

NATIONAL CENTER FOR EDUCATION STATISTICS

Attachment V

2008-18 Baccalaureate and Beyond Longitudinal Study (B&B:08/18) Cognitive and Usability Testing

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Attachment V Interview Facsimile

This attachment provides a list of the items proposed for the 2008/18 Baccalaureate and Beyond Longitudinal Study (B&B:08/18) cognitive and usability testing.

Table 1 provides a summary of the content of the cognitive survey items, as well as a column that indicates items in which specific probes will be used during the cognitive interviews. In addition, a hyperlinked Table of Contents for the items with specific probes is provided on pages 6 and 7. The specific probes being used for each of these items have also been highlighted in the facsimile below.

Table 1. List of all cognitive interview survey items

Section Name	Form Name	Label	Specific Probe?
Employment	Résumé Probes	General probes about respondent provided résumé	X
Employment	B18DINTRO	Postbaccalaureate employment introduction form	
Employment	B18DANYJOBS	Worked for pay since last interview	
Employment	B18DNUMEMP	Number of employers since last interview	X
Employment	B18DPRVEMP01	Previous employer pick list	
Employment	B18DEMPLOY01	Employer name	X
Employment	B18DEMPZIP01	Zip code for primary work location	X
Employment	B18DSTART01	Month and year first employed	X
Employment	B18DEND01	Month and year last employed (or currently employed)	
Employment	B18DWKCONT01	Unpaid breaks while employed	
Employment	B18DWKMON01	Months employed	X
Employment	B18DEMPBRK01	Employment break activities	X
Employment	B18DCURL01	Part of career	
Employment	B18DEMPLOYA01	Starting hours and salary	X
Employment	B18DEMPLOYC01	Current/ending hours and salary	X
Employment	B18DOTHJOB01	Any other employers since last interview	
Employment	INTJBLP01	Job loop intro form	
Employment	B18DOCCEX01	Occupation coder: experimental predictive coder	X
Employment	B18DEMPYP01	Job organization/company type	X
Employment	B18D1IND01	Industry code	X
Employment	B18D2IND01	Industry code	X
Employment	B18DEDIND01	Level of education industry	
Employment	B18DJBRESP01	Job responsibilities	X
Employment	B18DAUTONM01	Job level of autonomy	X
Employment	B18DCURTL01	Job allows telecommuting	
Employment	B18DCURFLX01	Flexibility of hours at work	
Employment	B18DBENANY01	Employer offered any benefits	
Employment	B18DNSFA01	Bachelor's degree required for job	X
Employment	B18DLICREL01	License related to current work	
Employment	B18DLICOND01	License required for current work	
Employment	B18DCHNG101	Why no longer employed by [employer]: experimental check-all	X
Employment	B18DCHNG201	Why no longer employed by [employer]: experimental yes/no grid	X
Employment	B18DJSAT01	Level of satisfaction	
Employment	B18DEMPDEBR	Employment debriefing form	X
Employment	B18DNOWRK	Looking for work during specific periods of not working	X
Employment	B18DCARMLT	More than one career in past ten years	X
Employment	B18DCARDUR	Number of years in career	
Employment	B18DNEGOTIAT	Negotiated salary/benefits at start of job	X
Employment	B18DNEGOTOUT	Received higher salary/benefits because of negotiation	
Employment	B18DOTHOUT	Job search Intro	
Employment	B18DSEARCH	Looking for a job	
Employment	B18DEVERLK	Ever looked for work	
Employment	B18DEMPOTH	Activity while not currently employed	
Employment	B18DUNCM	Received unemployment compensation or disability benefits	
Employment	B18DEMPFINAL	Final employment debriefing form	X
Teaching	B18EANYTCHX	Taught at K-12 level – yes/no	X

Teaching	B18EANYTCH	Taught at K-12 level – checkbox list	X
Teaching	B18ETHNKINFL	Teaching influences	X
Teaching	B18EINT	First teaching job: participated in a teacher internship program	X
Teaching	B18EIND	First teaching job: participated in teacher induction/mentor program	
Teaching	B18EPRP	First teaching job: felt adequately prepared	X
Teaching	B18EHLP	First teaching job: received help from school/district	X
Teaching	B18ECURCRT	Currently certified as K-12 teacher	
Teaching	B18ECRTDT	Date of teacher certification	X
Teaching	B18EALTCRT	Entered teaching through an alternative route	
Teaching	B18ECRTLEVEL	Grade specific teacher certification	
Teaching	B18ELPINTRO	Teaching job intro form	
Teaching	B18EJBVER	Teaching job: employer picklist	
Teaching	B18EJBSL	Teaching job: school coder	X
Teaching	B18ESTWK	Currently working in teaching position	
Teaching	B18ETCHMOS	Teaching job: months per year	
Teaching	B18EJBFD	Subjects taught in teaching	
Teaching	B18EJBFD2	Other subjects taught in teaching	
Teaching	B18ECRTFLD	Field of teacher certification	
Teaching	B18EJBGR	Grade levels taught	X
Teaching	B18EPRTIME	Length of time principal at school	X
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Teaching	B18EUNION	Union representation	X
Teaching	B18ELVRA	Main reason left school	X
Teaching	B18ELVRB	Reasons dissatisfied with school	X
Teaching	B18EADDSCH	Any additional schools since last interview	
Teaching	B18ESCHNAM01	Teacher mobility loop: school name	
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Teaching	B18ESCHLEVB01	Teacher mobility loop: reasons dissatisfied with school	
Teaching	B18ESCHMOR01	Teacher mobility loop: any additional schools	
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Teaching	B18ETCHLEVA	Main reason left teaching	X
Teaching	B18ETCHLEVB	Reasons dissatisfied with teaching	X
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Teaching	B18ELNFRGV	Aware of teacher loan forgiveness programs	
Teaching	B18ELNINCT	Teacher loan forgiveness programs influential	X
Teaching	B18ELNPRT	Participated in teacher loan forgiveness program	
Teaching	B18ETCHFINAL	Final teaching debriefing form	X
Student Background	B18FINTRO	Background introduction	
Student Background	B18AMARR	Current marital status	
Student Background	B18AMARSMY	Month/year separated, divorced or married	
Student Background	B18AFINCON	Other adult in household sharing financial responsibilities	X
Student Background	B18AFINWHO	Type of adult in household sharing financial responsibilities	X
Student Background	B18AHCOMP1	Current household composition: experimental check-all	X
Student Background	B18AHCOMP2	Current household composition: experimental yes/no grid	X
Student Background	B18FSEX	Sex assigned at birth	X
Student Background	B18FGENDERID	Gender identity	X
Student Background	B18FLGBTQ	Sexual orientation	X

Student Background	B18FDISCRIM	Employment discrimination	X
Student Background	B18FACCEPT	Employer acceptance	X
Student Background	B18FDEPS	Any dependent children	
Student Background	B18FDEP2	Number of dependent children	
Student Background	B18FDEPDOB	Date of birth of dependent children	
Student Background	B18FDEPSAM	Date of dependency same as date of birth	X
Student Background	B18FDEPDAT	Date of dependency for dependents	
Student Background	B18FCSTDYCR	Monthly daycare costs	X
Student Background	B18DLVCHLD	Since 2011 ever taken child-related leave	X
Student Background	B18DLVCT	Since 2011 total time taken child-related leave	X
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Student Background	B18FSPCOL	Spouse in college or graduate school	
Student Background	B18FSPLN	Spouse took out student loans	
Student Background	B18FSPAMT	Spouse's student loans: amount borrowed	X
Student Background	B18FSPOWE	Spouse's student loans: amount owed	X
Student Background	B18FSPLNPY	Spouse's student loans: monthly payment	X
Student Background	B18FSELLPO	Result of the sale of all major possessions	X
Student Background	B18FSTRESS	Financial difficulty in past 12 months	X
Student Background	B18FAFFCOST1	Results of undergraduate financial costs: experimental check-all	X
Student Background	B18FAFFCOST2	Results of undergraduate financial costs: experimental yes/no grid	X
Student Background	END	End form of survey	X

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RÉSUMÉ PROBES

Specific Probes:

(If respondent with résumé)

Thank you for bringing your résumé with you today. Thinking about your employment since completing your bachelor's degree, is your résumé comprehensive, meaning does it include your entire employment history? If no, please explain.

How are the dates of employment listed on your résumé for each employer?

Do the dates contain months and years, just years, or something else? Please explain.

How confident are you in the accuracy of the employment time spans reported on your résumé?

Do you have more than one version of your résumé? If yes, which version did you bring with you today, and why?

B18DINTRO

[If B&B:08/12 RESPONDENT] In the next section, [{if CATI mode} I {else} we] would like to ask some questions about your employment since we last spoke to you in [B&B:08/12 INTERVIEW DATE]. We are interested in all paid employment, including full-time and part-time employment, self-employment, [{if enrolled in graduate program in any loop} graduate assistantships,] and paid internships. [else] In the next section, [{if CATI mode} I {else} we] would like to ask some questions about your employment since July 2012. We are interested in all paid employment, including full-time and part-time employment, self-employment, [{if enrolled in graduate program in any loop} graduate assistantships,] and paid internships.

Help Text:

This is an introductory screen. Please select "next" to continue.

B18DANYJOBS

[If B&B:08/12 RESPONDENT] Have you been employed at any time since [B&B:08/12 INTERVIEW DATE]? [else] Have you been employed at any time since July 2012?

0=No

1=Yes

Help Text:

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, graduate assistantships, and paid internships.

For graduate students, please consider graduate school jobs such as assistantships and fellowships as having worked for pay.

