

UNCOVER EH Survey

[Start](#)



Questions about the survey? Please email [Justin.Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Welcome

You are invited to participate in this survey designed for environmental health (EH) professionals working at public health departments. The primary goal of this survey is to identify and describe EH professional characteristics, areas of practice, and identify workforce and practice needs.

The survey should take about 30 minutes to complete. Your participation is voluntary and you may decide to quit the survey at any time. If you do not want to participate in this survey, please click the appropriate exit button on the next page to opt out. You will not be emailed again.

All information collected in this survey will be aggregated for analysis. This means that it is impossible to identify any individual or organization, or to link you and your responses. No personal information gathered in this survey will be shared with any other organization. By submitting the survey, you agree to participate in this study and agree to the use of your responses as outlined above.

We truly appreciate the time and effort you take to participate in this study.

Questions about the survey? Please email Justin Gerding at CDC (iud0@cdc.gov) for clarifications.

CDC estimates the average public reporting burden for this collection of information as 30 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

Purpose

Understanding the Needs, Challenges, Opportunities, Vision and Emerging Roles in Environmental Health (UNCOVER EH)

The National Environmental Health Association, Baylor University, and Centers for Disease Control and Prevention's National Center for Environmental Health are partnering on this groundbreaking initiative to describe and assess State, Tribal, Local and Territorial (STLT) environmental health (EH) professionals and their scope of work. This collaborative effort will also identify current and future challenges impacting the EH practice. In order to accomplish these goals, we are surveying EH professionals working in STLT governmental public health departments to identify, describe, and understand:

- Grand challenges and emerging environmental health issues;
- Workforce demographics, skills and competencies, and potential training needs; and
- Services, activities, primary responsibilities, and delivery of the 10 Essential Environmental Public Health Services.

The results of this initiative will provide important information about workforce that could contribute to activities such as:

- Establishing uniform practice benchmarks and workforce competencies;
- Allocate funds and resources to support improvement of the practice based on identified needs;
- Informing decisions regarding services and activities; and
- Supporting broader public health initiatives, such as workforce enumeration, health department accreditation, and academic research and training efforts.



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Q01Top3

Priority Programs for Protecting Public Health

In your opinion, which three of these programs are the most important for protecting public health? Drag and drop three program options (in order of importance to you) to the box on the right.

| Programs to Rank | Most important |
|------------------------------|----------------|
| Drinking water protection | |
| Emergency response | |
| Food safety and protection | |
| Hazardous materials response | |
| Healthy housing | |
| Outdoor air quality | |
| Recreational water quality | |
| Vector control | |
| Wastewater management | |

Q01Comments

Do you have any additional comments regarding public health priorities? If so, please enter them below.



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Workforce and Profession Priorities

In this part of this survey, we ask your opinions on which workforce and professional attributes you believe are most important.

The following section contains a set of eight comparisons, each comprised of subsets from a list of eleven possible priorities.

Why do we ask you to complete eight comparisons? With this information we can prioritize workforce and professional attributes for each individual taking this survey. With priorities for each individual, we can then aggregate and compare groups (i.e., how professional attribute priorities vary geographically or among different professional organizations).

This section takes some thought and patience. After the first comparison or two, the balance will be much easier.

After you finish this section, we will show you your personal ranking of the workforce and profession priorities.



0%  100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 1 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|--|--|---|
| ProfessionalPriorityBWS_1_w=4 <input type="radio"/> | ProfessionalPriorityBWS_1_b=4 <input type="radio"/> | Increasing data accessibility and sharing |
| ProfessionalPriorityBWS_1_w=3 <input type="radio"/> | ProfessionalPriorityBWS_1_b=3 <input type="radio"/> | Implementing information technology systems |
| ProfessionalPriorityBWS_1_w=2 <input type="radio"/> | ProfessionalPriorityBWS_1_b=2 <input type="radio"/> | Retaining trained and skilled staff |

Considering only the items above...

- ProfessionalPriorityBWS_1_anchor=3 None of these are important to me
- ProfessionalPriorityBWS_1_anchor=2 Some of these are important to me
- ProfessionalPriorityBWS_1_anchor=1 All of these are important to me

Click the 'Next' button to continue...



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Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 2 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|-----------------------------------|-----------------------------------|---|
| ProfessionalPriorityBWS_2_w=3 | ProfessionalPriorityBWS_2_b=3 | Implementing information technology systems |
| ProfessionalPriorityBWS_2_w=6 | ProfessionalPriorityBWS_2_b=6 | Establishing technical workforce competencies |
| ProfessionalPriorityBWS_2_w=5 | ProfessionalPriorityBWS_2_b=5 | Analyzing data and using results |

Considering only the items above...

- ProfessionalPriorityBWS_2_anchor=3 None of these are important to me
- ProfessionalPriorityBWS_2_anchor=2 Some of these are important to me
- ProfessionalPriorityBWS_2_anchor=1 All of these are important to me

Click the 'Next' button to continue...



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Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 3 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|---|---|--|
| ProfessionalPriorityBWS_3_w=8 <input type="radio"/> | ProfessionalPriorityBWS_3_b=8 <input type="radio"/> | Marketing to increase public awareness of the profession |
| ProfessionalPriorityBWS_3_w=10 <input type="radio"/> | ProfessionalPriorityBWS_3_b=10 <input type="radio"/> | Increasing funding for non-fee generating services |
| ProfessionalPriorityBWS_3_w=7 <input type="radio"/> | ProfessionalPriorityBWS_3_b=7 <input type="radio"/> | Determining evidence-based practices |

Considering only the items above...

- ProfessionalPriorityBWS_3_anchor=3 None of these are important to me
- ProfessionalPriorityBWS_3_anchor=2 Some of these are important to me
- ProfessionalPriorityBWS_3_anchor=1 All of these are important to me

Click the 'Next' button to continue...



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Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 4 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|---|---|--|
| ProfessionalPriorityBWS_4_w=1 <input type="radio"/> | ProfessionalPriorityBWS_4_b=1 <input type="radio"/> | Recruiting qualified applicants |
| ProfessionalPriorityBWS_4_w=11 <input type="radio"/> | ProfessionalPriorityBWS_4_b=11 <input type="radio"/> | Determining economic value or return on investment of services |
| ProfessionalPriorityBWS_4_w=9 <input type="radio"/> | ProfessionalPriorityBWS_4_b=9 <input type="radio"/> | Developing a standard definition of the profession |

Considering only the items above...

- ProfessionalPriorityBWS_4_anchor=3 None of these are important to me
- ProfessionalPriorityBWS_4_anchor=2 Some of these are important to me
- ProfessionalPriorityBWS_4_anchor=1 All of these are important to me

Click the 'Next' button to continue...



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Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 5 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|---|---|--|
| ProfessionalPriorityBWS_5_w=10 <input type="radio"/> | ProfessionalPriorityBWS_5_b=10 <input type="radio"/> | Increasing funding for non-fee generating services |
| ProfessionalPriorityBWS_5_w=5 <input type="radio"/> | ProfessionalPriorityBWS_5_b=5 <input type="radio"/> | Analyzing data and using results |
| ProfessionalPriorityBWS_5_w=9 <input type="radio"/> | ProfessionalPriorityBWS_5_b=9 <input type="radio"/> | Developing a standard definition of the profession |

Considering only the items above...

- ProfessionalPriorityBWS_5_anchor=3 None of these are important to me
- ProfessionalPriorityBWS_5_anchor=2 Some of these are important to me
- ProfessionalPriorityBWS_5_anchor=1 All of these are important to me

Click the 'Next' button to continue...



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Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 6 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|-----------------------------------|-----------------------------------|---|
| ProfessionalPriorityBWS_6_w=9 | ProfessionalPriorityBWS_6_b=9 | Developing a standard definition of the profession |
| ProfessionalPriorityBWS_6_w=7 | ProfessionalPriorityBWS_6_b=7 | Determining evidence-based practices |
| ProfessionalPriorityBWS_6_w=2 | ProfessionalPriorityBWS_6_b=2 | Retaining trained and skilled staff |

Considering only the items above...

- ProfessionalPriorityBWS_6_anchor=3 None of these are important to me
- ProfessionalPriorityBWS_6_anchor=2 Some of these are important to me
- ProfessionalPriorityBWS_6_anchor=1 All of these are important to me

Click the 'Next' button to continue...









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Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 7 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|--|--|--|
| ProfessionalPriorityBWS_7_w=7  | ProfessionalPriorityBWS_7_b=7  | Determining evidence-based practices |
| ProfessionalPriorityBWS_7_w=4  | ProfessionalPriorityBWS_7_b=4  | Increasing data accessibility and sharing |
| ProfessionalPriorityBWS_7_w=1  | ProfessionalPriorityBWS_7_b=1  | Recruiting qualified applicants |

Considering only the items above...

- ProfessionalPriorityBWS_7_anchor=3  None of these are important to me
- ProfessionalPriorityBWS_7_anchor=2  Some of these are important to me
- ProfessionalPriorityBWS_7_anchor=1  All of these are important to me

Click the 'Next' button to continue...



