Start



Welcome

Welcome

Form Approved, OMB No. 0920-XXXX, Exp. Date xx/xx/20xx

You are invited to participate in this survey designed for environmental health (EH) professionals working at public health departments. The primary goal of this survey is to identify and describe EH professional characteristics, areas of practice, and identify workforce and practice needs.

The survey should take about 30 minutes to complete. Your participation is voluntary and you may decide to quit the survey at any time. If you do not want to participate in this survey, please click the appropriate exit button on the next page to opt out. You will not be emailed again.

All information collected in this survey will be aggregated for analysis. This means that it is impossible to identify any individual or organization, or to link you and your responses. No personal information gathered in this survey will be shared with any other organization. By submitting the survey, you agree to participate in this this study and agree to the use of your responses as outlined above.

We truly appreciate the time and effort you take to participate in this study.

Questions about the survey? Please email Justin Gerding at CDC (iud0@cdc.gov) for clarifications.

CDC estimates the average public reporting burden for this collection of information as 30 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).



Purpose

Understanding the Needs, Challenges, Opportunities, Vision and Emerging Roles in Environmental Health (UNCOVER EH)

The National Environmental Health Association, Baylor University, and Centers for Disease Control and Prevention's National Center for Environmental Health are partnering on this groundbreaking initiative to describe and assess State, Tribal, Local and Territorial (STLT) environmental health (EH) professionals and their scope of work. This collaborative effort will also identify current and future challenges impacting the EH practice. In order to accomplish these goals, we are surveying EH professionals working in STLT governmental public health departments to identify, describe, and understand:

- Grand challenges and emerging environmental health issues;
- Workforce demographics, skills and competencies, and potential training needs; and
- Services, activities, primary responsibilities, and delivery of the 10 Essential Environmental Public Health Services.

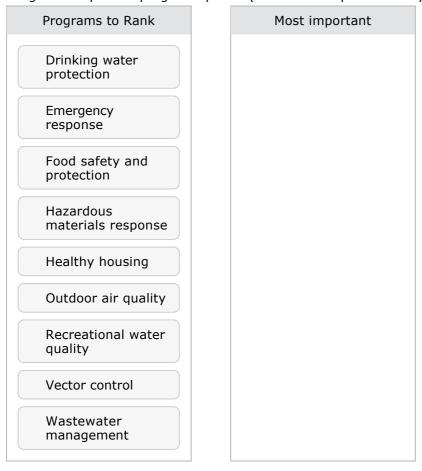
The results of this initiative will provide important information about workforce that could contribute to activities such as:

- Establishing uniform practice benchmarks and workforce competencies;
- Allocate funds and resources to support improvement of the practice based on identified needs;
- Informing decisions regarding services and activities; and
- Supporting broader public health initiatives, such as workforce enumeration, health department accreditation, and academic research and training efforts.



Priority Programs for Protecting Public Health

In your opinion, which three of these programs are the most important for protecting public health? Drag and drop three program options (in order of importance to you) to the box on the right.



Q01Comments

Do you have any additional comments regarding public health priorities? If so, please enter then	n below.
0%	

Workforce and Profession Priorities

In this part of this survey, we ask your opinions on which workforce and professional attributes you believe are most important.

The following section contains a set of eight comparisons, each comprised of subsets from a list of eleven possible priorities.

Why do we ask you to complete eight comparisons? With this information we can prioritize workforce and professional attributes for each individual taking this survey. With priorities for each individual, we can then aggregate and compare groups (i.e., how professional attribute priorities vary geographically or among different professional organizations).

This section takes some thought and patience. After the first comparison or two, the balance will be much easier.

After you finish this section, we will show you your personal ranking of the workforce and profession priorities.

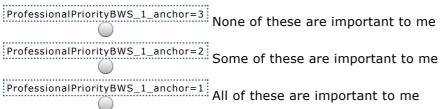


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative</u> <u>importance</u>?

(Ranking comparison 1 of 8)

Relatively <mark>least</mark> important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_1_w=4	ProfessionalPriorityBWS_1_b=4	Increasing data accessibility and sharing
ProfessionalPriorityBWS_1_w=3	ProfessionalPriorityBWS_1_b=3	Implementing information technology systems
ProfessionalPriorityBWS_1_w=2	ProfessionalPriorityBWS_1_b=2	Retaining trained and skilled staff

Considering only the items above...



Click the 'Next' button to continue...

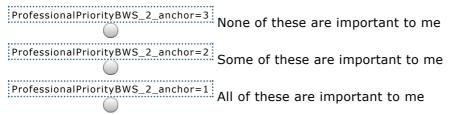


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative</u> <u>importance</u>?

(Ranking comparison 2 of 8)

Relatively least important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_2_w=3	ProfessionalPriorityBWS_2_b=3	Implementing information technology systems
ProfessionalPriorityBWS_2_w=6	ProfessionalPriorityBWS_2_b=6	Establishing technical workforce competencies
ProfessionalPriorityBWS_2_w=5	ProfessionalPriorityBWS_2_b=5	Analyzing data and using results

Considering only the items above...



Click the 'Next' button to continue...

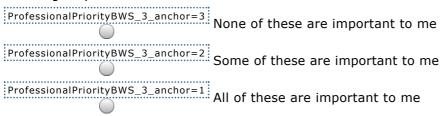


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative</u> <u>importance</u>?

(Ranking comparison 3 of 8)

Relatively <mark>least</mark> important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_3_w=8	ProfessionalPriorityBWS_3_b=8	Marketing to increase public awareness of the profession
ProfessionalPriorityBWS_3_w=10	ProfessionalPriorityBWS_3_b=10	Increasing funding for non-fee generating services
ProfessionalPriorityBWS_3_w=7	ProfessionalPriorityBWS_3_b=7	Determining evidence-based practices

Considering only the items above...



Click the 'Next' button to continue...

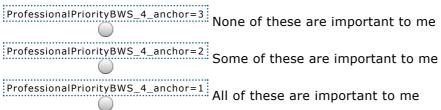


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative</u> <u>importance</u>?

(Ranking comparison 4 of 8)

Relatively <mark>least</mark> important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_4_w=1	ProfessionalPriorityBWS_4_b=1	Recruiting qualified applicants
ProfessionalPriorityBWS_4_w=11	ProfessionalPriorityBWS_4_b=11	Determining economic value or return on investment of services
ProfessionalPriorityBWS_4_w=9	ProfessionalPriorityBWS_4_b=9	Developing a standard definition of the profession

Considering only the items above...



Click the 'Next' button to continue...

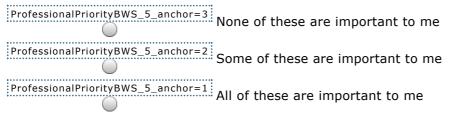


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative importance</u>?

(Ranking comparison 5 of 8)

Relatively <mark>least</mark> important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_5_w=10	ProfessionalPriorityBWS_5_b=10	Increasing funding for non-fee generating services
ProfessionalPriorityBWS_5_w=5	ProfessionalPriorityBWS_5_b=5	Analyzing data and using results
ProfessionalPriorityBWS_5_w=9	ProfessionalPriorityBWS_5_b=9	Developing a standard definition of the profession

Considering only the items above...



Click the 'Next' button to continue...

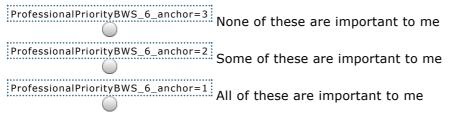


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative</u> <u>importance</u>?

(Ranking comparison 6 of 8)

Relatively least important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_6_w=9	ProfessionalPriorityBWS_6_b=9	Developing a standard definition of the profession
ProfessionalPriorityBWS_6_w=7	ProfessionalPriorityBWS_6_b=7	Determining evidence-based practices
ProfessionalPriorityBWS_6_w=2	ProfessionalPriorityBWS_6_b=2	Retaining trained and skilled staff

Considering only the items above...



Click the 'Next' button to continue...

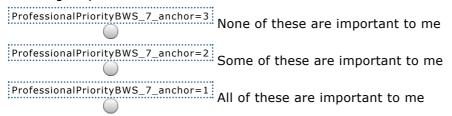


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative</u> <u>importance</u>?

(Ranking comparison 7 of 8)

Relatively <mark>least</mark> important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_7_w=7	ProfessionalPriorityBWS_7_b=7	Determining evidence-based practices
ProfessionalPriorityBWS_7_w=4	ProfessionalPriorityBWS_7_b=4	Increasing data accessibility and sharing
ProfessionalPriorityBWS_7_w=1	ProfessionalPriorityBWS_7_b=1	Recruiting qualified applicants

Considering only the items above...



Click the 'Next' button to continue...

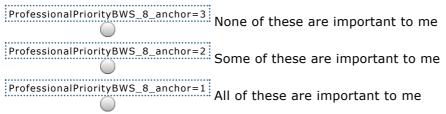


Considering **only the three items below** for now, which do you consider of greater and lesser <u>relative</u> <u>importance</u>?

(Ranking comparison 8 of 8)

Relatively <mark>least</mark> important	Relatively most important	Possible workforce and profession priorities
ProfessionalPriorityBWS_8_w=6	ProfessionalPriorityBWS_8_b=6	Establishing technical workforce competencies
ProfessionalPriorityBWS_8_w=8	ProfessionalPriorityBWS_8_b=8	Marketing to increase public awareness of the profession
ProfessionalPriorityBWS_8_w=11	ProfessionalPriorityBWS_8_b=11	Determining economic value or return on investment of services

Considering only the items above...



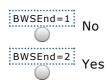
Click the 'Next' button to continue...



Workforce and Profession Priorities

Thanks very much for your patience in answering these questions.

Would you like to see a list of your individualized rankings?