B18DNUMEMP

[If B&B:08/12 RESPONDENT] How many employers have you had since [B&B:08/12 INTERVIEW DATE]? (If you have been self-employed at any point since [B&B:08/12 INTERVIEW DATE] include yourself as an employer.) [else] How many employers have you had since July 2012? (If you have been self-employed at any point since July 2012 include yourself as an employer.)

| employer(s)

Help Text:

Enter the number of employers from whom you have received a paycheck since the date in question. Include all full-time and part-time employment and self-employment. Employment that is per event or performance should be considered one employer. For example, if you are a musician all events or performances as a musician would be considered one employer. If you have had different jobs within the same employer, please count those jobs as one employer. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.

Specific Probes:

How did you come up with this number?

How confident are you in your answer?

B18DPRVEMP01

[If loop = 1] Last time we spoke with you, you provided us with the [if 1 employer on pick list] name of the employer {else} names of all employers] you had since completing your bachelor's degree.] Did you continue to work for [if 1 employer on pick list] this employer {else} any of these employers] at any time since [if B&B:08/12 RESPONDENT] [B&B:08/12 INTERVIEW DATE] {else} July 2012]? [else] Did you continue to work for [if 1 employer on pick list] this employer {else} any of these employers] at any time since [if B&B:08/12 RESPONDENT] [B&B:08/12 INTERVIEW DATE] {else} July 2012]?

1=[Fill B&B:08/12 Employer 1]

2=[Fill B&B:08/12 Employer 2]

3=[Fill B&B:08/12 Employer 3]

4=[Fill B&B:08/12 Employer 4]

5=[Fill B&B:08/12 Employer 5]

6=[Fill B&B:08/12 Employer 6]

7=[Fill B&B:08/12 Employer 7]

8=[Fill B&B:08/12 Employer 8]

9=[Fill B&B:08/12 Employer 9]

99=Did not work for [if 1 employer on pick list] this employer {else} any of these employers] since [B&B:08/12 INTERVIEW DATE]

Help Text:

Your employer is the entity that issues your paychecks. If you work through a temporary agency, your employer would be the temporary agency, not the company you are assigned to.

If you work for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you work.

B18DEMPLOY01

[If loop = 1] What is the name of your current or most recent employer? (If you are not currently employed, please provide the name of the employer where you were last employed. If you have more than one employer, tell [if CATI mode] me {else} us] about only one of them now. [If CATI mode] I {else} We] will collect the names of any other employers later.) [else] What is the name of another employer you have worked for at any time since [if B&B:08/12 INTERVIEW DATE not missing] [B&B:08/12 INTERVIEW DATE] {else} July 2012]? (If you have more than one additional employer, tell [if CATI mode] me {else} us] about only one of them now. [If CATI mode] I {else} We] will collect the names of any other employers later.)

Check here if you are/were self-employed

Help Text:

Please provide the requested information about your employer.

Your employer is the entity that issues your paychecks. If you work through a temporary agency, your employer would be the temporary agency, not the company you are assigned to.

If you work for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you work.

Specific Probe:

If entered a school or a school system: How did you decide on your answer?

B18DEMPZIP01

[If EMPLOYER NAME not missing] What is the ZIP code for the primary location where you work(ed) with [EMPLOYER NAME]? (If you do not know the ZIP code you can enter the city name. If you are still unable to find your ZIP code, click ZIP Code not listed.) [else] What is the ZIP code for the primary location where you work(ed)? (If you do not know the ZIP code you can enter the city name. If you are still unable to find your ZIP code, click ZIP Code not listed.)

Location not in the United States or a US territory

Help Text:

If your employer has multiple locations or you travel(ed) regularly, please provide the 5 digit ZIP code, city and state of the primary location that you work(ed).

If you relocated primary locations with this employer, enter the ZIP code for the most recent location.

If you primarily work(ed) from home, please indicate the ZIP code of your home office.

Specific Probes:

How easy or difficult was it to provide the requested information for this employer?

Does your specific employment scenario make this difficult to answer?

B18DSTART01

[If EMPLOYER NAME not missing] In what month and year were you first employed by [EMPLOYER NAME]? [else if self-employed] In what month and year were you first self-employed? [else] In what month and year were you first employed by this employer?

Starting month: January - December

Starting year: Before 2006 - 2017

Help Text:

Please provide the month and year of when you were first employed by this employer.

Specific Probes:

How easy or difficult was it to provide the requested information for this employer?

Is it helpful to think about when this employment occurred relative to other important milestones, such as when you graduated from college?

B18DEND01

[If EMPLOYER NAME not missing] In what month and year were you last employed by [EMPLOYER NAME]? (If you are currently employed by [EMPLOYER NAME] select the checkbox below.) [else if self-employed] In what month and year were you last self-employed? (If you are currently self-employed select the checkbox below.) [else] In what month and year were you last employed by this employer? (If you are

currently employed by this employer select the checkbox below.)

[If EMPLOYER NAME not missing] Currently employed by [EMPLOYER NAME] [else if self-employed]
Currently self-employed [else] Currently employed by this employer

Month: January - December

Year: 2011-2017

Help Text:

Please provide the month and year when your employment ended with this employer. If currently employed by this employer, please select the checkbox.

B18DWKCONT01

[If STDTFILL ne Unspecified Date and END DATE ne Unspecified Date] Between [{if STDTFILL before B&B:08/12 INTERVIEW DATE} [B&B:08/12 INTERVIEW DATE] {else} [STDTFILL]] and [END DATE], did you take any unpaid breaks from [{if EMPLOYER NAME not missing} [EMPLOYER NAME] {else if self-employed} your self-employment {else} this employer] that lasted longer than one month (i.e., your employment was not one continuous period)? [else] Between [{if STDTFILL before B&B:08/12 INTERVIEW DATE} [B&B:08/12 INTERVIEW DATE] {else if STDTFILL ne Unspecified Date} [STDTFILL] {else} [B&B:08/12 INTERVIEW DATE]] and when you were last [{if EMPLOYER NAME not missing} employed by [EMPLOYER NAME] {else if self-employed} self-employed {else} employed by this employer], did you take any unpaid breaks that lasted longer than one month (i.e., your employment was not one continuous period)?

0=No

1=Yes

Help Text:

Indicate "yes" if you did not receive a paycheck during any breaks in work lasting more than a month while employed by the employer in question.

B18DWKMON01

[If STDTFILL ne Unspecified Date and END DATE ne Unspecified Date] Beginning with [{if STDTFILL before B&B:08/12 INTERVIEW DATE} [B&B:08/12 INTERVIEW DATE] {else} [STDTFILL]] through [END DATE], select which months you [{if currently employed} have been {else} were] [{if EMPLOYER NAME not missing} employed by [EMPLOYER NAME] {else if self-employed} self-employed {else} employed by this employer]. ([If reported break in employment] You indicated having at least one unpaid break in your [{if EMPLOYER NAME not missing} employment at [EMPLOYER NAME] {else if self-employed} self-employment {else} employment at this employer], please select only the months you [{if currently employed} have been {else} were] employed.) If you [{if currently employed} have been {else} were] employed for any portion of a month by this employer, select that month.) [else] Since [{if STDTFILL before B&B:08/12 INTERVIEW DATE} [B&B:08/12 INTERVIEW DATE] {else if STDTFILL ne Unspecified Date} [STDTFILL] {else} [B&B:08/12 INTERVIEW DATE]], select which months you [{if currently employed} have been {else} were] [{if EMPLOYER NAME not missing} employed by [EMPLOYER NAME] {else if self-employed} self-employed {else} employed by this employer]. ([If reported break in employment] You indicated having at least one unpaid break in your [{if EMPLOYER NAME not missing} employment at [EMPLOYER NAME] {else if self-employed} self-employment {else} employment at this employer], please select only the months you [{if currently employed} have been {else} were] employed.) If you [{if currently employed} have been {else} were] employed for any portion of a month by this employer, select that month.)

July 2012 – December 2017

Help Text:

Please use the calendar to select the months in which you have been employed by [EMPLOYER NAME]. Any month that has been selected will be shaded BLUE. Months that are not selected will remain shaded GRAY.

If you would like to select all visible months within a given year, check the "select / unselect" button. To unselect these months, check the button once again.

Specific Probes:

Did you have any trouble providing the answer to this question?

How confident are you in your answer?

What do you think of the layout and format of this question?

B18DEMPBRK01

You indicated you took an unpaid break [{if EMPLOYER NAME not missing} from [EMPLOYER NAME] {else if self-employed} while self-employed {else} from this employer]. Why were you not employed during this unpaid break?

(Please choose all that apply)

- Employment was seasonal or temporary
- Resigned or left [EMPLOYER NAME]
- Took a medical, personal, or family leave
- Other reason(s)
- Please specify

Help Text:

Indicate why you were not working during this period of employment. You may check all the options that are applicable.

If the available options are not applicable to your specific situation, then check "Other reason(s)" and provide the reason(s) for your unpaid break.

Specific Probe:

Are there other reasons not listed that you think should be included?

B18DCURL01

[If current job] Do you consider this job [{if EMPLOYER NAME not missing} at [EMPLOYER NAME]] to be part of a career you are pursuing in your occupation or industry? [Else] When you were [{if self-employed} self-employed {else} employed] [{if EMPLOYER NAME not missing} at [EMPLOYER NAME]], did you consider this job to be part of a career you were pursuing in your occupation or industry?

- 0=No
- 1=Yes

Help Text:

Please indicate whether you consider your job with this employer to be a part of your ultimate career goal.

You should consider your job with this employer to be a part of your career even if it is the first of many jobs

you plan to hold in the occupational field or the first of many years you plan to spend working in the occupational field.

B18DEMPLOYA01

We are interested in learning more about your {{if EMPLOYER NAME not missing} employment with [EMPLOYER NAME] {else if self-employed} self-employment {else} employment with this employer} and how it may have changed.

What was your starting...

