

NATIONAL CENTER FOR EDUCATION STATISTICS

Attachment IV
Cognitive Interview Protocol and Questionnaire Items

*2019 School Crime Supplement to
the National Crime Victimization Survey (SCS:19/ NCVS)*
Cognitive Interviews

OMB# 1850-0803 v.213

October 2017

2019 SCS to the NCVS

Cognitive Interview Protocol
Round 1

Cognitive Testing of NCVS SCS

PARTICIPANT ID #: _____ DATE: ____ / ____ / 2017

INTERVIEWER'S NAME: _____

START TIME: _____: _____ AM / PM

Hello, my name is _____ and I work for the Census Bureau. It's nice to meet you and thank you very much for helping us out today.

IF NECESSARY, CREATE SMALL TALK TO BUILD RAPPORT WITH THE STUDENT BY ASKING A QUESTION, SUCH AS:

- *What is your favorite subject in school? RESPOND ACCORDINGLY (e.g., if the student responds with "science," ask them what they are studying in their science class).*

Section 1: (If applicable) Observers:

Before we get started let me mention that there are some observers watching the interview in another room. They are only watching to get an idea of how the questions in the survey we are going to talk about are working.

Section 2: Information about today's survey

Let me start by telling you a little bit about what we're doing here. The Census Bureau administers many surveys in addition to the counting people in the US every 10 years. Since so many agencies rely on data from the Census Bureau, it is extremely important that this information be as accurate as possible.

In order to help us improve our surveys, we turn to students like you to find out if our questions make sense and are easy to understand and answer. The survey we'll talk about today is conducted by the National Center for Education Statistics, which is part of the U.S. Department of Education. The research we're doing today will help us figure out if changes we have made to the questionnaire are working for students like you, and it will help us improve the accuracy of data.

I'm going to go through the questionnaire like a real interview, but I'm mainly interested in your reactions to the questions. So after we go through some of the questions, I'll stop and ask you some follow up questions about the survey questions you answered. For example, I might reread a question from the survey, and ask you what certain words or phrases in the question mean to you, or what you were thinking about when you were answering. There are no right or wrong answers, we just want to know your thoughts and reactions to the questions to help us make them better so that other students like you can easily understand them. The things we will talk about in the interview today will only be used in our research to help us improve the survey. Your name will not be attached to anything you say. Direct quotes may be used in research papers and professional presentations, but your name and any names you might mention today will never be used in our reports and presentations.

Section 3: Taping:

I'd like to ask for your permission to audio tape the session today. The main reason we tape these interviews is so that we don't have to rely on notes or our memories later. This allows me to concentrate on what you're saying during the interview. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Do you have any questions about the recording?

AFTER ANSWERING QUESTIONS AND GIVING FURTHER EXPLANATION, CONTINUE. IF THE PARTICIPANT IS NO LONGER INTERESTED IN PARTICIPATING, THANK THE PARTICIPANT FOR HIS/HER TIME AND END THE INTERVIEW.

Section 4: Informed Consent

[If student is under 18]:

Your parent signed a form giving you permission to participate today. I am going to tell you about what was in that document. The document that your parent signed explains the purpose of the study and how we will protect your information. In addition to what I have just mentioned about never sharing your name or any names you say during the interview, I would like to draw your attention to the fact that:

- *Your participation is voluntary and you may stop the interview at any time*
- *You can refuse to answer any of the questions asked or take a break at any time*
- *All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).*
- *As stated in the form, we would like to record this interview to assist in our ability to write a report summarizing the interview.*

[If student is 18]:

Before we start, I'm going to give you a written consent form.

HAND 1 COPY OF THE INFORMED CONSENT DOCUMENT TO THE PARTICIPANT

This document explains the purpose of the study and how we will protect your information. In addition to what I have just mentioned about never sharing your name or any names you say during the interview, I would like to draw your attention to the fact that:

- *Your participation is voluntary and you may stop the interview at any time*
- *You can refuse to answer any of the questions asked or take a break at any time*
- *Your responses in this study may be used only for statistical purposes and will not be disclosed, or used, in identifiable form for any other purpose, except as required by law. (ESRA 2002, U.S.C. 20 § 9573)*
- *As stated in the form, we would like to record this interview to assist in our ability to write a report summarizing the interview.*

Thank you for signing the consent form. I will also sign this form to show that I agree to everything in the form. At the end of the interview, I'll be sure to give you a copy for you to take with you.

1. ASK PARTICIPANT IF (S)HE HAS ANY QUESTIONS ABOUT THE CONSENT FORM.
2. IF PARTICIPANT AGREES, OBTAIN THE RESPONDENT'S SIGNATURE TO PROCEED ON ONE COPY OF THE FORM; INTERVIEWER SHOULD ALSO SIGN THE FORM AT THIS TIME.

3. MAKE SURE RESPONDENT TAKES ONE COPY WITH THEM WHEN THE INTERVIEW IS OVER AT THE END OF THE INTERVIEW.

[All students]:

Are you comfortable with me recording this interview?

IF PARTICIPANT PROVIDES CONSENT TO HAVE THE SESSION AUDIO-TAPED:

I'm going to turn on the recorder now, and once it is on, I'm going to ask for your permission to record today, and then we will get started.

TURN ON TAPE RECORDER, ASK FOR PERMISSION TO RECORD ON THE TAPE, AND BEGIN THE INTERVIEW.

OK, let's begin.