PersonalPriorities

Ranking Results

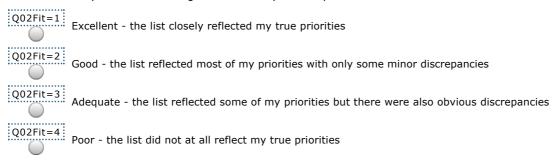
Below, we show the order of top and bottom ranked workforce and professional attributes based on your responses (1=most important and 11=least important).

Ranked #1: '[Script]'
Ranked #2: '[Script]'
Ranked #3: '[Script]'
Ranked #4: '[Script]'
Ranked #5: '[Script]'
Ranked #6: '[Script]'
Ranked #7: '[Script]'
Ranked #8: '[Script]'
Ranked #9: '[Script]'
Ranked #10: '[Script]'
Ranked #10: '[Script]'



Ranking Results

How accurate do you feel the ranking results reflect your true priorities?





UNCOVER EH Survey
Q03Age
Information about You
What is your age? click here
Q04Gender
What sex were you assigned at birth, on your original birth certificate?click here
Q06Hispanic
Do you consider yourself to be Hispanic or Latino?click here
Q05Racial
What race or races do you consider yourself to be? Please select 1 or more of these categories
Q05Racial_1 American Indian or Alaska Native
Q05Racial_2 Asian
Q05Racial_3 Black or African American
Q05Racial_4 Native Hawaiian or other Pacific Islander
Q05Racial_5 White
0% 100%

Information about You

What is your current annual salary?

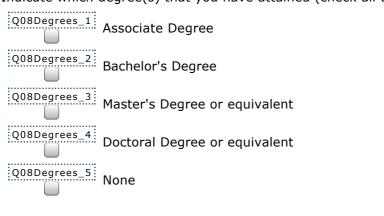
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UNCOVER EH Survey Q08Degrees

Information about You

Indicate which degree(s) that you have attained (check all that apply)



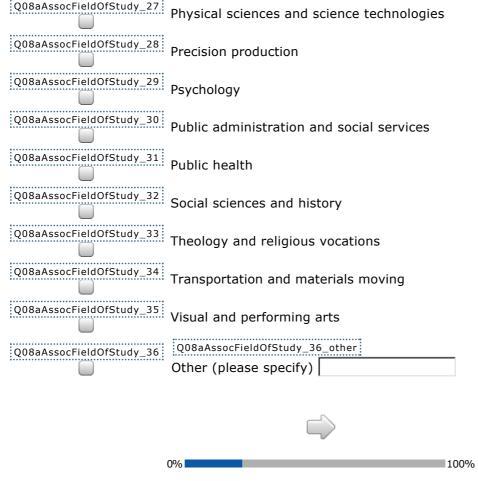


UNCOVER EH Survey Q08aAssocFieldOfStudy

Information about You

What was your field of study or concentration **for your Associate Degree**? (select up to a maximum of 2)

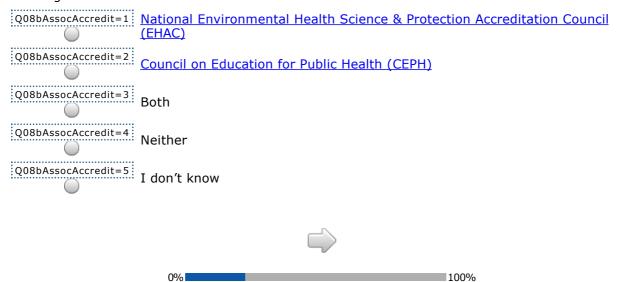
of 2)
Q08aAssocFieldOfStudy_1 Agriculture and natural resources
Q08aAssocFieldOfStudy_2 Architecture and related services
Q08aAssocFieldOfStudy_3 Area, ethnic, cultural, gender, and group studies
Q08aAssocFieldOfStudy_4 Biological and biomedical sciences
Q08aAssocFieldOfStudy_5 Business
Q08aAssocFieldOfStudy_6 Communication, journalism, and related programs
Q08aAssocFieldOfStudy_7 Communications technologies
Q08aAssocFieldOfStudy_8 Computer and information sciences
Q08aAssocFieldOfStudy_9 Education
Q08aAssocFieldOfStudy_10 Engineering
Q08aAssocFieldOfStudy_11 Environmental health
Q08aAssocFieldOfStudy_12 Environmental science
Q08aAssocFieldOfStudy_13 Engineering technologies
Q08aAssocFieldOfStudy_14 English language and literature/letters
Q08aAssocFieldOfStudy_15 Family and consumer sciences/human sciences
Q08aAssocFieldOfStudy_16 Foreign languages, literatures, and linguistics
Q08aAssocFieldOfStudy_17 Health professions and related programs
Q08aAssocFieldOfStudy_18 Homeland security, law enforcement, or firefighting
Q08aAssocFieldOfStudy_19 Legal professions and studies
Q08aAssocFieldOfStudy_20 Liberal arts and sciences, general studies, and humanities
Q08aAssocFieldOfStudy_21 Library science
Q08aAssocFieldOfStudy_22 Mathematics and statistics
Q08aAssocFieldOfStudy_23 Military technologies and applied sciences
Q08aAssocFieldOfStudy_24 Multi/interdisciplinary studies
Q08aAssocFieldOfStudy_25 Parks, recreation, leisure, and fitness studies
Q08aAssocFieldOfStudy_26 Philosophy and religious studies
<u>)</u>



Q08bAssocAccredit

Information about You

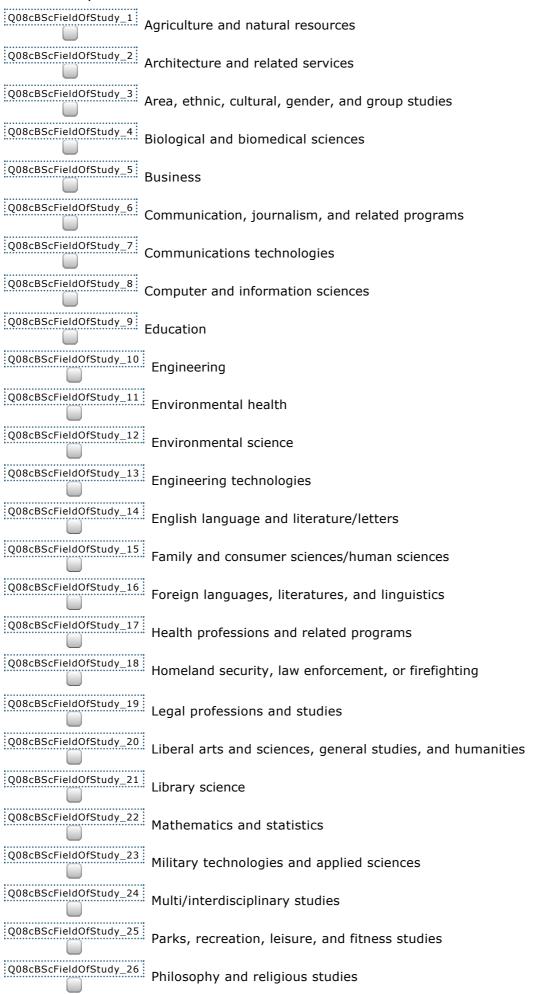
Was your Associate Degree environmental health or public health program accredited by the following accreditation bodies?

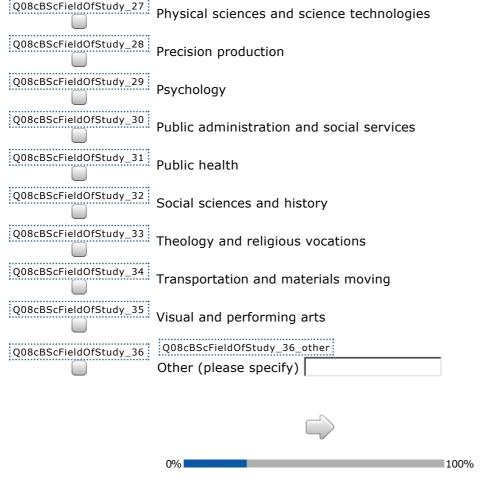


Q08cBScFieldOfStudy

Information about You

What was your field of study or concentration **for your Bachelor's degree(s)**? (select up to a maximum of 2)





Questions about the survey? Please email <u>Justin Gerding</u> at CDC for clarifications.

Q08dBScAccredit

Information about You

Was your Bachelor's environmental health or public health program accredited by the following accreditation bodies?