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Workforce and Profession Priorities

Considering **only the three items below** for now, which do you consider of greater and lesser **relative importance**?

(Ranking comparison 8 of 8)

| Relatively least important | Relatively most important | Possible workforce and profession priorities |
|---|---|--|
| ProfessionalPriorityBWS_8_w=6 <input type="radio"/> | ProfessionalPriorityBWS_8_b=6 <input type="radio"/> | Establishing technical workforce competencies |
| ProfessionalPriorityBWS_8_w=8 <input type="radio"/> | ProfessionalPriorityBWS_8_b=8 <input type="radio"/> | Marketing to increase public awareness of the profession |
| ProfessionalPriorityBWS_8_w=11 <input type="radio"/> | ProfessionalPriorityBWS_8_b=11 <input type="radio"/> | Determining economic value or return on investment of services |

Considering only the items above...

- ProfessionalPriorityBWS_8_anchor=3 None of these are important to me
- ProfessionalPriorityBWS_8_anchor=2 Some of these are important to me
- ProfessionalPriorityBWS_8_anchor=1 All of these are important to me

Click the 'Next' button to continue...



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BWSEnd

Workforce and Profession Priorities

Thanks very much for your patience in answering these questions.

Would you like to see a list of your individualized rankings?

BWSEnd=1 No

BWSEnd=2 Yes



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Ranking Results

Below, we show the order of top and bottom ranked workforce and professional attributes based on your responses (1=most important and 11=least important).

- Ranked #1: [Script]
- Ranked #2: [Script]
- Ranked #3: [Script]
- Ranked #4: [Script]
- Ranked #5: [Script]
- Ranked #6: [Script]
- Ranked #7: [Script]
- Ranked #8: [Script]
- Ranked #9: [Script]
- Ranked #10: [Script]
- Ranked #11: [Script]



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UNCOVER EH Survey

Q02Fit

Ranking Results

How accurate do you feel the ranking results reflect your true priorities?

Q02Fit=1



Excellent - the list closely reflected my true priorities

Q02Fit=2



Good - the list reflected most of my priorities with only some minor discrepancies

Q02Fit=3



Adequate - the list reflected some of my priorities but there were also obvious discrepancies

Q02Fit=4



Poor - the list did not at all reflect my true priorities



0%  100%

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Q03Age

Information about You

What is your age?

Q04Gender

What sex were you assigned at birth, on your original birth certificate?

Q06Hispanic

Do you consider yourself to be Hispanic or Latino?

Q05Racial

What race or races do you consider yourself to be? Please select 1 or more of these categories.

Q05Racial_1 American Indian or Alaska Native

Q05Racial_2 Asian

Q05Racial_3 Black or African American

Q05Racial_4 Native Hawaiian or other Pacific Islander

Q05Racial_5 White



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Q07Salary

Information about You

What is your current annual salary?



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Q08Degrees

Information about You

Indicate which degree(s) that you have attained (check all that apply)

- Q08Degrees_1 Associate Degree
- Q08Degrees_2 Bachelor's Degree
- Q08Degrees_3 Master's Degree or equivalent
- Q08Degrees_4 Doctoral Degree or equivalent
- Q08Degrees_5 None



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Q08aAssocFieldOfStudy

Information about You

What was your field of study or concentration **for your Associate Degree?** (select up to a maximum of 2)

- Q08aAssocFieldOfStudy_1 Agriculture and natural resources
- Q08aAssocFieldOfStudy_2 Architecture and related services
- Q08aAssocFieldOfStudy_3 Area, ethnic, cultural, gender, and group studies
- Q08aAssocFieldOfStudy_4 Biological and biomedical sciences
- Q08aAssocFieldOfStudy_5 Business
- Q08aAssocFieldOfStudy_6 Communication, journalism, and related programs
- Q08aAssocFieldOfStudy_7 Communications technologies
- Q08aAssocFieldOfStudy_8 Computer and information sciences
- Q08aAssocFieldOfStudy_9 Education
- Q08aAssocFieldOfStudy_10 Engineering
- Q08aAssocFieldOfStudy_11 Environmental health
- Q08aAssocFieldOfStudy_12 Environmental science
- Q08aAssocFieldOfStudy_13 Engineering technologies
- Q08aAssocFieldOfStudy_14 English language and literature/letters
- Q08aAssocFieldOfStudy_15 Family and consumer sciences/human sciences
- Q08aAssocFieldOfStudy_16 Foreign languages, literatures, and linguistics
- Q08aAssocFieldOfStudy_17 Health professions and related programs
- Q08aAssocFieldOfStudy_18 Homeland security, law enforcement, or firefighting
- Q08aAssocFieldOfStudy_19 Legal professions and studies
- Q08aAssocFieldOfStudy_20 Liberal arts and sciences, general studies, and humanities
- Q08aAssocFieldOfStudy_21 Library science
- Q08aAssocFieldOfStudy_22 Mathematics and statistics
- Q08aAssocFieldOfStudy_23 Military technologies and applied sciences
- Q08aAssocFieldOfStudy_24 Multi/interdisciplinary studies
- Q08aAssocFieldOfStudy_25 Parks, recreation, leisure, and fitness studies
- Q08aAssocFieldOfStudy_26 Philosophy and religious studies

- Q08aAssocFieldOfStudy_27 Physical sciences and science technologies
- Q08aAssocFieldOfStudy_28 Precision production
- Q08aAssocFieldOfStudy_29 Psychology
- Q08aAssocFieldOfStudy_30 Public administration and social services
- Q08aAssocFieldOfStudy_31 Public health
- Q08aAssocFieldOfStudy_32 Social sciences and history
- Q08aAssocFieldOfStudy_33 Theology and religious vocations
- Q08aAssocFieldOfStudy_34 Transportation and materials moving
- Q08aAssocFieldOfStudy_35 Visual and performing arts
- Q08aAssocFieldOfStudy_36 Q08aAssocFieldOfStudy_36_other
Other (please specify)



0%  100%

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Q08bAssocAccredit

Information about You

Was your Associate Degree environmental health or public health program accredited by the following accreditation bodies?

- Q08bAssocAccredit=1 [National Environmental Health Science & Protection Accreditation Council \(EHAC\)](#)
- Q08bAssocAccredit=2 [Council on Education for Public Health \(CEPH\)](#)
- Q08bAssocAccredit=3 Both
- Q08bAssocAccredit=4 Neither
- Q08bAssocAccredit=5 I don't know



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Q08cBScFieldOfStudy

Information about You

What was your field of study or concentration **for your Bachelor's degree(s)**? (select up to a maximum of 2)

- Q08cBScFieldOfStudy_1 Agriculture and natural resources
- Q08cBScFieldOfStudy_2 Architecture and related services
- Q08cBScFieldOfStudy_3 Area, ethnic, cultural, gender, and group studies
- Q08cBScFieldOfStudy_4 Biological and biomedical sciences
- Q08cBScFieldOfStudy_5 Business
- Q08cBScFieldOfStudy_6 Communication, journalism, and related programs
- Q08cBScFieldOfStudy_7 Communications technologies
- Q08cBScFieldOfStudy_8 Computer and information sciences
- Q08cBScFieldOfStudy_9 Education
- Q08cBScFieldOfStudy_10 Engineering
- Q08cBScFieldOfStudy_11 Environmental health
- Q08cBScFieldOfStudy_12 Environmental science
- Q08cBScFieldOfStudy_13 Engineering technologies
- Q08cBScFieldOfStudy_14 English language and literature/letters
- Q08cBScFieldOfStudy_15 Family and consumer sciences/human sciences
- Q08cBScFieldOfStudy_16 Foreign languages, literatures, and linguistics
- Q08cBScFieldOfStudy_17 Health professions and related programs
- Q08cBScFieldOfStudy_18 Homeland security, law enforcement, or firefighting
- Q08cBScFieldOfStudy_19 Legal professions and studies
- Q08cBScFieldOfStudy_20 Liberal arts and sciences, general studies, and humanities
- Q08cBScFieldOfStudy_21 Library science
- Q08cBScFieldOfStudy_22 Mathematics and statistics
- Q08cBScFieldOfStudy_23 Military technologies and applied sciences
- Q08cBScFieldOfStudy_24 Multi/interdisciplinary studies
- Q08cBScFieldOfStudy_25 Parks, recreation, leisure, and fitness studies
- Q08cBScFieldOfStudy_26 Philosophy and religious studies
-

- Q08cBScFieldOfStudy_27 Physical sciences and science technologies
- Q08cBScFieldOfStudy_28 Precision production
- Q08cBScFieldOfStudy_29 Psychology
- Q08cBScFieldOfStudy_30 Public administration and social services
- Q08cBScFieldOfStudy_31 Public health
- Q08cBScFieldOfStudy_32 Social sciences and history
- Q08cBScFieldOfStudy_33 Theology and religious vocations
- Q08cBScFieldOfStudy_34 Transportation and materials moving
- Q08cBScFieldOfStudy_35 Visual and performing arts
- Q08cBScFieldOfStudy_36 Q08cBScFieldOfStudy_36_other
Other (please specify)



0% 100%

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Q08dBScAccredit

Information about You

Was your Bachelor's environmental health or public health program accredited by the following accreditation bodies?

