breathe fumes from
YES................................................................
NO.................................................................
2 (VTQ.281e)
REFUSED.
7 (VTQ.281e)
DON'T KNOW
9 (VTQ.281e)

In the last 48 hours, did \{you/she/he\} breathe fumes from fingernail polish?
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO.. & 2 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW. & 9 (END OF SECTION) \\
\hline
\end{tabular}

How long ago, in hours, has it been since \{you/she/he\} breathed fumes from fingernail polish?
HARD EDIT: Range - 1 - 48
\(\underset{\text { HOURS }}{\text { l }}\)

REFUSED.
777
DON'T KNOW.............................................. 999

\subsection*{5.3 PESTICIDE USE (PUQ)}

\section*{PESTICIDE USE - PUQ}

Target Group: SPs 8+

\section*{PUQ. 100 In the past 7 days, were any chemical products used in \(\{y o u r / h i s / h e r\}\) home to control fleas, roaches, ants, termites, or other insects? \\ CAPI INSTRUCTION: \\ IF SP 8-17 YEARS, DISPLAY THE FOLLOWING INTERVIEWER INSTRUCTION: "THIS ITEM IS COLLECTED VIA PROXY FOR SPS 8-17."}

YES................................................................. 1
NO................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9

PUQ. 110 In the past 7 days, were any chemical products used in \{your/his/her\} lawn or garden to kill weeds?

CODE 'NO’ IF THE RESPONDENT SAYS S/HE DOES NOT HAVE A LAWN OR GARDEN.

CAPI INSTRUCTION:
IF SP 8-17 YEARS, DISPLAY THE FOLLOWING INTERVIEWER INSTRUCTION: "THIS ITEM IS COLLECTED VIA PROXY FOR SPS 8-17."

YES................................................................ 1
NO.................................................................. 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

\subsection*{5.4 CURRENT HEALTH STATUS (HSQ) \\ CURRENT HEALTH STATUS - HSQ \\ Target Group: SPs 12+}

HUQ. 010
Next, I have some general questions about \{your/SP's\} health.
Would you say \{your/SP's\} health in general is . . .
excellent,....................................................... 1
very good,..................................................... 2
good,............................................................. 3
fair, or............................................................ 4
poor?................................................................ 5
REFUSED........................................................ 7
DON'T KNOW.................................................. 9

The next questions are about \{your/SP's\} recent health during the \(\mathbf{3 0}\) days outlined on the calendar.

Did \{you/SP\} have flu, pneumonia, or ear infections that started during those 30 days?

HAND CARD HSQ1

YES.............................................................. 1
NO................................................................. 2
REFUSED..................................................... 7
DON'T KNOW.................................................. 9

\section*{BOX 1}

\section*{CHECK ITEM HSQ.560:}

IF SP 16 YEARS OR OLDER, CONTINUE WITH HSQ.571.
OTHERWISE, GO TO END OF SECTION.

HSQ. 571 During the past 12 months, that is, since \{DISPLAY CURRENT MONTH, DISPLAY LAST YEAR\}, \{have you/has SP\} donated blood?

HSQ. 580 How long ago was \{your/SP's\} last blood donation?
IF LESS THAN ONE MONTH, ENTER '1'.

CAPI INSTRUCTION:
HARD EDIT VALUES: 1-12.


HSQ. 590 The next question is about the test for HIV, the virus that causes AIDS. Except for tests \{you/SP\} may have had as part of blood donations, \{have you/has he/has she\} ever been tested for HIV?
\[
\begin{aligned}
& \text { YES.............................................................. } 1 \\
& \text { NO. } \\
& 2
\end{aligned}
\]

\subsection*{5.5 DEPRESSION SCREEN (DPQ)}

DEPRESSION SCREEN - DPQ
Target Group: SPs 12+
```

BOX }
CHECK ITEM DPQ.001:
■ IF INTERVIEW DONE ONLY WITH SURVEY PARTICIPANT (CODED '1' IN RIQ.005), CONTINUE.

- OTHERWISE, GO TO NEXT SECTION.

```

DPQ. 010 Over the last 2 weeks, how often have you been bothered by the following problems:
little interest or pleasure in doing things? Would you say.
HANDCARD DPQ1
\[
\begin{aligned}
& \text { Not at all,........................................................ } 0 \\
& \text { several days,................................................. } 1 \\
& \text { more than half the days, or............................. } 2 \\
& \text { nearly every day?............................................ } 3 \\
& \text { REFUSED..................................................... } 7 \\
& \text { DON'T KNOW............................................... } 9
\end{aligned}
\]

DPQ. 020
[Over the last 2 weeks, how often have you been bothered by the following problems:]
feeling down, depressed, or hopeless?

HANDCARD DPQ1

> NOT AT ALL................................................... 0
> SEVERAL DAYS............................................. 1
> MORE THAN HALF THE DAYS..................... 2
> NEARLY EVERY DAY.................................... 3
> REFUSED...................................................... 7
> DON'T KNOW............................................... 9
[Over the last 2 weeks, how often have you been bothered by the following problems:]
trouble falling or staying asleep, or sleeping too much?
HANDCARD DPQ1
NOT AT ALL.
0
SEVERAL DAYS............................................ 1
MORE THAN HALF THE DAYS..................... 2
NEARLY EVERY DAY.................................... 3
REFUSED..................................................... 7
DON'T KNOW................................................. 9
[Over the last \(\mathbf{2}\) weeks, how often have you been bothered by the following problems:]
feeling tired or having little energy?

HANDCARD DPQ1
```

NOT AT ALL............................................. 0
SEVERAL DAYS........................................ }
MORE THAN HALF THE DAYS................... }
NEARLY EVERY DAY................................ }
REFUSED................................................. }
DON'T KNOW............................................. }

```

DPQ. 050 [Over the last 2 weeks, how often have you been bothered by the following problems:]
poor appetite or overeating?
HANDCARD DPQ1

> NOT AT ALL................................................... 0
> SEVERAL DAYS............................................. 1
> MORE THAN HALF THE DAYS..................... 2
> NEARLY EVERY DAY.................................... 3
> REFUSED..................................................... 7
> DON'T KNOW................................................ 9

DPQ. 060 [Over the last 2 weeks, how often have you been bothered by the following problems:]
feeling bad about yourself - or that you are a failure or have let yourself or your family down?

HANDCARD DPQ1


DPQ. 070 [Over the last 2 weeks, how often have you been bothered by the following problems:]
trouble concentrating on things, such as reading the newspaper or watching TV?
HANDCARD DPQ1
NOT AT ALL ..... 0
SEVERAL DAYS ..... 1
MORE THAN HALF THE DAYS ..... 2
NEARLY EVERY DAY ..... 3
REFUSED. ..... 7
DON'T KNOW. ..... 9

DPQ. 080

DPQ. 090
[Over the last 2 weeks, how often have you been bothered by the following problems:]
moving or speaking so slowly that other people could have noticed? Or the opposite - being so fidgety or restless that you have been moving around a lot more than usual?

HANDCARD DPQ1

> NOT AT ALL................................................... 0
> SEVERAL DAYS.............................................. 1
> MORE THAN HALF THE DAYS..................... 2
> NEARLY EVERY DAY.................................... 3
> REFUSED...................................................... 7
> DON'T KNOW............................................... 9

Over the last 2 weeks, how often have you been bothered by the following problem:

Thoughts that you would be better off dead or of hurting yourself in some way?

HAND CARD DPQ1
```

NOT AT ALL................................................... 0
SEVERAL DAYS............................................ 1
MORE THAN HALF THE DAYS..................... 2
NEARLY EVERY DAY.................................... 3
REFUSED...................................................... 7
DON'T KNOW................................................. 9

```
BOX 2

\section*{CHECK ITEM DPQ.095:}
- IF RESPONSE TO ANY OF QUESTIONS DPQ. 010 - DPQ. 090 = 1, 2, OR 3, GO TO DPQ. 100. - OTHERWISE, GO TO NEXT SECTION.

How difficult have these problems made it for you to do your work, take care of things at home, or get along with people?
```

Not at all difficult0

```
Somewhat difficult, ..... 1
Very difficult, ..... 2
Extremely difficult? ..... 3
REFUSED ..... 7
DON'T KNOW ..... 9

\subsection*{5.6 TOBACCO (SMQ)}

TOBACCO - SMQ
Target Group: SPs 12+ (CAPI)
\begin{tabular}{|ll|}
\hline & BOX 1 \\
CHECK ITEM SMQ.859: & \\
IF SP AGED 12-17, GO TO SMQ.860. & \\
OTHERWISE, CONTINUE. & \\
\hline
\end{tabular}

SMQ. 681 The following questions ask about use of tobacco products in the past \(\mathbf{5}\) days.

During the past 5 days, including today, did \{you/he/she\} smoke cigarettes, pipes, cigars, little cigars or cigarillos, water pipes, hookahs, or e-cigarettes?
```

YES........................................................ }
NO......................................................... }2\mathrm{ (SMQ.851)
REFUSED.............................................. }7\mathrm{ (SMQ.851)
DON'T KNOW.......................................... }9\mathrm{ (SMQ.851)

```

SMQ. 692 Which of these products did \{you/he/she\} smoke?
(CHECK ALL THAT APPLY)
\begin{tabular}{|c|c|c|}
\hline Cigarettes. & 1 & \\
\hline Pipes.. & 2 & \\
\hline Cigars, or little cigars, or cigarillos & 3 & \\
\hline Water pipes or Hookahs.. & 4 & \\
\hline E-cigarettes. & 5 & \\
\hline REFUSED.. & 77 & (SMQ.851) \\
\hline DON'T KNOW. & 99 & (SMQ.851) \\
\hline
\end{tabular}

BOX 2

CHECK ITEM SMQ.701:
IF ‘CIGARETTES' (CODE 1) IN SMQ.691, GO TO SMQ. 710.
IF ‘PIPES’ (CODE 2) IN SMQ.691, GO TO SMQ. 740
IF 'CIGARS' (CODE 3) IN SMQ.691, GO TO SMQ.771.
IF 'WATER PIPES OR HOOKAHS' (CODE 4) IN SMQ.691, GO TO SMQ.845.
IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO SMQ.849.

SMQ. 710

SMQ. 720

SMQ. 725

During the past 5 days, including today, on how many days did \{you/he/she\} smoke cigarettes?
HARD EDIT: RANGE \(1-5\).
ENTER NUMBER OF DAYS
REFUSED..................................................... 7
DON'T KNOW................................................. 9

During the past 5 days, including today, on the days \{you/he/she\} smoked, how many cigarettes did \{you/he/she\} smoke each day?

IF R SAYS 95 OR MORE CIGARETTES PER DAY, ENTER 95.
HARD EDIT: RANGE 1 - 95 .
ENTER NUMBER OF CIGARETTES
REFUSED............................................................................................................................

When did \{you/he/she\} smoke \{your/his/her\} last cigarette? Was it . . .
```

today,.......................................................... 1
yesterday, or............................................. 2
3 to 5 days ago?....................................... }
REFUSED................................................ }
DON'T KNOW............................................ }

```
\begin{tabular}{|l|}
\hline \multicolumn{1}{|c|}{ BOX 3} \\
CHECK ITEM SMQ.731: \\
IF ‘PIPES' (CODE 2) IN SMQ.691, GO TO SMQ.740. \\
IF ‘CIGARS' (CODE 3) IN SMQ.691, GO TO SMQ.771. \\
IF 'WATER PIPES OR HOOKAHS' (CODE 4) IN SMQ.691, GO TO SMQ.845. \\
IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO SMQ.849. \\
OTHERWISE, GO TO SMQ.851.
\end{tabular}

During the past 5 days, including today, on how many days did \{you/he/she\} smoke a pipe?
HARD EDIT: RANGE \(1-5\).
ENTER NUMBER OF DAYS
REFUSED....................................................... 7
DON'T KNOW................................................ 9

\section*{BOX 4}

\section*{CHECK ITEM SMQ.761:}

IF ‘CIGARS' (CODE 3) IN SMQ.691, GO TO SMQ.771.
IF 'WATER PIPES OR HOOKAH IN SMQ.691, GO TO SMQ.845.
IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO SMQ.849.
OTHERWISE, GO TO SMQ. 851.

During the past 5 days, including today, on how many days did \{you/he/she\} smoke cigars, or little cigars or cigarillos? HARD EDIT: RANGE 1 - 5 .
-__|
ENTER NUMBER OF DAYS

REFUSED...................................................... 7
DON'T KNOW................................................. 9

\section*{BOX 5}

\section*{CHECK ITEM SMQ. 791}

IF ‘WATER PIPE’ (CODE 4) IN SMQ.691, GO TO 845.
IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO 849
OTHERWISE, GO TO SMQ. 851

\section*{|__|}

ENTER NUMBER OF DAYS

REFUSED...................................................... 7
DON'T KNOW................................................ 9

\section*{BOX 6}

\section*{CHECK ITEM SMQ.847:}

IF 'E-CIGARETTE' (CODE 5) IN SMQ.691, GO TO 849.
OTHERWISE, GO TO SMQ.851.

SMQ. 849 During the past 5 days, including today, on how many days did \{you/he/she\} smoke an e-cigarette?
HARD EDIT: RANGE 1 - 5 .
ENTER NUMBER OF DAYS
REFUSED................................................... 7
DON'T KNOW................................................. 9

SMQ. 851 Smokeless tobacco products are placed in the mouth or nose and include chewing tobacco, snuff, snus, or dissolvables.

During the past 5 days, including today, did \{you/he/she\} use any smokeless tobacco?
(Please do not include nicotine replacement products like patches, gum, lozenge, or spray which are considered products to help \{you/him/her\} stop smoking.)
\begin{tabular}{|c|c|c|}
\hline YES & 1 & \\
\hline NO. & 2 & (SMQ.863) \\
\hline REFUSED. & 7 & (SMQ.863) \\
\hline DON'T KNOW.. & 9 & (SMQ.863) \\
\hline
\end{tabular}

SMQ. 853 Which of these products did \{you/he/she\} use?
(CHECK ALL THAT APPLY)
Chewing tobacco........................................... 1

Snuff............................................................. 2
Snus.............................................................. 3
Dissolvables................................................... 4
REFUSED...................................................... 7 (SMQ.863)
DON'T KNOW................................................ 9 (SMQ.863)

\section*{BOX 7}

\section*{CHECK ITEM SMQ.855:}
- IF ‘CHEWING' (CODE 1) IN SMQ.853, GO TO SMQ.800.

■ IF ‘SNUFF' (CODE 2) IN SMQ.853, GO TO SMQ.817.
- IF 'SNUS' (CODE 3) IN SMQ.853, GO TO SMQ.857.
- IF 'DISSOLVABLES' (CODE 4) IN SMQ.853, GO TO SMQ.861.

SMQ. 800 During the past 5 days, including today, on how many days did \{you/he/she\} use chewing tobacco, such as Redman, Levi Garrett or Beechnut?

HARD EDIT: RANGE 1 - 5 .
```

|__l
ENTER NUMBER OF DAYS
REFUSED................................................ }
DON'T KNOW............................................ }

```

\section*{BOX 8}

\section*{CHECK ITEM SMQ.818:}

IF ‘SNUFF' (CODE 2) IN SMQ.853, GO TO SMQ.817.
IF ‘SNUS' (CODE 3) IN SMQ.853, GO TO SMQ.857.
IF DISSOLVABLES (CODE 4) IN SMQ.853, GO TO SMQ.861. OTHERWISE, GO TO SMQ.863.

SMQ. 817 During the past 5 days, including today, on how many days did \{you/he/she\} use snuff, such as Skoal, Skoal Bandits, or Copenhagen?

HARD EDIT: RANGE 1 - 5 .
```

                    |___
                    ENTER NUMBER OF DAYS
    REFUSED................................................ }
DON'T KNOW........................................... }

```
                    BOX 9
CHECK ITEM SMQ.821:
IF ‘SNUS' (CODE 3) IN SMQ.853, GO TO SMQ.857.
IF DISSOLVABLES (CODE 4) IN SMQ.853, GO TO SMQ.861.
OTHERWISE, GO TO SMQ.863.

SMQ. 857 During the past 5 days, including today, on how many days did \{you/he/she\} use snus?

HARD EDIT: RANGE 1 - 5 .
```

|___
ENTER NUMBER OF DAYS
REFUSED.
7
DON'T KNOW........................................... }

```

\section*{BOX 10}

\section*{CHECK ITEM SMQ.859:}

IF DISSOLVABLES (CODE 4), CONTINUE.
OTHERWISE, GO TO SMQ.863.

During the past 5 days, including today, on how many days did \{you/he/she\} use dissolvables such as strips or orbs?

HARD EDIT: RANGE 1 - 5 .
```

|___
ENTER NUMBER OF DAYS
REFUSED
7
DON'T KNOW........................................... }

```

The next questions are about \{your/his/her\} exposure to other people's tobacco smoke.

During the last 7 days, did \{you/SP\} spend time in a restaurant?
```

YES........................................................ }
NO.............................................................
REFUSED................................................ }7\mathrm{ (SMQ.870)
DON'T KNOW.......................................... }9\mathrm{ (SMQ.870)

```

While \{you were/SP was\} in a restaurant, did someone else smoke cigarettes or other tobacco products indoors?

YES............................................................... 1
NO................................................................... 2
REFUSED........................................................ 7
DON'T KNOW................................................. 9

During the last 7 days, did \{you/SP\} ride in a car or motor vehicle?
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (SMQ.874) \\
\hline REFUSED. & 7 & (SMQ.874) \\
\hline DON'T KNOW & 9 & (SMQ.874) \\
\hline
\end{tabular}

While \{you were/SP was\} riding in a car or motor vehicle, did someone else smoke cigarettes or other tobacco products?
```

YES......................................................... . }
NO.
2
REFUSED.................................................. }
DON'T KNOW........................................... }

```

SMQ. 874

SMQ. 876

SMQ. 878

SMQ. 880

During the last 7 days, did \{you/SP\} spend time in a home other than \{your/his/her\} own?
\begin{tabular}{|c|c|}
\hline YES....................................................... & 1 \\
\hline NO..................................................... & 2 (SMQ.878) \\
\hline REFUSED. & 7 (SMQ.878) \\
\hline DON'T KNOW.. & 9 (SMQ.878) \\
\hline
\end{tabular}

While \{you were/SP was\} in a home other than \{your/his/her\} own, did someone else smoke cigarettes or other tobacco products indoors?
```

YES......................................................... }
NO.......................................................... }
REFUSED................................................ }
DON'T KNOW............................................ }

```

During the last 7 days, \{were you/was SP\} in any other indoor area?
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO......................................................... & 2 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW.......................................... & 9 (END OF SECTION) \\
\hline
\end{tabular}

While \{you were/SP was\} in the other indoor area, did someone else smoke cigarettes or other tobacco products?
\[
\text { YES................................................................ } 1
\]

NO.................................................................. 2
REFUSED..................................................... 7
DON'T KNOW.................................................. 9

\subsection*{5.7 ALCOHOL USE (ALQ)}

\author{
ALCOHOL USE - ALQ Target Group: SPs 18+ (CAPI)
}

ALQ. 101 The next questions are about drinking alcoholic beverages. Included are liquor (such as whiskey or gin), beer, wine, wine coolers, and any other type of alcoholic beverage.

In any one year, \{have you/has SP\} had at least 12 drinks of any type of alcoholic beverage? By a drink, I mean a 12 oz . beer, a 5 oz . glass of wine, or one and a half ounces of liquor.
```

YES.
1 (ALQ.120)
NO.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................. 9

```

ALQ. 110

ALQ. 120
Q/U

In \{your/SP's\} entire life, \{have you/has he/has she\} had at least 12 drinks of any type of alcoholic beverage?
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO. & 2 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW.. & 9 (END OF SECTION) \\
\hline
\end{tabular}

In the past 12 months, how often did \{you/SP\} drink any type of alcoholic beverage?

PROBE: How many days per week, per month, or per year did \{you/SP\} drink?

ENTER 'O' FOR NEVER.
ENTER QUANTITY
REFUSED....................................................... 777
DON'T KNOW................................................. 999

ENTER UNIT
WEEK............................................................ 1
MONTH......................................................... 2
YEAR............................................................ 3
REFUSED..................................................... 7
DON'T KNOW............................................... 9

\section*{BOX 1}

\section*{CHECK ITEM ALQ.125:}

IF SP DIDN'T DRINK (CODED '0') IN ALQ.120, GO TO ALQ.151.
OTHERWISE, CONTINUE WITH ALQ. 130.

ALQ. 130 In the past 12 months, on those days that \{you/SP\} drank alcoholic beverages, on the average, how many drinks did \{you/he/she\} have? (By a drink, I mean a 12 oz . beer, a 5 oz . glass of wine, or one and a half ounces of liquor.)

IF LESS THAN 1 DRINK, ENTER '1'.
IF 95 DRINKS OR MORE, ENTER '95'.
HARD EDIT: If ALQ. \(101=2\) or 9, ALQ. 130 must be less than 12.
Error Message: "Number of drinks per day cannot be greater than number of drinks in any one year."
|___|__|
ENTER \# OF DRINKS
REFUSED.
777
DON'T KNOW.................................................. 999

ALQ. 141 In the past 12 months, on how many days did \{you/SP\} have \{DISPLAY NUMBER\} or more drinks of any
alcoholic beverage?
PROBE: How many days per week, per month, or per year did \{you/SP\} have \{DISPLAY NUMBER\} or more drinks in a single day?

ENTER 'O' FOR NONE.

CAPI INSTRUCTION:
IF SP = MALE, DISPLAY = 5
IF SP = FEMALE, DISPLAY \(=4\)

HARD EDIT: If ALQ. \(101=2\) or 9, ALQ. 141 must be less than 3 times per year.
Error Message: "Number of drinks must be less than 3 if SP never had more than 12 drinks per year."


REFUSED...................................................... 777
DON'T KNOW............................................... 999

ENTER UNIT

WEEK............................................................ 1
MONTH......................................................... 2
YEAR............................................................ 3
REFUSED..................................................... 7
DON'T KNOW............................................... 9

ALQ. 151 Was there ever a time or times in \{your/SP's\} life when \{you/he/she\} drank \{DISPLAY NUMBER\} or more drinks of any kind of alcoholic beverage almost every day?

CAPI INSTRUCTION:
IF SP = MALE, DISPLAY = 5
IF SP = FEMALE, DISPLAY = 4
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO.. & 2 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW.. & 9 (END OF SECTION) \\
\hline
\end{tabular}

ALQ. 155 For about how many years did \{you/SP\} drink \{DISPLAY NUMBER\} or more drinks of any kind of alcoholic beverage almost every day?

IF LESS THAN 1 YEAR, ENTER '0’.
CAPI INSTRUCTION:
IF SP = MALE, DISPLAY = 5
IF SP = FEMALE, DISPLAY \(=4\)
IF RESPONSE IS CODED AS 0, STORE 666.
HARD EDIT: ALQ. 155 MUST BE LESS THAN OR EQUAL TO CURRENT AGE.
ERROR MESSAGE: RESPONSE CANNOT BE GREATER THAN SP'S CURRENT AGE.


LESS THAN 1 YEAR

666

REFUSED...................................................... 777
DON'T KNOW. 999

\subsection*{5.8 REPRODUCTIVE HEALTH (RHQ)}

REPRODUCTIVE HEALTH - RHQ
Target Group: Female SPs Ages 12+

RHQ. 010
The next series of questions are about \{your/SP's\} reproductive history. I will begin by asking some questions about \{your/SP's\} period or menstrual cycle.

How old \{were you/was SP\} when \{you/she\} had \{your/her\} first menstrual period?

CODE "0" IF HAVEN'T STARTED YET.

CAPI INSTRUCTION:
SOFT EDIT VALUES: AGE \(\leq 8\) AND \(\geq 25\) YEARS.
ERROR MESSAGE: "UNLIKELY RESPONSE. PLEASE VERIFY."
HARD EDIT VALUES: AGE OF \(1^{\text {ST }}\) PERIOD CANNOT BE GREATER THAN CURRENT AGE.
ERROR MESSAGE: "AGE MENSTRUAL CYCLE STARTED CANNOT BE GREATER THAN AGE OF SP."
SOFT EDIT: DISPLAY EDIT WHEN AGE OF SP IS GREATER THAN OR EQUAL TO 20 AND RHQ. 010 IS CODED '0'.
ERROR MESSAGE: "IT IS UNLIKELY THAT SP'S 20 OR OLDER WILL NOT HAVE BEGUN TO MENSTRUATE. PLEASE VERIFY."

\section*{|___||}

ENTER AGE IN YEARS

REFUSED...................................................... 77
DON'T KNOW................................................. 99

\section*{BOX 1}

\section*{CHECK ITEM RHQ.015:}

■ IF PERIODS HAVEN'T STARTED (CODED '0'), GO TO END OF SECTION.
- IF PERIODS HAVE STARTED AND SP REPORTS AGE (CODED '1' - '76') IN RHQ.010, OR IF SP REFUSES AGE (CODED '77') IN RHQ.010, GO TO RHQ. 031. ■ OTHERWISE, CONTINUE.

RHQ. \(020 \quad\{\) Were you/Was SP\}..
\[
\begin{aligned}
& \text { younger than 10,........................................... } 1
\end{aligned}
\]
\[
\begin{aligned}
& 13 \text { to 15, or.................................................... } 3 \\
& 16 \text { or older?..................................................... } 4 \\
& \text { REFUSED..................................................... } 7 \\
& \text { DON'T KNOW................................................. } 9
\end{aligned}
\]

RHQ. \(031 \quad\{\) Have you/Has SP\} had at least one menstrual period in the past 12 months? Please do not include bleedings caused by medical conditions, hormone therapy, or surgeries.

SOFT EDIT: DISPLAY EDIT WHEN AGE OF SP IS GREATER THAN OR EQUAL TO 60 AND RHQ. 031 IS CODED YES. ERROR MESSAGE: "IT IS UNLIKELY THAT SPS AGED 60 YEARS OR OLDER WILL STILL BE MENSTRUATING. PLEASE VERIFY."
\begin{tabular}{llll} 
YES.............................................................. 1 & 1 \\
NO.................................................................... & 2 (RHQ.043) \\
REFUSED......................................................... & 7 (RHQ.060) \\
DON'T KNOW.................................................... & 9 (RHQ.060)
\end{tabular}

BOX 1A

\section*{CHECK ITEM RHQ.033:}
- IF SP \(<20\) YEARS OLD AND RHQ.031=1, GO TO BOX 3.
- IF SP 20+ YEARS OLD AND RHQ.031=1, GO TO RHQ 282.
- OTHERWISE, CONTINUE.

