

Attachment 12 (revised 03.10.17):  
BUILD Student Annual Follow-up Survey



You have been selected to be a part of a national study on student experiences. Your school is part of the Diversity Program Consortium, a national effort funded by the National Institutes of Health to improve the educational and career success of students and faculty. By taking time to complete this survey, you will help increase knowledge and improve education for the next generation of students.

The University of California, Los Angeles (UCLA) serves as the coordinating center of this national effort and is in charge of collecting information about the experiences and career choices of a variety of students. It will be important to compare students at your school to those at other institutions.

Your school has provided UCLA your name and contact information. You may have previously contributed to this effort by completing one of the national student surveys offered at your institution this past academic year. By taking this survey, you are giving permission for your school to share information from your student record such as demographics, the courses you take, and the grades you receive in your courses with the UCLA team. You are also giving the UCLA team permission to share the information you provide with your institution for research purposes and to contact you every year or so for follow-up surveys to understand your career choices after you leave your school. Only with the continued participation and support of students such as yourself will we be able to show the value of the various programs offered through your institution to help students such as yourself succeed. All of the information you provide will be protected and secured to the extent permitted by law.

In this survey, we will ask you about publications and grants. You have the option to upload a document that includes such information (such as a resume) instead of entering this information directly for each publication or grant in the survey.

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0747\*). Do not return the completed form to this address.

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

First, we would like to ask you about any current school or work activities.

Are you still in school?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Expected completion date for degree program (year):

Status:

Full Time

Part Time

I choose not to answer

Institution:

Major:

(Select One...)

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Experiencing difficulties? Please [contact our support team](#).



Expected completion date for degree program (year):

Status:

Institution:

Major:

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Experiencing difficulties? Please

- ✓ (Select One...)
- Art, fine and applied
- English (language and literature)
- History
- Journalism/Communication
- Classical and Modern Languages and Literature
- Media/Film Studies
- Music
- Philosophy
- Theatre/Drama
- Theology/Religion
- Other Arts and Humanities
- Biology (general)
- Animal Biology (zoology)
- Ecology & Evolutionary Biology
- Ecology & Evolutionary Biology
- Marine Biology
- Microbiology
- Molecular, Cellular, & Developmental Biology
- Neurobiology/Neuroscience
- Plant Biology (botany)
- Agriculture/Natural Resources
- Biochemistry/Biophysics
- Environmental Science
- Other Biological Science
- Accounting
- Business Admin. (general)
- Entrepreneurship
- Finance
- Hospitality/Tourism
- Human Resources Management
- International Business
- Marketing
- Management
- Computer/Management Information Systems
- Real Estate
- Other Business
- Elementary Education
- Music/Art Education
- Physical Education/Recreation
- Secondary Education
- Special Education
- Other Education
- Aerospace/Aeronautical/ Astronautical Engineering
- Biological/Agricultural Engineering
- Biomedical Engineering
- Chemical Engineering

for later completion



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Expected completion date for degree program (year):

Status:

Institution:

Major:

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Experiencing difficulties? Please

- Music/Art Education
- Physical Education/Recreation
- Secondary Education
- Special Education
- Other Education
- Aerospace/Aeronautical/ Astronautical Engineering
- Biological/Agricultural Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical/Electronic Communications Engineering
- Engineering Science/ Engineering Physics
- Environmental/Environmental Health Engineering
- Industrial/Manufacturing Engineering
- Materials Engineering
- Mechanical Engineering
- Other Engineering
- Clinical Laboratory Science
- Health Care Administration/Studies
- Health Technology
- Kinesiology
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Health Profession
- Computer Science
- Mathematics/Statistics
- Other Math and Computer Science
- Astronomy & Astrophysics
- Atmospheric Sciences
- Chemistry
- Earth & Planetary Sciences
- Marine Sciences
- Physics
- Other Physical Science
- Anthropology
- Economics
- Ethnic/Cultural Studies
- Geography
- Political Science (gov't., international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women's/Gender Studies
- Other Social Science
- Architecture/Urban Planning
- Criminal Justice
- Library Science
- Security & Protective Services
- Military Sciences/ Technology/Operations
- OTHER
- UNDECIDED

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Please tell us your current status

- I graduated from my previous institution
- I did not graduate but do have plans to attend school in the next 2 years
- I did not graduate and do NOT have plans to attend school in the next 2 years
- I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).

