

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

International Computer and Information Literacy Study (ICILS 2018) Field Test Questionnaires
Change Request 83C

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education	OMB Control Number 1850-0929 v.2	
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	1,951	1,951
Total annual responses	1,983	1,983
% responses collected electronically	62%	100%
Total annual hours	2,041	2,046
Difference		+ 5
Explanation of difference		NCES is cancelling most of the planned data collection due to low school participation rates.
Program change		+ 5
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
Other change**		
<p>The International Computer and Information Literacy Study (ICILS) is a computer-based international assessment of eighth-grade students' computer and information literacy (CIL) skills that will provide a comparison of U.S. student performance and technology access and use with those of the international peers. ICILS collects data on eighth-grade students' abilities to collect, manage, evaluate, and share digital information; their understanding of issues related to the safe and responsible use of electronic information; on student access to, use of, and engagement with ICT at school and at home; school environments for teaching and learning CIL; and teacher practices and experiences with ICT. The data collected through ICILS will also provide information about the nature and extent of the possible "digital divide" and has the potential to inform understanding of the relationship between technology skills and experience and student performance in other core subject areas. ICILS is conducted by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that create the assessment framework, assessment, and background questionnaires. In the U.S., the National Center for Education Statistics (NCES) conducts this study. In preparation for the ICILS 2018 main study, NCES will conduct a field test from March through May 2017 to evaluate new assessment items and background questions, to ensure practices that promote low exclusion rates, and to ensure that classroom and student sampling procedures proposed for the main study are successful. The U.S. ICILS main study will be conducted in the spring of 2018. Field recruitment will begin in October 2016 and main study recruitment in May of 2017. The request for the 2017 field test and the 2018 main study recruitment activities and the 2017 field test data collection was approved in August 2016 (OMB# 1850-0929 v.1). This request (a) amends the approved record with the versions of the ICILS 2018 field test questionnaires that contain the finalized international versions of the questionnaires along with the U.S. adaptations that have been submitted for approval to the IEA, (b) updates respondent burden estimates, and (c) updates the international assessment framework for distribution and naming of dimensions.</p> <p>Because a few new questionnaire items have been added and burden time slightly increased, NCES is announcing in the Federal Register another 30-day public comment period to accompany this change request.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	December 8, 2016	_____

**This form cannot be used to extend an expiration date