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MATHEMATICA
Policy Research

Youth CareerConnect (YCC) Evaluation

Grantee Survey 2016-2017 School Year

February 21, 2017

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Youth CareerConnect (YCC) Evaluation

INTRODUCTION

Mathematica Policy Research and its research partner Social Policy Research Associates (SPR) are conducting an evaluation of the Youth CareerConnect (YCC) program on behalf of the U.S. Department of Labor (DOL). As part of the evaluation, we are asking YCC grantees to complete a short survey about their program. Participation is mandatory for anyone receiving a grant and will help DOL better understand how YCC programs function.

The survey covers several topics including your program structure, program features and support services and program curriculum. This evaluation will help us better understand the impact of YCC on participants' education and employment outcomes as well as gain a better understanding of how YCC is implemented in programs across the country. Individual responses to this survey will not be attributed to specific individuals or organizations. Responses to this data collection will be used only for statistical purposes. The reports prepared from this information provided as part of this survey will be summarized across all YCC sites and individual forms will not be available to anyone outside the study team, except as required by law.

The survey should take between 30 to 60 minutes to complete depending on the complexity of your program. If there are questions you are not able to answer, please feel free to draw on the expertise and knowledge of others within your program. You may also want to refer to program documentation such as your budget, Memorandum of Understanding (MOUs) and course offerings. If you have any questions as you complete this questionnaire, please contact Lisbeth Goble at Mathematica Policy Research at 1-312-994-1016 or LGoble@mathematica-mpr.com.

INSTRUCTIONS:

Prior to receiving this survey, you spoke with someone at Mathematica to confirm the program you should refer to while completing this survey. We have included that information below for your reference

Name of organization awarded Youth CareerConnect (YCC) grant:

[PREFILL RESPONSE FROM SCREENER] _____

FOR QUESTIONS A1 and A2, please answer questions about [PROGRAM NAME]

FOR A3, A4 and Sections B through H, please answer questions about [PROGRAM NAME] in [SCHOOL NAME]

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A. STRUCTURE

These first questions will ask about the current program structure, including staffing, partnerships and finances for [PROGRAM NAME].

A1. Think about all of the staff who worked for [Program Name] during the 2014-2015 school year. In the 2016-2017 school year, have the number of staff increased, decreased or stayed the same in the positions indicated below? Have you lost any key staff members in any of these positions? By key staff members we mean an individual that was integral to the program's operation or performance reporting.

	MARK ONE PER ROW	MARK ONE PER ROW
	Number of staff change between SY 2014-2015 and SY 2016-2017	Did key staff leave this position?
a. Program director.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
b. Program coordinator.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
c. Work-based learning coordinator.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
d. Career-technical teacher.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
e. Academic-only counselors.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
f. Career-only counselors.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
g. General counselors.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
h. Data specialist.....	1 <input type="checkbox"/> Increase	1 <input type="checkbox"/> Yes

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	MARK ONE PER ROW	MARK ONE PER ROW
	Number of staff change between SY 2014-2015 and SY 2016-2017	Did key staff leave this position?
i. Other job title (<i>specify</i>):..... _____	2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know na <input type="checkbox"/> N/A	0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
j. Other job title (<i>specify</i>):..... _____	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know
k. Other job title (<i>specify</i>):..... _____	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Yes 0 <input type="checkbox"/> No d <input type="checkbox"/> Don't know

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A2. We would like to understand the different sources of financial and in-kind resources provided to [Program Name].

In addition to DOL funding, use Column A to mark the entities that provided funding and/or resources—either financial or in-kind—during the 2016-2017 school year and the funding or resource type.

In Column B, please indicate if the entity might provide resources after the grant period ends in 2018.

	MARK ONE PER ROW				MARK ONE PER ROW		
	A.				B.		
	Did this entity provide resources during the 2016-2017 school year?				Do you think this entity might provide resources after the grant ends?		
	IF YES, mark the type of funding. IF NO/DON'T KNOW, skip to column B				YES	NO	DON'T KNOW
a. Private foundation.....	1 <input type="checkbox"/> YES	2 <input type="checkbox"/> Financial	3 <input type="checkbox"/> In-kind	d <input type="checkbox"/> Don't know	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>
	0 <input type="checkbox"/> NO						
	d <input type="checkbox"/> DON'T KNOW						
b. State or local government (for example a grant from the state)...	1 <input type="checkbox"/> YES	2 <input type="checkbox"/> Financial	3 <input type="checkbox"/> In-kind	d <input type="checkbox"/> Don't know	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>
	0 <input type="checkbox"/> NO						
	d <input type="checkbox"/> DON'T KNOW						
c. Employers.....	1 <input type="checkbox"/> YES	2 <input type="checkbox"/> Financial	3 <input type="checkbox"/> In-kind	d <input type="checkbox"/> Don't know	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>
	0 <input type="checkbox"/> NO						
	d <input type="checkbox"/> DON'T KNOW						
d. Institutes of higher education.....	1 <input type="checkbox"/> YES	2 <input type="checkbox"/> Financial	3 <input type="checkbox"/> In-kind	d <input type="checkbox"/> Don't know	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>
	0 <input type="checkbox"/> NO						
	d <input type="checkbox"/> DON'T KNOW						
e. Some other organization (<i>specify</i>).....	1 <input type="checkbox"/> YES	2 <input type="checkbox"/> Financial	3 <input type="checkbox"/> In-kind	d <input type="checkbox"/> Don't know	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>
_____	0 <input type="checkbox"/> NO						
	d <input type="checkbox"/> DON'T KNOW						
f. No other entity provided funding or resources.....	1 <input type="checkbox"/> YES	2 <input type="checkbox"/> Financial	3 <input type="checkbox"/> In-kind	d <input type="checkbox"/> Don't know	1 <input type="checkbox"/>	0 <input type="checkbox"/>	d <input type="checkbox"/>
	0 <input type="checkbox"/> NO						
	d <input type="checkbox"/> DON'T KNOW						

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A3. Please provide the following details for each type of partner to [Program Name in School Name].

If you have a key partner that is not captured in the table below, please list that partner in the “other” column.