Now we would like to ask you about any employment or internships. Are you currently working (for pay), interning, or volunteering?

No

Yes

I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).



Please describe any work, internship, or volunteering (check all that apply):

Full Time

Part Time

Internship or student placement

Seasonal (full-time or part-time)

Volunteer, unpaid internship, or other unpaid position

Please briefly describe your paid position(s):

Position:

Company/Institution:

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Experiencing difficulties? Please [contact our support team](#).

Is this paid position related to research?

No

Yes

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

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Please briefly describe your **volunteer** position(s):

Position:

Company/Institution:

⌵  
⌵  
⌵  
⌵

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Experiencing difficulties? Please [contact our support team](#).

Is this volunteer position related to research?

No

Yes

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

During the past year, did you complete any degree or certificate program?

Certificate programs are those that require completion of multiple units over extended months or years. Do not include one-time workshops.

No

Yes

I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).

Completed degree(s) or certificate program(s)

Add Completed Degree or Certificate

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).



Completed degree(s) or certificate

Completed degree(s) or certificate program(s) ×

**Degree / certificate:**

**Major / area of study:**

**From which institution or school:**

**Date awarded (MM/YYYY):**  --  /

During the past year, did you apply to any degree or certificate program?

Certificate programs are those that require completion of multiple units over extended months or years. Do not include one-time workshops.

No

Yes

I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).



Applied degree(s) or certificate program(s)

Add Applied Degree or Certificate

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Experiencing difficulties? Please [contact our support team](#).

Applied degree(s) or certificate program(s) ×

Degree / certificate:

Major / area of study:

Institution:

Date applied  
(MM/YYYY):

 --  / 

Status of application:

Accepted and will attend

Accepted and will not attend

Waitlisted

Pending

Not accepted

Close

Save changes

Applied degree(s) or certificate pro

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During the past year, did you receive any scholarships or grants for education expenses that you do not need to repay?

No

Yes

I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).

Describe any scholarships or grants received

Add Scholarship or Grant

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Experiencing difficulties? Please [contact our support team](#).



Received any Scholarship or Grants



Name of scholarship/grant:

*(Please enter "Don't know" if you are not sure of the name.)*

Amount (total value including value of any fee/tuition waivers):

Less than \$1,000

\$1,000 - \$4,999

\$5,000 - \$9,999

\$10,000 or more

Period of award Start (MM/YYYY):

Period of award End (MM/YYYY):

Was this award based on:

Need

Merit

Need and Merit

Other (specify):

Close

Save changes

Describe any scholarships or grants

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Do you have any education debt?

No

Yes

I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).

Total amount that you owe:

\$

I don't know how much I owe

How much you borrowed during the past year:

\$

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Experiencing difficulties? Please [contact our support team](#).

Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)
- I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).



Please tell us which of the following activities you participated in during summer 2016 or the 2016-17 school year. Check all that apply.

- Tuition or stipend program
- Summer program (e.g., Summer Research Experience)
- Academic advising and support beyond that provided to all students at your institution (e.g., specialized tutoring, STEM advising)
- Mentoring (A mentor provides guidance, assistance, and encouragement on professional and academic issues.)
- Research training (e.g., workshops, training, field experience, conferences etc.)
- Career advancement programs (e.g., networking, professional exposure, GRE Prep, field trips, career panels, applications)

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Experiencing difficulties? Please [contact our support team](#).

In the past year, have you participated in a pre-professional or departmental club?

No

Yes

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Experiencing difficulties? Please [contact our support team](#).

