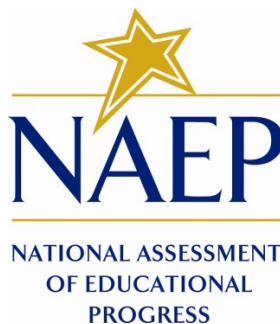


NATIONAL CENTER FOR EDUCATION STATISTICS
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Volume II
Questionnaires

National Assessment of Educational Progress (NAEP)
2019 eNAEP Pretesting

OMB# 1850-0803 v.233



June 2018

Please note that the eNAEP system that will be used in this study displays the Confidential Information Protection and Statistical Efficiency Act of 2002 (CIPSEA) Title V, Subtitle A, Public Law 107-347 confidentiality pledge citation (along with a citation of the Cybersecurity Enhancement Act of 2015: 6 U.S.C. §151) because the eNAEP system is used for the main NAEP data collection, and the confidentiality of the operational NAEP assessment is governed by CIPSEA and 6 U.S.C. §151. However, confidentiality of the pretesting study described in this submission is governed by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9573) and 6 U.S.C. §151. All participants that will use the eNAEP system for this study will be provided the correct citation on their consent forms and login cards (see below).

Paperwork Burden Statement (to appear on the back of student log-in cards)

Appropriate sections of the Paperwork Reduction Act and the NCES authorization and confidentiality statement indicated below are included in the consent forms and letters, and will be included on the eNAEP login cards.

Paperwork Burden Statement, OMB Information

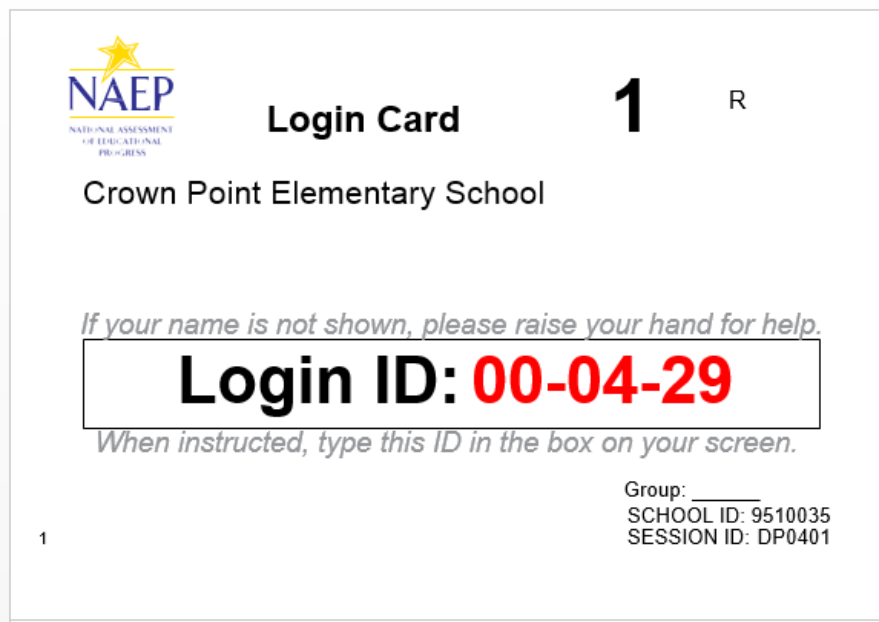
According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0803. The time required to complete this information collection is estimated to be an average of 100 minutes, including the time to review instructions and participate in the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any other concerns, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.

Authorization and Confidentiality Assurance

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

OMB No. 1850-0803 Approval Expires 07/31/2019

Sample Student Login Card - front:



The image shows a sample student login card. At the top left is the NAEP logo (National Assessment of Educational Progress) featuring a yellow star. To the right of the logo, the text "Login Card" is displayed in a large, bold, black font. Further right, the number "1" is printed in a very large, bold, black font, followed by the letter "R" in a smaller, regular black font. Below this, the school name "Crown Point Elementary School" is printed in a black font. A blue italicized instruction reads: "If your name is not shown, please raise your hand for help." Below this is a white rectangular box with a black border containing the text "Login ID: 00-04-29" in a large, bold, red font. Below the box, another blue italicized instruction reads: "When instructed, type this ID in the box on your screen." At the bottom right, there is a "Group:" label followed by a blank line, and below that, the text "SCHOOL ID: 9510035" and "SESSION ID: DP0401" is printed. In the bottom left corner of the card, the number "1" is printed.

eNAEP Login Screen

Student Login Screen:

Welcome to NAEP

Booklet Mix School: Grade 12 Pilot #1
9630015, DP1201



Student Login

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 90 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Petowick Center Plaza, 580 12th St., SW, 4th floor, Washington, DC 20202.

