


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

High School Longitudinal Study of 2009 (HSLs:09) Second Follow-up Main Study 2<sup>nd</sup> Incentive Boost Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0852 v.22
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	32,107	32,107
<b>Total annual responses</b>	32,107	32,107
<b>Percent of these responses collected electronically</b>	95%	95%
<b>Total annual hours</b>	24,904	24,904
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	NA	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The High School Longitudinal Study of 2009 (HSLs:09) is a nationally representative, longitudinal study of more than 20,000 9th graders in 944 schools in 2009 who are being followed through their secondary and postsecondary years. The study focuses on understanding students' trajectories from the beginning of high school into postsecondary education or the workforce and beyond. What students decide to pursue when, why, and how are crucial questions for HSLs:09, especially, but not solely, in regards to science, technology, engineering, and math (STEM) courses, majors, and careers. To date, HSLs:09 measured math achievement gains in the first 3 years of high school and, like past studies, surveyed students, their parents, school administrators, school counselors, and teachers. After the initial 2009 data collection, the main study students were re-surveyed in 2012 when most were high school 11th-graders, and again in 2013 when most had just graduated from high school. The second follow-up data collection will take place in early 2016, and will consist of a survey, postsecondary transcript collection, financial aid records collection, and file matching to extant data sources. The second follow-up focuses on postsecondary attendance patterns, field of study selection processes with particular emphasis on STEM, the postsecondary academic and social experience, education financing, employment history including instances of unemployment and underemployment, job characteristics including income and benefits, job values, family formation, and civic engagement. The HSLs:09 data elements are designed to support research that speaks to the underlying dynamics and education processes that influence student achievement, growth, and personal development over time. The HSLs:09 Second Follow-up Main Study and 2018 Panel Maintenance request was approved by OMB in December 2015 with updates in March, May, and June 2016 (OMB# 1850-0852 v.17-21). This submission provides results from the fourth phase of calibration sample recruitment experiment, and requests approval for recommended second incentive boost amount for phase 3 of the main sample data collection, and approval for revisions to institution contacting materials to be used jointly with the Beginning Postsecondary Students Longitudinal Study (BPS:12/17) in the upcoming student financial aid records and transcript data collections.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> July 21, 2016	<b>For OIRA Use</b> _____ _____

\*\*This form cannot be used to extend an expiration date