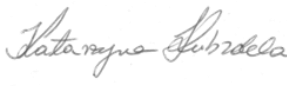


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

International Computer and Information Literacy Study (ICILS 2018) Main Study Recruitment  
Sample Increase Change Request 83C

<b>Agency/Subagency</b> National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education	<b>OMB Control Number</b> 1850-0929 v.3	
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	1,951	2,251
<b>Total annual responses</b>	1,983	2,283
<b>% responses collected electronically</b>	62%	54%
<b>Total annual hours</b>	2,046	2,871
<b>Difference</b>		+ 825
<b>Explanation of difference</b>		The increase in school, teacher, and student main study samples sizes to improve accuracy of resulting estimates by reducing standard errors, and to increase the number of subgroups that can be reported.
<b>Program change</b>		+ 825
<b>Adjustment</b>		0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other change**</b>		
<p>The International Computer and Information Literacy Study (ICILS) is a computer-based international assessment of eighth-grade students' computer and information literacy (CIL) skills that will provide a comparison of U.S. student performance and technology access and use with those of the international peers. ICILS is conducted by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that create the assessment framework, assessment, and background questionnaires. In the U.S., the National Center for Education Statistics (NCES) conducts this study. In preparation for the ICILS 2018 main study, NCES will conduct a field test from March through May 2017 to evaluate new assessment items and background questions, to ensure practices that promote low exclusion rates, and to ensure that classroom and student sampling procedures proposed for the main study are successful. The U.S. ICILS main study will be conducted from February through May 2018. Field recruitment will begin in October 2016 and main study recruitment in May of 2017. The request for the field test and the main study recruitment activities and the field test data collection was approved in August 2016 (OMB# 1850-0929 v.1), with the final versions of the field test questionnaires approved through a change request in December 2016 (OMB# 1850-0929 v.2). This request updates the approved record with an increase in school, teacher, and student samples sizes planned for the main study to be conducted in early 2018. Research application to special handling districts and school recruitment for the main study will begin in spring 2017. NCES is increasing the planned main study sample sizes in order to improve accuracy of resulting estimates by reducing standard errors, and to increase the number of subgroups that can be reported.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	January 31, 2016	_____ _____

\*\*This form cannot be used to extend an expiration date