



Preview & Test



INVITE

The National Cancer Institute, Office of Scientific Operations, kindly requests your participation in helping us assess Scientific Library support for staff working at the NCI at Frederick. This survey will determine how Scientific Library services are currently being used and how we may best meet the evolving needs of our community in the future. This survey should be completed internally by Government employees, fellows, interns, volunteers, as well as contractor (Leidos Biomedical Research, Inc.) and resident subcontractor employees. This survey should only take approximately 15 minutes and is not intended to be a performance evaluation for the Scientific Library.

There are two sections to the survey: (1) General information and current usage, and (2) Innovation and outlook.

OMB No. 0925-0642

Expiration Date 5/31/2020

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0642). Do not return the completed form to this address.

OK

0 of 21 answered

DESKTOP

TABLET

PHONE

NCI at Frederick - Scientific Library Survey 2018

General Information, Current Usage, and Library Programs

* 1. Please check the category that best describes your employer (Please check one):

- Government
- Leidos Biomedical Research, Inc.
- Resident Subcontractor (DMS, WISCO)
- Other

Other (please specify)

* 2. Please mark the category that best describes your work here (Please check one):

- | | | |
|---|---|---|
| <input type="checkbox"/> Laboratory
Head/Principal
Investigator | <input type="checkbox"/> Postbaccalaureate
Trainee | <input type="checkbox"/> Student Intern |
|---|---|---|

- Laboratory Technician Official/Administrator
- Postdoctoral Fellow Other

Other (please specify)

- * 3. Approximately how many hours per week in total do you access Scientific Library services? Some examples of services: Using online databases, the catalog, journals, books or interlibrary loan; retrieving information from the library website, help with online access problems, attending webinars, orientation or training classes at the library, visiting the library, working with a librarian/informationist. (Please enter a number)

- * 4. How often per week do you use an online library resource? Some examples of resources: Using online databases,

the catalog, journals, books or interlibrary loan, off-site access to full text journals, viewing the calendar, speaker bibliographies or other pages on the library website, including online tutorials/webinars. (Please enter a number)

- * 5. How often per month do you consult with Library staff in person by phone or by email? (Please enter a number)

- * 6. How often per year do you visit the Scientific Library in Building 549 or the ATRF Branch Library directly? (Please enter a number)

7. Your use of specific library resources

... from the Scientific Library resources
 * (Please rate each item with the three drop-down menus):

	Frequency of Use	Priority
Online databases (PubMed, Web of Knowledge, etc.)	<input type="text"/>	<input type="text"/>
Online journals, full-text	<input type="text"/>	<input type="text"/>
Online books	<input type="text"/>	<input type="text"/>
Off-site access	<input type="text"/>	<input type="text"/>
Mobile website	<input type="text"/>	<input type="text"/>
Online library events calendar	<input type="text"/>	<input type="text"/>
Online speaker bibliographies	<input type="text"/>	<input type="text"/>
Online tutorials/webinars	<input type="text"/>	<input type="text"/>
Online catalog	<input type="text"/>	<input type="text"/>
Borrowing from other institutions (interlibrary loan, book/article)	<input type="text"/>	<input type="text"/>
Help with access problems to online library resources	<input type="text"/>	<input type="text"/>
Scientific Library orientation at the library	<input type="text"/>	<input type="text"/>
Hands-on training		

classes at the library (such as EndNote, PubMed, etc.)	<input type="text"/>	<input type="text"/>
Checking out books/printed journals	<input type="text"/>	<input type="text"/>
Searches performed by a librarian	<input type="text"/>	<input type="text"/>
Subject specialist/informationist assistance	<input type="text"/>	<input type="text"/>
Other library services you used (please specify)		
<input type="text"/>		

* 8. For what purposes do you visit the library directly, either in Building 549 or its branch at the ATRF? (Please rate each item with the three dropdown menus)

	Frequency of Use	Priority
Browsing/reading new hardcopy journals/books	<input type="text"/>	<input type="text"/>
Checking out library materials	<input type="text"/>	<input type="text"/>
Copying/scanning documents to email (self-service)	<input type="text"/>	<input type="text"/>

Interacting with library
staff

Taking hands-on library
classes/library
orientation in the
training lab

Using a computer
workstation/audiovisuals

Using professional
development collection

Using Center for Health
Information

Using library's reference
collection

Using quiet
study/relaxation room

Viewing exhibits and
bulletin boards

Other purpose for visiting the library directly (please specify)