The partnerships included below do not need to be exclusive to your YCC program, but should reflect the ones you consider to be critical to it.

MARK ONE PER ROW

	INSTITUTIONS OF HIGHER EDUCATION	EMPLOYERS	SUPPORTIVE SERVICE ORGANIZATION (for example YMCA or Boys and Girls Club)	WORKFORCE INVESTMENT BOARDS OR AMERICAN JOB CENTER (also known as One Stops)	OTHER PARTNER <i>(specify)</i> _____
a. In 2014-2015 you indicated you had the following number of partners.....	FILL	FILL	FILL	FILL	FILL
b. In 2016-2017, did the number of partners increase, decrease or stay the same?.....	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Increase 2 <input type="checkbox"/> Decrease 3 <input type="checkbox"/> Stay the same d <input type="checkbox"/> Don't know
c. On average, in 2016-2017 has the level of <u>typical</u> partner involvement been high, moderate, or low?.....	1 <input type="checkbox"/> High 2 <input type="checkbox"/> Moderate 3 <input type="checkbox"/> Low d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> High 2 <input type="checkbox"/> Moderate 3 <input type="checkbox"/> Low d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> High 2 <input type="checkbox"/> Moderate 3 <input type="checkbox"/> Low d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> High 2 <input type="checkbox"/> Moderate 3 <input type="checkbox"/> Low d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> High 2 <input type="checkbox"/> Moderate 3 <input type="checkbox"/> Low d <input type="checkbox"/> Don't know
d. Since 2014-2015, have these partnerships gotten stronger, weaker or stayed the same?.....	1 <input type="checkbox"/> Stronger 2 <input type="checkbox"/> Weaker 3 <input type="checkbox"/> Stayed the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Stronger 2 <input type="checkbox"/> Weaker 3 <input type="checkbox"/> Stayed the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Stronger 2 <input type="checkbox"/> Weaker 3 <input type="checkbox"/> Stayed the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Stronger 2 <input type="checkbox"/> Weaker 3 <input type="checkbox"/> Stayed the same d <input type="checkbox"/> Don't know	1 <input type="checkbox"/> Stronger 2 <input type="checkbox"/> Weaker 3 <input type="checkbox"/> Stayed the same d <input type="checkbox"/> Don't know
e. How many of your existing partners do you think will continue to work with you after the DOL grant ends?...	_ _ _ _ NUMBER d <input type="checkbox"/> Don't know	_ _ _ _ NUMBER d <input type="checkbox"/> Don't know	_ _ _ _ NUMBER d <input type="checkbox"/> Don't know	_ _ _ _ NUMBER d <input type="checkbox"/> Don't know	_ _ _ _ NUMBER d <input type="checkbox"/> Don't know

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A4. Please indicate the career focus of [Program Name in School Name] for the 2016-2017 school year.
MARK ALL THAT APPLY
MARK MAJOR CATEGORY ONLY IF SUBCATEGORIES ARE NOT APPROPRIATE

1 AGRICULTURE, FOOD & NATURAL RESOURCES

- 2 Agribusiness Systems
- 3 Animal Systems
- 4 Environmental Service Systems
- 5 Food Products & Processing Systems
- 6 Natural Resources Systems
- 7 Plant Systems
- 8 Power, Structural & Technical Systems

9 ARCHITECTURE & CONSTRUCTION

- 10 Construction
- 11 Design/Pre-Construction
- 12 Maintenance/Operations

13 ARTS, AUDIOVISUAL TECHNOLOGY & COMMUNICATIONS

- 14 Audio Visual Technology & Film
- 15 Journalism & Broadcasting
- 16 Performing Arts
- 17 Printing Technology
- 18 Telecommunications
- 19 Visual Arts

20 BUSINESS MANAGEMENT & ADMINISTRATION

- 21 Administrative Support
- 22 Business Information Management
- 23 General Management
- 24 Human Resources Management
- 25 Operations Management

26 EDUCATION & TRAINING

- 27 Administration & Administrative Support
- 28 Professional Support Services
- 29 Teaching/Training

30 FINANCE

- 31 Accounting
- 32 Banking Services
- 33 Business Finance
- 34 Insurance

35 SECURITY & INVESTMENTS

36 GOVERNMENT & PUBLIC ADMINISTRATION

- 37 Foreign Service
- 38 Governance
- 39 National security
- 40 Planning
- 41 Public Management & Administration
- 42 Regulation
- 43 Revenue & Taxation

44 HEALTH SCIENCES

- 45 Biotechnology Research & Development
- 46 Diagnostic Services
- 47 Health Informatics
- 48 Support Services
- 49 Therapeutic Services

50 HOSPITALITY & TOURISM

- 51 Lodging
- 52 Recreation, Amusements & Attractions
- 53 Restaurants & Food/Beverage Service
- 54 Travel & Tourism

55 HUMAN SERVICES

- 56 Consumer Services
- 57 Counseling & Mental Health Services
- 58 Early Childhood Development & Services
- 59 Family & Community Services
- 60 Personal Care Services

61 INFORMATION TECHNOLOGY

- 62 Information Support & Services
- 63 Network Systems
- 64 Programming & Software Development
- 65 Web & Digital Communications

66 LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

- 67 Correction Services
- 68 Emergency & Fire Management Services
- 69 Law Enforcement Services
- 70 Legal Services
- 71 Security & Protective Services

72 MANUFACTURING

- 73 Health, Safety & Environmental Assurance
- 74 Logistics & Inventory Control
- 75 Maintenance, Installation & Repair
- 76 Manufacturing Production Process Dev.
- 77 Production
- 78 Quality Assurance

79 MARKETING

- 80 Marketing Communications
- 81 Marketing Management
- 82 Marketing Research
- 83 Merchandising
- 84 Professional Sales

85 SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

- 86 Engineering & Technology
- 87 Science & Mathematics

88 TRANSPORTATION, DISTRIBUTION & LOGISTICS

- 89 Facility & Mobile Equipment Maintenance
- 90 Health, Safety & Environmental Management
- 91 Logistics Planning & Management Services
- 92 Sales & Service
- 93 Transportation Operations
- 94 Transportation Systems/Infrastructure Planning, Management & Regulation
- 95 Warehousing & Distribution Center Operations

96 OTHER

- 97 Other (*specify*)

- 98 Other (*specify*)

- 99 Other (*specify*)

B. PROGRAM FEATURES

B1. For each activity or service listed below, please check if it was offered to students in the [Program Name in School Name] during the 2016-2017 school year in column A.