Salary (including bonuses, tips, and commissions)

\$|

1=Per hour

2=Per week

3=Per month

4=Per year

Average hours per week

| hours

Help Text:

Enter your starting salary for your employment with this employer. You can enter this amount per hour, week, month, or year. If you are unsure of the exact amount, please provide your best guess.

Enter the number of hours you worked at the start of your employment with this employer. If the number of hours you are contracted or scheduled to work was or is different than the number of hours that you actually work(ed), enter the number of hours you actually worked.

Specific Probes:

What do you think of the layout and format of this question?

Do you have any suggestions on other ways to collect this information?

How easy or difficult was it to remember the answers to these questions?

B18DEMPLOYC01

What {{if current job} is your current {else} was your ending}...

Salary (including bonuses, tips, and commissions)

Starting salary and {{if current job} current salary are {else} ending salary were] the same

\$|

1=Per hour

2=Per week

3=Per month

4=Per year

Average hours per week

Starting hours per week and {{if current job} current hours per week are {else} ending hours per week were] the same

| hours

Help Text:

Enter your current or ending salary for your employment with this employer. You can enter this amount per hour, week, month, or year. If you are unsure of the exact amount, please provide your best guess.

Enter the number of hours you currently work or the number of hours you worked at the end of your employment with this employer. If the number of hours you are contracted or scheduled to work is different than the number of hours that you actually work(ed), enter the number of hours you actually worked.

Specific Probes:

What do you think of the layout and format of this question?

Do you have any suggestions on other ways to collect this information?

How easy or difficult was it to remember the answers to these questions?

B18DOTHJOB01

[If B&B:08/12 INTERVIEW DATE not missing] Aside from the [{if loop = 1} employer {else} employers] you already told [{if CATI mode} me {else} us] about, have you worked for any other employers since [B&B:08/12 INTERVIEW DATE]? (Answer "Yes" for any additional full-time and part-time employment, self-employment, [{if enrolled in graduate program in any loop} graduate assistantships,] and paid internships.) [else] Aside from the [{if loop = 1} employer {else} employers] you already told [{if CATI mode} me {else} us] about, have you worked for any other employers since July 2012? (Answer "Yes" for any additional full-time and part-time employment, self-employment, [{if enrolled in graduate program in any loop} graduate assistantships,] and paid internships.)

0=No

1=Yes

Help Text:

Please indicate whether you've had another employer or position for pay since the date in question.

INTJBLP01

[If loop = 1] We have some questions about [{if GRIDNUMTOTAL = 1} the employer {else if one job reported} one employer {else} some of the employers] that you reported. The next questions will focus on your [EMPLOYER NAME]. [else] Next, we have some questions that will focus on your [EMPLOYER NAME].

Help Text:

This is an introductory screen. Please select "next" to continue.

B18DOCCEX01

[{If usermode = TIO} What [is / was] your job title for your [EMPLOYER NAME] {else} Enter your job title for your [EMPLOYER NAME]}] [{if CATI mode} so I can try to select the closest match from the options returned? {else} and select the closest match from the options returned.] (If you are unable to find a close match for your job title, click Job title not listed.)

Help Text:

In the text box, enter the job title for your job.

Choose the option that best describes your occupation.

Specific Probes:

Is there anything unique about your job title that made it difficult to find your occupation? Please explain.

Is the job title you selected for this question the same as what it is referred to by your employer? If no, please explain.

B18DEMTYP01

In this job, what type of company or organization [do / did] you work for? {{If CURRENT JOB} Is {else} Was] it...

- 1=The school where you are currently enrolled as a student
 - 2=A for-profit company
 - 3=A nonprofit organization
 - 4=A local, state, or federal government agency (including public schools and universities)
 - 5=The military (including civilian employees of the military)
 - 6=Other
- Please specify

Help Text:

Select the category which best describes your primary employer.

A for-profit company is one that has the primary purpose of generating a profit. Owners and shareholders can benefit financially from such profits. Examples of for-profit companies include (but are not limited to) most grocery stores, fast food restaurants, and clothing retail companies.

A nonprofit organization is an incorporated organization which exists for educational or charitable reasons, and for which its shareholders or trustees (owners) do not benefit financially. Examples of nonprofit organizations include museums, some universities, and agencies helping the disadvantaged.

Local government refers to the agencies governing a city or town.

State government refers to agencies governing one of the 50 U.S. states and Puerto Rico.

Federal government refers to any agency of the United States or a foreign government.

The military refers to the five branches of the US armed services and the National Guard and includes civilian employees working for the armed services.

Specific Probe:

How did you decide on your answer?

B18D1IND01

Would you classify the primary industry for {{if EMPNAM = 'self-employment'} your self-employment {else} [EMPNAM]] as...

- 1=Education
- 2=Healthcare
- 3=Retail sales
- 4=Government
- 5=Something else

Help Text:

Please indicate the primary industry for this employer. Consider the type of business or commercial sector of the employer.

Specific Probes:

If selects an industry: What does "industry" mean to you in your own words?
How did you decide on the industry you selected?

B18D2IND01

Thanks. Would you say the primary industry for [{if EMPNAM = 'self-employment'} your self-employment {else} [EMPNAM]] is...

- 6=Professional, scientific, and technical services
- 7=Food service and accommodations
- 8=Financial and insurance
- 9=Something else
- Please specify

Help Text:

Please indicate the primary industry for this employer. Consider the type of business or commercial sector of the employer.

Specific Probes:

If selects an industry: What does "industry" mean to you in your own words?
How did you decide on the industry you selected?

If selects something else: Given you were unable to find your industry, how would you classify your industry?

B18DEDIND01

In which level of the education industry [{if CURRENT JOB} is {else} was] this job?

- 1=Preschool/Pre-K
- 2=K-12 school
- 3=College, university, trade school, other postsecondary institution
- 4=Education support services (non-government)
- 5=Other
- Please specify

Help Text:

Indicate the level within the education industry to which this job corresponds.

B18DJBRESP01

As [a(n)] [JOB TITLE AT EMPLOYER NAME], [do / did] you...

- Supervise the work of others?
- Participate in hiring and/or firing decisions?
- Participate in setting salary rates for other employees?
- 0=No
- 1=Yes

Help Text:

Please indicate whether or not you participate in or are the sole supervisor or decision maker in the listed job duties.

Specific Probe:

What does “supervise the work of others” mean to you in your own words?

B18DAUTONM01

Which of the following statements best describes your job as [a(n)] [JOB TITLE AT EMPLOYER NAME]?

- 1=Someone else [{if CURRENT JOB} decides {else} decided] what I [do / did] and how I [do / did] it
- 2=Someone else [{if CURRENT JOB} decides {else} decided] what I [do / did], but I [{if CURRENT JOB} decide {else} decided] how I [do / did] it
- 3=I [{if CURRENT JOB} have {else} had] the freedom in deciding what I [do / did] and how I [do / did] it
- 4=I [{if CURRENT JOB} am {else} was] basically my own boss

Help Text:

Please select the statement that most closely describes your job.

Specific Probe:

How did you decide on your answer?

B18DCURTL01

In your job as [a(n)] [JOB TITLE AT EMPLOYER NAME], [are / were] you allowed to telecommute?

- 1=Yes
- 2=No, telecommuting [does / did] not make sense for your job
- 3=No, telecommuting [is / was] possible but not offered for your job

Help Text:

Telecommuting is when you work from a location other than your employer's specified office, making use of the Internet, e-mail, and the telephone.

B18DCURFLX01

[{If JOBSELFEMP ne 1} Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period.]

Would you say your [{if CURRENT JOB} current schedule {else} schedule for your [EMPLOYER NAME]] [is / was] very flexible, somewhat flexible, or not flexible?

- 1=Very flexible
- 2=Somewhat flexible
- 3=Not flexible

Help Text:

A flexible work schedule allows employees to vary when they start and end their typical work day as long as they work a set number of hours in a pay period. Please indicate the level of flexibility in your work schedule allowed at the job in question.

B18DBENANY01

[[If CURRENT JOB} Does {else} Did] [[if EMPNAM = 'self-employment'} your self-employment {else} [EMPNAM]] offer you any of the following benefits? Do not include salary, hourly pay, bonuses, tips, etc.

Health insurance
Retirement plans
Paid vacation, holidays, or sick leave
0=No
1=Yes

Help Text:

Benefits are a type of non-monetary employee compensation provided in addition to salary. Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc.

B18DNSFA01

[[If CURRENT JOB} Do {else} Did] your duties in this job require a bachelor's degree or higher?

0=No
1=Yes

Help Text:

Indicate whether the responsibilities for your job at [EMPLOYER NAME] required a bachelor's degree or higher. Answer "No" if you could have been hired for this job even if you did not have a bachelor's degree.

Degrees higher than a bachelor's degree include: Postbaccalaureate certificate, master's degree, post-master's certificate, and doctoral degrees (research/scholarship, professional practice, and other).

Specific Probe:

How did you decide on your answer?

B18DLICREL01

[If CURRENT JOB] Is your license related to the work you do at your job? [else] Was your license related to the work you did at your job?

0=No
1=Yes

Help Text:

Indicate "yes" if your license is related to your current work.

B18DLICOND01

[If CURRENT JOB] Is your license required for the work you do at your job? [else] Was your license required for the work you did at your job?

0=No
1=Yes

Help Text:

Indicate "yes" if your license is required for employment in your field.

B18DCHNG101

Why are you no longer [{if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPNAM]]?

(Please choose all that apply)

- Wanted better salary or benefits
- Wanted a different job in the same or similar field
- Wanted a job in a different field
- Wanted better opportunities (e.g. career advancement or job security)
- Position was temporary or seasonal
- Laid off, terminated, or contract not renewed
- Relocated to another area
- Care for children, family members, and other dependents
- Health reasons
- Other reason(s)
- Please specify

Help Text:

Indicate why you are no longer working for this employer. You may select all the options that are applicable.