To allow us to follow your professional accomplishments, please provide any of the following identifiers that you may have:

LinkedIn ID:

I do not have one

ORCID ID:

I do not have one

NIH eRA Commons ID:

I do not have one

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Experiencing difficulties? Please [contact our support team](#).

This next section concerns your experiences with mentoring in a variety of contexts.

A mentor is someone who provides guidance, assistance, and encouragement on professional and academic issues. A mentor can be either someone who is more experienced (or senior) than you or someone who is at an education or professional level similar to you (a "peer").

A mentee is someone who receives guidance or assistance from a mentor. A mentee can be someone less experienced (or junior) than you or someone who is your peer.

A mentoring relationship can be formal (with a set schedule and perhaps arranged by your institution) or informal.

First, we would like to ask you about a mentor who is senior to you. Do you have a faculty member or someone else who is more senior than you whom you consider a mentor ?

No

Yes

I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).

How many different mentors do you regularly work with?

For the mentor you work with most closely (your primary mentor), please provide the following information:

Position:

Institution/ Company:

Discipline:

Which of the following does your primary mentor help you with? (Please choose all that apply.)

- Research in general (e.g., guidance related to finding literature, research techniques, and selecting a research topic)
- Specialized research issues (e.g., just on statistics or instrumentation)
- Educational choices and strategies (e.g., guidance in selecting coursework, further educational opportunities)
- Career planning (e.g., giving advice, helping find opportunities)
- Emotional support (e.g., listening to personal concerns)
- Other (specify):

How do you usually communicate with your primary mentor?

- In-person
- Phone/Skype
- Email/Text
- Other (specify):

How often do you usually communicate with your primary mentor about your research?

- Weekly or more often
- Monthly
- Several time a year
- Annually or less

How did you find this mentor? (Note: Your local BUILD program is called local campus name )

- Through your local BUILD
- They were assigned in some other way by your department or campus
- You were matched / linked through the National Research Mentoring Network (NRMN)
- Matched / linked through some other formal program

You sought out your mentor independently

Other (specify):

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Experiencing difficulties? Please [contact our support team](#).

Please rate how skilled you feel your primary mentor was in the following areas:

Active listening	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Providing constructive feedback	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Establishing a relationship based on trust	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Identifying and accommodating different communication styles	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Employing strategies to improve communication	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Coordinating effectively with other mentors with whom you work	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Working with you to set clear expectations of the mentoring relationship	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Aligning his/her expectations with your own	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Considering how personal and professional differences may impact expectations	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Working with you to set research goals	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Helping you develop strategies to meet goals	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Accurately estimating your level of scientific knowledge	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A

Accurately estimating your ability to conduct research

- 1 - Not at all
- 2
- 3
- 4
- 5
- 6
- 7 - Extremely
- N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).



Please rate how skilled you feel your primary mentor was in the following areas:

Employing strategies to enhance your understanding of the research	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Motivating you	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Building your confidence	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Stimulating your creativity	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Acknowledging your professional contributions	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Negotiating a path to professional independence with you	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Taking into account the biases and prejudices s/he brings to your mentor/mentee relationship	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Working effectively with mentees whose personal background is different from his/her own (age, race, gender, class, region, culture, religion, family composition, etc.)	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Helping you network effectively	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Helping you set career goals	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Helping you balance work with your personal life	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Understanding his/her impact as a role model for you	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A

Helping you acquire resources

1 - Not at all

2

3

4

5

6

7 - Extremely

N/A

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Experiencing difficulties? Please [contact our support team](#).

In your mentoring relationship, how important is it to you that your primary mentor does the following:

Is willing to discuss diversity:

- Not Important
- Somewhat Important
- Very Important
- N/A

Considers their own cultural background, as well as yours:

- Not Important
- Somewhat Important
- Very Important
- N/A

Values and respects cultural differences:

- Not Important
- Somewhat Important
- Very Important
- N/A

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Experiencing difficulties? Please [contact our support team](#).