Q08dBScAccredit=1



[National Environmental Health Science & Protection Accreditation Council \(EHAC\)](#)

Q08dBScAccredit=2



[Council on Education for Public Health \(CEPH\)](#)

Q08dBScAccredit=3



Both

Q08dBScAccredit=4



Neither

Q08dBScAccredit=5



I don't know



Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

Q08eMScFieldOfStudy

Information about You

What was your field of study or concentration **for your Master's degree(s)**? (select up to a maximum of 2)

- Q08eMScFieldOfStudy_1 Agriculture and natural resources
- Q08eMScFieldOfStudy_2 Architecture and related services
- Q08eMScFieldOfStudy_3 Area, ethnic, cultural, gender, and group studies
- Q08eMScFieldOfStudy_4 Biological and biomedical sciences
- Q08eMScFieldOfStudy_5 Business
- Q08eMScFieldOfStudy_6 Communication, journalism, and related programs
- Q08eMScFieldOfStudy_7 Communications technologies
- Q08eMScFieldOfStudy_8 Computer and information sciences
- Q08eMScFieldOfStudy_9 Education
- Q08eMScFieldOfStudy_10 Engineering
- Q08eMScFieldOfStudy_11 Environmental health
- Q08eMScFieldOfStudy_12 Environmental science
- Q08eMScFieldOfStudy_13 Engineering technologies
- Q08eMScFieldOfStudy_14 English language and literature/letters
- Q08eMScFieldOfStudy_15 Family and consumer sciences/human sciences
- Q08eMScFieldOfStudy_16 Foreign languages, literatures, and linguistics
- Q08eMScFieldOfStudy_17 Health professions and related programs
- Q08eMScFieldOfStudy_18 Homeland security, law enforcement, or firefighting
- Q08eMScFieldOfStudy_19 Legal professions and studies
- Q08eMScFieldOfStudy_20 Liberal arts and sciences, general studies, and humanities
- Q08eMScFieldOfStudy_21 Library science
- Q08eMScFieldOfStudy_22 Mathematics and statistics
- Q08eMScFieldOfStudy_23 Military technologies and applied sciences
- Q08eMScFieldOfStudy_24 Multi/interdisciplinary studies
- Q08eMScFieldOfStudy_25 Parks, recreation, leisure, and fitness studies
- Q08eMScFieldOfStudy_26 Philosophy and religious studies

- Q08eMScFieldOfStudy_27 Physical sciences and science technologies
- Q08eMScFieldOfStudy_28 Precision production
- Q08eMScFieldOfStudy_29 Psychology
- Q08eMScFieldOfStudy_30 Public administration and social services
- Q08eMScFieldOfStudy_31 Public health
- Q08eMScFieldOfStudy_32 Social sciences and history
- Q08eMScFieldOfStudy_33 Theology and religious vocations
- Q08eMScFieldOfStudy_34 Transportation and materials moving
- Q08eMScFieldOfStudy_35 Visual and performing arts
- Q08eMScFieldOfStudy_36 :Q08eMScFieldOfStudy_36_other
Other (please specify)



0% 100%

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Q08fMScAccredit

Information about You

Was your Master's environmental health or public health program accredited by the following accreditation bodies?

- Q08fMScAccredit=1 [National Environmental Health Science & Protection Accreditation Council \(EHAC\)](#)
- Q08fMScAccredit=2 [Council on Education for Public Health \(CEPH\)](#)
- Q08fMScAccredit=3 Both
- Q08fMScAccredit=4 Neither
- Q08fMScAccredit=5 I don't know



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Q08gPhDFieldOfStudy

Information about You

What was your field of study or concentration **for your doctoral degree(s)**? (select up to a maximum of 2)

- Q08gPhDFieldOfStudy_1 Agriculture and natural resources
- Q08gPhDFieldOfStudy_2 Architecture and related services
- Q08gPhDFieldOfStudy_3 Area, ethnic, cultural, gender, and group studies
- Q08gPhDFieldOfStudy_4 Biological and biomedical sciences
- Q08gPhDFieldOfStudy_5 Business
- Q08gPhDFieldOfStudy_6 Communication, journalism, and related programs
- Q08gPhDFieldOfStudy_7 Communications technologies
- Q08gPhDFieldOfStudy_8 Computer and information sciences
- Q08gPhDFieldOfStudy_9 Education
- Q08gPhDFieldOfStudy_10 Engineering
- Q08gPhDFieldOfStudy_11 Environmental health
- Q08gPhDFieldOfStudy_12 Environmental science
- Q08gPhDFieldOfStudy_13 Engineering technologies
- Q08gPhDFieldOfStudy_14 English language and literature/letters
- Q08gPhDFieldOfStudy_15 Family and consumer sciences/human sciences
- Q08gPhDFieldOfStudy_16 Foreign languages, literatures, and linguistics
- Q08gPhDFieldOfStudy_17 Health professions and related programs
- Q08gPhDFieldOfStudy_18 Homeland security, law enforcement, or firefighting
- Q08gPhDFieldOfStudy_19 Legal professions and studies
- Q08gPhDFieldOfStudy_20 Liberal arts and sciences, general studies, and humanities
- Q08gPhDFieldOfStudy_21 Library science
- Q08gPhDFieldOfStudy_22 Mathematics and statistics
- Q08gPhDFieldOfStudy_23 Military technologies and applied sciences
- Q08gPhDFieldOfStudy_24 Multi/interdisciplinary studies
- Q08gPhDFieldOfStudy_25 Parks, recreation, leisure, and fitness studies
- Q08gPhDFieldOfStudy_26 Philosophy and religious studies

- Q08gPhDFieldOfStudy_27 Physical sciences and science technologies
- Q08gPhDFieldOfStudy_28 Precision production
- Q08gPhDFieldOfStudy_29 Psychology
- Q08gPhDFieldOfStudy_30 Public administration and social services
- Q08gPhDFieldOfStudy_31 Public health
- Q08gPhDFieldOfStudy_32 Social sciences and history
- Q08gPhDFieldOfStudy_33 Theology and religious vocations
- Q08gPhDFieldOfStudy_34 Transportation and materials moving
- Q08gPhDFieldOfStudy_35 Visual and performing arts
- Q08gPhDFieldOfStudy_36 Q08gPhDFieldOfStudy_36_other
Other (please specify)



0% 100%

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Q08hPhDAccredit

Information about You

Was your doctoral environmental health or public health program accredited by the following accreditation bodies?

- Q08hPhDAccredit=1 [National Environmental Health Science & Protection Accreditation Council \(EHAC\)](#)
- Q08hPhDAccredit=2 [Council on Education for Public Health \(CEPH\)](#)
- Q08hPhDAccredit=3 Both
- Q08hPhDAccredit=4 Neither
- Q08hPhDAccredit=5 I don't know



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Q09aProfessionalQual

Information about You

Indicate professional registrations or licenses that you hold

- Q09aProfessionalQual_3 Certified Health Education Specialist (CHES)
- Q09aProfessionalQual_14 Registered Environmental Health Specialist / Registered Sanitarian (REHS/RS)
- Q09aProfessionalQual_9 Certified Professional - Food Safety (CP-FS)
- Q09aProfessionalQual_13 Professional Engineer (PE)
- Q09aProfessionalQual_11 Certified Safety Professional (CSP)
- Q09aProfessionalQual_8 Certified Installers of Onsite Wastewater Treatment Systems (CIOWTS)
- Q09aProfessionalQual_4 Certified Health Physicist (CHP)
- Q09aProfessionalQual_10 Certified Professional Geologist (PG)
- Q09aProfessionalQual_1 Certified Environmental Professional (CEP)
- Q09aProfessionalQual_6 Certified in Public Health (CPH)
- Q09aProfessionalQual_12 Healthy Homes Specialist (HHS)
- Q09aProfessionalQual_2 Certified Hazardous Materials Manager (CHMM)
- Q09aProfessionalQual_5 Certified in Comprehensive Food Safety (CCFS)
- Q09aProfessionalQual_7 Certified Industrial Hygienist (CIH)
- Q09aProfessionalQual_15 Q09aProfessionalQual_15_other Other (please specify)
- Q09aProfessionalQual_16 None



0% 100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q09bSanitarian

Information about You

If you are a Registered Environmental Health Specialist or Registered Sanitarian (REHS/RS), is your professional credential supplied by the National Environmental Health Association (NEHA) or a State? Select all that apply.