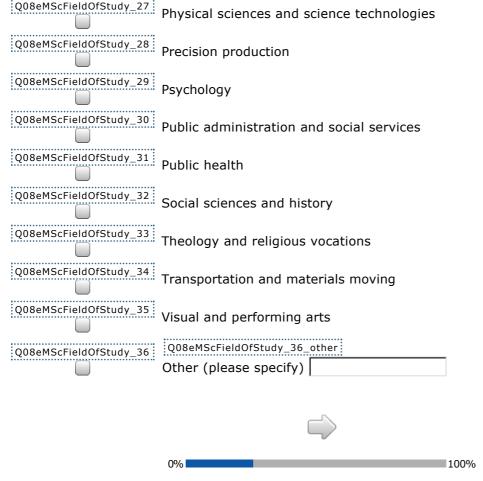


UNCOVER EH Survey Q08eMScFieldOfStudy

Information about You

What was your field of study or concentration **for your Master's degree(s)**? (select up to a maximum of 2)

maximum of 2)
Q08eMScFieldOfStudy_1 Agriculture and natural resources
Q08eMScFieldOfStudy_2 Architecture and related services
Q08eMScFieldOfStudy_3 Area, ethnic, cultural, gender, and group studies
Q08eMScFieldOfStudy_4 Biological and biomedical sciences
Q08eMScFieldOfStudy_5 Business
Q08eMScFieldOfStudy_6 Communication, journalism, and related programs
Q08eMScFieldOfStudy_7 Communications technologies
Q08eMScFieldOfStudy_8 Computer and information sciences
Q08eMScFieldOfStudy_9 Education
Q08eMScFieldOfStudy_10 Engineering
Q08eMScFieldOfStudy_11 Environmental health
Q08eMScFieldOfStudy_12 Environmental science
Q08eMScFieldOfStudy_13 Engineering technologies
Q08eMScFieldOfStudy_14 English language and literature/letters
Q08eMScFieldOfStudy_15 Family and consumer sciences/human sciences
Q08eMScFieldOfStudy_16 Foreign languages, literatures, and linguistics
Q08eMScFieldOfStudy_17 Health professions and related programs
Q08eMScFieldOfStudy_18 Homeland security, law enforcement, or firefighting
Q08eMScFieldOfStudy_19 Legal professions and studies
Q08eMScFieldOfStudy_20 Liberal arts and sciences, general studies, and humanities
Q08eMScFieldOfStudy_21 Library science
Q08eMScFieldOfStudy_22 Mathematics and statistics
Q08eMScFieldOfStudy_23 Military technologies and applied sciences
Q08eMScFieldOfStudy_24 Multi/interdisciplinary studies
Q08eMScFieldOfStudy_25 Parks, recreation, leisure, and fitness studies
Q08eMScFieldOfStudy_26 Philosophy and religious studies



Questions about the survey? Please email <u>Justin Gerding</u> at CDC for clarifications.

Q08fMScAccredit

Information about You

Was your Master's environmental health or public health program accredited by the following accreditation bodies?

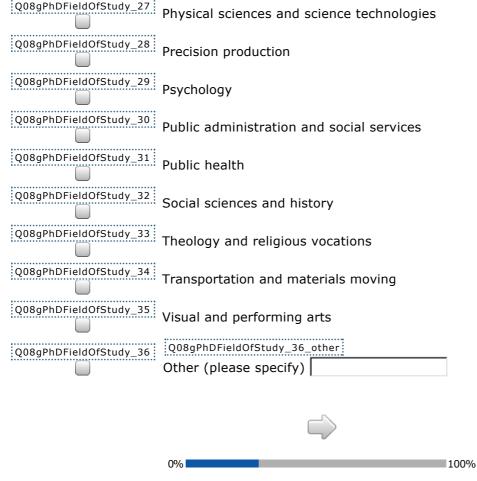


UNCOVER EH Survey Q08gPhDFieldOfStudy

Information about You

What was your field of study or concentration **for your doctoral degree(s)**? (select up to a maximum of 2)

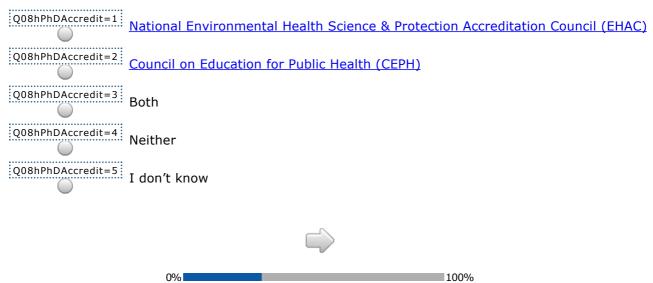
maximum of 2)
Q08gPhDFieldOfStudy_1 Agriculture and natural resources
Q08gPhDFieldOfStudy_2 Architecture and related services
Q08gPhDFieldOfStudy_3 Area, ethnic, cultural, gender, and group studies
Q08gPhDFieldOfStudy_4 Biological and biomedical sciences
Q08gPhDFieldOfStudy_5 Business
Q08gPhDFieldOfStudy_6 Communication, journalism, and related programs
Q08gPhDFieldOfStudy_7 Communications technologies
Q08gPhDFieldOfStudy_8 Computer and information sciences
Q08gPhDFieldOfStudy_9 Education
Q08gPhDFieldOfStudy_10 Engineering
Q08gPhDFieldOfStudy_11 Environmental health
Q08gPhDFieldOfStudy_12 Environmental science
Q08gPhDFieldOfStudy_13 Engineering technologies
Q08gPhDFieldOfStudy_14 English language and literature/letters
Q08gPhDFieldOfStudy_15 Family and consumer sciences/human sciences
Q08gPhDFieldOfStudy_16 Foreign languages, literatures, and linguistics
Q08gPhDFieldOfStudy_17 Health professions and related programs
Q08gPhDFieldOfStudy_18 Homeland security, law enforcement, or firefighting
Q08gPhDFieldOfStudy_19 Legal professions and studies
Q08gPhDFieldOfStudy_20 Liberal arts and sciences, general studies, and humanities
Q08gPhDFieldOfStudy_21 Library science
Q08gPhDFieldOfStudy_22 Mathematics and statistics
Q08gPhDFieldOfStudy_23 Military technologies and applied sciences
Q08gPhDFieldOfStudy_24 Multi/interdisciplinary studies
Q08gPhDFieldOfStudy_25 Parks, recreation, leisure, and fitness studies
Q08gPhDFieldOfStudy_26 Philosophy and religious studies
······································



UNCOVER EH Survey Q08hPhDAccredit

Information about You

Was your doctoral environmental health or public health program accredited by the following accreditation bodies?



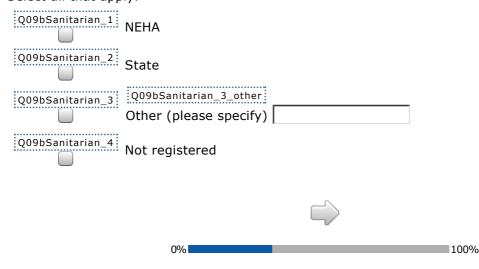
Information about You

Indicate professional registrations or licenses that you hold Q09aProfessionalQual_3 Certified Health Education Specialist (CHES) Q09aProfessionalQual_14 Registered Environmental Health Specialist / Registered Sanitarian (REHS/RS) Q09aProfessionalQual_9 Certified Professional - Food Safety (CP-FS) Q09aProfessionalQual_13 Professional Engineer (PE) Q09aProfessionalQual_11 Certified Safety Professional (CSP) Q09aProfessionalQual_8 Certified Installers of Onsite Wastewater Treatment Systems (CIOWTS) Q09aProfessionalQual_4 Certified Health Physicist (CHP) Q09aProfessionalQual_10 Certified Professional Geologist (PG) Q09aProfessionalQual_1 Certified Environmental Professional (CEP) Q09aProfessionalQual_6 Certified in Public Health (CPH) Q09aProfessionalQual_12 Healthy Homes Specialist (HHS) Q09aProfessionalQual_2 Certified Hazardous Materials Manager (CHMM) Q09aProfessionalQual_5 Certified in Comprehensive Food Safety (CCFS) Q09aProfessionalQual_7 Certified Industrial Hygienist (CIH) Q09aProfessionalQual_15_other Q09aProfessionalQual_15 Other (please specify) Q09aProfessionalQual_16 None

UNCOVER EH Survey Q09bSanitarian

Information about You

If you are a Registered Environmental Health Specialist or Registered Sanitarian (REHS/RS), is your professional credential supplied by the National Environmental Health Association (NEHA) or a State? Select all that apply.



UNCOVER EH Survey Q10ProfessionalAffiliat

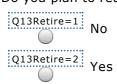
Information about You

Indicate the associations and professional organizations which you maintain membership. (Select all that apply; enter names of up to four other associations or organizations if needed)

Q10ProfessionalAffiliat_1	American Academy of Sanitarians
Q10ProfessionalAffiliat_2	American Industrial Hygiene Association (AIHA)
Q10ProfessionalAffiliat_3	American Public Health Association (APHA)
Q10ProfessionalAffiliat_4	American Society of Safety Engineers (ASSE)
Q10ProfessionalAffiliat_5	Association of Food and Drug Officials (AFDO)
Q10ProfessionalAffiliat_6	Association of State and Territorial Health Officials (ASTHO)
Q10ProfessionalAffiliat_7	National Association of County and City Health Officials (NACCHO)
Q10ProfessionalAffiliat_8	National Environmental Health Association (NEHA)
Q10ProfessionalAffiliat 9	Q10ProfessionalAffiliat_9_other
	Other (please specify)
Q10ProfessionalAffiliat_10	Q10ProfessionalAffiliat_10_other
Q10F10fessionalAffiliat_10	Other (please specify)
Q10ProfessionalAffillat_11:	O10ProfessionalAffiliat 11 other
	Other (please specify)
······································	Q10ProfessionalAffiliat_12_other
Q10ProfessionalAffiliat_12	Other (please specify)
_	
	1000/

UNCOVER EH Survey
Q11aExperienceInPosition
Information about You
How many years you have you been in your current position ?click here
Q11bExperienceInAgency
How many years have you been with your current department ?click here
Q11cExperienceInField
How many years you have in environmental health practice ?click here
Q11dPriorAgency
Prior to your current position, did you work at a different level of government (federal, state, tribal, local, and/or territorial)?
Q11dPriorAgency=1 No
Q11dPriorAgency=2 Yes
0%
Questions about the survey? Please email <u>Justin Gerding</u> at CDC for clarifications.

Do you plan to retire within the next five years?

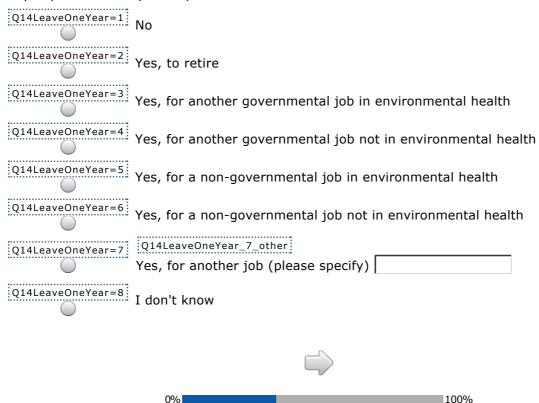




Q14LeaveOneYear

Information about You

Do you plan to leave your department within the next 12 months?



