

# PY 20xx Qtr x Performance Report for (Program)

<b>Time Period:</b> <small>(choose only one)</small>	<input type="checkbox"/> Quarterly	<input type="checkbox"/> Rolling 4 Quarters	<input type="checkbox"/> Program to Date
<b>REPORTING PERIOD COVERED:</b>		mm/dd/yyyy - mm/dd/yyyy	

Performance Items	Adults:	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
	Youth:		Received services other than occupational skills training	Youth participants who have received occupational skills training	Total Current Period	Total Previous Period

**A. SUMMARY INFORMATION**

1. Total Exitors (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						
2. Total Participants Served (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						
3. Total Reportable Individuals (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						

**B. PARTICIPANT SUMMARY AND SERVICE INFORMATION<sup>1</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)**

Sex	1a. Male					
	1b. Female					
Ethnicity/Race	2a. Hispanic/Latino					
	2b. American Indian or Alaskan Native					
	2c. Asian					
	2d. Black or African American					
	2e. Native Hawaiian or Other Pacific Islander					
	2f. White					
	2g. More Than One Race					
Other Demographics	3a. Eligible Veterans					
	3b. Individuals with a Disability					
	3c. Incumbent Workers					
	3d. Unemployed Individuals					
Education Level	4a. Secondary School Graduate or Equivalent					
	4b. Completed 1 or more years of Postsecondary Education					
	4c. Postsecondary Certification, License, or Educational Certificate (non-degree)					
	4d. Associate's Degree					
	4e. Bachelor's Degree or Equivalent					
	4f. Advanced Degree Beyond Bachelor's Degree					

**C. EMPLOYMENT BARRIER<sup>2</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)**

1. Displaced homemakers						
2. Low-income individuals						
3. Older individuals						
4. Ex-offenders						
5. Homeless individuals or runaway youth						
6. Current or former foster care youth						
7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers						
8. Eligible migrant and seasonal farmworkers						
9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)						
10. Single parents (Including single pregnant women)						
11. Long-term unemployed (27 or more consecutive weeks)						

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(choose only one)

Quarterly

Rolling 4 Quarters

Program to Date

**PERIOD COVERED:**

mm/dd/yyyy - mm/dd/yyyy

Performance Items	Adults:	Basic Career Services (other than self service)	Individualized Career Services	Training Services	Total Current Period	Total Previous Period
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## D. Core Indicators of Performance

1. Employment Rate (Q2) <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						
2. Employment Rate (Q4) <sup>3</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						
3. Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						
4. Credential Rate <sup>4</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						
5. Measurable Skill Gains <sup>4</sup> (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)						

## E. EFFECTIVENESS IN SERVING EMPLOYERS

	Numerator	Denominator	Rate	Current Period Rate	Previous Period Rate
1. Retention with Same Employer in the 2nd and 4th Quarters After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
2. Employer Penetration (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
3. Repeat Business Customer (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)					
4. State Determined Measure #1					
5. State Determined Measure #2					

Common Exit Programs: Please indicate by checking the box below each program below that utilizes a common exit policy with this program in this state.

Program	Wagner-Peyser	Adults, Dislocated Workers, Youth	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reintegration of EX-Offenders (Adult)	Reintegration of EX-Offenders (Youth)	YouthBuild	H1B	Job Corps
Common Exit?										

\*Program name to be entered/displayed here.

<sup>1</sup>Participant information is based on data given at time of enrollment.

<sup>2</sup>Barriers to Employment are determined at the point of entry into the program.

<sup>3</sup>This indicator also includes those youth participants, whether formula or discretionary, who entered into a training or education program.

