

NATIONAL CENTER FOR EDUCATION STATISTICS (NCES)

Attachment V

Student Survey Tryouts and Focus Groups: Survey Facsimile

2019-20 National Postsecondary Student Aid Study (NPSAS:20) Pretesting

OMB# 1850-0803 v. 243

December 2018

This attachment provides a list of the items to be tested in the 2019-20 National Postsecondary Student Aid Study (NPSAS:20) survey tryouts.

Table 1 provides a summary of the content in the survey tryout. Each item is listed by section name, form name, form label, and indicated as a debriefing probe if embedded within the survey to collect item-level feedback on the survey. A hyperlinked Table of Contents for the embedded debriefing items is provided on page 7.

Table 1. List of all survey tryout forms

Section name	Form name	Label	Debriefing probe?
Enrollment	N20AINTRO	Survey introduction form	
Enrollment	N20ANPSAS	Name of NPSAS institution	
Enrollment	N20ACURENR	Current attendance at NPSAS	
Enrollment	N20ADEGREE	Degree program at NPSAS	
Enrollment	N20AUGSTVER	Primarily an undergraduate working on bachelor's degree	
Enrollment	N20ADIPL	Type of high school completion	
Enrollment	N20AHSGRAD	Date completed high school	
Enrollment	N20AHSCMP	Completing high school requirements while attending NPSAS	
Enrollment	N20APRDG	Earned prior degree or certificate	
Enrollment	N20AOTDG	Type of prior degree or certificate earned	
Enrollment	N20AUGYR	Undergraduate year or level at NPSAS	
Enrollment	N20AGRYR	Year of graduate degree program at NPSAS	
Enrollment	N20ANFST	NPSAS institution was first postsecondary institution attended after high school	
Enrollment	N20AFSTSTR	Date attended first postsecondary institution	
Enrollment	N20ASCHSTR	Date first began at NPSAS	
Enrollment	N20ASTST	Enrollment intensity at NPSAS in 2018-19 academic year	
Enrollment	N20ASTSTDB	Enrollment intensity at NPSAS in 2018-19 academic year - debriefing	X
Enrollment	N20ANENRLFT	Months of full-time attendance at NPSAS between July 2018 and June 2019	
Enrollment	N20ANENRLFTDB	Months of full-time attendance at NPSAS between July 2018 and June 2019 - debriefing	X
Enrollment	N20ANENRLPT	Months of part-time attendance at NPSAS between July 2018 and June 2019	
Enrollment	N20ANENRLPTDB	Months of part-time attendance at NPSAS between July 2018 and June 2019 - debriefing	X
Enrollment	N20ACMPDGN	Completed NPSAS degree requirements	
Enrollment	N20ADGN	Date awarded degree from NPSAS	
Enrollment	N20AEXPN	Date expected to complete NPSAS degree requirements	
Enrollment	N20AADDLINST	Attended other postsecondary institution during 2018-19 academic year	
Enrollment	N20ASCH01	Other school loop: Other postsecondary institution attended in 2018-19 academic year	
Enrollment	N20ASTS01	Other school loop: Enrollment intensity at other postsecondary institution in 2018-19 academic year	
Enrollment	N20ANENRLFT01	Other school loop: Months of full-time attendance at other institution between July 2018 and June 2019	
Enrollment	N20ANENRLPT01	Other school loop: Months of part-time attendance at other institution between July 2018 and June 2019	
Enrollment	N20ANEW01	Other school loop: Attended any other additional postsecondary institutions in 2018-19 academic year	
Enrollment	N20ADOB	Date of birth	
Enrollment	N20ALT30	Age ranges	
Enrollment	N20AMARR	Marital status	
Enrollment	N20AEXNCONF	Likelihood of completing degree by expected date	
Enrollment	N20AEXNCONF2	Likelihood of ever completing degree	
Enrollment	N20AENRNEXT	Likelihood of being enrolled next term	

