

Attachment 39 PYFP Evaluation Question and Instrument (PYFP School Instruments) Crosswalk

Evaluation Questions	PE Teacher FG	Student FG	Parent FG	PE Teacher Surveys	Student Survey	Administrator Surveys	FitnessGram®	Accelerometry	Cost/Time Use Data
School Outcomes									
1. To what extent does implementation of the PYFP lead to <u>improved PE and PA policies and practices</u> ?	1, 7, 15			4.1, 5, 5.1, 6, 6.1, 7a, 7b, 12, 14, 39		7, 8, 9, 9.1			
2. To what extent does implementation of the PYFP lead to <u>improved PE/PA environment</u> ?	13, 14			8 & 8.1, 9, 9.1, 10, 10.1, 11, 11.1, 12, 13, 14, 30, 30.1, 39		4, 5, 6, 10			
3. How does the implementation of the PYFP in schools affect student behavior?	10		8	26		15			
Teacher Outcomes									
4. Has implementation of the PYFP led to <u>integration of fitness education in PE</u> ?	6	3		6, 6.1, 17, 18, 19	6, 15, 16, 17, 18, 19				
5. Has implementation of the PYFP led to <u>increased time devoted to fitness education during PE</u> ?				6, 6.1					
6. Has implementation of the PYFP led to <u>increased use of</u>	8	4, 5,		12, 20,	11, 20		x		

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<u>fitness assessment tools?</u>		6, 7		20.1, 20.2, 39					
7. Has implementation of the PYFP led to <u>improved practices for fitness testing?</u>	8	5		17	13, 14, 15, 16, 17, 18, 19				
8. Has implementation of the PYFP led to <u>increased quality of PE?</u>	13			14, 45.1, 45.2, 45.3, 45.4, 45.5		16		x	
Student Outcomes									
9. How does the PYFP impact <u>student fitness and health knowledge?</u>		3, 6, 7	4, 7		6, 7, 8				
10. How does the PYFP impact <u>student attitudes toward physical activity?</u>		12			9, 26				
11. How does the PYFP impact <u>student motivation to be physically active?</u>	10	5, 7, 12	8		23, 25,				
12. How does the PYFP impact <u>student physical activity?</u>	10	12		26	27, 28, 29	15		x	
13. How does the PYFP impact <u>student fitness?</u>	10				25		x		
14. How does the PYFP impact <u>student behavior?</u>		10, 12	8	26	27				
Home/Parent Outcomes									
15. To what extent does the PYFP lead to <u>improved home rules/ practices in sedentary/screen time?</u>		10	9, 10						
16. To what extent does the PYFP lead to <u>improved home rules/ practices in physical activity?</u>		10	9, 10						

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17. To what extent does PYFP lead to <u>increases in parent PE/PA awareness</u> ?		10	4, 5, 6, 7						
School Implementation	Item #'s from instruments for PYFP Schools								
18. What are the <u>barriers and facilitators</u> to PYFP implementation?	17, 18			20.2, 27, 27.1, 43, 44		14			
19. What strategies do schools use to <u>implement the PYFP</u> ?	3, 8, 9, 11, 12	11		22, 22.1, 23, 24, 25, 42	24	23			
20. What strategies do schools use to <u>increase support for PYFP</u> ?	4					20			
21. What are best practices to <u>integrate fitness education</u> into the PE curriculum?	6								
22. What are the <u>costs</u> associated with implementation of the PYFP?				32, 33		17, 19			x
23. What strategies do schools use to <u>communicate about the PYFP and fitness results</u> ?	11, 12			21, 22, 22.1, 23, 24		20, 21, 22			
24. Are there any <u>adverse events</u> related to fitness testing/assessments?					21, 22				
Other key questions	Item #'s from instruments for PYFP Schools								
25. What supports are present in the school for physical	18	8, 9		15,	3, 4, 5	11, 12,			

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activity and physical education programming (e.g., funding, grants, PTA support)?				15.1, 16 & 16.1		13			
26. What do parents want to see in their child's PE program (what do they hope for or expect to see happening)?			2						
27. What do parents know about fitness assessments and how do they feel about them?			5, 6, 7						
28. What items were provided to students when they were recognized for their fitness achievements?	9	11							
29. What are PE teachers continued professional development needs?	2			36					
30. What is the general value of the PYFP program to staff and students?				14		16			
31. What is the impact of recognizing students' fitness achievements and what is the impact of recognition awards?	10	7, 11, 12		26, 28	23, 25				
32. What value do PE teachers place on student recognition?	9			28					
33. What PYFP resources did PE teachers receive and how were they used by teachers?	16			31					
34. Does PYFP provide additional benefit over a traditional PE program?	5, 7			41, 45			x	x	x