

JUSTIFICATION FOR NONMATERIAL/NONSUBSTANTIVE CHANGE

2016-2017 Financial Assistance for Students with Intellectual Disabilities Expenditure Report

The Financial Assistance for Students with Intellectual Disabilities Expenditure Report form (OMB-1845-0113) was implemented with the 2011-2012 award year. The form was approved with an expiration date of June 30, 2015 and was renewed with a new expiration date of March 31, 2018. However, as the form is award year-specific, it is updated annually when the eCampus-Based system is rolled over.

The award year and date references on the form, the instructions and the supplemental instructions to the FISAP are being updated. There are no other changes being made to the information collection.

Background

The Higher Education Opportunity Act, Pub. L. 110-315, added provisions to the Higher Education Act, as amended (HEA) in sections 760 and 766 that enable eligible students with intellectual disabilities to receive Federal Pell Grant (Pell), Supplemental Educational Opportunity Grant (FSEOG), and Federal Work Study (FWS) funds if they are enrolled in an approved program.

The first year of data collection occurred for the 2010-2011 award year with expenditure reports due September 30, 2011. There were only seven institutions participating with approved programs so an OMB-approved form was not required. The number of applications has increased over these few years. There are now 53 participating institutions with more in various stages of the application process. The program is continuing to grow.

Beginning with the 2011-2012 award year, the data began being submitted electronically through a module in the eCampus-Based system at <http://cbfisap.ed.gov>.

The data collected is used by the Department of Education (the Department) to monitor program effectiveness and accountability of fund expenditures. The data is used in conjunction with institutional program reviews to assess the administrative capability and compliance of the applicant. There are no other resources for collecting this data. Sections of the Higher Education Act of 1965, as amended, that govern these programs can be found at <http://www2.ed.gov/about/offices/list/ope/library.html>.

The legislative authority governing the application for the distribution of these funds is:

- Pell Grant funds is 20 U.S.C. 1070a (34 CFR 690.12);
- FWS funds it is 42 U.S.C. 2752 (34 CFR 673.3);
- FSEOG funds it is 20 U.S.C. 107b-3 (34 CFR 673.3).

The legislative authority governing the annual report on the uses made of funds provided under the previous sections is (20 U.S. C. 1094) enacted October 3, 1980, P.L. 96-374, sec. 451(a), 94 Stat. 1451; amended April 7, 1986, P.L. 99-272, sec. 16034, 100 Stat.356; amended October 17, 1986, P.L. 99-498, sec. 487(a), 100 Stat. 1486.

Purpose of the Form

The data reported reflects the relative institutional extent of participation in the program, the number of students enrolled in the program at each institution and the number of students receiving funds from each of the Pell, FSEOG and FWS programs. The data is used to assess the program effectiveness and accountability of fund expenditures under the previously cited authority. In addition, the data will be used in conjunction with institutional program reviews to help assess the administrative capability of the applicant and enforce compliance.

Electronic Use of the Form

Beginning with the 2011-2012 award year, the data began being submitted electronically through a module in the eCampus-Based system at <http://cbfisap.ed.gov>.

The first year of data collection occurred for the 2010-2011 award year with expenditure reports due September 30, 2011. There were only seven institutions participating with approved programs so an OMB-approved form was not required. In order to collect the data in the short time allotted, the form was distributed to the participating institutions and hardcopy reports were returned to the Department by the deadline date.

The number of applications has continued to increase. There are currently 53 institutions participating. Additional institutions have filed applications. The higher number of participants required an OMB-approved data collection. Having added a CTP module to the already stable and existing eCampus-Based System allowed the Department to lessen the burden to both institutions and the Federal Government.