RHQ. 043

HAND CARD RHQ 1

RHQ. 282 \{Have you/Has SP\} had a hysterectomy, including a partial hysterectomy, that is, surgery to remove \{your/her\} uterus or womb?

MARK IF KNOWN. OTHERWISE ASK.
\begin{tabular}{|c|c|}
\hline YES......................................................... & 1 \\
\hline NO......................................................... & 2 (RHQ.305) \\
\hline REFUSED.............................................. & 7 (RHQ.305) \\
\hline DON'T KNOW......................................... & 9 (RHQ.305) \\
\hline
\end{tabular}

How old \{were you/was SP\} when \{you/she\} had \{your/her\} hysterectomy?

CAPI INSTRUCTION:
HARD EDIT: RHQ. 291 MUST BE EQUAL TO OR LESS THAN AGE OF SP. ERROR MESSAGE: "AGE CANNOT BE GREATER THAN AGE OF SP."
|___|__|ENTER AGE IN YEARSREFUSED.777
DON'T KNOW ..... 999

RHQ. 305 \{Have you/Has SP\} had both of \{your/her\} ovaries removed \{either when \{you/she\} had \{your/her\} uterus removed or at any other time\}?

CAPI INSTRUCTION: IF RHQ.282=1 DISPLAY \{either when \{you/she\} had \{your/her\} uterus removed or at any other time\}"

> YES................................................................ 1
> NO................................................................. 2 (BOX 1B)
> REFUSED..................................................... 7 (RHQ.060)
> DON'T KNOW................................................ 9 (RHQ.060)

RHQ. 332 How old \{were you/was SP\} when \{you/she\} had \{your/her\} ovaries removed or last ovary removed if removed at different times?

CAPI INSTRUCTION:
HARD EDIT: RHQ. 332 MUST BE EQUAL TO OR LESS THAN AGE OF SP.
ERROR MESSAGE: "AGE CANNOT BE GREATER THAN AGE OF SP."

ENTER AGE IN YEARS

REFUSED.
777
DON'T KNOW................................................ 999

\section*{BOX 1B}

\section*{CHECK ITEM RHQ.334:}
- IF RHQ. 031 = 1 AND RHQ. 282 = 2 AND RHQ. \(305=2\), GO TO BOX 3.
- OTHERWISE, CONTINUE.

SOFT EDIT: DISPLAY EDIT WHEN RHQ. 060 IS GREATER THAN 59.
ERROR MESSAGE: "IT IS UNLIKELY THAT AN SP WILL HAVE HER LAST MENSTRUAL PERIOD AFTER AGE 59. PLEASE VERIFY."

SOFT EDIT: RHQ. 060 MUST BE LESS THAN OR EQUAL TO RHQ. 291 OR RHQ. 332.
ERROR MESSAGE: "AGE OF SP AT LAST MENSTRUAL PERIOD CANNOT BE GREATER THAN AGE OF SP AT HYSTERECTOMY OR AGE OF SP AT OOPHORECTOMY."

HARD EDIT: RHQ. 060 MUST BE EQUAL TO OR LESS THAN AGE OF SP.
ERROR MESSAGE: "AGE OF SP AT LAST MENSTRUAL PERIOD CANNOT BE GREATER THAN AGE OF SP."


REFUSED. 77

DON'T KNOW. 99

\section*{BOX 2}

\section*{CHECK ITEM RHQ.065:}

■ IF SP DOESN'T KNOW AGE AT LAST MENSTRUAL PERIOD (CODED ‘99') IN RHQ.060, CONTINUE.
- OTHERWISE, GO TO BOX 3.

RHQ. \(070 \quad\) \{Were you/Was SP\} . . .
younger than 30 , ..... 1
30 to 34 , ..... 2
35 to 39 , ..... 3
40 to 44 ..... 4
45 to 49 , ..... 5
50 to 54 , or ..... 6
55 or older? ..... 7
REFUSED. ..... 77
DON'T KNOW ..... 99

\section*{BOX 3}

\section*{CHECK ITEM RHQ.072:}
- IF SP IS 18-59 YEARS OLD, CONTINUE.
- OTHERWISE, GO TO RHQ.131.

RHQ. 076 \{Have you/Has SP\} ever been to a doctor or other medical provider because \{you have/she has\} been unable to become pregnant?

YES.

1

NO................................................................. 2
REFUSED..................................................... 7
DON'T KNOW................................................ 9

RHQ. 078 \{Have you/Has SP\} ever been treated for an infection in \{your/her\} fallopian tubes, uterus or ovaries, also called a pelvic infection, pelvic inflammatory disease, or PID?
YES ..... 1
NO. ..... 2
REFUSED. ..... 7
DON'T KNOW ..... 9

RHQ. 131 \{The next questions are about \{your/SP's\} pregnancy history.\}
\{Have you/Has SP\} ever been pregnant? Please include \{current pregnancy,\} live births, miscarriages, stillbirths, tubal pregnancies and abortions.

MARK IF KNOWN. OTHERWISE ASK.

CAPI INSTRUCTIONS:
IF SP IS AGED 12-17 OR 60+ DISPLAY \{The next questions are about \{your/SP's\} pregnancy history.\}
IF RHQ.043=1, DISPLAY \{current pregnancy\}

HELP SCREEN SHOULD READ: Miscarriage: Refers to a pregnancy that terminates naturally during the first 6 months of pregnancy. Stillbirth: Refers to a baby that is born dead after 7 or more months of pregnancy. Tubal Pregnancy: Refers to a pregnancy that occurs in the fallopian tube. Abortion: Refers to a pregnancy that is terminated during the first 6 months using induced methods. Methods include D\&C, vacuum extraction, suction, and saline injections.

YES................................................................. 1
NO................................................................. 2 (RHQ.420)
REFUSED..................................................... 7 (RHQ.420)
DON'T KNOW................................................ 9 (RHQ.420)

\section*{BOX 6}

\section*{CHECK ITEM RHQ.136:}

■ IF RHQ. 031 = 1 AND RHQ. 043 = 1, 2, 9, 77, OR 99 AND RHQ. \(282=2\), 7, OR 9, CONTINUE.
- OTHERWISE, GO TO RHQ.160.

RHQ. \(143 \quad\) \{Are you/ls SP\} pregnant now?

MARK IF KNOWN. OTHERWISE ASK.
\(\qquad\)
YES. 1

NO. 2
REFUSED....................................................... 7
DON'T KNOW............................................... 9

RHQ. 160 How many times \{have you/has SP\} been pregnant? Please count all \{your/her\} pregnancies including \{current pregnancy,\} live births, miscarriages, stillbirths, tubal pregnancies, and abortions.)

HELP SCREEN SHOULD READ: Miscarriage: Refers to a pregnancy that terminates naturally during the first 6 months of pregnancy. Stillbirth: Refers to a baby that is born dead after 7 or more months of pregnancy. Tubal Pregnancy: Refers to a pregnancy that occurs in the fallopian tube. Abortion: Refers to a pregnancy that is terminated during the first 6 months using induced methods. Methods include D\&C, vacuum extraction, suction, and saline injections.

CAPI INSTRUCTION: IF RHQ.143=1 DISPLAY \{current pregnancy\}.

ENTER NUMBER OF PREGNANCIES

REFUSED...................................................... 77
DON'T KNOW................................................. 99

RHQ. 162 During \{anylyour/SP's\} pregnancy, \{were you/was SP\} ever told by a doctor or other health professional that \{you/she\} had diabetes, sugar diabetes or gestational diabetes? Please do not include diabetes that \{you/SP\} may have known about before the pregnancy.

CAPI INSTRUCTION:
IF RHQ. 160 = 1, DISPLAY \{your/SP's\}. OTHERWISE, DISPLAY \{any\}.

HELP SCREEN SHOULD READ: Gestational diabetes is a form of diabetes or high blood sugar found in pregnant women.

YES................................................................. 1
NO................................................................ 2 (BOX 7)
BORDERLINE................................................ 3 (BOX 7)
REFUSED...................................................... 7 (BOX 7)
DON'T KNOW............................................... 9 (BOX 7)

How old \{were you/was SP\} when \{you were/she was\} first told \{you/she\} had diabetes during a pregnancy?

SOFT EDIT: IF RHQ. 143 = 1 AND RHQ. 160 = 1, THEN RHQ. 163 MUST BE EQUAL TO THE AGE OF THE SP OR THE AGE OF THE SP MINUS 1.
ERROR MESSAGE: "IT IS UNLIKELY YOU WERE FIRST TOLD YOU HAD DIABETES AT THAT AGE SINCE THIS IS YOUR FIRST PREGNANCY. PLEASE VERIFY."

HARD EDIT: RHQ. 163 MUST BE EQUAL TO OR LESS THAN AGE OF SP.
ERROR MESSAGE: "AGE CANNOT BE GREATER THAN AGE OF SP."

SOFT EDIT: RHQ. 163 MUST BE EQUAL TO OR GREATER THAN 12.
ERROR MESSAGE: "UNLIKELY AGE. PLEASE VERIFY."
```

|______
ENTER AGE IN YEARS

```

REFUSED.
77
DON'T KNOW................................................ 99

\section*{BOX 7}

\section*{CHECK ITEM RHQ.165:}
- IF SP ONLY HAD ONE PREGNANCY (CODED ' 1 ') IN RHQ. 160 AND CURRENTLY PREGNANT (CODED '1') IN RHQ.143, SKIP TO RHQ. 420.
- OTHERWISE CONTINUE.

RHQ. 166 How many vaginal deliveries \{have you/has SP\} had? Please count stillbirths as well as live births.

COUNT THE NUMBER OF DELIVERIES, NOT THE NUMBER OF LIVE-BORN CHILDREN. FOR EXAMPLE, IF SP DELIVERED TWINS OR HAD ANY OTHER MULTIPLE BIRTH, COUNT AS A SINGLE DELIVERY.

HARD EDIT: RHQ. 166 MUST BE EQUAL TO OR LESS THAN RHQ. 160.
ERROR MESSAGE: "NUMBER OF VAGINAL DELIVERIES CANNOT BE GREATER THAN THE NUMBER OF PREGNANCIES."

SOFT EDIT: IF RHQ. 143 = 1, THEN RHQ. 166 MUST BE EQUAL TO OR LESS THAN RHQ. 160 MINUS 1.
ERROR MESSAGE: "Since you are currently pregnant, it is unlikely that the number of vaginal deliveries is equal to or greater than the number of your pregnancies. Please verify."
```

                    |______
    ENTER NUMBER
REFUSED77

```
DON'T KNOW. ..... 99

\section*{BOX 7A}

\section*{CHECK ITEM RHQ.168:}
- IF NUMBER OF PREGNANCIES IN RHQ. 160 EQUALS THE NUMBER OF VAGINAL DELIVERIES IN RHQ.166, SKIP TO RHQ.172.
- IF SP CURRENTLY PREGNANT (CODED '1') IN RHQ. 143 AND THE NUMBER OF VAGINAL DELIVERIES IN RHQ. 166 EQUALS THE NUMBER OF PREGNANCIES IN RHQ. 160 MINUS 1, SKIP TO RHQ.172.
- OTHERWISE, CONTINUE WITH RHQ.169.

RHQ. 169 How many cesarean deliveries, also known as C-sections, \{have you/has SP\} had? (Please count stillbirths as well as live births.)

COUNT THE NUMBER OF DELIVERIES, NOT THE NUMBER OF LIVE-BORN CHILDREN. FOR EXAMPLE, IF SP DELIVERED TWINS OR HAD ANY OTHER MULTIPLE BIRTH, COUNT AS A SINGLE DELIVERY.

SOFT EDIT: SUM OF RHQ. 166 AND RHQ. 169 MUST BE EQUAL TO OR LESS THAN RHQ. 160.
ERROR MESSAGE: "It is unlikely that the number of deliveries (vaginal and cesarean deliveries combined) is greater than the number of pregnancies. Please verify."

SOFT EDIT: IF CURRENTLY PREGNANT (CODED '1' IN RHQ.143) THEN THE SUM OF RHQ. 166 AND RHQ. 169 SHOULD BE LESS THAN OR EQUAL TO RHQ. 160 MINUS 1.

ERROR MESSAGE: "Since SP is currently pregnant, it is unlikely that the number of vaginal and cesarean deliveries is equal to or greater than the number of pregnancies. Please verify."

HARD EDIT: RHQ. 169 MUST BE EQUAL TO OR LESS THAN RHQ. 160.
ERROR MESSAGE: "Number of cesarean deliveries cannot be greater than the number of pregnancies."

I___|
ENTER NUMBER

REFUSED. 77
DON'T KNOW................................................ 99

\section*{BOX 7B}

\section*{CHECK ITEM RHQ.170A:}
- IF THE NUMBER OF DELIVERIES IN RHQ. 166 AND RHQ. 169 EQUALS ZERO, GO TO RHQ. 420.
- OTHERWISE, CONTINUE WITH RHQ.172.

RHQ. 172 \{Did \{your/SP's\} delivery/Did any of \{your/SP's\} deliveries\} result in a baby that weighed 9 pounds or more at birth? Please count stillbirths as well as live births.

INTERVIEWER INSTRUCTION: IF SP ONLY RECALLS HER BABY'S BIRTH WEIGHT IN KILOS/GRAMS: 9 LB ~ 4.1 KG/ 4,100 G.

CAPI INSTRUCTION:
IF SP HAD ONE DELIVERY (SUM OF RHQ. 166 AND RHQ. 169 = 1), DISPLAY \{YOUR DELIVERY\}.
IF SP HAD MORE THAN ONE DELIVERY (SUM OF RHQ. 166 AND RHQ. 169 > 1), DISPLAY \{ANY OF YOUR DELIVERIES\}.
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO.. & 2 (RHQ.171) \\
\hline REFUSED.. & 7 (RHQ.171) \\
\hline DON'T KNOW.. & 9 (RHQ.171) \\
\hline
\end{tabular}

RHQ. 173 How old \{were you/was SP\} when \{you/she\} delivered \{a/the first\} baby that weighed 9 pounds or more? (Please count stillbirths as well as live births.)

INTERVIEWER INSTRUCTION: IF SP ONLY RECALLS HER BABY'S BIRTH WEIGHT IN KILOS/GRAMS: 9 LB ~ 4.1 KG/ 4,100 G.

CAPI INSTRUCTION:
IF SP HAD ONE DELIVERY (SUM OF RHQ. 166 AND RHQ. 169 = 1), DISPLAY \{a\}. OTHERWISE, DISPLAY \{the first\}.

HARD EDIT: RHQ. 173 MUST BE EQUAL TO OR LESS THAN AGE OF SP.
ERROR MESSAGE: "AGE CANNOT BE GREATER THAN AGE OF SP."
|___|__|
ENTER AGE IN YEARS

REFUSED..................................................... 77
DON'T KNOW................................................. 99

RHQ. 171 How many of \{your/her\} deliveries resulted \{Did \{your/her\} delivery result\} in a live birth?

CAPI INSTRUCTION:
IF SP HAD ONE DELIVERY (SUM OF RHQ. 166 AND RHQ. 169 = 1), REPLACE \{How many of \{your/her\} deliveries resulted\} WITH \{Did \{your/her\} delivery result\}.

FOR SINGLE DELIVERIES:
Yes = 1
No \(=0\)

COUNT THE NUMBER OF TOTAL DELIVERIES, NOT NUMBER OF LIVE-BORN CHILDREN. FOR EXAMPLE, IF SP HAD TWINS OR OTHER MULTIPLE BIRTH, COUNT AS A SINGLE DELIVERY.
```

|_______
ENTER NUMBER OF DELIVERIES

```
REFUSED.
77

DON'T KNOW................................................ 99

\section*{BOX 8}

\section*{CHECK ITEM RHQ.177:}
- IF SP HAD NO DELIVERIES THAT RESULTED IN A LIVE BIRTH (CODED '0’) IN RHQ.171, GO TO RHQ. 184.
- IF SP HAD ONE DELIVERY (SUM OF RHQ. 166 AND RHQ. 169 = 1) AND THAT DELIVERY RESULTED IN A LIVE BIRTH (CODED '1') IN RHQ. 171 AND SP DELIVERED ONE BABY THAT WEIGHED 9 POUNDS OR MORE (CODED ' 1 ') IN RHQ.172, GO TO RHQ. 184.
- OTHERWISE, CONTINUE.

RHQ. 180 How old \{were you/was SP\} at the time of \{your/her\} \{first\} live birth?

CAPI INSTRUCTION:
IF SP HAD MORE THAN 1 LIVE BIRTH (CODED >= 2) IN RHQ.171, DISPLAY \{first\}.

CAPI INSTRUCTION:
HARD EDIT: RHQ. 180 MUST BE EQUAL TO OR LESS THAN AGE OF SP. ERROR MESSAGE: "AGE OF SP AT FIRST DELIVERY CANNOT BE GREATER THAN AGE OF SP."
SOFT EDIT: DISPLAY EDIT WHEN RHQ. 180 IS GREATER THAN OR EQUAL TO RHQ. 010.
ERROR MESSAGE: "AGE OF SP AT FIRST LIVE BIRTH CANNOT BE LESS THAN AGE WHEN SP'S FIRST PERIOD STARTED.
```

|______|
ENTER AGE IN YEARS

```
REFUSED....................................................... 77
DON'T KNOW................................................ 99

What is the month and year of your last delivery? Please count stillbirths as well as live births.
```

|______
MONTH

```

REFUSED........................................... 77
DON'T KNOW.................................... 99
 \(\qquad\) (BOX9A)
YEAR

REFUSED.
7777 (RHQ.200)
DON'T KNOW. .9999 (RHQ.200)

HARD EDIT: DATE MUST BE EQUAL OR LESS THAN CURRENT MONTH/YEAR.
HARD EDIT VALUES FOR MONTH: 01 - 12.
HARD EDIT VALUES FOR YEAR: 1900 - 2100.

INTERVIEWER INSTRUCTION:
WE ARE ASKING THE BIRTH MONTH AND YEAR OF THE WOMAN'S LAST CHILD OR THE DATE HER LAST PREGNANCY ENDED (IF STILLBIRTH).

CAPI INSTRUCTIONS:
SEPARATE FIELDS FOR MONTH AND YEAR AND ALLOW ENTRY OF RF AND DK IN FIELDS.
HARD EDIT: DISPLAY ERROR WHEN ONLY ONE DIGIT IS ENTERED FOR MONTH.
ERROR MESSAGE: "ENTER TWO DIGITS FOR MONTH."

\section*{BOX 9A}

\section*{CHECK ITEM RHQ.187:}
- IF THE DATE OF LAST DELIVERY IN RHQ. 184 IS WITHIN THE LAST 24 MONTHS, CONTINUE.
- IF THE MONTH IN RHQ. 184 IS "REFUSED" OR "DON'T KNOW" AND THE YEAR IN RHQ. 184 IS LESS THAN CURRENT YEAR MINUS 3, CONTINUE.
- OTHERWISE, GO TO RHQ.420.

RHQ. 200

RHQ. 420
\{Are you/ls SP\} now breast feeding a child?
YES.............................................................. 1
NO................................................................. 2
REFUSED..................................................... 7
DON'T KNOW................................................ 9
\{Have you/Has SP\} ever taken birth control pills for any reason?
YES ..... 1
NO ..... 2
REFUSED ..... 7
DON'T KNOW ..... 9

\section*{CHECK ITEM RHQ.535:}
- IF SP 20 YEARS OF AGE OR OLDER, CONTINUE.
- OTHERWISE, GO TO BOX 24.

RHQ. \(540 \quad\) \{Have you/Has SP\} ever used female hormones such as estrogen and progesterone? Please include any forms of prescription female hormones, such as pills, creams, patches, and injectables, but do not include birth control methods or use for infertility.

IN SITUATIONS OF HORMONE USE FOR NON-MENOPAUSAL CONDITIONS, CODE HRT USE AS "NO".


Which forms of female hormones \{have you/has SP\} used?

\section*{CODE ALL THAT APPLY}

PILLS............................................................. 10
PATCHES...................................................... 11
CREAM/SUPPOSITORY/INJECTION............ 12
OTHER........................................................... 13
REFUSED....................................................... 77
DON'T KNOW............................................... 99
```

                    BOX 21
    CHECK ITEM RHQ.552:
IF SP USED FEMALE HORMONE PILLS (CODE `10') IN RHQ.542,
CONTINUE.
OTHERWISE, GO TO BOX }22

```

RHQ. \(554 \quad\{\) Have you/Has SP\} ever taken female hormone pills containing estrogen only like Premarin? Do not include birth control pills.
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO.. & 2 (RHQ.570) \\
\hline REFUSED. & 7 (RHQ.570) \\
\hline DON'T KNOW. & 9 (RHQ.570) \\
\hline
\end{tabular}

RHQ. Not counting any time when \{you/SP\} stopped taking them, for how long altogether \{did you take/did

Q/U she take\} pills containing estrogen only?

\section*{CODE "1" FOR LESS THAN 1 MONTH}


REFUSED..................................................... 77
DON'T KNOW................................................. 99

ENTER UNIT

MONTHS......................................................... 1
YEARS........................................................... 2
REFUSED...................................................... 7
DON'T KNOW............................................... 9

RHQ. \(570 \quad\) \{Have you/Has SP\} taken female hormone pills containing both estrogen and progestin like Prempro or Premphase? Do not include birth control pills.
\begin{tabular}{|c|c|}
\hline YES...................................................... & 1 \\
\hline NO........................................................... & 2 (BOX 22) \\
\hline REFUSED.............................................. & 7 (BOX 22) \\
\hline DON'T KNOW......................................... & 9 (BOX 22) \\
\hline
\end{tabular}

RHQ. Not counting any time when \{you/SP\} stopped taking them, for how long altogether \{did you take/did

Q/U she take\} pills containing both estrogen and progestin?

\section*{CODE "1" FOR LESS THAN 1 MONTH}


ENTER NUMBER

REFUSED..................................................... 77
DON'T KNOW................................................ 99

ENTER UNIT

MONTHS........................................................ 1
YEARS.......................................................... 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

\section*{BOX 22}

CHECK ITEM RHQ.578:
IF SP USED PATCHES (CODE '11') IN RHQ.542, CONTINUE WITH RHQ.580. OTHERWISE, GO TO BOX 24.

RHQ. \(580 \quad\) \{Have you/Has SP\} ever used female hormone patches containing estrogen only?
\begin{tabular}{|c|c|}
\hline YES....................................................... & 1 \\
\hline NO.......................................................... & 2 (RHQ.596) \\
\hline REFUSED................................................ & 7 (RHQ.596) \\
\hline DON'T KNOW.......................................... & 9 (RHQ.596) \\
\hline
\end{tabular}

RHQ. Not counting any time when \{you/SP\} stopped using them, for how long altogether \{did you use/did

Q/U

\section*{CODE "1" FOR LESS THAN 1 MONTH}

REFUSED..................................................... 77
DON'T KNOW................................................ 99

ENTER UNIT

MONTHS....................................................... 1
YEARS........................................................... 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

RHQ. 596 \{Have you/Has SP\} used female hormone patches containing both estrogen and progestin?
\[
\text { YES................................................................. } 1
\]

NO...................................................................
REFUSED..................................................... 7 (BOX 24)
DON'T KNOW............................................... 9 (BOX 24)

RHQ. Not counting any time when \{you/SP\} stopped using them, for how long altogether \{did you use/did she use\} patches containing both estrogen and progestin?

\section*{CODE "1" FOR LESS THAN 1 MONTH}


REFUSED..................................................... 77
DON'T KNOW............................................... 99

ENTER UNIT

MONTHS........................................................ 1
YEARS.......................................................... 2
REFUSED...................................................... 7
DON'T KNOW............................................... 9

\section*{BOX 24}

\section*{CHECK ITEM RHQ.642:}
- IF SP CURRENTLY PREGNANT (CODED '1') IN RHQ.143, CONTINUE WITH FSQ.652a.
- IF RHQ. 184 IS WITHIN THE LAST 24 MONTHS, GO TO FSQ.652b.
- IF THE MONTH IN RHQ. 184 IS "REFUSED" OR "DON'T KNOW" AND THE YEAR IN RHQ. 184 IS LESS THAN CURRENT YEAR MINUS 3, GO TO FSQ.652b.
- OTHERWISE, GO TO END OF SECTION.

FSQ.652a These next questions are about participation in WIC, that is, the Women, Infants, and Children Program.

During this pregnancy have you used WIC benefits to buy food for yourself?


FSQ.672a How many months pregnant were you when you first started to receive WIC benefits to buy food for yourself?

\section*{|__| \\ ENTER NUMBER}

REFUSED....................................................... 77
DON'T KNOW................................................ 99

\section*{BOX 27}

CHECK ITEM RHQ.644:
GO TO FSQ.661N.

FSQ.652b These next questions are about participation in WIC, that is, the Women, Infants, and Children Program.

During your last pregnancy, did you use WIC benefits to buy food for yourself? Please include any stillbirth or miscarriage.
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO. & 2 (FSQ.652c) \\
\hline REFUSED. & 7 (FSQ.652c) \\
\hline DON'T KNOW. & 9 (FSQ.652c) \\
\hline
\end{tabular}

FSQ.672b How many months pregnant were you when you first started to receive WIC benefits to buy food for yourself?

L__|
ENTER NUMBER

REFUSED....................................................... 77
DON'T KNOW............................................... 99

FSQ.652c After your \{last\} child was born, did you use WIC benefits to buy food for yourself?

IF RHQ. 160 > 1, DISPLAY \{last\}.
\(\qquad\)
NO 2
REFUSED...................................................... 7
DON'T KNOW................................................ 9

\section*{CHECK ITEM RHQ.646:}

■ IF RHQ. 184 IS WITHIN THE LAST 12 MONTHS, CONTINUE WITH FSQ.661N.
- IF THE MONTH IN RHQ. 184 IS "REFUSED" OR "DON'T KNOW" AND THE YEAR IN RHQ. 184 IS LESS THAN CURRENT YEAR MINUS 2, CONTINUE.
- OTHERWISE, GO TO END OF SECTION.

