### **CDCI-Catalyst**

Stakeholder Customer Discovery Business Model Business Thesis

#### COURSE OBJECTIVE:

Learn what we now know about going from an

idea to a deployable solution

Learn stakeholder discovery

Use hypotheses driven testing to create a compelling mission model canvas

#### **COURSE OBJECTIVE:**

Teach a methodology for collecting data

You will only **get out** of the program what you **put in**, in terms of effort



You will spend 30% of your time **OUTSIDE** of your office, or your lab

You all will do all the work assigned

You will hold 50+ customer interviews

This is a team activity, divide the work, share your insights, work together

#### OUR EXPECTATIONS OF YOU

Be intensely curious Be intellectually honest

Be willing to go where the discovery takes you. Plan to **pivot** 

Admit you don't have all the answers. Don't make things up. Say: "I don't know"

### EACH SESSION 15+ customer interviews Continuously update Launchpad Central Regularly meet as a group Revise your thesis and Canvas Present what you learned Watch and discuss the Steve Blank lectures

## Stakeholder Discovery Business Models

## "Identify a problem or need about which *enough* people care"

## "Design a solution that will meet that problem or need"

# "Evidence that the solution/service satisfies the stakeholder problem"

# "Build and deploy a solution/service that satisfies the stakeholder problem"

## Mission Model FIT

"Validate and implement a model for delivering the solution/service that is repeatable and scalable"

## You will *refine, revise* or *throw out* your "great" ideas!

The only thing that matters is getting To problem / solution FIT

### a **Business Thesis** is: Who is your stakeholder(s)? What is your solution? Why will they use your solution?

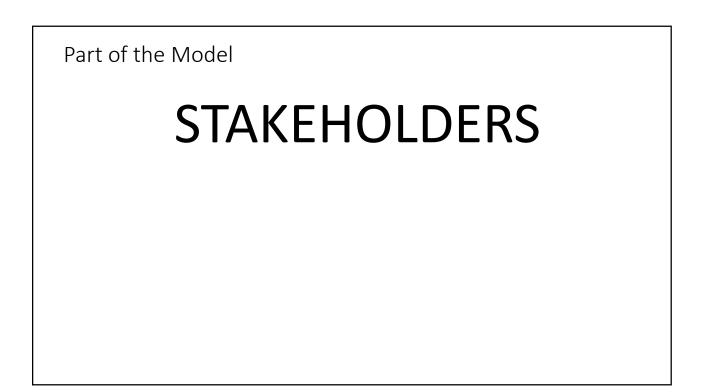
Hypothesis What must be true such that the business thesis holds

Experiment How you will test your thesis. How you will discover if what you

Question Questions that can be asked to run the experiment

KEY PARTNERS	KEY ACTIVITIES		LUE SITION	BUY-IN	STAKEHOLDER SEGMENTS	
Which outside partners or supplies you need to perform the activities? Are they new or existing?	Which activities do you need to perform well in your mission model? What is crucial?	What are you offe What problem are them? What gains do yo What Horizon are	e you solving for u give them?	How do I get customers to buy-in, use and deploy?	Which customers are you serving? Are they inside or outside the agency? Which jobs do they really want to get done?	
	KEY RESOURCES			DEPLOYMENT\ IMPLEMENTATION		
	Which resources do you need to perform the activities? Which are essential? Are they new or existing?			How well you get the value prop to each Customer? Through which interaction points?		
CC What is the resulting cost structure? Which key elements drive your cost?	OST STRUCTURE		What value are yo Improvements? N Scale, Interoperal	lew Capabilities?	N VALUE/IMPACT	

KEY	KEY	VALUE	BUY-IN	STAKEHOLDER	
PARTNERS	ACTIVITIES	PROPOSITION	BOTHN	SEGMENTS	
-	KEY		DEPLOYMENT		
	RESOURCES		IMPLEMENTATION		
	COST STRUCTURE		MISSION VALUE/IMPACT		



JOBS

### what they are trying to get done in their work and in their lives task to perform, problem to solve, needs to satisfy

PAINS

## describe bad outcomes, risks, and obstacles related to their jobs

GAINS

## describe the more or less expected benefits they are seeking

Stakeholders

## how well do you know them?

#### Value Proposition

#### the solution

A list of all the solutions, services, or processes a value proposition is built around

#### pain relievers

describe how your products, services or processes alleviate stakeholder pains

#### Value Proposition

#### gain creators

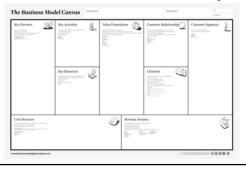
describe how your products, services or processes create stakeholder gains First, understand the stakeholder