Q09bSanitarian_1

NEHA

Q09bSanitarian_2

State

Q09bSanitarian_3

Q09bSanitarian_3_other

Other (please specify)

Q09bSanitarian_4

Not registered



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q10ProfessionalAffiliat

Information about You

Indicate the associations and professional organizations which you maintain membership. (Select all that apply; enter names of up to four other associations or organizations if needed)

- Q10ProfessionalAffiliat_1 American Academy of Sanitarians
- Q10ProfessionalAffiliat_2 American Industrial Hygiene Association (AIHA)
- Q10ProfessionalAffiliat_3 American Public Health Association (APHA)
- Q10ProfessionalAffiliat_4 American Society of Safety Engineers (ASSE)
- Q10ProfessionalAffiliat_5 Association of Food and Drug Officials (AFDO)
- Q10ProfessionalAffiliat_6 Association of State and Territorial Health Officials (ASTHO)
- Q10ProfessionalAffiliat_7 National Association of County and City Health Officials (NACCHO)
- Q10ProfessionalAffiliat_8 National Environmental Health Association (NEHA)
- Q10ProfessionalAffiliat_9 Q10ProfessionalAffiliat_9_other Other (please specify)
- Q10ProfessionalAffiliat_10 Q10ProfessionalAffiliat_10_other Other (please specify)
- Q10ProfessionalAffiliat_11 Q10ProfessionalAffiliat_11_other Other (please specify)
- Q10ProfessionalAffiliat_12 Q10ProfessionalAffiliat_12_other Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

UNCOVER EH Survey

Q11aExperienceInPosition

Information about You

How many years you have you been in your **current position**?

Q11bExperienceInAgency

How many years have you been with your **current department**?

Q11cExperienceInField

How many years you have in **environmental health practice**?

Q11dPriorAgency

Prior to your current position, did you work at a different level of government (federal, state, tribal, local, and/or territorial)?

Q11dPriorAgency=1

No

Q11dPriorAgency=2

Yes



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

UNCOVER EH Survey

Q13Retire

Do you plan to retire within the next five years?

Q13Retire=1



No

Q13Retire=2



Yes



Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

Q14LeaveOneYear

Information about You

Do you plan to leave your department within the next 12 months?

Q14LeaveOneYear=1



No

Q14LeaveOneYear=2



Yes, to retire

Q14LeaveOneYear=3



Yes, for another governmental job in environmental health

Q14LeaveOneYear=4



Yes, for another governmental job not in environmental health

Q14LeaveOneYear=5



Yes, for a non-governmental job in environmental health

Q14LeaveOneYear=6



Yes, for a non-governmental job not in environmental health

Q14LeaveOneYear=7



Q14LeaveOneYear_7_other

Yes, for another job (please specify)

Q14LeaveOneYear=8



I don't know



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q15PositionType

Information about You

Which of the following best describes your current position?

- Q15PositionType=3 Program Director / Chief
- Q15PositionType=2 Supervisor/Manager
- Q15PositionType=1 Field Staff/Non-supervisory
- Q15PositionType=4 Q15PositionType_4_other: Other (please specify)

Q16JobTitle

Which of the following titles most closely represents your current position's title?

- Q16JobTitle=1 Environmental Health Specialist
- Q16JobTitle=2 Sanitarian
- Q16JobTitle=3 Environmentalist
- Q16JobTitle=4 Environmental Health Technician
- Q16JobTitle=5 Inspector
- Q16JobTitle=6 Laboratory technician or analyst
- Q16JobTitle=7 Environmental Scientist
- Q16JobTitle=8 Q16JobTitle_8_other: Other (please specify)



0%  100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q17EmploymentStatus

Information about You

Indicate your employment status

Q17EmploymentStatus=1



Full-time

Q17EmploymentStatus=2



Part-time

Q17EmploymentStatus=3



Seasonal

Q17EmploymentStatus=4



Temporary

Q17EmploymentStatus=5



Prefer not to say

Q17EmploymentStatus=6



Q17EmploymentStatus_6_other

Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Department Information

In this section of the survey, we ask questions about your department. It is useful to know this information for identifying differences between EH professionals at different departments.



Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

Q18Employer:

Agency Information

Who is your employer?

Q18Employer=5 Territorial Government

Q18Employer=3 Tribal Government

Q18Employer=2 State Government

Q18Employer=4 Local Government

Q18Employer=1 Federal Government

Q18Employer=6 Other (i.e., contract agency)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

UNCOVER EH Survey

Q19ServiceLevel

At which level of government does your department provide services?

Q19ServiceLevel_1 State

Q19ServiceLevel_2 Tribal

Q19ServiceLevel_4 Territorial

Q19ServiceLevel_3 Local



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

UNCOVER EH Survey

Q20aServiceAreaPop

Agency Information

What is the population size of the jurisdiction where your department provides services?

Q20bLocation

In which state or territory is your department is located?

Q20cZip

What is the zip code where your department is located?



0%  100%

Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

Q21AgencyHealthPlan

Agency Information

Do you think your organization has a comprehensive environmental health department (i.e., department consists of multiple programs such as food safety, drinking water protection, vector control, etc.)?

Q21AgencyHealthPlan=1



No

Q21AgencyHealthPlan=2



Yes



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q22HealthPlanDetail

Programs and Services

What is the name of your organization's comprehensive environmental health department?

Q22HealthPlanDetail=1



Environmental Health Services

Q22HealthPlanDetail=2



Environmental Public Health

Q22HealthPlanDetail=3



Environmental Protection

Q22HealthPlanDetail=4



Q22HealthPlanDetail_4_other

Other (please specify)



Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

Q23NotHealthProgram

Programs and Services

Do you work in any programs that do not have an environmental health focus (i.e., public health nursing or immunization programs)?

Q23NotHealthProgram=1



No

Q23NotHealthProgram=2



Yes



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q24NonEHTime

Programs and Services

In the past year, approximately what percentage of your time did you spend on environmental health programming and services relative to your other activities?

Q24NonEHTime_2 Percent of time spent on other activities outside environmental health

Q24NonEHTime_1 Percent of time spent on environmental health programs and services

Q24NonEHTime_total Must sum to 100%



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q25ProgramsServices

Programs and Services

Which of the following environmental health program areas do you work in or provide services?

- Q25ProgramsServices_1 Animal Control
- Q25ProgramsServices_2 Body Art (Tattoo)
- Q25ProgramsServices_3 Campgrounds & RVs
- Q25ProgramsServices_4 Children's Camps
- Q25ProgramsServices_5 Collection of Unused Pharmaceuticals
- Q25ProgramsServices_6 Cosmetology Businesses
- Q25ProgramsServices_7 Day Care/Early Child Development Facilities
- Q25ProgramsServices_8 Emergency Preparedness and Response
- Q25ProgramsServices_9 Food Safety and Protection
- Q25ProgramsServices_10 Hazardous Waste Disposal
- Q25ProgramsServices_11 Hazmat Response
- Q25ProgramsServices_12 Health Related Facilities
- Q25ProgramsServices_13 Healthy Homes
- Q25ProgramsServices_14 Hotels/Motels
- Q25ProgramsServices_15 Indoor Air Quality
- Q25ProgramsServices_16 Injury Prevention
- Q25ProgramsServices_17 Land Use Planning
- Q25ProgramsServices_18 Lead Prevention
- Q25ProgramsServices_19 Milk Processing
- Q25ProgramsServices_20 Mobile Homes
- Q25ProgramsServices_21 Noise Pollution
- Q25ProgramsServices_22 Occupational Health
- Q25ProgramsServices_23 Outdoor Air Quality
- Q25ProgramsServices_24 Poison Control
- Q25ProgramsServices_25 Pollution Prevention
- Q25ProgramsServices_26 Private or Onsite Drinking Water
- Q25ProgramsServices_27 Public Drinking Water Systems

- Q25ProgramsServices_28 Public Swimming Pools
- Q25ProgramsServices_29 Radiation Control
- Q25ProgramsServices_30 Radon Control
- Q25ProgramsServices_31 Other Recreational Water (e.g., beaches)
- Q25ProgramsServices_32 Schools
- Q25ProgramsServices_33 Onsite Wastewater (e.g., Septic Systems)
- Q25ProgramsServices_34 Smoke-Free Ordinances
- Q25ProgramsServices_35 Solid Waste
- Q25ProgramsServices_36 Special Events/Mass Gatherings
- Q25ProgramsServices_37 Tobacco Retailers
- Q25ProgramsServices_38 Toxicology
- Q25ProgramsServices_39 Vector Control
- Q25ProgramsServices_40 Q25ProgramsServices_40_other
Other (please specify)
- Q25ProgramsServices_41 Q25ProgramsServices_41_other
Other (please specify)
- Q25ProgramsServices_42 Q25ProgramsServices_42_other
Other (please specify)



0% 100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q26PercentTime

Programs and Services

Of the time you spend specifically working in environmental health, approximately what percentage of your time is spent on these programs annually?

