


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Fast Response Survey System (FRSS) 108: Career and Technical Education (CTE) Programs
in Public School Districts Response to Comments Change Request

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education	OMB Control Number 1850-0733 v.33	
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	1,815	1,815
Total annual responses	4,785	4,785
% responses collected electronically	67%	67%
Total annual hours	826	826
Difference	0	
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The Fast Response Survey System (FRSS) survey #108 on career and technical education (CTE) programs in public school districts was approved by OMB in November 2016 (OMB# 1850-0733 v.33). The Office of Career, Technical, and Adult Education (OCTAE) requested that NCES conduct this FRSS survey. About 95 percent of 9th grade students in 2009 attended a school that offered CTE instruction, either on campus or at a partnering school; 85 percent of public high school graduates had completed one or more occupational CTE courses; and 19 percent were CTE concentrators who had earned at least three credits in the same CTE field. Effective, high-quality CTE programs are aligned with college- and career-readiness standards as well as the needs of employers, industry, and labor, providing students with a curriculum that combines integrated academic and technical content and strong employability skills, as well as work-based learning opportunities that enable students to connect what they are learning to real-life career scenarios and choices. The students participating in effective CTE programs graduate with industry certifications or licenses and postsecondary certificates or degrees that prepare them for in-demand careers within high-growth industry sectors. The purpose of the FRSS 108 survey is to collect nationally representative data from public school districts about CTE programs offered by the districts, whether offered at district facilities or in a partnering off-site location, such as area CTE facilities or postsecondary institutions. The sample will focus on school districts with high schools because CTE programs are generally designed for high school students. The survey topics will focus on the extent to which districts provide high-quality CTE programs and how these programs are developed, designed, and implemented. This request is to amend the approved FRSS 108 record with NCES responses to public comments received in November 2016.</p>		
Signature of Senior Official or designee: 	Date: December 1, 2016	For OIRA Use _____

**This form cannot be used to extend an expiration date