INTERVIEWER INSTRUCTIONS:

NOTE ANY CONFUSION OR DIFFICULTIES RESPONDENTS HAVE WITH THE QUESTIONS.

RETROSPECTIVE PROBING (R=response):

IF YOU NOTICED R HAVING COGNITIVE DIFFICULTY ANSWERING ANY OF THE QUESTIONS YOU ARE PROBING ON, MAKE SURE TO PROBE ON R'S DIFFICULTY WITH THE QUESTION. GO THROUGH THE SURVEY WITHOUT PROBING UNTIL YOU GET TO QUESTION 32 ON PAGE 15. GO THROUGH THE RETROSPECTIVE PROBES WITH R. BE SURE TO PROBE ON ANY OF THE RESPONDENT'S APPARENT DIFFICULTY OR HESITATION. AFTER ALL PROBES, CONTINUE THE SURVEY AT QUESTION 33, ADMINISTER THE REMAINING SURVEY QUESTIONS, THEN ASK THE FINAL SET OF PROBES, FOLLOWED BY THE DEBRIEFING QUESTIONS.

2017 SCHOOL CRIME SUPPLEMENT

INTRO_1 - Now, I would like to ask some questions about your experiences at school. We estimate the survey will take 3 to 15 minutes depending on your circumstances. The law authorizes the collection of this data and requires us not to share your responses with your school or family.

SCREEN QUESTIONS FOR SUPPLEMENT

E_ATTENDSCHOOL

1a. Did you attend school at any time this school year?

- 006 1 Yes
 2 No - **SKIP to END**

E_HOMESCHOOL

1b. During that time, were you ever homeschooled? That is, did you receive ANY of that schooling at home, rather than in a public or private school?

- 092 1 Yes
 2 No - **SKIP to E_DIFFSCHOOL_ATTENDED**

E_ALLHOMESCHOOL

1c. Was all of your schooling this school year homeschooling?

- 007 1 Yes - **SKIP to END**
 2 No

E_DIFFSCHOOL_ATTENDED

1d. How many different schools have you attended this school year?

- 185SCS 1 One school
 2 Two schools
 3 Three or more schools

Include your homeschooling as one school.
(only asked if student answered "yes" to being homeschooled)

CHECK ITEM A: if student was not homeschooled (1b, **E_HOMESCHOOL** = "No") Skip to 2b, **WHATGRADE**. If student was partially homeschooled (1c, **E_ALLHOMESCHOOL** = "No") continue with 2a, **E_HOMESCHOOLGRADE**.

E_HOMESCHOOLGRADE

2a. During the time you were homeschooled this school year, what grade would you have been in if you were in a public or private school?

- 093 0 Fifth or under - **SKIP to END**
 1 Sixth
 2 Seventh
 3 Eighth
 4 Ninth
 5 Tenth
 6 Eleventh
 7 Twelfth
 8 Other - *Specify* } **SKIP to INTRO_2**
 9 College/GED/Post-graduate/
 Other noneligible - **SKIP to END**

E_HOMESCHOOLGRADE_OTHER

E_WHATGRADE

2b. What grade are you in?

- 008 0 Fifth or under - **SKIP to END**
 1 Sixth
 2 Seventh
 3 Eighth
 4 Ninth
 5 Tenth
 6 Eleventh
 7 Twelfth
 8 Other - *Specify* } **SKIP to E_WHATMONTH**
 9 College/GED/Post-graduate/
 Other noneligible - **SKIP to END**

E_WHATGRADE_OTHER

FIELD REPRESENTATIVE - Read introduction only if any of the boxes 1-8 are marked in item 2a **E_HOMESCHOOLGRADE**.

INTRO_2 - The following questions pertain only to your attendance at a public or private school and not to being homeschooled.

<p>E_WHATMONTH</p> <p>3. In what month did your current school year begin?</p>	<p>009</p> <p>1 <input type="checkbox"/> August 2 <input type="checkbox"/> September 3 <input type="checkbox"/> Other</p>
<p>E_WHATMONTHOTHER</p>	<p>1 <input type="checkbox"/> January 2 <input type="checkbox"/> February 3 <input type="checkbox"/> March 4 <input type="checkbox"/> April 5 <input type="checkbox"/> May 6 <input type="checkbox"/> June 7 <input type="checkbox"/> July 8 <input type="checkbox"/> October 9 <input type="checkbox"/> November 10 <input type="checkbox"/> December</p>
<p>ENVIRONMENTAL QUESTIONS</p>	
<p>F_SCHOOLSTATE, F_SCHOOLCOUNTY, F_SCHOOLCITY</p> <p>4b. In what State, County and City is your school located?</p> <p>F_NAMEOFSCHOOL</p> <p>What is the complete name of your school?</p>	<p>015 State 014 County 013 City 012 School Name</p>
<p>F_PUBLICORPRIVATE</p> <p>5a. Is your school public or private?</p> <hr/> <p>F_REGULARSCHOOL</p> <p>5b. Is this the regular school that most of the students in your neighborhood attend?</p> <hr/> <p>F_CHURCHRELATED</p> <p>5c. Is your school affiliated with a religion?</p>	<p>016</p> <p>1 <input type="checkbox"/> Public – ASK F_REGULARSCHOOL 2 <input type="checkbox"/> Private - SKIP to F_CHURCHRELATED</p> <hr/> <p>017</p> <p>1 <input type="checkbox"/> Yes } 2 <input type="checkbox"/> No } SKIP to F_GRADES_LOW</p> <hr/> <p>018</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>

