

NATIONAL CENTER FOR EDUCATION STATISTICS

*Attachment V  
Parent Brochure*

*2019 School Crime Supplement to  
the National Crime Victimization Survey (SCS:19/ NCVS)  
Cognitive Interviews*

*OMB# 1850-0803 v.213*

**October 2017**

## Some findings from the 2013 SCS include:

- About 22 percent of students ages 12–18 reported that they were bullied at school.
- About 7 percent of students ages 12–18 reported being cyber-bullied anywhere.
- The percentage of students bullied at school who reported notifying an adult (39 percent) was higher than the percentage of students cyber-bullied anywhere who reported notifying an adult (23 percent).
- About 33 percent of students who reported bullying problems at school indicated that this occurred at least once or twice a month.
- About 12 percent of students reported that gangs were present at their school.
- About 3 percent of students ages 12–18 reported that they were victims of any crime at school.
- About 2 percent of students ages 12–18 reported that they were victims of theft at school.

## Publications

The NCES publishes a wide variety of reports on crime and safety in schools, including the *Crime, Violence, Discipline, and Safety in U.S. Public Schools* and *Indicators of School Crime and Safety*. To learn more about these reports or the SCS, please visit <http://nces.ed.gov/programs/crime>.

## Resources

- [www.StopBullying.gov](http://www.StopBullying.gov)
- Suicide Prevention Lifeline  
1-800-273-TALK (1-800-273-8255)
- Child Help  
USA National  
Child Abuse  
Hotline  
1-800-4-A-CHILD (1-800-422-4453)
- [www.victimsofcrime.org/help-for-crime-victims/](http://www.victimsofcrime.org/help-for-crime-victims/)

National Center for Education  
Statistics Institute of Education  
Sciences

550 12th Street SW  
Washington, DC 20202

[nces.ed.gov](http://nces.ed.gov) 202-  
403-5551

www.ed.gov



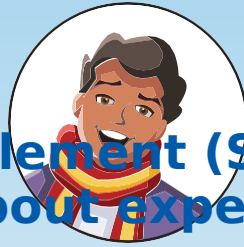
ies.ed.gov



# Your Child's Experience s at School

**The School Crime  
Supplement (SCS) to the  
National Crime  
Victimization Survey for  
Students in Grades 6  
Through 12**

***Coming soon:*  
Your child will be contacted to  
complete the survey between January  
and June 2019.**



**The School Crime Supplement (SCS) is a national survey that asks students in grades 6 through 12 about experiences they had in school.**

### **What is the purpose of this survey?**

The survey will collect information about school-related crimes on a national level, including crime and safety in schools and how it affects students.

### **Why is my child being asked to complete this survey?**

Your household is one of the more than 100,000 households selected to participate in the National Crime Victimization Survey (NCVS). All students in grades 6 through 12 in households selected for the NCVS are asked to complete the 2019 School Crime Supplement (SCS). Your child's responses will represent the opinions and experiences of hundreds of other students who were not selected for the SCS.

### **What is the benefit of my child answering the survey?**

Your child's answers will provide valuable information that contributes to making schools safer around the country. It will help

people make decisions about how to prevent and reduce crime in schools.

### **Who sponsors this survey?**

The National Center for Education Statistics (NCES) and Bureau of Justice Statistics (BJS) sponsor the SCS. The U.S. Census Bureau collects data for the SCS.

### **How often is this survey conducted?**

The SCS is conducted every two years with the NCVS. Your child is being asked to participate in the 2019 SCS.

### **What will you ask my child?**

We will ask your child questions about his or her school, including:

- perceptions of practices that the school uses to prevent school-related crimes;
- perceptions of rules and equity at school;
- the availability of drugs, alcohol, and weapons at school;
- the presence of gangs at school;
- whether he or she has had negative interactions with other students from school; and
- participation in extracurricular activities.

