APPENDIX C

State Child Nutrition Director Survey Year 2

OMB Number: 0584-0607 Expiration Date:

Child Nutrition Program Operations Study-II CNOPS

State Child Nutrition Director Survey 2016-2017

FOR PLANNING PURPOSES ONLY

Please complete the survey at:

http://www.2mresearch.com/cnops2state

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0607. The time required to complete this information collection is estimated to average 2 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.



U.S. Department of Agriculture Food and Nutrition Service

This survey is being conducted for the Food and Nutrition Service, U.S. Department of Agriculture as part of a study of the National School Lunch Program (NSLP), School Breakfast Program (SBP), and other USDA food programs throughout the country. All responses will be treated in strict privacy; no names will be used in our reports, and only aggregated results will be reported.

The study is authorized by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) and participation by selected states, local education agencies, and schools is required under Section 305 of the HHFKA. Section 305 of the Healthy, Hunger-Free Kids Act of 2010 states that "States, State educational agencies, local educational agencies, schools, institutions, facilities, and contractors participating in programs authorized under this Act and the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.) shall cooperate with officials and contractors acting on behalf of the Secretary, in the conduct of evaluations and studies under those Acts."

Send comments regarding this burden estimate (2 hours) or any other aspect of this collection of information, including suggestions for reducing this burden, to:

U.S. Department of Agriculture Food and Nutrition Service Office of Policy Support Alexandria, VA 22302 Attn: Dr. Devin Wallace-Williams

If you have any questions about completing this survey, please email support@2mresearch.com or call toll-free at 865.464.7738.

We thank you for your cooperation and participation in this very important study.

Instructions for Completing the Survey

- Click the "Save & Continue" button to progress in the survey. You must click this button to save your responses. If you cannot complete the survey in one sitting, click the "Save & Continue" button before you close your browser. Your answers will be saved.
- Click the "Back" button to go to the previous question. Please note that clicking the "Back" button will not save your response to the current question. You must first click the "Save & Continue" button to save your response.
- Use the "Table of Contents" on the left hand side of your page to navigate to different sections in the survey. To hide and unhide the "Table of Contents" click the icon with the three lines. Please note that if you use the "Table of Contents" to navigate to a partially completed section you will be brought to the first incomplete question. You can use the "back" button to navigate to previous questions.
- If you need a colleague to complete a section of the survey, you should provide them with the same login credentials. They do not need separate login credentials.
- Avoid having multiple people logged into the survey at once. Responses may not be recorded correctly if
 multiple users are logged in the survey at the same time.
- If you or a colleague are returning to finish your saved survey, the user will return to the point where you left off. You can use the "Table of Contents" menu to return to previous questions.
- Use the buttons and links within the survey. For example, using "Enter" on your keyboard or your browser's "Back" function may cause errors.
- Questions will not always be numbered sequentially, and some may be skipped because they do not apply to
 you.
- If you have any questions about the study or about completing this survey, please email support@2mresearch.com or call 1-866-465-7738 (toll-free).

Back (Button)

Save & Continue (Button)

Contact Information
Before starting the survey please fill in the requested contact information below. If the information below is prefilled please review and update the information as necessary.
MONTH DAY YEAR
Please fill in the contact information for the Child Nutrition Director below:
First Name:
Last Name:
Street Address 1:
Street Address 2:
City:
State:
Zip:
Phone Number: Ext.

Title: Street Address 1: Street Address 2: City: State: Zip: Phone Number: Ext.	Title: Street Address 1: Street Address 2: City: State: Phone Number: Ext.	First Name:		
Street Address 1: Street Address 2: City: State: Zip: Phone Number: Ext.	Street Address 1: Street Address 2: City: State: Phone Number: Ext.	Last Name:		
Street Address 2: City: State: Zip: Phone Number: Ext.	Street Address 2: City: State: Zip: Phone Number: Ext.	Title:		
City:	City: State: Zip: Phone Number: Ext.	Street Address 1:		
State: Zip: Ext.	State: Zip: Ext.	Street Address 2:		
Zip:	Zip:	City:]	
Phone Number: Ext.	Phone Number: Ext.	State:	1	
		Zip:		
Email:	Email:	Phone Number:	Ext.	
		Email:		

1. FOOD SERVICE ADMINISTRATION

1.1	of, det sel bei	or a high risk for, cer terminations for free ect LEAs for indepen	tification error to ha and reduced price so dent review, includi or based on adminis	ve cho ng stra	an independent reviously meals. State agent (1) all LEAs with 10 ptive review, and (2) o	cies are to use two criteria to percent or more of the certification/ other LEAs not identified in
		nich of the following of a				nine LEAs that require an
	SE	ELECT ALL THAT APPL	Y OR NA			
		LEAs with more than issuance error	5 percent but less tha	ın 1	.0 percent certification	/ benefit
		1				
		LEAs that are newly p	participating in NSLP o	or S	SBP	
		2				
		LEAs that have recen	tly hired new administ	trat	ive staff	
		3				
		LEAs that recently im	plemented a new elec	ctro	nic system	
		4				
		Other (specify)				
		99				
	Spe	ecify	(S	TR	ING (NUM))	
		N/A - Our State has n			his time	
		5				
Provis SBP, N to the improv	ion : ISLF USD /e th	3 <u>in 2016-2017 schoo</u> 9 only, and SBP only. 9A, however, providin	<u>l year</u> . The questions We understand that g this information in udy's analysis. We tl	s w t yo n th	vill ask separately abo ou may have been as e current survey is v	operating under Provision 2 and out those operating both NSLP and ked to provide similar information ery important because it will help r your understanding and the time
1.2		ease provide the num d SBP under Provisio			Is in your State that ຜ	are currently operating both NSLP
	IF I	NONE, PLEASE ENTE	R 0.			1
			PROVISION 2		PROVISION 3	

a. SFAs				
b. SCHOOLS				
Please provide the nu	mber of SFAs and schoo	ols in your State that a	re currently operating NSLP	<u>only</u>
under Provision 2 and IF NONE, PLEASE ENT				
11 110112, 12 13 2 1 1	PROVISION 2	PROVISION 3		
a. SFAs				
b. SCHOOLS				

	under Provision 2 and F IF NONE, PLEASE ENTE		ois in your state t	nat are currently of	eraung <u>SBP omy</u>
		PROVISION 2	PROVISION 3		
	a. SFAs				
	b. SCHOOLS				
	How many SFAs and so Eligibility Provision (CE		nat are currently op	perating under the C	Community
	IF NONE, PLEASE ENTE	•			
		CEP			
	a. SFAs				
	b. SCHOOLS				
	Of the [FILL 1.5b VALUI than 1 year, 1 year, or 2	E] CEP schools, how i or more years?	many have operate	ed under CEP conti	nuously for less
	IF NONE, PLEASE ENTER	R 0. LESS THAN 1 YEAR	1 YEAR	2 OR MORE YEARS	TOTAL
	CEP				FILLS WITH SUM
CIs a	kt few questions are abo are any distinct part of a es principally for the car tial childcare services u	public or non-profit per of children, and if pr	orivate institution v rivate, is licensed b	vhich maintains chi	Idren in residence,
CIs a rate den	are any distinct part of a es principally for the car	n public or non-profit per of children, and if presented in the appropriate in the charter schools? C	orivate institution v rivate, is licensed b licensing code.	which maintains chi by the State or local	ldren in residence, government to pro
CIS a rate den	are any distinct part of a es principally for the car tial childcare services u Does your State have a	n public or non-profit per of children, and if presented in the suppropriate for the appropriate for charter schools? Construct.	orivate institution v rivate, is licensed b licensing code. Charter schools are	which maintains chi by the State or local e independent publi	Idren in residence, government to pro