<p>F_GRADES_LOW 6a. What is the lowest grade taught in your school?</p>	<p>020</p> <p>0 <input type="checkbox"/> Pre-Kindergarten or Kindergarten 1 <input type="checkbox"/> 1st grade 2 <input type="checkbox"/> 2nd grade 3 <input type="checkbox"/> 3rd grade 4 <input type="checkbox"/> 4th grade 5 <input type="checkbox"/> 5th grade 6 <input type="checkbox"/> 6th grade 7 <input type="checkbox"/> 7th grade 8 <input type="checkbox"/> 8th grade 9 <input type="checkbox"/> 9th grade 10 <input type="checkbox"/> 10th grade 11 <input type="checkbox"/> 11th grade 12 <input type="checkbox"/> H.S. Senior 13 <input type="checkbox"/> Post-graduate 20 <input type="checkbox"/> All ungraded 30 <input type="checkbox"/> All special education</p>
<p>F_GRADES_HIGH 6b. What is the highest grade taught in your school?</p>	<p>021</p> <p>0 <input type="checkbox"/> Pre-Kindergarten or Kindergarten 1 <input type="checkbox"/> 1st grade 2 <input type="checkbox"/> 2nd grade 3 <input type="checkbox"/> 3rd grade 4 <input type="checkbox"/> 4th grade 5 <input type="checkbox"/> 5th grade 6 <input type="checkbox"/> 6th grade 7 <input type="checkbox"/> 7th grade 8 <input type="checkbox"/> 8th grade 9 <input type="checkbox"/> 9th grade 10 <input type="checkbox"/> 10th grade 11 <input type="checkbox"/> 11th grade 12 <input type="checkbox"/> H.S. Senior 13 <input type="checkbox"/> Post-graduate 20 <input type="checkbox"/> All ungraded 30 <input type="checkbox"/> All special education</p>
<p>F_GETTOSCHOOL 7. How do you get to school most of the time this school year?</p> <p>FIELD REPRESENTATIVE - <i>If multiple modes are used, code the mode in which the student spends the most time.</i> F_GETTOSCHOOL_SPECIFY Enter the other way that the respondent gets to school.</p>	<p>022</p> <p>1 <input type="checkbox"/> Walk 2 <input type="checkbox"/> School bus 3 <input type="checkbox"/> Public bus, subway, train 4 <input type="checkbox"/> Car 5 <input type="checkbox"/> Bicycle, motorbike, or motorcycle 6 <input type="checkbox"/> Some other way – Specify _____</p>

F_HOMEFROMSCHOOL

8. How do you get home from school most of the time this school year?

FIELD REPRESENTATIVE - *If multiple modes are used, code the mode in which the student spends the most time.*

F_HOMEFROMSCHOOL_SPECIFY

Enter the other way that the respondent gets home from school.

024

- 1 Walk
- 2 School bus
- 3 Public bus, subway, train
- 4 Car
- 5 Bicycle, motorbike, or motorcycle
- 6 Some other way - Specify _____

9. During this school year, have you participated in any of the following activities sponsored by your school:

Yes No

F_ACTIVITIES_SPORTS

a. Athletic teams at school?

120

1 2

F_ACTIVITIES_SPIRIT

b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

121

1 2

F_ACTIVITIES_ARTS

c. Performing arts, for example, Band, Choir, Orchestra, or Drama?

122

1 2

F_ACTIVITIES_ACADEMIC

d. Academic clubs or honor societies, for example, Debate Team, Spanish Club, or Math Club?

F_ACTIVITIES_GOV

e. Student government or class council?

123

1 2

F_ACTIVITIES_SERVICE

f. [IF GRADES 6, 7, or 8 ASK] Community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club?

124

1 2

[IF GRADES 9, 10, 11, or 12 ASK] Community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.

125

1 2

F_ACTIVITIES_OTHER

g. Other school clubs or school activities?

F_ACTIVITIES_OTHER_SPECIFY

What are the other school clubs or school activities you participate in?

126

1 2



Specify _____

10. The next questions are about security measures that some schools take.

Does your school have:

F_SAFETY_POLICE

a. Security guards or assigned police officers?

F_SAFETY_HALLSTAFF

b. Other adults supervising the hallway, such as teachers, administrators, or parent volunteers?

F_SAFETY_METAL_DETECTORS

c. Metal detectors, including wands?

(The definition for the term 'metal detector' is a device used to check for weapons students might be trying to bring onto school property. The metal detector may be in a form of a doorframe, which you are asked to walk through. It may also be in the form of a hand-held metal detector that looks like a wand or paddle, which is moved around your body.)

F_SAFETY_DOORS_LOCKED

d. Locked entrance or exit doors during the day?

F_SAFETY_SIGN_IN

e. A requirement that visitors sign in AND wear visitor badges or stickers?

F_SAFETY_LOCKER_CHECKS

f. Locker checks?

F_SAFETY_STUDENT_ID

g. A requirement that students wear badges or picture identification?

F_SAFETY_CAMERAS

h. One or more security cameras to monitor the school?

F_SAFETY_CODE_OF_CONDUCT

i. A code of student conduct, that is, a set of written rules or guidelines that the school provides you?

