

**CDC Course Evaluation**

Public Reporting burden of this collection of information is estimated to average 3 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-74, Atlanta, GA 30333; Attn: PRA (0920-1009).

**Form Approved**  
OMB No. 0920-1009  
Exp. Date: 2/28/2020

**Activity title:** Preventing ACEs from the Medical Community

**Activity #:** WB2882 **Start date:** (MM/DD/YYYY)

Please find below the additional questions we would like to add to the Preventing ACEs from the Medical Community Pediatric Medical Provider Module

**Presentation**

		Strongly Agree	Agree	Neither / Undecided	Disagree	Strongly Disagree	N/A
1.	Dr. Jose Rodriguez was knowledgeable and communicated the content effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Dr. Melissa Boekhaus was knowledgeable and communicated the content effectively.						

**Learning Objectives**

		Strongly Agree	Agree	Neither / Undecided	Disagree	Strongly Disagree	N/A
3.	I can identify at least 2 short term effects of ACEs on health and life potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	I can identify at least 2 long-term effects of ACEs on health and life potential						
5.	I can define the difference between the occurrence of first-hand and generational inheritance of ACE's						
6.	I can describe my role, responsibilities, and scope of practice as a team member in preventing ACEs and preventing negative outcomes.						
7.	I can identify at least 2 outcomes (e.g.						



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Live and Enduring Educational Activity

	physical and mental health outcomes) interdisciplinary teams seek when preventing ACEs						
<b>8.</b>	I can identify at least 2 strategies, skills, and/or practical steps interdisciplinary teams can take to help prevent ACEs						

		Strongly Agree	Agree	Neither / Undecided	Disagree	Strongly Disagree	N/A
<b>28.</b>	The style of the training was appealing and engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	The content was clearly presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	The quizzes and activities were easy to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	The quizzes and activities helped reinforce the topics presented in the training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>29.</b>		Comments:					