In your mentoring relationship, how skilled is your primary mentor in the following:

Discussing diversity:

Not Skilled

Somewhat Skilled

Very Skilled

N/A

Considering their own cultural background, as well as yours:

Not Skilled

Somewhat Skilled

Very Skilled

N/A

Valuing and respecting cultural differences:

Not Skilled

Somewhat Skilled

Very Skilled

N/A

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Experiencing difficulties? Please [contact our support team](#).

How would you rate the overall quality of the mentoring you received from your primary mentor?

1 - Very Low  2  3  4 - Average  5  6  7 - Very High  N/A

How satisfied are you with the mentoring you are receiving from your primary mentor?

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

To what extent do you feel your primary mentor is meeting your expectations?

1 - Very Low  2  3  4 - Average  5  6  7 - Very High  N/A

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Experiencing difficulties? Please [contact our support team](#).

In addition to having mentors who are senior to themselves, many people also have mentors that are at a similar educational or professional level as themselves (a peer). For the next set of items, please consider any of your peer mentors.

Do you have someone at a similar educational level as you (i.e., a peer) who you consider an academic/career mentor?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

How many different peer mentors do you have?

Which of the following do your peer mentors help you with? (Choose all that apply)

- Research issues
- Social and emotional needs (e.g., sharing concerns about schools)
- Tangible help (e.g., advice about faculty and classes, help with writing)
- Networking assistance (e.g., helping you meet other people in your field)
- Career planning (e.g., giving advice, helping find opportunities)
- Other (specify):

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Experiencing difficulties? Please [contact our support team](#).

Now we would like to ask you about any mentoring that you do. This first set of items asks about mentoring YOU may do with those you are JUNIOR to you.

Do you have anyone who you currently mentor about academic issues who is junior to you ?

No

Yes

I choose not to answer

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Experiencing difficulties? Please [contact our support team](#).



How many different people do you regularly mentor *currently*?

At what education level are the people you mentor? (Choose all that apply)

College students

High school students

Middle or elementary school students

Which of the following do help your mentees with? (Choose all that apply)

Research issues

Social and emotional needs (e.g., sharing concerns about schools)

Tangible help (e.g., advice about faculty and classes, help with writing)

Networking assistance (e.g., helping them meet other people in your

field) Career planning (e.g., giving advice, helping find opportunities)

Other (specify):

How do you communicate with your mentees?

In-person

Phone/Skype

Email/Text

Other (specify):

On average, how often do you usually communicate with your mentees?

Weekly or more often

Monthly

Several times a year

Annually or less

How did you first connect with your mentees? (Choose all that apply)

Note: Your local BUILD program is called local campus name

Through your local BUILD program

They were assigned in some other way by your department or campus

Matched / linked through some other formal program

They sought you out independently

Other (specify):

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Please rate how skilled you feel you are in each of the following areas when mentoring those junior to you:

Active listening	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Providing constructive feedback	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Establishing a relationship based on trust	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Identifying and accommodating different communication styles	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Employing strategies to improve communication with mentees	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Coordinating effectively with your mentees' other mentors	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Working with mentees to set clear expectations of the mentoring relationship	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Aligning your expectations with your mentees'	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Considering how personal and professional differences may impact expectations	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Working with mentees to set research goals	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Helping mentees develop strategies to meet goals	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A
Accurately estimating your mentees' level of scientific knowledge	<input type="radio"/> 1 - Not at all	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 - Extremely	<input type="radio"/> N/A

Accurately estimating your mentees' ability to conduct research

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Employing strategies to enhance your mentees' knowledge and abilities

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Motivating your mentees

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Building your mentees' confidence

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Stimulating your mentees' creativity

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Acknowledging your mentees' professional contributions

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Negotiating a path to professional independence with your mentees

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Taking into account the biases and prejudices you bring to the mentor/mentee relationship

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Working effectively with mentees whose personal background is different from your own (age, race, gender, class, region, culture, religion, family composition, etc.)