	Yes	No	Don't know	School does not have lockers
028	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
029	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
030	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
031	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
032	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
033	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
094	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
095	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	
096	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	

F_REPORT

11. If you hear about a threat to school or student safety, do you have a way to report it without having to give your name?

	Yes	No	Don't know
167	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

F_DISTRACTED

12. In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting?

(READ CATEGORIES.)

156	1 <input type="checkbox"/> Never
	2 <input type="checkbox"/> Almost never
	3 <input type="checkbox"/> Sometimes
	4 <input type="checkbox"/> Most of the time

13.	Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...		Strongly Agree	Agree	Disagree	Strongly Disagree
	F_RULES_FAIR					
	a. The school rules are fair.	035	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	F_PUNISHMENT_SAME					
	b. The punishment for breaking school rules is the same no matter who you are.	036	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	F_RULES_ENFORCED					
	c. The school rules are strictly enforced. (Strictly enforced rules means that the school consistently carries out disciplinary actions against any students who break school rules.)	037	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	F_PUNISHMENT_KNOWN					
	d. If a school rule is broken, students know what kind of punishment will follow.					
	F_TEACHERS_RESPECT					
	e. Teachers treat students with respect.	038	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
14.	Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...		Strongly Agree	Agree	Disagree	Strongly Disagree
	There is a TEACHER or other ADULT at school who...					
	F_ADULT_REALLYCARES	173SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	a. Really cares about you.					
	F_ADULT_LISTENS	175SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	b. Listens to you when you have something to say.					
	F_ADULT_GOOD_JOB	176SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	c. Tells you when you do a good job.					
15.	Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...		Strongly Agree	Agree	Disagree	Strongly Disagree
	There is a STUDENT at school who...					
	F_STUDENT_REALLYCARES	186SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	a. Really cares about you.	187SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	F_STUDENT_LISTENS					
	b. Listens to you when you have something to say.	188SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
	F_STUDENT_SUCCESS					
	c. Believes that you will be a success.					
16.	Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following...		Strongly Agree	Agree	Disagree	Strongly Disagree
	F_CRIME_NEIGHBORHOOD					
	There is a lot of crime in the neighborhood where YOU LIVE.	212SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

17. Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following...

	Strongly Agree	Agree	Disagree	Strongly Disagree
--	----------------	-------	----------	-------------------

F_CRIME_NEIGHBORHOOD_SCHOOL

There is a lot of crime in the neighborhood where YOU go to SCHOOL.

213SCS 1 2 3 4

18. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...

	Strongly Agree	Agree	Disagree	Strongly Disagree
--	----------------	-------	----------	-------------------

F_SAFE_IN_SCHOOL

You feel safe in your school

189SCS 1 2 3 4

SCS_INTRO 3 Now I have some questions about things that happen at school. For this survey, “at school” includes the school building, on school property, on a school bus, or going to and from school. Your answers will not be shared with anyone at your school or home.

19. The following question refers to the availability of drugs and alcohol at your school.

	Yes	No
Is it possible for students at your school to get...		

F_ALCOHOL

a. Alcoholic beverages?

040 1 2

F_MARIJUANA

b. Marijuana, also known as pot, weed or mary jane?

041 1 2

F_PRESCRIPTION_DRUGS

c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?

159 1 2

F_OTHER_ILLEGAL

d. Other illegal drugs, such as cocaine, uppers, or heroin?

209SCS 1 2

F_KNOW_DRUGS_OR_ALCOHOL

20. During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?

210SCS 1 Yes
2 No

FIGHTING, BULLYING AND HATE BEHAVIORS

G_FIGHT_AT_SCHOOL

21a. During this school year, have you been in one or more physical fights at school?

103 1 Yes
2 No - **SKIP to:**

G_BULLY_MADE_FUN

G_FIGHT_HOW_OFTEN

21b. During this school year, how many times have you been in a physical fight at school?

104 (Number of times)

22. Now I have some questions about what students from your school do that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school...

(Read each category a-g.)

G_BULLY_MADE_FUN

a. Made fun of you, called you names, or insulted you, in a hurtful way?

134 Yes 1 No 2

G_BULLY_RUMOR

b. Spread rumors about you or tried to make others dislike you?

135 1 2

c. Purposely shared your private information, photos, or videos in a hurtful way?

136 1 2

G_BULLY_THREAT

d. Threatened you with harm?

137 1 2

G_BULLY_CONTACT

e. Pushed you, shoved you, tripped you, or spit on you?

138 1 2

Has any student from your school...

G_BULLY_COERCED

f. Tried to make you do things you did not want to do, for example, give them money or other things?

139 1 2

G_BULLY_EXCLUDED

g. Excluded you from activities, social media, or other communications to hurt you?

140 1 2

G_BULLY_DESTROYED_PROP

h. Destroyed your property on purpose?

141 1 2 If all categories a-g are marked "No" **SKIP** to Probes (Q22) on page 16

SCS_INTRO 4

[If R said yes to 1 in Q22a-g]: When I asked you that last series of questions, you said yes to 1 of those items. Please think about that one thing you just told me about while answering the next few questions.

[If R said yes to 2+ in Q22a-g]: When I asked you that last series of questions, you said yes to ___ of those items. Please think about those things you just told me about while answering the next few questions.

G_BULLY_MULTI_PERS

23. Thinking about [that thing/those things] you said you experienced this school year, did more than one student do [this/these things] to you?