	CHARTER SCHOOLS
How many of th	nese charter schools currently participate in both NSLP and SBP programs?
	CHARTER SCHOOLS PARTICIPATING IN BOTH NSLP AND SBP
How many of th	nese charter schools currently participate in NSLP program only?
	CHARTER SCHOOLS PARTICIPATING IN NSLP ONLY
How many of th	nese charter schools currently participate in SBP program only?
	CHARTER SCHOOLS PARTICIPATING IN SBP ONLY
and/or SBP promaintains child by the State or licensing code.	dential child care institutions (RCCIs) in your State currently participate in the NSLP ograms? RCCIs are any distinct part of a public or non-profit private institution which liren in residence, operates principally for the care of children, and if private, is licens local government to provide residential childcare services under the appropriate. Please include RCCIs with and without schools on location.
IF NONE, PLEA	SE ENTER U. RCCIS PARTICIPATING IN NSLP AND/OR SBP

2. SUBSIDIES, RESOURCES, AND FUNDING

Do	es your State provide subsidies for <u>breakfasts</u> to SFAs?	
C	Yes	
C	No	SKIP TO 2.4
Wh	ich of the following subsidies does your State provide to SFAs for breakfasts?	•
	ELECT ALL THAT APPLY	
	Per-meal reimbursement	
	1	
	Annual lump sum	
	2	
	Supplement to cover specific costs	
	3	
	Amount based on a percentage of low-income students	
	4	
П	Other (specify)	
	99	
Spe	ecify (STRING (NUM))	
	at was the total dollar amount of subsidies given to all SFAs in your State for Indool year (SY) 2015-2016? .00 DOLLAR AMOUNT OF SUBSIDIES	<u>breakfast</u> during
Do	es your State provide subsidies for <u>lunches</u> to SFAs?	
	Yes1	
C	No	SKIP TO 2.7
Wh	ich of the following subsidies does your State provide to SFAs for <u>lunches</u> ?	
SE	LECT ALL THAT APPLY	
	Per-meal reimbursement	

Supplement to cover specific costs 3 Amount based on a percentage of low-income students 4 Other (specify) 99 Specify (STRING (NUM)) What was the total dollar amount of subsidies given to all SFAs in your State for lunches during school year (SY) 2015-2016? 00 DOLLAR AMOUNT OF SUBSIDIES		2
Amount based on a percentage of low-income students 4 Other (specify) 99 Specify (STRING (NUM)) What was the total dollar amount of subsidies given to all SFAs in your State for lunches during school year (SY) 2015-2016?		Sunnlement to cover specific costs
Amount based on a percentage of low-income students 4 Other (specify) 99 Specify (STRING (NUM)) What was the total dollar amount of subsidies given to all SFAs in your State for <u>lunches</u> during school year (SY) 2015-2016?	_	
Other (specify) 99 Specify (STRING (NUM)) What was the total dollar amount of subsidies given to all SFAs in your State for <u>lunches</u> during school year (SY) 2015-2016?	_	
Other (specify) 99 Specify (STRING (NUM)) What was the total dollar amount of subsidies given to all SFAs in your State for <u>lunches</u> during school year (SY) 2015-2016?	_	
Specify (STRING (NUM)) What was the total dollar amount of subsidies given to all SFAs in your State for <u>lunches</u> during school year (SY) 2015-2016?		
Specify (STRING (NUM)) What was the total dollar amount of subsidies given to all SFAs in your State for <u>lunches</u> during school year (SY) 2015-2016?	コ	
What was the total dollar amount of subsidies given to all SFAs in your State for <u>lunches</u> during school year (SY) 2015-2016?		99
school year (SY) 2015-2016?	Spe	cify (STRING (NUM))
	٧h	at was the total dollar amount of subsidies given to all SFAs in your State for <u>lunches</u> during
.00 DOLLAR AMOUNT OF SUBSIDIES		ool year (SY) 2015-2016?
		00 DOLLAR AMOUNT OF SUBSIDIES
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		.00 DOLLAR AMOUNT OF SUBSIDIES
		.00 DOLLAR AMOUNT OF SUBSIDIES
		.00 DOLLAR AMOUNT OF SUBSIDIES

	·	ollowing sch	
	r	Select on	e per row
		YES	NO
a.	Preparation of reimbursable meals	O ₁	2 Q
b.	Preparation of non-reimbursable meals	1 O 1	2 O
c.	Equipment	O 1	2 Q
d.	Preparing claims	1 O 1	2 Q
e.	Storage	O 1	2 Q
f.	Contracted services	O 1	2 Q
g.	Overhead/indirect costs	O 1	2 Q
h.	Other (Specify)	O ₁	2 O
	(STRING (NUM))		
	should ultimately define the activities that are related to monitoring, some of thes are not limited to) program compliance, technical assistance and training. How many State agency staff engage in any monitoring activities for school meaninglude any staff who monitor school meal operations regardless of whether or	e activities al operation	may includ
but a	re not limited to) program compliance, technical assistance and training.	e activities al operation	may includ
but a	re not limited to) program compliance, technical assistance and training. How many State agency staff engage in any monitoring activities for school mea include any staff who monitor school meal operations regardless of whether or	e activities al operation	may includ
out a	How many State agency staff engage in any monitoring activities for school meaningle include any staff who monitor school meal operations regardless of whether or responsibility.	e activities al operation not this is t	may includ s? Please heir main
out a	How many State agency staff engage in any monitoring activities for school mea include any staff who monitor school meal operations regardless of whether or responsibility. NUMBER OF STATE STAFF Of these [FILL NUMBER] State agency staff, how many of them spend half of the	e activities al operation not this is t	may includ s? Please heir main
.8a. .8b.	How many State agency staff engage in any monitoring activities for school mea include any staff who monitor school meal operations regardless of whether or responsibility. NUMBER OF STATE STAFF Of these [FILL NUMBER] State agency staff, how many of them spend half of the monitoring school meal operations?	e activities al operation not this is t	may includes? Please heir main
out a	How many State agency staff engage in any monitoring activities for school meal include any staff who monitor school meal operations regardless of whether or responsibility. NUMBER OF STATE STAFF Of these [FILL NUMBER] State agency staff, how many of them spend half of the monitoring school meal operations? NUMBER OF STATE STAFF WHO SPEND MORE THAN HALF OF THEIR TO Average, what percentage of their total hours worked is devoted to monitoring.	e activities al operation not this is t	may includ s? Please heir main DRING
.8a. .8b.	How many State agency staff engage in any monitoring activities for school mea include any staff who monitor school meal operations regardless of whether or responsibility. NUMBER OF STATE STAFF Of these [FILL NUMBER] State agency staff, how many of them spend half of the monitoring school meal operations? NUMBER OF STATE STAFF WHO SPEND MORE THAN HALF OF THEIR TO Average, what percentage of their total hours worked is devoted to monitoring operations? Please provide your best estimate.	e activities al operation not this is t	s? Please heir main