FSQ.661N Are you now receiving WIC benefits for yourself?

YES................................................................ 1
NO.................................................................. 2
REFUSED..................................................... 7
DON'T KNOW............................................... 9

\subsection*{5.9 KIDNEY CONDITIONS (KIQ)}

KIDNEY CONDITIONS - KIQ
Target Group: SPs 20+
KIQ. 005 Many people have leakage of urine. The next few questions ask about urine leakage.
How often \(\{\) do you/does SP\} have urinary leakage? Would \(\{y o u / s / h e\}\) say . . .
CAPI INSTRUCTION:
HELP SCREEN: Other terms for urinary leakage are not being able to hold your urine until you can reach a toilet, not being able to control your bladder, loss of urine control.
\begin{tabular}{|c|c|}
\hline never, & 1 (KIQ.042) \\
\hline less than once a month, & 2 \\
\hline a few times a month, & 3 \\
\hline a few times a week, or. & 4 \\
\hline every day and/or night?. & 5 \\
\hline REFUSED. & 7 (KIQ.042) \\
\hline DON'T KNOW. & 9 (KIQ.042) \\
\hline
\end{tabular}

KIQ. 010 How much urine \(\{\) do you/does SP\} lose each time? Would \{you/s/he\} say . . .
drops,............................................................ 1
small splashes, or........................................... 2
more?............................................................ 3
REFUSED....................................................... 7
DON'T KNOW................................................. 9

KIQ. 042 During the past 12 months, \{have you/has SP\} leaked or lost control of even a small amount of urine with an activity like coughing, lifting or exercise?

YES................................................................ 1
NO. 2 (KIQ.044)
REFUSED. 7 (KIQ.044)
DON'T KNOW.

How frequently does this occur? Would \{you/s/he\} say this occurs .
less than once a month,................................. 1
a few times a month,...................................... 2
a few times a week, or..................................... 3
every day and/or night?.................................. 4
REFUSED..................................................... 7
DON'T KNOW............................................... 9

During the past 12 months, \{have you/has SP\} leaked or lost control of even a small amount of urine with an urge or pressure to urinate and \{you/s/he\} couldn't get to the toilet fast enough?
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (KIQ.046) \\
\hline REFUSED. & 7 & (KIQ.046) \\
\hline DON'T KNOW.. & 9 & (KIQ.046) \\
\hline
\end{tabular}

How frequently does this occur? Would \{you/s/he\} say this occurs.
less than once a month,................................. 1
a few times a month,..................................... 2
a few times a week, or.................................... 3
every day and/or night?.................................. 4
REFUSED...................................................... 7
DON'T KNOW................................................ 9
During the past 12 months, \{have you/has SP\} leaked or lost control of even a small amount of urine without an activity like coughing, lifting, or exercise, or an urge to urinate?
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (BOX 1) \\
\hline REFUSED. & 7 & (BOX 1) \\
\hline DON'T KNOW.. & 9 & (BOX 1) \\
\hline
\end{tabular}

How frequently does this occur? Would \{you/s/he\} say this occurs.
less than once a month,................................. 1
a few times a month,...................................... 2
a few times a week, or..................................... 3
every day and/or night?.................................. 4
REFUSED..................................................... 7
DON'T KNOW................................................ 9

\section*{BOX 1}

\section*{CHECK ITEM KIQ.048A:}
- IF 'YES' (CODED '1') IN KIQ. 042 OR KIQ. 044 OR KIQ.046, CONTINUE WITH KIQ. 050. OTHERWISE, GO TO KIQ.480.

KIQ. 050 During the past 12 months, how much did \{your/her/his\} leakage of urine bother \(\{y o u / h e r / h i m\}\) ? Please select one of the following choices:
```

not at all,.................................................. 1
only a little,............................................... }
somewhat,............................................... }
very much, or............................................. 4
greatly?.................................................... 5
REFUSED................................................. }
DON'T KNOW........................................... }

```

KIQ. 052 During the past 12 months, how much did \{your/his/her\} leakage of urine affect \{your/his/her\} day-to-day activities? (Please select one of the following choices:)
```

not at all,......................................................... 1
only a little,...................................................... 2
somewhat,..................................................... 3
very much, or.................................................. 4
greatly?........................................................... 5
REFUSED....................................................... 7
DON'T KNOW................................................. 9

```

KIQ. 480 During the past 30 days, how many times per night did \{you/SP\} most typically get up to urinate, from the time \{you/s/he\} went to bed at night until the time \{you/he/she\} got up in the morning. Would \{you/s/he\} say . . .

0,..................................................................... 0
1,...................................................................... 1
2,.................................................................... 2
3,................................................................... 3
4,.................................................................... 4
5 or more?...................................................... 5
REFUSED....................................................... 77
DON'T KNOW................................................. 99

\subsection*{5.10 PHYSICAL ACTIVITY AND PHYSICAL FITNESS (PAQ)}

PAQ. 706

PAQ. 605 Next I am going to ask you about the time \{you spend/SP spends\} doing different types of physical activity in a typical week.

Think first about the time \{you spend/he spends/she spends\} doing work. Think of work as the things that \{you have/he has/she has\} to do such as paid or unpaid work, household chores, and yard work.

Does \{your/SP's\} work involve vigorous-intensity activity that causes large increases in breathing or heart rate like carrying or lifting heavy loads, digging or construction work for at least \(\mathbf{1 0}\) minutes continuously?
\begin{tabular}{|c|c|}
\hline YES. & 1 \\
\hline NO. & 2 (PAQ.620) \\
\hline REFUSED. & 7 (PAQ.620) \\
\hline DON'T KNOW. & 9 (PAQ.620) \\
\hline
\end{tabular}

PAQ. 610 In a typical week, on how many days \{do you/does SP\} do vigorous-intensity activities as part of \{your/his/her\} work?

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES IN THIS QUESTION.
HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS
ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.
```

|_____
ENTER NUMBER OF DAYS
REFUSED............................................... }77\mathrm{ (PAQ.620)
DON'T KNOW.......................................... }99\mathrm{ (PAQ.620)

```

PAQ. 615 How much time \{do you/does SP\} spend doing vigorous-intensity activities at work on a typical day?
Q/U
PROBE IF NEEDED: Think about a typical day when \{you do/he does/she does\} vigorous-intensity activities during \{your/his/her\} work.

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.
|___|_|
ENTER NUMBER OF MINUTES OR HOURS
REFUSED................................................ 7777 (PAQ.620)
DON'T KNOW........................................... 9999 (PAQ.620)
|__|
ENTER UNIT

MINUTES....................................................... 1
HOURS........................................................... 2

PAQ. 620 Does \{your/SP's\} work involve moderate-intensity activity that causes small increases in breathing or heart rate such as brisk walking or carrying light loads for at least \(\mathbf{1 0}\) minutes continuously?
```

YES........................................................ }
NO........................................................... }2\mathrm{ (PAQ.635)
REFUSED................................................. }7\mathrm{ (PAQ.635)
DON'T KNOW.......................................... }9\mathrm{ (PAQ.635)

```

PAQ. 630 Q/U

In a typical week, on how many days \{do you/does SP\} do moderate-intensity activities as part of \{your/his/her\} work?

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.


How much time \{do you/does SP\} spend doing moderate-intensity activities at work on a typical day?

PROBE IF NEEDED: Think about a typical day when \{you do/he does/she does\} moderate-intensity activities during \{your/his/her\} work.

PROBE IF NEEDED: Moderate-intensity activity causes small increases in breathing or heart rate and is done for at least 10 minutes continuously.

INTERVIEWER: REMEMBER, WE ARE ONLY ASKING ABOUT WORK AND CHORES.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING MODERATE-INTENSITY ACTIVITIES AT WORK ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{ENTER NUMBER OF MINUTES OR HOURS}} \\
\hline & \\
\hline REFUSED. & 7777 (PAQ.635) \\
\hline DON'T KNOW. & 9999 (PAQ.635) \\
\hline I__I & \\
\hline \multicolumn{2}{|l|}{ENTER UNIT} \\
\hline MINUTES.. & ... 1 \\
\hline HOURS... & 2 \\
\hline
\end{tabular}

PAQ. 635

PAQ. 640 In a typical week, on how many days \{do you/does SP\} walk or bicycle for at least \(\mathbf{1 0}\) minutes continuously to get to and from places?

HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.
ENTER NUMBER OF DAYS
REFUSED..................................................... 77 (PAQ.650)
DON'T KNOW................................................. 99 (PAQ.650)

PAQ. 645
How much time \{do you/does SP\} spend walking or bicycling for travel on a typical day?
Q/U
The next questions exclude the physical activities at work that you have already mentioned. Now I would like to ask you about the usual way \{you travel/SP travels\} to and from places. For example to school, for shopping, to work.

In a typical week \{do you/does SP\} walk or use a bicycle for at least 10 minutes continuously to get to and from places?
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (PAQ.650) \\
\hline REFUSED. & 7 & (PAQ.650) \\
\hline DON'T KNOW. & 9 & (PAQ.650) \\
\hline
\end{tabular}
```

|___|__|
ENTER NUMBER OF DAYS
REFUSED...................................................... 77 (PAQ.650)
DON'T KNOW............................................... 99 (PAQ.650)

```
tow

PROBE IF NEEDED: Think about a typical day when \{you walk or bicycle/SP walks or bicycles\} for travel.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS WALKING OR BICYCLING TO GET TO AND FROM PLACES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE. ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.
|___|__|
ENTER NUMBER OF MINUTES OR HOURS
REFUSED............................................... 7777 (PAQ.650)
DON'T KNOW.......................................... 9999 (PAQ.650)
|__|
ENTER UNIT

MINUTES........................................................ 1
HOURS............................................................ 2

PAQ. 650 The next questions exclude the work and transport activities that you have already mentioned. Now I would like to ask you about sports, fitness and recreational activities.

In a typical week \{do you/does SP\} do any vigorous-intensity sports, fitness, or recreational activities that cause large increases in breathing or heart rate like running or basketball for at least 10 minutes continuously?
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (PAQ.665) \\
\hline REFUSED. & 7 & (PAQ.665) \\
\hline DON'T KNOW. & 9 & (PAQ.665) \\
\hline
\end{tabular}

PAQ. 655

PAQ. 660 Q/U

In a typical week, on how many days \{do you/does SP\} do vigorous-intensity sports, fitness or recreational activities?

PROBE IF NEEDED: Vigorous-intensity activity causes large increases in breathing or heart rate and is done for at least 10 minutes continuously.

HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS
ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.


How much time \{do you/does SP\} spend doing vigorous-intensity sports, fitness or recreational activities on a typical day?

PROBE IF NEEDED: Think about a typical day when \{you do/SP does\} vigorous-intensity sports, fitness or recreational activities.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING VIGOROUS-INTENSITY RECREATIONAL ACTIVITIES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{|___|__|} \\
\hline \multicolumn{3}{|l|}{ENTER NUMBER OF MINUTES OR HOURS} \\
\hline REFUSED.. & 7777 & (PAQ.665) \\
\hline DON'T KNOW. & 9999 & (PAQ.665) \\
\hline \multicolumn{3}{|l|}{|__|} \\
\hline \multicolumn{3}{|l|}{ENTER UNIT} \\
\hline MINUTES.. & ... 1 & \\
\hline HOURS.. & . 2 & \\
\hline
\end{tabular}

PAQ. 665

PAQ. 670

PAQ. 675 Q/U

In a typical week \{do you/does SP\} do any moderate-intensity sports, fitness, or recreational activities that cause a small increase in breathing or heart rate such as brisk walking, bicycling, swimming, or volleyball for at least 10 minutes continuously?
\begin{tabular}{|c|c|c|}
\hline YES & & \\
\hline NO. & 2 & (PAQ.680) \\
\hline REFUSED. & & (PAQ.680) \\
\hline DON'T KNOW. & 9 & (PAQ.680) \\
\hline
\end{tabular}

In a typical week, on how many days \{do you/does SP\} do moderate-intensity sports, fitness or recreational activities?
PROBE IF NEEDED: Moderate-intensity sports, fitness or recreational activities cause small increases in breathing or heart rate and is done for at least \(\mathbf{1 0}\) minutes continuously.

HARD EDIT: LESS THAN 1 DAY OR MORE THAN 7 DAYS ERROR MESSAGE: THE NUMBER OF DAYS SHOULD BE BETWEEN 1 AND 7.
ENTER NUMBER OF DAYS
REFUSED...................................................... 77 (PAQ.680)
DON'T KNOW....................................... 99 (PAQ.680)

How much time \{do you/does SP\} spend doing moderate-intensity sports, fitness or recreational activities on a typical day?

PROBE IF NEEDED: Think about a typical day when \{you do/SP does\} moderate-intensity sports, fitness or recreational activities.

PROBE IF NEEDED: Moderate-intensity sports, fitness or recreational activities cause small increases in breathing or heart rate and is done for at least \(\mathbf{1 0}\) minutes continuously.

SOFT EDIT: >4 HOURS.
ERROR MESSAGE: INTERVIEWER, YOU HAVE RECORDED THAT THE SP SPENDS MORE THAN 4 HOURS DOING MODERATE-INTENSITY RECREATIONAL ACTIVITIES ON A TYPICAL DAY. PLEASE CONFIRM WITH SP THAT OVER 4 HOURS IS CORRECT.

HARD EDIT: LESS THAN 10 MINUTES OR 24 HOURS OR MORE.
ERROR MESSAGE: THE TIME SHOULD BE 10 MINUTES OR MORE, BUT LESS THAN 24 HOURS.


PAQ. 680
Q/U
The following question is about sitting at school, at home, getting to and from places, or with friends including time spent sitting at a desk, traveling in a car or bus, reading, playing cards, watching television, or using a computer. Do not include time spent sleeping.

How much time \{do you/does SP\} usually spend sitting on a typical day?
SOFT EDIT: 18 HOURS OR MORE AND LESS THAN 8 HOURS. ERROR MESSAGE: PLEASE VERIFY TIMES OF 18 HOURS OR MORE OR LESS THAN 8 HOURS.

HARD EDIT: 24 HOURS OR MORE.
ERROR MESSAGE: THE TIME SHOULD BE LESS THAN 24 HOURS.
|__|__|
ENTER NUMBER OF MINUTES OR HOURS
REFUSED................................................ 7777 (PAQ.710)
DON'T KNOW........................................... 9999 (PAQ.710)
|__|
ENTER UNIT

MINUTES...................................................... 1
HOURS............................................................ 2

PAQ. 710 Now I will ask you first about TV watching and then about computer use.

Over the past 30 days, on average how many hours per day did \{you/SP\} sit and watch TV or videos? Would you say . . .
less than 1 hour ..... 0
1 hour ..... 1
2 hours, ..... 2
3 hours, ..... 3
4 hours, ..... 4
5 hours or more, or ..... 5
\{You don't/SP does not\} watch TV or videos ..... 8
REFUSED. ..... 77
DON'T KNOW. ..... 99

PAQ. 715 Over the past 30 days, on average how many hours per day did \{you/SP\} use a computer or play computer games outside of school? Include Playstation, Nintendo DS, or other portable video games. Would you say .

HELP SCREEN:
If the SP watches T.V. or video at the same time as working on the computer, count this time as watching T.V. or video.

PAQ. 722 For the next questions, think about the sports, lessons, or physical activities \{you/SP\} may have done during the past 7 days? Please do not include things \{you/he/she\} did during the school day like PE or gym class.

Did \{you/SP\} do any physical activities during the past 7 days?
\begin{tabular}{|c|c|c|}
\hline YES. & 1 & \\
\hline NO. & 2 & (PAQ.731) \\
\hline REFUSED. & 7 & (PAQ.731) \\
\hline DON'T KNOW & 9 & (PAQ.731) \\
\hline
\end{tabular}

PAQ. 724 What physical activities did \{you/SP\} do during the past 7 days? Don't include activities \{you/SP\} did during gym or PE.
[PROBE: Did \{you/he/she\} do any other physical activities?\}

CODE ALL THAT APPLY
AEROBICS/WEIGHT TRAINING/GYM/
EXERCISE ..... 1
BASEBALL/SOFTBALL/CATCH/PITCHING. ..... 2
BASKETBALL ..... 3
BIKE RIDING/DIRT BIKING/MOUNTAIN BIKING ..... 4
CHEERLEADING ..... 5
DANCE ..... 6
FIELD HOCKEY/STREET HOCKEY/ ROLLER HOCKEY ..... 7
FOOTBALL ..... 8
FRISBEE/ULTIMATE FRISBEE ..... 29
GOLF ..... 9
GYMNASTICS/TUMBLING ..... 10
HIKING. ..... 11
ICE HOCKEY ..... 12
ICE SKATING ..... 13
JUMPING ROPE ..... 14
LACROSSE. ..... 15
MARTIAL ARTS (KARATE/TAE KWON DO/ JUDO, ETC.) ..... 16
PLAYING GAMES (PROBE: WERE YOU PHYSICALLY ACTIVE? IF NO, DON'T COUNT). ..... 17
BACKYARD/PLAYGROUND GAMES AND ACTIVITIES. ..... 30
ROLLER BLADING/ROLLER SKATING ..... 18
RUNNING/JOGGING ..... 19
SCOOTER RIDING (PROBE: DOES IT HAVE
A MOTOR? IF YES, DON'T COUNT). ..... 20
SKATEBOARDING ..... 21
SOCCER ..... 22
SWIMMING ..... 23
TENNIS ..... 24
TRACK \& FIELD. ..... 25
TRAMPOLINE. ..... 31
VOLLEYBALL ..... 26
WALKING ..... 27
WRESTLING ..... 28
OTHER (SPECIFY) ..... 91
REFUSED. ..... 77
DON'T KNOW ..... 99

PAQ. 731 During the past 7 days, on how many days did \{you/SP\} play active video games such as Wii Sports, Wii Fit, Xbox 360, Xbox Kinect, Playstation 3, or Dance, Dance Revolution?
\begin{tabular}{|c|c|}
\hline 0 days. & 0 (PAQ.677) \\
\hline 1 day..................................................... & 1 \\
\hline 2 days. & 2 \\
\hline 3 days. & 3 \\
\hline 4 days. & 4 \\
\hline 5 days. & 5 \\
\hline 6 days. & 6 \\
\hline 7 days.................................................... & 7 \\
\hline REFUSED............................................... & 77 \\
\hline DON'T KNOW.......................................... & 99 \\
\hline
\end{tabular}

PAQ. 733
On average, for how long did \{you/SP\} play these active video games?

\section*{Q/U}
|___|_||
ENTER NUMBER (OF MINUTES OR HOURS)

REFUSED...................................................... 777
DON'T KNOW................................................. 999

ENTER UNIT

MINUTES...................................................... 1
HOURS.......................................................... 2

SOFT EDIT: IF THE HOURS EXCEED 4 SAY UNUSUAL.
SOFT EDIT: IF THE MINUTES ARE LESS THAN 10 CONFIRM THAT IT IS MINUTES NOT HOURS.

PAQ. 677 In this question you can include activities done in school. On how many of the past 7 days did \{you/SP\} exercise or participate in physical activity for at least 20 minutes that made \{you/him/her\} sweat and breathe hard, such as basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar activities?

0 days............................................................ 0
1 day.............................................................. 1
2 days........................................................... 2
3 days............................................................ 3
4 days............................................................. 4
5 days............................................................. 5
6 days............................................................. 6
7 days............................................................. 7
REFUSED........................................................ 77
DON'T KNOW................................................ 99

PAQ. 678 On how many of the past 7 days did \{you/SP\} do exercises to strengthen or tone \(\{y o u r / h i s / h e r\}\) muscles, such as pushups, sit-ups, or weight lifting?

0 days............................................................. 0
1 day.............................................................. 1
2 days............................................................ 2
3 days.............................................................. 3
4 days.............................................................. 4
5 days............................................................. 5
6 days............................................................. 6
7 days............................................................ 7
REFUSED...................................................... 77
DON'T KNOW.................................................. 99

PAQ. 740 The next questions ask about activities during the school year. If \{you are/SP is\} not currently in school, think about \{your/his/her\} activities when \{you were/he was/she was\} last in school.

Are students at \{your/his/her\} school allowed to use school facilities during lunch or during a free or elective period, such as the gymnasium, tennis courts, weight room, or track, during school time?
YES................................................................ 1
NO.................................................................. 2
(PAQ.744)
REFUSED.
(PAQ.744)
DON'T KNOW.
(PAQ.744)

PAQ. 742 \{Do you/Does SP\} use school facilities for physical activity during school time?
\[
\text { YES................................................................. } 1
\]

NO................................................................ 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9

PAQ. \(744 \quad\{\) Do you/does SP\} have PE or gym during school days?
YES............................................................... 1
NO...................................................................
2 (PAQ.755)
REFUSED.
7 (PAQ.755)
DON'T KNOW............................................... 9 (PAQ.755)

PAQ. 746 How often \{do you/does SP\} have PE or gym?
1 day a week................................................. 1
2 days a week............................................... 2
3 days a week................................................ 3
4 days a week, or........................................... 4
Every day...................................................... 5
REFUSED..................................................... 7
DON'T KNOW................................................. 9

PAQ. 748 On average, how long is the PE or gym class?
LESS THAN 30 MINUTES............................. 1
30-45 MINUTES............................................. 2
MORE THAN 45 MINUTES............................ 3
REFUSED...................................................... 7
DON'T KNOW................................................. 9

PAQ. 755 The following are activities that may be done before, during, or after school other than during PE or gym class. If \(\{y o u\) are/SP is\} not currently in school, think about \{your/his/her\} activities when \{you were/he was/she was\} last in school.\} \{Do you/Does SP\} participate in school sports or physical activity clubs?
\begin{tabular}{llll} 
YES................................................................................................................................................................................................................................ & 9 & \\
NOAQ & (PAQ.679)
\end{tabular}

In what school sports or physical activity clubs \{do you/does SP\} participate?
CODE ALL THAT APPLY
HAND CARD PAQ1
BASEBALL/SOFTBALL ..... 1
BASKETBALL ..... 2
BOCCE BALL ..... 3
CHEERLEADING ..... 4
DANCE. ..... 17
FOOTBALL ..... 5
FRISBEE/ULTIMATE FRISBEE. ..... 18
GOLF ..... 6
GYMNASTICS ..... 7
HOCKEY ..... 8
LACROSSE ..... 9
RUNNING ..... 19
SOCCER ..... 10
SWIMMING/DIVING ..... 11
TENNIS. ..... 12
TRACK AND FIELD ..... 13
TRAMPOLINE ..... 20
VOLLEYBALL ..... 14
WRESTLING ..... 15
OTHER (SPECIFY) ..... 16
REFUSED ..... 77
DON'T KNOW ..... 99

\section*{BOX 1}

\section*{CHECK ITEM PAQ.775:}

IF MIA. 065 = PROXY, SKIP TO PAQ. 770.
OTHERWISE, CONTINUE.

PAQ. 679

PAQ. \(750 \quad \mathrm{I}\) am going to read a statement and I want you to let me know if you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the statement. I enjoy participating in PE or gym class.

HAND CARD PAQ2


PAQ. 770 In the past year, did \{you/SP\} receive a Physical Fitness Test award, such as a President's Challenge or Fitnessgram award?
```

YES.......................................................... }
NO.......................................................... }2\mathrm{ (END OF SECTION)
REFUSED............................................... }7\mathrm{ (END OF SECTION)
DON'T KNOW........................................... }9\mathrm{ (END OF SECTION)

```

PAQ. 772 What Physical Fitness Test award did \{you/SP\} receive?

PROBE IF NEEDED: Examples of physical fitness test awards are the FITNESSGRAM and the PRESIDENT'S CHALLENGE.

CODE ALL THAT APPLY.
\begin{tabular}{|c|c|}
\hline Fitnessgram. & 1 \\
\hline President's Challenge. & 2 \\
\hline OTHER (SPECIFY) & 3 \\
\hline REFUSED.. & 7 \\
\hline DON'T KNOW.. & 9 \\
\hline
\end{tabular}

\subsection*{5.11 WEIGHT HISTORY (WHQ)}

> WEIGHT HISTORY - WHQ Target Group: SPs 8-15 years
```

BOX }
CHECK ITEM WHQ.499:

- IF INTERVIEW DONE ONLY WITH SURVEY PARTICIPANT (CODED '1') IN RIQ. 005 AND NO INTERPRETER USED (INT. 001 CODED '2'), CONTINUE WITH WHQ.030c.
- IF INTERVIEW DONE WITH SURVEY PARTICIPANT (CODED '1') IN RIQ. 005 AND INTERPRETER USED (INT. 001 CODED ' 1 ’), AND INTERPRETER SOURCE $=4,5,6,7$, OR 99 IN INT.007, CONTINUE WITH WHQ.030c.
■ OTHERWISE, GO TO NEXT SECTION.

```

WHQ.030c Do you consider yourself now to be . . .


WHQ. 500 Which of the following are you trying to do about your weight:


WHQ. 520 In the past year, how often have you tried to lose weight? Would you say ...
```

never,...................................................... 1 sometimes, or
2
a lot?......................................................... }
REFUSED................................................ }
DON'T KNOW........................................... }

```

CHECK ITEM WHQ.709:
- IF SP AGE >= 12, CONTINUE.

■ OTHERWISE, GO TO END OF SECTION.

Next, I'm going to ask you about meals.
By meal, I mean breakfast, lunch and dinner. During the past 7 days, how many meals did you get that were prepared away from home in places such as restaurants, fast food places, food stands, grocery stores, or from vending machines?

Please do not include meals provided as part of the school lunch or school breakfast.

\section*{SOFT EDIT VALUES: 0-21}

Error message: "Please verify that you ate more than 3 meals prepared away from home every day during the past 7 days."
\(\qquad\)
ENTER NUMBER
\begin{tabular}{|c|c|c|}
\hline NONE & 2 & (DBQ.905) \\
\hline REFUSED. & 77 & (DBQ.905) \\
\hline DON'T KNOW. & 99 & (DBQ.905) \\
\hline
\end{tabular}

DBQ. 900 How many of those meals did you get from a fast-food or pizza place?
G/Q
HARD EDIT: "DBQ. 900 must be equal to or less than DBQ.895."