If the available options are not applicable to your specific situation, then select "Other reason(s)" and provide the reason(s) you are no longer working for this employer.

Specific Probes:

- What other reasons should be on this list, if any?
 - Do any of these reasons overlap?
 - Are any of the options listed confusing, or are they clear?
 - What do you think of the layout and format of this question?
 - Do you have any suggestions for other ways to ask this question?
-

B18DCHNG201

For each of the following, please indicate whether or not it is a reason you are no longer [{if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPNAM]].

- Wanted better salary or benefits
- Wanted a different job in the same or similar field
- Wanted a job in a different field
- Wanted better opportunities (e.g. career advancement or job security)
- Position was temporary or seasonal
- Laid off, terminated, or contract not renewed
- Relocated to another area
- Care for children, family members, and other dependents
- Health reasons
- Other reason(s)
- Please specify:

Help Text:

Indicate why you are no longer working for this employer. You may select all the options that are applicable.

If the available options are not applicable to your specific situation, then select "Other reason(s)" and provide the reason(s) you are no longer working for this employer.

Specific Probes:

What other reasons should be on this list, if any?

Do any of these reasons overlap?

Are any of the options listed confusing, or are they clear?

What do you think of the layout and format of this question?

Do you have any suggestions for other ways to ask this question?

B18DJSAT01

Please use a number from one to five where one means very dissatisfied " and five means "very satisfied."
Indicate your level of satisfaction with each of the following areas of this job:

Wages and bonuses

Benefits

Opportunities for promotion

Importance of your work

Challenge of your work

Job security

Ability to balance work and family obligations

Commute time

1=1

(Very dissatisfied)

2=2

(Somewhat dissatisfied)

3=3

(Neither satisfied nor dissatisfied)

4=4

(Somewhat satisfied)

5=5

(Very satisfied)

Help Text:

Indicate how satisfied you are with each aspect of your job. Your responses may range from "very dissatisfied" to "very satisfied."

B18DEMPDEBR

We have a couple questions about your survey responses compared to your résumé.

Specific Probes:

(If respondent with résumé)

Thinking about the employment history you provided during the employment section of the interview – would you say that both are accurate and complete?

If not, do you think provides the most accurate representation of your employment history, your interview responses or your résumé? Why?

Does your résumé contain the same employers as you reported in the interview? If no, please explain.

Are your job titles on your résumé different than what you reported in the interview? If yes, please explain.

If you had provided your resume prior to the survey, and then the information from your resume appeared in the survey as a way to save you time in providing answers, would you appreciate that or would you find it surprising?

B18DNOWRK

Based on the employment dates you provided, it appears that there [{"if reported one period of not working} was one period of time {else} were periods of time] when you were not employed. To better understand the employment paths of graduates, we would like to know what you were doing during [{"if reported one period of not working} the period {else} those periods] of time in which you were not employed. Specifically, did you look for work during the following [{"if reported one period of not working} period {else} periods] of time?

[Fill with NON-WORKING DATE 01]

[Fill with NON-WORKING DATE 02]

[Fill with NON-WORKING DATE 03]

[Fill with NON-WORKING DATE 04]

[Fill with NON-WORKING DATE 05]

[Fill with NON-WORKING DATE 06]

[Fill with NON-WORKING DATE 07]

[Fill with NON-WORKING DATE 08]

[Fill with NON-WORKING DATE 09]

[Fill with NON-WORKING DATE 10]

0=No

1=Yes

Help Text:

Indicate "yes" for any period of time during which you were not employed, but you were looking for work.

Specific Probes:

How did you decide on your answer(s)?

How difficult or easy was it to recall what was going on during the specific time frames listed?

How confident are you in your answer(s)?

B18DCARMLT

Would you say that you have had more than one career in the last ten years?

0=No

1=Yes

Help Text:

Generally, one chooses a path or line of work to follow in a specific field of interest over the course of their working life.

If you have worked in more than one specific field of interest over the past ten years, select "yes."

Otherwise, select "no."

Specific Probe:

How did you decide on your answer(s)?

B18DCARDUR

About how many years have you been working in your current career?

| year(s)

Help Text:

When answering this question, consider how long you have been involved in this line of work or specific

field of interest.

B18DNEGOTIAT

Since completing your bachelor's degree requirements, have you ever negotiated salary or benefits when beginning a new job?

- 0=No
- 1=Yes
- 2=Not applicable

Help Text:

Negotiation is the process of reaching an agreement on what an employer will pay for your skills, knowledge, and experience.

Benefits are a type of non-monetary employee compensation provided in addition to salary. Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc. Select "Not Applicable" if conditions of the hiring process or job does not allow for negotiation of starting benefits and wages (e.g., some public school teachers, employment through a temporary staffing agency, etc.).

Specific Probes:

Was this question clear?

How did you decide on your answer(s)?

B18DNEGOTOUT

Have you ever received a higher salary or additional benefits as a result of your negotiations?

- 0=No
- 1=Yes

Help Text:

Negotiation is the process of reaching an agreement on what an employer will pay for your skills, knowledge, and experience.

Benefits are a type of non-monetary employee compensation provided in addition to salary. Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc.

B18DOTHOUT

The next questions will focus on your job search experiences.

Help Text:

This is an introductory screen. Please select "next" to continue.

B18DSEARCH

[If currently employed] Are you currently looking for a different job? (Indicate "yes" if you are looking for full-time or part-time jobs [if B18CDEG01 > 3 in any loop], or graduate school jobs such as assistantships and fellowships.) [else] Are you currently looking for a job? (Indicate "yes" if you are looking for full-time or part-

time jobs [{if B18CDEG01 > 3 in any loop}, or graduate school jobs such as assistantships and fellowships].)

0=No
1=Yes

Help Text:

If you are currently unemployed and looking for a job, OR if you are currently employed but looking for a different job, respond "yes."

If you are currently unemployed but are not looking for a job, OR if you are currently employed and not looking for a different job, respond "no."

B18DEVERLK

[If B&B:08/12 RESPONDENT] Since [B&B:08/12 INTERVIEW DATE], have you ever looked for employment? [else] Since July 2012, have you ever looked for employment?

0=No
1=Yes

Help Text:

Indicate whether you have ever looked for a job, including looking for a different or additional job.

B18DEMPOTH

According to the information that you have provided, it does not appear you are currently employed.

Are you...

- Traveling (trip longer than two weeks)?
 - Volunteering or participating in an unpaid internship?
 - A full-time homemaker?
 - Unable to work because of a disability?
 - Temporarily laid off, on leave, or waiting to report to work for other reasons?
 - Enrolled in school?
- 0=No
1=Yes

Help Text:

Indicate "Yes" if any of these options describe your current situation.

If you have been laid off of your job but are waiting to return, are on strike, or on any type of leave from your job, please indicate "Yes" to "Temporarily laid off, on leave, or waiting to report to work for other reasons."

If you have an injury or a disability that prevents you from working please indicate "Yes" to "Unable to work because of a disability" even if you do not collect a disability payment.

B18DUNCM

[If B&B:08/12 RESPONDENT] Since [B&B:08/12 INTERVIEW DATE], have you received either of the following? [else] Since July 2012, have you received either of the following?

Unemployment compensation

0=No

1=Yes

Disability benefits

0=No

1=Yes

Help Text:

Unemployment compensation is a collection of benefits that pays for a portion of the salary one earned while working. These programs can vary by state. A person is usually eligible for unemployment compensation for a certain number of weeks or months once becoming unemployed.

Disability benefits often refers to Social Security Insurance (SSI), a federal program that provides monetary benefits to disabled workers and their dependents. States can offer supplemental amounts to the SSI monthly payment. Other disability programs can include employer provided benefits packages to assist disabled workers.

B18DEMPFINAL

Specific Probes:

You just answered a set of questions about your employment experiences since July 2012.

Were there questions that were difficult to answer? If yes, please explain.

What was the most difficult piece of information you were asked to provide?

How did you feel about providing this level of detail about your employment experiences over the last 5 years?

B18EANYTCHX

One of the goals of this study is to learn about experiences of teachers at elementary or secondary schools (kindergarten through 12th grade), even among graduates who did not major in an education field.

Since [Y_B12RESP = 1] [Y_B12START] {else} July 2012], have you worked as a full-time or part-time regular classroom teacher at the K-12 level?

(Regular classroom teachers do not include short-term substitute teachers, long-term substitute teachers, teacher's aides, support teachers, itinerant teachers, or student teachers.)

Yes

No

Specific Probes:

How would you define a "regular classroom teacher"?

Do you have any suggestions for improvements to the way the question is asked?

B18EANYTCH

One of the goals of this study is to learn about experiences of teachers at elementary or secondary schools (kindergarten through 12th grade), even among graduates who did not major in an education field.

To verify our records, have you worked as any of the following types of teachers at the K-12 level since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2012]?

(Please choose all that apply)

Regular classroom teacher (full- or part-time)

Substitute, short term

Substitute, long term

Teacher's aide

Support teacher

Itinerant teacher

Student teacher

Other teaching position

Please specify

Have not taught since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2012]

Help Text:

Below are examples of teaching positions:

A regular, full- or part-time, elementary or secondary school teacher refers to a teacher who is a regular classroom teacher in any grade level from kindergarten to twelfth grade.

A short-term substitute teacher refers to a certified or non-certified teacher who works as a replacement for a regular teacher when he/she takes a leave of absence for a short-term period of time (less than two weeks). He/she may substitute for a regular teacher for as short a period as a day or for a week at a time.

A long-term substitute teacher refers to a certified or non-certified teacher who works as a replacement for a regular teacher when he/she takes a leave of absence for a long-term period of time (more than twelve weeks). This type of substitute teaches in place of the regular teacher for at least 12 weeks consecutively.

