OMB No.: xxxx-xxxx

MATHEMATICA

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Expiration Date: xx/xx/xxxx

Youth CareerConnect Parent Background Information Form (BIF)

		household received in the past month.				
	A. HOUSEHOLD	MARK ALL THAT APPLY				
		$_{\scriptscriptstyle 1}$ $\;\square\;$ Wages and salary				
A1.	What is your relationship to the student applying	$_2$ \square Food Stamps or SNAP benefits				
	for the program?	₃ ☐ Medicaid				
	MARK ONE ONLY	$_4$ \square Social Security or pension benefits				
	□ Biological or adoptive mother	$_{5}$ \square SSI, SSDI, or other disability benefits				
	2 🔲 Biological or adoptive father	$_{6}$ \square Welfare benefits or General Assistance				
	3 Stepmother or female partner of the student's	7 Unemployment benefits				
	parent or guardian	8 Other (specify)				
	Stepfather or male partner of the student's parent or guardian					
	5 General Foster mother	9 None of the above				
	6	is a real time above				
	7 Grandmother/Grandfather	A5. What is the most recent period you worked for				
	8 Other (specify)	pay?				
		MARK ONE ONLY				
A2.	How many people currently live in the same	Last week				
AZ.	household with the student applying for the	2 Last month				
	program? Please INCLUDE yourself, but DO	3 ☐ Last 6 months 4 ☐ More than 6 months ago				
	NOT include the student applying to the program.					
		₅ \square I have never worked for pay \longrightarrow GO TO A7				
	Number of People	♦ A6. How many hours per week, including regular				
a.	Children, age 17 or younger	overtime hours, do you/did you usually work at all paid jobs? Your best estimate is fine.				
b.	Adults, age 18 and older	_ HOURS PER WEEK				
А3.	What is the MAIN language spoken in the student's home?					
	MARK ONE ONLY					
	1					
	₂ □ Spanish					
	3 Another language (specify)					

A7.	Do you hold a vocational ce	rtificate?			B. STUDENT			
	A vocational certificate is a certificate from a college or trade school for completion of a program providing job-focused training for specific careers such as physician's assistants, paralegals, pharmacy technicians, automotive mechanics, and information systems programmers. MARK ONE ONLY			B1.	Which of the following describes the student? MARK ONE ONLY Hispanic or Latino Not Hispanic or Latino			
				B2.	Which of the following describes the student? MARK ALL THAT APPLY			
				DZ.				
	∘							
	d 🗌 I don't know				1 ☐ White			
A8.	A8. In the table below, please use the first column to indicate <u>your</u> highest level of education, and the second column to indicate the highest education of any adult currently living in your household , <u>including</u> yourself.				 Black or African American Asian Native Hawaiian or Other Pacific Islander American Indian or Alaskan Native Some other race (specify) 			
	MARK ONE RESPONS	SE IN EAC	H COLUMN		o in Some other race (speelify)			
		Your highest level of education	Highest level of education in household	В3.	In the 2015–2016 school year, was the student approved to receive free or reduced-price school lunches?			
a.	Did not finish high school	1 🗆	1 🗆		MARK ONE ONLY 1 Yes			
b.	Graduated from high school or				₀			
	received a general education development (GED) certificate	2	2		d			
C.	Graduated from a 2-year school (such as a vocational or technical school, junior college, or a community college)	з 🗆	3 🗆	В4.	How many times has the student changed schools since the beginning of 1st grade? Do not count changes that occurred because the student changed grade level (for example, was			
	Graduated from a 4-year college	4 🗆	4 🗌		promoted from an elementary to a middle school) or because the school district reconfigured			
e.	Completed a masters, Ph.D.				schools (for example, merged the school the			
	or other advanced degree (such as an MD for doctors	5	5		student was in).			
	or LLD for lawyers)				MARK ONE ONLY			
f.	I don't know				o Zero			
	T don't know		d \square		1 U Once			
					2 L Twice			
					3 Three or more times			