In column B, please check if the activity or service was offered for all, some, or none of the similar students not enrolled in the YCC program at the same school during the 2016-2017 school year. If all students in the school were enrolled in [Program Name], then please answer the questions about students in similar schools in the same district that were not in YCC. Please use this comparison in sections C through G.

Please indicate below whether you are comparing the YCC students to students in the same school, same district or if all students in the district were in the YCC program.

- 1 School comparison used in column B
- 2 District comparison used in column B
- 3 All students in district in [Program Name] → **SKIP COLUMN B**

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s t h e a c t i v i t y ...	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
B1. W o r k f o r c e - r e l										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
a t e d A c t i v i t i e s Job S h a d o w i n g , M e n t o r i n g a n d I n t e r n s h i p s a. B r o										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
u g h t i n s p e a k e r s t o d e s c r i b e w o r k p l a										

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<p style="margin: 0;">D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s</p>	MARK ONE PER ROW				MARK ONE PER ROW					
	<p style="margin: 0;">A . O f f e r e d f o r Y C C s t u d e n t s</p>									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
<p style="margin: 0;">c e s a n d c a r e e r s</p>										
<p style="margin: 0;">b. F i e l d t r i p s t o w o</p>										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
r k p l a c e s										
c. A t t e n d a n c e a t c o n f e r e										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
n c e s s f o r t r a d e a s s o c i a t i o n s o r p r o f e s s i o n s										

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During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
on all organizations										
d. Job shadowing										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
for individual students										
e. Group										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
j o b s h a d o w i n g										
f. I n d i v i d u a l m e n t o										

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<p style="text-align: center;">D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s</p>	MARK ONE PER ROW				MARK ONE PER ROW					
	<p style="text-align: center;">A . O f f e r e d f o r Y C C s t u d e n t s</p>				<p style="text-align: center;">B. Offered for non-YCC students</p>					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
r										
g. G r o u p m e n t o r i n g										
h. P a i d i n t e										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
r n s h i p s										
i. U n p a i d i n t e r n s h i p s										

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	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
<p style="text-align: center;">D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s</p>										
<p>j. R e q u i r e d i n t e r n s h i p s a t a p p l a c e o f</p>										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
w o r k										
k. I n t e r n s h i p s a t a p l a c e o f w										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (50% - 89%)	S O M E (25% - 49%)	F E W (L E S S T H A N 25%)	N O N E	D O N' T K N O W
o r k , b u t n o t r e q u i r e d										
I. V i r t u a l i n t										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
e r n s h i p s										
Job S e a r c h P r e p a r a t i o n m.										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
M o c k i n t e r v i e w s b y i n d u s t r y p r o f e s s i										

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	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
During the 2016-2017 school was										
on a										
n. Resume writing workshops										

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D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
W o r k f o r c e P r e p a r a t i o n o. A p p r e n t i c e s h										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
i p										
p. S k i l l b a d g e s										
q. C o u r s e s t h a t										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
l e a d t o a n i n d u s t r y - r e c o g n i z e d c r e d e										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
n t i a l										
r. S t a c k a b l e c r e d e n t i a l s										
s.										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
P r e p a r a t i o n f o r a c c e r t i f i c a t i o n e x a m										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
t. C o n n e c t i n g s t u d e n t s t o a t r a i n i n g										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (50% - 89%)	S O M E (25% - 49%)	F E W (L E S S T H A N 25%)	N O N E	D O N' T K N O W
r o g r a m										
u. O c c u p a t i o n a l s k i l l s t r a i n i										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
n g										
v. W o r k r e a d i n e s s a s s e s s m e n t (f										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
o r e x a m p l e . W o r k K e y s o r o t h e r j o b s k i										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (N O N E	D O N' T K N O W
I l l s a s s e s s m e n t t o o l s)										
w. R e f e r r a l t o										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
programs at American Job Center (also										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (N O N E	D O N' T K N O W
k n o w n a s O n e S t o p s)										
x. C a r e e r a s s e										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
s s m e n t / i n t e r e s t i n v e n t o r y										
L e a d e r s h										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
i p D e v e l o p m e n t y. P e e r - c e n t e r e d a c										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
activities such as peer mentoring or tutoring										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (50% - 89%)	S O M E (25% - 49%)	F E W (L E S S T H A N 25%)	N O N E	D O N' T K N O W
n g										
z. O r g a n i z a t i o n a l a n d t e a m w o r k										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
t r a i n i n g										
aa. T r a i n i n g i n d e c i s i o n - m a										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
King and determined priorities										
bb. C iti										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW							
	A . O f f e r e d f o r Y C C s t u d e n t s	B. Offered for non-YCC students										
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW		
z e n s h i p t r a i n i n g ; i n c l u d i n g l i f e s k i l l s												

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
u c h a s p a r e n t i n g , w o r k b e h a v i o r , a n d b u										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
d g e t t i n g o f r e s o u r c e s										
O t h e r W o r k f o r c e p										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
Reparation Activities cc. Individual										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
development plans										
dd. Community ser										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
v i c e l e a r n i n g										
ee. O t h e r w o r k f o r c e o										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (N O N E	D O N' T K N O W
r j o b r e l a t e d t r a i n i n g (s p e c i f y)										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
B2. P o s t- s e c o n d a r y E n r o l l m e n t A c										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (50% - 89%)	S O M E (25% - 49%)	F E W (L E S S T H A N 25%)	N O N E	D O N' T K N O W
t i v i t i e s C o l l e g e V i s i t s										
a. C a m p u s v i s i t s t o 2 - y e a										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
r c o l l e g e s										
b. C a m p u s v i s i t s t o 4 - y e a r										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (N O N E	D O N' T K N O W
c o l l e g e s										
c. C o l l e g e f a c u l t y o r r e p r e										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
s e n t a t i v e s c a m e t o h i g h s c h o o l c l a s s e										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students									
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
s										
Post-secondary Preparatory Coursework d. College entrance										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
m s p r e p a r a t i o n c o u r s e s										
e. D u a l e n r										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
o l l e d c o u r s e w o r k										
f. A P c o u r s e w o r k										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (50% - 89%)	S O M E (25% - 49%)	F E W (L E S S T H A N 25%)	N O N E	D O N' T K N O W
g. C o u r s e s a r t i c u l a t e t o a 2 o r 4 - y e a										