UNCOVER EH Survey Q15PositionType

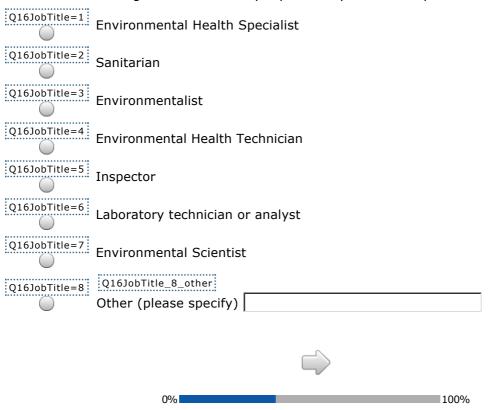
Information about You

Which of the following best describes your current position?



Q16JobTitle

Which of the following titles most closely represents your current position's title?



Information about You Indicate your employment status Q17EmploymentStatus=1 Q17EmploymentStatus=2 Part-time Q17EmploymentStatus=3 Q17EmploymentStatus=4 Temporary Q17EmploymentStatus=5 Prefer not to say Q17EmploymentStatus=6 Q17EmploymentStatus=6 Other (please specify)

UNCOVER EH Survey
Q17EmploymentStatus

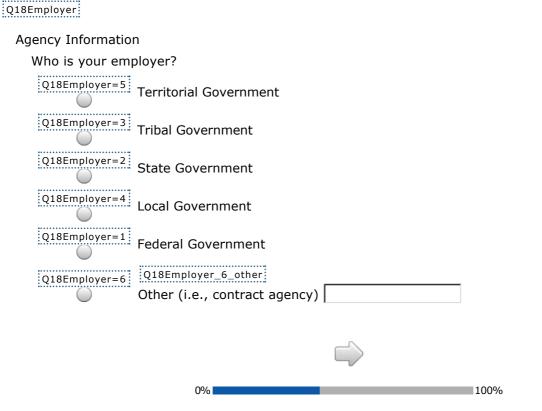
IntroPart2

Department Information

In this section of the survey, we ask questions about your department. It is useful to know this information for identifying differences between EH professionals at different departments.

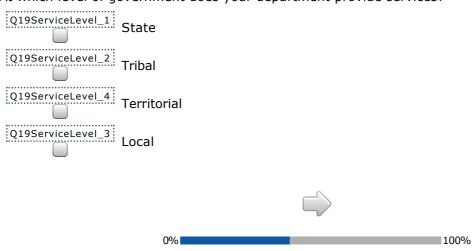


Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.



UNCOVER EH Survey Q19ServiceLevel

At which level of government does your department provide services?



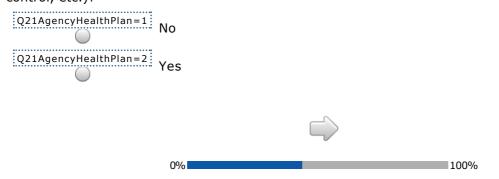
[Q20aServiceAreaPop]
Agency Information
What is the population size of the jurisdiction where your department provides services click here
Q20bLocation
In which state or territory is your department is located?click here
Q20cZip
What is the zip code where your department is located?
0%

Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

UNCOVER EH Survey Q21AgencyHealthPlan

Agency Information

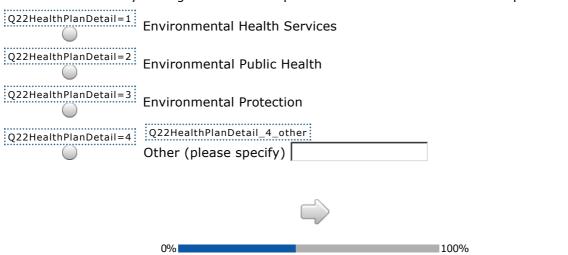
Do you think your organization has a comprehensive environmental health department (i.e., department consists of multiple programs such as food safety, drinking water protection, vector control, etc.)?



Q22HealthPlanDetail

Programs and Services

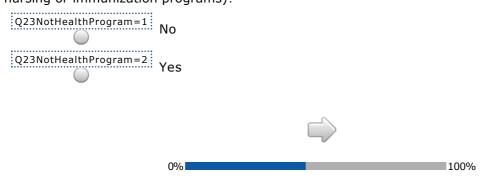
What is the name of your organization's comprehensive environmental health department?



UNCOVER EH Survey Q23NotHealthProgram

Programs and Services

Do you work in any programs that do not have an environmental health focus (i.e., public health nursing or immunization programs)?



Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

UNCOVER EH Survey Q24NonEHTime

Programs and Services

In the past year, approximately what percentage of your time did you spend on environmental health programming and services relative to your other activities?

Q24NonEHTime_2	Percent of time spent on other activities outside environmental health
Q24NonEHTime_1	Percent of time spent on environmental health programs and services
Q24NonEHTime_total 0	Must sum to 100%
200	

UNCOVER EH Survey Q25ProgramsServices

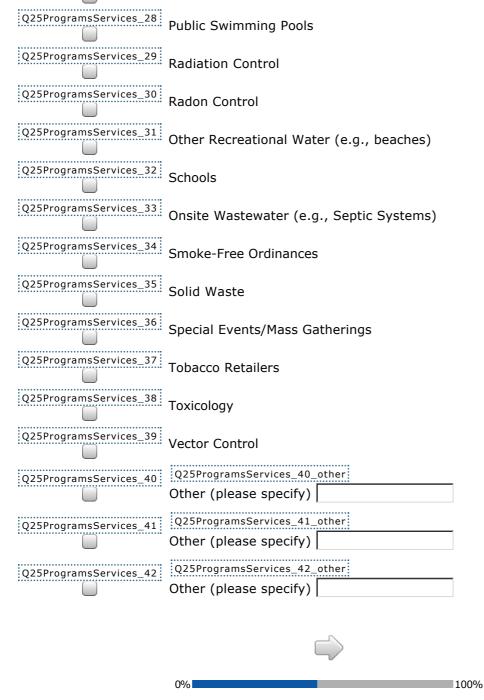
Programs and Services

Which of the following environmental health program areas do you work in or provide services?

Q25ProgramsServices_1

Apimal Control





Programs and Services

Of the time you spend specifically working in environmental health, approximately what percentage of your time is spent on these programs annually?

Please round to the nearest 5 or 10% and ensure that your total sums to 100%. Enter only numbers - there is no need to add a percentage sign.

Q26PercentTime_1	Animal Control
Q26PercentTime_2	Body Art (Tattoo)
Q26PercentTime_3	Campgrounds & RVs
Q26PercentTime_4	Children's Camps
Q26PercentTime_5	Collection of Unused Pharmaceuticals
Q26PercentTime_6	Cosmetology Businesses
Q26PercentTime_7	Day Care/Early Child Development Facilities
Q26PercentTime_8	Emergency Preparedness and Response
Q26PercentTime_9	Food Safety and Protection
Q26PercentTime_10	Hazardous Waste Disposal
Q26PercentTime_11	Hazmat Response
Q26PercentTime_12	Health Related Facilities
Q26PercentTime_13	Healthy Homes
Q26PercentTime_14	Hotels/Motels
Q26PercentTime_15	Indoor Air Quality
Q26PercentTime_16	Injury Prevention
Q26PercentTime_17	Land Use Planning
Q26PercentTime_18	Lead Prevention
Q26PercentTime_19	Milk Processing
Q26PercentTime_20	Mobile Homes
Q26PercentTime_21	Noise Pollution
Q26PercentTime_22	Occupational Health
Q26PercentTime_23	Outdoor Air Quality
Q26PercentTime_24	Poison Control
Q26PercentTime_25	Pollution Prevention
Q26PercentTime_26	Private or Onsite Drinking Water
Q26PercentTime_27	Public Drinking Water Systems

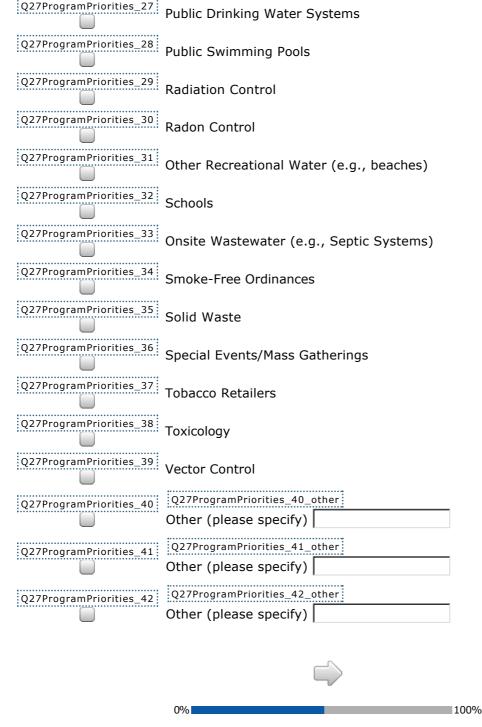
Q26PercentTime_28	Public Swimming Pools
Q26PercentTime_29	Radiation Control
Q26PercentTime_30	Radon Control
Q26PercentTime_31	Other Recreational Water (e.g., beaches)
Q26PercentTime_32	Schools
Q26PercentTime_33	Onsite Wastewater (e.g., Septic Systems)
Q26PercentTime_34	Smoke-Free Ordinances
Q26PercentTime_35	Solid Waste
Q26PercentTime_36	Special Events/Mass Gatherings
Q26PercentTime_37	Tobacco Retailers
Q26PercentTime_38	Toxicology
Q26PercentTime_39	Vector Control
Q26PercentTime_40	Q26PercentTime_40_other Other (please specify)
Q26PercentTime_41	Q26PercentTime_41_other Other (please specify)
Q26PercentTime_42	Q26PercentTime_42_other Other (please specify)
Q26PercentTime_total	Must sum to 100%

UNCOVER EH Survey Q27ProgramPriorities

Programs and Services

Of the program areas you work in, which do you think are of the highest relative importance? Please **select three programs or services** that you view as most important.