217SCS

- 1 Yes
- 2 No - **SKIP to: Q26a**

G_BULLY_HOW_ACT

24. Did these students act alone, together as a team, or both?

218SCS

- 1 Alone
- 2 Together
- 3 Both
- 4 Don't know

25. You said that more than one student did [that thing/those things] to you. Has any student done [that thing/any of those things] to you more than once during this school year?

- 1 Yes
- 2 No
- 3 Don't know

G_BULLY_DAY_PLUS

26a. During this school year, how many days did you experience (that thing/any of those things)?
(*READ ANSWER CATEGORIES*)

214SCS

- 1 **One day** – Go to **G_BULLY_TIMES**
- 2 **Two to five days** – Skip to **G_BULLY_HAPPEN_AGAIN**
- 3 **Six to ten days**– Skip to **G_BULLY_HAPPEN_AGAIN**
- 4 **More than ten days**

G_BULLY_TIMES

26b. In that one day, how many times would you say [another student/other students] did [that thing/any of those things] to you?
(*READ ANSWER CATEGORIES 1-4*)

215SCS

- 1 **One time**
- 2 **Two or more times**
- 3 Too many times to count
- 4 Don't know

G_BULLY_HAPPEN_AGAIN

27. Did you think [that student/those students] would do hurtful things to you again?

216SCS

- 1 Yes
- 2 No

CHECK ITEM B:

1. Did the respondent answer "No" to Q23?
Yes Skip to [Q28 on page 14](#) (fill for "another student"/ "that student")
No Go to [CHECK ITEM B, Q2](#)
2. Did the respondent answer "Yes" to Q25?
Yes Go to [SCS INTRO 5](#) (fill for "other students" / "those students")
No Skip to [Q28 on page 14](#) (fill for "other students" / "those students")

SCS_INTRO 5 You reported that at least one student did things to you more than once this school year. For the next questions, ONLY think about those students who did something more than once during this school year.

GO TO G_BULLY_STRONGER, Q28 item a

28. Still thinking about [that thing/those things]
[another student/other students] did to you during
this school year...

G_BULLY_STRONGER

- a. [Was that student/ Were any of those students]
physically bigger or stronger than you?

Yes No

G_BULLY_POPULAR

- b. [Was that student/ Were any of those students] more
popular than you?

219SCS 1 2

G_BULLY_MONEY

- c. [Did that student/ Did any of those students] have
more money than you?

220SCS 1 2

G_BULLY_INFLUENCE

- d. [Did that student/ Did any of those students] have the
ability to influence what other students think of you?

221SCS 1 2

G_BULLY_OTHER_POWER

- e. [Did that student/ Did any of those students] have
more power than you in another way?

222SCS 1 2

223SCS 1 2

CHECK ITEM C:

How many incidents did the respondent report?

One incident (Q26a = 1 AND Q26b = 1) Go to [Q29a](#)

More than one incident (Q26a > 1 OR Q26a = 1 AND Q26b > 1) Go to [Q29b on page 15](#)

G_BULLY_WHERE1 through G_BULLY_WHERE8

29a. Still thinking about the time that [another student/other students] did something to you, where did it occur? Did it occur ...

(READ CATEGORIES) Mark (X) all that apply

G_BULLY_WHERE_SPECIFY

Where is the other place where it occurred?

- 143 1 In a classroom at school?
- 168 2 In a hallway or stairwell at school?
- 169 3 In a bathroom or locker room at school?
- 173 4 In a cafeteria or lunch room at school?
- 146 5 Somewhere else inside the school building? –Ask
G_BULLY_WHERE_SPECIFY
- 144 6 Outside on school grounds?
- 145 7 On the way to or from school such as on a school bus or at a bus stop?
- 211SCS 8 Online or by text?

G_BULLY_WHERE1 through G_BULLY_WHERE8

29b. Still thinking about all of the times that [another student/other students] did those things to you, where did they occur? Did they occur ...

(READ CATEGORIES) Mark (X) all that apply

G_BULLY_WHERE_SPECIFY

Where is the other place where they occurred?

- 143 1 In a classroom at school?
- 168 2 In a hallway or stairwell at school?
- 169 3 In a bathroom or locker room at school?
- 173 4 In a cafeteria or lunch room at school?
- 146 5 Somewhere else inside the school building? – Ask
G_BULLY_WHERE_SPECIFY
- 144 6 Outside on school grounds?
- 145 7 On the way to or from school such as on a school bus or at a bus stop?
- 211SCS 8 Online or by text?

G_BULLY_ADULT_TOLD

30. Did you tell a teacher or some other adult at school about [this student/these students] doing [that thing/those things] to you?

- 147 1 Yes
- 2 No

31. This school year, how much [has that thing/have those things] had a NEGATIVE effect on:
(READ ANSWER CATEGORIES)

G_SCHOOL_WORK

a. YOUR school work.

- 196SCS 1 2 3 4

G_RELATION_FRIEND_FAMILY

b. YOUR relationships with friends or family.

- 197SCS 1 2 3 4

G_ABOUT_YOURSELF

c. How you feel about YOURSELF.

- 198SCS 1 2 3 4

G_PHYSICAL_HEALTH

d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches.

