Upon OMB approval, ED will add a statement explaining why the information is requested and the intended use of the provided information. A sample of the language is provided below.

Institutional Service (IS) administers programs authorized under Title III, Title V, and Title VII of the Higher Education Act of 1965, as amended.

The Aid for Institutional Development programs (commonly referred to as the Title III programs) support the improvements in educational quality, management and financial stability at qualifying postsecondary institutions. Funding is focused on institutions that enroll large proportions of minority and financially disadvantaged students with low per-student expenditures. From its inception, one of the primary missions of the Title III programs has been to support the nation's Historically Black Colleges and Universities (HBCUs). The Title III programs have been expanded to support American Indian Tribally Controlled Colleges and Universities, Alaska Native and Native Hawaiian Serving Institutions, and Asian American and Native American Pacific Islander-Serving Institutions, as well as other minority-serving institutions. The Title III programs also include the Minority Science and Engineering Improvement Program.

The Title V programs strengthen institutions serving Hispanic and other low-income students. The Title VII programs strengthen Historically Black Colleges and Universities and Predominantly Black Institutions serving graduate students in Masters level programs. The Title V and Title VII programs, as well as the Title III programs, provide financial assistance to help institutions solve problems that threaten their ability to survive, to improve their management and fiscal operations, and to build endowments.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 21 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (20 U.S.C. § 1051 – 1068h, 20 U.S.C. § 1101 – 1103g, 20 U.S.C. § 1133 – 1141). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to regulations.gov during the public comment period for this collection of information. If you have specific questions about the form, instrument or survey, please contact

Jason Cottrell, Ph.D. (Jason.Cottrell@ed.gov) Latasha Eley, Ph.D. (Latasha.Eley@ed.gov) (202) 453-7530 Institutional Program Development Division U.S. Department of Education 400 Maryland Ave., SW Washington, DC, 20202