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
During the 2016-2017 school was										
r c o l l e g e p r o g r a m										
Academic Support h. I n d i v i d u a										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E 	N O N E	D O N' T K N O W
l i z e d t u t o r i n g										
i. H o m e w o r k a s s i s t a n c e										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E
c e										
j. D e v e l o p m e n t a l o r s p e c i a l e d u										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
c a t i o n										
k. A c c e l e r a t i o n s t r a t e g i e s t										

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
During the 2016-2017 school was										
o get lower-performing students up to										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
s p e e d b y g r a d u a t i o n										
Post- seco ndary Finan cial Assis tance I. T u										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
i t i o n o r f i n a n c i a l a s s i s t a n c e										
m. F i n a n										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
c i a l a i d p l a n n i n g a s s i s t a n c e										
n. A s s i										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
s t a n c e w i t h F A F S A c c o m p l e t i o n										
O t h e r P o s t - s e c o n d a r y P r e p										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
aratio n Activi ties										
o. O t h e r p o s t - s e c o n d a r y e d u c a										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (N O N E	D O N' T K N O W
t i o n p r e p a r a t i o n (s p e c i f y)										
B3. S u p										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (N O N E	D O N' T K N O W
p o r t S e r v i c e s F i n a n c i a l S u p p o r t a. C o s t s r e l a										

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
<p style="text-align: center;">D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s</p>										
<p style="text-align: center;">t e d t o c r e d e n t i a l a t t a i n m e n t f o r i n d i v</p>										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
individual participants, such as certificate holders										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
n e x a m f e e s										
b. F e e s a s s o c i a t e d w i t h										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
o t h e r t e s t s o r e x a m s (f o r e x a m p l e S A T										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (N O N E	D O N' T K N O W
o r A C T)										
c. S c h o o l s u p p l i e s										
d. W o r										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
k c l o t h e s o r u n i f o r m s										
e. W o r k - r e l a t										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
e d e q u i p m e n t (f o r e x a m p l e , d r a f t i n g										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
ools , p e r s o n a l c o m p u t e r)										
f. T r a n s p										

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s										
o r t a t i o n										
g. C h i l d c a r e										
h. O t h e r d e p										

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
<p style="text-align: center;">D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s</p>										
<p style="text-align: center;">e n d e n t c a r e (f o r e x a m p l e . e l d e r c a r e</p>										

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
<p style="text-align: center;">D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s</p>										
)										
<p>Health and Well-being Support</p> <p>i.</p> <p style="text-align: center;">H e a l t h c a r e e r v i c e s / r e f</p>										

Youth CareerConnect (YCC) Evaluation

<p style="text-align: center;">D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s</p>	MARK ONE PER ROW				MARK ONE PER ROW					
	<p style="text-align: center;">A . O f f e r e d f o r Y C C s t u d e n t s</p>				<p style="text-align: center;">B. Offered for non-YCC students</p>					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
<p style="text-align: center;">e r r a l s</p>										
<p style="text-align: center;">j. P s y c h o l o g i c a l c o u n s e l i n g e</p>										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
in her in- house or as a referral										
Support for Speci										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
k. Services for English language										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (50% - 89%)	S O M E (25% - 49%)	F E W (L E S S T H A N 2 5 %)	N O N E	D O N' T K N O W
l e a r n e r s										
I. S e r v i c e s f o r s t u d e n t										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (5 0 % - 8 9 %)	S O M E 	F E W (L 	N O N E	D O N' T K N O W
s w i t h d i s a b i l i t i e s										
m. S e r v i c e s f o r s t u d										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
ents from low-income families										
n. Se										

Youth CareerConnect (YCC) Evaluation

During the 2016-2017 school was	MARK ONE PER ROW				MARK ONE PER ROW					
	A. Offered for YCC students				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
r v i c e s f o r p r e g n a n t a n d p a r e n t i n g s t u										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s									
	YES	NO	IN P R O G R E S S	D O N' T K N O W	A L L / N E A R L Y A L L (M O R E T H A N 9 0 %)	A L O T (50% - 89%)	S O M E (25% - 49%)	F E W (L E S S T H A N 2 5 %)	N O N E	D O N' T K N O W
d e n t s										
o. O t h e r s u p p o r t s e r v i c e (s p e										

Youth CareerConnect (YCC) Evaluation

D u r i n g t h e 2 0 1 6 - 2 0 1 7 s c h o o l w a s	MARK ONE PER ROW				MARK ONE PER ROW					
	A . O f f e r e d f o r Y C C s t u d e n t s				B. Offered for non-YCC students					
	YES	NO	IN PROGRESS	DON'T KNOW	ALL / NEARLY ALL (MORE THAN 90%)	A LOT (50% - 89%)	SOME (25% - 49%)	FEW (LESS THAN 25%)	NONE	DON'T KNOW
ci f y)										

C. SMALL LEARNING COMMUNITIES

G. WORK-BASED LEARNING

C1. We are interested in the extent you think [Program Name in School Name] and the comparison program identified in section B offers the following to students during the 2016-2017 school year.

In column A please check if each of the statements applies to students in the [Program Name in School Name] during the 2016-2017 school year in the first column.

In column B, please answer for students not enrolled in the YCC program at the same school or district, using the same comparison you used in section B, during the 2016-2017 school year.

If all students in the district were in [Program Name], skip column B.