- 199SCS 1 2 3 4

32. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to...		Yes	No
G_BULLY_RACE	200SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>
a. YOUR race?			
G_BULLY_RELIGION	201SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>
b. YOUR religion?			
G_BULLY_ETHNIC_ORIGIN	202SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>
c. Your ethnic background or national origin - for example, people of Hispanic origin?			
G_BULLYING_DISABILITY	203SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>
d. Any disability you may have – such as physical, mental, or developmental disabilities?			
G_BULLYING_GENDER	204SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>
e. YOUR gender?			
G_BULLYING_ORIENTATION	205SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>
f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?			
G_BULLYING_APPEARANCE	206SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>
g. YOUR physical appearance?			

Probes (Q22):

Now I have a few questions about some of the items you just answered.

Earlier I asked you these questions: [HAND R THE SINGLE PAGE OF Q22 TO REFERENCE, R WILL REFERENCE THIS THROUGH THE INTERVIEW, SO DON'T TAKE IT BACK]

If any Q22 a - g = yes:

When I asked you if any student from your school had done any of those things that might make you feel bad or are hurtful to you, you said yes to items _____ [SAY WHICH LETTERS R SAID YES TO, DO NOT READ BEHAVIORS. Ex - "you said yes to items b and d"].

a. Can you tell me about what happened?

If Q22 = no to all:

When I asked you if any student from your school had done any of those things that might make you feel bad or are hurtful to you, you said no to all items.

- a. Did any of those things happen to you but you didn't think they would count for this question? Can you tell me more about why you didn't include them here?
- b. Did other students do any other things not included in this list that made you feel bad or were hurtful to you? Can you tell me more about that?

All respondents:

- c. Were you thinking about things that happen online or by text when I asked you the questions shown here? [GESTURE TO PAPER]
- d. What kinds of places were you thinking about where those things could have happened?
- e. Suppose your brother or sister attended your school and they were doing things to you at school that made you feel bad or were hurtful. Do you think you would say yes to any of the questions on this paper? [GESTURE TO PAPER]
- f. What about if a boyfriend or girlfriend was doing something hurtful that was asked about in that question [GESTURE TO PAPER]? Would you include that here?
- g. What are some other examples of things that students can do to other students that make them feel bad?

IF R SAID NO TO ALL ITEMS IN Q22, SKIP TO: Probes (Bullying section part 1 on page 19)

Probes (Q23):

The next question I asked was, "Thinking about [that thing/those things] you said you experienced this school year, did more than one student do [this/these things] to you?" You answered _____.

- a. How did you come up with your answer to this question?
- b. [IF NOT MENTIONED IN RESPONSE TO PROBE A] What incidents were you thinking of when you were answering this question?

IF R SAID NO TO Q23, SKIP TO: PROBES (Q26a)

Probes (Q24): [ASKED IF MORE THAN ONE STUDENT DID THINGS (Q23 = YES)]

I then asked: "Did these people act alone, together as a team, or both?" You answered ____.

All respondents:

- a. Can you tell me why you answered the way you did?
- b. [IF NECESSARY] How many different people did those things to you?
- c. What does the phrase "together as a team" mean to you in this question?

If Q27 = Alone or Both:

- d. Even though [some of] these people acted alone, do you think that some of the things that different people did to you were related in some way? Can you tell me more about that?

Probes (Q25): [ASKED IF MORE THAN ONE STUDENT DID THINGS (Q23 = YES)]

Another question I asked was: "You said that more than one student did [that thing/those things] to you. Has any student done [that thing/any of those things] to you more than once during this school year?"

All respondents:

- a. Please tell me, in your own words, what this question is asking?

When I asked this question earlier, you answered ____.

- b. Why did you answer the way you did?

Probes (Q26a):

Another question I asked was, "During this school year, how many days did you experience (that thing/any of those things)?" The response options were, "One day," "Two to five days," "Six to ten days," and "More than 10 days." You answered ____.

All respondents:

- a. How did you come up with your answer to that question?
- b. [IF NECESSARY] Was it easy or difficult for you to answer? [IF NECESSARY] What made it [easy/difficult]?

IF R'S ANSWER = MORE THAN ONE DAY, SKIP TO: PROBES (Q27)

Probes (Q26b): [ASKED IF THINGS ONLY HAPPENED ON ONE DAY (Q26A = ONE DAY)]

The follow up question I asked was, "In that one day, how many times would you say [another student/other students] did [that thing/any of those things] to you?" The response options were, "One time," and "Two or more times." You answered ____.

All respondents:

- a. How did you come up with your answer to that question?
- b. [IF NECESSARY] Was it easy or difficult for you to answer? [IF NECESSARY] What made it [easy/difficult]?

Probes (Q27):

The next question I asked was, "Did you think [that student/those students] would do hurtful things to you again?"

If R ANSWERED "YES":

- a. When I first asked this question, you answered "yes." Why did you answer the way you did?

All respondents:

- b. What hurtful things were you thinking of when answering this question?

Probes (Q28):

Next I asked you these questions: [HAND R THE SINGLE PAGE OF Q28 TO REFERENCE]

If R said more than one student did things and someone did things more than once (Q23= Yes & Q25 = Yes)

- a. Which students were you thinking about when answering these question?
- b. [IF NECESSARY] Were you thinking about the same student(s) when answering each of the individual questions a through e? [IF NO AND IF NECESSARY] Can you tell me more about that?

All respondents:

Question D asks, "[Did that student/did any of those students] have the ability to influence what other students think of you?"

- c. Please tell me, in your own words, what that question is asking?
- d.