<sup>4</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

## Public Burden Statement (1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210.

**Do NOT send the completed application to this address.**

















Item	Field Label	Detailed Specifications				
D.3	Median Earnings (Youth)	The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where ((Funding Stream) and (Date of First Youth Service is not null and Received Training = 0) and (Employment Status at Program Entry is < 3) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF EXIT is within the reporting Period and (OTHER REASON FOR EXIT = 00)	The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where ((Funding Stream) and (Date of First Youth Service is not null and Received Training = 1) and (Employment Status at Program Entry is < 3) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF EXIT is within the reporting Period and (OTHER REASON FOR EXIT = 00)	The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where ((Funding Stream) and (Date of First Youth Service is not null) and (Employment Status at Program Entry is < 3) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF EXIT is within the reporting Period and (OTHER REASON FOR EXIT = 00)	The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where ((Funding Stream) and (Date of First Youth Service is not null) and (Employment Status at Program Entry is < 3) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF EXIT is within the reporting Period and (OTHER REASON FOR EXIT = 00)	
D.4	Credentia Rate <sup>4</sup>	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where (DATE ATTAINED RECOGNIZED CREDENTIAL - DATE OF EXIT <= 365) and 1) ((TYPE OF RECOGNIZED CREDENTIAL > 1) or 2) (TYPE OF RECOGNIZED CREDENTIAL = 1) and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL - DATE OF EXIT <=365 or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) divided by Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1) or (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and OTHER REASON FOR EXIT is (00 or 07))	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where (DATE ATTAINED RECOGNIZED CREDENTIAL - DATE OF EXIT <= 365) and 1) ((TYPE OF RECOGNIZED CREDENTIAL > 1) or 2) (TYPE OF RECOGNIZED CREDENTIAL = 1) and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL - DATE OF EXIT <=365 or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) divided by Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1) or (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and OTHER REASON FOR EXIT is (00 or 07))	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where (DATE ATTAINED RECOGNIZED CREDENTIAL - DATE OF EXIT <= 365) and 1) ((TYPE OF RECOGNIZED CREDENTIAL > 1) or 2) (TYPE OF RECOGNIZED CREDENTIAL = 1) and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL - DATE OF EXIT <=365 or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) divided by Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1) or (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and OTHER REASON FOR EXIT is (00 or 07))	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where (DATE ATTAINED RECOGNIZED CREDENTIAL - DATE OF EXIT <= 365) and 1) ((TYPE OF RECOGNIZED CREDENTIAL > 1) or 2) (TYPE OF RECOGNIZED CREDENTIAL = 1) and a) (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL - DATE OF EXIT <=365 or b) EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or c) EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or d) EMPLOYED 3RD QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) or e) EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is (>= 0 and < 9) divided by Count of UNIQUE RECORDS Where (Funding Stream) and DATE OF PROGRAM ENTRY is not null and DATE OF EXIT is within the report period and ((TYPE OF TRAINING #1 or TYPE OF TRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or (Participated in POSTSECONDARY Education During Program Participation = 1) or (ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) and OTHER REASON FOR EXIT is (00 or 07))	
D.5	Measurable Skill Gains <sup>4</sup>	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where 1) Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) is within the reporting period or 2) DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1 or 3) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 4) DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 5) DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period or 6) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period divided by Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (OTHER REASON FOR EXIT = (00 or 07)	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where 1) Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) is within the reporting period or 2) DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1 or 3) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 4) DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 5) DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period or 6) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period divided by Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (OTHER REASON FOR EXIT = (00 or 07)	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where 1) Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) is within the reporting period or 2) DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1 or 3) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 4) DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 5) DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period or 6) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period divided by Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (OTHER REASON FOR EXIT = (00 or 07)	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where 1) Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) is within the reporting period or 2) DATE ATTAINED RECOGNIZED CREDENTIAL is within the reporting period and TYPE OF RECOGNIZED CREDENTIAL = 1 or 3) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 4) DATE OF MOST RECENT MEASURABLE SKILL GAINS: POSTSECONDARY TRANSCRIPT/REPORT CARD is within the reporting period or 5) DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period or 6) DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period divided by Count of UNIQUE RECORDS Where (Funding Stream) and ((DATE OF PROGRAM ENTRY is not null) and (DATE OF PARTICIPATION <= end of report period) and (DATE OF EXIT is null or within the report period) and (DATE ENROLLED DURING PROGRAM PARTICIPATION IN AN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT (WIOA) is not null) and (OTHER REASON FOR EXIT = (00 or 07)	
<b>Effectiveness in Serving Employers</b>						
		<b>Numerator</b>	<b>Denominator</b>	<b>Rate</b>		
1	Retention with Same Employer in the 2nd and 4th Quarters After Exit	Count of UNIQUE RECORDS from RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER AND THE 4TH QUARTER = 1	Count of UNIQUE RECORDS where ((Funding Stream) and (DATE OF PROGRAM ENTRY is not null) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00))	Retention with Same Employer in the 2nd and 4th Quarters After Exit Numerator divided by Retention with Same Employer in the 2nd and 4th Quarters After Exit Denominator X 100		
2	Employer Penetration	Record the total number of establishments, as defined by the Bureau of Labor Statistics (BLS) Quarterly Census of Earnings and Wages program (QCEW), that received a service or, if it is an ongoing activity, are continuing to receive a service or other assistance during the reporting period	Record the total number of establishments, as defined by BLS QCEW, located within the State during the reporting period	Employer Penetration Numerator divided by Employer Penetration Denominator X 100		