Section name	Form name	Label	Debriefing probe?
Education Experiences	N20BEXPBA	Plan to continue to bachelor's degree program within five years	
Education Experiences	N20BEXPEVR	Highest degree ever expected to complete	
Education Experiences	N20BHSTYP	Type of high school graduated from/last attended	
Education Experiences	N20BHSCDR	Name of high school graduated from/last attended	
Education Experiences	N20BHSGPA	Overall, unweighted high school GPA	
Education Experiences	N20BHSGPADB2	Overall, unweighted high school GPA - debriefing	X
Education Experiences	N20BHSGPES	Estimate of overall, unweighted high school GPA	
Education Experiences	N20BHSGPADB1	Estimate of overall, unweighted high school GPA - debriefing	X
Education Experiences	N20BACDEFF	Confidence in academic success at NPSAS	
Education Experiences	N20BACDPART	Participation in academic activities at NPSAS	
Education Experiences	N20BACDPARTDB	Participation in academic activities at NPSAS - debriefing	X
Education Experiences	N20BACDSATIS	Satisfaction with academic activities participation at NPSAS	
Education Experiences	N20BFACULTY	Interactions with NPSAS teachers are positive	
Education Experiences	N20BFACULTYDB	Interactions inside and outside of class with NPSAS teachers are positive - debriefing	X
Education Experiences	N20BKNOCLAS	Knew requirements needed to complete degree at NPSAS	
Education Experiences	N20BALLONLIN	Any classes at NPSAS institution entirely online in 2018-19 academic year	
Education Experiences	N20BONLINE	Would have still attended NPSAS if no classes online	
Education Experiences	N20BSABEVR	Ever studied abroad during undergraduate education	
Education Experiences	N20BSALEN	Length of time studied abroad	
Education Experiences	N20BSALENDB	Length of time studied abroad - debriefing	X
Education Experiences	N20BENCOUR	Encouragement to stay in college	
Education Experiences	N20BPEERINT	Interactions with NPSAS students are positive	
Education Experiences	N20BPEERINTDB	Interactions with NPSAS students are positive - debriefing	X
Education Experiences	N20BSENSBELNG	Sense of belonging at NPSAS	
Education Experiences	N20BSOCIAL	Participation in student social groups at NPSAS	
Education Experiences	N20BSOCIALDB	Participation in student social groups at NPSAS - debriefing	X
Education Experiences	N20BDIVERSITY	Frequency of interactions with students of different backgrounds at NPSAS	
Education Experiences	N20BDIVERSITYDB	Frequency of interactions with students of different backgrounds at NPSAS - debriefing	X
Education Experiences	N20BSRVUSE	Used NPSAS institution services in 2018-19 academic year	
Education Experiences	N20BSRVSATIS	Satisfaction of NPSAS institution services used in 2018-19 academic year	
Education Experiences	N20BNPATND	Would attend NPSAS institution again	
Education Experiences	N20BNUMAPP	Number of institutions applied to when applying to NPSAS institution	
Education Experiences	N20BFIRST	NPSAS institution was first-choice to attend	
Education Experiences	N20BTRNPLN	Plans to transfer from NPSAS institution	
Education Experiences	N20BTRNSPEC	Plans to transfer from NPSAS institution to a specific institution	
Education Experiences	N20AOCCINTRO	Expected occupation introduction form	
Education Experiences	N20AEXOCC	Occupation coder for expected occupation	
Education Experiences	N20AOCCCOM	Likelihood of holding expected occupation	
Education Experiences	N20AFUTWAGES	Point estimate of future expected yearly wages	
Education Experiences	N20AEDBENEFTS	Importance of non-monetary characteristics compared to salary	
Financial Aid	N20CAIDGATE1	Undergraduate financial aid gate for 2018-19 academic year	

Section name	Form name	Label	Debriefing probe?
Financial Aid	N20CAIDGATE2	Graduate financial aid gate for 2018-19 academic year	
Financial Aid	N20CLOANDB	Distinction between federal and private student loans - debriefing	X
Financial Aid	N20CLOANINT	Loan introduction form	
Financial Aid	N20CFEDLN	Took out any federal student loans in 2018-19 academic year	
Financial Aid	N20CPRVLN	Took out any private student loans in 2018-19 academic year	
Financial Aid	N20CPRVLENDDB	Private student loan lenders - debriefing	X
Financial Aid	N20CPRVLNDB	Took out any private student loans in 2018-19 academic year - debriefing	X
Financial Aid	N20CPRVAMT	Amount borrowed in private student loans in 2018-19 academic year	
Financial Aid	N20CPRVEST	Estimated amount borrowed in private student loans in 2018-19 academic year	
Financial Aid	N20CPRVAMTDB	Amount borrowed in private student loans in 2018-19 academic year - debriefing	X
Financial Aid	N20CGRAAMT	Total amount of graduate assistantship in 2018-19 academic year	
Financial Aid	N20CGRAAMTDB	Total amount of graduate assistantship in 2018-19 academic year - debriefing	X
Financial Aid	N20CGRAST	Type of graduate assistantships in 2018-19 academic year	
Financial Aid	N20CGRTRNAMT	Amount of traineeship in 2018-19 academic year	
Financial Aid	N20CEAIDAWARE	Aware of emergency aid options available at NPSAS	
Financial Aid	N20CEAIDAWARDB1	Aware of emergency aid options available at NPSAS – debriefing 1	X
Financial Aid	N20CEAIDAWARDB2	Aware of emergency aid options available at NPSAS – debriefing 2	X
Financial Aid	N20CEAIDAPPLY	Applied for emergency aid at NPSAS	
Financial Aid	N20CEAIDRCV	Received emergency aid at NPSAS	
Financial Aid	N20CEAIDAMT	Amount of emergency aid received	
Financial Aid	N20CEAIDNEED	Amount of emergency aid met immediate needs	
Financial Aid	N20CEAIDAMTDB	Amount of emergency aid met immediate needs - debriefing	X
Financial Aid	N20CEAIDEXP	Expenses paid with emergency aid from NPSAS	
Employment	N20DSCHINTRO	School job introduction form	
Employment	N20DSCHMON01	School job loop: Months worked	
Employment	N20DSCHMONDB01	School job loop: Months worked - debriefing	X
Employment	N20DSCHCUR01	School job loop: Currently working	
Employment	N20DSCHEARN01	School job loop: Amount earned in 2018-19 academic year	
Employment	N20DSCHEARNDB01	School job loop: Amount earned in 2018-19 academic year - debriefing	X
Employment	N20DSCHHRS01	School job loop: Hours worked per week	
Employment	N20DSCHONOFF01	School job loop: Job on/off campus	
Employment	N20DSCHRELMAJ01	School job loop: Job related to major	
Employment	N20DINTRO	Introduction to Employment section	
Employment	N20DANYJOB	Worked for pay at any time in 2018-19 academic year	
Employment	N20DNUMEMP	Number of employers	
Employment	N20DNUMEMPDB	Number of employers - debriefing	X
Employment	N20DEMPLOY01	Employer loop: Employer name	
Employment	N20DWKMON01	Employer loop: Months worked	
Employment	N20DWKMONDB01	Employer loop: Months worked - debriefing	X
Employment	N20DEMPCUR01	Employer loop: Currently working	