Error message: "The number of meals from a fast-food or pizza place cannot be greater than the total number of meals you had that were prepared away from home. Could I have another answer please?"

ENTER NUMBER

NONE............................................................. 2
REFUSED...................................................... 77
DON'T KNOW.................................................. 99

DBQ. 905 Some grocery stores sell "ready to eat" foods such as salads, soups, chicken, sandwiches and G/Q/U cooked vegetables in their salad bars and deli counters.

During the past 30 days, how often did you buy "ready to eat" foods at the grocery store? Please do not count frozen or canned foods.
\(\qquad\)
ENTER NUMBER OF TIMES (PER DAY, WEEK, OR MONTH)

NEVER ......................................................... 2
REFUSED...................................................... 77
DON'T KNOW................................................. 99

\section*{ENTER UNIT}
```

DAY......................................................... 1
WEEK...................................................... 2
MONTH..................................................... }
REFUSED................................................. }
DON'T KNOW............................................ }

```

DBQ. 910 During the past 30 days, how often did you eat frozen meals or frozen pizzas? Here are some examples G/Q/U of frozen meals and frozen pizzas.

HAND CARD WHQ2


\subsection*{5.12 MEC INTERVIEW CRITICAL ITEMS}

MEC Interview
Critical Data Items

\section*{Verify Street Address}

SCQ. 070 I would like to verify \{your/SP’s\} address. Please give me \{your/SP’s\} complete address.

SCQ. 420 Is \{your/SP’s \(\}\) mailing address the same as \{your/SP’s street address?

Validation Form Q7 Did \{you/he/she \(\}\) live at this address on \{SCREENER DISPOSITION DATE ?

\section*{Verify Mailing Address}

In case we have to contact \(\{y o u / S P\}\) again, please give me \(\{y o u r / h i s / h e r\}\) complete mailing address.

\section*{Verify Phone Numbers}

Please give me \{your/SP’s\} home telephone number.

Is there another number where \(\{\) you/SP\} can be reached? Where is that phone located?

\section*{Verify SSN}

\section*{BOX 1}

■ IF DMQ.281b FROM THE HOUSEHOLD INTERVIEW IS MISSING, CODED '222222222', OR CODED ‘999999999’, CONTINUE.
- OTHERWISE, GO TO END OF SECTION.

DMQ.280a

DMQ.280b What is \{your/SP's\} Social Security Number?

\section*{6 MEC QUESTIONNAIRE - ACASI}

\subsection*{6.1 TOBACCO (SMQ)}

\section*{TOBACCO - SMQ \\ Target Group: SPs 12-17 (Audio-CASI)}

SMQ.621_ The following questions are about cigarette smoking and other tobacco use. Do not include cigars or marijuana.
SMQ. 621 About how many cigarettes have you smoked in your entire life?
INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|}
\hline I have never smoked, not even a puff........... & 1 (SMQ.681_) \\
\hline 1 or more puffs but never a whole cigarette... & 2 (SMQ.681_) \\
\hline 1 cigarette. & 3 \\
\hline 2 to 5 cigarettes. & 4 \\
\hline 6 to 15 cigarettes.. & 5 \\
\hline 16 to 25 cigarettes. & 6 \\
\hline 26 to 99 cigarettes. & 7 \\
\hline 100 or more cigarettes.............................. & 8 \\
\hline REFUSED. & 77 (SMQ.681_) \\
\hline DON'T KNOW. & 99 (SMQ.681_) \\
\hline
\end{tabular}

SMQ. 632 How old were you when you smoked a whole cigarette for the first time?
SMQ.632a
INSTRUCTIONS TO SP:
Please enter an age.

CAPI INSTRUCTION:
COMBINATION CONTROL: NUMBER PAD: ENTER AGE
ACCEPTABLE VALUES: 6-18 YEARS, REFUSED, DON'T KNOW.
IF R ENTERS 1-5, STORE 6 YEARS.
HARD EDIT: IF SMQ. 632 > RIAAGEYR THEN ERROR.
ERROR MESSAGE: "Your response is older than your recorded age. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: IF SMQ. 632 = 0 THEN ERROR.
ERROR MESSAGE: "Your response must be greater than zero. Please press the "Back" button, press "Clear," and try again."
\begin{tabular}{|c|c|}
\hline |__| & \\
\hline \multicolumn{2}{|l|}{ENTER AGE} \\
\hline AGE. & .1-18 \\
\hline REFUSED. & \\
\hline DON'T KNOW & 99 \\
\hline
\end{tabular}

SMQ. 050 Q/U

During the past \(\mathbf{3 0}\) days, on how many days did you smoke cigarettes?
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.

CAPI INSTRUCTION:
ACCEPTABLE VALUES: 0-30, REFUSED, DON'T KNOW
HARD EDIT: IF SMQ. \(641>30\) THEN ERROR.
ERROR MESSAGE: "Your response cannot exceed 30 days. Please press the "Back" button, press "Clear," and try again."
```

|____
ENTER NUMBER OF DAYS
REFUSED.
77
DON'T KNOW........................................... }9

```

\section*{BOX 1A}

\section*{CHECK ITEM SMQ.645:}
- (IF 'NONE' (CODE '00'), 'REFUSED' (CODE '77'), OR 'DON'T KNOW' (CODE '99') IN SMQ.641) AND SMQ. 621 NOT EQUAL TO 8, GO TO SMQ.681_.
- (IF 'NONE' (CODE '00'), 'REFUSED' (CODE '77'), OR 'DON'T KNOW' (CODE '99') IN SMQ.641) AND SMQ. \(621=8\), CONTINUE.
- OTHERWISE, GO TO SMQ. 650 .

How long has it been since you quit smoking cigarettes?
INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{|__|__|} \\
\hline \multicolumn{2}{|l|}{ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)} \\
\hline REFUSED........................................... 77 & \\
\hline DON'T KNOW...................................... 99 & \\
\hline \multicolumn{2}{|l|}{ENTER UNIT} \\
\hline DAYS.................................................... & 1 \\
\hline WEEKS................................................. & 2 \\
\hline MONTHS. & 3 \\
\hline YEARS................................................ & 4 \\
\hline REFUSED............................................. & 7 \\
\hline DON'T KNOW........................................ & 9 \\
\hline
\end{tabular}

\section*{BOX 1A1}

\section*{CHECK ITEM SMQ.051:}

■ IF SMQ. 050 GREATER THAN OR EQUAL TO 1 YEAR (365 DAYS, 52 WEEKS, 12 MONTHS, OR 1 YEAR), CONTINUE.
- IF SMQ. 050 LESS THAN 30 DAYS GO TO SMQ.650.
- OTHERWISE, GO TO SMQ.681_.

SMQ. 055

SMQ. 650
SMQ.650a

How old were you when you last smoked cigarettes?

INSTRUCTIONS TO SP:
Please enter an age.

CAPI INSTRUCTION:
HARD EDIT: IF RESPONSE IS LESS THAN SMQ.632, THEN ERROR.
ERROR MESSAGE: "Your response is earlier than your response to the age when you smoked a whole cigarette for the first time. Please press the "Back" button, press "Clear," and try again."
|___|
ENTER AGE IN YEARS
REFUSED................................................. 77777
DON'T KNOW............................................ 99999

\section*{BOX 1A2}

\section*{CHECK ITEM SMQ.056:}

GO TO SMQ.681_.

During the past 30 days, on the days that you smoked, how many cigarettes did you smoke per day?
INSTRUCTIONS TO SP:
Please enter a number.
CAPI INSTRUCTION:
IF R SAYS 95 OR MORE CIGARETTES PER DAY, STORE 95.
ACCEPTABLE VALUES: 1-95, REFUSED, DON'T KNOW
HARD EDIT: IF SMQ. \(650=0\) THEN ERROR.
ERROR MESSAGE: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again."
\(\qquad\)
ENTER NUMBER OF CIGARETTES

MORE THAN 1 PACK OF CIGARETTES...... 95
REFUSED...................................................... 777
DON'T KNOW................................................ 999

SMQ. 078 How soon after you wake up do you smoke? Would you say ...
Within 5 minutes............................................. 1
From 6 to 30 minutes...................................... 2
From more than 30 minutes to one hour........ 3
From more than 1 hour to 2 hours.................. 4
From more than 2 hours to 3 hours................ 5
From more than 3 hours to 4 hours................ 6
More than 4 hours .......................................... 7
REFUSED...................................................... 77
DON'T KNOW............................................... 99

SMQ. 661 During the past 30 days, on the days that you smoked, which brand of cigarettes did you usually smoke?

INSTRUCTIONS TO SP:
Please select one of the following choices
\begin{tabular}{|c|c|c|}
\hline Marlboro & & \\
\hline Camel. & & \\
\hline Newport. & & \\
\hline Other brand. & & \\
\hline No usual brand. & & \\
\hline Hand-rolled cigarettes. & 10 & \\
\hline REFUSED. & 77 & (SMQ.670) \\
\hline DON'T KNOW. & 99 & (SMQ.670) \\
\hline
\end{tabular}

\section*{BOX 1B}

CHECK ITEM SMQ.663:
IF MARLBORO BRAND (CODE ‘1'), GO TO SMQ,665A.
IF CAMEL (CODE '2'), GO TO SMQ.665B.
IF NEWPORT (CODE '3'), GO TO SMQ.665C.
IF OTHER BRAND (CODE '8'), GO TO SMQ.665D.
OTHERWISE, GO TO SMQ. 670.

SMQ.665A Please select the Marlboro pack that looks most like the brand that you smoke. If the pack you smoke is not shown, select 'other Marlboro.'

CAPI INSTRUCTIONS: SHOW IMAGES OF MARLBORO RED, MARLBORO RED 83S, MARLBORO GOLD, MARLBORO GOLD MENTHOL, MARLBORO SILVER, MARLBORO BLACK, MARLBORO MENTHOL FF AND OTHER MARLBORO.
\begin{tabular}{|c|c|}
\hline MARLBORO RED. & 1 (SMQ.670) \\
\hline MARLBORO RED 83S. & 2 (SMQ.670) \\
\hline MARLBORO GOLD. & 3 (SMQ.670) \\
\hline MARLBORO GOLD MENTHOL & 4 (SMQ.670) \\
\hline MARLBORO SILVER. & 5 (SMQ.670) \\
\hline MARLBORO BLACK. & 6 (SMQ.670) \\
\hline MARLBORO MENTHOL FF. & 7 (SMQ.670) \\
\hline OTHER MARLBORO. & 8 (SMQ.670) \\
\hline REFUSED. & 77 (SMQ.670) \\
\hline DON'T KNOW. & 99 (SMQ.670) \\
\hline
\end{tabular}

SMQ.665B Please select the Camel pack that looks most like the brand that you smoke. If the pack you smoke is not shown, select 'other Camel.'

CAPI INSTRUCTIONS: SHOW IMAGES OF CAMEL FILTERS, CAMEL BLUE, CAMEL CRUSH, CAMEL CRUSH BOLD, CAMEL MENTHOL, CAMEL MENTHOL SILVER, AND OTHER CAMEL.
```

CAMEL FILTERS..................................... 1 (SMQ.670)
CAMEL BLUE........................................... }2\mathrm{ (SMQ.670)
CAMEL CRUSH....................................... }3\mathrm{ (SMQ.670)
CAMEL CRUSH BOLD............................... 4 (SMQ.670)
CAMEL MENTHOL..................................... 5 (SMQ.670)
CAMEL MENTHOL SILVER........................ 6 (SMQ.670)
OTHER CAMEL.......................................... }7\mathrm{ (SMQ.670)
REFUSED................................................. }77\mathrm{ (SMQ.670)
DON'T KNOW........................................... }99\mathrm{ (SMQ.670)

```

SMQ.665C Please select the Newport pack that looks most like the brand that you smoke. If the pack you smoke is not shown, select 'other Newport.'

CAPI INSTRUCTIONS: SHOW IMAGES OF NEWPORT FF, NEWPORT MENTHOL GOLD, AND OTHER NEWPORT.
\begin{tabular}{|c|c|}
\hline NEWPORT FF. & 1 (SMQ.670) \\
\hline NEWPORT MENTHOL GOLD. & 2 (SMQ.670) \\
\hline OTHER NEWPORT. & 3 (SMQ.670) \\
\hline REFUSED. & 77 (SMQ.670) \\
\hline DON'T KNOW. & 99 (SMQ.670) \\
\hline
\end{tabular}

SMQ.665D Please select the pack that looks most like the brand that you smoke. If the pack you smoke is not shown, select 'other brand of cigarette.'

CAPI INSTRUCTIONS: SHOW IMAGES OF BASIC FF, DORAL RED 100S, DORAL MENTHOL GOLD BOX 100S, GPC FF, GPC FF MENTHOL, KOOL BLUE MENTHOL 100S, KOOL TRUE MENTHOL, VIRGINIA SLIMS FF, AND OTHER BRAND.
BASIC FF ..... 1
DORAL RED 100 S ..... 2
DORAL MENTHOL GOLD BOX 100 S ..... 3
GPC FF ..... 4
GPC FF MENTHOL ..... 5
KOOL BLUE MENTHOL 100 S ..... 6
KOOL TRUE MENTHOL ..... 7
VIRGINIA SLIMS FF ..... 8
OTHER BRAND ..... 9
REFUSED. ..... 77
DON'T KNOW. ..... 99

SMQ. 670 During the past 12 months, have you stopped smoking for one day or longer because you were trying to quit smoking? INSTRUCTIONS TO SP: Please select . . .
\[
\begin{aligned}
& \text { Yes............................................................................................................................ } 1 \\
& 2 \\
& \text { No............................................................................................................................. }
\end{aligned}
\]

SMQ.681_ The following questions ask about use of tobacco products in the past \(\mathbf{5}\) days.
SMQ. 681 During the past 5 days, including today, did you smoke cigarettes, pipes, cigars, little cigars or cigarillos, water pipes, hookahs, or e-cigarettes?

INSTRUCTIONS TO SP:
Please select . . .

CAPI INSTRUCTIONS:
If SMQ. 621 = 1 OR 2 or SMQ. 641 = 00 then do not display \{"cigarettes, "\}
Recording Note: 2 wave files needed one with and one without the word cigarettes.
\begin{tabular}{|c|c|c|}
\hline Yes & 1 & \\
\hline No. & 2 & (SMQ.851) \\
\hline REFUSED. & 7 & (SMQ.851) \\
\hline DON'T KNOW. & 9 & (SMQ.851) \\
\hline
\end{tabular}

\section*{BOX 1C}

\section*{CHECK ITEM SMQ.850:}
- IF SMQ. \(621=1\) OR 2 or SMQ. \(641=00\), GO TO SMQ. \(692 B\)

OTHERWISE, CONTINUE WITH SMQ.692A.

SMQ.692A Which of these products did you smoke? (CHECK ALL THAT APPLY)
INSTRUCTIONS TO SP:
Please select all that you used.
\begin{tabular}{|c|c|}
\hline Cigarettes. & 1 (BOX 2) \\
\hline Pipes. & 2 (BOX 2) \\
\hline Cigars or little cigars or cigarilllos................ & 3 (BOX 2) \\
\hline Water pipes or Hookahs. & 4 (BOX 2) \\
\hline E-cigarettes. & 5 (BOX 2) \\
\hline REFUSED.. & 77 (SMQ.851) \\
\hline DON'T KNOW. & 99 (SMQ.851) \\
\hline
\end{tabular}

Which of these products did you smoke? (CHECK ALL THAT APPLY)
INSTRUCTIONS TO SP:
Please select all that you used.

> Pipes............................................................... 1
> Cigars, or little cigars, or cigarilllos................. 2
> Water pipes or Hookahs................................ 3
> E-cigarettes.................................................. 4
> REFUSED............................................................ 77 (SMQ.851)
> DON'T KNOW................................................ 99 (SMQ.851)

\section*{BOX 2}

\section*{CHECK ITEM SMQ.701:}
- IF ‘CIGARETTES' (CODE 1) IN SMQ.692A, GO TO SMQ.710.
- IF ‘PIPES' (CODE 2) IN SMQ.692A OR (CODE 1) IN SMQ.692B, GO TO SMQ.740.

■ IF ‘CIGARS' (CODE 3) IN SMQ.692A OR (CODE 2) IN SMQ.692B, GO TO SMQ.771.
■ IF 'WATER PIPE OR HOOKAH' (CODE 4) IN SMQ.692A OR (CODE 3) IN SMQ.692B, GO TO SMQ. 845.
■ IF 'E-CIGARETTE' (CODE 5) IN SMQ.692A OR (CODE 4) IN 692B, GO TO SMQ.849.

SMQ. 710

SMQ. 720 SMQ.720a

During the past \(\mathbf{5}\) days, including today, on how many days did you smoke cigarettes?
INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. \(710<1\) OR SMQ. \(710>5\) THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."
```

            |___
            ENTER NUMBER OF DAYS
                    REFUSED.................................................
                7
                    DON'T KNOW........................................... }
    ```

During the past 5 days, including today, on the days you smoked, how many cigarettes did you smoke each day?
INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTION:
IF R SAYS 95 OR MORE CIGARETTES PER DAY, STORE 95.
HARD EDIT: IF SMQ. \(720=0\) THEN ERROR.
ERROR MESSAGE: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again."
ENTER NUMBER OF CIGARETTES
MORE THAN 1 PACK OF CIGARETTES...... 95
REFUSED............................................................................................................

When did you smoke your last cigarette? Was it . . .
Today............................................................ 1
Yesterday..................................................... 2
3 to 5 days ago..................................................... 3
REFUSED...................................................... 7
DON'T KNOW............................................... 9

\section*{CHECK ITEM SMQ.731:}
- IF 'PIPES' (CODE 2) IN SMQ.692A OR (CODE 1) IN SMQ.692B, GO TO SMQ. 740.
- IF ‘CIGARS' (CODE 3) IN SMQ.692A OR (CODE 2) IN SMQ.692B, GO TO SMQ.771.
- IF 'WATER PIPE OR HOOKAH (CODE 4) IN SMQ.692A OR (CODE 3) IN SMQ.692B, GO TO SMQ. 845.
- IF ‘E-CIGARETTE’ (CODE 5) IN SMQ.692A OR (CODE 4) IN SMQ.692B, GO TO SMQ.849.
- OTHERWISE, GO TO SMQ.851.

During the past \(\mathbf{5}\) days, including today, on how many days did you smoke a pipe?

INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. 740 < 1 OR SMQ. 740 > 5 THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."

I__|
ENTER NUMBER OF DAYS

REFUSED....................................................... 7
DON'T KNOW................................................ 9

\section*{CHECK ITEM SMQ.761:}

■ IF ‘CIGARS’ (CODE 3) IN SMQ.692A OR (CODE 2) IN SMQ.692B, GO TO SMQ.771.
- IF 'WATER PIPES OR HOOKAH' (CODE 4) IN SMQ.692A OR (CODE 3) IN SMQ.692B, GO TO SMQ.SMQ. 845.
- IF E-CIGARETTE' (CODE 5) IN SMO.692A OR (CODE 4) IN SMQ.692B, GO TO SMQ. 849
- OTHERWISE, GO TO SMQ.851.

During the past \(\mathbf{5}\) days, including today, on how many days did you smoke cigars or little cigars or cigarillos?

INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. \(771<1\) OR SMQ. \(771>5\) THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."
```

                    |___
                    ENTER NUMBER OF DAYS
                    REFUSED
                        7
    DON'T KNOW........................................... }

```
                    BOX 5

\section*{CHECK ITEM SMQ.791:}

■ IF 'WATERPIPE' (CODE 4) IN SMQ.692A OR (CODE 3) IN SMQ.692B, GO TO SMQ. 845.
- IF ‘E-CIGARETTE’ (CODE 5) IN SMQ.692A OR (CODE 4) IN SMQ.692B, GO TO SMQ. 849
- OTHERWISE GO TO SMQ.851.

SMQ. 845 During the past 5 days, including today, on how many days did you smoke tobacco in a water pipe or hookah?

INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. 845 < 1 OR SMQ. 845 > 5 THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."

I__|
ENTER NUMBER OF DAYS
REFUSED...................................................... 7
DON'T KNOW................................................ 9

BOX 6

CHECK ITEM SMQ.847:
- IF ‘E-CIGARETTE’ (CODE 5) IN SMQ692A OR (CODE 4) IN SMQ.692B, GO TO SMQ.849. OTHERWISE GO TO SMQ.851.

INSTRUCTIONS TO SP:
Please enter a number.
CAPI INSTRUCTIONS:
IF SMQ. 849 < 1 OR SMQ. 849 > 5 THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."
```

|__l
ENTER NUMBER OF DAYS
REFUSED.
7
DON'T KNOW........................................... }

```

SMQ.851_ Smokeless tobacco products are placed in the mouth or nose and can include chewing tobacco, snuff, snus or dissolvable tobacco.

SMQ. 851 During the past 5 days, including today, did you use any smokeless tobacco?
INSTRUCTIONS TO SP:
Please do not include nicotine replacement therapy products like patches, gum, lozenge or spray which are considered products to help you stop smoking.

Please select . . .
CAPI INSTRUCTIONS:
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No. & 2 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW. & 9 (END OF SECTION) \\
\hline
\end{tabular}

SMQ. 853 Which of these products did you use? (CHECK ALL THAT APPLY)
INSTRUCTIONS TO SP:
Please select all that you used.
\begin{tabular}{|c|c|c|}
\hline Chewing tobacco..................................... & 1 & \\
\hline Snuff. & 2 & \\
\hline Snus. & 3 & \\
\hline Dissolvables............................................ & 4 & \\
\hline REFUSED............................................ & 77 & (END OF SECTION) \\
\hline DON'T KNOW......................................... & 99 & (END OF sECTION) \\
\hline
\end{tabular}

\section*{BOX 7}

\section*{CHECK ITEM SMQ.855:}

■ IF ‘CHEWING’ (CODE 1) IN SMQ.853, GO TO SMQ.800.
■ IF ‘SNUFF' (CODE 2) IN SMQ.853, GO TO SMQ.817.
■ IF ‘SNUS’ (CODE 3) IN SMQ.853, GO TO SMQ.857.
IF 'DISSOLVABLES' (CODE 4) IN SMQ.853, GO TO SMQ.861.

SMQ. 800 During the past 5 days, including today, on how many days did you use chewing tobacco, such as Redman, Levi Garrett or Beechnut?

INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. 800 < 1 OR SMQ. 800 > 5 THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."
|__|
ENTER NUMBER OF DAYS

REFUSED...................................................... 7
DON'T KNOW................................................. 9

BOX 8

\section*{CHECK ITEM SMQ.818:}

■ IF ‘SNUFF' (CODE 2) IN SMQ.853, GO TO SMQ.817.
■ IF ‘SNUS’ (CODE 3) IN SMQ.853, GO TO SMQ.857.
■ IF 'DISSOLVABLES' (CODE 4) IN SMQ.853, GO TO SMQ.861.
OTHERWISEEND OF SECTION

SMQ. 817 During the past 5 days, including today, on how many days did you use snuff, such as Skoal, Skoal Bandits, or Copenhagen?

INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. 817 < 1 OR SMQ. 817 > 5 THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."
|__|
ENTER NUMBER OF DAYS

REFUSED....................................................... 7
DON'T KNOW................................................ 9

\section*{BOX 9}

\section*{CHECK ITEM SMQ.821:}

■ IF ‘SNUS’ (CODE 3) IN SMQ.853, GO TO SMQ.857.
■ IF ‘DISSOLVABLES' (CODE 4) IN SMQ.853, GO TO SMQ.861.
- OTHERWISE, END OF SECTION

During the past 5 days, including today, on how many days did you use snus?

INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. 857 < 1 OR SMQ. 857 > 5 THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."
|__|
ENTER NUMBER OF DAYS

REFUSED...................................................... 7
DON'T KNOW............................................... 9

BOX 10

\section*{CHECK ITEM SMQ.859:}

IF ‘DISSOLVABLES’ (CODE 4) IN SMQ.853, GO TO SMQ.861.
OTHERWISE, END OF SECTION

SMQ. 861 During the past 5 days, including today, on how many days did you use dissolvables such as strips or orbs?

INSTRUCTIONS TO SP:
Please enter a number.

CAPI INSTRUCTIONS:
HARD EDIT: IF SMQ. 861 < 1 OR SMQ. 861 > 5 THEN ERROR.
ERROR MESSAGE: "Please enter a number between 1 and 5. Please press the "Back" button, press "Clear," and try again."
|___|
ENTER NUMBER OF DAYS

REFUSED...................................................... 7
DON'T KNOW.................................................. 9
\(\qquad\)

\subsection*{6.2 ALCOHOL USE (ALQ)}

\section*{ALCOHOL USE - ALQ Target Group: SPs 12-17 (Audio-CASI)}

ALQ.010_ The following questions ask about alcohol use. This includes beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. This does not include drinking a few sips of wine for religious purposes.

ALQ. 010 How old were you when you had your first drink of alcohol, other than a few sips?

INSTRUCTIONS TO SP:
Please select one of the following choices.

HARD EDIT: If (RIAAGEYR < 17 and ALQ. 010 = 7) OR (RIAAGEYR < 15 and ALQ. 010 in (6, 7)) OR (RIAAGEYR < 13 and ALQ. 010 in ( \(5,6,7\) )) then ERROR
Error message: "Your response is older than your recorded age. Please press the "Back" button, press "Clear," and try again."
\begin{tabular}{|c|c|}
\hline I have never had a drink of alcohol other than a few sips. & 1 (END OF SECTION) \\
\hline 8 years old or younger.. & 2 \\
\hline 9 or 10 years old.. & 3 \\
\hline 11 or 12 years old. & 4 \\
\hline 13 or 14 years old. & 5 \\
\hline 15 or 16 years old. & 6 \\
\hline 17 years old or older................................... & 7 \\
\hline REFUSED............................................... & 77 \\
\hline DON'T KNOW.......................................... & 99 \\
\hline
\end{tabular}

ALQ. 022 During your life, on how many days have you had at least one drink of alcohol?

INSTRUCTIONS TO SP:
Please select one of the following choices.
1 or 2 days ..... 2
3 to 9 days ..... 3
10 to 19 days ..... 4
20 to 39 days ..... 5
40 to 99 days ..... 6
100 or more days. ..... 7
REFUSED ..... 77
DON'T KNOW ..... 99

ALQ. 031 During the past 30 days, on how many days did you have at least one drink of alcohol?
INSTRUCTIONS TO SP:
Please select one of the following choices.

HARD EDIT: If (ALQ. \(022=2\) and ALQ. 031 in (3,4,5,6,7)) or (ALQ. \(022=3\) and ALQ. 031 in (5,6,7)) or (ALQ. \(022=4\) and ALQ. 031 in \((6,7)\) ) then ERROR
Error message: "Your response is not consistent with your lifetime use. Please press the "Back" button, press "Clear," and try again."
\begin{tabular}{|c|c|}
\hline 0 days. & 1 (END OF SECTION) \\
\hline 1 or 2 days. & 2 \\
\hline 3 to 5 days.. & 3 \\
\hline 6 to 9 days.. & 4 \\
\hline 10 to 19 days. & 5 \\
\hline 20 to 29 days.. & 6 \\
\hline All 30 days. & 7 \\
\hline REFUSED.. & 77 \\
\hline DON'T KNOW... & 99 \\
\hline
\end{tabular}

ALQ. 041 During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?

INSTRUCTIONS TO SP:
Please select one of the following choices.

HARD EDIT: If (ALQ.031= 2 and ALQ. 041 in (4,5,6,7)) or (ALQ.031=3 and ALQ. 041 in (5,6,7)) or (ALQ. \(031=4\) and ALQ. 041 in (6,7)) or (ALQ. \(031=5\) and ALQ. \(041=7\) ) then ERROR
Error message: "Your response is not consistent with your use in the past 30 days. Please press the "Back" button, press "Clear," and try again."
```