Select one per row YES NO		Has your State fully obligated (that is, received and committed) FY 2016 SAE fund September 30, 2017? SAE funds are available for use by the State agency for two		ııı expire
No Select one per row YES No		O Yes1		
Select one per row YES NO		O No		
A. State policy a. State policy b. Governor's mandates c. State legislation d. Union agreements e. Hiring freezes f. Work furloughs g. Travel restrictions h. Work shutdowns i. Other (Specify) (STRING (NUM)) 12 Did your State obligate any of the SAE funds to improve the USDA Foods program's operations? O Yes	11	Were any of the following challenges to your State's ability to fully obligate all FY	2016 SA	E funds?
a. State policy b. Governor's mandates 1			Select on	e per row
b. Governor's mandates 1			YES	NO
c. State legislation d. Union agreements e. Hiring freezes f. Work furloughs g. Travel restrictions h. Work shutdowns i. Other (Specify) (STRING (NUM)) Did your State obligate any of the SAE funds to improve the USDA Foods program's operations? Yes	a.	State policy	O 1	2 O
d. Union agreements e. Hiring freezes f. Work furloughs g. Travel restrictions h. Work shutdowns i. Other (Specify) (STRING (NUM)) Did your State obligate any of the SAE funds to improve the USDA Foods program's operations? Yes	b.	Governor's mandates	O 1	2 Q
e. Hiring freezes f. Work furloughs g. Travel restrictions h. Work shutdowns 1	C.	State legislation	\mathbf{O}_{1}	2 O
f. Work furloughs g. Travel restrictions h. Work shutdowns i. Other (Specify) (STRING (NUM)) 10 20 (STRING (NUM)) 12 Did your State obligate any of the SAE funds to improve the USDA Foods program's operations? O Yes	d.	Union agreements	\mathbf{O}_{1}	2 O
g. Travel restrictions h. Work shutdowns i. Other (Specify) (STRING (NUM)) 10 20 i. Other (Specify) 10 20 20 20 20 20 20 20 20 20 20	e.	Hiring freezes	\mathbf{O}_{1}	2 Q
h. Work shutdowns i. Other (Specify) (STRING (NUM)) 10 20 (STRING (NUM)) 12 Did your State obligate any of the SAE funds to improve the USDA Foods program's operations? O Yes	f.	Work furloughs	\mathbf{O}_{1}	2 O
i. Other (Specify) (STRING (NUM)) 1	g.	Travel restrictions	O 1	2 O
(STRING (NUM)) 12 Did your State obligate any of the SAE funds to improve the USDA Foods program's operations? O Yes	h.	Work shutdowns	1 O	2 O
Did your State obligate any of the SAE funds to improve the USDA Foods program's operations? O Yes	i.	Other (Specify)	O 1	2 O
Yes		(STRING (NUM))		
	L2	O Yes	·	

	USDA Foods storage	
	1	
	USDA Foods distribution	
	2	
	Staff skills to administer USDA Foods (for example, training)	
	3	
	Salaries or fringe benefits for staff administering USDA Foods	
	4	
	Other (specify)	
	99	
ext f	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to rec	questing additi
ext f	ecify (STRING (NUM))	questing additi
ext f abo	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to reverthe initial authorized funding level or returning unneeded funds.	questing additi SKIP TO 2.16
ext for abo	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to reverthe initial authorized funding level or returning unneeded funds. If your State request additional SAE funds above the initial authorized level?	
ext for about the about th	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to receive the initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
ext for about the property of	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to reverthe initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
ext for about the property of	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to reverthe initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
Die	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to reverthe initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
ext for about the about th	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to receive the initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
ext f abo Did O WH SE	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to receive the initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
ext for about the about th	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to receive the initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
ext fabo	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to reverthe initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16
ext f abo Did O WI SE O	ecify (STRING (NUM)) ew questions are about reallocation of SAE funds. Reallocation pertains to reverthe initial authorized funding level or returning unneeded funds. d your State request additional SAE funds above the initial authorized level? Yes	SKIP TO 2.16

(C	/es1
1 0	No2

2.17 Is your State currently using contracted staff for any of the following functions?

	Select on	e per row
	YES	NO
a. Training/Technical assistance	O 1	2 Q
b. Monitoring	O 1	2 Q
c. Nutrition education	O 1	2 Q
d. 6-cent certification	O 1	2 Q
e. Nutrient analysis	O 1	2 Q
f. Claims processing	O 1	2 Q
h. Other (Specify)	O 1	2 Q
(STRING (NUM))		

	3. SFA PROCUREMENT	PRACTICES	
	llowing questions are about food service management connents, and other procurement practices.	mpanies (FSMCs), cooperati	ve purchasing
3.1	In your State, how many SFAs are using FSMCs? If none	, enter 0.	
	SFAs		
	If none of the SFAs in your State are using FSMCs then S	SKIP TO 3.4.	
3.2	How many of these SFAs are using one of the following states from several regions)?	national FSMCs (that is, ope	rating within
	IF NONE, PLEASE ENTER 0.		
		SFAS	
	a. Sodexo		
	b. Chartwells		
	c. Aramark		
	d. Preferred Meal Systems		
	e. Other national FSMC (Specify)		
	(STRING (NUM))		
	f. Other national FSMC (Specify)		
	(STRING (NUM))		
3.3	How many SFAs are using <u>regional</u> FSMCs (that is, operanone, enter 0.	ating within states from a si	ngle region)? If
	SFAs		
3.4	How many SFAs are using <u>local</u> FSMCs (that is, within yo	our State)? If none, enter 0.	
	SFAs	,	