Section name	Form name	Label	Debriefing probe?
Employment	N20DEARN01	Employer loop: Earnings in 2018-19 academic year	
Employment	N20DONOFF01	Employer loop: Job on or off campus	
Employment	N20DWRKHR01	Employer loop: Hours worked per week	
Employment	N20DJBMAJR01	Employer loop: Job related to major/coursework	
Employment	N20DOTHEMP01	Employer loop: Additional paid employment in 2018-19 academic year	
Employment	N20DEMPENRL	Worked at any employers while also enrolled	
Employment	N20DENRWRK	Primarily student or employee	
Employment	N20DPRVJOB	Number of jobs held at one time in year prior to 2018-19 academic year	
Employment	N20DPRVWAGE	Wages from all jobs held prior to 2018-19 academic year	
Employment	N20DPRVWAGEDB	Wages from all jobs held prior to 2018-19 academic year - debriefing	X
Employment	N20DPRVHRSWK	Hours worked per week at all jobs held prior to 2018-19 academic year	
Employment	N20DPRVMTHYR	Months worked in year prior to 2018-19 academic year	
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Employment	N20DALTSCHED	Would work full-time for full year if had not attended college in 2018-19 academic year	
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Background	N20FGENDERID	Gender identity	
Background	N20FLGBTQ	Sexual orientation	
Income and Expenses	N20EINCOM	Income for prior calendar year from all sources	
Income and Expenses	N20EFAMSUPP	Financially support family in 2018-19 academic year	
Income and Expenses	N20EPARST	Parent or guardian marital status	
Income and Expenses	N20EPARNC	Parent or guardian income in 2017	
Income and Expenses	N20EPRHSD	Number of people financially supported by parents/guardians in 2018-19 academic year	
Income and Expenses	N20EDPNUM	Number of people financially supported by parents/guardians attended college in 2018-19 academic year	
Background	N20FPARED1	Parent 1: Identification and highest level of education completed	
Background	N20FPAROCC1	Parent 1's occupation: Predictive coder	
Background	N20FPOCC1	Parent 1's occupation: Traditional coder	
Background	N20FPAROCC1DB	Parent 1's occupation - debriefing	X
Background	N20FPARED2	Parent 2: Identification and highest level of education completed	
Background	N20EPAROCC2	Parent 2's occupation: Predictive coder	
Background	N20FPOCC2	Parent 2's occupation: Traditional coder	
Background	N20FPAROCC2DB	Parent 2's occupation - debriefing	X
Background	N20FFAMCOMM1	Frequency of communication with family or friends outside of NPSAS: Often to never	
Background	N20FFAMCOMM2	Frequency of communication with family or friends outside of NPSAS: Daily to not applicable	
Background	N20FFAMCOMMDB	Frequency of communication with family or friends outside of NPSAS - debriefing	X
Background	N20FWARD	In foster care, dependent or ward of the court, or parents deceased	

Section name	Form name	Label	Debriefing probe?
Background	N20FMANC	Emancipated minor	
Background	N20FGUARD	In legal guardianship	
Background	N20FSCHLIA	HS or school district liaison determined at risk of homelessness	
Background	N20FHOMEL	Runaway or homeless youth basic center determined at risk of homelessness	
Background	N20FMINOR	HUD funded emergency/transitional housing program determined at risk of homelessness	
Background	N20FEVRHOML	Places ever slept in 2018-19 academic year	
Background	N20FCAMPSAFE	Feel safe attending NPSAS	
Background	N20FCAMPSAFEDB	Feel safe attending NPSAS - debriefing	X
Background	N20FMEALPLN1	Meal plan in 2018-19 academic year	
Background	N20FMEALPLN2	Meal plan covers 11 or more meals a week	
Background	N20F2USDAH	Food bought didn't last and couldn't afford to eat balanced meals: last 30 days	
Background	N20F2USDAAD1	Ever cut the size of meals or skip meals: last 30 days	
Background	N20F2USDAAD1A	Frequency of cutting the size or skipping meals: last 30 days	
Background	N20F2USDAAD2	Ever eat less than you felt you should: last 30 days	
Background	N20F2USDAAD3	Ever hungry but didn't eat: last 30 days	
Background	N20FUSDAH	Food bought didn't last and couldn't afford to eat balanced meals: 2018-19 academic year	
Background	N20FUSDAAD1	Ever cut the size of meals or skip meals: 2018-19 academic year	
Background	N20FUSDAAD1A	Frequency of cutting the size or skipping meals: 2018-19 academic year	
Background	N20FUSDAAD2	Ever eat less than you felt you should: 2018-19 academic year	
Background	N20FUSDAAD3	Ever hungry but didn't eat: 2018-19 academic year	
Background	N20FFOODDB	Food security - debriefing	X
Background	N20FACS17A	Difficulty concentrating, remembering, making decisions	
Background	N20FACS17ADB	Difficulty concentrating, remembering, making decisions - debriefing	X
Background	N20FPHYSH	General physical health	
Background	N20FMENH	General mental health	
Background	N20FHLTHMISS	Frequency of missing school/work due to health in past 30 days	
End	N20ENDB	Additional comments about survey experience	
Incentives	INMOTIV	Incentives: types of incentives to motivate participation	
Incentives	INMONEY1	Incentives: reasonable amount of money	
Incentives	INMONEYPREF1	Incentives: preferred method of monetary incentive	
Incentives	INGIFT1	Incentives: type of gift or service would like to receive	
Incentives	INGIFTPREF1	Incentives: why most preferred gift or service incentive	
Contacting	BESTMETHOD	Contacting: best method for contacting about survey	
Contacting	TEXTREACT	Contacting: how react to receiving text message about survey	
End	END	End form	

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N20AINTRO

Thank you for participating in the National Postsecondary Student Aid Study (NPSAS) pretesting survey. By participating in this study, you are helping to improve the questionnaire, so it is clear and can be easily understood and answered by thousands of other students across the country.