0 days............................................................. 1
1 day.............................................................. 2
2 days............................................................ 3
3 to 5 days..................................................... 4
6 to 9 days...................................................... 5
10 to 19 days.................................................. 6
20 or more days............................................ 7
REFUSED..................................................... 77
DON'T KNOW.................................................. 99

```

\subsection*{6.3 DRUG USE (DUQ)}

DRUG USE - DUQ Target Group: SPs 12-69 (Audio-CASI)

DUQ.200_ The following questions ask about use of drugs not prescribed by a doctor. Please remember that your answers to these questions are strictly confidential.

\section*{BOX 1a}

\section*{CHECK ITEM DUQ.201:}
- IF 60 - 69 YEARS GO TO DUQ. 240
- ELSE CONTINUE.

DUQ. 200 The first questions are about marijuana and hashish. Marijuana is also called pot or grass. Marijuana is usually smoked, either in cigarettes, called joints, or in a pipe. It is sometimes cooked in food. Hashish is a form of marijuana that is also called "hash." It is usually smoked in a pipe. Another form of hashish is hash oil.

Have you ever, even once, used marijuana or hashish?

INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|c|}
\hline Yes & 1 & \\
\hline No. & 2 & (DUQ.240) \\
\hline REFUSED. & 7 & (DUQ.240) \\
\hline DON'T KNOW. & 9 & (DUQ.240) \\
\hline
\end{tabular}

How old were you the first time you used marijuana or hashish?

INSTRUCTIONS TO SP:
Please enter an age.


HARD EDIT VALUES: 0-59
Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: DUQ. 210 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

DUQ. 211 Have you ever smoked marijuana or hashish at least once a month for more than one year? INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No. & 2 (DUQ.220G) \\
\hline REFUSED.. & 7 (DUQ.220G) \\
\hline DON'T KNOW..................................... & 9 (DUQ.220G) \\
\hline
\end{tabular}

How old were you when you started smoking marijuana or hashish at least once a month for one year?

INSTRUCTIONS TO SP:
Please enter an age.


HARD EDIT VALUES: 0-59
Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: DUQ. 213 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: DUQ. 213 must be equal to or greater than DUQ.210.
Error message: "Your response is earlier than your response to the age when you first used marijuana or hashish. Please press the "Back" button, press "Clear," and try again."

How long has it been since you last smoked marijuana or hashish at least once a month for one year?

INSTRUCTIONS TO SP: Please enter the number of days, weeks, months, or years, then select the unit of time.

CAPI INSTRUCTIONS:
HARD EDIT: If DUQ. 215 equal to 0 weeks, 0 months, or 0 years, display error message.
Error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.
|___|__| \(\mid\)
ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS
REFUSED................................................... 777
DON'T KNOW............................................... 999
ENTER UNIT

Days.............................................................. 1
Weeks............................................................. 2
Months........................................................... 3
Years............................................................. 4

During the time that you smoked marijuana or hashish, how often would you usually use it?

INSTRUCTIONS TO SP:
Please select . . .
\(\begin{array}{lll}\text { Once per month............................................. } & 1 \\ \text { 2-3 times per month....................................... } & 2 \\ \text { 4-8 times per month (about 1-2 times per } \\ \text { week)................................................. } & 3\end{array}\)

9-24 times per month (about 3-6 times per
week)................................................. 4
\(25-30\) times per month (one or more times
per day)....................................................... 5

REFUSED....................................................... 7
DON'T KNOW.................................................. 9

During the time that you smoked marijuana or hashish, how many joints or pipes would you usually smoke in a day?

INSTRUCTIONS TO SP:
Please select . .
\(\begin{array}{ll}1 \text { per day....................................................... } & 1 \\ 2 \text { per day.................................................................................................................................................................................................................................................................................. }\end{array}\)

How long has it been since you last used marijuana or hashish?

INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.

CAPI INSTRUCTIONS:
If SP Ref/DK then store 7/9 in DUQ.220G and DUQ.220U, 7/9-fill in DUQ.220Q.
If a value is entered in Quantity and Unit store Quantity in DUQ.220Q, Unit in DUQ.220U and 1 in DUQ.220G.
HARD EDIT: Response must be equal to or less than current age minus DUQ.210.
Error message: "Your response to time of last use is earlier than your response to age of first use. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: If DUQ. 220 equal to 0 weeks, 0 months, or 0 years, display error message.
Error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.

\footnotetext{
|___|__|
ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS

REFUSED.
777
DON'T KNOW.............................................. 999
}

\section*{ENTER UNIT}

Days.............................................................. 1
Weeks............................................................. 2
Months........................................................... 3
Years.............................................................. 4

\section*{BOX 1}

\section*{CHECK ITEM DUQ.225:}
- IF SP USED MARIJUANA WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR 1 MONTH IN DUQ.220), CONTINUE WITH DUQ. 230.
OTHERWISE, GO TO DUQ. 240.

DUQ. 230 During the past 30 days, on how many days did you use marijuana or hashish?

INSTRUCTIONS TO SP:
Please enter a number.

HARD EDIT VALUES: 1-30.
If DUQ. \(230=0\), display error message: "Your response must be greater than 0 . Please press the "Back" button, press "Clear," and try again.
If DUQ. \(230>30\), display error message: "Your response cannot exceed 30 days. Please press the "Back" button, press "Clear," and try again."


REFUSED....................................................... 77
DON'T KNOW.................................................. 99

DUQ. 240 Have you ever used cocaine, crack cocaine, heroin, or methamphetamine?
(Target 12-69)
INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No. & 2 (DUQ.370_) \\
\hline REFUSED. & 7 (DUQ.370_) \\
\hline DON'T KNOW.. & 9 (DUQ.370_) \\
\hline
\end{tabular}

DUQ.250_ The following questions are about cocaine, including all the different forms of cocaine such as powder, 'crack', 'free base', and coca paste.

DUQ. 250 Have you ever, even once, used cocaine, in any form?
(Target 12-69)
INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No. & 2 (DUQ.290_) \\
\hline REFUSED. & 7 (DUQ.290_) \\
\hline DON'T KNOW.. & 9 (DUQ.290_) \\
\hline
\end{tabular}

\section*{BOX 2a}

\section*{CHECK ITEM DUQ.255:}

■ IF 60 - 69 YEARS GO TO DUQ.290_.
- ELSE CONTINUE.

How old were you the first time you used cocaine, in any form?

INSTRUCTIONS TO SP:
Please enter an age.


HARD EDIT VALUES: 0-59
Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: DUQ. 260 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

How long has it been since you last used cocaine, in any form?

INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select unit of time.

CAPI INSTRUCTIONS:
If SP Ref/DK then store \(7 / 9\) in DUQ.270G and DUQ.270U, 7/9-fill in DUQ.270Q.
If a value is entered in Quantity and Unit store Quantity in DUQ.270Q, Unit in DUQ.270U and 1 in DUQ.270G.

HARD EDIT: Response must be equal to or less than current age minus DUQ.260.
Error message: "Your response to time of last use is earlier than your response to age of first use. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: If DUQ. 270 equal to 0 weeks, 0 months, or 0 years, display error message.
Error message: "Your response must be greater than 0 . Please press the "Back" button, press "Clear," and try again.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS}} \\
\hline & \\
\hline REFUSED........................................... & 777 \\
\hline DON'T KNOW........................................ & 999 \\
\hline \multicolumn{2}{|l|}{ENTER UNIT} \\
\hline Days..................................................... & 1 \\
\hline Weeks. & 2 \\
\hline Months. & 3 \\
\hline Years.. & 4 \\
\hline
\end{tabular}

DUQ. 272 During your life, altogether how many times have you used cocaine, in any form?

INSTRUCTIONS TO SP:
Please select one of the following choices.

Once................................................................ 1
2-5 times........................................................ 2
6-19 times....................................................... 3
20-49 times.................................................... 4
50-99 times.................................................... 5
100 times or more.......................................... 6
REFUSED........................................................ 77
DON'T KNOW................................................. 99

BOX 2

\section*{CHECK ITEM DUQ.275:}
- IF SP USED COCAINE WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR 1 MONTH IN DUQ.270), CONTINUE WITH DUQ. 280
OTHERWISE, GO TO DUQ.290_.

During the past 30 days, on how many days did you use cocaine, in any form?

INSTRUCTIONS TO SP
Please enter a number.

HARD EDIT VALUES: 1-30.
If DUQ. 280 = 0, display error message: "Your response must be greater than 0 . Please press the "Back" button, press
"Clear," and try again.
If DUQ. \(280>30\), display error message: "Your response cannot exceed 30 days. Please press the "Back" button, press
"Clear," and try again."


DUQ.290_ The following questions are about heroin.

DUQ. 290 Have you ever, even once, used heroin?
(Target 12-69)
INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{llll} 
Yes................................................................................................................................................................................................................................... & 9 & (DUQ.330_) \\
(DUQ.330_)
\end{tabular}

\section*{BOX 3a}

\section*{CHECK ITEM DUQ.295:}

■ IF SP 60-69 YEARS GO TO DUQ.330_.
- OTHERWISE, CONTINUE.

How old were you the first time you used heroin?

INSTRUCTIONS TO SP:
Please enter an age.
ENTER AGE IN YEARS
REFUSED..................................................... 77
DON'T KNOW................................................. 99
HARD EDIT VALUES: 0-59
Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: DUQ. 300 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."
How long has it been since you last used heroin?
INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.
CAPI INSTRUCTIONS:
If SP Ref/DK then store \(7 / 9\) in DUQ.310G and DUQ.310U, 7/9-fill in DUQ.310Q.
If a value is entered in Quantity and Unit store Quantity in DUQ.310Q, Unit in DUQ.310U and 1 in DUQ.310G.
HARD EDIT: Response must be equal to or less than current age minus DUQ. 300 .
Error message: "Your response to time of last use is earlier than your response to age of first use. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: If DUQ. 310 equal to 0 weeks, 0 months, or 0 years, display error message.
Error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.

ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS
REFUSED.................................................. 777
DON'T KNOW.............................................. 999
ENTER UNIT
Days.............................................................. 1
Weeks.............................................................. 2
Months............................................................ 3
Years............................................................. 4

\section*{CHECK ITEM DUQ.315:}
- IF SP USED HEROIN WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR 1 MONTH IN DUQ.310), CONTINUE WITH DUQ.320. OTHERWISE, GO TO DUQ.330_.

DUQ. 320
During the past 30 days, on how many days did you use heroin?

INSTRUCTIONS TO SP:
Please enter a number.

HARD EDIT VALUES: 1-30.
If DUQ. \(320=0\), display error message: "Your response must be greater than 0 . Please press the "Back" button, press
"Clear," and try again.
If DUQ. 320 > 30, display error message: "Your response cannot exceed 30 days. Please press the "Back" button, press
"Clear," and try again."

\section*{|___|}

ENTER A NUMBER
REFUSED...................................................... 77
DON'T KNOW................................................. 99
DUQ.330_ The following questions are about methamphetamine, also known as crank, crystal, ice or speed.

DUQ. 330 Have you ever, even once, used methamphetamine?
(Target 12-69)
INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|}
\hline Yes & 1 \\
\hline No. & 2 (DUQ.370_) \\
\hline REFUSED & 7 (DUQ.370_) \\
\hline DON'T KNOW.. & 9 (DUQ.370_) \\
\hline
\end{tabular}

\section*{BOX 4a}

CHECK ITEM DUQ.335:
■ IF SP 60-69 YEARS GO TO DUQ.370_.
- OTHERWISE, CONTINUE.

DUQ. 340 How old were you the first time you used methamphetamine?
INSTRUCTIONS TO SP:
Please enter an age.
\(\qquad\)
ENTER AGE IN YEARS

REFUSED
77
DON'T KNOW................................................. 99
HARD EDIT VALUES: 0-59
Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: DUQ. 340 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

DUQ. 350 G/Q/U
INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.
CAPI INSTRUCTIONS:
If SP Ref/DK then store \(7 / 9\) in DUQ.350G and DUQ.350U, 7/9-fill in DUQ.350Q.
If a value is entered in Quantity and Unit store Quantity in DUQ.350Q, Unit in DUQ.350U and 1 in DUQ.350G.
HARD EDIT: Response must be equal to or less than current age minus DUQ. 340.
Error message: "Your response to time of last use is earlier than your response to age of first use. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: If DUQ. 350 equal to 0 weeks, 0 months, or 0 years, display error message.
Error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.

\section*{|__|__| \\ ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS \\ REFUSED.................................................. 777 \\ DON'T KNOW............................................. 999}
ENTER UNIT
Days............................................................ 1
Weeks............................................................. 2
Months............................................................ 3
Years............................................................... 4
DUQ. 352
During your life, altogether how many times have you used methamphetamine?
INSTRUCTIONS TO SP:
Please select one of the following choices.
Once ..... 1
2-5 times. ..... 2
6-19 times. ..... 3
20-49 times ..... 4
50-99 times ..... 5
100 times or more ..... 6
REFUSED. ..... 77
DON'T KNOW ..... 99

\section*{CHECK ITEM DUQ.355:}
- IF SP USED METHAMPHETAMINE WITHIN THE PAST MONTH (CODED 0-30 DAYS, OR 1-4 WEEKS, OR 1 MONTH IN DUQ.350), CONTINUE WITH DUQ.360. OTHERWISE, GO TO DUQ.370_.

DUQ. 360 During the past 30 days, on how many days did you use methamphetamine?

INSTRUCTIONS TO SP:
Please enter a number.

HARD EDIT VALUES: 1-30.
If DUQ. 360 = 0, display error message: "Your response must be greater than 0 . Please press the "Back" button, press "Clear," and try again.
If DUQ. \(360>30\), display error message: "Your response cannot exceed 30 days. Please press the "Back" button, press "Clear," and try again."


REFUSED....................................................... 77
DON'T KNOW.................................................. 99

DUQ.370_ The following questions are about the different ways that certain drugs can be used.

DUQ. 370 Have you ever, even once, used a needle to inject a drug not prescribed by a doctor?
(Target 12-69)
INSTRUCTIONS TO SP:
Please select . . .
\[
\begin{array}{ll}
\text { Yes.................................................................. } 1 \\
\text { No.................................................................................................................................................................................. (BOX 5) } \\
\text { (BOX 5) }
\end{array}
\]

DUQ. 380 Which of the following drugs have you injected using a needle?
(Target 12-69)
INSTRUCTIONS TO SP:
Please select all the drugs that you injected.

CAPI INSTRUCTION:
SHOW ALL FIVE ITEMS ON SINGLE ACASI SCREEN

> Cocaine 1
> Heroin. 2
> Methamphetamine.......................................... 3
Steroids ..... 4
Any other drugs ..... 5
REFUSED. ..... 7
DON'T KNOW. ..... 9

DUQ. 390 How old were you when you first used a needle to inject any drug not prescribed by a doctor?

\section*{(Target 12-69)}

INSTRUCTIONS TO SP:
Please enter an age.
ENTER AGE IN YEARS
REFUSED...................................................... 77
DON'T KNOW................................................. 99

HARD EDIT VALUES: 0-69
Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: DUQ. 390 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

DUQ. 400 How long ago has it been since you last used a needle to inject a drug not prescribed by a doctor?
G/Q/U
(Target 12-69) INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.
CAPI INSTRUCTIONS:
If SP Ref/DK then store \(7 / 9\) in DUQ.400G and DUQ.400U, 7/9-fill in DUQ.400Q.
If a value is entered in Quantity and Unit store Quantity in DUQ.400Q, Unit in DUQ.400U and 1 in DUQ.400G.
HARD EDIT: Response must be equal to or less than current age minus DUQ.390.
Error message: "Your response to time of last use is earlier than your response to age of first use. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: If DUQ. 400 equal to 0 weeks, 0 months, or 0 years, display error message.
Error message: "Your response must be greater than 0. Please press the "Back" button, press "Clear," and try again.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{ENTER NUMBER OF DAYS, WEEKS, MONTHS, OR YEARS}} \\
\hline & \\
\hline REFUSED............................................ 7 & \\
\hline DON'T KNOW........................................ 9 & \\
\hline \multicolumn{2}{|l|}{ENTER UNIT} \\
\hline Days....................................................... & 1 \\
\hline Weeks................................................... & 2 \\
\hline Months.................................................. & 3 \\
\hline Years.................................................... & 4 \\
\hline
\end{tabular}

DUQ. 410 During your life, altogether how many times have you injected drugs not prescribed by a doctor?
(Target 12-69)
INSTRUCTIONS TO SP:
Please select one of the following choices.
\begin{tabular}{|c|c|c|}
\hline Once. & 1 & (BOX 5) \\
\hline 2-5 times & 2 & \\
\hline 6-19 times. & 3 & \\
\hline 20-49 times. & 4 & \\
\hline 50-99 times. & 5 & \\
\hline 100 times or more. & 6 & \\
\hline REFUSED.. & 77 & \\
\hline DON'T KNOW. & 99 & \\
\hline
\end{tabular}

DUQ. 420 Think about the period of your life when you injected drugs the most often. How often did you inject then? (Target 12-69)

INSTRUCTIONS TO SP:
Please select one of the following choices.
\begin{tabular}{|c|}
\hline More than once a day.. \\
\hline About once a day.. \\
\hline At least once a week but not every day......... \\
\hline At least once a month but not every week.... \\
\hline Less than once a month.. \\
\hline REFUSED.. \\
\hline DON'T KNOW. \\
\hline
\end{tabular}

BOX 5

\section*{CHECK ITEM DUQ.426:}
- IF SP 60-69 YEARS, GO TO END OF SECTION.
- IF SP HAS USED MARIJUANA (CODED '1’) IN DUQ. 200 OR SP HAS USED COCAINE, HEROIN, OR METHAMPHETAMINE (CODED ‘1') IN DUQ.240, OR SP HAS INJECTED ANY DRUG NOT PRESCRIBED BY A DOCTOR (CODED ‘1’) IN DUQ.370, GO TO DUQ. 430. OTHERWISE, GO TO END OF SECTION.

DUQ. 430 Have you ever been in a drug treatment or drug rehabilitation program?

INSTRUCTIONS TO SP:
Please select . . .


\subsection*{6.4 SEXUAL BEHAVIOR (SXQ)}

\section*{SEXUAL BEHAVIOR - (SXQ) \\ Target Group: Female SPs 14-69 (Audio-CASI)}

SXQ.615_ The next set of questions is about your sexual history. By sex, we mean vaginal, oral, or anal sex. Please remember that your answers are strictly confidential.

\section*{B0X 1B}

\section*{CHECK ITEM SXQ.773:}

■ IF SP AGE GREATER THAN 17, GO TO SXQ. 700 .
- OTHERWISE, CONTINUE.

SXQ. 615 Have you ever had any kind of sex?
(Target 14-17)

INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No. & 2 (BOX 11) \\
\hline REFUSED. & 7 (BOX 11) \\
\hline DON'T KNOW. & 9 (BOX 11) \\
\hline
\end{tabular}

SXQ. 700 Have you ever had vaginal sex, also called sexual intercourse, with a man? This means a man's penis in
your vagina.
(Target 14-69)
INSTRUCTIONS TO SP:
Please select . . .
\(\begin{array}{ll}\text { Yes............................................................... } & 1 \\ \text { No............................................................................................................................................................................................ }\end{array}\)

SXQ. 703 Have you ever performed oral sex on a man? This means putting your mouth on a man's penis or genitals.
(Target 14-69)

INSTRUCTIONS TO SP:
Please select . . .
Yes ..... 1
No. ..... 2
REFUSED. ..... 7
DON'T KNOW ..... 9

SXQ. 706 Have you ever had anal sex? This means contact between a man's penis and your anus or butt.
(Target 14-69)
INSTRUCTIONS TO SP:
Please select . . .
\[
\begin{array}{ll}
\text { Yes............................................................... } & 1 \\
\text { No............................................................................................................................................................. } & 7 \\
\text { REFUSED........................ }
\end{array}
\]

SXQ. 709 Have you ever had any kind of sex with a woman? By sex, we mean sexual contact with another woman's vagina or genitals.
(Target 14-69)
INSTRUCTIONS TO SP:
Please select . . .
```

Yes........................................................... }
No............................................................ }
REFUSED.................................................. }
DON'T KNOW............................................ }

```

\section*{BOX 1A}

\section*{CHECK ITEM SXQ.762:}

■ IF SP 60-69 YEARS AND SXQ. 703 OR SXQ. \(709=1\) AND SXQ. \(700=2\) AND SXQ. \(706=2\), GO TO END OF SECTION.
- IF SXQ. 700 , SXQ. 706 , AND SXQ. 709 NOT EQUAL TO ‘1’ AND SXQ. 703 = 1, GO TO BOX 4.

■ IF SXQ.700, SXQ.703, SXQ.706, AND SXQ. 709 NOT EQUAL TO '1', GO TO BOX 11. OTHERWISE, CONTINUE

SXQ. 618 How old were you the first time you had any kind of sex, including \{vaginal, anal,
(Target 14-69) or oral / vaginal or anal / vaginal or oral / anal or oral / vaginal / anal / oral\}?

INSTRUCTIONS TO SP:
Please enter an age.
```