UNCOVER EH Survey Q28Activities1

Programs and Services

One of your top three programs or services was: <code>[Script]</code>. What are your primary activities in this program? Select all that apply Q28Activities1_1 Conduct research or in-depth studies Q28Activities1_2 Develop and establish policies Q28Activities1_3 Disease or hazard surveillance Q28Activities1_4 Educate the public Q28Activities1_5 Engage in partnerships with the community, stakeholders, or other agencies Q28Activities1_6 Investigate disease outbreaks or respond to emergencies Q28Activities1_7 Issue permits or licenses Q28Activities1_8 Maintain databases or electronic information systems for environmental health data Q28Activities1_9 Monitor community health status and environmental conditions Q28Activities1_10 Partner with colleges or universities to sponsor student internships Q28Activities1_11 Partner with colleges or universities for research services Q28Activities1_12 Perform inspections Q28Activities1_13 Provide training (e.g., food handler's courses) Q28Activities1_14 Respond to complaints Q28Activities1_15_other Q28Activities1_15 Other (please specify) Q28Activities1_16_other Q28Activities1_16 Other (please specify) Q28Activities1_17_other Q28Activities1_17 Other (please specify)

Q29WhyImportant1

Programs and Services

One of your top three programs or services was: [Script]. In your opinion, what is the single most

important reason why it is important? Q29WhyImportant1=1 Addresses community needs Q29WhyImportant1=2 Decreases disease rates Q29WhyImportant1=3 Fulfills a mandated requirement Q29WhyImportant1=4 Generates fees/revenue Q29WhyImportant1=5 Improves quality of life Q29WhyImportant1=6 Increases community satisfaction Q29WhyImportant1=7 Protects public health Q29WhyImportant1_8_other Q29WhyImportant1=8 Other (please specify)

UNCOVER EH Survey Q30ImpactIndicator1

Programs and Services

One of your top three programs or services was: [Script] What is the best measure of impact for this program? Q30ImpactIndicator1_1 Community health status Q30ImpactIndicator1_2 Revenue generated Q30ImpactIndicator1_3 Hospital admission rates Q30ImpactIndicator1_4 Community satisfaction Q30ImpactIndicator1_5 Inspection violations Q30ImpactIndicator1_6 Inspection scores Q30ImpactIndicator1_7 Number of inspections conducted or services provided Q30ImpactIndicator1_8 Support from leadership (i.e., board of health or health commissioner) There is no measurement of impact for this program Q30ImpactIndicator1_10_other Q30ImpactIndicator1_10 Other (please specify)

UNCOVER EH Survey Q31Activities2

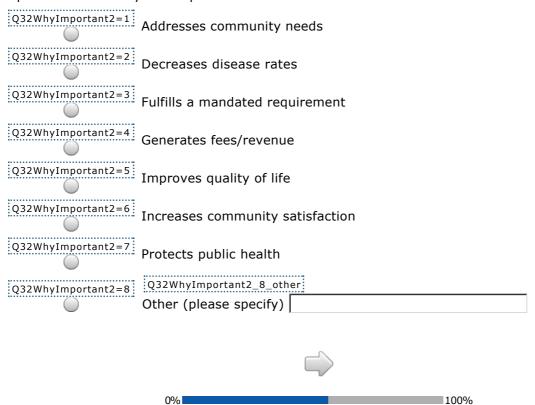
Programs and Services

One of your top three programs or services was: <code>[Script]</code>. What are your primary activities in this program? Select all that apply Q31Activities2_1 Conduct research or in-depth studies Q31Activities2_2 Develop and establish policies Q31Activities2_3 Disease or hazard surveillance Q31Activities2_4 Educate the public Q31Activities2_5 Engage in partnerships with the community, stakeholders, or other agencies Q31Activities2_6 Investigate disease outbreaks or respond to emergencies Q31Activities2_7 Issue permits or licenses Q31Activities2_8 Maintain databases or electronic information systems for environmental health data Q31Activities2_9 Monitor community health status and environmental conditions Q31Activities2_10 Partner with colleges or universities to sponsor student internships Q31Activities2_11 Partner with colleges or universities for research services Q31Activities2_12 Perform inspections Q31Activities2_13 Provide training (e.g., food handler's courses) Q31Activities2_14 Respond to complaints Q31Activities2_15_other Q31Activities2_15 Other (please specify) Q31Activities2_16_other Other (please specify) Q31Activities2_17_other Q31Activities2_17 Other (please specify)

Q32WhyImportant2

Programs and Services

One of your top three programs or services was: <code>[Script]</code>. In your opinion, what is the single most important reason why it is important?



UNCOVER EH Survey Q33ImpactIndicator2

Programs and Services

One of your top three programs or services was: [Script] What is the best measure of impact for this program? Q33ImpactIndicator2_1 Community health status Q33ImpactIndicator2_2 Revenue generated Q33ImpactIndicator2_3 Hospital admission rates Q33ImpactIndicator2_4 Community satisfaction Q33ImpactIndicator2_5 Inspection violations Q33ImpactIndicator2_6 Inspection scores Q33ImpactIndicator2_7 Number of inspections conducted or services provided Q33ImpactIndicator2_8 Support from leadership (i.e., board of health or health commissioner) Q33ImpactIndicator2_9 There is no measurement of impact for this program Q33ImpactIndicator2_10_other Q33ImpactIndicator2_10 Other (please specify)

Programs and Services

One of your top three programs or services was: <code>[Script]</code>. What are your primary activities in this program? Select all that apply Q34Activities3_1 Conduct research or in-depth studies Q34Activities3_2 Develop and establish policies Q34Activities3_3 Disease or hazard surveillance Q34Activities3_4 Educate the public Q34Activities3_5 Engage in partnerships with the community, stakeholders, or other agencies Q34Activities3_6 Investigate disease outbreaks or respond to emergencies Q34Activities3_7 Issue permits or licenses Q34Activities3_8 Maintain databases or electronic information systems for environmental health data Q34Activities3_9 Monitor community health status and environmental conditions Q34Activities3_10 Partner with colleges or universities to sponsor student internships Q34Activities3_11 Partner with colleges or universities for research services Q34Activities3_12 Perform inspections Q34Activities3_13 Provide training (e.g., food handler's courses) Q34Activities3_14 Respond to complaints Q34Activities3_15_other Q34Activities3_15 Other (please specify) Q34Activities3_16_other Q34Activities3_16 Other (please specify) Q34Activities3_17_other Q34Activities3_17 Other (please specify)

Q35WhyImportant3

Programs and Services

One of your top three programs or services was: <code>[Script]</code>. In your opinion, what is the single most important reason why it is important?



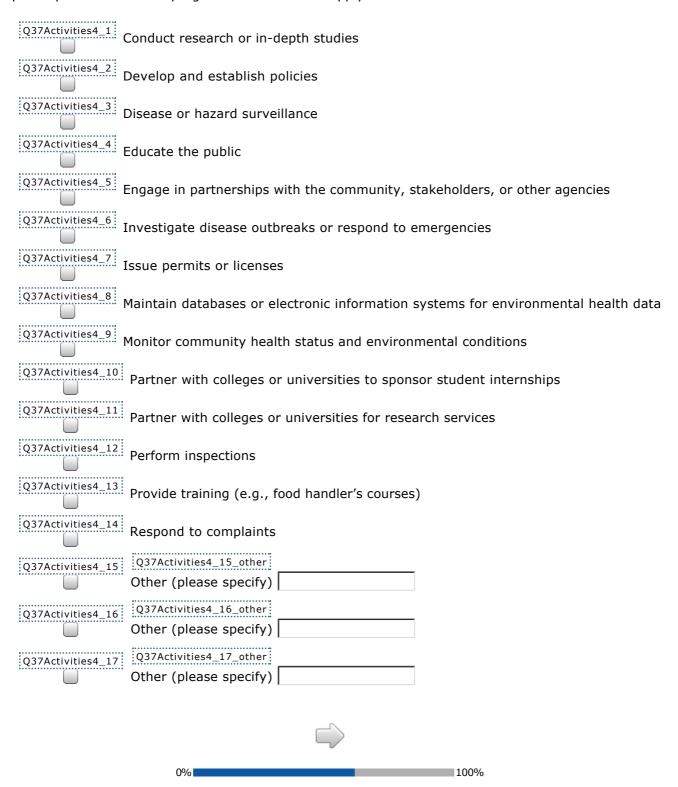
UNCOVER EH Survey Q36ImpactIndicator3

Programs and Services

One of your top three programs or services was: [Script] What is the best measure of impact for this program? Q36ImpactIndicator3_1 Community health status Q36ImpactIndicator3_2 Revenue generated Q36ImpactIndicator3_3 Hospital admission rates Q36ImpactIndicator3_4 Community satisfaction Q36ImpactIndicator3_5 Inspection violations Q36ImpactIndicator3_6 Inspection scores Q36ImpactIndicator3_7 Number of inspections conducted or services provided Q36ImpactIndicator3_8 Support from leadership (i.e., board of health or health commissioner) Q36ImpactIndicator3_9 There is no measurement of impact for this program Q36ImpactIndicator3_10_other Q36ImpactIndicator3_10 Other (please specify)