There will be embedded feedback questions throughout the interview. Please provide us with your honest opinion.

Please click “Next” to continue with the survey.

N20ANPSAS

What is the name of the college, university, or trade school that you have attended at any time between July 1, 2018 and today?

(If you have attended more than one college, university, or trade school, please provide the name of the school you consider to be your primary school.)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20ACURENR

Are you currently attending [NPSAS institution]?

1 = Yes

0 = No

Help Text:

Indicate whether you are **currently attending** [NPSAS institution]

Answer **No** if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes. Answer **Yes** if you are on a spring or fall break in the middle of the term or semester.

Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS institution] like a thesis or field work, even if you do not currently attend classes at [NPSAS institution].

Answer **No** if you are currently studying abroad.

N20ADEGREE

[If N20ACURENR = 1]

What degree or certificate are you **currently working on** at [NPSAS institution]?

[else]

What degree or certificate were you **working on** during your most recent term of enrollment at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 - June 30, 2019)?

Associate’s degree (usually a 2-year degree)

Bachelor’s degree (usually a 4-year degree)

Master’s degree

Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)

Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

Doctoral degree—other

Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology)
Post-baccalaureate certificate
Post-master's certificate
Undergraduate level classes
Graduate level classes

Help Text:

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

N20AUGSTVER

[If N20ACURENR = 1]

Are you primarily an undergraduate working toward a bachelor's degree?

[else]

Were you primarily an undergraduate working toward a bachelor's degree during your most recent term of enrollment at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 - June 30, 2019)?

1 = Yes

0 = No

Help Text:

You have indicated being enrolled in a bachelor's degree program and a graduate degree program at [NPSAS institution] at the same time. If that is not correct, please back up to the previous question and correct your answer.

Answer **Yes** to this question if the majority of your coursework is still undergraduate-level coursework in a bachelor's degree program and you have not yet completed the requirements to be awarded your bachelor's degree.

A **bachelor's degree** is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

N20ADIPL

Which of the following best describes your high school completion?

1 = Received a high school diploma in the United States

2 = Received a GED (General Educational Development) certificate or other equivalent credential (such as HiSET or TASC)

3 = Received a high school completion certificate

4 = Attended a foreign high school

6 = Home schooled

5 = Did not complete high school or a high school equivalent

Help Text:

A **high school diploma** is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.

High school equivalency programs allow those who did not finish high school to earn the equivalent of a high school diploma by completing classes and/or passing required exams. Commonly offered high school equivalency exams include the GED (General Educational Development), the TASC (Test Assessing Secondary Completion), and the HiSet (High School Equivalency Testing).

A **high school completion certificate** indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).

If you completed high school in a country other than the United States, indicate **attended a foreign high school**.

If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate **home schooled**.

If you have not yet completed high school, indicate **Did not complete high school or a high school equivalency program**.

N20AHSGRAD

[If N20ADIPL=4]

In what month and year did you complete high school?

[else if N20ADIPL= 1]

In what month and year did you receive your high school diploma?

[else if N20ADIPL= 3]

In what month and year did you receive your high school certificate?

[else if N20ADIPL= 2]

In what month and year did you receive your GED or other equivalent credential?

[else]

In what month and year did you complete high school?

Month:

January – December

Year:

Before 1983 – 2019

Help Text:

Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date.

N20AHSCMP

[If current date before July 1, 2019]

Were you completing high school requirements for the entire time you attended [NPSAS institution] since July 1, 2018?

[else]

Were you completing high school requirements for the entire time you attended [NPSAS institution] between July 1, 2018 and June 30, 2019?

1 = Yes

0 = No

-1 = Don't know

Help Text:

Indicate whether you were completing high school requirements for the **entire time you attended [NPSAS institution] since July 1, 2018.**

If you completed your high school requirements at some point between July 1, 2018 and June 30, 2019 and then continued attending [NPSAS institution], answer **No**.

N20APRDG

[If N20ADIPL = 5]

Have you earned any degrees or certificates since high school?

(Only include degrees or certificates earned through a college, university, or trade school.)

[else if taking undergraduate level classes or graduate level classes at NPSAS institution]

Have you earned any degrees or certificates since you completed your high school requirements?

(Only include degrees or certificates earned through a college, university, or trade school.)

[else]

Other than the [degree program] that you [[if N20ACURENR = 1] are {else} were] working on at [NPSAS institution], have you earned any other degrees or certificates since you completed your high school requirements?

(Only include degrees or certificates earned through a college, university, or trade school.)"

1 = Yes

0 = No

-1 = Don't know

Help Text:

Tell us about any degrees or certificates that you've already earned from any college, university, or trade school, including [NPSAS institution], since completing your high school diploma or equivalency. For example, if you are currently working on a graduate degree and have already earned a bachelor's degree, answer **Yes**. Or, if you are currently working on a bachelor's degree and have already earned an associate's degree, answer **Yes**.

N20AOTDG

What other degrees or certificates have you already earned since [[if N20ADIPL = 5] high school {else} completing your high school requirements]?

(Only include degrees or certificates earned through a college, university, or trade school. Do not include the [degree program] that you [[if N20ACURENR = 1] are {else} were] working on at [NPSAS institution].)

Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology)

Associate's degree (usually a 2-year degree)

Bachelor's degree (usually a 4-year degree)

Post-baccalaureate certificate

Master's degree

Post-master's certificate

Doctorate or professional degree

Help Text:

An **undergraduate certificate or diploma** usually takes less than two years and is usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree (AA, AS, AAS, AGE, etc.)** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

If you have previously earned any type of doctoral degree listed below, please select **Doctorate or professional degree**.

A doctoral degree-research/scholarship is a PhD or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

A doctoral degree-professional practice is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); Podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.

A doctoral degree-other is a doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice.

N20AUGYR

[If N20ACURENR = 1]

Based on the number of credits you've already earned, what is your year or level at [NPSAS institution]?

[else]

Based on the number of credits you earned, what was your year or level when you last attended [NPSAS institution] in the 2018-2019 academic year?

- 1 = First year or Freshman
- 2 = Second year or Sophomore
- 3 = Third year or Junior
- 4 = Fourth year or Senior
- 5 = Fifth year or higher undergraduate
- 6 = Unclassified Undergraduate
- 7 = Graduate student taking undergraduate classes

Help Text:

Report your class level or year at [NPSAS institution]. Your level is based on the number of credits completed and not on the amount of time you have spent in the program. If you are no longer attending [NPSAS institution], indicate your level when you were last there.

For example, if you have been enrolled for 2 years but have not yet earned enough credits to be classified as a sophomore, indicate **First year or freshman**. Likewise, if you are in your first year at [NPSAS institution] but you have transferred enough credits from another school that [NPSAS institution] considers you to be a junior or third year student, indicate **Third year or junior**.

If you are earning your **associate's degree**, remember that in your second year you are considered a **Second year or sophomore**, not a senior.

N20AGRYR

[If N20ACURENR = 1]

What year of your [degree program] are you working on at [NPSAS institution]?

[else]

What year of your [degree program] were you working on when you last attended [NPSAS institution] in the 2018-2019 academic year?

8 = First year

9 = Second year

10 = Third year

11 = Fourth year

12 = Fifth year

13 = Sixth year or higher

Help Text:

Report how much time you have spent working on your [degree program]. If you are no longer enrolled, indicate how much time you had spent when you were last enrolled.

N20ANFST

Was [NPSAS institution] the first college, university, or trade school you attended after [{if N20ADIPL = 5} high school {else} completing your high school requirements]?

1 = Yes

0 = No

Help Text:

If you began attending [NPSAS institution] in the same month and year that you began attending a different college, university, or trade school after completing your high school diploma or equivalency, answer **Yes**.

A **trade school** offers instruction in skilled trades. It is not a high school.

N20AFSTSTR

In which month and year did you first attend **any** college, university, or trade school after [{if N20ADIPL=5} high school {else} completing your high school requirements]?

Month:

January – December

Year:

Before 1983 - 2019

Help Text:

Indicate the month and year that you first attended any college, university or trade school.

If you are unsure of the date, provide your best guess.

A **trade school** offers instruction in skilled trades. It is not a high school.

N20ASCHSTR

In which month and year did you first attend [NPSAS institution] after [{if N20ADIPL=5} high school {else} completing your high school requirements]?

Month:

January – December
Year:
Before 1983 - 2019

Help Text:

Indicate the month and year that you **first** attended [NPSAS institution] after completing your high school diploma or equivalency. Indicate the date that you first attended [NPSAS institution] even if that was not in the 2018-2019 academic year.

If you are unsure of the date, provide your best guess.

N20ASTST

[If N20ACURENR = 1]

During the 2018-2019 academic year, have you been, or do you plan to be a full-time or part-time student, or a mix of both at [NPSAS institution]?

[else]

During the 2018-2019 academic year, were you [{"if current date before July 1, 2019}], or do you plan to be] a full-time or part-time student, or a mix of both at [NPSAS institution]?

- 1 = Full-time
- 2 = Part-time
- 3 = Mix of full-time and part-time

Help Text:

The following descriptions use examples of a standard full-time course loads and may vary by school.

Students who are enrolled as a **full-time student** typically carry **at least** the following:

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
- 24 clock hours per week for an educational program using clock hours

Choose **“a mix of full-time and part-time”** only if your full-time or part-time status differed across the semesters/terms of the 2018-2019 academic year. For example, if you were full-time for Fall 2018, but were part-time for Spring 2019, you would have a mix of full-time and part-time student.

N20ASTSTDB

Understanding enrollment status can sometimes be confusing. On a scale from 1 to 4, with 1 being “not at all confident” and 4 being “very confident,” how confident are you in the response you provided for whether you [{"if N20ACURENR = 1} are {else} were] a full-time or part-time student or a mix of both during the 2018-2019 academic year?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20ANENRLFT

[If N20ACURENR = 1 and N20ASTST = 1]

Between July 2018 and June 2019, in which months have you attended, or plan to attend [NPSAS institution] as a full-time student? Please do your best to predict your full-time attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [NPSAS institution] full-time for only a portion of any month, please include that month.)

[else if N20ASTST = 1]

Between July 2018 and June 2019, in which months did you attend [NPSAS institution] as a full-time student? [{"if current date before July 1, 2019} If you plan to attend [NPSAS institution] as a full-time student before June 30, 2019, please indicate the months you plan to attend.] Do not include any months during which you were not taking classes, such as summer break.

(If you attended [NPSAS institution] for only a portion of any month, please include that month.)

[else if N20ACURENR = 1 and N20ASTST = 3]

You told us you have or plan to have a mix of full-time and part-time enrollment at [NPSAS institution]. First, we'd like to collect the months in which you attended or plan to attend as a full-time student.