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Helping your mentees network effectively

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Helping your mentees set career goals

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Helping your mentees balance work with their personal life

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Understanding your impact as a role model before their research experience

1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

Helping your mentees acquire resources

- 1 - Not at all  2  3  4  5  6  7 - Extremely  N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

In your mentoring relationship, how important is it to you that YOU do the following:

Be willing to discuss diversity issues

Not Important

Somewhat Important

Very Important

N/A

Consider your mentees' cultural background and your own

Not Important

Somewhat Important

Very Important

N/A

Value and respect cultural differences

Not Important

Somewhat Important

Very Important

N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

In your mentoring relationship, how skilled are YOU in the following:

Discussing diversity

Not Skilled

Somewhat Skilled

Very Skilled

N/A

Considering your mentees' cultural background, as well as yours

Not Skilled

Somewhat Skilled

Very Skilled

N/A

Valuing and respecting cultural differences

Not Skilled

Somewhat Skilled

Very Skilled

N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

How satisfied are you with the mentoring you are providing to your mentees?

1 Not at all    2    3    4    5    6    7 Extremely    N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

These next items focus on people you mentor who are peers to you (at a similar educational and professional level). For the next set of items, please consider your peer mentees.

Do you have anyone who you currently mentor on academic/career issues who is at a similar level to yours (a peer)?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).



How many different people do you regularly mentor *currently*?

Which of the following do you help your mentees with? (Choose all that apply)

- Research issues
- Social and emotional needs (e.g., sharing concerns about schools)
- Tangible help (e.g., advice about faculty and classes, help with writing)
- Networking assistance (e.g., helping you meet other people in your field)
- Career planning (e.g., giving advice, helping find opportunities)
- Other (specify):

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Indicate the importance to you personally of each of the following:

Obtaining recognition from colleagues for contributions to my special field.

- Essential  Very Important  Somewhat Important  Not Important  N/A

Making a theoretical contribution to science.

- Essential  Very Important  Somewhat Important  Not Important  N/A

Becoming an authority in my field.

- Essential  Very Important  Somewhat Important  Not Important  N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Indicate to what extent the following statements are true of you:

I have strong sense of belonging to the community of scientists.

- Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  N/A

I derive great personal satisfaction from working on a team that is doing important research.

- Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  N/A

I have come to think of myself as a 'scientist'.

- Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  N/A

I feel like I belong in the field of science.

- Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Indicate to what extent you are confident that you can complete the following tasks:

Use technical science skills (use of tools, instruments, and/or techniques)

- Absolutely confident  Very confident  Somewhat confident  A little confident  Not at all confident  N/A

Generate a research question

- Absolutely confident  Very confident  Somewhat confident  A little confident  Not at all confident  N/A

Determine how to collect appropriate data

- Absolutely confident  Very confident  Somewhat confident  A little confident  Not at all confident  N/A

Explain the results of a study

- Absolutely confident  Very confident  Somewhat confident  A little confident  Not at all confident  N/A

Use scientific literature to guide research

- Absolutely confident  Very confident  Somewhat confident  A little confident  Not at all confident  N/A

Integrate results from multiple studies

- Absolutely confident  Very confident  Somewhat confident  A little confident  Not at all confident  N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Academic ability

- Highest 10%  Above Average  Average  Below Average  Lowest 10%  N/A

Drive to achieve

- Highest 10%  Above Average  Average  Below Average  Lowest 10%  N/A

Mathematical ability

- Highest 10%  Above Average  Average  Below Average  Lowest 10%  N/A

Self-confidence (intellectual)

- Highest 10%  Above Average  Average  Below Average  Lowest 10%  N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Will you pursue a science-related research career?

- Definitely yes
- Possibly yes
- Uncertain
- Possibly no
- Definitely no
- I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

How often have you studied with other students?