3.5			Have all SFAs in your State received procurement training in SY 2016-2017 for any of the following contract types, agreements, or solicitation types?				
		ELECT ALL THAT APPLY	ation types?				
		FSMC contracts (fixed-price and cos	t-reimbursable)	1			
		, ,	(for a group with SFAs only)				
		Group Purchasing Organization (GPC					
		Small purchase procedures		4			
		Micro-purchases		5			
		·					
		Competitive proposals					
		Other (Specify)					
			1				
	Sp	ecify	(STRING (NUM))				
		SFAs have not received procuremen contract types	t training on any agreement or	6			
State model	revie s fo	et of questions are about your State ews SFA procurement contracts and r these contracts or agreements, an documents or models.	d agreements, whether your State h	as prototype documents or			
State in model protot Example school School Program	revie s for ype oles I me ol Bro am (0	ews SFA procurement contracts and	d agreements, whether your State had contract elements for which SFA I, equipment, and supplies purchas nool meals. By school meals, we may I School Lunch Program (NSLP), th	as prototype documents or s are required to use the sed for use in the production of the ean the meals provided under the see Child and Adult Care Feeding			
State in model protot Example school School Program	revie s for ype oles I me ol Bro am (o	ews SFA procurement contracts and these contracts or agreements, and documents or models. of goods and services include food eals, or personnel hired to serve scheakfast Program (SBP), the Nationa CACFP), and summer meals provide	d agreements, whether your State had contract elements for which SFA I, equipment, and supplies purchas nool meals. By school meals, we may I School Lunch Program (NSLP), the ed in summer through the Seamles	as prototype documents or s are required to use the sed for use in the production of ean the meals provided under the se Child and Adult Care Feeding s Summer Option (SSO) and/or			
State i model protot Examp schoo Schoo Progra the Su	revie s for ype oles I me ol Bro am (i imm	ews SFA procurement contracts and these contracts or agreements, and documents or models. of goods and services include food eals, or personnel hired to serve scheakfast Program (SBP), the Nationa CACFP), and summer meals provider Food Service Program (SFSP).	d agreements, whether your State had contract elements for which SFA I, equipment, and supplies purchas nool meals. By school meals, we may I School Lunch Program (NSLP), the ed in summer through the Seamles State-level policies on SFA procure	as prototype documents or s are required to use the sed for use in the production of the ean the meals provided under the see Child and Adult Care Feeding s Summer Option (SSO) and/or the term of goods and services?			
State i model protot Examp schoo Schoo Progra the Su	revie s for ype oles I me ol Bro am (d imm	ews SFA procurement contracts and these contracts or agreements, and documents or models. of goods and services include food als, or personnel hired to serve scheakfast Program (SBP), the Nationa CACFP), and summer meals provider Food Service Program (SFSP). des [FILL WITH SFA'S STATE] have	d agreements, whether your State had contract elements for which SFA I, equipment, and supplies purchas nool meals. By school meals, we may I School Lunch Program (NSLP), the ed in summer through the Seamles State-level policies on SFA procure	as prototype documents or s are required to use the sed for use in the production of ean the meals provided under the se Child and Adult Care Feeding s Summer Option (SSO) and/or ement of goods and services?			
State i model protot Examp schoo Schoo Progra the Su	revies for ype bles I mee bles I mee bles I mee bles I mee bles I me bles I me bles I mee bles I me	ews SFA procurement contracts and these contracts or agreements, and documents or models. of goods and services include food als, or personnel hired to serve scheakfast Program (SBP), the Nationa CACFP), and summer meals provide er Food Service Program (SFSP). es [FILL WITH SFA'S STATE] have Yes	d agreements, whether your State had contract elements for which SFA I, equipment, and supplies purchas nool meals. By school meals, we may I School Lunch Program (NSLP), the ed in summer through the Seamles State-level policies on SFA procure ets, does your State monitor SFA pe	as prototype documents or s are required to use the sed for use in the production of the ean the meals provided under the see Child and Adult Care Feeding s Summer Option (SSO) and/or sement of goods and services?			
State model protot Exampschool School Prograthe Sultantial	revies for start for	ews SFA procurement contracts and reference these contracts or agreements, and documents or models. of goods and services include food eals, or personnel hired to serve scheakfast Program (SBP), the Nationa CACFP), and summer meals provider Food Service Program (SFSP). des [FILL WITH SFA'S STATE] have yes	d agreements, whether your State had contract elements for which SFA I, equipment, and supplies purchas nool meals. By school meals, we may I School Lunch Program (NSLP), the ed in summer through the Seamles State-level policies on SFA procure ets, does your State monitor SFA policies, as they relate to procurement	as prototype documents or s are required to use the sed for use in the production of ean the meals provided under the se Child and Adult Care Feeding's Summer Option (SSO) and/or ement of goods and services? 1 2 plicies and/or practices, of goods and services used			
State model protot Exampschool School Prograthe Sultantial	revies for ype store for the for the forest for the forest for the forest fores	ews SFA procurement contracts and these contracts or agreements, and documents or models. of goods and services include food als, or personnel hired to serve scheakfast Program (SBP), the Nationa CACFP), and summer meals provider Food Service Program (SFSP). es [FILL WITH SFA'S STATE] have Yes	d agreements, whether your State had contract elements for which SFA I, equipment, and supplies purchas nool meals. By school meals, we may I School Lunch Program (NSLP), the din summer through the Seamles State-level policies on SFA procure cts, does your State monitor SFA payods, as they relate to procurement	as prototype documents or s are required to use the sed for use in the production of ean the meals provided under the se Child and Adult Care Feeding s Summer Option (SSO) and/or ement of goods and services? 1 2 plicies and/or practices, of goods and services used			

3.7	Please indicate whether your State reviews all, some, or none of the SFA contracts listed in the table
	below.

		Select on	e per row	
	ALL	SOME	NONE	N/A
a. FSMCs	O 1	2 O	O ε	C n
 b. Cooperative Purchasing Agreements (for a group with SFAs only) 	1 O 1	2 Q	O ε	n O
c. Group Purchasing Organizations (GPOs) (for a group with SFAs and a third party provider)	\mathbf{O}_1	2 Q	O ε	O n

Continue to 3.8 if you selected "some" for FSMCs, Cooperative Purchasing Agreements or Group Purchasing Organizations (GPOs). Otherwise, skip to 3.9.

3.8 In the table below, please indicate under which circumstances your State reviews SFA contracts prior to their execution. Only select a response for the contract types for which your State reviews <u>some</u> of the contracts (please refer to your answer in Q3.7).