A teacher's aide refers to a certified or non-certified assistant who aids the teacher in preparing classroom materials for instruction and may help with grading and special projects. He/she does NOT assume full responsibility for classroom instruction.

A support teacher works largely with other teachers, rather than with students, and often designs or conducts professional development activities for others. Examples of activities include developing curricula, supporting other teachers' use of technology for instruction, analyzing achievement data and helping teachers understand or use those data to improve instruction, or coaching in particular subject areas or instructional methods. Examples of positions include literacy coaches, math coaches, teachers on special assignment with professional development responsibilities, etc.

An itinerant teacher refers to a teacher who holds one position or assignment, but who teaches in multiple schools.

A student teacher refers to a teacher who is shadowing a teacher and taking on various roles in the classroom. While some teaching may be involved, this type of teacher does not primarily teach students.

Select "Have not taught" if you have not taught since the date in question or you have held a teaching position at a foreign elementary or secondary school

Specific Probes:

You just saw this question displayed in two different ways. Which do you prefer and why?

Are the different classifications of "teacher" clear?

Are there any terms used that you are unfamiliar with?

Do you have any suggestions for improvements to the way the question is asked?

Do you have any suggestions for improvements to the way the question is displayed?

B18ETHNKINFL

Please indicate whether each of the following factors had a negative influence, no influence, or a positive influence on your thinking about whether to pursue a teaching career.

Financial compensation

Prestige of occupation

Working with kids

Opportunity to contribute to society

Teacher accountability for student achievement

Teachers' working conditions
Possibilities for career advancement
Subject or location (e.g., science or math, poor urban schools)
1=Negative influence
2=No influence
3=Positive influence

Help Text:

Factors that positively influenced your thinking about teaching were things that made you more interested in teaching as a career.

Factors that negatively influenced your thinking about teaching are things that discouraged you from pursuing a career in teaching.

Specific Probes:

Do you have any suggestions for improvements to the question or the way it is laid out on the screen?
Are there other factors that influenced your decision about teaching that are not listed here?

B18EINT

In your first teaching job, did you participate in a teacher internship program?

(By "teacher internship program" we mean a program in which you complete your teacher preparation coursework during your first year or two of teaching after receiving a bachelor's degree. Internship programs provide coursework and support from college or district faculty and result in a regular teaching certificate.)

0=No
1=Yes

Help Text:

Internship programs allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. These programs are led by colleges, universities and by school districts and county offices of education. To qualify for an internship program, an individual must possess a bachelor's degree from a regionally accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, and obtain character and identification clearance. The program provides teacher preparation coursework and an organized system of support from college and district faculty. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

If you participated in a teacher internship program prior to beginning your first job, please indicate "no."

Specific Probe:

Was the text in parentheses helpful in answering this question?

B18EIND

In your first teaching job, did you participate in a formal teacher induction program in which you were assigned a mentor teacher who provided guidance to you in your job?

0=No
1=Yes

Help Text:

Induction programs are comprehensive initiations or introductions to a position that provide inexperienced teachers who have undergone traditional training programs with models and tools for beginning their teaching careers and guidance aimed at helping them meet performance standards. Induction may include mentoring, assistance in planning, professional development and evaluation.

B18EPRP

In your first teaching job, did you feel adequately prepared to...

Handle a range of classroom management or discipline situations?

Use a variety of instructional methods?

Work with parents and the community?

0=No

1=Yes

Help Text:

Indicate whether you felt adequately prepared in each area in your first teaching job.

Specific Probe:

Thinking about your own experiences - are yes/no options sufficient for describing your first year of teaching?

Are there other experiences that you feel are important for teachers but are not represented in this list?

B18EHL P

In your first teaching job, did you receive help from your school or school district in...

Disciplining students?

Selecting and implementing appropriate instructional methods and curriculum?

Working with parents and the community?

0=No

1=Yes

Help Text:

Indicate whether your school or school district helped you with each of these aspects of teaching in your first teaching job.

Specific Probe:

Thinking about your own experiences - are yes/no options sufficient for describing your first year of teaching?

B18ECURCRT

Are you currently certified to teach at the K-12 level?

0=No

1=Yes

Help Text:

To be considered currently certified, you must hold a valid license or certificate at the present time. Please indicate whether you are currently certified to teach.

If you currently hold an emergency certificate or waiver, answer "Yes." An emergency certificate or waiver

refers to a certificate issued by states or districts to candidates who have bachelor's degrees but little or no professional/teacher education. These are often issued when districts have shortages of certified teachers.

B18ECRTDT

In what month and year were you first certified to teach?

(Provide your best estimate of the date if you are unsure.)

Month: January - December

Year: Before 2006 - 2017

Help Text:

Indicate the month and year you first became certified to teach.

Provide your best estimate of the date if you are unsure.

Specific Probe:

How confident are you in the accuracy of your answer?

B18EALTCRT

Did you enter teaching through an alternative route to certification?

(An example is Teach For America, which is a program designed to recruit non-teachers into the teaching field.)

0=No

1=Yes

Help Text:

Alternative routes to certification are courses of study that help non-teachers move into teaching careers, often after working in other fields.

B18ECRTLLEVEL

Are you certified to teach any grade in...

Kindergarten through 5th grade

6th through 8th grade

9th through 12th grade

Help Text:

Select all levels in which you are certified to teach at least one grade.

B18ELPINTRO

Next, we're going to collect information on your current or most recent K-12 regular classroom teacher position.

Help Text:

This is an introductory screen. Please select "next" to continue.

B18EJBVER

[If web mode] If your current or most recent regular K-12 classroom teaching position is associated with one of the employers you told us about earlier, please select it from the list below. [else] Is your current or most recent regular K-12 classroom teaching position associated with one of the employers you told us about earlier?

- 1=[Fill EMPLOYER NAME from valid loop 1]
- 2=[Fill EMPLOYER NAME from valid loop 2]
- 3=[Fill EMPLOYER NAME from valid loop 3]
- 4=[Fill EMPLOYER NAME from valid loop 4]
- 5=[Fill EMPLOYER NAME from valid loop 5]
- 6=[Fill EMPLOYER NAME from valid loop 6]
- 7=[Fill EMPLOYER NAME from valid loop 7]
- 8=[Fill EMPLOYER NAME from valid loop 8]
- 9=[Fill EMPLOYER NAME from valid loop 9]
- 10=[Fill EMPLOYER NAME from valid loop 10]
- 99=This teaching position is not associated with any of these employers

Help Text:

The employers you reported to us earlier in the interview are displayed. If your teaching position is associated with one of the employers you told us about earlier, please select it from the list.

B18EJBSL

What is the name of the school where you are currently teaching or have most recently taught? (If you are unable to find your school, click School not listed.)

- School:
El/Sec number:
City:
District:
County:
- 1=A public school operated by a school/county district
 - 2=A private Catholic school
 - 3=A private school--other religious affiliation
 - 4=A private school--no religious affiliation
 - 5=A public school operated by state/federal agency (ex: BIA, DOD, prison school)
 - 6=Other (charter school, hospital school)

Help Text:

To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the responses displayed, select the school that most closely matches your entry and click "Next."

If you can't find your school from among the responses returned, click "School not listed."

Specific Probe:

How easy or difficult was it to find your school?

B18ESTWK

Are you currently working for [current/most recent school] as a regular classroom teacher?

0=No

1=Yes

Help Text:

If you are still working in the position referenced in the question respond "Yes." If you are not still working in the position referenced in the question respond "No."

Your answer to this question will help us to accurately record the chronological order of your teaching positions since you graduated from [NPSAS SCHOOL].

B18ETCHMOS

[If currently regular classroom teacher] How many months per year do you work in this job? [else] How many months per year did you work in this job?

Number of months: 1 - 12

Help Text:

Indicate the number of months per year spent working in this job. Please report the standard number of months per year for the position, even if you worked fewer than is standard for the position. For example, if you left a position after 6 months but the standard length for that position is 10 months per year, you would indicate 10 months per year.

B18EJBFD

What subjects [{if currently regular classroom teacher} do {else} did] you teach?

(Please choose all that apply)

Elementary education (general curriculum in elementary or middle grades)

General education in middle or secondary grades

Mathematics or computer science

Natural sciences (e.g., biology, chemistry)

Social sciences (e.g., social studies, psychology)

Special education

{If usermode=web} Other subject {else} Any other subject

Help Text:

Indicate the subject areas taught in the teaching position referenced in the question. Choose all that apply.

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects they teach/taught. Use "general education in middle or secondary grades" only to indicate teaching in general education (i.e., teaching a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only indicate "other" if you teach in a subject area that does not fit into one of the pre-specified fields.

B18EJBFD2

What other subjects [{if currently regular classroom teacher} do {else} did] you teach?

(Please choose all that apply)

Arts and music
 English as a second language (ESL)
 English or language arts
 Foreign languages
 Health, physical education
 Vocational, career, or technical education
 Miscellaneous (e.g., driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity)
 {If usermode=web} Other subject {else} Any other subject
 Please specify

Help Text:

Indicate the subject areas taught in the teaching position referenced in the question. Choose all that apply.

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects they teach/taught. Use "general education in middle or secondary grades" only to indicate teaching in general education (i.e., teaching a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only indicate "other" if you teach in a subject area that does not fit into one of the pre-specified fields.

B18ECRTFLD

Are you currently certified to teach...

(Please choose all that apply)

Elementary education (general curriculum in elementary or middle grades)
 Special education
 Arts and music
 English or language arts
 English as a second language (ESL)
 Foreign languages
 Health, physical education
 Mathematics or computer science
 Natural sciences (e.g., biology, chemistry)
 Social sciences (e.g., social studies, psychology)
 Vocational, career, or technical education
 General education in middle or secondary grades
 Miscellaneous (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity)
 {If mode=web} Other subject area {else} Any other subject area
 Please specify
 None of the above

Help Text:

Indicate the fields in which you are certified to teach. Choose all that apply.