Item	Field Label	Detailed Specifications			
3	Repeat Business Customer	Record the total number of unique business customers (establishments, as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service or, if it is an ongoing activity, are continuing to receive an employer service or other assistance during the reporting period (E1), AND that received an employer service anytime within the previous three program years	Record the number of unique business customers (establishments - as defined by the Bureau of Labor Statistics Quarterly Census of Earnings and Wages program) that received an employer service anytime within the previous three program years	Repeat Business Customer Numerator divided by Repeat Business Customer Denominator X 100	

\*More Than One Race is True when the participant indicates, at program entry, that they have origins in and identify with more than one racial group and more than one of the following PIRL fields equal 1: American Indian / Alaska Native (WIOA), Asian (WIOA), Black / African American (WIOA), Native Hawaiian / Other Pacific Islander (WIOA), or White (WIOA)

<b>Funding Stream</b>
Adult
Dislocated Worker
Youth
National Dislocated Worker Grants
Adult Education
Vocational Rehabilitation
Wagner-Peyser Employment Service
Trade Adjustment Assistance
National Farmworker Jobs Program (NFJP)
Indian and Native American Program (INA)
Reintegration of EX-Offenders (Adult)
Reintegration of EX-Offenders (Youth)
YouthBuild
Jobs for Veterans' State Grants (JVSG)
H-1B
Job Corps
Senior Community Service Employment Program

<b>LWIA W</b>
<b>Funding Stream</b>
Adult
Dislocated Worker
Youth
National Dislocated Worker Grants
Adult Education
Vocational Rehabilitation
Wagner-Peyser Employment Service

## Funding Streams

### Technical Specifications

ADULT (WIOA) > 0

DISLOCATED WORKER (WIOA) > 0 or Rapid Response Additional Assistance = 1

YOUTH (WIOA) > 0

DWG GRANT NUMBER is not null

ADULT EDUCATION (WIOA) > 0 and < 9

VOCATIONAL REHABILITATION (WIOA) > 0 and < 9

WAGNER-PEYSER EMPLOYMENT SERVICE (WIOA) = 1

Date of First TAA Benefit or Service is not null

National Farmworker Jobs Program is not null

Indian and Native American Program is not null

Reintegration of EX-Offenders (Adult) is not null

Reintegration of EX-Offenders (Youth) is not null

YouthBuild is not null

Veterans' Programs = 1

H-1B is not null

Job Corps = 1

Senior Community Service Employment Program is not null

## OA Funding Stream Definitions

### Technical Specifications

ADULT (WIOA) = 1

DISLOCATED WORKER (WIOA) = 1

YOUTH (WIOA) = 1

DWG GRANT NUMBER is not null

ADULT EDUCATION (WIOA) > 0 and < 9

VOCATIONAL REHABILITATION (WIOA) > 0 and < 9

WAGNER-PEYSER EMPLOYMENT SERVICE (WIOA) = 1