A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. 99422). The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinator, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports. OMB No. 1850-0928 APPROVAL EXPIRES 07/31/2020

eNAEP version 5.0.21.2085, 10/13/17 11:41 AM (EST); Database version 522.11/16/17 6:42 PM (EST); eNAEP Chrome Extension Version 3.1.5

Student Debriefing Questions

After all students have finished the assessment in each session, field staff will conduct a debriefing activity with the students. Field staff will ask the debriefing questions out loud to the group of students. The questions may be paraphrased, and additional follow-up questions, such as those indicated in the bulleted lists below, may be asked. Students will respond by raising their hands and by calling out responses, as appropriate. Field staff will use their discretion about whether some or all of the questions will be asked, depending on the amount of prompting the students require, and on the amount of time remaining. The debriefing session should not exceed 10 minutes. Field staff will write down the students' responses to the questions.

1. What did you like the most about the assessment?

[Follow-up questions may include:]

- Can you explain that more?
- What did you like the least about the assessment?
- What was missing from the assessment?
- If you had to take a test, would you rather take it on a tablet, or on paper? Why?
- What do you like most about taking a test on a tablet? What do you like the least about taking a test on a tablet?

2. Did you see anything you thought was strange while taking the assessment?

[Follow-up questions may include:]

- Can you explain that more?
- Did questions or images seem slow to load at all to you?
- Was the system slow to move from one page/question to the next at all?
- Did you notice any "Aw, snap" errors?
- Were you able to make these errors occur when you wanted to? How?

3. Did you find the system easy to use and/or easy to learn to use?

[Follow-up questions may include:]

- How did you like the tutorial?
- Did you use the Help screens? Were the Help screens useful?
- What did you think of the tools available? Did you use them?
- Which tool or tools did you like the most? Why?
- Did you have any difficulty using any of the tools? What did you find difficult?
- How did you find the stylus worked with the assessment?
- Did you have any difficulty picking an answer using the available controls? If so, what made it difficult?

4. Is there anything you think would make the assessment better? If so, what?

5. Is there anything else you want to tell us about kids taking assessments on tablets?

Questionnaires

As part of the assessment administration, students will take a set of survey questionnaire items during their session. These items were previously administered as part of other NAEP assessments or testing. Given the final items for 2019 NAEP administrations have not yet been determined, we have included a library of previously administered components from which the 2019 items will be selected. The table below indicates the assessment components that form this library. Following the table are the components of survey questionnaire items. Not all of the items presented will be administered in 2019. The number of items administered to each student will be appropriate to the 15 minutes allocated. As the items are finalized throughout the development process, the final subset will be included in the eNAEP system for pretesting. As such, the earlier builds may include different items from the library than the final build.

Abbreviation Key
CAFS: Computer Access and Familiarity Study
NIES: National Indian Education Study

Questionnaire Components		
Grade/Subject	Part	Survey Questionnaire
Grade 4 Core	II-a	2018 Pilot Grade 4 Core
	II-b	2018 Cognitive Interviews Grade 4 Core
Grade 8 Core	II-c	2018 Operational Grade 8 Core
	II-d	2018 Cognitive Interviews Grade 8 Core
Grade 12 Core	II-e	2018 Pilot Grade 12 Core
	II-f	2018 Cognitive Interviews Grade 12 Core
Grade 4 Reading	II-g	2017 Operational Grade 4 Reading
	II-h	2018 Cognitive Interviews Grade 4 Reading
Grade 8 Reading	II-i	2017 Operational Grade 8 Reading
	II-j	2018 Cognitive Interviews Grade 8 Reading
Grade 12 Reading	II-k	2018 Pilot Grade 12 Reading
Grade 4 Mathematics	II-l	2017 Operational Grade 4 Mathematics
	II-m	2018 Cognitive Interviews Grade 4 Mathematics
Grade 8 Mathematics	II-n	2017 Operational Grade 8 Mathematics
	II-o	2018 Cognitive Interviews Grade 8 Mathematics
Grade 12 Mathematics	II-p	2018 Pilot Grade 12 Mathematics
Grade 4 Science	II-q	2018 Pilot Grade 4 Science
Grade 8 Science	II-r	2018 Pilot Grade 8 Science
Grade 12 Science	II-s	2018 Pilot Grade 12 Science
Grade 4 NIES	II-t	2015 Operational Grade 4 NIES
Grade 8 NIES	II-u	2015 Operational Grade 8 NIES
Grade 4 CAFS	II-v	2017 Operational Grade 4 CAFS
Grade 8 CAFS	II-w	2017 Operational Grade 8 CAFS
Grade 12 CAFS	II-x	2015 Operational Grade 12 CAFS
Grade 4 and 8 SES-SQ	II-y	2018 Cognitive Interviews Grade 4 & 8 Household Composition