B5.	As things stand now, do you think the student will receive a vocational certificate? A vocational certificate is a certificate from a college or trade school for completion of a program providing job-focused training for specific careers such as physician's assistants, paralegals, pharmacy technicians,		People apply to or enroll in a program for many different reasons. Some of these reasons are listed below. How important were each of these reasons in the decision to apply to [FILL PROGRAM NAME]? MARK ONE PER ROW			
	automotive mechanics, and information systems programmers			Not important		Very important
	MARK ONE ONLY	a.	The program will help the		2 🗆	3 <u></u>
	1 Yes	h	student to go to college The program will help the			
	o	2.	student to get his or her life on track	1 🗆	2 🗌	3 🗌
B6.	As things stand now, how far do you think the	C.	The program will help the student to get a job	1 🗆	2 🔲	з 🗌
	student will get in school? MARK ONE ONLY	d.	The program will help the student to get more training	1 🗆	2 🗌	з 🗌
	Less than high school degree (will not graduate or get GED)		The student's friends are joining the program	1 🗆	2 🔲	з 🗌
	2 High school diploma or GED	f.	It is the best program in school	. 1 🗆	2 🗌	з 🗌
	$_{3}$ \square Technical or trade school	g.	It is the only program available	1 🗆	2 🗌	з 🗌
	 2-year college graduate 4-year college graduate 	h.	Other (specify)	1	2 🔲	з 🗆
	 4-year college graduate Masters, Ph.D. or other advanced degree 				2 🗀	3 🗀
	(such as an MD for doctors or LLD for lawyers)		C. CON	TACT INF	ORMAT	TION
В7.	During the 2015–2016 school year, how often have you or another adult outside of school discussed education after high school with your student? MARK ONE ONLY	surv ques	ry important part of this ey with the student in the stions ask for informatio we cannot reach the strey.	ree years. n to help u	These las s reach ye	t ou in
	o □ Never		What is your name?			
	About once or twice during the school year		Please note, this inforr	nation will	not be	
	 2 ☐ More than twice during the school year d ☐ I don't know 		shared or published in for this information on getting in touch with th	y if we hav	e trouble	
B8.	Were you involved in making the decision to apply to [FILL PROGRAM NAME]?		First Name:			
	MARK ONE ONLY					
	1 Yes		Last Name:			
	o	C2.	Please provide your	current add	lress.	
	↓		Address			

Apartment Number
City, State, Zip Code

C3.	Please provide your phone number(s). Home: _ - - -	C9.	Please provide contact information for two friends or relatives, such as the student's grandparents, who are likely to know how to reach you or the student approximately three years from now. We will contact these people only if we have trouble contacting you or the student directly and we will not share any of your information with them. First relative or friend:
C4.	Does your cell phone plan include unlimited texting? 1 Yes 0 No		First Name Last Name
C5.	May we send you text messages? Message and data rates may apply. 1 Yes 0 No		Relationship to You
C6a.	What is the email address you use most often?		Contact information for first relative or friend:
C6b.	If you have another email address, what is it?		Address
C7.	Do you have an account with any of the following? MARK ALL THAT APPLY Facebook? Name:		Apartment Number City, State, Zip Code
	Name: 2		Email Address Home: _ - - Area Code Number
C8.	How would you prefer to be contacted in the future? MARK ALL THAT APPLY Regular mail Call home phone Call cell phone Text message Facebook Twitter Other		Cell: _ - - - Area Code Number Work: _ - - - Area Code Number

Secon	d relative or friend:
First Na	ame
Last Na	ame
Relatio	nship to You
Contac	ct information for second relative or friend
Addres	S
Apartm	ent Number
City, St	cate, Zip Code
Email <i>A</i>	Address
Home:	_ - - - Area Code Number
Cell: _	- - - Area Code Number
Work:	_ - - - Area Code Number

Thank you for taking the time to complete this survey.