A license or certificate for a particular field is issued when a teacher has successfully completed a list of

requirements which may include but is not limited to successful completion of coursework, exams, and/or a certain number of teaching hours (student teaching).

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects in which they are certified. Use "general education in middle or secondary grades" only to indicate certification in general education (i.e., being certified to teach a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only indicate "other" if your field does not fit into one of the pre-specified fields.

B18EJBGR

[If currently regular classroom teacher] What are the lowest and highest grades that you teach? (If you only teach one grade level, please select the same grade level for both the lowest and highest grades.) [else] What were the lowest and highest grades you taught? (If you only taught one grade level, please select the same grade level for both the lowest and highest grades.)

Lowest grade level:

Kindergarten – Twelfth grade

Highest grade level:

Kindergarten – Twelfth grade

[[If currently regular classroom teacher] Teach {else} Taught] ungraded students

Help Text:

Indicate the lowest and highest grades taught in the teaching position referenced in the question. If you taught only one grade, indicate the same grade level for both the lowest and highest grade.

Report the lowest grade and highest grade you taught in the teaching position referenced in the question, not the lowest and highest grades taught at the school.

Ungraded students refers to students who are not formally classified by grade level. If you teach or taught both graded and ungraded students in this position, please select the lowest and highest grade levels of the graded students and also indicate that you teach or taught ungraded students in this position.

Specific Probe:

Any suggestions for improving the layout and format of this question?

B18EPRTIME

[If currently regular classroom teacher] How many years has your current principal held this position at [current/most recent school]? [else] When you last taught at [current/most recent school], how many years had your principal held that position?

1=Less than 2 years

2=2-5 years

3=6-9 years

4=10 years or more

Help Text:

Choose the span of time among those listed that best represents the amount of time your current principal has been the principal of your school.

Specific Probe:

How confident are you in your answer to this question?

B18EPRSUPP

To what extent do you agree or disagree with the following statements about [if currently regular classroom teacher] your current principal {else} the principal where you last worked]? Please use a number from 1 to 5 to respond to the following statements. One means "strongly disagree" and five means "strongly agree."

[if CATI mode] Your {else} My] principal's behavior toward the staff [if currently regular classroom teacher] is {else} was] supportive and encouraging.

[if CATI mode] Your {else} My] principal [if currently regular classroom teacher] enforces {else} enforced] school rules for students' conduct and [if B18ESTWK =1] backs [if CATI mode] you {else} me] up when [if CATI mode] you {else} I] need it {else} backed [if CATI mode] you {else} me] up when [if CATI mode] you {else} I] needed it].

[if CATI mode] Your {else} My] principal [if currently regular classroom teacher] knows {else} knew] what kind of school he or she [if currently regular classroom teacher] wants and has {else} wanted and] communicated it to the staff.

1=1 (Strongly disagree)

2=2 (Disagree)

3=3 (Neither agree nor disagree)

4=4 (Agree)

5=5 (Strongly agree)

Help Text:

Indicate your level of agreement with each of the statements in question about the principal of your school.

Specific Probes:

How easy or difficult was it to provide answers to this question?

Any suggestions for improving the layout and format of this question?

B18EUNION

[If currently regular classroom teacher] Is your current teaching position represented in a bargaining contract by a teacher or other labor union? [else] Was your most recent teaching position represented in a bargaining contract by a teacher or other labor union?

-1=Don't know

1=Yes, and I [if currently regular classroom teacher] am {else} was] a dues-paying member

2=Yes, and I [if currently regular classroom teacher] am {else} was] not a dues-paying member

3=No

Help Text:

Indicate whether you are represented by a teacher or some other labor union in your current teaching position.

A bargaining contract is a tool used in negotiations between employer and employees.

A labor union is a group of organized workers who are typically in a specific profession like teaching. The union serves to represent workers' collective rights and interests in the employer-employee relationship.

Dues-paying members of labor unions make regular financial contributions (often monthly) to the labor union.

Specific Probes:

In your own words, what is this question asking?

Did you have any difficulty answering this question?

How confident are you in your answer?

B18ELVRA

What is the main reason you left [current/most recent school]?

1=Dissatisfied with [current/most recent school]

2=Found better opportunities at another school

3=Laid off or involuntarily transferred

4=Did not obtain or maintain license

5=Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)

6=Another reason not listed

Please specify

Help Text:

Please indicate the main reason you are no longer teaching at the school in question.

Specific Probes:

Are the options listed comprehensive, meaning could you find your answer in the provided list?

Are there any other reasons that you think should be included?

B18ELVRB

Were you dissatisfied with...

Salary and benefits

Workplace conditions (e.g. class size, grade level or subject area, facilities, classroom resources)

Student discipline and behavior

Class size

Lack of support from students' parents

Lack of support from supervisors and administrators

Too many non-teaching responsibilities

Limited opportunities to advance in career

School safety

Other

Please specify

Help Text:

Select all options that you were not happy with at the school in which you held your current or most recent teaching position.

Specific Probe:

Any other reasons that you think should be included?

B18EADDSCH

[If B&B:08/12 RESPONDENT] Not including [current/most recent school], have you taught at any other schools as a regular classroom teacher since [B&B:08/12 INTERVIEW DATE]? [else] Not including [current/most recent school], have you taught at any other schools as a regular classroom teacher since July 2012?

0=No

1=Yes

Help Text:

Indicate "yes" if you have worked as a teacher at any other schools since the date in question.

B18ESCHNAM01

What is the name of another school where you taught?

(If you are unable to find your school, click School not listed.)

School:

El/sec number:

City:

District:

County:

1=A public school operated by a school/county district

2=A private Catholic school

3=A private school--other religious affiliation

4=A private school--no religious affiliation

5=A public school operated by state/federal agency (e.g. BIA, DOD, prison school)

6=Other (charter school, hospital school)

Help Text:

To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the responses displayed, select the school that most closely matches your entry and click "Next."

If you can't find your school from among the responses returned, click "School not listed."

B18ESCHLEVA01

What is the main reason you left [previous school]?

1=Dissatisfied with [previous school]

2=Found better opportunity at another school

3=Laid off or involuntarily transferred

4=Did not obtain or maintain license

5=Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)

6=Another reason not listed

Please specify

Help Text:

Please indicate the main reason you are no longer teaching at this school.

Specific Probes:

Are the options listed comprehensive, meaning could you find your answer in the provided list?

Any other reasons that you think should be included?

B18ESCHLEVB01

Were you dissatisfied with...

Salary and benefits

Workplace conditions (e.g., class size, grade level or subject area, facilities, classroom resources)

Teaching as a career

Student discipline and behavior
 Class sizes
 Lack of support from student's parents
 Lack of support from supervisors and administrators
 Too many non-teaching responsibilities
 Limited opportunities to advance in career
 School safety
 Other
 Please specify

Help Text:

Select all options that you were not happy with at the school in which you held your current or most recent teaching position.

B18ESCHMOR01

[If B&B:08/12 RESPONDENT] Aside from these schools you already told [{if CATI mode} me {else} us] about, have you taught at any additional schools since [B&B:08/12 INTERVIEW DATE]? [current/most recent school] [previous school01 - from loop 1] [previous school01 - from loop X] [else] Aside from these schools you already told [{if CATI mode} me {else} us] about, have you taught at any additional schools since July 2012? [current/most recent school] [previous school01 - from loop 1] [previous school01 - from loop X]

0=No
 1=Yes

Help Text:

If you have taught at a school that is not listed since the date in question, select "yes."

B18ETCHSAT

Are you satisfied with each of the following:

Student discipline and behavior
 Class size(s)
 The support you receive from students' parents
 The support you receive from administrators
 School safety
 Requirements for standardized testing
 Non-teaching responsibilities
 Opportunities to advance in your career
 0=No
 1=Yes

Help Text:

Indicate whether or not you have been satisfied with each of the aspects of your most recent K-12 teaching position.

Specific Probes:

How did you decide on your answer?
 Explain whether you were thinking about teaching in general or a specific teaching experience.
 Are the options listed comprehensive, meaning could you find your answer in the provided list?
 Any suggestions for the layout and format of this question?

B18ETCHSTAY

One of the purposes of B&B is to learn about the teaching profession and what motivates someone to become a teacher and stay in teaching. According to our records, you reported teaching in the past and are currently teaching.

What has motivated you to continue in the teaching profession?
(Please choose all that apply)

- Prestige of occupation
- Working with children
- Opportunity to contribute to society
- Relationships with colleagues
- Other reason(s)
- Please specify

Help Text:

Please indicate all of the factors that motivated you to stay in the teaching profession.

Specific Probes:

Define what "motivated to stay in the teaching profession" means to you, in your own words.
Are the options listed comprehensive, meaning could you find your answer in the provided list?

B18EMOVE

How likely do you think it is that you will move into a non-teaching job in elementary or secondary education, such as a principal or an administrator?

- 1=Not at all likely
- 2=Somewhat likely
- 3=Likely
- 4=Very likely

Help Text:

Non-teaching jobs are positions in the education field, but they may not require classroom teaching (for example, principals or school district administrators).

Specific Probe:

How did you decide on your answer?

B18ETCHLEVA

What is the main reason you are no longer teaching as a regular classroom teacher?

- 1=Left classroom teaching but remained in education
- 2=Left to pursue another career or to enroll in school
- 3=Laid off or involuntarily transferred
- 4=Did not obtain or maintain license
- 5=Dissatisfied with teaching
- 6=Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)
- 7=Another reason not listed
- Please specify

Help Text:

Please indicate the main reason why you left teaching.

Specific Probes:

Are the options listed comprehensive, meaning could you find your answer in the provided list?
Any suggestions for the layout and format of this question?