MARK ONE PER ROW				MARK ONE PER ROW				
A				B.				
Offered for YCC students				Offered for non-YCC students				
YES	NO	IN PROGRESS	DON'T KNOW	ALL OR NEARLY ALL (MORE THAN 90%)	A LOT (BETWEEN 50% AND 89%)	SOME (BETWEEN 25% AND 49%)	FEW (LESS THAN 25%)	DON'T KNOW
a. Students complete a capstone course that brings together								

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW				
	A. Offered for YCC students				B. Offered for non-YCC students				
	YES	NO	IN PROGRESS	DON'T KNOW	ALL OR NEARLY ALL (MORE THAN 90%)	A LOT (BETWEEN 50% AND 89%)	SOME (BETWEEN 25% AND 49%)	FEW (LESS THAN 25%)	DON'T KNOW
er kn ow led ge lea rne d									
o. Project-based learning is used in co urs es									
c. Students are scheduled to take cla ss es to geth er as a co hor t at									

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW				
	A. Offered for YCC students				B. Offered for non-YCC students				
	YES	NO	IN PROGRESS	DON'T KNOW	ALL OR NEARLY ALL (MORE THAN 90%)	A LOT (BETWEEN 50% AND 89%)	SOME (BETWEEN 25% AND 49%)	FEW (LESS THAN 25%)	DON'T KNOW
each grade level									
d. Teachers are scheduled to work with a specific group of students									
e. Teachers in a program have a regular schedule									

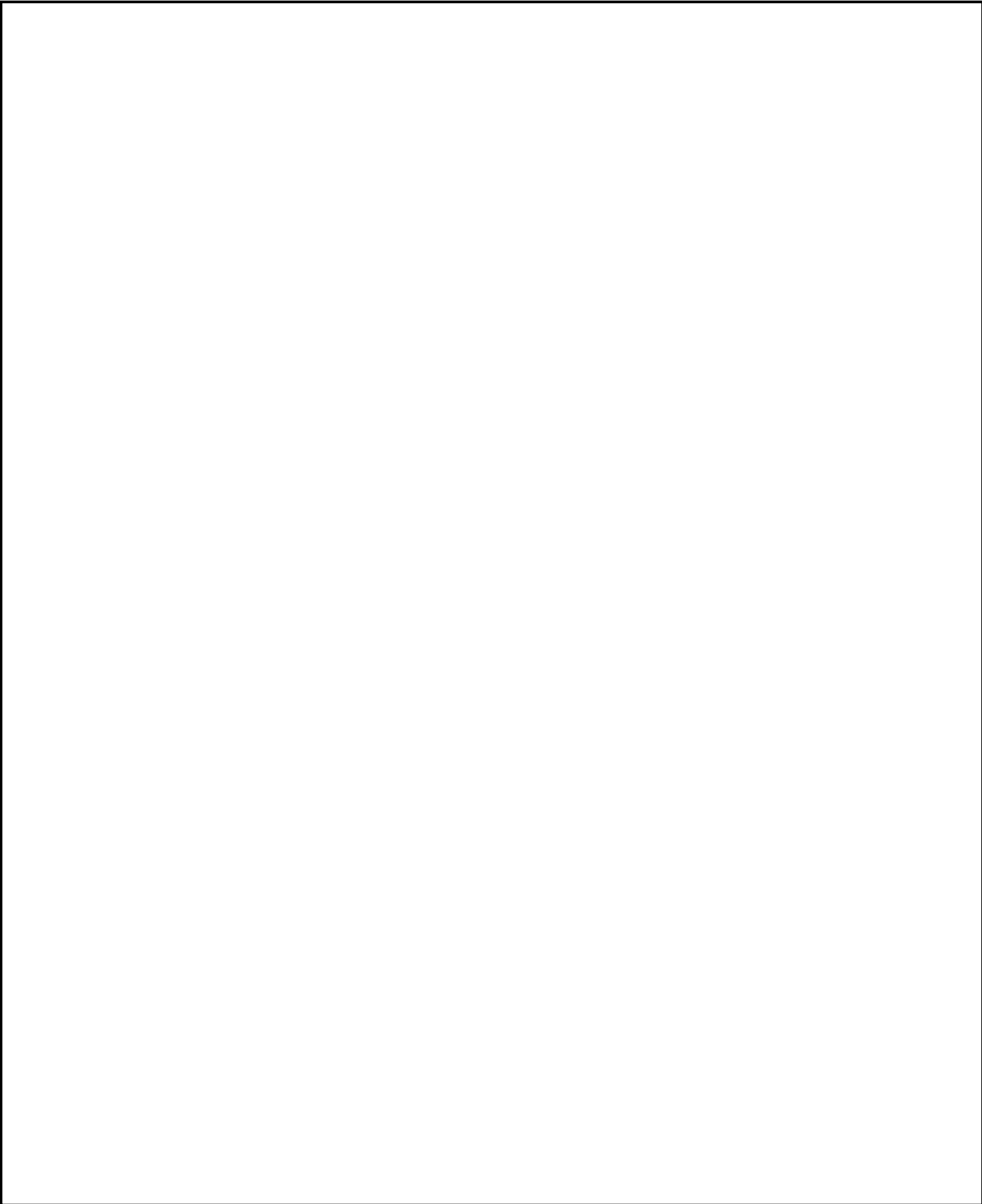
Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW				
	A. Offered for YCC students				B. Offered for non-YCC students				
	YES	NO	IN PROGRESS	DON'T KNOW	ALL OR NEARLY ALL (MORE THAN 90%)	A LOT (BETWEEN 50% AND 89%)	SOME (BETWEEN 25% AND 49%)	FEW (LESS THAN 25%)	DON'T KNOW
d. Included common planning period									
e. Students attend a school-within-a-school									
f. Students attend a separate small school									
g. Students have a physical space that is									

Youth CareerConnect (YCC) Evaluation

	MARK ONE PER ROW				MARK ONE PER ROW				
	A. Offered for YCC students				B. Offered for non-YCC students				
	YES	NO	IN PROGRESS	DON'T KNOW	ALL OR NEARLY ALL (MORE THAN 90%)	A LOT (BETWEEN 50% AND 89%)	SOME (BETWEEN 25% AND 49%)	FEW (LESS THAN 25%)	DON'T KNOW
only available to them									
Other characteristics make for a small learning community (specificity)									

Youth CareerConnect (YCC) Evaluation



D. INTEGRATED CURRICULUM

D. INTEGRATED CURRICULUM

D1. We are interested in the extent you agree with the following statements about the curriculum for students in [Program Name in School Name] and the comparison program identified in section B during the 2016-2017 school year.