Probes (Q29a/Q29b):

Next I asked you these questions: [DEPENDING ON WHICH VERSION OF THE QUESTION THEY WERE ASKED, HAND R THE SINGLE PAGE OF Q29a OR Q29B TO REFERENCE]

All respondents:

- a. Does this list include all the places where other students have done hurtful things to you? [IF NO] Where else did they occur?

Probes (31):

This is another series of questions I asked you: [HAND R THE SINGLE PAGE OF Q31 TO REFERENCE]

- a. What does the phrase "had a negative effect on" mean to you in this question?
- b. Please tell me what question D is asking, in your own words.

Probes (Bullying section part 1):

- a. Thinking about all of the questions we just went through about hurtful things students might do, what do you think the questions were trying to get at?

IF R SAID NO TO ALL IN Q22, SKIP TO: PROBES (BULLYING SECTION PART 2)

Now I'm going to ask one survey question and then some more follow up questions.

33. Do you consider [that thing/those things] that [another student/other students] did to you to be bullying?
- 1 Yes
2 No
3 Don't know

Probes (Q33):

- a. Why did you answer the way you did?
- b. [POINT TO Q22] Would you have answered those questions differently if we referred to those behaviors as bullying? [IF YES] Please tell me more about that.

Probes (Bullying section part 2):

- a. [IF R FIGURED THE QUESTIONS WERE ABOUT BULLYING IN THE PROBE BEFORE Q33] How did you feel about the fact that we didn't refer to bullying when asking all of those questions?
- b. Please tell me, in your own words, what it means to be bullied?

Thank you for that. Now we're going to return to the last set of actual survey questions.

AVOIDANCE

37. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there?

		Yes	No
H_AVOID_SHORTCUT			
a. For example, did you ever stay away from the shortest route to school, because you thought someone might attack or harm you?	068	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_AVOID_ENTRANCE			
b. The entrance into the school?	069	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_AVOID_HALLWAYS			
c. Any hallways or stairs in school?	070	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_AVOID_CAFETERIA			
d. Parts of the school cafeteria or lunchroom?	071	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_AVOID_RESTROOMS			
e. Any school restrooms?	072	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_AVOID_OTHER_PLACES			
f. Other places inside the school building?	073	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_AVOID_PARKING_LOT			
g. School parking lot?	074	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_AVOID_OTHER_SCHOOL			
h. Other places on school grounds?	075	1 <input type="checkbox"/>	2 <input type="checkbox"/>
H_SCHOOL_BUS_STOP			
i. School bus or bus stop?	208SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>

H_AVOID_ACTIVITIES

38a. Did you AVOID any activities at your school because you thought someone might attack or harm you? 076 1 Yes
2 No

H_AVOID_CLASSES

38b. Did you AVOID any classes because you thought someone might attack or harm you? 077 1 Yes
2 No

H_STAY_HOME

38c. Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school? 078 1 Yes
2 No

GANGS

K_INTRO_GANG

INTRO 6 - Now, we'd like to know about gangs at your school. Your answers will not be shared with anyone at your school or home.

K_GANGS

43a. Are there any gangs at your school? 058 1 Yes
2 No - **SKIP** to **L_GRADES**
3 Don't know - **SKIP** to **L_GRADES**

K_GANG_FIGHTS

43b. During this school year, how often have gangs been involved in fights, attacks, or other violence at your school? 089 1 Never
2 Once or twice this school year
3 Once or twice a month
4 Once or twice a week, or
5 Almost every day

(READ CATEGORIES 1-5)

K_GANG_DRUGS

43c. Have gangs been involved in the sale of drugs at your school during this school year? 090 1 Yes
2 No
3 Don't know

STUDENT CHARACTERISTICS

L_GRADES

44. During this school year, across all subjects have you gotten mostly - 116 1 A's
2 B's
3 C's
4 D's
5 F's
6 School does not give grades/no alphabetic grade equivalent

(READ CATEGORIES 1-5)

L_SKIP_CLASSES

45a. During the past 4 weeks of school, did you skip any classes? Again, we would like to remind you that none of your responses will be shared with anyone at your school or home. 114 1 Yes
2 No - **SKIP** to **L_SCHOOL_AFTER_SCHOOL**
3 Don't know - **SKIP** to **L_SCHOOL_AFTER_SCHOOL**

L_SKIP_CLASS_DAYS

45b. During the past 4 weeks of school, on how many days did you skip at least one class? 115 (Number of days)

46. Thinking about the future, do you think you will ... Yes No Don't know

L_SCHOOL_AFTER_SCHOOL

a. Attend school after high school, such as a college or technical school? 117 1 2 -- **END** 3

L_GRADUATE_4YR

b. Graduate from a 4-year college? 118 1 2 3

Probes (Q43):

I have some follow up questions about a few of the items you answered throughout the survey, then we'll wrap up.

All respondents:

I asked you, "Are there any gangs at your school?"

- a. What does the term "gangs" mean to you in this question?

If R answered "yes":

When I asked if there are gangs at your school, you answered "yes."

- b. How did you come up with your answer to that question?
- c. [IF NECESSARY] What are some things about the group that makes you think of them as a gang?

Probes (Q19):

I asked you this question towards the beginning of the interview. [HAND R THE SINGLE PAGE OF Q19 TO REFERENCE]

All respondents:

- a. What comes to mind when you hear the phrase "alcoholic beverages"?

Take a look at item b.

- b. Are there other names for marijuana that you hear more often than pot, weed, and mary jane? [IF NECESSARY] What are some of those names?

Take a look at item c.