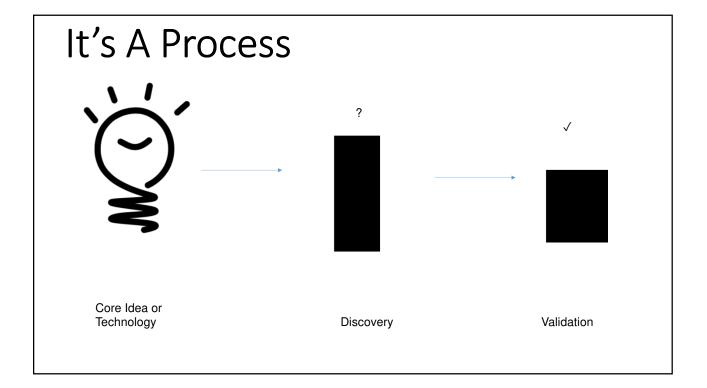
## Provide **evidence** showing "what" they care about before focusing on "how" to help them

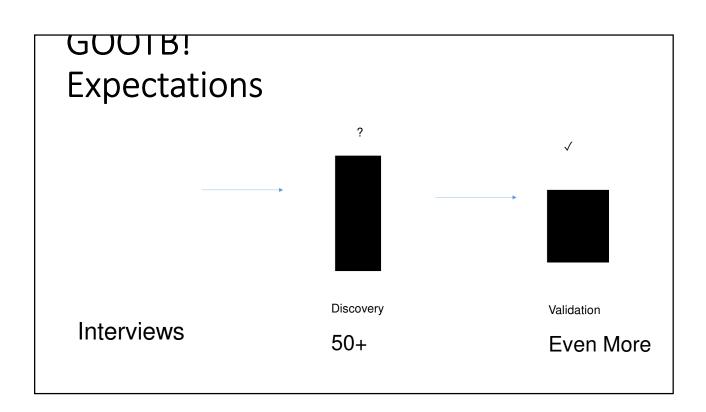
Then, develop the value proposition

Provide evidence showing that they care about how your products, services or processes kill pains and create gains Finally, consider the whole model

Provide evidence showing that the way you intend to create, deliver, and capture value is likely to work







#### **Business Thesis**

Who is your stakeholder, what is your solution, why will they use it?

Idea:

Our team has created a tool called the "Grantee Connector," which serves as a curated database of grantee contacts, work products, and templates, but further, a facilitator for grantees to find one another, share, and learn from the experiences of others.

#### **Business thesis:**

The Administration for Native Americans (ANA) grantees will use our database to connect with and learn from other ANA grantees. Business Thesis

Who is your customer, what is your product, why will they buy it?

The Administration for Native Americans (ANA) grantees will use our database to connect with and learn from other ANA grantees.

#### Business Thesis

Who is your customer, what is your product, why will they buy it?

The Administration for Native Americans (ANA) grantees will use our database to connect with and learn from other ANA grantees. Business Thesis

Who is your customer, what is your product, why will they buy it?

The Administration for Native Americans (ANA) grantees will use our database to connect with and learn from other ANA grantees.

### Thesis format: T= S will use Solution because VP

S:stakeholder (who is your stakeholder) VP: value proposition (why they will use it) Who is your stakeholders, what is your solution, why will they use it?

### Workshop Exercise 1: write your first business thesis

Next Step

### Hypotheses: What must be true such that the thesis is true

### Hypotheses:

Your current wild-@\$\$ guess about your stakeholders' problems jobs, wants, and needs.

> Hypotheses: Statement of fact Is either true or false No commas or ands Testable

#### **Hypotheses**

H1:PTEA evaluate patients in the classroom

H2: PTEA have to see more patients per day

H3:PTEA spend more time evaluating patients in the classroom (vs. private setting)

H4:Recorded evaluations reduce the amount of time spent filling out paper work

H5:Less time spent filling out paperwork increases the number of patients seen per day

**H6**:Seeing more patients per day increases reimbursement to PTEA

Physical Therapists will make video recordings of children with autism in the classroom to improve therapy outcomes.

# Proof: if H1, H2, H3... Hn then T

If PTEA evaluate patients in the classroom

and PTEA have to see more patients per day

and PTEA spend more time evaluating patients in the classroom (vs. private setting)

and Recorded evaluations reduce the amount of time spent filling out paper work

and Less time spent filling out paperwork increases the number of patients seen per day

and Seeing more patients per day increases reimbursement to PTEA

Then Physical Therapists will make video recordings of children with autism in the classroom to improve therapy outcomes.

### **Experiments:**

#### **Hypothesis**

What must be true such that the business thesis holds

#### **Experiment**

How you will test your thesis. How you will discover if what you believe to be true, actually is!

#### Question

Questions that can be asked to run the experiment

#### **Hypothesis**

PTEA evaluate patients in the classroom

#### Experiment

Interview 6 physical therapists who work with children to learn about where they hold their evaluation sessions

#### Question

Tell me about a typical evaluation. How do you decide when and where to evaluate patients? Tell me more about that... Why....? what the solution is and why people would use it.

Create 5-7 hypotheses based on the business thesis.

For each hypothesis, tell us who you're going to talk to.

Create questions to kick off your interviews.

Reflect on who you should contact and interview.

#### Stakeholders to Interview:

Begin a list of people who you feel would gain value from your solution.

How will you contact them?

Are your questions formulated with them in mind?