B18ETCHLEVB

Were you dissatisfied with:

(Please choose all that apply)

- Salary and benefits
- Workplace conditions (e.g., class size, grade level or subject area, facilities, classroom resources)
- Teaching as a career
- Student discipline and behavior
- Class sizes
- Lack of support from student's parents
- Lack of support from supervisors and administrators
- Too many non-teaching responsibilities
- Limited opportunities to advance in career
- Requirements for standardized testing
- School safety
- Other
- Please specify

Help Text:

Indicate whether you have been dissatisfied with each of these aspects of your teaching position.

Specific Probe:

Are the options listed comprehensive, meaning could you find your answer in the provided list?
Any suggestions for the layout and format of this question?

B18ETCHGRT

Have you heard of the TEACH Grant Program?

- 0=No
- 1=Yes

Help Text:

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

To learn more about the National TEACH grant, visit this website after you complete the survey:
<https://studentaid.ed.gov/>

Specific Probe:

Please click the help text. How helpful was the information provided in answering the question?

B18ELNFRGV

Are you aware of loan forgiveness programs which allow you to cancel all or part of your student loans in return for service to the community through teaching?

0=No
1=Yes

Help Text:

Loan forgiveness programs are offered to certain public service employees, such as those teaching in low-income areas. After the required number of years of service, any remaining loan balance may be forgiven if certain eligibility requirements are met.

Indicate "Yes" if you are aware of a teacher loan forgiveness program.

B18ELNINCT

Did knowing about a teacher loan forgiveness program influence you to become a teacher?

0=No
1=Yes

Help Text:

If knowing about a teacher loan forgiveness program influenced you in any way to prepare to become a teacher (even if you are not currently a teacher) indicate "Yes."

Specific Probe:

How did you decide on your answer?

B18ELNPRT

Have you participated in a loan forgiveness program for teachers?

0=No
1=Yes

Help Text:

Respond "Yes" if you have participated or are applying to participate or establishing eligibility to participate in a state or federal loan forgiveness program specifically for teachers. For example, individuals who teach in certain elementary and secondary schools that serve low-income families and meet other qualifications such as teaching for a certain amount of time, may be eligible to have part or all of their education loans forgiven. Also, respond "yes" if you are part of a teacher fellowship programs where any education loan amount is forgiven after a certain number of years of teaching service.

Respond "No" if you have not participated in a teacher loan forgiveness program. Also respond "No" if you are participating in another type of student loan forgiveness program, but not in a loan forgiveness program specifically for teachers.

B18ETCHFINAL**Specific Probes:**

(If reported teaching)

You just answered a set of questions about your teaching experiences since July 2012.

Were there questions that were difficult to answer? If yes, please explain.
In general, how confident are you in the accuracy of the information you provided about your teaching experiences? Please explain.

B18FINTRO

Now, [if CATI mode] I [else] we have some additional questions that will help us better understand the experiences of individuals from different backgrounds.

Help Text:

This is an introductory screen. Please select "next" to continue.

B18AMARR

What is your current marital status?

- 1=Single, never married
- 2=Married
- 3=Separated
- 4=Divorced
- 5=Widowed

Help Text:

Marital status is being asked to help determine the size of your current household and whether a spouse or partner should be included in questions about dependents, assets, and debts for the household.

Provide your current marital status. If you are currently unmarried, be sure to indicate whether you are "single, never married" or "separated" or "divorced" or "widowed."

B18AMARSMY

[If B18AMARR = 3] In what month and year were you separated? [If separated] In what month and year were you divorced? [else] In what month and year were you married?

Month: January - December
Year: Before 2006 - 2017

Help Text:

Please indicate the date in which your current marital status occurred. If you have more than one change in marital status, please provide the date of the most recent change.

B18AFINCON

Is there another adult in your household with whom you are sharing financial responsibilities and decisions, such as income, bills, and budgeting?

- 0=No
- 1=Yes

Help Text:

Indicate if there is another adult in your household who contributes to the financial responsibilities and helps

you make financial decisions (e.g., a domestic partner or spouse, boyfriend or girlfriend, parent, sibling, or friend).

This question is being asked to help determine who should be included in questions about dependents, assets, and debts for the household.

Specific Probe:

How do you feel about answering this question?

B18AFINWHO

Which best describes this person?

Would you say a:

1=Domestic partner or spouse

2=Boyfriend or girlfriend

3=Parent

4=Sibling

5=Friend or roommate

6=Other

Please specify

Help Text:

If you share financial responsibilities with a domestic partner or spouse and another person, please select, "Domestic partner or spouse."

If you share financial responsibilities with two or more people (not including a domestic partner or spouse) please select the person for whom you share the greatest percentage of responsibilities and decisions.

This question is being asked to help determine who should be included in questions about dependents, assets, and debts for the household.

Specific Probe:

In your own words, what do you think this question is asking?

B18AHCOMP1

Do you currently live with a:
(Please choose all that apply)

Spouse or partner

Children and/or other dependents

Parents or in-laws

Another person (e.g., roommate)

Please specify

Live alone

Help Text:

Describe who lives in your house with you. If you are in a marriage-like relationship with someone, but you are not married, indicate that you live with your "Spouse or partner."

If you live by yourself, with no one else, please indicate "Live alone."

Specific Probes:

Do you consider this list to be comprehensive?

B18AHCOMP2

Please indicate whether or not you currently live with any of the following individuals.

Spouse or partner
Children and/or other dependents
Parents or in-laws
Another person (e.g., roommate)
Please specify:

Help Text:

Describe who lives in your house with you. If you are in a marriage-like relationship with someone, but you are not married, indicate that you live with your "Spouse or partner."

Specific Probe:

Do you consider this list to be comprehensive?

B18FSEX

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities.

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1=Male
2=Female

Help Text:

Indicate the sex that you were assigned at birth, that is, what the doctor put on your original birth certificate.

Specific Probes:

In your own words, what do you think the question is asking?
How do you feel about answering this question?

B18FGENDERID

What is your gender?

Your gender is how you feel inside and can be the same or different from your biological or birth sex.

(Please choose all that apply)

Male
Female
Transgender, male-to-female
Transgender, female-to-male
Genderqueer or gender nonconforming
A different identity
Please specify

Help Text:

Gender includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

Transgender: When a person's birth sex and gender do not match, they might think of themselves as transgender.

Gender queer and gender nonconforming: These are terms used to identify people whose gender may not conform to the sex they were assigned at birth. Often these terms may be used by people who identify their gender as something other than "male" or "female." Their gender may fall somewhere between male and female, or may fall outside the traditional male/female gender distinctions.

Specific Probes:

Does this question make sense to you? Why or why not?

Are there any terms that are unfamiliar to you?

Are there any terms that you feel should be included in this list?

B18FLGBTQ

[If WEB mode] Do you think of yourself as... [else] Now I will read a list of terms people sometimes use to describe how they think of themselves. (Bulleted list) Lesbian or gay, that is, homosexual Straight, that is, heterosexual Bisexual Another sexual orientation As I read the list again, please say "Yes" when you hear the option that best describes how you think of yourself.

-1=Don't know

1=Lesbian or gay, that is, homosexual

2=Straight, that is, heterosexual

3=Bisexual

4=Another sexual orientation

Help Text:

Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

Specific Probes:

How did you decide on your answer?

Are any of the terms in this question unfamiliar to you?

Are there any options missing from this list?

B18FDISCRIM

Discrimination may happen when people are treated unfairly because they are seen as different from others based on a personal characteristic (such as race, sex, sexual orientation, gender identity, national origin, citizenship status, or some other characteristic).

Do you feel that you have ever been treated unfairly at work because of your...

Race or ethnicity

Sex

Sexual orientation

National origin or citizenship status

Gender identity

0=No

1=Yes

Help Text:

Select "yes" next to all for which you have felt discriminated against and "no" next to all for which you have not felt discriminated against at work.

For the purposes of this question, consider the U.S. federal laws regarding discrimination. Select "yes" if you have experienced discrimination that resulted in the differential treatment on the basis of your race/ethnicity, sex, gender identity, sexual orientation, national origin, and citizenship status in any of the following ways:

hiring and firing;
compensation, assignment, or classification of employees;
transfer, promotion, layoff, or recall;
job advertisements;
recruitment;
testing;
use of company facilities;
training and apprenticeship programs;
fringe benefits;
pay, retirement plans, and disability leave;
other terms and conditions of employment.

Specific Probes:

Did the explanation of discrimination help you to answer the question?

How did you answer the question?

How do you feel about answering this question in the survey?

B18FACCEPT

In general, how accepting would you say your workplace is of gay, lesbian, bisexual, and transgender employees?

- 1=Very accepting
- 2=Somewhat accepting
- 3=Not very accepting
- 4=Not at all accepting

Help Text:

Please indicate whether your current work environment is very accepting, somewhat accepting, not very accepting, or not at all accepting of those who identify as gay, lesbian, bisexual, or transgender.

Specific Probe:

In your own words, describe what you consider to be an "accepting" workplace in regards to this question.

B18FDEPS

One of the goals of this study is to learn about the household characteristics of people after they earn a bachelor's degree. Dependent children need not live with you. Include any children for whom you [if married] or your spouse [if cohabitating] or your partner] provide 50% or more of their financial support. Do you [if married] or your spouse [if cohabitating] or your partner] have any dependent children?

- 0=No
- 1=Yes

Help Text:

Dependent children do not have to live with you, but have to receive 50% or more of their financial support from you or your spouse. Do not include yourself or your spouse as a dependent.

B18FDEP2

[If married] How many dependent children do you or your spouse support financially? [else if cohabitating] How many dependent children do you or your partner support financially? [else] How many dependent children do you support financially?

| dependent(s)

Help Text:

Dependent children do not have to live with you, but have to receive 50% or more of their financial support from you or your spouse. Do not include yourself or your spouse as a dependent.