Between July 2018 and June 2019, in which months have you attended, or plan to attend [NPSAS institution] as a full-time student? Please do your best to predict your full-time attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or plan to attend [NPSAS institution] as a full-time and part-time student in the same month or only a portion of any month, please include that month.)

[else if N20ASTST = 3]

You told us you had [{"if current date before July 1, 2019}, or plan to have] a mix of full-time and part-time enrollment at [NPSAS institution]. First, we'd like to collect the months in which you have attended or plan to attend as a full-time student.

Between July 2018 and June 2019, in which months did you attend [NPSAS institution] as a full-time student? [{"if current date before July 1, 2019} If you plan to attend [NPSAS institution] as a full-time student before June 30, 2019, please indicate the months you plan to attend.] Do not include any months during which you were not taking classes, such as summer break.

(If you have attended or plan to attend [NPSAS institution] as a full-time and part-time student in the same month, or only a portion of any month, please indicate that month.)

July 2018 – June 2019

Help Text:

Indicate all months of your attendance at [NPSAS institution] in the 2018-2019 academic year, not just the beginning and ending months.

Include any month when you were enrolled and actively working on something for credit at [NPSAS institution] like a thesis or field work, even if you did not attend classes at [NPSAS institution] during that time.

N20ANENRLFTDB

On a scale from 1 to 4, with 1 being "not at all confident" and 4 being "very confident," how confident are you in the months you selected for your full-time attendance?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20ANENRLPT

[If N20ACURENR = 1 and N20ASTST = 2]

Between July 2018 and June 2019, in which months have you attended, or plan to attend [NPSAS institution] as a part-time student? Please do your best to predict your part-time attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or plan to attend [NPSAS institution] part-time for only a portion of any month, please include that month.)

[else if N20ASTST = 2]

Between July 2018 and June 2019, in which months did you attend [NPSAS institution] as a part-time student? [{"if current date before July 1, 2019} If you plan to attend [NPSAS institution] as a part-time student before June 30, 2019, please indicate the months you plan to attend.] Do not include any months during which you were not taking classes, such as summer break.

(If you attended [NPSAS institution] for only a portion of any month, please include that month.)

[else if N20ACURENR = 1 and N20ASTST = 3]

You just told us the months in which you attended or plan to attend [NPSAS institution] as a full-time student. Now we'd like to collect the months in which you attended or plan to attend [NPSAS institution] as a part-time student.

Between July 2018 and June 2019, in which months have you attended, or plan to attend [NPSAS institution] as a part-time student? Please do your best to predict your part-time attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [NPSAS institution] part-time for only a portion of any month, please include that month.)

[else if N20ASTST = 3]

You just told us the months in which you attended [{"if current date before July 1, 2019}, or plan to attend] [NPSAS institution] as a full-time student. Now we'd like to collect the months in which you attended [{"if current date before July 1, 2019}, or plan to attend] [NPSAS institution] as a part-time student.

Between July 2018 and June 2019, in which months did you attend [NPSAS institution] as a part-time student? [{"if current date before July 1, 2019} If you plan to attend [NPSAS institution] as a part-time student before June 30, 2019, please indicate the months you plan to attend.] Do not include any months during which you were not taking classes, such as summer break.

(If you have attended or plan to attend [NPSAS institution] as a full-time and part-time student in the same month, or only a portion of any month, please indicate that month.)

July 2018 – June 2019

Help Text:

Indicate all months of your attendance at [NPSAS institution] in the 2018-2019 academic year, not just the beginning and ending months.

Include any month when you were enrolled and actively working on something for credit at [NPSAS institution] like a thesis or field work, even if you did not attend classes at [NPSAS institution] during that time.

N20ANENRLPTDB

On a scale from 1 to 4, with 1 being “not at all confident” and 4 being “very confident,” how confident are you in the months you selected for your part-time attendance?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20ACMPDGN

Have you completed all the requirements for your [degree program] at [NPSAS institution]?

- 1 = Yes
- 0 = No

Help Text:

If you have not yet completed your degree requirements but will complete them soon, answer **No**. A later question will ask when you expect to complete your degree requirements.

N20ADGN

In what month and year were you awarded your [degree program] from [NPSAS institution]?

- Month:
 - January – December
- Year:
 - Before 2018 - 2019

Help Text:

Select the month and year in which you were awarded your [degree program] from [NPSAS institution]. If you completed your requirements on one date and were awarded your [degree program] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

N20AEXP

In what month and year do you expect to complete the requirements for your [degree program]?

- Month:
 - January – December
- Year:
 - 2016 – 2025
 - Will not finish [degree program]
 - Don't know

Help Text:

Indicate the month and year that you **expect** to complete the requirements for your [degree program]. This date may or may not be the same date you expect to be awarded your [degree program].

If you do not expect to ever complete the requirements for your [degree program], indicate **Will not finish the [degree program]**.

Indicate **Don't know** if you cannot provide your best guess of the date when you expect to finish your [degree program].

N20AADDLINST

[If current date before July 1, 2019]

Since July 1, 2018, have you attended any other colleges, universities, or trade schools besides [NPSAS institution]?

[else]

Between July 1, 2018 and June 30, 2019, did you attend any other colleges, universities, or trade schools besides [NPSAS institution]?

1 = Yes

0 = No

Help Text:

Indicate whether you have attended any other colleges, universities, or trade schools--not including [NPSAS institution]--between July 1, 2018 and June 30, 2019.

A **trade school** offers instruction in skilled trades. It is not a high school.