Select all that apply CONTRACT TYPE Cooperative Group Purchasing Purchasing **FSMCs** Agreements Organizations a. Dollar value of contract 1 O 2 **O** 3 **O** b. SFA history 1 O 2 **O** 3 **O** c. New vendor 1 O 2 **O** 3 **O** d. New FSMC, co-op, or GPO 1 O 2 **O** 3 **O** e. Length of contract term 3 **O** \mathbf{O}_{1} 2 **O** Contract types (e.g. cost-reimbursable, fixed-price contracts) 3 **O** 1 **O** 2 **O** g. Scope of services, including changes in programs operated 1 O 2 **O** 3 **O** h. Replacement, improvement, or investment in equipment 1 **O** 2 **O** 3 **O** Reporting requirements in the contract 1 O 2 **O** 3 **O** Other method (Specify) j. 1 **O** 2 **Q** 3 **O** (STRING (NUM))

3.9	How often does your State review SFA <u>FSMC contract</u> services for school meals?	that morade the procurer	none or goodo una
	SELECT ONE ONLY		
	O More than once a year	1	
	Once a year	2	
	O Less than once a year	3	
	O Never	4	
3.10	Does your State have a prototype procurement document state from the state of the s	ment or model contract that	SFAs can use for
	SELECT ONE ONLY		
	O Yes, and use is required under all circumstances	1	SKIP TO 3.12
	O Yes, and use is required under some circumstances.	2	
	O Yes, but use is not required	3	SKIP TO 3.12
	O No	4	SKIP TO 3.12
3.11	For which contract elements are SFAs required to us contract for <u>FSMC contracts</u> ?	e the prototype procuremen	t document or model
	SELECT ALL THAT APPLY		
	□ Dollar value of contract	1	
	□ SFA history	2	
	□ New vendor	3	
	□ Length of contract term	4	
	□ Potential co-op size	5	
	☐ Contract types (e.g. cost-reimbursable, fixed-price co	ntracts)6	
	☐ Scope of services	7	
	□ Reporting requirements	8	
	☐ If FSMC replaces, improves, or invests in equipment.	9	
	☐ Other (Specify)		
	99		
	Specify (STRING (N	IUM))	
	ext questions are about your State's monitoring of SFA ses for school meals.	small purchases for the pro	ocurement of goods and
3.12	What is your State's small purchase threshold?		
	ENTER DOLLAR AMOUNT		
3.13	Does your State review SFA small purchases?		
	O Yes	1	

14		w often does your State review SFA <u>small purchases</u> ?	
	_	LECT ONE ONLY	
	0	More than once a year1	
	0	Once a year2	
	0	Less than once a year	
.5	Do	es your State review all or some of the <u>small purchases</u> made by SFAs?	
	SE	LECT ONE ONLY	
	O	Yes, <u>all</u> are reviewed1	SKIP TO 3.19
	0	Yes, some are reviewed	
6	Wł	nich elements of SFA small purchases does your State review?	
	SE	LECT ALL THAT APPLY	
		Name of vendor1	
		Goods/services provided2	
		Dollar value paid to vendor	
		Number of purchases made from vendor during school year4	
		Involvement of a purchasing group in the small purchase5	
		If more than one bidder responded to solicitation6	
		Equitable distribution among qualified vendors7	
		Documentation to support why a lower-priced bid wasn't chosen8	
		If contract cost splitting occurred to avoid a formal contract9	
		Other (Specify)	
		99	
	Sp	ecify (STRING (NUM))	
7		es your State have a prototype procurement document or model solicitation the	nat SFAs can use fo
		all purchases?	
	SE	LECT ONE ONLY	
	0	Yes, and use is required under <u>all</u> circumstances1	SKIP TO 3.19
	0	Yes, and use is required under <u>some</u> circumstances2	
	0	Yes, but use is not required3	SKIP TO 3.19
	O	No	SKIP TO 3.19

	30	licitation for <u>small purchases</u> ?	
	SE	LECT ALL THAT APPLY	
		Name of vendor1	
		Goods/services provided2	
		Dollar value paid to vendor3	
		Number of purchases made from vendor during school year4	
		Involvement of a purchasing group in the small purchase5	
		If more than one bidder responded to solicitation6	
		Equitable distribution among qualified vendors7	
		Documentation to support why a lower-priced bid wasn't chosen8	
		If contract cost splitting occurred to avoid a formal contract9	
		Other (Specify)99	
	Sp	ecify (STRING (NUM))	
ei vic	C3 IC	or school meals.	
SEI VIC	C3 I	or school meals.	
		nat is your State's micro-purchases threshold?	
8.19	Wh	nat is your State's <u>micro-purchases</u> threshold? Enter Dollar Amount	
	Wh	nat is your State's micro-purchases threshold?	
.19	Wł	Enter Dollar Amount Uses the Federal threshold of \$3,500	
	Wł	Enter Dollar Amount Uses the Federal threshold of \$3,500	
.19	Wł	Enter Dollar Amount Uses the Federal threshold of \$3,500	
.19	Wł _ Do	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	Wir Do	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	Wh	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	Wh	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	When the control of t	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	Wr Do	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	Wir Doo	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	With Door O With SEE	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	Wr Doo O Wr SE	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	Wr Doo	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	WY Do	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22
.19	WY Do	Enter Dollar Amount Uses the Federal threshold of \$3,500	SKIP TO 3.22

3.22	Do	es your State review SFA contracts with any commercial food processors?	
	O	Yes1	
	O	No	SKIP TO 3.26
3.23	Но	w often does your State review SFA contracts with commercial food process	ors?
	SE	LECT ONE ONLY	
	\mathbf{C}	More than once a year1	
	O	Once a year2	
	O	Less than once a year3	
3.24	Do	es your State review SFA contracts with commercial food processors?	
	SE	LECT ONE ONLY	
	O	Yes, <u>all</u> are reviewed	SKIP TO 3.26
	\mathbf{c}	Yes, <u>some</u> are reviewed2	
	O	No0	SKIP TO 3.26
3.25	Wh	ich elements of SFA contracts with <u>commercial food processors</u> does your S	State review?
	SE	LECT ALL THAT APPLY	
		Dollar value of contract	
		SFA history2	
		New vendor3	
		Length of contract term4	
		Contract type (e.g. cost-reimbursable, fixed-price contracts)5	
		Scope of services6	
		Reporting requirements in the contract7	
		uestions are about your State's monitoring of SFA contracts with <u>commercia</u> of processed USDA Foods and commercial foods.	<u>l distributors</u> to sell end
3.26	Do	es your State review SFA contracts with any commercial distributors?	
	\mathbf{O}	Yes1	
	O	No	SKIP TO NEXT SECTION
3.27	Но	w often does your State review SFA contracts with commercial distributors?	
	SE	LECT ONE ONLY	
	O	More than once a year1	
	O	Once a year2	
	0	Less than once a year	