B18FDEPDOB

[If one dependent child] In what month and year was your dependent child born? [else] In what month and year were your dependent children born?

Help Text:

Knowing about family responsibilities can be important in understanding a person's education and employment history.

Please provide the dates of birth for any dependent children you have.

B18FDEPSAM

[If one dependent child] Did you become financially responsible for your dependent at a time other than his or her birth (through adoption, foster care, etc.)? [else] Did you become financially responsible for any of your dependents at a time other than their birth (through adoption, foster care, etc.)?

0=No

1=Yes

Help Text:

If the date of financial dependency for your dependent(s) differs from their date of birth, please select "Yes". Otherwise, choose "No".

Specific Probes:

In your own words, what do you think this question is asking?

Can you provide any scenarios in which the date of dependency would not be the same as the date of birth, other than adoption and foster care?

Do you have any suggestions on other ways to ask this question?

B18FDEPDAT

[If one dependent child] We would like to know when your child became financially dependent upon you. If he or she became dependent upon you at a time other than his or her birth (through adoption, foster care, etc.) please indicate the month and year he or she became your dependent. [else] For each dependent

child, we would like to know when he or she became financially dependent upon you. If he or she became dependent upon you at a time other than his or her birth (through adoption, foster care, etc.) please indicate the month and year he or she became your dependent.

Help Text:

Please indicate when your dependent child(ren) became financially dependent upon you.

If he or she became financially dependent on the same date as their birth, please check the box "Same as date of birth."

If their date of financial dependency differs from their date of birth, please select that date from the month and year options provided.

B18FCSTDYCR

How much (on average) do you pay each month for childcare?

\$|.00

Don't know

Help Text:

Indicate the average monthly amount that you (or your spouse, if applicable) pay for childcare. If you are not sure, provide your best guess. Consider daycare to be a place, program, or organization that takes care of children while their family members are not present.

Specific Probe:

How confident are you in your answer?

B18DLVCHLD

Since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2012], have you taken paid or unpaid leave for the birth or adoption of a child, to raise your children, or the medical care of your children?

0=No

1=Yes

Help Text:

Paid or unpaid leave includes any planned or unplanned absences from your job specifically for the care of your child (biological or adopted). Leave could include absences under the Family and Medical Leave Act (FMLA) or your employer's parental leave policy and vacation time.

Specific Probes:

How did you decide on your answer?

What scenarios did you think about when considering "paid or unpaid leave?"

B18DLVCT

Since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2012], what would you estimate is the total amount of both paid and unpaid leave you have taken for the birth or adoption of a child, to raise your children, or for the medical care of your children?

1=Month(s)

2=Year(s)

Help Text:

Provide the cumulative time away from your job for the care of your child (biological or adopted). For example, if you left work for the first 2 months after your child was born, returned to work for 3 months, then took another absence for 2 months to assist in day-to-day childcare you would report a total of 4 months on leave.

Specific Probes:

How easy or difficult was it to answer this question?

What do you think about the time frames included in the question - month(s) and year(s)?

Any time frames that need to be removed? Any that need to be added?

B18DLVTP

[If CHILD LEAVE TIME not missing] How much of that [CHILD LEAVE TIME] was paid leave? [else] How much of that leave for your [{if more than one child} children {else} child] was paid leave?

1=Month(s)

2=Year(s)

None of the leave was paid

Help Text:

Paid leave includes either full or partial payment of your regular wages during your absence from work.

B18FOTHER

Do you [{if married} or your spouse {if cohabitating} or your partner] have any other dependents that you support financially or are their primary caregiver? (Dependents need not live with you [{if married} or your spouse {if cohabitating} or your partner]. They may include siblings, parents, other relatives, or other individuals for whom you [{if married} or your spouse {if cohabitating} or your partner] provide 50% or more of their financial support or are considered to be the primary caregiver.)

0=No

1=Yes

Help Text:

If you provide more than 50% of the financial support for another individual, other than a spouse/domestic partner or a child, please answer, "Yes."

Also answer "Yes" if you are the primary caregiver for that person.

Other dependents can include parents, siblings, other relatives, or other unrelated individuals. They do not have to be living with you.

Specific Probe:

In your own words, what do you think the question is asking?

B18FOTDEP

In what month and year did you [{if married} or your spouse {if cohabitating} or your partner] begin providing financial support or became the primary caregiver to your other dependent(s)?

Help Text:

Please provide the date in which the other dependent became dependent upon you, either because you provide financial support or are the primary caregiver to that person.

Knowing about family responsibilities can be important in understanding a person's education and employment history.

B18FSPLV

[If cohabitating]

What is the highest level of education that your partner has completed?

[else]

What is the highest level of education that your spouse has completed?

Help Text:

Indicate your spouse's highest level of education.

If your spouse did not finish high school or a high school equivalency program, select "did not complete high school."

High school diploma or equivalent: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational or technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

If your spouse has attended college without receiving specific vocational or technical training or a degree of any kind, select "less than two years of college" or "two or more years of college but no degree," depending on the length of time he or she spent in college.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Graduate degree: Any degrees earned beyond a bachelor's degree, such as a master's, Ph.D., Ed.D., or a professional degree (dentistry, law, medicine, pharmacy, divinity/theology, etc.).

B18FSPCOL

Is your spouse attending college or graduate school during the 2016-17 school year?

(Answer yes if she or he has attended or will attend at any time between July 1, 2016 and June 30, 2017.)

Help Text:

Indicate whether your spouse was enrolled in any undergraduate or graduate postsecondary courses (i.e., at a college, university or trade school) during the 2016-17 school year (July 1, 2016 to June 30, 2017).

B18FSPAMT

[If cohabitating]

What is the total amount your partner has borrowed in student loans?

[else]

What is the total amount your spouse has borrowed in student loans?

Help Text:

Indicate the total amount borrowed by your spouse in student loans. If you are unsure, provide your best estimate.

Specific Probe:

How confident are you in your answer?

B18FSPOWE

[If B18FSPAMT missing and cohabitating]

How much of your partner's student loans are still owed? Would you say all, some, or none?

[Else if B18FSPAMT not missing and cohabitating]

How much of the \$[B18FSPAMT] in total student loans does your partner still owe? Would you say all, some, or none?

[Else if B18FSPAMT missing]

How much of your spouse's student loans are still owed? Would you say all, some, or none?

[Else]

How much of the \$[B18FSPAMT] in total student loans does your spouse still owe? Would you say all, some, or none?

Help Text:

Respond based on the student loans that your partner has borrowed. If some of the loans are paid off, but not all, select "Some."

If your partner is participating in a loan forgiveness program, only consider loans to be paid off if they have satisfied all conditions of the forgiveness program.

Specific Probe:

How confident are you in your answer?

B18FSPLNPY

[If cohabitating]

How much does your partner pay each month for his or her student loans?

[else]

How much does your spouse pay each month for his or her student loans?

Help Text:

Indicate the amount your spouse pays monthly to repay his/her student loans.

If your spouse has multiple school loans, please consider them all in your response by adding the monthly payments together and entering the sum in the box.

Include only your spouse's student loans in your response.

If your spouse is not yet in repayment, select "Not yet in repayment."

If you are not sure of your spouse's monthly payments, please estimate to the best of your ability.

Specific Probe:

How confident are you in your answer?

B18FSELLPO

[If pays mortgage or homeowner] Suppose you [if married] and your spouse [if cohabitating] and your partner] were to sell all your major possessions, including your home, turn all of your investments and other assets into cash, and pay off all your debts. Do you think you would have something left over, break even, or be in debt? [else] Suppose you [if married] and your spouse [if cohabitating] and your partner] were to sell all your major possessions, turn all of your investments and other assets into cash, and pay off all your debts. Do you think you would have something left over, break even, or be in debt?

- 1=Have something left over
- 2=Break even
- 3=Be in debt

Help Text:

Please provide your best estimate of your combined debts subtracted from the combined value of all of your possessions. Possessions can include homes, cars, furniture, collectibles, personal belongings, etc.

Specific Probe:

How do you feel answering this question?

B18FSTRESS

During the past 12 months, has there been a time when you did not meet all of your essential expenses, such as mortgage or rent payments, utility bills, or important medical care?

- 0=No
- 1=Yes

Help Text:

Select "Yes" if you have been unable to meet essential expenses in the past 12 months. Otherwise, please select "No."

Essential expenses include any expenses that you have to pay in order to maintain a basic standard of living. These include mortgage or rent payments, utility bills, or medical care.

Specific Probes:

In your own words, what does financial difficulty mean to you?
How did you answer this question?

B18FAFFCOST1

Did you have to do any of the following as a result of your financial cost for your undergraduate [if post-BA level degree in any loop or Y_B12CPSTGRD = 1] and graduate] education?

(Please choose all that apply)

- Worked more than desired
- Took a job outside your field of study or a less desirable job
- Took a job instead of enrolling for additional education
- Delayed buying a home

Delayed getting married
Delayed having children
None of the above

Help Text:

Please indicate how your educational costs have affected your plans and decisions.

Specific Probes:

What do you think of the layout to this question?

Are there categories that you would exclude or include from the list of options?

B18FAFFCOST2

Please indicate whether or not you had to do any of the following as a result of your financial cost for your undergraduate [(if post-BA level degree in any loop or Y_B12CPSTGRD = 1) and graduate] education.

Worked more than desired
Took a job outside your field of study or a less desirable job
Took a job instead of enrolling for additional education
Delayed buying a home
Delayed getting married
Delayed having children
0=No
1=Yes

Help Text:

Please indicate how your educational costs have affected your plans and decisions.

Specific Probes:

What do you think of the layout to this question?

Are there categories that you would exclude or include from the list of options?

END

Specific Probes:

You just answered a set of questions about your family and finances.

In general, how do you feel about answering these questions in the interview?