Programs and Services

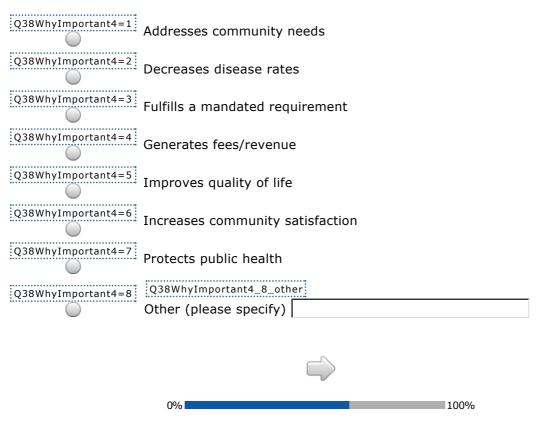
One focus of your position was on the programs or service area: **Animal Control**. What are your primary activities in this program? Select all that apply



UNCOVER EH Survey Q38WhyImportant4

Programs and Services

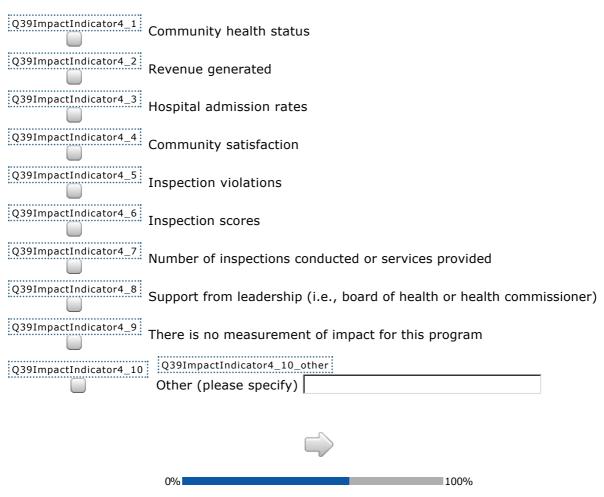
One focus of your position was on the programs or service area: **Animal Control**. In your opinion, what is the single most important reason why it is important?



UNCOVER EH Survey Q39ImpactIndicator4

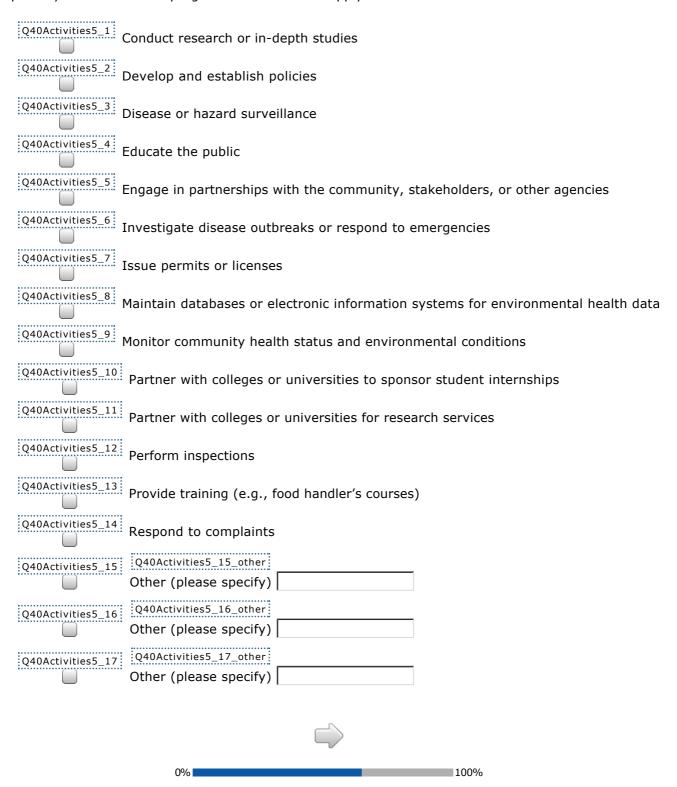
Programs and Services

One focus of your position was on the programs or service area: **Animal Control**. What is the best measure of impact for this program?



Programs and Services

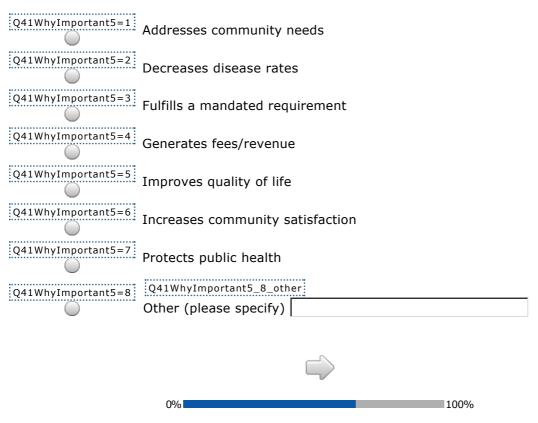
One focus of your position was on the programs or service area: **Body Art (Tattoo)**. What are your primary activities in this program? Select all that apply



UNCOVER EH Survey Q41WhyImportant5

Programs and Services

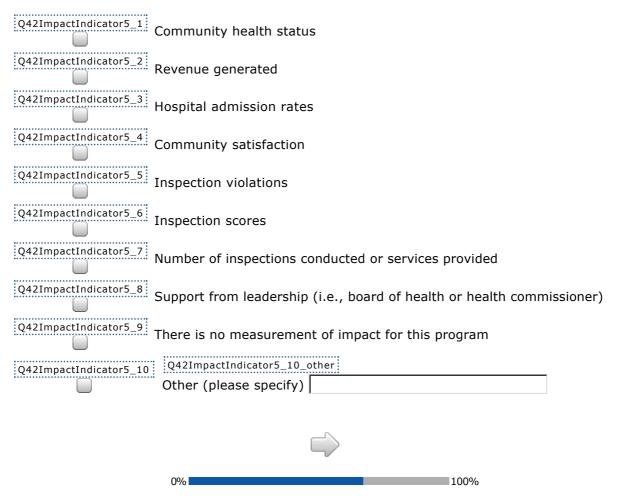
One focus of your position was on the programs or service area: **Body Art (Tattoo)**. In your opinion, what is the single most important reason why it is important?



UNCOVER EH Survey Q42ImpactIndicator5

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**. What is the best measure of impact for this program?

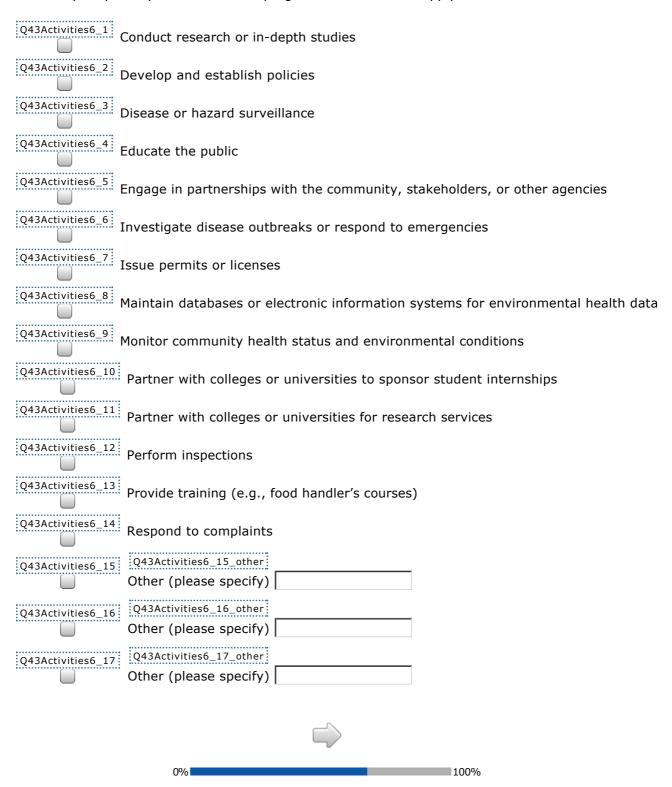


Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

Programs and Services

Your position focuses exclusively on a single programs or service area: Animal Control.

What are your primary activities in this program? Select all that apply

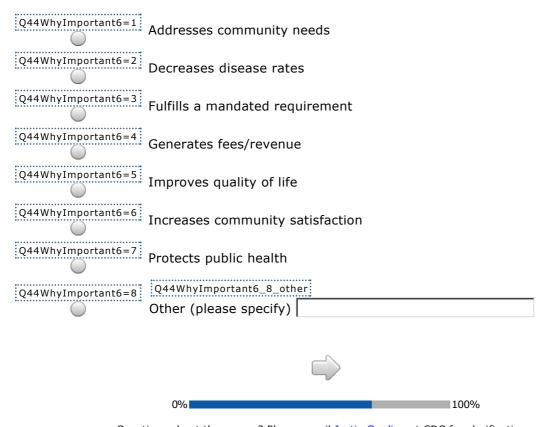


UNCOVER EH Survey Q44WhyImportant6

Programs and Services

Your position focuses exclusively on a single programs or service area: Animal Control.

In your opinion, what is the single most important reason why it is important?



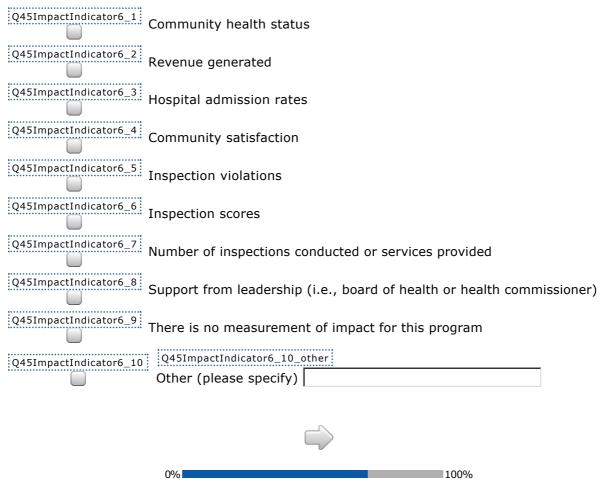
Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

UNCOVER EH Survey Q45ImpactIndicator6

Programs and Services

Your position focuses exclusively on a single programs or service area: Animal Control.