Frequently  Occasionally  Not at all  N/A

Since entering this college, indicate how often you:

Tutored another student

Frequently  Occasionally  Not at all  N/A

Discussed course content with students outside of class

Frequently  Occasionally  Not at all  N/A

Received advice/counseling from another student

Frequently  Occasionally  Not at all  N/A

Worked with classmates on group projects

Frequently  Occasionally  Not at all  N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

During the past year (Summer 2016 or this academic year (2016-17)), have you participated in any training to improve your skills as a mentor or as a mentee?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).



Type of training (Select all that apply)

In-person

On-line that occurs in scheduled, real-time (synchronous)

On-line or other virtual that you can take at any time that provides feedback or interaction with others (asynchronous)

Self-study (by any means, but no interaction or feedback)

Approximately how many hours was your training over the past year?

hours

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Have you completed formal training/workshops related to your career or research (minimum of at least 4 hours duration)?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Please indicate the focus of the training:

On NIH funding?

No

Yes

On other funding?

No

Yes

On biomedical career development (e.g., training in leadership, teaching, mentoring, publishing, gaining tenure, etc.)?

No

Yes

On other biomedical research related topics?

No

Yes

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

The next set of items ask about grants and publications. If you have a document that lists these (such as a resume or CV), you can upload that document and skip some of the items below. Otherwise, we will ask you to provide information about each grant and publication.

Do you have a resume or CV to upload?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Now we would like to know about your publications and grants. If you have a document (such as a CV)

no file selected

Defer for now

I do not want to upload my CV

Experiencing difficulties? Please [contact our support team](#).

Have you had any opportunity to conduct your own scientific research or to participate in scientific research directed by others in the past year?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Please check all research activities you participated in last year (Choose all that apply)

Hands-on research activities with laboratory equipment in a class

Worked in a laboratory in a college/university

Worked on research in a non-academic location

Designed your own research experience

Literature review, synthesis of existing knowledge, and/or conceptual

Analysis of existing (secondary) data

Analysis of data you collect (primary analysis)

None of the above

Other (specify):

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

For each item you checked on the previous page, please indicate the following:

Hands-on research activities with laboratory equipment in a class:  
What was the research for?

- A class or degree requirement
- Part of a paid job (e.g., research assistant), internship, or training program
- Related to your role as an independent researcher

Hands-on research activities with laboratory equipment in a class:  
What was your role?

- Project Lead on my own project
- Working on someone else's student-led project
- Working on a faculty member-led project
- Other (specify):

Worked in a laboratory in a college/university:  
What was the research for?

- A class or degree requirement
- Part of a paid job (e.g., research assistant), internship, or training program
- Related to your role as an independent researcher

Worked in a laboratory in a college/university:  
What was your role?

- Project Lead on my own project
- Working on someone else's student-led project
- Working on a faculty member-led project
- Other (specify):

Worked on research in a non-academic location:  
What was the research for?

- A class or degree requirement
- Part of a paid job (e.g., research assistant), internship, or training program
- Related to your role as an independent researcher

Worked on research in a non-academic location:  
What was your role?

- Project Lead on my own project
- Working on someone else's student-led project
- Working on a faculty member-led project
- Other (specify):

Designed your own research experience:  
What was the research for?

- A class or degree requirement
- Part of a paid job (e.g., research assistant), internship, or training program
- Related to your role as an independent researcher



Designed your own research experience:  
What was your role?

Project Lead on my own project

Working on someone else's student-led project

Working on a faculty member-led project

Other (specify):

Literature review, synthesis of existing knowledge, and/or conceptual:  
What was the research for?

A class or degree requirement

Part of a paid job (e.g., research assistant), internship, or training program

Related to your role as an independent researcher

Literature review, synthesis of existing knowledge, and/or conceptual:  
What was your role?

Project Lead on my own project

Working on someone else's student-led project

Working on a faculty member-led project

Other (specify):

Analysis of existing (secondary) data:  
What was the research for?

A class or degree requirement

Part of a paid job (e.g., research assistant), internship, or training program

Related to your role as an independent researcher

Analysis of existing (secondary) data:  
What was your role?

