**Attachment 39** PYFP Evaluation Question and Instrument (PYFP School Instruments) Crosswalk

| **Evaluation Questions**  | **PE Teacher FG** |  **Student FG** | **Parent FG** | **PE Teacher Surveys** | **Student Survey** | **Administrator Surveys** | **FitnessGram®** | **Accelerometry** | **Cost/Time Use Data** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School Outcomes**  |  |  |
| 1. To what extent does implementation of the PYFP lead to improved PE and PA policies and practices?
 | 1, 7, 15 |  |  | 4.1, 5, 5.1, 6, 6.1, 7a, 7b 12, 14, 39 |  | 7, 8, 9, 9.1  |  |  |  |
| 1. To what extent does implementation of the PYFP lead to improved PE/PA environment?
 | 13, 14 |  |  | 8 & 8.1, 9, 9.1, 10, 10.1, 11, 11.1, 12, 13, 14, 30, 30.1, 39  |  | 4, 5, 6, 10 |  |  |  |
| 1. How does the implementation of the PYFP in schools affect student behavior?
 | 10 |  | 8 | 26 |  | 15 |  |  |  |
| **Teacher Outcomes** |  |  |
| 1. Has implementation of the PYFP led to integration of fitness education in PE?
 | 6 | 3 |  | 6, 6.1, 17, 18, 19 | 6, 15, 16, 17, 18, 19 |  |  |  |  |
| 1. Has implementation of the PYFP led to increased time devoted to fitness education during PE?
 |  |  |  | 6, 6.1 |  |  |  |  |  |
| 1. Has implementation of the PYFP led to increased use of fitness assessment tools?
 | 8 | 4, 5, 6, 7 |  | 12, 20, 20.1, 20.2, 39 | 11, 20 |  | x |  |  |
| 1. Has implementation of the PYFP led to improved practices for fitness testing?
 | 8 | 5 |  | 17 | 13, 14, 15, 16, 17, 18, 19 |  |  |  |  |
| 1. Has implementation of the PYFP led to increased quality of PE?
 | 13 |  |  | 14, 45.1, 45.2, 45.3, 45.4, 45.5 |  | 16 |  | x |  |
| **Student Outcomes** |  |  |
| 1. How does the PYFP impact student fitness and health knowledge?
 |  | 3, 6, 7  | 4, 7 |  | 6, 7, 8 |  |  |  |  |
| 1. How does the PYFP impact student attitudes toward physical activity?
 |  | 12 |  |  | 9, 26 |  |  |  |  |
| 1. How does the PYFP impact student motivation to be physically active?
 | 10 | 5, 7, 12 | 8 |  | 23, 25,  |  |  |  |  |
| 1. How does the PYFP impact student physical activity?
 | 10 | 12 |  | 26 | 27, 28, 29 | 15 |  | x |  |
| 1. How does the PYFP impact student fitness?
 | 10 |  |  |  | 25 |  | x |  |  |
| 1. How does the PYFP impact student behavior?
 |  | 10, 12 | 8 | 26 | 27 |  |  |  |  |
| **Home/Parent Outcomes** |  |  |
| 1. To what extent does the PYFP lead to improved home rules/ practices in sedentary/screen time?
 |  | 10 | 9, 10 |  |  |  |  |  |  |
| 1. To what extent does the PYFP lead to improved home rules/ practices in physical activity?
 |  | 10 | 9, 10 |  |  |  |  |  |  |
| 1. To what extent does PYFP lead to increases in parent PE/PA awareness?
 |  | 10 | 4, 5, 6, 7 |  |  |  |  |  |  |
| **School Implementation** | **Item #’s from instruments for PYFP Schools** |  |
| 1. What are the barriers and facilitators to PYFP implementation?
 | 17, 18 |  |  | 20.2, 27, 27.1, 43, 44 |  | 14 |  |  |  |
| 1. What strategies do schools use to implement the PYFP?
 | 3, 8, 9, 11, 12 | 11 |  | 22, 22.1, 23, 24, 25, 42 | 24 | 23 |  |  |  |
| 1. What strategies do schools use to increase support for PYFP?
 | 4 |  |  |  |  | 20 |  |  |  |
| 1. What are best practices to integrate fitness education into the PE curriculum?
 | 6 |  |  |  |  |  |  |  |  |
| 1. What are the costs associated with implementation of the PYFP?
 |  |  |  | 32, 33 |  | 17, 19 |  |  | x |
| 1. What strategies do schools use to communicate about the PYFP and fitness results?
 | 11, 12 |  |  | 21, 22, 22.1, 23, 24 |  | 20, 21, 22 |  |  |  |
| 1. Are there any adverse events related to fitness testing/assessments?
 |  |  |  |  | 21, 22 |  |  |  |  |
| **Other key questions** | **Item #’s from instruments for PYFP Schools** |  |
| 1. What supports are present in the school for physical activity and physical education programing (e.g., funding, grants, PTA support)?
 | 18 | 8, 9 |  | 15, 15.1, 16 & 16.1 | 3, 4, 5 | 11, 12, 13 |  |  |  |
| 1. What do parents want to see in their child’s PE program (what do they hope for or expect to see happening)?
 |  |  | 2 |  |  |  |  |  |  |
| 1. What do parents know about fitness assessments and how do they feel about them?
 |  |  | 5, 6, 7 |  |  |  |  |  |  |
| 1. What items were provided to students when they were recognized for their fitness achievements?
 | 9 | 11 |  |  |  |  |  |  |  |
| 1. What are PE teachers continued professional development needs?
 | 2 |  |  | 36  |  |  |  |  |  |
| 1. What is the general value of the PYFP program to staff and students?
 |  |  |  | 14 |  | 16 |  |  |  |
| 1. What is the impact of recognizing students’ fitness achievements and what is the impact of recognition awards?
 | 10 | 7, 11, 12 |  | 26, 28 | 23, 25 |  |  |  |  |
| 1. What value do PE teachers place on student recognition?
 | 9 |  |  | 28 |  |  |  |  |  |
| 1. What PYFP resources did PE teachers receive and how were they used by teachers?
 | 16 |  |  | 31 |  |  |  |  |  |
| 1. Does PYFP provide additional benefit over a traditional PE program?
 | 5, 7 |  |  | 41, 45 |  |  | x | x | x |