Please round to the nearest 5 or 10% and ensure that your total sums to 100%. Enter only numbers - there is no need to add a percentage sign.

| | | |
|-------------------|----------------------|---|
| Q26PercentTime_1 | <input type="text"/> | Animal Control |
| Q26PercentTime_2 | <input type="text"/> | Body Art (Tattoo) |
| Q26PercentTime_3 | <input type="text"/> | Campgrounds & RVs |
| Q26PercentTime_4 | <input type="text"/> | Children's Camps |
| Q26PercentTime_5 | <input type="text"/> | Collection of Unused Pharmaceuticals |
| Q26PercentTime_6 | <input type="text"/> | Cosmetology Businesses |
| Q26PercentTime_7 | <input type="text"/> | Day Care/Early Child Development Facilities |
| Q26PercentTime_8 | <input type="text"/> | Emergency Preparedness and Response |
| Q26PercentTime_9 | <input type="text"/> | Food Safety and Protection |
| Q26PercentTime_10 | <input type="text"/> | Hazardous Waste Disposal |
| Q26PercentTime_11 | <input type="text"/> | Hazmat Response |
| Q26PercentTime_12 | <input type="text"/> | Health Related Facilities |
| Q26PercentTime_13 | <input type="text"/> | Healthy Homes |
| Q26PercentTime_14 | <input type="text"/> | Hotels/Motels |
| Q26PercentTime_15 | <input type="text"/> | Indoor Air Quality |
| Q26PercentTime_16 | <input type="text"/> | Injury Prevention |
| Q26PercentTime_17 | <input type="text"/> | Land Use Planning |
| Q26PercentTime_18 | <input type="text"/> | Lead Prevention |
| Q26PercentTime_19 | <input type="text"/> | Milk Processing |
| Q26PercentTime_20 | <input type="text"/> | Mobile Homes |
| Q26PercentTime_21 | <input type="text"/> | Noise Pollution |
| Q26PercentTime_22 | <input type="text"/> | Occupational Health |
| Q26PercentTime_23 | <input type="text"/> | Outdoor Air Quality |
| Q26PercentTime_24 | <input type="text"/> | Poison Control |
| Q26PercentTime_25 | <input type="text"/> | Pollution Prevention |
| Q26PercentTime_26 | <input type="text"/> | Private or Onsite Drinking Water |
| Q26PercentTime_27 | <input type="text"/> | Public Drinking Water Systems |

| | | |
|---|----------------------|---|
| <input type="text" value="Q26PercentTime_28"/> | <input type="text"/> | Public Swimming Pools |
| <input type="text" value="Q26PercentTime_29"/> | <input type="text"/> | Radiation Control |
| <input type="text" value="Q26PercentTime_30"/> | <input type="text"/> | Radon Control |
| <input type="text" value="Q26PercentTime_31"/> | <input type="text"/> | Other Recreational Water (e.g., beaches) |
| <input type="text" value="Q26PercentTime_32"/> | <input type="text"/> | Schools |
| <input type="text" value="Q26PercentTime_33"/> | <input type="text"/> | Onsite Wastewater (e.g., Septic Systems) |
| <input type="text" value="Q26PercentTime_34"/> | <input type="text"/> | Smoke-Free Ordinances |
| <input type="text" value="Q26PercentTime_35"/> | <input type="text"/> | Solid Waste |
| <input type="text" value="Q26PercentTime_36"/> | <input type="text"/> | Special Events/Mass Gatherings |
| <input type="text" value="Q26PercentTime_37"/> | <input type="text"/> | Tobacco Retailers |
| <input type="text" value="Q26PercentTime_38"/> | <input type="text"/> | Toxicology |
| <input type="text" value="Q26PercentTime_39"/> | <input type="text"/> | Vector Control |
| <input type="text" value="Q26PercentTime_40"/> | <input type="text"/> | <input type="text" value="Q26PercentTime_40_other"/> Other (please specify) <input type="text"/> |
| <input type="text" value="Q26PercentTime_41"/> | <input type="text"/> | <input type="text" value="Q26PercentTime_41_other"/> Other (please specify) <input type="text"/> |
| <input type="text" value="Q26PercentTime_42"/> | <input type="text"/> | <input type="text" value="Q26PercentTime_42_other"/> Other (please specify) <input type="text"/> |
| <input type="text" value="Q26PercentTime_total"/> | <input type="text"/> | Must sum to 100% |



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q27ProgramPriorities

Programs and Services

Of the program areas you work in, which do you think are of the highest relative importance? Please **select three programs or services** that you view as most important.

- Q27ProgramPriorities_1 Animal Control
- Q27ProgramPriorities_2 Body Art (Tattoo)
- Q27ProgramPriorities_3 Campgrounds & RVs
- Q27ProgramPriorities_4 Children's Camps
- Q27ProgramPriorities_5 Collection of Unused Pharmaceuticals
- Q27ProgramPriorities_6 Cosmetology Businesses
- Q27ProgramPriorities_7 Day Care/Early Child Development Facilities
- Q27ProgramPriorities_8 Emergency Preparedness and Response
- Q27ProgramPriorities_9 Food Safety and Protection
- Q27ProgramPriorities_10 Hazardous Waste Disposal
- Q27ProgramPriorities_11 Hazmat Response
- Q27ProgramPriorities_12 Health Related Facilities
- Q27ProgramPriorities_13 Healthy Homes
- Q27ProgramPriorities_14 Hotels/Motels
- Q27ProgramPriorities_15 Indoor Air Quality
- Q27ProgramPriorities_16 Injury Prevention
- Q27ProgramPriorities_17 Land Use Planning
- Q27ProgramPriorities_18 Lead Prevention
- Q27ProgramPriorities_19 Milk Processing
- Q27ProgramPriorities_20 Mobile Homes
- Q27ProgramPriorities_21 Noise Pollution
- Q27ProgramPriorities_22 Occupational Health
- Q27ProgramPriorities_23 Outdoor Air Quality
- Q27ProgramPriorities_24 Poison Control
- Q27ProgramPriorities_25 Pollution Prevention
- Q27ProgramPriorities_26 Private or Onsite Drinking Water

- Q27ProgramPriorities_27 Public Drinking Water Systems
- Q27ProgramPriorities_28 Public Swimming Pools
- Q27ProgramPriorities_29 Radiation Control
- Q27ProgramPriorities_30 Radon Control
- Q27ProgramPriorities_31 Other Recreational Water (e.g., beaches)
- Q27ProgramPriorities_32 Schools
- Q27ProgramPriorities_33 Onsite Wastewater (e.g., Septic Systems)
- Q27ProgramPriorities_34 Smoke-Free Ordinances
- Q27ProgramPriorities_35 Solid Waste
- Q27ProgramPriorities_36 Special Events/Mass Gatherings
- Q27ProgramPriorities_37 Tobacco Retailers
- Q27ProgramPriorities_38 Toxicology
- Q27ProgramPriorities_39 Vector Control
- Q27ProgramPriorities_40 Q27ProgramPriorities_40_other Other (please specify)
- Q27ProgramPriorities_41 Q27ProgramPriorities_41_other Other (please specify)
- Q27ProgramPriorities_42 Q27ProgramPriorities_42_other Other (please specify)



0% 100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q28Activities1

Programs and Services

One of your top three programs or services was: i[Script]. What are your primary activities in this program? Select all that apply

- Q28Activities1_1 Conduct research or in-depth studies
- Q28Activities1_2 Develop and establish policies
- Q28Activities1_3 Disease or hazard surveillance
- Q28Activities1_4 Educate the public
- Q28Activities1_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q28Activities1_6 Investigate disease outbreaks or respond to emergencies
- Q28Activities1_7 Issue permits or licenses
- Q28Activities1_8 Maintain databases or electronic information systems for environmental health data
- Q28Activities1_9 Monitor community health status and environmental conditions
- Q28Activities1_10 Partner with colleges or universities to sponsor student internships
- Q28Activities1_11 Partner with colleges or universities for research services
- Q28Activities1_12 Perform inspections
- Q28Activities1_13 Provide training (e.g., food handler's courses)
- Q28Activities1_14 Respond to complaints
- Q28Activities1_15 Q28Activities1_15_other Other (please specify)
- Q28Activities1_16 Q28Activities1_16_other Other (please specify)
- Q28Activities1_17 Q28Activities1_17_other Other (please specify)



0% 100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q29WhyImportant1

Programs and Services

One of your top three programs or services was: . In your opinion, what is the single most important reason why it is important?

- Q29WhyImportant1=1 Addresses community needs
- Q29WhyImportant1=2 Decreases disease rates
- Q29WhyImportant1=3 Fulfills a mandated requirement
- Q29WhyImportant1=4 Generates fees/revenue
- Q29WhyImportant1=5 Improves quality of life
- Q29WhyImportant1=6 Increases community satisfaction
- Q29WhyImportant1=7 Protects public health
- Q29WhyImportant1=8 Q29WhyImportant1_8_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q30ImpactIndicator1

Programs and Services

One of your top three programs or services was: .

What is the best measure of impact for this program?