                    |____
                    ENTER AGE IN YEARS
    REFUSED................................................ }7
DON'T KNOW............................................. }9

```

\section*{CAPI INSTRUCTION:}

IF SXQ. 700 AND SXQ. 703 = 1 AND SXQ. 706 NOT EQUAL TO ' 1 ’, DISPLAY \{vaginal or oral\}. IF SXQ. 700 AND SXQ. \(709=1\) AND SXQ. 706 NOT EQUAL TO '1', DISPLAY \{vaginal or oral\}.

IF SXQ. 700 AND SXQ. 706 = 1 AND SXQ. 703 AND SXQ. 709 NOT EQUAL TO '1’, DISPLAY \{vaginal or anal\}.

IF SXQ. 703 AND SXQ. \(706=1\) AND SXQ. 700 NOT EQUAL TO ' 1 ', DISPLAY \{anal or oral\}. IF SXQ. 706 AND SXQ. 709 = 1 AND SXQ. 700 NOT EQUAL TO ' 1 ', DISPLAY \{anal or oral\}.

IF SXQ. \(700=1\) AND SXQ. 703 , SXQ. 706 , AND SXQ. 709 NOT EQUAL TO ' 1 ', DISPLAY \{vaginal\}. IF SXQ. \(706=1\) AND SXQ. 700 , SXQ. 703 , AND SXQ. 709 NOT EQUAL TO ' 1 ', DISPLAY \{anal\}. IF SXQ. 709 = 1 AND SXQ. 700 , AND SXQ. 706 NOT EQUAL TO ‘1’, DISPLAY \{oral\}.

OTHERWISE, DISPLAY \{vaginal, anal, or oral\}.
HARD EDIT VALUES: 0-69
Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: SXQ. 618 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 1}

\section*{CHECK ITEM SXQ.701:}

■ IF SP 60-69 YEARS, GO TO SXQ. 712.
■ IF SXQ. 703 = 1 AND SXQ. 700 AND SXQ. 706 NOT EQUAL TO ' 1 ', GO TO BOX 3.
■ IF SXQ. \(700=1\) AND SXQ. 703 AND SXQ. 706 NOT EQUAL TO ' 1 ', GO TO BOX 3.
- IF SXQ. 709 = 1 AND SXQ. 700 , SXQ. 703 , AND SXQ. 706 NOT EQUAL TO ' 1 ', GO TO BOX 3.
- OTHERWISE, CONTINUE.

SXQ. 712 In your lifetime, with how many men have you had any kind of sex?
(Target 14-69)
INSTRUCTIONS TO SP:
Please enter a number.


REFUSED............................................... 77777
DON'T KNOW........................................... 99999
HARD EDIT: SXQ. 712 must be greater than 0 .
Error message: "Your response is not consistent with your previous responses about male sex partners. Please press the "Back" button, press "Clear," and try again."

\section*{CHECK ITEM SXQ.715:}
- IF SP 60-69 YEARS, GO TO END OF SECTION.

OTHERWISE, GO TO SXQ. 718

SXQ. 718
In the past 12 months, with how many men have you had any kind of sex?

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


HARD EDIT: SXQ. 718 must be equal to or less than SXQ.712.
Error message: "Your response is greater than your lifetime number of male partners. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 3}

CHECK ITEM SXQ.721:
- IF SXQ. \(700=1\), GO TO SXQ. 724 .
- OTHERWISE, GO TO BOX 4.

In your lifetime, with how many men have you had vaginal sex? Vaginal sex means a man's penis in your vagina.

INSTRUCTIONS TO SP:
Please enter a number.


REFUSED. 77777
DON'T KNOW. 99999

HARD EDIT: SXQ. 724 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about male vaginal sex partners. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ. 724 must be equal to or less than SXQ.712.
Error message: "Your response is greater than your lifetime number of male partners. Please press the "Back" button, press "Clear," and try again."

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


REFUSED. 77777
DON'T KNOW 99999

HARD EDIT: SXQ. 727 must be equal to or less than SXQ.724.
Error message: "Your response is greater than your lifetime number of male vaginal sex partners. Please press the "Back" button, press "Clear", and try again."
SOFT EDIT: SXQ. 727 must be equal to or less than SXQ.718.
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 4}

\section*{CHECK ITEM SXQ.730:}
- IF SP 60-69 YEARS, GO TO END OF SECTION.
- IF SXQ. 703 = 1, GO TO SXQ. 621 .
- OTHERWISE, GO TO BOX 6 .

How old were you when you first performed oral sex on a man? Performing oral sex means your mouth on a man's penis or genitals.

INSTRUCTIONS TO SP:
Please enter an age.

> |_|_|
> ENTER AGE IN YEARS
> REFUSED..................................................... 77
> DON'T KNOW............................................... 99

HARD EDIT VALUES: 0-59
Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: SXQ. 621 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

In your lifetime, on how many men have you performed oral sex?
INSTRUCTIONS TO SP:
Please enter a number.


REFUSED................................................ 77777
DON'T KNOW............................................ 99999

HARD EDIT: SXQ. 624 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about male oral sex partners. Please press the "Back" button, press "Clear," and try again."

In the past 12 months, on how many men have you performed oral sex?
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


HARD EDIT: SXQ. 627 must be equal to or less than SXQ.624.
Error message: "Your response is greater than your lifetime number of male oral sex partners. Please press the "Back" button, press "Clear," and try again."
SOFT EDIT: SXQ. 627 must be equal to or less than SXQ.718.
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the
"Back" button, press "Clear," and try again."

\section*{BOX 5}

\section*{CHECK ITEM SXQ.765:}
- IF SP HAD ONLY 1 LIFETIME ORAL SEX PARTNER (CODED ' 1 ') IN SXQ.624, GO TO BOX 6.
- OTHERWISE CONTINUE.

How long has it been since the last time you performed oral sex on a new male partner? A new sexual partner is someone that you had never had sex with before.

INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.

REFUSED.

77777

DON'T KNOW.......................................... 99999

ENTER UNIT

Days.............................................................. 1
Weeks............................................................. 2
Months............................................................. 3
Years.............................................................. 4

HARD EDIT: Response must be equal to or less than current age minus SXQ.621.
Error message: "Your response is earlier than your response to the age when you first performed oral sex on a man. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ. 630 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 6}

\section*{CHECK ITEM SXQ.733:}
- IF SXQ. 709 = 1, GO TO SXQ. 736 .
- OTHERWISE, GO TO BOX 7 .

SXQ. 736 In your lifetime with how many women have you had sex? By sex, we mean sexual contact with another woman's vagina or genitals.

INSTRUCTIONS TO SP:
Please enter a number.


HARD EDIT: SXQ. 736 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about sex with a female partner. Please press the "Back" button, press "Clear," and try again."

SXQ. 739

SXQ. 741 Have you ever performed oral sex on a woman? Performing oral sex means your mouth on a woman's vagina or genitals.

INSTRUCTIONS TO SP:
Please select . . .


HARD EDIT: SXQ. 739 must be equal to or less than SXQ. 736 .
Error message: "Your response is greater than your lifetime number of female partners. Please press the "Back" button, press "Clear", and try again."

ENTER NUMBER

REFUSED................................................. 77777
REFUSED................................................. 77777
DON'T KNOW................................................. 99999
In the past 12 months, with how many women have you had sex? By sex, we mean sexual contact with another woman's vagina or genitals.

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.

In your lifetime, on how many women have you performed oral sex?
INSTRUCTIONS TO SP:
Please enter a number.
ENTER NUMBER

REFUSED...................................................... 77777
DON'T KNOW................................................. 99999

HARD EDIT: SXQ. 636 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about female oral sex partners. Please press the "Back" button, press "Clear," and try again."

In the past 12 months, on how many women have you performed oral sex?
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


HARD EDIT: SXQ. 639 must be equal to or less than SXQ.636.
Error message: "Your response is greater than your lifetime number of female oral sex partners. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 6B}

\section*{CHECK ITEM SXQ.768:}
- IF SP HAD ONLY 1 LIFETIME ORAL SEX PARTNER (CODED '1') IN SXQ.636, GO TO BOX 7A.
- OTHERWISE, CONTINUE.

How long has it been since the last time you performed oral sex on a new female partner? A new sexual partner is someone that you had never had sex with before.

INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.
ENTER NUMBER (OF DAYS, WEEKS, MONTHS OR YEARS)
REFUSED............................................... 77777
DON'T KNOW............................................ 99999

\section*{ENTER UNIT}

Days....................................................................... 1
Weeks............................................................ 2
Months............................................................ 3
Years............................................................. 4

HARD EDIT: Response must be equal to or less than current age minus SXQ.633.
Error message: "Your response is earlier than your response to the age when you first performed oral sex on a woman. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ. 642 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 7A}

\section*{CHECK ITEM SXQ.744:}

■ IF SP DID NOT HAVE A PARTNER IN PAST 12 MONTHS (SXQ.718, SXQ.727, SXQ.627, SXQ.639, AND SXQ. 739 CODED ‘0000’ OR MISSING), GO TO SXQ. 260.
- IF SXQ. 709 = 1 AND SXQ.700, SXQ.703, OR SXQ. 706 = 1, THEN DISPLAY "The next set of questions is about all of your partners, males and females.", THEN GO TO BOX 7.
- OTHERWISE, GO TO BOX 7.

\section*{BOX 7}

\section*{CHECK ITEM SXQ.747:}

■ IF SP HAD ORAL SEX PARTNER IN PAST 12 MONTHS (SXQ. 627 OR SXQ. 639 GREATER THAN '0000'), THEN GO TO SXQ. 645.
- OTHERWISE, GO TO BOX 7B.

SXQ. 645 When you performed oral sex in the past 12 months, how often would you use protection, like a condom or dental dam?

INSTRUCTIONS TO SP:
Please select one of the following choices.
Never. ..... 1
Rarely ..... 2
Usually ..... 3
Always ..... 4
Unsure ..... 5
REFUSED. ..... 7
DON'T KNOW. ..... 9

\section*{BOX 7B}

\section*{CHECK ITEM SXQ.771:}

■ IF SXQ.718, SXQ.727, OR SXQ. 739 GREATER THAN '0000', GO TO SXQ. 648. OTHERWISE, GO TO BOX 9.

SXQ. 648

SXQ. 610

In the past 12 months, did you have any kind of sex with a person that you never had sex with before?

INSTRUCTIONS TO SP:
Please select . . .
\(\begin{array}{lll}\text { Yes............................................................... } & 1 \\ \text { No........................................................................................................................................................................................... }\end{array}\)

BOX 8A

\section*{CHECK ITEM SXQ.759:}

■ IF SXQ. 700 OR SXQ. \(706=1\), THEN CONTINUE.
- OTHERWISE, GO TO BOX 9,

In the past 12 months, about how many times have you had \{vaginal or anal/vaginal/anal\} sex?

INSTRUCTIONS TO SP:
Please select one of the following choices.
Never............................................................. 0
Once................................................................ 1
2-11 times....................................................... 2
12-51 times..................................................... 3
52-103 times.................................................... 4
104-364 times.................................................. 5
365 times or more........................................... 6
REFUSED...................................................... 77
DON'T KNOW................................................. 99

CAPI INSTRUCTON:
IF SXQ. \(700=1\) AND SXQ. \(706=2\), DISPLAY \{vaginal\}.
IF SXQ. \(700=2\) AND SXQ. \(706=1\), DISPLAY \{anal\}.
OTHERWISE, DISPLAY \{vaginal or anal\}.

\section*{BOX 8}

\section*{CHECK ITEM SXQ.246:}
- IF SP DID NOT HAVE VAGINAL OR ANAL SEX (CODED ‘0’) IN SXQ.610, GO TO BOX 9. OTHERWISE, CONTINUE WITH SXQ. 250.

SXQ. 651

In the past 12 months, about how often have you had \{vaginal or anal/vaginal/anal\} sex without using a condom?

INSTRUCTIONS TO SP:
Please select one of the following choices.


CAPI INSTRUCTON:
IF SXQ. \(700=1\) AND SXQ. \(706=2\), DISPLAY \{vaginal \(\}\).
IF SXQ. \(700=2\) AND SXQ. \(706=1\), DISPLAY \{anal\}.
OTHERWISE, DISPLAY \{vaginal or anal\}.

BOX 9

\section*{CHECK ITEM SXQ.750:}
- IF SP 14-29 YEARS AND IF SP HAD PARTNER IN PAST 12 MONTHS (SXQ.718, SXQ.727, SXQ.627, SXQ.639, OR SXQ. 739 GREATER THAN '0000'), GO TO SXQ. 651.
OTHERWISE, GO TO SXQ. 260.

Of the persons you had any kind of sex with in the past 12 months, how many were five or more years older than you?
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.
ENTER NUMBER

REFUSED.
77777
DON'T KNOW........................................... 99999

HARD EDIT FOR FEMALES: SXQ. 651 must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.718, SXQ.727, and SXQ.739)
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

Of the persons you had any kind of sex with in the past 12 months, how many were five or more years younger than you?

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


HARD EDIT FOR FEMALES: SXQ. 654 must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.718, SXQ.727, and SXQ.739)
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

HARD EDIT (combined) for SXQ. 651 and SXQ. 654
HARD EDIT FOR FEMALES: (sum of SXQ. 651 and SXQ.654) must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.718, SXQ.727, and SXQ.739)
Error message: "Your responses to the last two questions are not consistent with your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

Has a doctor or other health care professional ever told you that you had genital herpes?
INSTRUCTIONS TO SP:
Please select . . .
\[
\begin{array}{ll}
\text { Yes............................................................... } & 1 \\
\text { No........................................................................................................................................................................................... }
\end{array}
\]

Has a doctor or other health care professional ever told you that you had genital warts?
INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|c|}
\hline Yes & 1 & \\
\hline No. & 2 & (SXQ.753) \\
\hline REFUSED. & 7 & (SXQ.753) \\
\hline DON'T KNOW.. & 9 & (SXQ.753) \\
\hline
\end{tabular}

SXQ. 272

How old were you when you were first told that you had genital warts?

INSTRUCTIONS TO SP:
Please enter an age.
ENTER AGE IN YEARS

REFUSED....................................................... 77
DON'T KNOW............................................... 99

HARD EDIT VALUES: 0-69
Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: SXQ. 618 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

Has a doctor or other health care professional ever told you that you had human papillomavirus or HPV?

INSTRUCTIONS TO SP:
Please select . . .
\(\begin{array}{lll}\text { Yes................................................................ } & 1 \\ \text { No............................................................................................................................................................................. } & 2\end{array}\)

In the past 12 months, has a doctor or other health care professional told you that you had gonorrhea, sometimes called GC or clap?

INSTRUCTIONS TO SP:
Please select...
\[
\begin{array}{ll}
\text { Yes.................................................................. } & 1 \\
\text { No............................................................................................................................................................. } & 7 \\
\text { REFUSED...................... } \\
\text { DON'T KNOW...... }
\end{array}
\]

In the past 12 months, has a doctor or other health care professional told you that you had chlamydia?
INSTRUCTIONS TO SP:
Please select...
\(\begin{array}{ll}\text { Yes.............................................................................................................................................................................................................................. } & 9\end{array}\)

\section*{BOX 11}

\section*{CHECK ITEM SXQ.756:}

■ IF SP 18-59 YEARS, GO TO SXQ.294.
OTHERWISE, GO TO END OF SECTION.

SXQ. 294 Which of the following best represents how you think of yourself? . . .
(Target 18-59)


EXUAL BEHAVIOR - (SXQ)
Target Group: Male SPs 14-69 (Audio-CASI)

SXQ.615_ The next set of questions is about your sexual history. By sex, we mean vaginal, oral, or anal sex. Please remember that your answers are strictly confidential.

\section*{BOX 1B}

\section*{CHECK ITEM SXQ.873:}

■ IF SP AGE GREATER THAN 17, GO TO SXQ. 800 .
- OTHERWISE, CONTINUE.

SXQ. 615 Have you ever had any kind of sex?
(Target 14-17)

INSTRUCTIONS TO SP:
Please select . . .
\begin{tabular}{|c|c|}
\hline Yes. & 1 \\
\hline No. & 2 (BOX 8) \\
\hline REFUSED. & 7 (BOX 8) \\
\hline DON'T KNOW. & 9 (BOX 8) \\
\hline
\end{tabular}

SXQ. 800
Have you ever had vaginal sex, also called sexual intercourse, with a woman? This means your penis in a woman's vagina.
(Target 14-69)
INSTRUCTIONS TO SP:
Please select...
\(\begin{array}{ll}\text { Yes............................................................. } & 1 \\ \text { No....................................................................................................................................................................................... }\end{array}\)

SXQ. 803 Have you ever performed oral sex on a woman? This means putting your mouth on a woman's vagina or genitals.
(Target 14-69)
INSTRUCTIONS TO SP:
Please select...


SXQ. 806 Have you ever had anal sex with a woman? Anal sex means contact between your penis and a woman's anus or butt.
(Target 14-69)
INSTRUCTIONS TO SP:
Please select...

Yes................................................................. 1
No.................................................................... 2
REFUSED...................................................... 7
DON'T KNOW................................................. 9

SXQ. 809 Have you ever had any kind of sex with a man, including oral or anal?
(Target 14-69)
INSTRUCTIONS TO SP:
Please select...

Yes................................................................ 1
No.................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................. 9

\section*{BOX 1A}

\section*{CHECK ITEM SXQ.862:}

■ IF SXQ. 803 = 1 AND SXQ. 800 , SXQ. 806 , AND SXQ. 809 NOT EQUAL TO ' 1 ', GO TO BOX 4.
■ IF SXQ.800, SXQ.803, SXQ.806, AND SXQ. 809 NOT EQUAL TO '1', GO TO BOX 8.
OTHERWISE, CONTINUE.

SXQ. 618 How old were you the first time you had any kind of sex, including \{vaginal, anal, or oral / vaginal or anal /
(Target 14-69) vaginal or oral / anal or oral / vaginal / anal / oral\}?

INSTRUCTIONS TO SP:
Please enter an age.


CAPI INSTRUCTION:
IF SXQ. 800 AND SXQ. 803 = 1 AND SXQ. 806 AND SXQ. 809 NOT EQUAL TO ' 1 ', DISPLAY \{vaginal or oral\}.

IF SXQ. 800 AND SXQ. \(806=1\) AND SXQ. 803 AND SXQ. 809 NOT EQUAL TO '1', DISPLAY \{vaginal or anal\}.

IF SXQ. 809 = 1 AND SXQ. 800 NOT EQUAL TO ‘1’, DISPLAY \{anal or oral\}.
IF SXQ. 803 AND SXQ. 806 = 1 AND SXQ. 800 NOT EQUAL TO '1', DISPLAY \{anal or oral\}.
IF SXQ. 800 = 1 AND SXQ.803, SXQ.806, AND SXQ. 809 NOT EQUAL TO ‘1’, DISPLAY \{vaginal\}.
IF SXQ. \(806=1\) AND SXQ.800, SXQ.803, AND SXQ. 809 NOT EQUAL TO ' 1 ', DISPLAY \{anal\}.
OTHERWISE, DISPLAY \{vaginal, anal, or oral\}.
HARD EDIT VALUES: 0-69
Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: SXQ. 618 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 1}

\section*{CHECK ITEM SXQ.801:}
- IF SP 60-69 YEARS, GO TO SXQ. 812 .

■ IF SXQ. \(803=1\) AND SXQ. 800 AND SXQ. 806 NOT EQUAL TO '1', GO TO BOX 3.
- IF SXQ. \(800=1\) AND SXQ. 803 AND SXQ. 806 NOT EQUAL TO '1', GO TO BOX 3.
- IF SXQ.809=1 AND SXQ.800, SXQ.803, AND SXQ. 806 NOT EQUAL TO '1’, GO TO BOX 3.
- OTHERWISE, CONTINUE.

SXQ. 812 In your lifetime, with how many women have you had any kind of sex?
(Target 14-69)
INSTRUCTIONS TO SP:
Please enter a number.
ENTER NUMBER

REFUSED................................................. 77777
DON'T KNOW............................................ 99999

HARD EDIT: SXQ. 812 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about female sex partners. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 2}

\section*{CHECK ITEM SXQ.815:}

■ IF SP 60-69 YEARS AND SXQ. \(809=1\), GO TO SXQ. 410 .
- IF SP 60-69 YEARS AND SXQ. 809 NOT EQUAL TO 1, GO TO END OF SECTION.
OTHERWISE, CONTINUE WITH SXQ.818.

In the past 12 months, with how many women have you had any kind of sex?
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


REFUSED................................................. 77777
DON'T KNOW.......................................... 99999

HARD EDIT: SXQ. 818 must be equal to or less than SXQ.812.
Error message: "Your response is greater than your lifetime number of female partners. Please press the "Back" button, press "Clear," and try again."

BOX 3

\section*{CHECK ITEM SXQ.821:}
- IF SXQ. \(800=1\), GO TO SXQ. 824 .
- OTHERWISE, GO TO BOX 4.

In your lifetime, with how many women have you had vaginal sex? Vaginal sex means your penis in a woman's vagina.

INSTRUCTIONS TO SP:
Please enter a number.


HARD EDIT: SXQ. 824 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about female vaginal sex partners. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ. 824 must be equal to or less than SXQ.812.
Error message: "Your response is greater than your lifetime number of female partners. Please press the "Back" button, press "Clear," and try again."

SXQ. 827 In the past 12 months, with how many women have you had vaginal sex? Vaginal sex means your penis in a woman's vagina.

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


HARD EDIT: SXQ. 827 must be equal to or less than SXQ.824.
Error message: "Your response is greater than your lifetime number of female vaginal sex partners. Please press the "Back" button, press "Clear", and try again."
SOFT EDIT: SXQ. 827 must be equal to or less than SXQ.818.
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear", and try again."

\section*{BOX 4}

\section*{CHECK ITEM SXQ.830:}

■ IF SP 60-69 YEARS, GO TO END OF SECTION.
- IF SXQ. 803 = 1, GO TO SXQ. 633 .
- OTHERWISE, GO TO BOX 5 .

How old were you when you first performed oral sex on a woman? Performing oral sex means your mouth on a woman's vagina or genitals.

INSTRUCTIONS TO SP:
Please enter an age.
ENTER AGE IN YEARS

REFUSED....................................................... 77
DON'T KNOW................................................. 99

HARD EDIT VALUES: 0-59
Error message: "Your response cannot exceed 59 years. Please press the "Back" button, press "Clear," and try again."
HARD EDIT: SXQ. 633 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

In your lifetime, on how many women have you performed oral sex?

INSTRUCTIONS TO SP:
Please enter a number.


HARD EDIT: SXQ. 636 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about female oral sex partners. Please press the "Back" button, press "Clear," and try again."

In the past 12 months, on how many women have you performed oral sex?

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


ENTER NUMBER
REFUSED................................................ 77777
DON'T KNOW........................................... 99999

HARD EDIT: SXQ. 639 must be equal to or less than SXQ.636.
Error message: "Your response is greater than your lifetime number of female oral sex partners. Please press the "Back" button, press "Clear," and try again."
SOFT EDIT: SXQ. 639 must be equal to or less than SXQ.818.
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 4B}

\section*{CHECK ITEM SXQ.868:}

■ IF SP HAD ONLY 1 LIFETIME ORAL SEX PARTNER (CODED ‘1’) IN SXQ.636, GO TO BOX 5.
- OTHERWISE CONTINUE.

SXQ. 642 How long has it been since the last time you performed oral sex on a new female partner? A new sexual partner is someone that you had never had sex with before.

INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.


HARD EDIT: Response must be equal to or less than current age minus SXQ.633.
Error message: "Your response is earlier than your response to the age when you first performed oral sex on a woman. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ. 642 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 5}

\section*{CHECK ITEM SXQ.833:}
- IF SXQ. 809 = 1, GO TO SXQ. 410 .
- OTHERWISE, GO TO BOX 9.

SXQ. 410 In your lifetime, with how many men have you had anal or oral sex?
(Target 14-69)
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


ENTER NUMBER
```