N20ASCH01

What is the name of the other school you attended [{if current date before July 1, 2019} since July 1, 2018 {else} between July 1, 2018 and June 30, 2019]?

([{if iteration = 1} If you have attended more than one other school between July 1, 2018 and June 30, 2019, tell us about the most recent school first.] If you can't find your school, click "School not listed.")

Help Text:

Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database.

To search for your school, start typing a school name; a list of schools matching your entry will be displayed. From the responses displayed, select the school that most closely matches your entry and click "Next."

If you can't find your school among the responses returned, click "School not listed."

N20ASTS01

[If current date before July 1, 2019]

Since July 1, 2018, have you been, or do you plan to be a full-time or part-time student, or a mix of both at [other school attended]?

[else]

Between July 1, 2018 and June 30, 2019, were you a full-time or part-time student, or a mix of both at [other school attended]?

1 = Full-time

2 = Part-time

3 = Mix of both full-time and part-time

Help Text:

The following description use examples of a standard full-time course load and may vary by school.

Students who are enrolled as a **full-time student** typically carry **at least** the following:

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an educational program using clock hours

Choose “**a mix of full-time and part-time**” only if your full-time or part-time status differed across the semesters/terms of the 2018-2019 academic year. For example, if you were full-time for Fall 2018, but were part-time for Spring 2019, you would have a mix of full-time and part-time student status.

N20ANENRLFT01

[If current date before July 1, 2019 and N20ASTS01 = 1]

Between July 2018 and June 2019, which months have you attended, or plan to attend [other school attended] as a full-time student? Please do your best to predict your attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you attended or plan to attend [other school attended] only a portion of any month, please include that month.)

[else if N20ASTS01 = 1]

Between July 2018 and June 2019, which months did you attend [other school attended] as a full-time student? Do not include any months during which you were not taking classes, such as summer break.

(If you attended [other school attended] only a portion of any month, please include that month.)

[If current date before July 1, 2019 and N20ASTS01 = 3]

You told us you had or plan to have a mix of full-time and part-time enrollment at [other school attended]. First, we'd like to collect the months in which you attended or plan to attend as a full-time student.

Between July 2018 and June 2019, which months did you attend, or plan to attend [other school attended] as a full-time student? Please do your best to predict your attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or plan to attend [other school attended] as a full-time and part-time student in the same month or only a portion of any month, please include that month.)

[else if N20ASTS01 = 3]

You told us you had a mix of full-time and part-time enrollment at [other school attended]. First, we'd like to collect the months in which you attended or plan to attend as a full-time student.

Between July 2018 and June 2019, which months did you attend [other school attended] as a full-time student? Please do your best to predict your attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended [other school attended] as a full-time and part-time student in the same month or only a portion of any month, please include that month.)

July 2018 – June 2019

Help Text:

Check all months of your attendance at this school in the 2018-2019 academic year, not just the beginning and ending months.

Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you did not attend classes at this school during that time.

N20ANENRLPT01

[If current date before July 1, 2019 and N20ASTS01 = 2]

Between July 2018 and June 2019, which months have you attended, or plan to attend [other school attended] as a part-time student? Please do your best to predict your attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you attended or plan to attend [other school attended] only a portion of any month, please include that month.)

[else if N20ASTS01 = 2]

Between July 2018 and June 2019, which months did you attend [other school attended] as a part-time student? Do not include any months during which you were not taking classes, such as summer break.

(If you attended [other school attended] only a portion of any month, please include that month.)

[If current date before July 1, 2019 and N20ASTS01 = 3]

You just told us the months in which you attended, or plan to attend [other school attended] as a full-time student. Now we'd like to collect the months in which you attended, or plan to attend [other school attended] as a part-time student.

Between July 2018 and June 2019, which months did you attend, or plan to attend [other school attended] as a full-time student? Please do your best to predict your attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or plan to attend [other school attended] as a full-time and part-time student in the same month or only a portion of any month, please include that month.)

[else if N20ASTS01 = 3]

You just told us the months in which you attended [other school attended] as a full-time student. Now we'd like to collect the months in which you attended [other school attended] as a part-time student.

Between July 2018 and June 2019, which months did you attend [other school attended] as a part-time student? Please do your best to predict your attendance through June 30, 2019. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended [other school attended] as a full-time and part-time student in the same month or only a portion of any month, please include that month.)

July 2018 – June 2019

Help Text:

Check all months of your attendance at this school in the 2018-2019 academic year, not just the beginning and ending months.

Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you did not attend classes at this school during that time.

N20ANEW01

[If current date before July 1, 2019]

You already told [[if web mode] us {else} me] that you have attended the following schools since July 1, 2018:

[List schools]

Have you attended any **other** colleges, universities, or trade schools since July 1, 2018?

[else]

You already told [[if web} us {else} me] that you attended the following schools between July 1, 2018 and June 30, 2019:

[List schools]

Did you attend any **other** colleges, universities, or trade schools between July 1, 2018 and June 30, 2019?

1 = Yes

0 = No

Help Text:

Indicate whether you have attended any **other** colleges, universities, or trade schools--other than those already listed--between July 1, 2018 and June 30, 2019.

A **trade school** offers instruction in skilled trades. It is not a high school.

N20ADOB

In what month and year were you born?

Month:

January – December

Year:

1920 - 2000

Help Text:

Please indicate the month and year that you were born. This information will help us to ask you appropriate questions in the interview.

N20ALT30

What is your age range? Are you...

1 = 18 – 23

2 = 24 – 29

3 = 30 or under

4 = Under 18

Help Text:

Please indicate the category in which your age fits. This information will help us to ask you appropriate questions in the interview.

