**APPENDIX 31**

**COMPONENTS OF THE CLASSROOM OBSERVATION**

**COMPONENTS OF THE MSHS CLASSROOM OBSERVATION:**

**MEASURE AND SOURCE, BY AGE GROUP**

**Infants**

1. **Classroom Assessment Scoring System (CLASS) – Infant Version**

Hamre, B., La Paro, K. M., Pianta, R.C., & Locasale-Crouch, J. (2007). *Classroom Assessment Scoring System, Infant*. Baltimore, MD: Paul H. Brookes.

1. **Infant/Toddler Environmental Rating Scale-Revised (ITERS-R)**

Harms, T., Cryer, D., & Clifford, R. (1990). Infant/Toddler Environment Rating Scale. New York: Teachers College Press.

**Toddlers**

1. **Classroom Assessment Scoring System (CLASS) – Toddler**

La Paro, K.M., Hamre, B., & Pianta, R.C. (2012). *Classroom Assessment Scoring System, Toddler*. Baltimore, MD: Paul H. Brookes.

1. **Infant/Toddler Environmental Rating Scale-Revised (ITERS-R)**

Harms, T., Cryer, D., & Clifford, R. (1990). Infant/Toddler Environment Rating Scale. New York: Teachers College Press.

**Preschoolers**

1. **Classroom Assessment Scoring System (CLASS) – CLASS**

Pianta, R.C., La Paro, K.M. & Hamre, B. (2007). *Classroom Assessment Scoring System, Pre-K*. Baltimore, MD: Paul H. Brookes.

1. **Early Language and Literacy Classroom Observation Addendum (ELLCO-Addendum)**

Smith, M. W., Brady, J. P., & Anastasopoulos, L. (2008). *Early language & literacy classroom observation (ELLCO): Pre-k tool*. Baltimore, MD: Paul H. Brookes.

**All Age Groups**

1. **Classroom Cultural and Language Practices**

*Migrant and Seasonal Head Start Cultural Items and Language Use Checklist.*