REFUSED.
7777

```

DON'T KNOW 99999

HARD EDIT: SXQ. 410 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about male sex partners. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 5B}

\section*{CHECK ITEM SXQ.875:}

■ IF SP IS 60-69 YEARS, GO TO SXQ.836.
■ OTHERWISE, CONTINUE WITH SXQ.550.

SXQ. 550 In the past 12 months, with how many men have you had anal or oral sex?
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


ENTER NUMBER

REFUSED. 77777
DON'T KNOW........................................... 99999

HARD EDIT: SXQ. 550 must be equal to or less than SXQ. 410 .
Error message: "Your response is greater than your lifetime number of male partners. Please press the "Back" button, press "Clear," and try again."

SXQ. 836 In your lifetime, with how many men have you had anal sex?
(Target 14-69)

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


\section*{BOX 6}

\section*{CHECK ITEM SXQ.839:}
- IF SP IS 60-69 YEARS, GO TO SXQ. 853
- IF SP HAD NO ANAL SEX PARTNERS (CODED ‘0000’ IN SXQ.836), GO TO SXQ.853.
- OTHERWISE, CONTINUE WITH SXQ.841.

SXQ. 841 In the past 12 months, with how many men have you had anal sex?

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


HARD EDIT: SXQ. 841 must be equal to or less than SXQ.836.
Error message: "Your response is greater than your lifetime number of male partners. Please press the "Back" button, press "Clear," and try again."

SXQ. 853 Have you ever performed oral sex on a man? Performing oral sex means your mouth on a man's penis or genitals.
(Target 14-69)

INSTRUCTIONS TO SP:
Please select . . .

> Yes.................................................................. 1
> No. 2
> REFUSED...................................................... 7
> DON'T KNOW.................................................. 9

\section*{BOX 7}

\section*{CHECK ITEM SXQ.847:}
- IF SP NEVER HAD ORAL MALE PARTNER (CODED '2', '7’, OR '9') IN SXQ. 853 AND SP IS 60-69 YEARS, GO TO END OF SECTION.
- IF SP NEVER HAD ORAL MALE PARTNER (CODED '2', '7’, OR '9') IN SXQ. 853 AND SP IS 14-59 YEARS, GO TO BOX 9A.
- OTHERWISE, CONTINUE WITH SXQ.621.

How old were you when you first performed oral sex on a man? Performing oral sex means your mouth on a man's penis or genitals.
(Target 14-69)
INSTRUCTIONS TO SP:
Please enter an age.


HARD EDIT VALUES: 0-69
Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: SXQ. 621 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

SXQ. 624 In your lifetime, on how many men have you performed oral sex?
(Target 14-69)

INSTRUCTIONS TO SP:
Please enter a number.


REFUSED................................................. 77777
DON'T KNOW.......................................... 99999

HARD EDIT: SXQ. 624 must be greater than zero.
Error message: "Your response is not consistent with your previous responses about male oral sex partners. Please press the "Back" button, press "Clear," and try again."

BOX 8

\section*{CHECK ITEM SXQ.850:}
- IF SP 60-69 YEARS, GO TO END OF SECTION.
- IF SP 14-17 YEARS AND SXQ. \(615=2,7\), OR 9, GO TO SXQ.280.

■ IF SXQ.800, SXQ.803, SXQ.806, AND SXQ. \(809=2,7\), OR 9, GO TO SXQ. 280.
- OTHERWISE, CONTINUE WITH SXQ.627.

In the past 12 months, on how many men have you performed oral sex?

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


REFUSED. 77777
DON'T KNOW........................................... 99999

HARD EDIT: SXQ. 627 must be equal to or less than SXQ.624.
Error message: "Your response is greater than your lifetime number of male oral sex partners. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 8B}

\section*{CHECK ITEM SXQ.865:}
- IF SP HAD ONLY 1 LIFETIME MALE ORAL SEX PARTNER (CODED '1') IN SXQ.624, GO TO BOX 9A.
- OTHERWISE CONTINUE.

How long has it been since the last time you performed oral sex on a new male partner? A new sexual partner is someone that you had never had sex with before.

INSTRUCTIONS TO SP:
Please enter the number of days, weeks, months, or years, then select the unit of time.


HARD EDIT: Response must be equal to or less than current age minus SXQ.621.
Error message: "Your response is earlier than your response to the age when you first performed oral sex on a man. Please press the "Back" button, press "Clear," and try again."

HARD EDIT: SXQ. 630 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

\section*{BOX 9A}

\section*{CHECK ITEM SXQ.844:}
- IF SP DID NOT HAVE A PARTNER IN PAST 12 MONTHS (SXQ.627, SXQ.639, SXQ.818, SXQ.827, AND SXQ. 841 CODED ‘0000’ OR MISSING), GO TO SXQ. 260.
- IF SXQ. 809 = 1 AND SXQ. 800 , SXQ. 803 , OR SXQ. 806 = 1, THEN DISPLAY "The next set of questions is about all of your partners, males and females.", THEN GO TO BOX 9.
- OTHERWISE, GO TO BOX 9.

\section*{BOX 9}

\section*{CHECK ITEM SXQ.845:}

■ IF SP HAD ORAL SEX PARTNER IN PAST 12 MONTHS (SXQ. 627 OR SXQ. 639 GREATER THAN '0000’), GO TO SXQ.645.
- OTHERWISE, GO TO BOX 9B.

When you performed oral sex in the past 12 months, how often would you use protection, like a condom or dental dam?

INSTRUCTIONS TO SP:
Please select one of the following choices.

\section*{BOX 9B}

CHECK ITEM SXQ.871:
■ IF SXQ.818, SXQ.841, OR SXQ. 827 GREATER THAN ‘0000’, GO TO SXQ. 648.
- OTHERWISE, GO TO BOX 11.

SXQ. 648 In the past 12 months, did you have any kind of sex with a person that you never had sex with before?
INSTRUCTIONS TO SP:
Please select . . .

Yes................................................................. 1
No.................................................................. 2
REFUSED........................................................ 7
DON'T KNOW............................................... 9

\section*{BOX 10A}

\section*{CHECK ITEM SXQ.859:}
- IF SXQ.800, SXQ.806, AND SXQ. 809 NOT EQUAL TO '1', GO TO BOX 11.

OTHERWISE, GO TO SXQ. 610.

SXQ. 610

SXQ. 250

In the past 12 months, about how many times have you had \{vaginal or anal/vaginal/anal\} sex?
INSTRUCTIONS TO SP:
Please select one of the following choices.
\begin{tabular}{|c|c|}
\hline Never & 0 \\
\hline Once. & 1 \\
\hline 2-11 times & 2 \\
\hline 12-51 times. & 3 \\
\hline 52-103 times. & 4 \\
\hline 104-364 times. & 5 \\
\hline 365 times or more. & 6 \\
\hline REFUSED. & \\
\hline DON'T KNOW. & 99 \\
\hline
\end{tabular}

CAPI INSTRUCTION:
IF SXQ. \(800=1\) AND SXQ. 806 AND SXQ. 809 NOT EQUAL TO '1', DISPLAY \{vaginal\}.
IF SXQ. \(806=1\) AND SXQ. 800 NOT EQUAL TO ' 1 ', DISPLAY \{anal\}.
IF SXQ. 836 GREATER THAN ‘0000’ AND SXQ. 800 NOT EQUAL TO ‘ 1 ’, DISPLAY \{anal\}.
OTHERWISE, DISPLAY \{vaginal or anal\}.

\section*{BOX 10}

\section*{CHECK ITEM SXQ.245:}
- IF SP DID NOT HAVE VAGINAL OR ANAL SEX (CODED '0’) IN SXQ.610, GO TO BOX 11.
- OTHERWISE, CONTINUE WITH SXQ.250.

In the past 12 months, about how often have you had \{vaginal or anal/vaginal/anal\} sex without using a condom?
INSTRUCTIONS TO SP:
Please select one of the following choices.
Never. ..... 1
Less than half of the time ..... 2
About half of the time ..... 3
Not always, but more than half of the time. ..... 4
Always ..... 5
REFUSED. ..... 7
DON'T KNOW ..... 9

CAPI INSTRUCTON:
IF SXQ. \(800=1\) AND SXQ. 806 AND SXQ. 809 NOT EQUAL TO '1', DISPLAY \{vaginal\}.
IF SXQ. \(806=1\) AND SXQ. 800 NOT EQUAL TO ' 1 ', DISPLAY \{anal\}.
OTHERWISE, DISPLAY \{vaginal or anal\}.

\section*{BOX 11}

\section*{CHECK ITEM SXQ.856:}

■ IF SP 14-29 YEARS AND IF SP HAD PARTNER IN PAST 12 MONTHS (SXQ.627, SXQ.639, SXQ.818, SXQ.827, OR SXQ. 841 GREATER THAN '0000'), GO TO SXQ. 651.
- OTHERWISE, GO TO SXQ.260.

Of the persons you had any kind of sex with in the past \(\mathbf{1 2}\) months, how many were five or more years older than you?
INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


REFUSED. 77777
DON'T KNOW. 99999

HARD EDIT FOR MALES: SXQ. 651 must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.818, SXQ.827, and SXQ.841)
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

Of the persons you had any kind of sex with in the past 12 months, how many were five or more years younger than you?

INSTRUCTIONS TO SP:
Please enter a number or enter zero for none.


HARD EDIT FOR MALES: SXQ. 654 must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.818, SXQ.827, and SXQ.841).
Error message: "Your response is greater than your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

HARD EDIT (combined) for SXQ. 651 and SXQ. 654
HARD EDIT FOR MALES: (sum of SXQ. 651 and SXQ.654) must be equal to or less than (sum of SXQ.627, SXQ.639, SXQ.818, SXQ.827, and SXQ.841).
Error message: "Your responses to the last two questions are not consistent with your total number of partners in the past 12 months. Please press the "Back" button, press "Clear," and try again."

SXQ. 267

Has a doctor or other health care professional ever told you that you had genital herpes?
INSTRUCTIONS TO SP:
Please select . . .

> Yes................................................................ 1
> No.................................................................. 2
> REFUSED...................................................... 7
> DON'T KNOW................................................ 9

Has a doctor or other health care professional ever told you that you had genital warts?

INSTRUCTIONS TO SP:
Please select...


How old were you when you were first told that you had genital warts?
INSTRUCTIONS TO SP:
Please enter an age.


REFUSED. 77
DON'T KNOW............................................... 99

HARD EDIT VALUES: 0-69
Error message: "Your response cannot exceed 69 years. Please press the "Back" button, press "Clear," and try again." HARD EDIT: SXQ. 618 must be equal to or less than current age.
Error message: "Your response is greater than your recorded age. Please press the "Back" button, press "Clear," and try again."

SXQ. 270

In the past 12 months, has a doctor or other health care professional told you that you had gonorrhea, sometimes called GC or clap?

INSTRUCTIONS TO SP:
Please select...


In the past 12 months, has a doctor or other health care professional told you that you had chlamydia?
INSTRUCTIONS TO SP:
Please select . . .
Yes.................................................................. 1
No................................................................. 2
REFUSED....................................................... 7
DON'T KNOW................................................ 9

Are you circumcised or uncircumcised?

INSTRUCTIONS TO SP:
Please select . . .
CAPI INSTRUCTIONS:
Display the sketches below each selection. Sketch should display by default.
ACASI FIGURE SXQ1 - CLINICAL SKETCH OF CIRCUMCISED PENIS
ACASI FIGURE SXQ2 - CLINICAL SKETCH OF UNCIRCUMCISED PENIS
Circumcised.................................................... 1
Uncircumcised................................................ 2
REFUSED..................................................... 7
DON'T KNOW................................................. 9

CHECK ITEM SXQ.285:
- IF SP 18-59 YEARS, CONTINUE WITH SXQ.292.
- OTHERWISE, GO TO END OF SECTION.

SXQ. 292 Which of the following best represents how you think of yourself? .
(Target 18-59)
Gay................................................................ 1
Straight, that is, not gay................................. 2
Bisexual......................................................... 3
Something else.............................................. 4
I don't know the answer.................................. 9
REFUSED...................................................... 7

\subsection*{6.5 PUBERTAL MATURATION (PMQ)}

PUBERTAL MATURATION - PMQ
Target Group: SPs 8-19 (Audio-CASI)

PMQ.INT_ The following questions ask about changes that happen during puberty. Puberty is the time when your body develops into a young adult. The answers to questions about your body help us to understand how children and teenagers grow and change. Your answers will be kept private. Nobody can see your answers and we will not show them to anyone.

Please press the Next button to begin.

CAPI INSTRUCTION: THE INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

\section*{BOX 1}

\section*{CHECK ITEM PMQ.005:}

IF SP = FEMALE, CONTINUE.
OTHERWISE, GO TO PMQ. 070.

PMQ.010_ The next screen shows stages of breast development. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the Next button to continue.

CAPI INSTRUCTION: THE BREAST INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

BOX 2

\section*{CHECK ITEM PMQ.015:}
- IF SP = FEMALE AND AGE \(=8\) OR 9, CONTINUE.

OTHERWISE, GO TO PMQ. 030.

PMQ. 020 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY FEMALE BREAST IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 1: The breasts are flat. The nipples stick out a little. STAGE 2 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing 1. There is more of the dark skin around the nipples than in Drawing 1.
STAGE 3 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.
STAGE 4 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks out from the breast.
\begin{tabular}{|c|c|}
\hline STAGE 1 FEMALE BREAST. & 1 (PMQ.040_) \\
\hline STAGE 2 FEMALE BREAST. & 2 (PMQ.040_) \\
\hline STAGE 3 FEMALE BREAST. & 3 (PMQ.040_) \\
\hline STAGE 4 FEMALE BREAST. & 4 (PMQ.040_) \\
\hline REFUSED & 7 (PMQ.040_) \\
\hline DON'T KNOW. & 9 (PMQ.040_) \\
\hline
\end{tabular}

PMQ. 030 Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY FEMALE BREAST IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 1: The breasts are flat. The nipples stick out a little. STAGE 2 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing 1. There is more of the dark skin around the nipples than in Drawing 1.
STAGE 3 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.
STAGE 4 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks out from the breast.
STAGE 5 FEMALE BREAST DESCRIPTION DISPLAY: Drawing 5: Only the nipples stick out from the breast. The darker skin around the nipples does not stick out.
STAGE 1 FEMALE BREAST ..... 1
STAGE 2 FEMALE BREAST ..... 2
STAGE 3 FEMALE BREAST ..... 3
STAGE 4 FEMALE BREAST ..... 4
STAGE 5 FEMALE BREAST ..... 5
REFUSED. ..... 7
DON'T KNOW ..... 9

PMQ. 040 The next screen shows stages of hair growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the next button to continue.
CAPI INSTRUCTION: THE FEMALE HAIR GROWTH INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

\section*{BOX 3}

\section*{CHECK ITEM PMQ.045:}

IF SP = FEMALE AND AGE = 8 OR 9, CONTINUE. OTHERWISE, GO TO PMQ.060.

PMQ. 050 Please choose the drawing that looks the most like your body.
CAPI INSTRUCTION: DISPLAY FEMALE HAIR GROWTH IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair in this area.
STAGE 2 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs in the private area. The hairs can be straight or curly.
STAGE 3 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2.
STAGE 4 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.
\begin{tabular}{|c|c|}
\hline STAGE 1 FEMALE HAIR. & 1 (END OF SECTION) \\
\hline STAGE 2 FEMALE HAIR. & 2 (END OF SECTION) \\
\hline STAGE 3 FEMALE HAIR. & 3 (END OF SECTION) \\
\hline STAGE 4 FEMALE HAIR. & 4 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW. & 9 (END OF SECTION) \\
\hline
\end{tabular}

Please choose the drawing that looks the most like your body.
CAPI INSTRUCTION: DISPLAY FEMALE HAIR GROWTH IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair in this area.
STAGE 2 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs in the private area. The hairs can be straight or curly.
STAGE 3 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2.
STAGE 4 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3. There is no hair on the inside of the thighs.
STAGE 5 FEMALE HAIR DESCRIPTION DISPLAY: Drawing 5: There is hair on the inside of the thighs. The hair covers an area that is shaped like a triangle.
\begin{tabular}{|c|c|}
\hline STAGE 1 FEMALE HAIR & 1 (END OF SECTION) \\
\hline STAGE 2 FEMALE HAIR & 2 (END OF SECTION) \\
\hline STAGE 3 FEMALE HAIR.. & 3 (END OF SECTION) \\
\hline STAGE 4 FEMALE HAIR.. & 4 (END OF SECTION) \\
\hline STAGE 5 FEMALE HAIR.. & 5 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW. & 9 (END OF SECTION) \\
\hline
\end{tabular}

PMQ.070_ The next screen shows stages of penis, testicle, and scrotum growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the next button to continue.
CAPI INSTRUCTION: THE PENIS, TESTICLE, AND SCROTUM GROWTH INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

\section*{BOX 4}

\section*{CHECK ITEM PMQ.075:}

IF SP = MALE AND AGE = 8 or 9, CONTINUE. OTHERWISE, GO TO PMQ.090.

PMQ. 080
Please choose the drawing that looks the most like your body.
CAPI INSTRUCTION: DISPLAY MALE PENIS, TESTICLE, AND SCROTUM GROWTH IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 MALE PENIS DESCRIPTION DISPLAY: Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.
STAGE 2 MALE PENIS DESCRIPTION DISPLAY: Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.

STAGE 3 MALE PENIS DESCRIPTION DISPLAY: Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.
STAGE 4 MALE PENIS DESCRIPTION DISPLAY: Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.
\begin{tabular}{|c|c|}
\hline STAGE 1 MALE PENIS & 1 (PMQ.100_) \\
\hline STAGE 2 MALE PENIS & 2 (PMQ.100_) \\
\hline STAGE 3 MALE PENIS & 3 (PMQ.100_) \\
\hline STAGE 4 MALE PENIS & 4 (PMQ.100_) \\
\hline REFUSED. & 7 (PMQ.100_) \\
\hline DON'T KNOW & 9 (PMQ.100_) \\
\hline
\end{tabular}

PMQ. 090 Please choose the drawing that looks the most like your body.
CAPI INSTRUCTION: DISPLAY MALE PENIS, TESTICLE, AND SCROTUM GROWTH IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 MALE PENIS DESCRIPTION DISPLAY: Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.
STAGE 2 MALE PENIS DESCRIPTION DISPLAY: Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.
STAGE 3 MALE PENIS DESCRIPTION DISPLAY: Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.
STAGE 4 MALE PENIS DESCRIPTION DISPLAY: Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.
STAGE 5 MALE PENIS DESCRIPTION DISPLAY: Drawing 5: The penis, scrotum and testicles are bigger than in Drawing 4.
\[
\begin{array}{lll}
\text { STAGE } 1 \text { MALE PENIS.................................................................................................................................................................................................................................................................................................... } \\
\text { STAGE } 2 \text { MALE PENIS...... }
\end{array}
\]

PMQ.100_ The next screen shows stages of hair growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the next button to continue.
CAPI INSTRUCTION: THE MALE HAIR GROWTH INTRODUCTION ABOVE SHOULD APPEAR BY ITSELF ON ITS OWN SCREEN.

\section*{CHECK ITEM PMQ.105:}

IF SP = MALE AND AGE = 8 or 9, CONTINUE. OTHERWISE, GO TO PMQ.120.

Please choose the drawing that looks the most like your body.
CAPI INSTRUCTION: DISPLAY MALE HAIR GROWTH IMAGES 1-4 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4.

STAGE 1 MALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair. STAGE 2 MALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly.
STAGE 3 MALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2.
STAGE 4 MALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.
\begin{tabular}{|c|c|}
\hline STAGE 1 MALE HAIR.. & 1 (END OF SECTION) \\
\hline STAGE 2 MALE HAIR.. & 2 (END OF SECTION) \\
\hline STAGE 3 MALE HAIR.. & 3 (END OF SECTION) \\
\hline STAGE 4 MALE HAIR.. & 4 (END OF SECTION) \\
\hline REFUSED. & 7 (END OF SECTION) \\
\hline DON'T KNOW. & 9 (END OF SECTION) \\
\hline
\end{tabular}

Please choose the drawing that looks the most like your body.

CAPI INSTRUCTION: DISPLAY MALE HAIR GROWTH IMAGES 1-5 ON BUTTONS. HIGHLIGHT EACH BUTTON AS THE DESCRIPTION OF THE DEVELOPMENT STAGE IS READ. LABEL EACH BUTTON BELOW THE IMAGE: Drawing 1, Drawing 2, Drawing 3, Drawing 4, Drawing 5.

STAGE 1 MALE HAIR DESCRIPTION DISPLAY: Drawing 1: There is no hair.
STAGE 2 MALE HAIR DESCRIPTION DISPLAY: Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly.
STAGE 3 MALE HAIR DESCRIPTION DISPLAY: Drawing 3: The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2.
STAGE 4 MALE HAIR DESCRIPTION DISPLAY: Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3. There is no hair on the inside of the thighs.
STAGE 5 MALE HAIR DESCRIPTION DISPLAY: Drawing 5: The hair has spread to the inside of the thighs. The hair covers an area that is shaped like a triangle.
STAGE 1 MALE HAIR ..... 1
STAGE 2 MALE HAIR ..... 2
STAGE 3 MALE HAIR ..... 3
STAGE 4 MALE HAIR ..... 4
STAGE 5 MALE HAIR ..... 5
REFUSED. ..... 7
DON'T KNOW ..... 9

The following questions ask about changes that happen during puberty. Puberty is the time when your body develops into a young adult. The answers to questions about your body help us to understand how children and teenagers grow and change. Your answers will be kept private, nobody can see your answers and we will not show them to anyone.

\section*{Please press the "Next" button to begin this section.}

The next screen shows stages of breast development. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the "Next" button to continue.

Drawing 1: The breasts are flat. The nipples stick out a little.
Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing
1. There is more of the dark skin around the nipples than in Drawing 1.

Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.
Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks out from the breast.

Please choose the drawing that looks the most like your body.


\section*{Drawing 1: The breasts are flat. The nipples stick out a little.}

Drawing 2: The breasts are small mounds. The nipples stick out more than in Drawing 1. There is more of the dark skin around the nipples than in Drawing 1.

Drawing 3: The breasts and the darker skin around the nipples are bigger than in Drawing 2.
Drawing 4: The nipple and the darker skin around the nipples make a mound that sticks out from the breast. Drawing 5: Only the nipples stick out from the breast. The darker skin around the nipples does not stick out.

Please choose the drawing that looks the most like your body.


The next screen shows stages of hair growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the "Next" button to continue.


Drawing 1: There is no hair in this area.
Drawing 2: There are a few long, soft hairs in the private area. The hairs can be straight or curly.
Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2.
Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.
Please choose the drawing that looks the most like your body.


Drawing 1: There is no hair in this area.
Drawing 2: There are a few long, soft hairs in the private area. The hairs can be straight or curly.
Drawing 3: The hair is thicker and curlier and has spread out over more of the private area than in Drawing 2.
Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.
There is no hair on the inside of the thighs.
Drawing 5: There is hair on the inside of the thighs. The hair covers an area that is shaped like a triangle.

Please choose the drawing that looks the most like your body.


The next screen shows stages of penis, testicle and scrotum growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the "Next" button to continue.


Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.
Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.
Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.
Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.

Please choose the drawing that looks the most like your body.


Drawing 1: The penis, testicles (balls), and scrotum are about the same size as when you were younger.
Drawing 2: The testicles (balls) are larger than in Drawing 1 and the scrotum is lower. The penis is only a little bigger compared to Drawing 1.
Drawing 3: The penis is longer than Drawing 2. The testicles (balls) and scrotum are larger and have dropped lower than in Drawing 2.
Drawing 4: The penis is longer and wider than in Drawing 3. The scrotum is bigger and the skin there is darker.
Drawing 5: The penis, scrotum and testicles are bigger than in Drawing 4.
Please choose the drawing that looks the most like your body.


The next screen shows stages of hair growth in your private area. Please look at the drawings and listen to the descriptions. Then choose the drawing that looks the most like your body.

Please press the "Next" button to continue.

Drawing 1: There is no hair.
Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly.
Drawing 3: The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2.
Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.
Please choose the drawing that looks the most like your body.


Drawing 1


Next

\section*{Drawing 1: There is no hair.}

Drawing 2: There are a few long, soft hairs at the base of the penis. The hairs can be straight or curly.
Drawing 3: The hair is thicker and curlier. There is hair growing on a bigger area than in Drawing 2.
Drawing 4: The hair is darker and curlier and covers a bigger area than in Drawing 3.
There is no hair on the inside of the thighs.
Drawing 5: The hair has spread to the inside of the thighs. The hair covers an area that is shaped like a triangle.

Please choose the drawing that looks the most like your body.


What was it like using the computer to answer the questions?

Please choose an answer.


The computer was somewhat difficult to use.

The computer was hard to use.


What was it like choosing a picture of breast and hair?

Please choose an answer.

\(\square\) I had some trouble choosing a drawing.


Back


Another type of question asks you to select a picture or button.

Please choose the color that you like best.


Drawing 1


Drawing 2



Next

\section*{Another type of question asks you to select a picture or button.}

Please choose the color that you like best.


Drawing 1


Drawing 3
Drawing 4


\section*{MEC DATA COLLECTION FORMS}

\section*{MEC Data Collection Forms}

\section*{MEC Data Collection Forms}

Anthropometry
Audiometry
Dietary Interview
Dual X-Ray Absorptiometry
Body Composition
Osteoporosis, spinal fractures and aortic calcification (DXA)
HPV swab collection
Oral Health
HPV Oral Rinse
Physician Examination
Urine collection
Venipuncture
Second venipuncture
*No data collection forms for urine collections, HPV swabs and follow-up oral HPV collections

\section*{MEC Data Collection Forms}

\section*{ANTHROPOMETRY NHANES 2013-2014 (All ages)}

AMPUTATION QUESTIONS: Information is recorded during the body measurement examination for all ages. Questions may be asked if the information is not obvious to the examiner. The responses are used to interpret body measurement results, particularly the body weight data.

Are there any amputations? Recorder codes YES/NO IF YES to the amputation question, continue with information on the site(s) of the amputation(s):

Target Age Groups: Anthropometry Measurements and Questions
\begin{tabular}{|c|c|c|c|c|}
\hline Birth+ & 2mo+ & 2yr+ & 3yr+ & 8yr+ \\
\hline Weight & Weight & Weight & Weight & Weight \\
\hline Recumbent length & Recumbent length & Recumbent length (through 47 mos.) & & \\
\hline Head circumference & Head circumference (through 6 mos.) & & & \\
\hline & & Standing height & Standing height & Standing height \\
\hline & Upper arm length & Upper arm length & Upper arm length & Upper arm length \\
\hline & Mid-upper arm circumference & Mid-upper arm circumference & Mid-upper arm circumference & Mid-upper arm circumference \\
\hline & & Waist circumference & Waist circumference & Waist circumference \\
\hline & & & Maximal calf circumference & Maximal calf circumference (through 15 yr .) \\
\hline & & & Calf skinfold & Calf skinfold (through 15 yr .) \\
\hline & & & Triceps skinfold & Triceps skinfold (through 15 yr .) \\
\hline & & & Subscapular skinfold & Subscapular skinfold (through 15 yr .) \\
\hline & & & & Upper leg length \\
\hline & & & & Sagittal Abdominal Diameter \\
\hline Would you like to know your height and weight? & Would you like to know your height and weight? & Would you like to know your height and weight? & Would you like to know your height and weight? & Would you like to know your height and weight? \\
\hline
\end{tabular}

\section*{AUDIOMETRY (20-69 years)}

Tech. No.
SP No.
Otoscope No. \(\qquad\) Tympanometer No. Audiometer No.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{A. CONDITIONS AFFECTING TEST RESULTS} \\
\hline \multirow[t]{6}{*}{1. Do you now have a tube in your right or left ear? (If yes indicate affected ear(s))} & No \\
\hline & Yes, Right ear \\
\hline & Yes, Left ear \\
\hline & Yes, Both ears \\
\hline & Refused \\
\hline & Don't Know \\
\hline \multirow[t]{4}{*}{2. Have you had a cold, sinus problem or earache in the past 24 hours?} & Yes (2b) \\
\hline & No (3) \\
\hline & Refused (3) \\
\hline & \begin{tabular}{l}
Don’t Know \\
(3)
\end{tabular} \\
\hline \multirow[t]{7}{*}{2b. Which have you had? (mark all that apply)} & Cold \\
\hline & Sinus problem \\
\hline & Earache, right ear \\
\hline & Earache, left ear \\
\hline & Earache, both \\
\hline & Refused \\
\hline & Don't Know \\
\hline \multirow[t]{2}{*}{3. Have you been exposed to loud noise or listened to music with headphones in the past 24 hours?} & Yes (3b) \\
\hline & No (4) \\
\hline
\end{tabular}

\section*{MEC Data Collection Forms}
\begin{tabular}{|c|c|}
\hline & \begin{tabular}{l}
Refused (4) \\
Don’t Know \\
(4)
\end{tabular} \\
\hline \begin{tabular}{l}
3b. How many hours ago did the noise or music end? \\
4. Do you hear better in one ear or the other?
\end{tabular} & \begin{tabular}{l}
\(\square\) \# hours \\
Refused \\
Don’t Know \\
Yes, right ear \\
Yes, left ear \\
No/Don't \\
Know \\
Refused
\end{tabular} \\
\hline
\end{tabular}

\section*{B. OTOSCOPY} EXAM

Right Ear
Normal
Excessive cerumen*
Impacted cerumen*
Other abnormality
(comment) (comment)
Collapsing ear canal

Left Ear
Normal
Excessive cerumen*
Impacted cerumen*
Other abnormality
(comment)
Collapsing ear canal

RESULTS OF
Test complete
OTOSCOPY
Test partially complete
Test not done

MEC Data Collection Forms

REASONS TEST INCOMPLETE OR NOT DONE
Safety exclusion
Physical limitation
SP refusal
SP ill/emergency
Out of time
Equipment failure
Communication problem

Other (specify):
* TYMPANOMETRY will not be done on ears with cerumen blockage. Cerumen blockage does not exclude an SP from audiometry.
C. TYMPANOMETRY**
\begin{tabular}{ll} 
Right Ear & \begin{tabular}{l} 
Obtained \\
Not obtained
\end{tabular} \\
Left Ear & \begin{tabular}{l} 
Obtained \\
\end{tabular} \\
& Not obtained
\end{tabular}

RESULTS OF TYMPANOMETRY

REASONS TEST INCOMPLETE OR NOT DONE

Test complete
Test partially complete
Test not done

Safety
exclusion

\section*{MEC Data Collection Forms}
\begin{tabular}{l} 
Physical \\
limitation \\
SP refusal \\
SP \\
ill/emergency \\
Out of time \\
Equipment \\
failure \\
Communication problem \\
Other (specify): \\
\hline
\end{tabular}
** Tympanometry will not be done on ears with cerumen blockage found in otoscopy.
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{D. PURE TONE AUDIOMETRY ***} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
START HERE IF SP NUMBER ODD OR SP HEARS BETTER IN LEFT EAR \\
AIR CONDUCTION-LEFT EAR
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
START HERE IF SP NUMBER EVEN OR SP HEARS BETTER IN RIGHT EAR \\
AIR CONDUCTION-RIGHT EAR
\end{tabular}} \\
\hline \begin{tabular}{l}
Hearin \\
g \\
Level \\
(dB)
\end{tabular} & \begin{tabular}{l}
Freque \\
ncy \\
(Hz)
\end{tabular} & \begin{tabular}{l}
Hearin \\
g Level \\
with \\
Maskin \\
g on \\
R(dB)
\end{tabular} & Hearin g Level (dB) & Freque ncy (Hz) & Hearin g Level with Maskin g on L(dB) \\
\hline & 1000 & & & 1000 & \\
\hline & 2000 & & & 2000 & \\
\hline & 3000 & & & 3000 & \\
\hline & 4000 & & & 4000 & \\
\hline & 6000 & & & 6000 & \\
\hline & 8000 & & & 8000 & \\
\hline & 1000 & & & 1000 & \\
\hline & 500 & & & 500 & \\
\hline
\end{tabular}
\begin{tabular}{|cc|}
\hline RESULTS OF AUDIOMETRY & Test complete \\
& Test partially \\
complete \\
REASONS TEST INCOMPLETE OR NOT DONE & Test not done \\
& Safety exclusion \\
& Physical limitation \\
& SP refusal \\
& SP ill/emergency \\
& Out of time \\
& Equipment failure \\
& Communication \\
& problem \\
& Other \\
& (specify):- \\
*** Audiometry will not be done on SP's with flat & \\
tympanogram. & \\
\hline
\end{tabular}

MEC Data Collection Forms

\section*{MEC Data Collection Forms}

\section*{DIETARY INTERVIEW (All ages)}

\section*{24-Hour Dietary Recall Interview}

Information will be obtained on all foods and beverages that were consumed during a 24 -hour time period (midnight to midnight). The information that is obtained for foods and beverages includes the following:
a. Time of day -Time when the food was eaten
b. Meal name code - The name of the eating occasion is selected from a list of options.
c. Meal place - Whether the meal was eaten at home.
d. Food item name - The name of the food is either typed in or selected from a list of food item names.
e. Food item description - Detailed description of the food including information about commercial product name (if applicable), preparation method, and major recipe ingredients.
f. Fat added in preparation - A preparation fat probe is asked for certain foods. The type of fat used during food preparation is specified as well.
g. Amount of food eaten - The amount of food consumed by the respondent.
h. Food source - The place where the food was obtained is selected from a list of options

\section*{24-Hour Dietary Recall Interview Scripts - In-Person Interview:}

\section*{A. Introduction script}

First, we'll make a list of the foods you/SP ate and drank yesterday, Monday. It may help you remember what you/SP ate by thinking about where you/he/she were, who you/he/she were with, or what you/he/she were doing, like working, eating out, or watching television.

Please tell me everything you/SP had to eat and drink all day yesterday, Monday, from midnight to midnight. Include everything you/he/she had at home and away, even snacks, coffee, soft drinks, water, and alcoholic beverages. I'll ask you for specific details and amounts of the foods in a few minutes. At this time, just tell me what you/SP had.

\section*{B. Forgotten food probes script}

Your answers are important, so we'd like this list to be as complete as possible. In addition to the foods you have/SP has already told me about, did you have any coffee, tea, soft drinks, milk or juice?

Beer, wine, cocktails or other drinks?
Cookies, candy, ice cream or other sweets?
Chips, crackers, popcorn, pretzels, nuts, or other snack foods?
Fruits, vegetables, or cheese?
Bread, rolls or tortillas?
Anything else?
C. Food detail probes script

Now we're going to fill in your list with more detail. When I ask how much \(\{y o u / S P\}\) ate, you can tell me the amount by using the models on the table and in the racks.

\section*{MEC Data Collection Forms}

You may use the grid for rectangular or square shapes and the circles for circular or round shapes. Use the wedge for wedge shaped foods.

You can use the thickness bars to show me the thickness of a food and the bean bags and mounds to describe the amounts of solid foods.

When you use the cups, bowls, and glasses, please show me which line best describes the portion \{you/SP/he/she\} ate or drank. When you use any of the spoons, please tell me the quantity in LEVEL spoonfuls.

\section*{24-Hour Dietary Recall Interview Scripts - Telephone Interview:}

\section*{A. Greeting script}

Hello, Mr./Mrs. \{SP/Proxy\}, my name is \{interviewer's name\}. I am calling for the National Health and Nutrition Examination Survey to conduct \{your/SP's\} second dietary interview over the telephone.

You will need the food measuring guides that we gave you during your MEC visit. I'll wait while you locate them.

Do you have them? Yes/No/Needs to reschedule
If yes, go to next question.
If no:
Let's go ahead with the interview today anyway. Do you have a ruler or some measuring cups and measuring spoons in your home that you can use for this interview? If SP needs to reschedule:
We can schedule another appointment for the interview. Is there a time that will be convenient? Enter date/ Enter time/ Verify contact phone

\section*{If SP is not willing to reschedule:}

We cannot ask everyone in the country to be in our study. You are special because you have been chosen to participate. No one else can take your place. We hope that you will help us with this interview. It will only take about 20 minutes, you will receive \(\$ 30\) for participating, and it is such an important part of the health survey.
```

