


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

NCER-NPSAS Grant Study - Financial Aid Nudges 2017 New Messages Change Request

Agency/Subagency		OMB Control Number
U.S. Department of Education, Institute of Education Sciences		1850-0932 v.3
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	6,800	6,800
Total annual responses	102,000	102,000
Percent of these responses collected electronically	100%	100%
Total annual hours	10,540	10,540
Difference		0
Explanation of difference		NA
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
Other change**		
<p>In 2010, the National Center for Education Research (NCER) and the National Center for Education Statistics (NCES), both within the U.S. Department of Education's Institute of Education Sciences (IES), began collaborating on an education grant opportunity related to the cross-sectional National Postsecondary Student Aid Study (NPSAS). NPSAS is a large, nationally-representative sample of postsecondary institutions and students that contains student-level records on student demographics and family background, work experience, expectations, receipt of financial aid, and postsecondary enrollment (http://nces.ed.gov/surveys/npsas/about.asp; (OMB #1850-0666)). Since 1987, NPSAS has been fielded every 3 to 4 years, most recently during the 2015–16 academic year. The goal of the NCER-NPSAS grant opportunity collaboration is to provide researchers with the possibility of developing unique research projects pertaining to college persistence and completion that utilize a subset of the NPSAS sample that is not already set aside for one of the NPSAS-based longitudinal studies (BPS or B&B). Under the NCER-NPSAS grant opportunity, researchers can submit applications to the Postsecondary and Adult Education topic within the Education Research Grants program (CFDA 84.305A), under either the Exploration or Efficacy and Replication research goal. Consistent with these two goals, NCER supports research projects using NPSAS to: (1) explore relationships between malleable factors (e.g., information on benefits of financial aid and FAFSA renewal) and postsecondary persistence and completion, as well as the mediators and moderators of those relationships; and (2) evaluate the efficacy of interventions aimed at improving persistence and completion of postsecondary education (e. g., financial aid and FAFSA renewal advice delivered via text messaging). Researchers approved for funding through this program can obtain indirect access to a subsample of the national NPSAS sample (after the study's student interviews are completed) in order to conduct unique research projects that adhere to the guidelines set forth in the Request for Applications (RFA) for the Education Research Grants Program, as well as guidelines set forth by NCES and the NPSAS program. The request is to conduct, in 2017, the "Financial Aid Nudges 2017: A National Experiment to Increase Retention of Financial Aid and College Persistence" study, funded by the NCER-NPSAS grant and designed to measure the effectiveness of an intervention that will provide financial aid information, reminders, and advising to college students who were initially interviewed as part of NPSAS:16 was approved by OMB in January 2017 (1850-0932 v.1-2). In light of changes to FAFSA submission options that took place in March 2017, this memorandum requests an addition of two different text messages to the approved intervention communication materials.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	March 13, 2017	_____

**This form cannot be used to extend an expiration date

OMB 83-C