	SELECT ONE ONLY	
	O Yes, all are reviewed	1 SKIP TO NEXT SECTION
	O Yes, some are reviewed	2
	O No	0 SKIP TO NEXT SECTION
)	Which elements of SFA contracts with commercial distributors does	s your State review?
	SELECT ALL THAT APPLY	
	□ Dollar value of contract	1
	□ SFA history	2
	□ New vendor	3
	□ Length of contract term	4
	☐ Contract type (e.g. cost-reimbursable, fixed-price contracts)	5
	☐ Scope of services	6
	☐ Reporting requirements in the contract	
0.	Is there anything you would like FNS to know about how procureme in your State? (Please describe) Specify (STRING (NUM))	
).	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
).	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
).	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
).	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
).	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
-	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
-	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
-	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
) <u>-</u>	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	
	Is there anything you would like FNS to know about how procureme in your State? (Please describe)	

4. THE FREE AND REDUCED PRICE MEAL APPLICATION

The next few questions are about your State's prototype application for free and reduced price (F/RP) meals. This section begins with questions about your State's hard copy application form and then follows with questions about materials your State may provide to accompany the hard copy form (i.e. instructions, letters, FAQs, and any other information), 4.1a. Does your State agency have a policy in place governing the use of your State's hard copy F/RP meal application? SKIP TO 4.2 Which of the following describes your State's policy for SFA use of the State's hard copy F/RP meal 4.1b. application? SELECT ONE ONLY Our State endorses or encourages the use of the State F/RP meal application......1 SKIP TO 4.2 Our State requires all SFAs to use the State F/RP meal application, no SKIP TO 4.2 Our State requires all SFAs use the State F/RP meal application, with (STRING (NUM)) Specify 4.1c. What criteria determine that an SFA is required to use your State's hard copy F/RP meal application? Specify (STRING (NUM)) 4.2. Is your State agency's hard copy prototype application identical to the USDA Prototype Application for Free and Reduced Price School Meals? By identical, we mean that your State's Application and the USDA Prototype application are exactly the same. SKIP TO 4.4 4.2a Is your State agency's hard copy prototype application closely modeled after the USDA Prototype Application for Free and Reduced Price School Meals? By closely modeled, we mean that your State's application draws heavily from the USDA's Prototype Application, but your State has made statespecific changes to the application. SKIP TO 4.3

4.2b	Wł	hat elements of your State's hard copy prototype F/RP meal application	are diff	erent from the <i>USDA</i>
	Pro	ototype Application for Free and Reduced Price School Meals? ELECT ALL THAT APPLY		
		The content	1	SKIP TO 4.4
		The formatting	2	SKIP TO 4.4
		Other (Specify)	99	
	Sp	ecify (STRING (NUM))		
4.3.		nose materials contributed to the design or layout of your State's hard oplication?	copy pro	ototype F/RP meal
	SI	ELECT ALL THAT APPLY		
		USDA Prototype Application for Free and Reduced Price School Meals	1	
		The State's design/layout	2	
		State contractor design/layout	3	
		Other (Specify)	99	
	Sp	ecify (STRING (NUM))		
		Don't know	d	
4.4.		which other format(s) is your State's prototype F/RP meal application?		
		Electronic or web-based application (that is, information is entered and submitted electronically and not printed out for hard copy completion)	1	
		Other (Specify)	99	SKIP TO 4.8
	Sp	ecify (STRING (NUM))		
		None - our State just uses a hard copy prototype F/RP meal application	0	SKIP TO 4.8
Answe	er 4.	5a,b, c if 4.4 = 1		
4.5a.	Do	pes your State agency have a policy in place governing the use of your seed F/RP meal application?	State's 6	electronic or web-
		Yes	1	
		No		SKIP TO 4.8
4.5b.	Wł	nich of the following describes your State's policy for SFA use of the St sed F/RP meal application?		
	SE	LECT ONE ONLY		
	O	Our State <u>endorses or encourages</u> the use of the State F/RP meal application	1	SKIP TO 4.6a
	0	Our State requires some SFAs to use the State F/RP meal application	2	
	0	Our State <u>requires all</u> SFAs to use the State F/RP meal application, <u>no modifications allowed</u> .	3	SKIP TO 4.6a
	O	Our State <u>requires all</u> SFAs use the State F/RP meal application, <u>with</u> <u>State-approved modifications</u>	4	SKIP TO 4.6a
	O	Other (Specify)	99	SKIP TO 4.6a

	Sp	ecify	(STRING (NUM))	
4 Fo	·		, , , , , ,	rania ar wah haaad E/DD maal
4.5c.		at criteria determine that an SFA is re plication?	equired to use your State's electi	ronic or web-based F/RP meai
	Sp	ecify	(STRING (NUM))	
applic	ation	et of questions is about the design of LExamples of accompanying materia about family and income size.	f your State's prototype materials als include instructions, letters a	s that accompany the F/RP meal nd FAQs, plus other information
4.6a.		es your State agency have a policy ir terials that accompany your State's F		our State's prototype
	O	Yes		1
	O	No (SFAs may develop or select their of		
		the FR/P meal application)		2 SKIP TO NEXT SECTION
4.6b.		ich of the following describes your S terials that accompany your State's F		of your State's prototype
	SE	LECT ONE ONLY		
	0	Our State <u>endorses or encourages</u> the accompany our State's F/RP meal app		
	O	Our State <u>requires some</u> SFAs to use to		
	O	Our State <u>requires</u> the use of some/all		
		State's F/RP meal application, no mod	<u>ifications</u> allowed	
	O	Our State <u>requires</u> the use of some/all State's F/RP meal application, State-a	materials that accompany our	
	O	Other (Specify)		
	Sn	ecify	(STRING (NUM))	SKIP 10 4.7
	Sþ	Sective	(STRING (NOW))	
4.6c.		at criteria determine that an SFA is re company your State's F/RP meal appl		otype materials that
	Sp	ecify	(STRING (NUM))	
4.7.		ich of the following prototype materi	als that accompany your State's	F/RP meal application does
	-	ır State agency issue or endorse?		
	_	LECT ALL THAT APPLY		1
		Application instructions Letter for households		
		FAQ for households		
		Other communications with household:		
	ъþ	ecify	(STRING (NUM))	