In column A, please answer for students in the [Program Name in School Name] during the 2016-2017 school year.

In column B, please answer for students not enrolled in the YCC program at the same school or district, using the same comparison you used in section B and C, during the 2016-2017 school year.

If all students in the district were in [Program Name], skip column B.

For the 2016-2017 school year, do you agree with the statement to the...

MARK ONE PER ROW			MARK ONE PER ROW		
A. Extent applies to YCC students			B. Extent applies to non-YCC students		
AGREE	DISAGREE	DON'T KNOW	AGREE	DISAGREE	DON'T KNOW
Standards and Assessments					
a. The academic curriculum was aligned to the state's career and college ready standards.....					
b. The curriculum and instructional materials in career-related classes were based on industry standards.....					
c. Workplace skills were incorporated and assessed.....					
d. There were multiple assessments that reflect practices in the career field.....					
e. Competency-based assessments were offered.....					
Academic Courses					
f. Coursework reached high levels of English and math (that is, four years in each).....					
g. Graduates were expected to successfully complete the coursework needed to attend 4 year colleges.....					
h. Graduates were expected to successfully complete the coursework needed to attend 2 year college or apprenticeship training programs.....					
i. Flexibility was provided to students with special needs (for example, ELL, SPED, AP, and IB students).....					
Career-Technical Courses					
j. There was a distinctive career theme integrated across all the years of the program.....					
k. Students could demonstrate knowledge of a variety of careers and related educational requirements in the career field.....					
l. Career and technical courses were sequenced in a manner that builds technical skills from one year to					

Youth CareerConnect (YCC) Evaluation

<p>For the 2016-2017 school year, do you agree with the statement to the...</p> <p>the next.....</p> <p>m. The sequence of career and technical course enabled students to obtain skill certifications recognized by employers.....</p> <p>n. Students took courses that help them enter a career ladder in a H-1B industry or occupation.....</p> <p>Curriculum Integration</p> <p>o. Students were shown how their academic subjects relate to each other and apply in the context of adult professional work.....</p> <p>p. Students engaged in projects requiring the application of skills from several courses (for example, a senior and/or capstone project).....</p> <p>q. Academic courses used examples related to the career theme.....</p> <p>r. Career-focused classes also taught academic skill building.....</p>	MARK ONE PER ROW			MARK ONE PER ROW		
	A. Extent applies to YCC students			B. Extent applies to non-YCC students		
	AGREE	DISAGREE	DON'T KNOW	AGREE	DISAGREE	DON'T KNOW
m.						
n.						
Curriculum Integration						
o.						
p.						
q.						
r.						

E. EMPLOYER ENGAGEMENT

E. EMPLOYER ENGAGEMENT

E1. We are interested in the extent you agree with the following statements about employer partners with [Program Name in School Name] and the comparison program identified in section B during the 2016-2017 school year.

In column A, please answer for employer partners working with [Program Name in School Name] during the 2016-2017 school year.

In column B, please answer for employer partners working with at the same school or district identified in sections B through D during the 2016-2017 school year.

If all students in the district were in [Program Name], skip column B.

For statements related to “Professional Development and Support”, we are interested in employers who partnered with the central office as well as those that partnered with [Program Name in School Name].

For statements related to “Workforce Preparation Activities”, we are only interested in employers that partnered with [Program Name in School Name].

For the 2016-2017 school year, do you agree with the statement to the...

MARK ONE PER ROW			MARK ONE PER ROW		
A. Extent applies to YCC students			B. Extent applies to non-YCC students		
AGREE	DISAGREE	DON'T KNOW	AGREE	DISAGREE	DON'T KNOW
Program Development and Support					
a. Helped define the program strategies and goals.....					
b. Assisted with curriculum development and program design.....					
c. Provided resources to support education/training.....					
d. Actively participated on the program's advisory board..					
e. Provided program leadership outside the advisory board.....					
f. Served as an informal program advisor.....					
g. Served as outside grader or reviewer of classroom projects.....					
Workforce Preparation Activities					
h. Provided students with mentors for <u>at least one year</u> ...					
i. Provided students with mentors for <u>less than one year</u>					
j. Provided field trips to employer's worksite.....					
k. Spoke at the school to describe career fields.....					
l. Offered job shadowing opportunities.....					
m. Provided project learning opportunities at the workplace.....					
n. Provided <u>paid</u> internships.....					
o. Provided <u>unpaid</u> internships.....					

Youth CareerConnect (YCC) Evaluation

For the 2016-2017 school year, do you agree with the statement to the...

- p. Provided registered apprenticeships or pre-apprenticeships.....
- q. Gave hiring preference to students who complete the YCC program.....
- r. Engaged historically underrepresented populations such as females and minorities.....

MARK ONE PER ROW			MARK ONE PER ROW		
A. Extent applies to YCC students			B. Extent applies to non-YCC students		
AGREE	DISAGREE	DON'T KNOW	AGREE	DISAGREE	DON'T KNOW

F. WORK-BASED LEARNING

G. WORK-BASED LEARNING

F1. We are interested in whether you agree with the following statements about the work-based learning skills students were taught in the [Program Name in School Name] and in the comparison program identified in sections B, C, and D during the 2016-2017 school year.

In column A, please answer for students in the [Program Name in School Name] during the 2016-2017 school year.