Project Lead on my own project

Working on someone else's student-led project

Working on a faculty member-led project

Other (specify):

Analysis of data you collect (primary analysis):  
What was the research for?

A class or degree requirement

Part of a paid job (e.g., research assistant), internship, or training program

Related to your role as an independent researcher

Analysis of data you collect (primary analysis):  
What was your role?

Project Lead on my own project

Working on someone else's student-led project

Working on a faculty member-led project

Other (specify):

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Since you started college, have you applied for or received funding to support your own research? Please do not include fellowships or scholarships that primarily pay for tuition, fees, or living expenses. Also, please do not include service projects unless they include a research component.

No

Yes

I choose not to answer

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Next

Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Please complete or update information for each grant or proposal:

Please check here if you want us to refer to your CV.

Listing of Grants and Proposals

Add a Grant or Proposal

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Grant and Proposals



Project Title:

Funding Agency Type:

- Your university
- Federal agency (e.g., NIH, NSF)
- Nonfederal government
- Nonprofit (e.g., foundations)
- For-profit
- Other (specify)

Role:

- Principal Investigator
- Co-Principal Investigator
- Investigator
- Other (specify)

Submission status:

- Submitted (first time for this proposal)
- Re-submitted with revisions
- Not funded
- Funded

What was the main purpose of the funding?

- Research
- Training of others (e.g., students, peers, workforce)
- Your career development
- Other (specify)

Close

Save changes

Please complete or update information

Please check here if you want us to contact you

Listing of Grants and Proposals

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Next

Save for later completion

The next set of items ask about publications. If you have a list of these and did not upload already, you can upload it now.

Do you have any scientific publications accepted, in-press, or published (including as a co-author)?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Publication Type:

Journal article

Chapter in a book

Book

Other - Please provide a citation of your publication:

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Please check here if you want us to refer to your CV.

Journal Article

Add Journal Article

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Journal Article



**Title:**

**PMID #:**

**List all Authors (Last FM, comma separated):**

**Journal Name:**

**Year Published (or indicate "in press" or "epub ahead"):**

**Volume:**

**Issue:**

**Page Numbers:**

**DOI or URL for epubs:**

Please check here if you want us

Journal Article

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Next

Save for later completion

Close

Save changes



Please check here if you want us to refer to your CV.

Publications to Chapters/Books

Add Publication

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Next

Save for later completion

Experiencing difficulties? Please [contact our support team](#).



### Chapter/Book Publications



Publication Type:

Chapter

Book

Other (specify)

List all Authors (Last FM, comma separated):

Book/Anthology Title:

Year Published:

Edition:

Publisher:

City:

State:

Page Numbers:

DOI or URL for epubs:

Please check here if you want us

Chapter/Book Publications

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Save for later completion

Close

Save changes

Have you presented at a scientific conference in the last year (including posters)?

No

Yes

I choose not to answer

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Have you received any honors or awards this past year?

No

Yes

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

---

Please provide the name/title of the honors or awards you've received:

---

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Save for later completion

---

Experiencing difficulties? Please [contact our support team](#).

Have you held office in any pre-professional or professional organization in the past year?

No

Yes

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Please list any offices you have held in pre-professional or professional organizations in the past year:

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Save for later completion

Experiencing difficulties? Please [contact our support team \(/feedback/feedback-form?referral\\_url=/ctrl-survey-2/published-pages/build\\_student/page\\_student\\_52\)](/feedback/feedback-form?referral_url=/ctrl-survey-2/published-pages/build_student/page_student_52).

Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

**Faculty during office hours**

- Daily  2 or 3 more times per week  Once a week  1 or 2 times per month  1 of 2 times per term  Never  N/A

**Faculty outside of class or office hours**

- Daily  2 or 3 more times per week  Once a week  1 or 2 times per month  1 of 2 times per term  Never  N/A

**Academic advisors/counselors**

- Daily  2 or 3 more times per week  Once a week  1 or 2 times per month  1 of 2 times per term  Never  N/A

**Graduate students/teaching assistants**

- Daily  2 or 3 more times per week  Once a week  1 or 2 times per month  1 of 2 times per term  Never  N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).