IF 4.7= 4.8.	Are Ap	NSWER 4.10. OTHERWISE, SKIP TO 4.12. e your State agency's accompanying <u>application instructions</u> identical to the Uplication for Free and Reduced Price School Meals? By identical, we mean that tructions and the USDA Prototype instructions are exactly the same.	
	0	Yes1	SKIP TO 4.11
	0	No	
4.9a.	Pro	your State agency's accompanying <u>application instructions</u> closely modeled a prototype Application for Free and Reduced Price School Meals? By closely modeled a curve state's application draws heavily from the USDA's Prototype, but your State te-specific components to the instructions.	leled, we mean that
	O	Yes1	
	\mathbf{c}	No2	SKIP TO 4.10
4.9b		nat elements of your State's prototype F/RP meal <u>application instructions</u> are d DA Prototype Application for Free and Reduced Price School Meals?	lifferent from the
	SE	ELECT ALL THAT APPLY	
		The content	
		The formatting2	
		Other (Specify)99	
	Sp	ecify (STRING (NUM))	
4.10.	F/F	nose materials contributed to the design or layout of the <u>instructions</u> that acco RP meal application? ELECT ALL THAT APPLY	mpany your State's
		USDA Prototype Application for Free and Reduced Price School Meals1	
		The State's design/layout	
		State contractor design/layout	
		Other (Specify)	
		ecify (STRING (NUM))	
		Don't knowd	
IF 4.7=	2, A	NSWER 4.12. OTHERWISE, SKIP TO 4.13.	
4.11.	Ap	e your State agency's <u>accompanying letter</u> for households identical to the USE plication for Free and Reduced Price School Meals? By identical, we mean that companying letter and the USDA Prototype accompanying letter are exactly the	t your State's
	\mathbf{C}	Yes1	SKIP TO 4.13
	\mathbf{C}	No2	
4.11a.	Fre	your State agency's <u>accompanying letter</u> closely modeled after the <i>USDA Protee and Reduced Price School Meals</i> ? By closely modeled, we mean that your Ster draws heavily from the USDA's Prototype accompanying letter, but your State-specific components to the letter.	State's accompanying
	\mathbf{C}	Yes1	
	0	No2	SKIP TO 4.12

	different from the USDA Prototype Application for Free a SELECT ALL THAT APPLY		
	☐ The content		.1
	☐ The formatting		.2
	□ Other (Specify)		.99
	Specify (STRING (NUM	M))	
L 2 .	Whose materials contributed to the design or layout of the State's F/RP meal application?	he prototype <u>letter</u> th	at accompanies your
	SELECT ALL THAT APPLY		
	□ USDA Prototype Application for Free and Reduced Price	e School Meals	.1
	☐ The State's design/layout		.2
	□ State contractor design/layout		.3
	□ Other (Specify)		.99
	<u> Оше (<i>Specity</i>)</u>		
	Specify (STRING (NUM		
		to the USDA <i>Prototyp</i> n that your State's FA e same.	pe Application for Free Qs for households and .1 SKIP TO 4.15
4.7= 13. 13a.	Specify (STRING (NUM) Don't know	to the USDA <i>Prototyp</i> that your State's FA e same. ds closely modeled a By closely modeled, v	ne Application for Free Qs for households and 1 SKIP TO 4.15 2 fter the USDA Prototype we mean that your State'
13.	Specify (STRING (NUM) Don't know	to the USDA <i>Prototyp</i> that your State's FA e same. ds closely modeled a By closely modeled, v	ne Application for Free Qs for households and 1 SKIP TO 4.15 2 fter the USDA Prototype we mean that your State'
13.	Specify (STRING (NUM) Don't know	to the USDA <i>Prototyp</i> n that your State's FA e same. ds closely modeled a By closely modeled, v totype Application, bu	ne Application for Free Qs for households and 1 SKIP TO 4.15 2 fter the USDA Prototype we mean that your State' ut your State has added
13.	Specify (STRING (NUM) Don't know	to the USDA <i>Prototyp</i> n that your State's FA e same. ds closely modeled a By closely modeled, v totype Application, be	ne Application for Free Qs for households and 1 SKIP TO 4.15 2 fter the USDA Prototype we mean that your State and your State has added
13. 3a.	Specify STRING (NUMBER Don't know	to the USDA <i>Prototyp</i> n that your State's FA e same. ds closely modeled a By closely modeled, v totype Application, bu	ne Application for Free Qs for households and SKIP TO 4.15 ter the USDA Prototype we mean that your State has added SKIP TO 4.14
13. 3a.	Specify STRING (NUMBER Don't know	to the USDA <i>Prototyp</i> that your State's FA e same. ds closely modeled a By closely modeled, very totype Application, but the the the the the the the the the th	the Application for Free Qs for households and 1 SKIP TO 4.15 2 Ifter the USDA Prototype we mean that your State has added 1 SKIP TO 4.14 OA Prototype Application
13. 3a.	Specify Onn't know	to the USDA <i>Prototyp</i> that your State's FA e same. ds closely modeled a By closely modeled, v totype Application, be	ne Application for Free Qs for households and 1 SKIP TO 4.15 2 fter the USDA Prototype we mean that your State has added 1 SKIP TO 4.14 OA Prototype Application
13. 3a.	Specify Specify (STRING (NUMBER) Care your State agency's FAQs for households identical and Reduced Price School Meals? By identical, we mean the USDA Prototype FAQs for households are exactly the Organization for Free and Reduced Price School Meals? By School Meals? By Squar State agency's accompanying FAQ for household Application for Free and Reduced Price School Meals? By FAQ for households draws heavily from the USDA's Prosome state-specific components to the FAQ. Organization Yes. No. What elements of your State's FAQ for households are of for Free and Reduced Price School Meals? SELECT ALL THAT APPLY The content. The formatting.	to the USDA <i>Prototyp</i> that your State's FA e same. ds closely modeled a By closely modeled, v totype Application, be	ne Application for Free Qs for households and 1 SKIP TO 4.15 2 fter the USDA Prototype we mean that your State has added 1 SKIP TO 4.14 2 SKIP TO 4.14 2 A Prototype Application
13. 3a.	Specify Onn't know	to the USDA <i>Prototyp</i> that your State's FA e same. ds closely modeled a By closely modeled, very totype Application, but the USE	ne Application for Free Qs for households and 1 SKIP TO 4.15 2 fter the USDA Prototype we mean that your State has added 1 SKIP TO 4.14 2 SKIP TO 4.14 2 A Prototype Application

4.14.	Whose materials contributed to the de accompanies your State's F/RP meal	esign or layout of the prototype <u>FAQ for larger</u>	nouseholds that
	SELECT ALL THAT APPLY		
	☐ USDA Prototype Application for Free	e and Reduced Price School Meals	L
	☐ The State's design/layout		2
	☐ State contractor design/layout		3
	□ Other (Specify)		99
	Specify] (STRING (NUM))	
			b
IF 4.7=	99, ANSWER 4.15, OTHERWISE GO TO	NEXT SECTION.	
4.15.	Whose materials contributed to the de accompany your SFA's primary F/RP	esign or layout of <u>other prototype comm</u> meal application?	unications that
	SELECT ALL THAT APPLY		
	**	e and Reduced Price School Meals	
	☐ The State's design/layout		2
	-	:	
		(99
	Specify	STRING (NUM))	
		(d
			•

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	USD	^		
~		Δ (=	rar	116

The next set of questions asks about Team Nutrition Training Grants, which have funded State agencies to establish or enhance sustainable infrastructures for implementing Team Nutrition's goal of improving children's lifelong eating and physical activity habits since 1994.