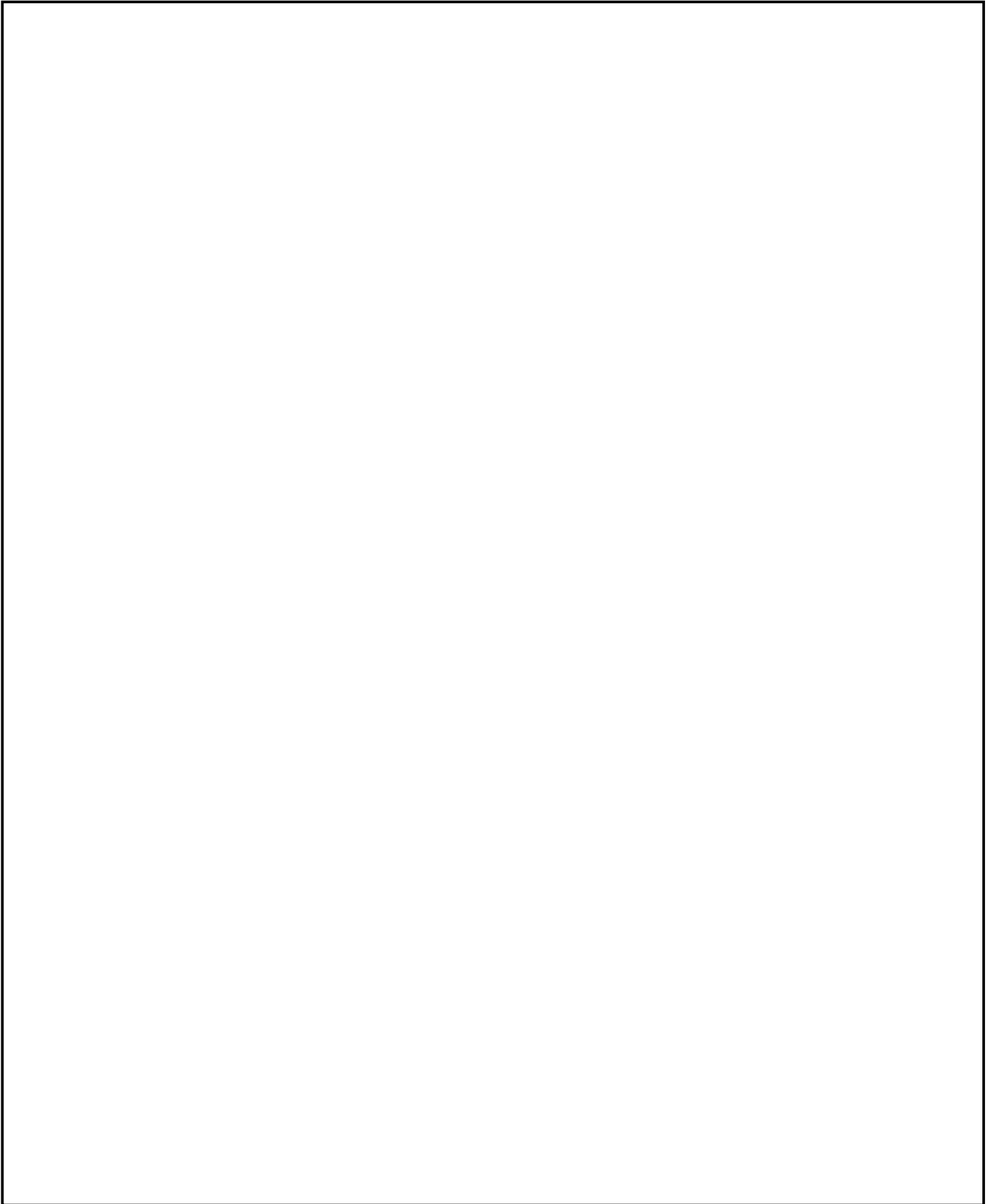
In column B, please answer for students not enrolled in the YCC program at the same school or district used in sections B through E during the 2016-2017 school year.

If all students in the district were in [Program Name], skip column B.

For the 2016-2017 school year, do you agree with the statement to the ...

MARK ONE PER ROW			MARK ONE PER ROW		
A. Extent applies to YCC students			B. Extent applies to non-YCC students		
AGREE	DISAGREE	DON'T KNOW	AGREE	DISAGREE	DON'T KNOW
Workplace Behavioral Expectations					
a. About work expectations for attendance and the need to adhere to them.....					
b. About work expectations for punctuality and the need to adhere to them.....					
c. To dress appropriately for a position and duties.....					
Workplace Culture and Communication					
d. To speak clearly and communicate effectively—verbally and non-verbally.....					
e. To accept direction, feedback, and constructive criticism with a positive attitude and use information to improve work performance.....					
f. To demonstrate understanding of workplace culture and policy.....					
g. To understand of the requirements for career pathways, such as what they need to do in order to attend a two- or four-year college or gain a certificate.					
Workplace Performance Expectations					
h. To participate fully in a task or project from initiation to completion.....					
i. To meet quality standards at work.....					
j. To exercise sound reasoning and analytical thinking to solve workplace problems.....					
k. To relate positively with co-workers and work productively with individuals and in teams.....					
Technical Skills					
l. To develop career-specific skills needed to enter the field.....					
m. To develop technological (for example, computer) skills.....					

Youth CareerConnect (YCC) Evaluation



G. CAREER AND ACADEMIC COUNSELING

F. CAREER AND ACADEMIC COUNSELING

G1. We are interested in better understanding academic and career counseling in [Program Name in School Name] and for the comparison program used in sections B through F during the 2016-2017 school year. We use the term counselor/counseling to include counselors, advisors, and coaches.

In column A, please indicate the number of times students in the [Program Name in School Name] were required to meet each type of counselor during the 2016-2017 school year.

In column B, please indicate the number of times students not enrolled in the YCC program at the same school or district identified in sections B through F during the 2016-2017 school year.

If all students in the district were in [Program Name], skip column B.

Number of times students are required to meet with academic counselors, advisors, and coaches during the 2016-2017 school year

	A. YCC students			B. Non-YCC students		
	TIMES	DON'T KNOW	N/A	TIMES	DON'T KNOW	N/A
a. Academic Counselor whose duties are distinct from a career counselor's duties.....	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>
b. Career Counselor whose duties are distinct from an academic counselors duties.....	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>
c. Counselor who fulfills both academic and career functions.....	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>

Youth CareerConnect (YCC) Evaluation

G2. For each type of counselor listed below, on average, how many students were assigned per counselor? That is, what was the student-to-counselor ratio?