Since entering this college, how often have you felt:

Lonely or homesick	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
Isolated from campus life	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
Unsafe on this campus	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
Worried about your health	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
That your courses inspired you to think in new ways	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
That your job responsibilities interfered with your schoolwork	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
That your family responsibilities interfered with your schoolwork	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
Family support to succeed	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
That faculty provided me with feedback that helped me assess my progress in class	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
That my contributions were valued in class	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A
That faculty encouraged me to ask questions and participate in discussions	<input type="radio"/> Frequently	<input type="radio"/> Occasionally	<input type="radio"/> Not at all	<input type="radio"/> N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Since entering this college, how has it been to:

Understand what your professors expect of you academically

- Very Easy  Somewhat Easy  Somewhat Difficult  Very Difficult  N/A

Develop effective study skills

- Very Easy  Somewhat Easy  Somewhat Difficult  Very Difficult  N/A

Adjust to the academic demands of college

- Very Easy  Somewhat Easy  Somewhat Difficult  Very Difficult  N/A

Manage your time effectively

- Very Easy  Somewhat Easy  Somewhat Difficult  Very Difficult  N/A

Develop close friendships with other students

- Very Easy  Somewhat Easy  Somewhat Difficult  Very Difficult  N/A

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Experiencing difficulties? Please [contact our support team](#).

Please indicate the extent to which you agree or disagree with the following statements:

I see myself as part of the campus community	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
Faculty showed concern about my progress	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
I have been able to find a balance between academics and extracurricular activities	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
Faculty empower me to learn here	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
If asked, I would recommend this college to others	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
I feel valued at this institution	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
Faculty believe in my potential to succeed academically	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
My college experiences have exposed me to diverse opinions, cultures, and values	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
Faculty encouraged me to meet with them outside of class	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A
I feel a sense of belonging to this campus	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> N/A

At least one faculty member has taken an interest in my development

Strongly Agree

Agree

Disagree

Strongly Disagree

N/A

I feel I am a member of this college

Strongly Agree

Agree

Disagree

Strongly Disagree

N/A

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Save for later completion

Experiencing difficulties? Please [contact our support team](#).

Please rate your satisfaction with your college in each area:

Amount of contact with faculty

- Very Satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied  Can't Rate / No Experience  N/A

Ability to find a faculty or staff mentor

- Very Satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied  Can't Rate / No Experience  N/A

Overall sense of community among students

- Very Satisfied  Satisfied  Neutral  Dissatisfied  Very Dissatisfied  Can't Rate / No Experience  N/A

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Experiencing difficulties? Please [contact our support team](#).

Finally, we just need a bit of information about you.

Please indicate “Yes” or “No” for each of the following:

Are you deaf or do you have a serious difficulty hearing?

No

Yes

Are you blind or do you have serious difficulty seeing, even when wearing glasses?

No

Yes

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

No

Yes

Do you have serious difficulty walking or climbing stairs?

No

Yes

Do you have difficulty dressing or bathing?

No

Yes

Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?

No

Yes

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Experiencing difficulties? Please [contact our support team](#).

Are you Hispanic, Latino/a, or Spanish origin?

No

Yes

What is your race? Check all that apply.

White

Black or African American

American Indian or Alaska Native

Asian Indian

Chinese

Filipino

Japanese

Vietnamese

Other Asian

Native Hawaiian

Guamanian or Chamorro

Samoan

Other Pacific Islander

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Experiencing difficulties? Please [contact our support team](#).

You deferred earlier in the survey to upload a CV. We are giving you another opportunity to upload a document (such as a CV) that lists your grants and publications.

no file selected

I do not want to upload my CV

Experiencing difficulties? Please [contact our support team](#).