- Q30ImpactIndicator1_1 Community health status
- Q30ImpactIndicator1_2 Revenue generated
- Q30ImpactIndicator1_3 Hospital admission rates
- Q30ImpactIndicator1_4 Community satisfaction
- Q30ImpactIndicator1_5 Inspection violations
- Q30ImpactIndicator1_6 Inspection scores
- Q30ImpactIndicator1_7 Number of inspections conducted or services provided
- Q30ImpactIndicator1_8 Support from leadership (i.e., board of health or health commissioner)
- Q30ImpactIndicator1_9 There is no measurement of impact for this program
- Q30ImpactIndicator1_10 Q30ImpactIndicator1_10_other
Other (please specify)



0% 100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

Q31Activities2

Programs and Services

One of your top three programs or services was: i[Script]. What are your primary activities in this program? Select all that apply

- Q31Activities2_1 Conduct research or in-depth studies
- Q31Activities2_2 Develop and establish policies
- Q31Activities2_3 Disease or hazard surveillance
- Q31Activities2_4 Educate the public
- Q31Activities2_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q31Activities2_6 Investigate disease outbreaks or respond to emergencies
- Q31Activities2_7 Issue permits or licenses
- Q31Activities2_8 Maintain databases or electronic information systems for environmental health data
- Q31Activities2_9 Monitor community health status and environmental conditions
- Q31Activities2_10 Partner with colleges or universities to sponsor student internships
- Q31Activities2_11 Partner with colleges or universities for research services
- Q31Activities2_12 Perform inspections
- Q31Activities2_13 Provide training (e.g., food handler's courses)
- Q31Activities2_14 Respond to complaints
- Q31Activities2_15 Q31Activities2_15_other
Other (please specify)
- Q31Activities2_16 Q31Activities2_16_other
Other (please specify)
- Q31Activities2_17 Q31Activities2_17_other
Other (please specify)



0% 100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q32WhyImportant2

Programs and Services

One of your top three programs or services was: . In your opinion, what is the single most important reason why it is important?

- Q32WhyImportant2=1 Addresses community needs
- Q32WhyImportant2=2 Decreases disease rates
- Q32WhyImportant2=3 Fulfills a mandated requirement
- Q32WhyImportant2=4 Generates fees/revenue
- Q32WhyImportant2=5 Improves quality of life
- Q32WhyImportant2=6 Increases community satisfaction
- Q32WhyImportant2=7 Protects public health
- Q32WhyImportant2=8 Q32WhyImportant2_8_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

One of your top three programs or services was: .

What is the best measure of impact for this program?

- Q33ImpactIndicator2_1 Community health status
- Q33ImpactIndicator2_2 Revenue generated
- Q33ImpactIndicator2_3 Hospital admission rates
- Q33ImpactIndicator2_4 Community satisfaction
- Q33ImpactIndicator2_5 Inspection violations
- Q33ImpactIndicator2_6 Inspection scores
- Q33ImpactIndicator2_7 Number of inspections conducted or services provided
- Q33ImpactIndicator2_8 Support from leadership (i.e., board of health or health commissioner)
- Q33ImpactIndicator2_9 There is no measurement of impact for this program
- Q33ImpactIndicator2_10 Q33ImpactIndicator2_10_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q34Activities3

Programs and Services

One of your top three programs or services was: . What are your primary activities in this program? Select all that apply

- Q34Activities3_1 Conduct research or in-depth studies
- Q34Activities3_2 Develop and establish policies
- Q34Activities3_3 Disease or hazard surveillance
- Q34Activities3_4 Educate the public
- Q34Activities3_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q34Activities3_6 Investigate disease outbreaks or respond to emergencies
- Q34Activities3_7 Issue permits or licenses
- Q34Activities3_8 Maintain databases or electronic information systems for environmental health data
- Q34Activities3_9 Monitor community health status and environmental conditions
- Q34Activities3_10 Partner with colleges or universities to sponsor student internships
- Q34Activities3_11 Partner with colleges or universities for research services
- Q34Activities3_12 Perform inspections
- Q34Activities3_13 Provide training (e.g., food handler's courses)
- Q34Activities3_14 Respond to complaints
- Q34Activities3_15 Q34Activities3_15_other Other (please specify)
- Q34Activities3_16 Q34Activities3_16_other Other (please specify)
- Q34Activities3_17 Q34Activities3_17_other Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q35WhyImportant3

Programs and Services

One of your top three programs or services was: . In your opinion, what is the single most important reason why it is important?

Q35WhyImportant3=1



Addresses community needs

Q35WhyImportant3=2



Decreases disease rates

Q35WhyImportant3=3



Fulfills a mandated requirement

Q35WhyImportant3=4



Generates fees/revenue

Q35WhyImportant3=5



Improves quality of life

Q35WhyImportant3=6



Increases community satisfaction

Q35WhyImportant3=7



Protects public health

Q35WhyImportant3=8



Q35WhyImportant3_8_other

Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q36ImpactIndicator3

Programs and Services

One of your top three programs or services was: .

What is the best measure of impact for this program?

- Q36ImpactIndicator3_1 Community health status
- Q36ImpactIndicator3_2 Revenue generated
- Q36ImpactIndicator3_3 Hospital admission rates
- Q36ImpactIndicator3_4 Community satisfaction
- Q36ImpactIndicator3_5 Inspection violations
- Q36ImpactIndicator3_6 Inspection scores
- Q36ImpactIndicator3_7 Number of inspections conducted or services provided
- Q36ImpactIndicator3_8 Support from leadership (i.e., board of health or health commissioner)
- Q36ImpactIndicator3_9 There is no measurement of impact for this program
- Q36ImpactIndicator3_10 Q36ImpactIndicator3_10_other
Other (please specify)



0% 100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q37Activities4

Programs and Services

One focus of your position was on the programs or service area: **Animal Control**. What are your primary activities in this program? Select all that apply

- Q37Activities4_1 Conduct research or in-depth studies
- Q37Activities4_2 Develop and establish policies
- Q37Activities4_3 Disease or hazard surveillance
- Q37Activities4_4 Educate the public
- Q37Activities4_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q37Activities4_6 Investigate disease outbreaks or respond to emergencies
- Q37Activities4_7 Issue permits or licenses
- Q37Activities4_8 Maintain databases or electronic information systems for environmental health data
- Q37Activities4_9 Monitor community health status and environmental conditions
- Q37Activities4_10 Partner with colleges or universities to sponsor student internships
- Q37Activities4_11 Partner with colleges or universities for research services
- Q37Activities4_12 Perform inspections
- Q37Activities4_13 Provide training (e.g., food handler's courses)
- Q37Activities4_14 Respond to complaints
- Q37Activities4_15 :Q37Activities4_15_other
Other (please specify)
- Q37Activities4_16 :Q37Activities4_16_other
Other (please specify)
- Q37Activities4_17 :Q37Activities4_17_other
Other (please specify)



0%  100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q38WhyImportant4

Programs and Services

One focus of your position was on the programs or service area: **Animal Control**. In your opinion, what is the single most important reason why it is important?

- Q38WhyImportant4=1 Addresses community needs
- Q38WhyImportant4=2 Decreases disease rates
- Q38WhyImportant4=3 Fulfills a mandated requirement
- Q38WhyImportant4=4 Generates fees/revenue
- Q38WhyImportant4=5 Improves quality of life
- Q38WhyImportant4=6 Increases community satisfaction
- Q38WhyImportant4=7 Protects public health
- Q38WhyImportant4=8 Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

One focus of your position was on the programs or service area: **Animal Control**. What is the best measure of impact for this program?

- Q39ImpactIndicator4_1 Community health status
- Q39ImpactIndicator4_2 Revenue generated
- Q39ImpactIndicator4_3 Hospital admission rates
- Q39ImpactIndicator4_4 Community satisfaction
- Q39ImpactIndicator4_5 Inspection violations
- Q39ImpactIndicator4_6 Inspection scores
- Q39ImpactIndicator4_7 Number of inspections conducted or services provided
- Q39ImpactIndicator4_8 Support from leadership (i.e., board of health or health commissioner)
- Q39ImpactIndicator4_9 There is no measurement of impact for this program
- Q39ImpactIndicator4_10 Q39ImpactIndicator4_10_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**. What are your primary activities in this program? Select all that apply

- Q40Activities5_1 Conduct research or in-depth studies
- Q40Activities5_2 Develop and establish policies
- Q40Activities5_3 Disease or hazard surveillance
- Q40Activities5_4 Educate the public
- Q40Activities5_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q40Activities5_6 Investigate disease outbreaks or respond to emergencies
- Q40Activities5_7 Issue permits or licenses
- Q40Activities5_8 Maintain databases or electronic information systems for environmental health data
- Q40Activities5_9 Monitor community health status and environmental conditions
- Q40Activities5_10 Partner with colleges or universities to sponsor student internships
- Q40Activities5_11 Partner with colleges or universities for research services
- Q40Activities5_12 Perform inspections
- Q40Activities5_13 Provide training (e.g., food handler's courses)
- Q40Activities5_14 Respond to complaints
- Q40Activities5_15 :Q40Activities5_15_other
Other (please specify)
- Q40Activities5_16 :Q40Activities5_16_other
Other (please specify)
- Q40Activities5_17 :Q40Activities5_17_other
Other (please specify)



0%  100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q41WhyImportant5

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**. In your opinion, what is the single most important reason why it is important?