In column A, please indicate student-to-counselor ratio in the [Program Name in School Name] for each type of counselor during the 2016-2017 school year.

In column B, please indicate students-to-counselor ratio for those not enrolled in the YCC program at the same school or district identified in sections B through F during the 2016-2017 school year.

If all students in the district were in [Program Name], skip column B

Number of students assigned per counselor during the 2016-2017 school year

	A. YCC students			B. Non-YCC students		
	STUDENTS ASSIGNED PER COUNSELOR	DON'T KNOW	N/A	STUDENTS ASSIGNED PER COUNSELOR	DON'T KNOW	N/A
a. <u>Academic counselor</u> (whose duties are distinct from a career counselor's duties).....	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>
b. <u>Career counselor</u> (whose duties are distinct from an academic counselors duties).....	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>
c. <u>General counselor</u> (who fulfills both academic and career functions).....	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>	_ _ _	d <input type="checkbox"/>	NA <input type="checkbox"/>

Youth CareerConnect (YCC) Evaluation

G3. Did any type of counselor in [Program Name in School Name] provide the following services during the 2016-2017 school year?

	MARK ONE PER ROW				MARK ONE PER ROW			
	Did counselors provide this service to?							
	A. YCC students				B. Non-YCC students			
	YES	NO	IN PROGRESS	DON'T KNOW	YES	NO	IN PROGRESS	DON'T KNOW
Identifying Educational and Career Goals								
a. Working with students to develop an Individual Development Plan (IDP).....								
b. Reviewing and updating a student's IDP.....								
c. Helping students identify viable educational and career goals.....								
d. Providing occupational information based on local labor market conditions.....								
e. Providing career interest inventories.....								
f. Assessing students ability to identify and obtain employment in chosen career.....								
Educational and Career Goal Planning								
g. Assisting students to select courses to meet career and educational objectives.....								
h. Identifying work-based learning experiences to complement career aspirations.....								
i. Assisting students to select and apply to post-secondary education.....								
j. Assisting students to select and apply to post-secondary training opportunities.....								
k. Working with students to determine ways to finance post-secondary education or training.....								
l. Assisting students with resume preparation or interview skills.....								
m. Helping with job search and placement.....								
n. Facilitating a relationship with or identifying resources at the American Job Centers (AJCs).....								
Supporting Special Populations								
o. Providing for unique needs of students with physical or learning disabilities.....								
p. Providing for unique needs of English language learners.....								
q. Encouraging and supporting low-income and underrepresented students to enroll in the YCC program.....								
r. Other (<i>specify</i>).....								

H. PROFESSIONAL DEVELOPMENT AND SUSTAINABILITY

J. PROFESSIONAL DEVELOPMENT

H1. We are interested in the extent you agree with the following statements about the professional development activities offered to teachers and staff in the [Program Name in School Name] during the 2016-2017 school year.

For each of the statements listed below, please check if it applies to teachers and staff in the [Program Name in School Name] during the 2016-2017 school year in the first column.

In column B, please check if the statement applies to all, some, or none of the similar non-YCC teachers at the same school during the 2016-2017 school year.

If all teachers and staff in the school were part of the [Program Name], then please answer the questions about teachers and staff in similar schools in the same district that are not in YCC.

	MARK ONE PER ROW			MARK ONE PER ROW		
	A. Offered to YCC teachers and staff			B. Offered to non-YCC teachers and staff		
	AGREE	DISAGREE	DON'T KNOW	AGREE	DISAGREE	DON'T KNOW
a. Professional development included time allocated specifically for professional learning for program staff, such as industry site-based residencies or internships.. .						
b. Professional development included intensive staff training, such as individualized mentoring or focused coaching by master teachers and industry experts.....						
c. Professional development enabled program staff to build professional networks or establish communities of practice with other teachers or partners.....						
d. Professional development focused on industry-based content.....						
e. Professional development focused on active learning opportunities that will transfer to effective teaching practices and curriculum.....						
f. Professional development activities are based on a formal curriculum.....						
g. Professional development facilitators receive training prior to delivering the session.....						
h. Professional development activities are assessed using exit surveys.....						

Youth CareerConnect (YCC) Evaluation

H2. We are interested in understanding [Program Name in School Name]’s sustainability plan.

How much planning has been done to sustain each of the following program components at [Program Name in Program School]?

MARK
ONE PER
ROW

	COMPLE	PARTIAL COMPLE	STARTED	NOT PLA NNI NG TO OFF ER AFT ER YCC FUN DIN G END S	DON'T KNOW
a. Integrated curriculum.....			4 <input type="checkbox"/>	d <input type="checkbox"/>	
b. Employer engagement.....			4 <input type="checkbox"/>	d <input type="checkbox"/>	
c. Individualized academic counseling.....			4 <input type="checkbox"/>	d <input type="checkbox"/>	
d. Individualized career counseling.....			4 <input type="checkbox"/>	d <input type="checkbox"/>	
e. Work-based learning.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
f. Small community learning.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
g. Student access to industry-specific career tracks.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	d <input type="checkbox"/>
h. Key staff positions.....				4	
i. Program Advisory board.....				4	
j. Pursuing additional funds to support the YCC program after the grant period ends.....				4	
k. Other (<i>specify</i>)..... _____				4	
l. Other (<i>specify</i>)..... _____				4	
m. Other (<i>specify</i>).....				4	

Youth CareerConnect (YCC) Evaluation

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Youth CareerConnect (YCC) Evaluation

H3. Are there any components of the [Program Name] you know will not continue after the grant ends in 2018?

- 0 No
- 1 Yes (specify) _____

Thank you for taking the time to complete this survey.

Once your survey is complete, click the "Submit Form" box on the top right of the PDF (outlined in red below). This will submit your responses to the study team.

Please fill out the following form. When finished, click Submit Form to return the completed form. Highlight Existing Fields **Submit Form**