- c. Prescription drugs are legal but sometimes people get and sell them illegally, like Oxycontin, Ritalin, and Adderall. Are there other kinds of prescription drugs you know of that are available? Did you include them in your response?
- d. Thinking about all of the drugs we just asked about in that question [POINT TO HANDOUT], are there other drugs a student might be able to get at school that we didn't ask about?

Probes (Q9):

This is another question I asked towards the beginning of the interview. [HAND R THE SINGLE PAGE OF Q9 TO REFERENCE]

All respondents:

- a. Were there any activities that you do at your school that you were not able to find on this list? [IF NECESSARY] What are they?
- b. What does the term "spirit clubs" mean to you?
- c. What does the term "student government" mean to you?

Great! Now we just have a few wrap-up questions, and then we'll end the interview.

DEBRIEFING QUESTIONS:

- a. Overall, what did you think of this interview? Was it easy or difficult?
- b. Is it easy to know when something someone does is bullying? Can you tell me more about that?
- c. What is the difference between someone being mean and someone being a bully?
- d. Does your school have a specific definition of bullying?
- e. [IF YES] How does your school define it?
- f. [IF YES TO D] Do you think of bullying the same way the school talks about it? [IF NECESSARY] Can you tell me more about that?
- g. Did you have any other thoughts about the topics we discussed today, or the questions on this survey?

Those are all of the questions that I had for you today. Thank you very much for your participation.

Here is an envelope containing your \$25.

Here is a voucher form that verifies I gave you the money.

Please complete the information in the highlighted areas and sign and date

TURN OFF THE TAPE RECORDER.
HAND THE CASH INCENTIVE TO THE PARTICIPANT.

Handout 1: Q22 for respondent to reference

22. Now I have some questions about what students from your school do that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school...
- a. Made fun of you, called you names, or insulted you, in a hurtful way?
 - b. Spread rumors about you or tried to make others dislike you?
 - c. Purposely shared your private information, photos, or videos in a hurtful way?
 - d. Threatened you with harm?
 - e. Pushed you, shoved you, tripped you, or spit on you?

Has any student from your school...

- f. Tried to make you do things you did not want to do, for example, give them money or other things?
- g. Excluded you from activities, social media, or other communications to hurt you?
- h. Destroyed your property on purpose?

Handout 2: Q28 for respondent to reference

(Version for respondents with a single student doing behaviors)

- 28. Still thinking about those things another student did to you during this school year...**
- a. **Was that student physically bigger or stronger than you?**
 - b. **Was that student more popular than you?**
 - c. **Did that student have more money than you?**
 - d. **Did that student have the ability to influence what other students think of you?**
 - e. **Did that student have more power than you in another way?**

(Version for respondents with multiple students doing behaviors)

- 28. Still thinking about those things other students did to you during this school year...**
- a. **Were any of those students physically bigger or stronger than you?**
 - b. **Were any of those students more popular than you?**
 - c. **Did any of those students have more money than you?**
 - d. **Did any of those students have the ability to influence what other students think of you?**
 - e. **Did any of those students have more power than you in another way?**

Handout 3: Q29a or Q29b for respondent to reference

(Version for respondents with a single incident)

Q29a. Still thinking about the time that [another student/other students] did something to you, where did it occur? Did it occur...

- In a classroom at school?
 - In a hallway or stairwell at school?
 - In a bathroom or locker room at school?
 - In a cafeteria or lunch room at school?
 - Somewhere else inside the school building? –
Where is the other place where it occurred? _____
 - Outside on school grounds?
 - On the way to or from school such as on a school bus or at a bus stop?
 - Online or by text?
-

(Version for respondents with multiple incidents)

29b. Still thinking about all of the times that [another student/other students] did those things to you, where did they occur? Did they occur...

- In a classroom at school?
- In a hallway or stairwell at school?
- In a bathroom or locker room at school?
- In a cafeteria or lunch room at school?
- Somewhere else inside the school building? –
Where is the other place where they occurred? _____
- Outside on school grounds?
- On the way to or from school such as on a school bus or at a bus stop?
- Online or by text?

Handout 4: Q31 for respondent to reference

31. This school year, how much [has that thing/have those things] had a NEGATIVE effect on:	Not at all	Not very much	Somewhat	A lot
a. YOUR school work.	1 □□□	2 □□□□□□ 3 □□□□		4 □
b. YOUR relationships with friends or family.	1 □□□	2 □□□□□□ 3 □□□□		4 □
c. How you feel about YOURSELF.	1 □□□	2 □□□□□□ 3 □□□□□□		4 □
d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches.	1 □□□	2 □□□□□□ 3 □□□□□□		4 □

Handout 5: Q19 for respondent to reference

19. The following question refers to the availability of drugs and alcohol at your school.

Is it possible for students at your school to get...

- a. Alcohol?**
- b. Marijuana, also known as pot, weed or mary jane?**
- c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?**
- d. Other illegal drugs, such as cocaine, meth, uppers, or heroin?**

Handout 6: Q9 for respondent to reference

- 9. During this school year, have you participated in any of the following activities sponsored by your school:**
- a. Athletic teams at school?**
 - b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?**
 - c. Performing arts, for example, Band, Choir, Orchestra, or Drama?**
 - d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?**
 - e. Student government?**
 - f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club?**

[IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.
 - g. Other school clubs or school activities?**
[IF YES] What are the other school clubs or school activities you participate in?