

Attachment C. Connections between Simplified Form and Approved Form

Please use this two-page form to provide highlights of your Center's major achievements in recent months. This form will be used for internal purposes, to: 1) share information with other Centers, 2) share data with NIEHS/EPA staff for internal presentations and/or congressional briefings, and 3) update content on programmatic Web pages. **Please provide any relevant website links where necessary, and provide as much detail as possible.**

Grant Number:

Please provide the **grant number** for Center submitting this form:

Related cleared question from OMB No. 0925-0657
Exp. Date 07/31/2018

DEMOGRAPHICS AND BACKGROUND INFORMATION

Grant Number: _____

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News & Media:

Please list any recent publicity your Center's research has received in the news and media (e.g., press releases, podcasts, interviews, etc.)

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Knowledge Transfer Output	Check all that apply:	Provide a brief description.
Alternative/ Informal Dissemination	<ul style="list-style-type: none"> ● Research study is referred to or cited in a blog, tweet, wiki or other alternative mode of dissemination. 	
Mass Media	<ul style="list-style-type: none"> ● Mass media publication refers to the research study. 	

Dissemination Outputs

Please indicate which of the following mechanisms you have used to disseminate related knowledge and products stemming from your research. *(Please check all that apply).*

- Published in peer-reviewed **journals**
- Presented at scientific **conferences**
- Participated in **grantee meetings**
- Developed and disseminated **curricula**
- Developed and disseminated **interventions**
- Participated in the development of **clinical guidelines**
- Developed and disseminated research **tools and methods**
- Participated in **workshops or trainings** disseminating your research
- Provided scientific **testimony and briefings** to legislators
- Developed and published **websites**
- Presented research in **community forums**
- Developed **fact sheets and pamphlets**
- Provided information for **press releases**
- Other, please specify: _____

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Awards:

Please list any recent awards that Center personnel, trainees, or students have received below.

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We do not have a question currently cleared for the survey that asks about awards. We could potentially include that as a possible “other” dissemination output that we ask about. See

Community Outreach & Engagement:

Please describe any noteworthy outreach projects that have resulted in the collection of data and/or creation of educational materials. Provide links where necessary.

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As part of your research, you may have had the opportunity to engage with different types of individuals and groups. Please indicate what the nature of your personal engagement has been with each of the following groups. *(Please check all that apply)*

<u>Group</u>	Share information	Conduct joint projects or activities	Serve on boards or advisory panels	Provide formal testimony	Serve as employee or consultant	No interaction
Other researchers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University administration / program directors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local, regional or national health officials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental regulators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food and drug regulators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legislators and staffers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business and industry representatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housing and urban development agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocacy groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other : _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Community Partnership Outputs

Describe any community outreach outputs produced by your project, such as Outreach visits, interventions, curriculums, etc.: _____

Describe the target audience (include specific numbers of people reached if possible):

Describe the goal of the community partnership: _____

Describe the ways community partners participated in the project: _____

Describe any leadership roles community partners had in the project: _____

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Publications:

Please list recent high-impact publications. (Please consider limiting the list to 5-6 recent high-impact publications).

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Dissemination Outputs

Please indicate which of the following mechanisms you have used to disseminate related knowledge and products stemming from your research. (Please check all that apply).

Published in peer-reviewed journals

IMPACTS

We are interested in assessing whether you think your research will have effects on long term outcomes (now or in the near future) through a variety of pathways, including clinical practice changes, reduced exposure to environmental hazards, or changes in public behavior and advocacy. For each of the following items, please mark the 'current' box if you believe your research has already affected change in this area and the 'future potential' box if you believe it has the potential to affect change in the next 10 years.

Impact Area	Impact Timing
e. My research has led to greater understanding of selected science portfolio disease mechanisms Describe impact:	<input type="checkbox"/> Current <input type="checkbox"/> Future potential
f. My research has led to greater understanding of individual, social, and environmental factors associated with selected science portfolio Describe impact:	<input type="checkbox"/> Current <input type="checkbox"/> Future potential
g. My research has led to improved environmental measurement techniques Describe impact:	<input type="checkbox"/> Current <input type="checkbox"/> Future potential
h. My research has led to increased evidence regarding effective interventions Describe impact:	<input type="checkbox"/> Current <input type="checkbox"/> Future potential
i. My research has led to improved environmental control techniques	<input type="checkbox"/> Current <input type="checkbox"/> Future potential

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e. My research has led to improved **environmental control techniques** Current Future potential

Describe impact:

f. My research has led to changes in **education outcomes for clinical/public health students** Current Future potential

Describe impact:

g. My research has led to changes in **education outcomes for K-12 or families** Current Future potential

Describe impact:

h. My research has led to changes in **business practices regarding selected science portfolio** Current Future potential

Describe impact:

i. My research has led to changes in environmental **standards or regulations for change to reflect selected science portfolio** Current Future potential

Describe impact:

j. My research has led to changes in environmental **policies for selected science portfolio** Current Future potential

Describe impact:

k. My research has led to changes in **clinical practice** relevant to **selected science portfolio** Current Future potential

Describe impact:

l. My research has led to changes in **public knowledge and practices** related to **selected science portfolio** prevention and control Current Future potential

Describe impact:

m. My research has led to increased **public advocacy** for **selected science portfolio** prevention and control Current Future potential

Describe impact:

n. My research has led to changes in behavior related to the field of **selected science portfolio** Current Future potential

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Career Development Highlights:

Please describe recent accomplishments of trainees.

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Career Development Outputs

Career Development Output	Check all that apply:	Provide a brief description.
University Leadership Positions	<ul style="list-style-type: none"> • Serve as Center Director, Department Chair, or other university leadership position 	
Organizational/Conference Leadership Position	<ul style="list-style-type: none"> • Serve as conference chair, organizational leader (Society of Toxicology, International Society of Environmental Epidemiology, etc.) 	
Nominated for Membership in Prestigious Organization	<ul style="list-style-type: none"> • Nominated for membership in prestigious organization such as Institute of Medicine, American Association for Advancement of Science, etc. 	
Employment Promotion	<ul style="list-style-type: none"> • Received promotion to higher level of employment, such as next level of professor, or scientist 	
Obtained Tenure Status	<ul style="list-style-type: none"> • Obtained tenure status for research or teaching position 	
Trained or Mentored Students	<ul style="list-style-type: none"> • Served as a mentor or trained students in the field of selected science portfolio 	
Additional Training or Certification Received	<ul style="list-style-type: none"> • Obtained additional training (K awards) or certifications within the field of environmental health science 	

Additional Highlights:

Please use the space below to list or describe any noteworthy highlights that have not already been addressed above.

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On behalf of NIEHS, thank you for taking the time to provide this information.