If SP still says no:
Thank you for your time.

```
B. Introduction script

First, we'll make a list of the foods you/SP ate and drank yesterday, Monday. It may help you remember what you/SP ate by thinking about where you/he/she were, who you/he/she were with, or what you/he/she were doing, like working, eating out, or watching television.

Please tell me everything you/SP had to eat and drink all day yesterday, Monday, from midnight to midnight. Include everything you/he/she had at home and away, even snacks, coffee, soft drinks, water, and alcoholic beverages. l'll ask you for specific details and amounts of the foods in a few minutes. At this time, just tell me what you/SP had.

\section*{C. Follow-up probing script}

Your answers are important, so we'd like this list to be as complete as possible. Here are some foods people often forget.

\section*{MEC Data Collection Forms}

In addition to the foods you have/SP has already told me about, did you have any coffee, tea, soft drinks, milk or juice?
Beer, wine, cocktails or other drinks?
Cookies, candy, ice cream or other sweets?
Chips, crackers, popcorn, pretzels, nuts, or other snack foods?
Fruits, vegetables, or cheese?
Bread, rolls or tortillas?
Anything else?
D. Food detail probes script

When I ask how much \(\{y o u / S P\}\) ate, you can tell me the amount by using the drawings in the Food Model Booklet, the measuring cups and spoons, the ruler, and any of your own dishes and glasses. Feel free to check the labels on any food packages during the interview.

\section*{Post-dietary Recall Questions}

NHANES III
REC. 155 Was the amount of food that \{you/NAME \(\}\) ate yesterday much more than usual, usual, or much less than usual?
MUCH MORE THAN USUAL ..... 1
USUAL ..... 2
MUCH LESS THAN USUAL .....  3
REFUSED ..... 7
DON'T KNOW ..... 9
CSFII
REC. 265 When you drink tap water, what is the main source of the tap water? Is the city water supply(community water supply); a well or rain cistern; a spring; or something else?
COMMUNITY WATER. . 1
A WELL OR RAIN CISTERN 2
A SPRING .....  3
NEVER DRINK TAP WATER 4 REFUSED. .....  7
DON'T KNOW. .....  9
OTHER (SPECIFY) ..... 91
[RECORD Drinking fountain AS COMMUNITY WATER SUPPLY.]

\section*{NHANES III}

REC. 325 Now I'll be asking some questions about \{your/NAME's\} use of table salt.
What type of salt \{do you/does NAME \} usually add to \{your/his/her\} food at the table? Would you say it is ordinary or seasoned salt, lite salt, or a salt substitute?

ORDINARY, SEA, SEASONED, OR OTHER FLAVORED SALT
[includes regular iodized salt,
sea salt and seasoning salts
made with regular salt]. \(\qquad\) 1
LITE SALT. ..... 2
SALT SUBSTITUTE ..... 3
NONE. ..... (REC.335)
REFUSED. ..... (REC.335)
DON'T KNOW ..... (REC.335)

\section*{MEC Data Collection Forms}

\section*{NHANES III}

REC. 330 How often \{do you/does NAME\} add \{REC325 ANSWER\} to \{your/his/her\} food at the table? Is it rarely, occasionally, or very often?

RARELY,.............................................................................. 1
OCCASIONALLY................................................................ 2
VERY OFTEN..................................................................... 3
REFUSED............................................................................. 7
DON'T KNOW..................................................................... 9

\section*{CSFII}

REC. 335 How often is ordinary salt or seasoned salt added in cooking or preparing foods in your household? Is it never, rarely, occasionally, or very often?

NEVER................................................................................. 1
RARELY.............................................................................. 2
OCCASIONALLY................................................................ 3
VERY OFTEN...................................................................... 4
REFUSED............................................................................. 7
DON'T KNOW..................................................................... 9
[THIS QUESTION APPLIES ONLY TO USE OF ORDINARY SALT OR SEASONED SALT AND NOT TO LITE SALT OR SALT SUBSTITUTES.]

CSFII
REC. 340 \{Are you/Is NAME\} currently on any kind of diet, either to lose weight or for some other health-related reason?


CSFII
REC. 345 What kind of diet \{are you/is NAME \(\}\) on?
[READ AS NEEDED: Is it a weight loss or low calorie diet; low fat or cholesterol diet; low salt or sodium diet; diabetic diet; or another type of diet?]

WEIGHT LOSS OR LOW CALORIE DIET......................... 1
LOW FAT OR CHOLESTEROL DIET................................. 2
LOW SALT OR SODIUM DIET........................................... 3
SUGAR FREE OR LOW SUGAR DIET............................... 4
LOW FIBER DIET............................................................... 5
HIGH FIBER DIET..................................................................................... 6
DIABETIC DIET.................................................................. 7
LOW CARBOHYDRATE DIET.......................................... 8
HIGH PROTEIN DIET.......................................................... 9
WEIGHT GAIN DIET........................................................ 10
OTHER............................................................................... 91

\section*{MEC Data Collection Forms}

> (SPECIFY) REFUSED. .77
> DON'T KNOW. .99

\section*{BOX 1}

IF SP < 1 YEAR OLD, GO TO BOX 2.
OTHERWISE, CONTINUE.

\section*{NHANES 1999}

DRQ. 361 Please look at this list of fish. During the past 30 days, did you eat any types of fish listed on this card? Include any foods that had fish in them such as sandwiches, soups, or salads.
\[
\begin{aligned}
& \text { YES................................ } 1 \\
& \text { NO.................... } 2 \text { (DRQ.380) } \\
& \text { REFUSED........ } 7 \text { (DRQ.380) } \\
& \text { DON'T KNOW.... } 9 \\
& \text { (DRQ.380) }
\end{aligned}
\]

\section*{NHANES 1999}

DRQ. 370 During the past 30 days, which types of fish did you eat and how many times did you eat them?
Type listed: breaded fish products, tuna (canned or fresh), bass, catfish, cod, flatfish, haddock, mackerel, perch, pike, pollock, porgy, salmon, sardines, sea bass, shark, swordfish, trout, walleye, other type of fish and unknown type of fish.

Interviewer instruction:
Check each type of shellfish the SP reports eating, and then ask and record the number of times each type was eaten.

\section*{NHANES 1999}

DRQ. 380 Please look at this list of shellfish. During the past 30 days, did you eat any types of shellfish listed on this card? Include any foods that had shellfish in them such as sandwiches, soups, or salads.


\section*{NHANES 1999}

DRQ. 390 During the past 30 days, which types of shellfish did you eat and how many times did you eat them?
Type listed: clams, crab, crayfish (crawfish), lobster, mussels, oysters, scallops, shrimp, other shellfish (for example, octopus, squid) and unknown type of shellfish.

Interviewer instruction:
Check each type of shellfish the SP reports eating, and then ask and record the number of times each type was eaten.

BOX 5
IF SP 1-11 YEARS OLD, CONTINUE. OTHERWISE, GO TO THE END OF THE SECTION.

HSQ. 500 The next questions are about \{your/SP's\} recent health during the 30 days outlined on the calendar.
Did \{you/SP\} have a head cold or chest cold that started during those 30 days?
YES 1

\section*{MEC Data Collection Forms}
NO 2
REFUSED...............................................................................................................................

HSQ. 510 Did \{you/SP\} have a stomach or intestinal illness with vomiting or diarrhea that started during those 30 days?
YES........................................................................................................ 9

HSQ. 520 Did \{you/SP\} have flu, pneumonia, or ear infections that started during those 30 days?
YES.....................................................................................................................................

BOX 6
IF SP 6-7 YEARS OLD, CONTINUE. OTHERWISE, GO TO THE END OF THE SECTION.

PUQ. 100 In the past 7 days, were any chemical products used in \{your/his/her\} home to control fleas, roaches, ants, termites, or other insects?
\[
\begin{aligned}
& \text { YES................................................................ } 1 \\
& \text { NO................................................................ } 2 \\
& \text { REFUSED...................................................... } 7 \\
& \text { DON'T KNOW................................................. } 9
\end{aligned}
\]

PUQ. 110 In the past 7 days, were any chemical products used in \{your/his/her\} lawn or garden to kill weeds? CODE 'NO' IF THE RESPONDENT SAYS S/HE DOES NOT HAVE A LAWN OR GARDEN.


\section*{MEC Data Collection Forms}

DIETARY SUPPLEMENTS (All ages)

\section*{24-Hour Dietary Supplements Recall Interview}

Information will be obtained on all vitamins, minerals, herbals and other dietary supplements that were consumed during a 24 -hour time period (midnight to midnight). The information that is obtained for dietary supplements includes the following:
a. Verifying that dietary supplement(s) reported during the Dietary Supplement Section in the Household Interview was also taken during the 24 -Hour time period. - Dietary supplement information is collected during the SP Household Interview. The interviewer will first ask if the supplements reported during the Household Interview were also taken during the 24 -Hour time period.
b. Dietary supplement Name - The name of any new/additional dietary supplements are typed and selected from a list of dietary supplement names.
c. Amount of dietary supplement taken - The amount of dietary supplement consumed by the respondent during the 24 -Hour time period.

\section*{24-Hour Dietary Supplement Recall Interview Scripts - In-Person Interview:}
1. Script for respondents that reported taking a dietary supplement or antacid during the Dietary Supplements Section in the Household Interview:

The next questions are about \{your/SPs\} use of dietary supplements, vitamins, minerals and herbals all day yesterday, \{day\}, between midnight and midnight. This includes prescription and over the counter dietary supplements.

During the interview in your home \{you/SP reported taking\} \{supplement\}.
Did \{you/SP\} take this supplement yesterday \{day\}. (between midnight and midnight)?
Was \{supplement\} a \{form\}?
You said \{you/SP\} took \(\qquad\) , is that correct? Was that a liquid or powder?

Between midnight and midnight, how much did \{you/SP\} take?
It was also reported \(\{y o u / S P\}\) took \{supplement \(\}\).
All day yesterday, \{day\}, between midnight and midnight, did \{you/SP\} take any other vitamins, minerals, herbals or other dietary supplements? Include any prescription and over the counter dietary supplements.

What is the name of the supplement \(\{y o u / S P\}\) took?
Between midnight and midnight, how much did \{you/SP\} take?
Any others?
The next questions are about \{your/SPs\} use of non-prescription antacids.
During the interview in your home \{you/SP reported taking\} \{antacid\}.
Did \{you/SP\} take this antacid yesterday (between midnight and midnight )?

\section*{MEC Data Collection Forms}

Between midnight and midnight how much did \{you/SP\} take?
It was also reported \{you/SP\} took \{antacid\}.
All day yesterday, \{day\}, between midnight and midnight did \{you/SP\} take any other antacids?
What is the name of the antacid \{you/SP\} took?
Between midnight and midnight how much did \{you/SP\} take?
Any others?
2. Script for respondents that did not report taking a dietary supplement or antacid during the Dietary Supplement Section in the Household Interview:

The next questions are about \{your/SPs\} use of dietary supplements, including prescription and over the counter supplements. All day yesterday, \{day\}, between midnight and midnight did \{you/SP\} take any vitamins, minerals, herbals or other dietary supplements?

What is the name of the supplement \{you/SP\} took?
Between midnight and midnight how much did \{you/SP\} take?
Any others?
The next questions are about \{your/SPs\} use of non-prescription antacids All day yesterday, \{day\}, between midnight and midnight did \{you/SP\} take any antacids?

What is the name of the antacid \(\{y o u / S P\}\) took?
Between midnight and midnight how much did \{you/SP\} take?
Any others?
24-Hour Dietary Supplement Recall Interview Scripts - Telephone Interview:
Same as above, except respondent is asked to get their dietary supplements and read from the container the name of any new supplements they have taken since the 24 -hour dietary supplement recall in-person interview.
1. Script for respondents that reported taking a dietary supplement or antacid during the Dietary Supplements

Section in the Household Interview or during the 24-hour dietary supplement recall in-person interview:
The next questions are about \{your/SPs\} use of dietary supplements, vitamins, minerals and herbals all day yesterday, \{day\}, between midnight and midnight. This includes prescription and over the counter dietary supplements.

During the interview in your home and our exam center \{you/SP reported taking\} \{supplement\}.
Did \{you/SP\} take this supplement yesterday \{day\} (between midnight and midnight)?
Was \{supplement\} a \{form\}?
You said \(\{y o u / S P\}\) took ___, is that correct? Was that a liquid or powder?
Between midnight and midnight, how much did \{you/SP\} take?
It was also reported \(\{y o u / S P\}\) took \(\{\) supplement \(\}\).

\section*{MEC Data Collection Forms}

All day yesterday, \{day\}, between midnight and midnight, did \{you/SP\} take any other vitamins, minerals, herbals or other dietary supplements? Include any prescription and over the counter dietary supplements.

Can you please locate the containers for all the dietary supplements \{you/SP\}took?
I will wait while you get them.
Can you please read to me all the words on the front label?
What is the name of the supplement \{you/SP\} took?
Between midnight and midnight, how much did \{you/SP\} take?
Any others?
The next questions are about \{your/SPs\} use of non-prescription antacids.
During the interview in your home and our exam center \{you/SP reported taking\} \{antacid\}.
Did \{you/SP\} take this antacid yesterday (between midnight and midnight )?
Between midnight and midnight how much did \{you/SP\} take?
It was also reported \{you/SP\} took \{antacid\}.
All day yesterday, \{day\}, between midnight and midnight did \{you/SP\} take any other antacids?
What is the name of the antacid \{you/SP\} took?
Between midnight and midnight how much did \{you/SP\} take?
Any others?
2. Script for respondents that did not report taking a dietary supplement or antacid during the Dietary

Supplement Section in the Household Interview or the 24 -hour dietary supplement recall in-person interview:
The next questions are about \{your/SPs\} use of dietary supplements, including prescription and over the counter supplements. All day yesterday, \{day\}, between midnight and midnight did \{you/SP\} take any vitamins, minerals, herbals or other dietary supplements?

Can you please locate the containers for all the dietary supplements \{you/SP\}took?
I will wait while you get them.
Can you please read to me all the words on the front label?
What is the name of the supplement \{you/SP\} took?
Between midnight and midnight how much did \{you/SP\} take?
Any others?
The next questions are about \{your/SPs\} use of non-prescription antacids All day yesterday, \{day\}, between midnight and midnight did \{you/SP\} take any antacids?

What is the name of the antacid \(\{y o u / S P\}\) took?
Between midnight and midnight how much did \{you/SP\} take?
Any others?
Probes
3. Probes for collecting dietary supplement names

\section*{MEC Data Collection Forms}

Multivitamin and/or Multimineral:
- What is the brand name?
- Did it also include minerals like iron, zinc, or calcium?
- Iron only
- Was it a special type?(silver, women's, men's, prenatal, liquid)

Single / double nutrient:
- What is the brand name?
- How much (ingredient name) was in it?(or what was the strength of \(X\) ) Other supplement type:
- Please describe the label name or type of supplement
- What is the brand name?
4. Probes for collecting antacid names

What is the brand name? Was it extra strength, regular strength, ultra, maximum strength?
5. Probes for collecting the quantity the respondent took - UNIT

Was it a tablet, capsule, pill, caplet, softgel, or something else?

\section*{MEC Data Collection Forms}

\section*{DUAL X-RAY ABSORPTIOMETRY (WHOLE BODY)} BODY COMPOSITION (Ages 8-59 years)

Excluded from scan if body weight is over 450 pounds or if yes to one of the following items;
1. Do you have any amputations of your legs and feet other than toes?
2. Are you currently pregnant?
3. Have you had a medical test with contrast material such as dyes or barium in the last 7 days?

\section*{Whole Body Tissue Information:}
\begin{tabular}{ll} 
Total Body Tissue & grams \\
Bone Mineral Content & grams \\
Fat & grams \\
Lean Mass & grams \\
Lean Mass + Bone Mineral Content & grams \\
Percent fat & \(\%\)
\end{tabular}

Values for each of the variables listed above will be given for the following regions:
Head
Left Arm
Right Arm
Trunk
Left Leg
Right Leg
Subtotal
Total

\section*{Whole Body Bone Information:}
\begin{tabular}{ll}
\begin{tabular}{ll} 
Area & \(\mathrm{cm}^{2}\) \\
Bone Mineral Content & grams \\
Bone Mineral Density & grams \(/ \mathrm{cm}^{2}\)
\end{tabular} \\
& \\
Values for each of the variables listed above will be given for the following regions: \\
Head & \\
Left Arm & \\
Right Arm & \\
Left Ribs & \\
Right Ribs \\
Thoracic Spine & \\
Lumbar Spine & \\
Pelvis \\
Left Leg & \\
Right Leg &
\end{tabular}

\section*{MEC Data Collection Forms}

\section*{DUAL X-RAY ABSORPTIOMETRY (FEMUR AND SPINE) OSTEOPOROSIS, SPINAL FRACTURES AND AORTIC CALCIFICATION (Ages 40 and older)}

Excluded from femur or spine scans if body weight is over 450 pounds or if yes to one of the following items;
1. Are you currently pregnant?
2. Have you had a medical test with contrast material such as dyes or barium in the last 7 days?
3. Have you fractured both hips, had replacements of both hips, or have pins in both hips? (exclusion for femur scan)
4. Do you have a Harrington rod in your spine? (exclusion for spine scans)

\section*{Femur and Lumbar Spine Information:}

Area
Bone Mineral Content
Bone Mineral Density
\(\mathrm{cm}^{2}\)
grams
grams/cm \({ }^{2}\)

Values for each of the variables listed above will be given for the following femur regions:
Femoral Neck
Trochanter
Intertrochanter
Ward's Triangle
Total
Values for each of the variables listed above will be given for the following lumbar spine regions:
Vertebrae 1-4
Total
Lateral and Anterior/Posterior (AP) Spine Information:

Identification of Deformities
Description of Spinal Shape
Assessment of Vertebral Fracture Risk
Assessment of Abdominal Aortic Calcification

\section*{MEC Data Collection Forms}

\section*{ORAL HEALTH (Ages 1 and older)}

\section*{Medical Exclusion Questions (Ages 30 and older)}

All adults aged 30 years and older will be eligible for the health screening questions. A positive response to any one of these 4 questions will result in an individual being EXCLUDED from the periodontal examination:
1. Have you had a heart transplant?
2. Do you have an artificial heart valve?
3. Have you had heart disease since birth?
4. Have you had a bacterial infection of the heart, also called Bacterial? Endocarditis?

Oral Health Examination (Ages 1 and older)
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{\(1+\) years } & 3-19 years & \(6-19\) years & 30 years and older \\
\hline Tooth count & & & \\
\hline Dental Caries & Dental Sealants & & Medical History Screening \\
\hline & & & Periodontal Exam \\
\hline & & Dental Fluorosis/Images & \\
\hline & & & \\
\hline \begin{tabular}{l} 
Miscellaneous / Report of \\
Findings
\end{tabular} & & \\
\hline
\end{tabular}

\section*{MEC Data Collection Forms}

\section*{PHYSICIAN EXAMINATION (All ages)}

\section*{Blood Pressure (ages 8 years and older)*}

Have you had any of the following in the past 30 minutes? (food, coffee, alcohol, cigarettes) Check all that apply:
\begin{tabular}{ll} 
Arm selected & Right/left/Could not obtain \\
Cuff size selected & Infant/Child/Adult/Large Arm/Thigh \\
Heart Rate/Pulse & Beats per minute \\
Pulse type & \\
Radial/Brachial & mm Hg \\
Maximum Inflation Level & mm Hg \\
Systolic Blood Pressure (Readings 1,2,3) & mm Hg \\
Diastolic Blood Pressure (Readings 1,2,3) & mm Hg (mean of last 2 measurements will be used) \\
Average Blood Pressure &
\end{tabular}

\section*{MEC Data Collection Forms}

VENIPUNCTURE 1 (Ages 1 year and older) AND VENIPUNCTURE 2 (Ages 12 year and older AM)
```

SP ID

```
\(\qquad\)
``` Tech ID
Pre venipuncture questions(Q1-Q5 only asked during morning session: Q4-Q5 of those 12 and older)
Q1. When did you last have anything at all to eat or drink other than water?
HH:MM (AM PM NOON) MMDDYY
Q2. Have you had coffee, tea, soda, alcoholic beverages, gum, breath mints, cough drops or vitamins since [TIME/DATE
IN Q3]?
YES (probe and edit response in Q3)
NO
Q3. You have not had anything to drink, other than water, since [TIME/DATE IN Q3]. Is this correct?
YES
NO (probe and edit response in Q3)
Q4. Are you now taking insulin?
Yes(OGTT will not be conducted)
No
Refused
Don't know
Q5. Are you now taking diabetic pills to lower your blood sugar?
Yes(OGTT will not be conducted)
No
Refused
Don't know
Q6. Do you have hemophilia?
Yes(Venipuncture and OGTT will not be conducted)
No
Refused
Don’t know
Q7. Have you received cancer chemotherapy in the past four weeks?
Yes(Venipuncture and OGTT will not be conducted)
No
Refused
Don't know
Pregnancy Status
Positive (OGTT will not be conducted if SP reports pregnancy at home
interview or has a positive pregnancy test prior to first venipuncture)
Negative
RESULTS OF FIRST VENIPUNCTURE
    Test complete
    Test partially complete
    Test not done
REASONS TEST INCOMPLETE OR NOT DONE
    Safety exclusion
    Pregnancy
    Physical limitation
    SP refusal
    SP ill/emergency
    Out of time
```

Equipment failure
Communication problem

Trutol Administration (12 and older morning session only)


## MEC Data Collection Forms

VENIPUNCTURE 2 (ages 12 year and older if Trutol administered)

```
SP ID
```

$\qquad$

```
    Tech ID
```

$\qquad$

```
OGTT tubes
    2 ml grey
                                    Obtained all
Phlebotomy tubes not collected
    of 3 4 ml lavender Obtained all
    of 4 15 ml red
    of 2 10 ml red
RESULTS OF SECOND VENIPUNCURE
Test complete
Test partially complete
Test not done
REASONS TEST INCOMPLETE OR NOT DONE
Solution not consumed within 10 minutes
Physical limitation
SP refusal
SP ill/emergency
Out of time
Equipment failure
Communication problem
```


[^0]:    DK.
    9999
    RF
    7777