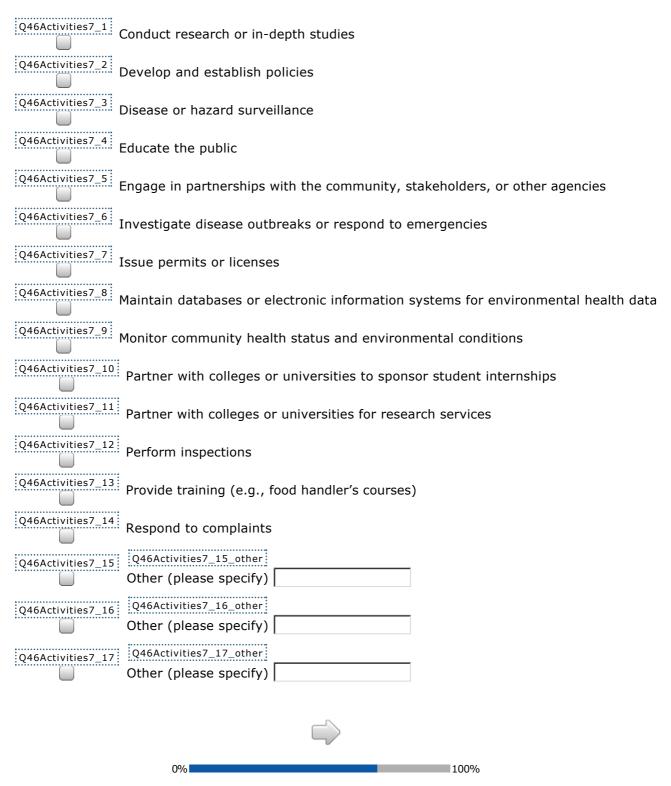
What is the best measure of impact for this program?



Programs and Services

One focus of your position was on the programs or service area: Animal Control.

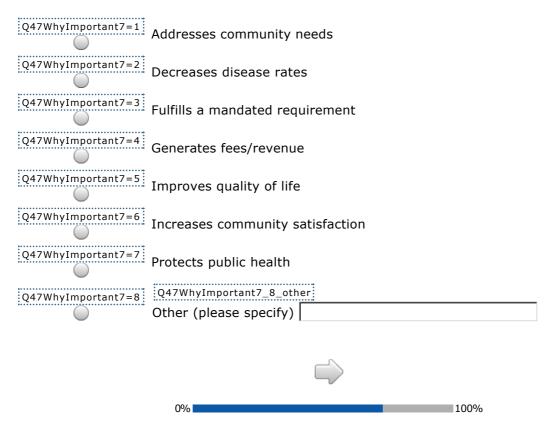
What are your primary activities in this program? Select all that apply



UNCOVER EH Survey Q47WhyImportant7

Programs and Services

One focus of your position was on the programs or service area: **Animal Control**. In your opinion, what is the single most important reason why it is important?

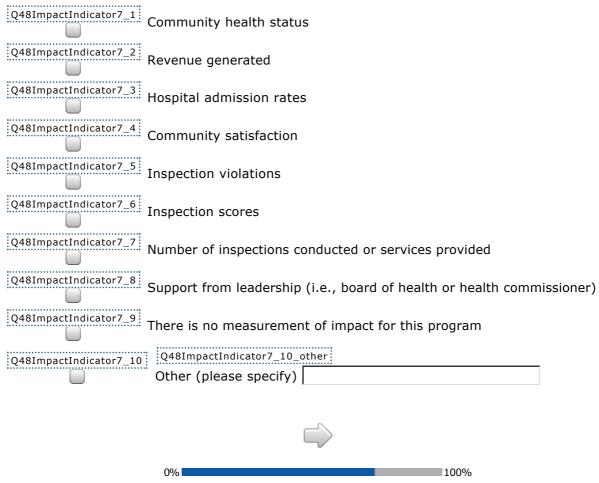


UNCOVER EH Survey Q48ImpactIndicator7

Programs and Services

One focus of your position was on the programs or service area: Animal Control.

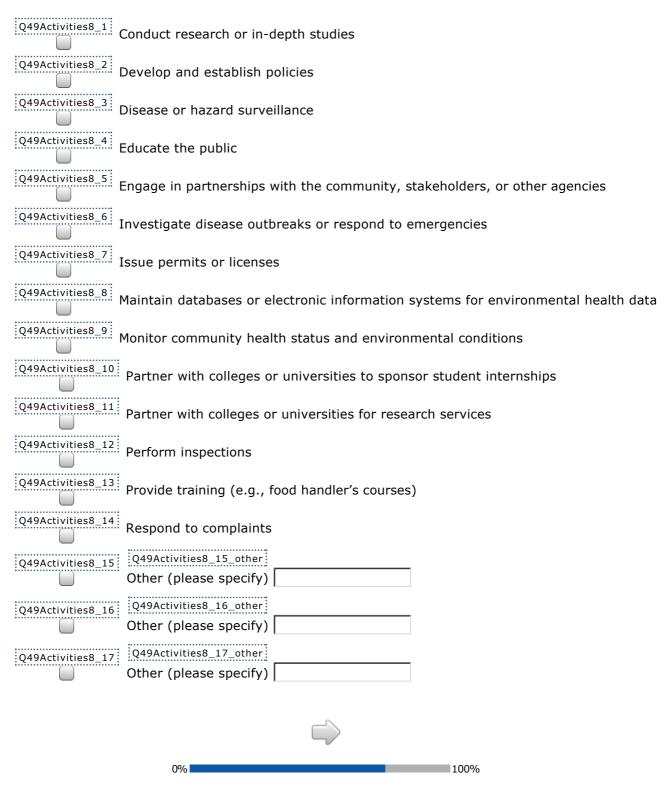
What is the best measure of impact for this program?



Programs and Services

One focus of your position was on the programs or service area: Body Art (Tattoo).

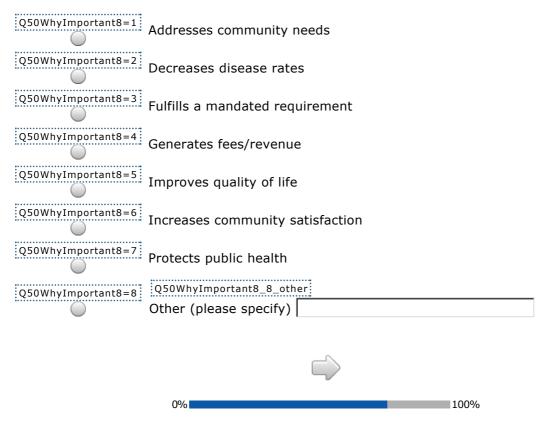
What are your primary activities in this program? Select all that apply



UNCOVER EH Survey Q50WhyImportant8

Programs and Services

One focus of your position was on the programs or service area: **Body Art (Tattoo)**. In your opinion, what is the single most important reason why it is important?

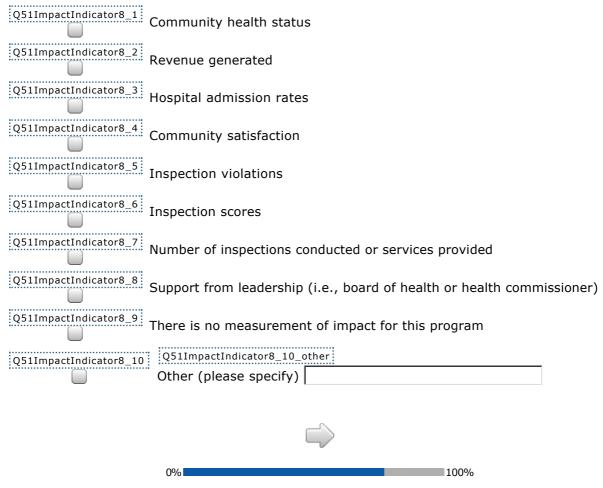


UNCOVER EH Survey Q51ImpactIndicator8

Programs and Services

One focus of your position was on the programs or service area: Body Art (Tattoo).

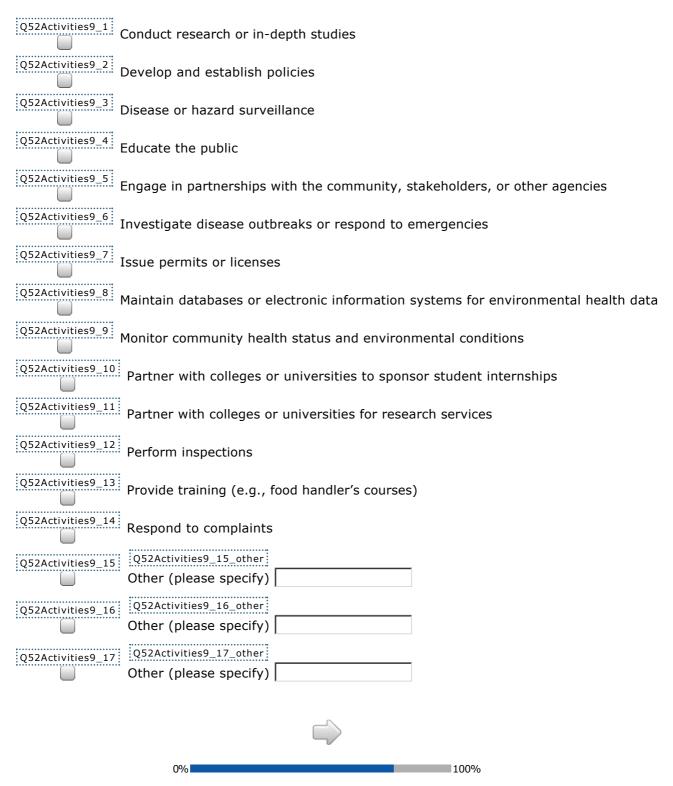
What is the best measure of impact for this program?



