

20 - Post-Session Debrief for Sites Testing Parenting Intervention

POST-WORKSHOP DEBRIEF

The staff providing the parenting intervention, referred to as trainers, will be asked to complete a checklist while observing each father-child visit. These notes provide a prompt about fidelity for the trainer to help them decide what to communicate to the father in the debrief session after the father-child visit.

THE PAPERWORK REDUCTION ACT OF 1995

This collection of information is voluntary and will be used to learn about the effects of parenting and employment services for fathers. Public reporting burden for this collection of information is estimated to average 5 minutes per response up to 5 total responses, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number for this information collection is 0970-0XXX and the expiration date is XX/XX/XXXX. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to Erika Lundquist; 16 E 34th St, MDRC, 19th Floor, New York, NY 10016; (212) 340-8605; Attn: OMB-PRA (xxxx-xxxx).

Visit #1 Checklist

To be filled out by trainer while observing the father-child visit #1.

1. Are parent and child more comfortable with each other?
Example _____
2. Other positive examples (e.g., gave child space, smiled, talk to child)
Examples _____

Visit #2 Checklist

To be filled out by trainer while observing the father-child visit #2.

1. Did the parent follow the child's lead?
Example _____
Example _____
2. Are parent and child more comfortable with each other?
Example _____

3. Other positive examples (e.g., gave child space, smiled, talk to child)

Examples _____

Visit #3 Checklist

To be filled out by trainer while observing the father-child visit #3.

1. Did the parent label objects for the child?

Example _____

Example _____

2. Did the parent follow the child's lead?

Example _____

3. Has the parent been paying attention to the child's signals?

Example _____

4. Are parent and child more comfortable with each other?

Example _____

5. Other positive examples (e.g., gave child space, smiled, talk to child)

Examples _____

Visit #4 Checklist

To be filled out by trainer while observing the father-child visit #4.

1. Did the parent praise the child?

Example _____

Example _____

2. Did the parent label objects for the child?

Example _____

Example _____

3. Did the parent follow the child's lead?

Example _____

4. Has the parent been paying attention to the child's signals?

Example _____

5. Are parent and child more comfortable with each other?

Example _____

6. Other positive examples (e.g., gave child space, smiled, talk to child)

Examples _____

Visit #5 Checklist

To be filled out by trainer while observing the father-child visit #5.

1. Did the parent follow the child's lead, label or praise the child?
Example _____
Example _____
Example _____
2. Are parent and child more comfortable with each other?
Example _____
3. Other positive examples (e.g., gave child space, smiled, talk to child)
Examples _____