- Q41WhyImportant5=1 Addresses community needs
- Q41WhyImportant5=2 Decreases disease rates
- Q41WhyImportant5=3 Fulfills a mandated requirement
- Q41WhyImportant5=4 Generates fees/revenue
- Q41WhyImportant5=5 Improves quality of life
- Q41WhyImportant5=6 Increases community satisfaction
- Q41WhyImportant5=7 Protects public health
- Q41WhyImportant5=8 Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**. What is the best measure of impact for this program?

- Q42ImpactIndicator5_1 Community health status
- Q42ImpactIndicator5_2 Revenue generated
- Q42ImpactIndicator5_3 Hospital admission rates
- Q42ImpactIndicator5_4 Community satisfaction
- Q42ImpactIndicator5_5 Inspection violations
- Q42ImpactIndicator5_6 Inspection scores
- Q42ImpactIndicator5_7 Number of inspections conducted or services provided
- Q42ImpactIndicator5_8 Support from leadership (i.e., board of health or health commissioner)
- Q42ImpactIndicator5_9 There is no measurement of impact for this program
- Q42ImpactIndicator5_10 Q42ImpactIndicator5_10_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q43Activities6

Programs and Services

Your position focuses exclusively on a single programs or service area: **Animal Control.**

What are your primary activities in this program? Select all that apply

- Q43Activities6_1 Conduct research or in-depth studies
- Q43Activities6_2 Develop and establish policies
- Q43Activities6_3 Disease or hazard surveillance
- Q43Activities6_4 Educate the public
- Q43Activities6_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q43Activities6_6 Investigate disease outbreaks or respond to emergencies
- Q43Activities6_7 Issue permits or licenses
- Q43Activities6_8 Maintain databases or electronic information systems for environmental health data
- Q43Activities6_9 Monitor community health status and environmental conditions
- Q43Activities6_10 Partner with colleges or universities to sponsor student internships
- Q43Activities6_11 Partner with colleges or universities for research services
- Q43Activities6_12 Perform inspections
- Q43Activities6_13 Provide training (e.g., food handler's courses)
- Q43Activities6_14 Respond to complaints
- Q43Activities6_15 Q43Activities6_15_other Other (please specify)
- Q43Activities6_16 Q43Activities6_16_other Other (please specify)
- Q43Activities6_17 Q43Activities6_17_other Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q44WhyImportant6

Programs and Services

Your position focuses exclusively on a single programs or service area: **Animal Control.**

In your opinion, what is the single most important reason why it is important?

- Q44WhyImportant6=1 Addresses community needs
- Q44WhyImportant6=2 Decreases disease rates
- Q44WhyImportant6=3 Fulfills a mandated requirement
- Q44WhyImportant6=4 Generates fees/revenue
- Q44WhyImportant6=5 Improves quality of life
- Q44WhyImportant6=6 Increases community satisfaction
- Q44WhyImportant6=7 Protects public health
- Q44WhyImportant6=8 Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

Your position focuses exclusively on a single programs or service area: **Animal Control.**

What is the best measure of impact for this program?

- Q45ImpactIndicator6_1 Community health status
- Q45ImpactIndicator6_2 Revenue generated
- Q45ImpactIndicator6_3 Hospital admission rates
- Q45ImpactIndicator6_4 Community satisfaction
- Q45ImpactIndicator6_5 Inspection violations
- Q45ImpactIndicator6_6 Inspection scores
- Q45ImpactIndicator6_7 Number of inspections conducted or services provided
- Q45ImpactIndicator6_8 Support from leadership (i.e., board of health or health commissioner)
- Q45ImpactIndicator6_9 There is no measurement of impact for this program
- Q45ImpactIndicator6_10 Q45ImpactIndicator6_10_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q46Activities7

Programs and Services

One focus of your position was on the programs or service area: **Animal Control.**

What are your primary activities in this program? Select all that apply

- Q46Activities7_1 Conduct research or in-depth studies
- Q46Activities7_2 Develop and establish policies
- Q46Activities7_3 Disease or hazard surveillance
- Q46Activities7_4 Educate the public
- Q46Activities7_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q46Activities7_6 Investigate disease outbreaks or respond to emergencies
- Q46Activities7_7 Issue permits or licenses
- Q46Activities7_8 Maintain databases or electronic information systems for environmental health data
- Q46Activities7_9 Monitor community health status and environmental conditions
- Q46Activities7_10 Partner with colleges or universities to sponsor student internships
- Q46Activities7_11 Partner with colleges or universities for research services
- Q46Activities7_12 Perform inspections
- Q46Activities7_13 Provide training (e.g., food handler's courses)
- Q46Activities7_14 Respond to complaints
- Q46Activities7_15 Q46Activities7_15_other Other (please specify)
- Q46Activities7_16 Q46Activities7_16_other Other (please specify)
- Q46Activities7_17 Q46Activities7_17_other Other (please specify)



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Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q47WhyImportant7

Programs and Services

One focus of your position was on the programs or service area: **Animal Control**.

In your opinion, what is the single most important reason why it is important?

- Q47WhyImportant7=1 Addresses community needs
- Q47WhyImportant7=2 Decreases disease rates
- Q47WhyImportant7=3 Fulfills a mandated requirement
- Q47WhyImportant7=4 Generates fees/revenue
- Q47WhyImportant7=5 Improves quality of life
- Q47WhyImportant7=6 Increases community satisfaction
- Q47WhyImportant7=7 Protects public health
- Q47WhyImportant7=8 Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

One focus of your position was on the programs or service area: **Animal Control.**

What is the best measure of impact for this program?

- Q48ImpactIndicator7_1 Community health status
- Q48ImpactIndicator7_2 Revenue generated
- Q48ImpactIndicator7_3 Hospital admission rates
- Q48ImpactIndicator7_4 Community satisfaction
- Q48ImpactIndicator7_5 Inspection violations
- Q48ImpactIndicator7_6 Inspection scores
- Q48ImpactIndicator7_7 Number of inspections conducted or services provided
- Q48ImpactIndicator7_8 Support from leadership (i.e., board of health or health commissioner)
- Q48ImpactIndicator7_9 There is no measurement of impact for this program
- Q48ImpactIndicator7_10 Q48ImpactIndicator7_10_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q49Activities8

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**.

What are your primary activities in this program? Select all that apply

- Q49Activities8_1 Conduct research or in-depth studies
- Q49Activities8_2 Develop and establish policies
- Q49Activities8_3 Disease or hazard surveillance
- Q49Activities8_4 Educate the public
- Q49Activities8_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q49Activities8_6 Investigate disease outbreaks or respond to emergencies
- Q49Activities8_7 Issue permits or licenses
- Q49Activities8_8 Maintain databases or electronic information systems for environmental health data
- Q49Activities8_9 Monitor community health status and environmental conditions
- Q49Activities8_10 Partner with colleges or universities to sponsor student internships
- Q49Activities8_11 Partner with colleges or universities for research services
- Q49Activities8_12 Perform inspections
- Q49Activities8_13 Provide training (e.g., food handler's courses)
- Q49Activities8_14 Respond to complaints
- Q49Activities8_15 Other (please specify)
- Q49Activities8_16 Other (please specify)
- Q49Activities8_17 Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q50WhyImportant8

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**.

In your opinion, what is the single most important reason why it is important?

| | |
|--------------------|---|
| Q50WhyImportant8=1 | Addresses community needs |
| Q50WhyImportant8=2 | Decreases disease rates |
| Q50WhyImportant8=3 | Fulfills a mandated requirement |
| Q50WhyImportant8=4 | Generates fees/revenue |
| Q50WhyImportant8=5 | Improves quality of life |
| Q50WhyImportant8=6 | Increases community satisfaction |
| Q50WhyImportant8=7 | Protects public health |
| Q50WhyImportant8=8 | Q50WhyImportant8_8_other Other (please specify) <input type="text"/> |



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**.

What is the best measure of impact for this program?

- Q51ImpactIndicator8_1 Community health status
- Q51ImpactIndicator8_2 Revenue generated
- Q51ImpactIndicator8_3 Hospital admission rates
- Q51ImpactIndicator8_4 Community satisfaction
- Q51ImpactIndicator8_5 Inspection violations
- Q51ImpactIndicator8_6 Inspection scores
- Q51ImpactIndicator8_7 Number of inspections conducted or services provided
- Q51ImpactIndicator8_8 Support from leadership (i.e., board of health or health commissioner)
- Q51ImpactIndicator8_9 There is no measurement of impact for this program
- Q51ImpactIndicator8_10 Q51ImpactIndicator8_10_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

Q52Activities9

Programs and Services

One focus of your position was on the programs or service area: **Campgrounds & RVs.**

What are your primary activities in this program? Select all that apply

- Q52Activities9_1 Conduct research or in-depth studies
- Q52Activities9_2 Develop and establish policies
- Q52Activities9_3 Disease or hazard surveillance
- Q52Activities9_4 Educate the public
- Q52Activities9_5 Engage in partnerships with the community, stakeholders, or other agencies
- Q52Activities9_6 Investigate disease outbreaks or respond to emergencies
- Q52Activities9_7 Issue permits or licenses
- Q52Activities9_8 Maintain databases or electronic information systems for environmental health data
- Q52Activities9_9 Monitor community health status and environmental conditions
- Q52Activities9_10 Partner with colleges or universities to sponsor student internships
- Q52Activities9_11 Partner with colleges or universities for research services
- Q52Activities9_12 Perform inspections
- Q52Activities9_13 Provide training (e.g., food handler's courses)
- Q52Activities9_14 Respond to complaints
- Q52Activities9_15 Other (please specify)
- Q52Activities9_16 Other (please specify)
- Q52Activities9_17 Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q53WhyImportant9

