


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2012/17 Beginning Postsecondary Students Longitudinal Study: (BPS:12/17) Study Materials  
Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0631 v.11
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	39,399	39,399
<b>Total annual responses</b>	39,399	39,399
<b>Percent of these responses collected electronically</b>	100%	100%
<b>Total annual hours</b>	55,002	55,002
<b>Difference</b>		
<b>Explanation of difference</b>	NA	
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>	NA	
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) is conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED). BPS is designed to follow a cohort of students who enroll in postsecondary education for the first time during the same academic year, irrespective of the date of high school completion. The study collects data on students' persistence in and completion of postsecondary education programs; their transition to employment; demographic characteristics; and changes over time in their goals, marital status, income, and debt, among other indicators. Data from BPS are used to help researchers and policymakers better understand how financial aid influences persistence and completion, what percentages of students complete various degree programs, what are the early employment and wage outcomes for certificate and degree attainers, and why students leave school. The request to conduct the BPS:12/17 full-scale data collection, including a student interview, file matching to various administrative data sources, and collection of corresponding postsecondary education transcripts and student records was approved by OMB in December 2016 (1850-0631 v.10). This request is to make wording changes: 1) to security questions at the start of the interview in order to better confirm the identity of the sample member, and 2) to the contact materials to make them compatible with the revised security questions by removing the name of the base-year school attended by the sample member.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> December 12, 2016	<b>For OIRA Use</b> _____

**\*\*This form cannot be used to extend an expiration date**