Па	ve you heard about Team Nutrition Training Grants before now?	
O	Yes1	
0	No	SKIP TO 5.6
На	s your State ever received a Team Nutrition Training Grant?	
0	Yes1	
O	No2	SKIP TO 5.4
0	Don't knowd	SKIP TO 5.4
W	nat is the date of your State's most recent Team Nutrition Training Grant awa	rd?
	AWARD DATE	
ľ	MONTH YEAR	
0	Don't knowd	
Цa	s your State encouraged schools to become Team Nutrition schools?	
	Yes	
0		
)	No	SKIP TO 5.6
	nat communication channels has your State used to encourage schools to be	ecome Team N
SC	hools?	
_		
	ELECT ALL THAT APPLY	
	ELECT ALL THAT APPLY Mailings1	
	ELECT ALL THAT APPLY Mailings	
	ELECT ALL THAT APPLY Mailings	
	ELECT ALL THAT APPLY Mailings	
	ELECT ALL THAT APPLY Mailings	
	ELECT ALL THAT APPLY Mailings	
	ELECT ALL THAT APPLY Mailings	
	Mailings	
	Mailings	

6	Have you heard about ART Grants before now?	
	O Yes1	
	O No	SKIP TO 5.11
7	Has your State ever received funding from an ART Planning Grant?	
	O Yes1	
	O No2	SKIP TO 5.9
	O Don't knowd	SKIP TO 5.9
3	What is the date of your State's most recent ART Planning Grant award?	
	AWARD DATE	
	MONTH YEAR	
	O Don't know	
	Has your State ever received funding for an ART <u>Implementation Grant</u> ? O Yes	
	O Yes	CVID TO E 11
	O Don't know	SKIP TO 5.11 SKIP TO 5.11
.0	What is the date of your State's most recent ART <u>Implementation Grant award</u> ?	
	AWARD DATE	
	MONTH YEAR	
	O. Davit Image	
	O Don't know	fundo Stata amanaisa a
ey p e di ertif cope	ext set of questions asks about the Direct Certification Improvement Grant, which plan and implement direct certification improvement projects. These projects help rect certification rate benchmarks mandated by the Healthy Hunger-Free Kids Act ication Improvement Grants may be Tier 1 (Limited Scope Planning and Implemente Implementation) Grants.	States reach and mainta (HHFKA) of 2010. Direct
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	AWARD DATE		
MONTH YEAR			
			d
Has your State ever red Grant?	ceived a Direct Certification	Improvement <u>Tier 2 Full-Sc</u>	ope Implementation
			1
O Don't know			d SKIP TO NEXT SECTIO
MONTH YEAR	AWARD DATE		
O Don't know			d

6. STATE CHILD NUTRITION DIRECTOR BACKGROUND

Н	low would you describe your role as State Child Nutrition Director?
5	SELECT ALL THAT APPLY
	I am the State director of school nutrition programs
	1
	I am the State director of food distribution programs
	2
	I am an interim State director3
	99
S	pecify (STRING (NUM))
Ir	n what month and year did you start your position as the State Child Nutrition Director?
P	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in
P	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education?
P ir	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education? Please enter the number of years and months of experience below. For example, if you have two years of price of the service of the servi
P ir	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education?
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P ir	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education? Please enter the number of years and months of experience below. For example, if you have two years of prixperience, enter 2 years and 0 months
P ir P e:	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education? Please enter the number of years and months of experience below. For example, if you have two years of private in the prior of the
P in P e:	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education? Please enter the number of years and months of experience below. For example, if you have two years of private years and 0 months AND YEARS MONTHS What is the highest level of education you completed?
P in P e:	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education? Please enter the number of years and months of experience below. For example, if you have two years of private price price, enter 2 years and 0 months AND YEARS MONTHS What is the highest level of education you completed? ELECT ONE ONLY
P in P e:	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education? Please enter the number of years and months of experience below. For example, if you have two years of private price price, enter 2 years and 0 months AND YEARS MONTHS What is the highest level of education you completed? ELECT ONE ONLY
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P in P e:	MONTH YEAR Prior to your position as the State Child Nutrition Director, how much experience did you have in institutional food service operations, management, business, and/or nutrition education? Please enter the number of years and months of experience below. For example, if you have two years of private in the number of years and 0 months. AND YEARS MONTHS What is the highest level of education you completed? ELECT ONE ONLY Less than high school

	SKIP TO 6.6
\mathbf{C}	Some college, no degree
	3
	SKIP TO 6.6
O	Associate's degree
	4
O	Bachelor's degree
	5
O	Master's degree
0	
•	Master's degree
0	Master's degree 6
	Master's degree 6
	Master's degree 6 Graduate credits beyond a Master's degree but no degree
	Master's degree Graduate credits beyond a Master's degree but no degree 7
•	Master's degree 6 Graduate credits beyond a Master's degree but no degree 7

	LECT ONE ONLY	
0	Food and Nutrition	
	1	
O	Foodservice Administration/Management	
	2	
O	Family and Consumer Sciences	
	3	
0	Dietetics	
	4	
C	Culinary Arts	
	5	
O	Nutrition Education	
	6	
C	Business	
	7	
O	Other (Specify)	
	99	
Sp	ecify (STRING (NUM))	
Wł Sta	nat is the current <u>minimum</u> education requirement for the Child Nutrition Directonate?	r position in you
SE	LECT ONE ONLY	
O	High school diploma (or GED)	
	1	
	SKIP TO SURVEY	VEDIEICATION CO
	· ·	VERIFICATION SC

	2
C	Associate's degree
	3
O	Bachelor's degree
	4
C	Graduate degree
	5
	nat types of college majors are currently accepted for the Child Nutrition Director position in you nte?
SE	ELECT ALL THAT APPLY
	Food and Nutrition
	1
	Foodservice Administration/Management
	2
	Family and Consumer Sciences
	3
	Dietetics
	4
	Culinary Arts
_	5
	Nutrition Education
	6
	Business
	Business 7

8		
Specify	(STRING (NUM))	
Other (Specify)		
9		
Specify	(STRING (NUM))	
□ Other (Specify)		
10		
Specify	(STRING (NUM))	

SURVEY SECTION VERIFICATION SCREEN

Are you ready to complete?

Please review the list below. A check next to the survey section indicates that you have viewed all of the questions in the section.

Before you click "Submit" please make sure you have completed all sections of the survey. You can click the section links below to navigate back into the survey. Once you click the "Submit" button you will not be able to edit your survey.

Submit (Button)

THANK YOU SCREEN

Thank you for completing this survey! If you have any questions about this survey, please email support@2mresearch.com or call toll-free at 865.464.7738.