Programs and Services

One focus of your position was on the programs or service area: **Campgrounds & RVs.**

In your opinion, what is the single most important reason why it is important?

| | |
|--|---|
| <input type="radio"/> Q53WhyImportant9=1 | Addresses community needs |
| <input type="radio"/> Q53WhyImportant9=2 | Decreases disease rates |
| <input type="radio"/> Q53WhyImportant9=3 | Fulfills a mandated requirement |
| <input type="radio"/> Q53WhyImportant9=4 | Generates fees/revenue |
| <input type="radio"/> Q53WhyImportant9=5 | Improves quality of life |
| <input type="radio"/> Q53WhyImportant9=6 | Increases community satisfaction |
| <input type="radio"/> Q53WhyImportant9=7 | Protects public health |
| <input type="radio"/> Q53WhyImportant9=8 | <input type="text" value="Q53WhyImportant9_8_other"/> |
| | Other (please specify) <input type="text"/> |



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Programs and Services

One focus of your position was on the programs or service area: **Campgrounds & RVs.**

What is the best measure of impact for this program?

- Q54ImpactIndicator9_1 Community health status
- Q54ImpactIndicator9_2 Revenue generated
- Q54ImpactIndicator9_3 Hospital admission rates
- Q54ImpactIndicator9_4 Community satisfaction
- Q54ImpactIndicator9_5 Inspection violations
- Q54ImpactIndicator9_6 Inspection scores
- Q54ImpactIndicator9_7 Number of inspections conducted or services provided
- Q54ImpactIndicator9_8 Support from leadership (i.e., board of health or health commissioner)
- Q54ImpactIndicator9_9 There is no measurement of impact for this program
- Q54ImpactIndicator9_10 Q54ImpactIndicator9_10_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Training

In this section of the survey, we ask questions about training you've received, access to training, and your preferences for receiving training. This information will be used to identify workforce development trends and needs.



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Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

Q30TrainingLastYear

Training

Have you completed any training courses in the last year?

Q30TrainingLastYear=1

No

Q30TrainingLastYear=2

Yes



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Training

What were the topics of training that you completed in the last year?



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q31TrainingDelivery

Training

How was the training delivered? Select all that apply

- Q31TrainingDelivery_1 In-person/Classroom
- Q31TrainingDelivery_2 Conference Attendance
- Q31TrainingDelivery_3 College Course
- Q31TrainingDelivery_4 Online/Web-based Course
- Q31TrainingDelivery_5 Recorded Webinars
- Q31TrainingDelivery_6 Live Webinars
- Q31TrainingDelivery_7 Q31TrainingDelivery_7_other
Other (please specify)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

Q33TrainingSupport

Training

Does your agency support travel to attend training?

Q33TrainingSupport=1

No



Q33TrainingSupport=2

Yes



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Training

Provide any comments regarding your training needs



Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

Q35LeaderActivities

Leadership and Core Competencies

How often do you engage in the following activities?

| | Routinely | Sometimes | Never |
|--|---|---|---|
| Communicating risk to the public | Q35LeaderActivities_r4=1 <input type="radio"/> | Q35LeaderActivities_r4=2 <input type="radio"/> | Q35LeaderActivities_r4=3 <input type="radio"/> |
| Collecting and analyzing data | Q35LeaderActivities_r3=1 <input type="radio"/> | Q35LeaderActivities_r3=2 <input type="radio"/> | Q35LeaderActivities_r3=3 <input type="radio"/> |
| Evaluating the effectiveness of services and activities | Q35LeaderActivities_r5=1 <input type="radio"/> | Q35LeaderActivities_r5=2 <input type="radio"/> | Q35LeaderActivities_r5=3 <input type="radio"/> |
| Participating in community-based initiatives or events | Q35LeaderActivities_r7=1 <input type="radio"/> | Q35LeaderActivities_r7=2 <input type="radio"/> | Q35LeaderActivities_r7=3 <input type="radio"/> |
| Collaborating with other governmental agencies and staff | Q35LeaderActivities_r6=1 <input type="radio"/> | Q35LeaderActivities_r6=2 <input type="radio"/> | Q35LeaderActivities_r6=3 <input type="radio"/> |
| Problem solving and critical thinking | Q35LeaderActivities_r2=1 <input type="radio"/> | Q35LeaderActivities_r2=2 <input type="radio"/> | Q35LeaderActivities_r2=3 <input type="radio"/> |
| Decision-making that influences program planning | Q35LeaderActivities_r1=1 <input type="radio"/> | Q35LeaderActivities_r1=2 <input type="radio"/> | Q35LeaderActivities_r1=3 <input type="radio"/> |



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

Q36Satisfaction

Satisfaction

What is your level of satisfaction with the following items?

| | Strongly agree | Somewhat agree | Neither agree nor disagree | Somewhat disagree | Strongly disagree |
|--|--|--|--|--|--|
| I have opportunities to contribute to program planning | <input type="radio"/> Q36Satisfaction_r4=1 | <input type="radio"/> Q36Satisfaction_r4=2 | <input type="radio"/> Q36Satisfaction_r4=3 | <input type="radio"/> Q36Satisfaction_r4=4 | <input type="radio"/> Q36Satisfaction_r4=5 |
| I have opportunities to apply my talents and expertise | <input type="radio"/> Q36Satisfaction_r2=1 | <input type="radio"/> Q36Satisfaction_r2=2 | <input type="radio"/> Q36Satisfaction_r2=3 | <input type="radio"/> Q36Satisfaction_r2=4 | <input type="radio"/> Q36Satisfaction_r2=5 |
| I have opportunities for career progression | <input type="radio"/> Q36Satisfaction_r1=1 | <input type="radio"/> Q36Satisfaction_r1=2 | <input type="radio"/> Q36Satisfaction_r1=3 | <input type="radio"/> Q36Satisfaction_r1=4 | <input type="radio"/> Q36Satisfaction_r1=5 |
| I have opportunities to demonstrate my leadership skills | <input type="radio"/> Q36Satisfaction_r3=1 | <input type="radio"/> Q36Satisfaction_r3=2 | <input type="radio"/> Q36Satisfaction_r3=3 | <input type="radio"/> Q36Satisfaction_r3=4 | <input type="radio"/> Q36Satisfaction_r3=5 |

JobSupport

Do you feel like you have support for your job? Select all that apply.

- JobSupport_1: I have the support of my immediate supervisor
- JobSupport_2: I do not have the support of my immediate supervisor
- JobSupport_3: I have the support of my administrator (e.g., of the public health department)
- JobSupport_4: I do not have the support of my administrator (e.g., of the public health department)
- JobSupport_5: I have the support of my governing body (e.g., City Council, County Commissioners)
- JobSupport_6: I do not have the support of my governing body (e.g., City Council, County Commissioners)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

Current and Future Needs

What **new programs** would you immediately initiate to address current needs?



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q38 Modifications

Current and Future Needs

What modifications would you immediately make to **existing programs** to address current needs?



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Q39Discontinued

Current and Future Needs

Are there any **eliminated programs** you would immediately reinstate?



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Current and Future Needs

Within the next 5-10 years, what environmental health issues or challenges will require **new** or **modified programs**?



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@CDC) at CDC for clarifications.

Current and Future Needs

What resources or tools will you need to do your job in the future? (Think broadly when responding to this question. Responses may reflect environmental health technical needs or other areas such as program management, leadership, etc)



Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

UNCOVER EH Survey

Q42aEPHLI

Are you a graduate of the CDC's Environmental Public Health Leadership Institute (EPHLI)?

Q42aEPHLI=1 No

Q42aEPHLI=2 Yes

Q42bLeadership

Do you think leadership training is important for environmental health professionals?

Q42bLeadership=1 No

Q42bLeadership=2 Yes



0%  100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

UNCOVER EH Survey

Q43aFutureInfo

Conclusion

Would you like to receive an email when a summary of our survey results is available?

Q43aFutureInfo=1 No

Q43aFutureInfo=2 Yes



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Questions about the survey? Please email [Justin Gerding](#) at CDC for clarifications.

UNCOVER EH Survey

Q44WrapUp

Conclusion

Please **click the Next button to ensure your responses are fully recorded** and that we can note that you have completed the survey.

Thank you very much for your patience and help.

If you have any other comments about the environmental health practice and workforce, please enter them below.



0%  100%

Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.

Finish

Note:

When respondents take the survey in regular mode this page will not be displayed. Respondents will be redirected to the link below:

<http://www.cdc.gov/nceh/ehs/default.htm>

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Questions about the survey? Please email [Justin Gerding](mailto:Justin.Gerding@cdc.gov) at CDC for clarifications.