Programs and Services

One focus of your position was on the programs or service area: Campgrounds & RVs.

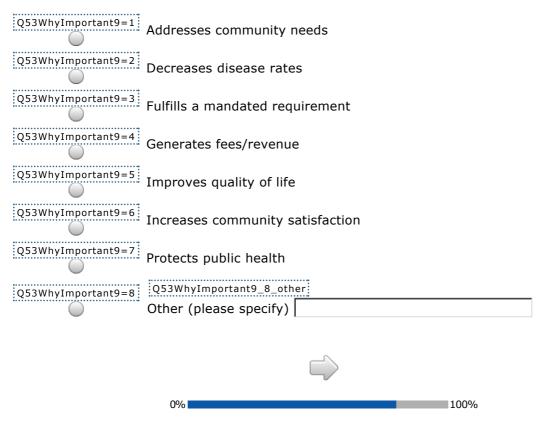
What are your primary activities in this program? Select all that apply



UNCOVER EH Survey Q53WhyImportant9

Programs and Services

One focus of your position was on the programs or service area: **Campgrounds & RVs**. In your opinion, what is the single most important reason why it is important?

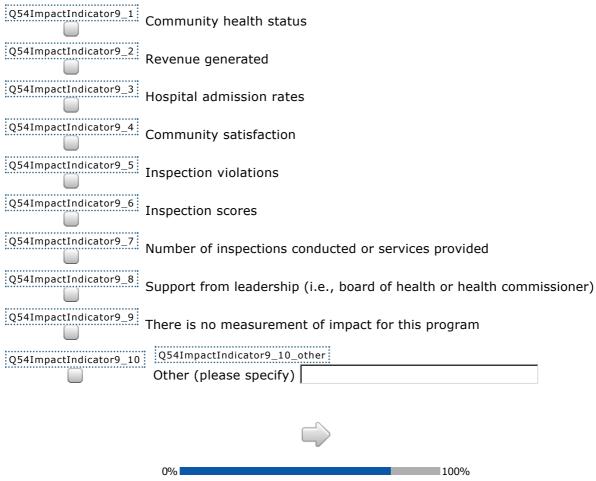


UNCOVER EH Survey Q54ImpactIndicator9

Programs and Services

One focus of your position was on the programs or service area: Campgrounds & RVs.

What is the best measure of impact for this program?



IntroPart3

Training

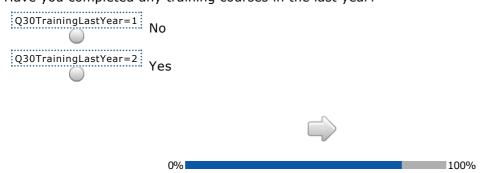
In this section of the survey, we ask questions about training you've received, access to training, and your preferences for receiving training. This information will be used to identify workforce development trends and needs.



UNCOVER EH Survey Q30TrainingLastYear

Training

Have you completed any training courses in the last year?



Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

Q32TrainingTopics
Training
What were the topics of training that you completed in the last year?

0%

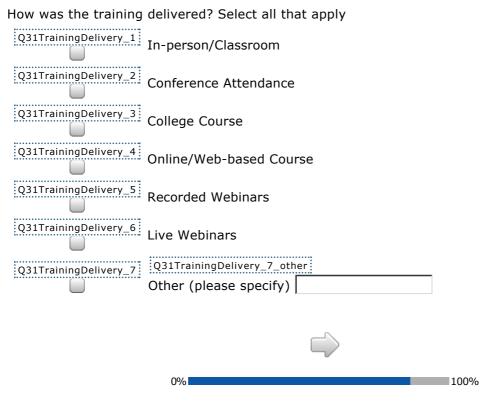
UNCOVER EH Survey

Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

100%

UNCOVER EH Survey Q31TrainingDelivery

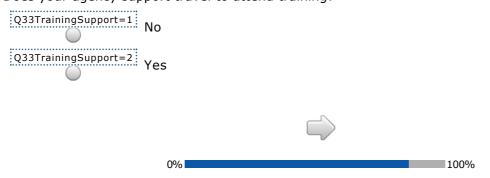
Training



UNCOVER EH Survey Q33TrainingSupport

Training

Does your agency support travel to attend training?



Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

Q34TrainingNeeds	
Training	
Provide any comments regarding your	training needs

0%

UNCOVER EH Survey

Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

100%

UNCOVER EH Survey Q35LeaderActivities

Leadership and Core Competencies

How often do you engage in the following activities?

0%

	Routinely	Sometimes	Never
Communicating risk to the public	Q35LeaderActivities_r4=1	Q35LeaderActivities_r4=2	Q35LeaderActivities_r4=3
Collecting and analyzing data	Q35LeaderActivities_r3=1	Q35LeaderActivities_r3=2	Q35LeaderActivities_r3=3
Evaluating the effectiveness of services and activities	Q35LeaderActivities_r5=1	Q35LeaderActivities_r5=2	Q35LeaderActivities_r5=3
Participating in community- based initiatives or events	Q35LeaderActivities_r7=1	Q35LeaderActivities_r7=2	Q35LeaderActivities_r7=3
Collaborating with other governmental agencies and staff	Q35LeaderActivities_r6=1	Q35LeaderActivities_r6=2	Q35LeaderActivities_r6=3
Problem solving and critical thinking	Q35LeaderActivities_r2=1	Q35LeaderActivities_r2=2	Q35LeaderActivities_r2=3
Decision-making that influences program planning	Q35LeaderActivities_r1=1	Q35LeaderActivities_r1=2	Q35LeaderActivities_r1=3

Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

100%

Q36Satisfaction

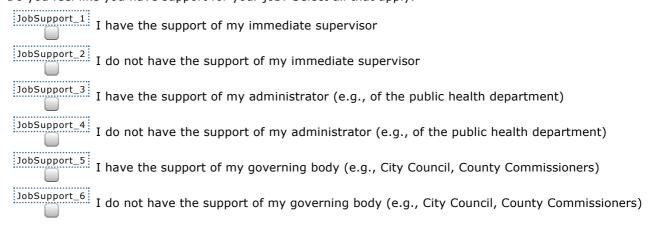
Satisfaction

What is your level of satisfaction with the following items?

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I have opportunities to contribute to program planning	Q36Satisfaction_r4=1	Q36Satisfaction_r4=2	Q36Satisfaction_r4=3	Q36Satisfaction_r4=4	Q36Satisfaction_r4=5
I have opportunities to apply my talents and expertise	Q36Satisfaction_r2=1	Q36Satisfaction_r2=2	Q36Satisfaction_r2=3	Q36Satisfaction_r2=4	Q36Satisfaction_r2=5
I have opportunities for career progression	Q36Satisfaction_r1=1	Q36Satisfaction_r1=2	Q36Satisfaction_r1=3	Q36Satisfaction_r1=4	Q36Satisfaction_r1=5
I have opportunities to demonstrate my leadership skills	Q36Satisfaction_r3=1	Q36Satisfaction_r3=2	Q36Satisfaction_r3=3	Q36Satisfaction_r3=4	Q36Satisfaction_r3=5

JobSupport

Do you feel like you have support for your job? Select all that apply.





UNCOVER EH Survey Q37NewPrograms

Current and Future Needs

What new	programs	would you	immediate	ly initiate t	o address	current n	eeds?
		0%				100%	

UNCOVER EH Survey Q38Modifications

Current and Future Needs

What modifications wo	uld you immedi	ately make to existi n	ıg programs to add	lress current needs
,				
	00/		1000/	

Questions about the survey? Please email $\underline{\hbox{\it Justin Gerding}}$ at CDC for clarifications.

UNCOVER EH Survey Q39Discontinued

Current and Future Needs

Are there any eliminated programs you would immediately i	einitiate?
0%	100%

Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

UNCOVER EH Survey
Q40EmergingChallenges

Current and Future Needs

Within the next 5-10 y modified programs?	years, what env	ironmental health is	sues or challenges wi	l require new o
	0%		100%	

Questions about the survey? Please email $\underline{\hbox{\tt Justin Gerding}}$ at CDC for clarifications.

Current and Future Needs

What resources or tools will you need to do to this question. Responses may reflect enverogram management, leadership, etc)	
0%	100%

Are you a graduate of the CDC's Environmental Public Health Leadership Institute (EPHLI)? Q42aEPHLI=1 No Q42aEPHLI=2 Yes Q42bLeadership

Do you think leadership training is important for environmental health professionals?

Q42bLeadership=1
No

Q42bLeadership=1 No

Q42bLeadership=2 Yes

UNCOVER EH Survey

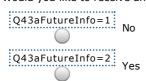


Questions about the survey? Please email $\underline{\hbox{\it Justin Gerding}}$ at CDC for clarifications.

Q43aFutureInfo

Conclusion

Would you like to receive an email when a summary of our survey results is available?





Questions about the survey? Please email $\underline{\text{Justin Gerding}}$ at CDC for clarifications.

Conclusion

Please **click the Next button to ensure your responses are fully recorded** and that we can note that you have completed the survey.

Thank you very much for your patience and help.

If you have any other comments about the environmental health practice and workforce, please enter them below.



Finish

Note:

When respondents take the survey in regular mode this page will not be displayed. Respondents will be redirected to the link below:

http://www.cdc.gov/nceh/ehs/default.htm

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0% 100%