* 9. Your use of hard-copy scientific
journals (Please check one):

- Hard-copy journals are needed all the time
- Hard-copy journals are needed only for a limited time or
when no on-line version is on hand

On-line journals are fully sufficient

Never Use

Suggestions for improvements (please specify)

* 10. The Scientific Library offers instructional programs. (Please rate each item with the dropdown menu)

	Priority
Bioinformatics/chemistry resources classes	<input type="text"/>
PubMed/EndNote classes & assistance	<input type="text"/>
NIHMS Public Access policy assistance (paper registration)	<input type="text"/>
One-on-one consultations	<input type="text"/>
Test proctoring	<input type="text"/>

Other training that you deem useful (please specify)

* 11. The Scientific Library engages in community building/morale programs.

(Please rate each item with the dropdown menu)

Value

Book & Media Swap	<input type="text"/>
Book Lovers Raffle	<input type="text"/>
Kindle e-reader loaner program	<input type="text"/>
Laptop Librarian	<input type="text"/>
National Library Week celebration	<input type="text"/>
FNLCR Celebrity Reads Posters	<input type="text"/>
Open House	<input type="text"/>
Reading Diversions Book Club	<input type="text"/>
Resource Fair (promotes e-resources developed at FNLCR)	<input type="text"/>

Science in
the Cinema
(at FNLCR)

Science in
the Cinema
for the
PUBLIC (at
Hood
College)

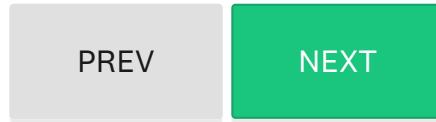
Spring
Research
Festival
Booth

Student
Science
Jeopardy
Tournament

Take Your
Child to
Work Day
sessions

What Are
You
Reading
Now?

Your suggestions for library initiatives that could help the
community (please specify)



Powered by



See how easy it is to [create a survey](#).

NCI at Frederick - Scientific Library Survey 2018

Innovation, Specialized Services, Communication, and Outlook

Scientific Library staff has a variety of expertise, including librarians with specialized science backgrounds (such as chemistry) called "informationists", who can help you with managing research data and quickly getting you answers to technical questions. Through their own research, library staff also becomes aware of novel technologies and approaches which may be helpful for enhancing your research efforts.

- * 12. Which other library resources not listed previously should be offered online? (Please describe)

- * 13. Which other library resources not listed previously should be available in

the main library Building 549 (Please describe)

* 14. Which other library resources not listed previously should be available in the branch library at the ATRF? (Please describe)

* 15. Are you currently working with an informationist or would you consider working with one? (Please select one)

Yes

No

What expertise should the informationist have to be most valuable to you/your lab/office? (please describe)

* 16. Do you access publication metrics/indicators of scientific impact or would you be interested in learning more about them? (Please select one)

Yes

No

Which information sources do you consult for publication/impact data? (Please describe)

* 17. Does your research involve text/data mining/natural language processing? (Please select one)

Yes

No

What software packages do you use? What would be needed for your lab to benefit from text/data mining? (Please describe)

* 18. Which library services/technologies have helped your career in the past/at

other institutions and should be offered here? (Please describe)

* 19. What are your preferences for communicating with the Scientific Library/library staff for obtaining help or information about new approaches/technologies? How should library staff learn about the needs of your laboratory/office? (Please rate each item with the dropdown menu)

	Preference
Email	<input type="text"/>
Telephone	<input type="text"/>
In person at the Scientific Library in Building 549	<input type="text"/>
In person at the Scientific Library at the ATRF	<input type="text"/>
Attending a class/meeting at	<input type="text"/>

the library/conference room	<input type="checkbox"/>
-----------------------------	--------------------------

Instant messaging/chat	<input type="checkbox"/>
------------------------	--------------------------

Video conferencing	<input type="checkbox"/>
--------------------	--------------------------

On-line webinar	<input type="checkbox"/>
-----------------	--------------------------

Librarian visiting my lab/lab meeting/my office	<input type="checkbox"/>
---	--------------------------

Other types of communication: (please describe)

20. In what ways could the Scientific Library help you to improve the impact of your research, and/or the effectiveness of your laboratory/office? (Please describe)

11 of 21 answered



21. Would you be willing to elaborate on your survey comments? (Please select

one). If yes, please submit additional information to <NCIatFrederick@mail.nih.gov

Yes

No



Powered by



See how easy it is to [create a survey](#).