### **Will anyone find out what my child's answers are?**

No, federal law protects your child's answers and keeps them confidential. By law, the Census Bureau, the NCES, and the BJS can only use this survey information for statistical research. Your child's answers will not be shared with their teachers or school. We are not permitted to publicly release survey responses in a way that could identify your child or your household.

### **Does my child have to complete this survey?**

No, this survey is voluntary. There are no penalties for not participating, but we hope that your child will respond. Your child's responses will represent the opinions and experiences of hundreds of other students who were not selected for the SCS.

### **Who uses the information from this survey?**

The U.S. Department of Education and the U.S. Department of Justice use information from the SCS to help develop the *Indicators of School Crime and Safety*. People who use this information include legislators; policymakers; academic researchers; and practitioners at the federal, state, and local government levels.

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*Attachment VI  
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Cognitive Interviews  
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October 2017

# Cognitive Testing of 2019 SCS Parent Brochure

PARTICIPANT ID #: \_\_\_\_\_

DATE: \_\_\_ / \_\_\_ / 2017

INTERVIEWER'S NAME: \_\_\_\_\_

START TIME: \_\_\_\_\_ : \_\_\_\_\_ AM / PM

## SECTION I. INTRODUCTION

Hello, I'm [NAME OF INTERVIEWER]. I work for the Census Bureau. Thanks for agreeing to help us today. Let me start by telling you a little about what we will be doing today. The United States Census Bureau counts the population in the U.S and also conducts various kinds of surveys.

Today we are going to look at a brochure that you would get in the mail if your address had been selected to respond to a national survey called the School Crime Supplement to the National Crime Victimization Survey. I'm going to ask you to look at the brochure, and then ask you some questions to get some feedback about it.

Remember, there are no wrong answers, because only you know what you are thinking. I really want to hear your opinions and reactions to the brochure, so don't hesitate to speak up when you have thoughts about the brochure. Also just so you know, I did not have anything to do with creating the brochure I will show you today, so please feel free to be honest. Do you have any questions about what we'll be doing?

## SECTION II. INTERVIEW CONSENT

### PLACE THE CONSENT FORM IN FRONT OF PARTICIPANT

Before we start, I would like you to read over the document in front of you. This document explains a little bit about this interview and provides information about your rights as a participant. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). We won't use your name in any report. Your participation in this study is completely voluntary. You may decline to answer any particular question. This form also asks for your permission to have this session audio recorded. That way, I can focus today on what you're saying rather than having to concentrate on taking notes or having to rely on my memory later. Please ask me any questions you have about this document. Once you have finished reading the document, please sign it.

PARTICIPANT READS FORM THEN SIGNS AND DATES FORM

INTERVIEWER SIGNS AND DATES FORM

**Are you comfortable with me recording this interview?**

IF PARTICIPANT PROVIDES CONSENT TO HAVE THE SESSION AUDIO-TAPED:

**I'm going to turn on the recorder now, and once it is on, I'm going to ask for your permission to record today, and then we will get started.**

TURN ON TAPE RECORDER, ASK FOR PERMISSION TO RECORD ON THE TAPE, AND BEGIN THE

INTERVIEW.

**Okay, let's get started. Imagine you received this brochure in an envelope along with other materials with information about the National Crime Victimization survey.**

- 1. What do you think you would do after receiving this brochure in the mail?**
  
- 2. What is your first impression of the brochure?**
  
- 3. Would you read it if you received it in the mail?**
  
- 4. Do you see anything about the brochure that might make you more likely to read it? [If necessary] Why would that make you more likely to read it?**
  
- 5. Do you have any other thoughts about the brochure that you'd like to share?**

TURN OFF THE TAPE RECORDER. HAND THE CASH INCENTIVE TO THE PARTICIPANT.

Those are all of the questions that I had for you today. Thank you very much for your participation.

Here is an envelope containing your \$25.

Here is a voucher form that verifies I gave you the money.

Please complete the information in the highlighted areas and sign and date