N20AMARR

What is your current marital status?

- 1 = Single, never married
- 2 = Married
- 3 = Separated
- 4 = Divorced
- 5 = Widowed
- 6 = Living with a partner in a marriage-like relationship

Help Text:

Indicate your current marital status. If you are not currently married, please indicate whether you are **Single, never married; Living with partner in a marriage-like relationship; Separated; Divorced; or Widowed.**

Same-sex couples should report their marital status as married if they were legally married.

N20AEXNCONF

[If N20AEXPN ne missing]

On a scale from 1-5, with 1 being “very unlikely” and 5 being “very likely”, how unlikely or likely is it you will finish your [degree program] by {[if N20AEXPN year lt 2026} [N20AEXPN month] [N20AEXPN year] {else} [N20AEXPN year]}?

[else]

On a scale from 1-5, with 1 being “very unlikely” and 5 being “very likely”, how likely or unlikely is it you will finish your [degree program] within **five years** from today?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

Help Text:

Choose a value between 1 and 5 to indicate how likely or unlikely it is that you think you will finish your [degree program] by the date indicated, where a 1 means that it is “very unlikely” that you will finish your [degree program] by the date indicated and a 5 means it is “very likely” you will finish your [degree program] by the date indicated.

You do not have to consider whether you will finish your [degree program] at [NPSAS institution] when answering this question.

N20AEXNCONF2

[If N20AEXPN ne missing and year lt 2026]

On a scale from 1-5, with 1 being “very unlikely” and 5 being “very likely”, how likely or unlikely is it you will finish your [degree program], even if it is not by {[if N20EXNP month ne missing and (N20AEXPN year ne missing and lt 2026)} [N20AEXPN month] [N20AEXPN year] {else} [N20AEXPN year]}?

[else]

On a scale from 1-5, with 1 being “very unlikely” and 5 being “very likely,” how likely is it you will finish your [degree program]?

- 1 = 1 (Very unlikely)

- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

Help Text:

Choose a value between 1 and 5 to indicate how likely or unlikely it is that you think you will finish your [degree program] at all, where a 1 means that it is "very unlikely" that you will finish your [degree program] and a 5 means it is "very likely" you will finish your [degree program].

You do not have to consider whether you will finish your [degree program] at [NPSAS institution] when answering this question.

N20AENRNEXT

[If non-continuous enrollment school and N20ACURENR = 1]

On a scale from 1-5, with 1 being "very unlikely" and 5 being "very likely", how likely or unlikely is it you will still be enrolled for your [degree program] four months from today?

[else if non-continuous enrollment school]

On a scale from 1-5, with 1 being "very unlikely" and 5 being "very likely", how likely or unlikely is it you will be enrolled for your [degree program] four months from today?

[else if N20ACURENR = 1]

On a scale from 1-5, with 1 being "very unlikely" and 5 being "very unlikely", how likely or unlikely is it you will still be enrolled for your [degree program] next term or semester?

[else]

On a scale from 1-5, with 1 being "very unlikely" and 5 being "very unlikely", how likely or unlikely is it you will be enrolled for your [degree program] next term or semester?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

Help Text:

Choose a value between 1 and 5 to indicate how likely it is that you will be enrolled for your [degree program] next term, where a 1 means that it is "very unlikely" that you will enrolled for your [degree program] next term and a 5 means it is "very likely" that you will be enrolled for your [degree program] next term.

You do not have to consider whether you will be enrolled for your [degree program] at [NPSAS institution] when answering this question.

N20BEXPBA

Do you plan to continue to a bachelor's degree program within five years from now?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college - level work.)

- 1 = Yes
- 0 = No

Help Text:

Answer yes if you think there is any possibility you will continue on to a bachelor's degree program within the next five years, even if you will work on a bachelor's degree program at a different school than [NPSAS institution].

N20BEXPEVR

What is the highest level of education you ever expect to complete at any school?

(Provide your best guess even if you are not sure.)

- 1 = Undergraduate level courses, no undergraduate degree or certificate expected
- 2 = Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology)
- 3 = Associate's degree (usually a 2-year degree)
- 4 = Bachelor's degree (usually a 4-year degree)
- 5 = Graduate level courses, no graduate degree or certificate expected
- 6 = Post-baccalaureate certificate
- 7 = Master's degree
- 8 = Post-master's certificate
- 9 = Doctoral degree, research/scholarship (including: PhD, EdD, etc.)
- 10 = Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

Help Text:

Indicate the highest level of education that you ever expect to complete at any school. If you do not plan to pursue any education beyond what you are currently working on, enter your current degree or program.

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A doctoral degree, research/scholarship is a PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

A professional doctoral degree is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); Podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.

N20BHSTYP

[If N20ADIPL = 1]

Was the high school from which you graduated public or private?

[else]

Was the last high school you attended public or private?

1 = Public

2 = Private

3 = [[If N20ADIPL = 1] Graduated from {else} Last attended] a foreign high school

4 = Home schooled

Help Text:

Please indicate whether you graduated from a public, private, or foreign high school.

Public high schools are supported by tax money collected from federal and local government systems, including public charter, state-run, Bureau of Indian Education, or Department of Defense schools. A **public charter school** provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school. Neither public nor public charter schools charge tuition.

Private high schools are all non-public high schools. Some common private schools include: Roman Catholic schools, Hebrew day schools, Lutheran schools, other religious schools, private boarding schools, nonsectarian private schools, private schools that provide special education services to public school districts, and private schools that receive tuition for some students from public school districts or state departments of education.

If you attended high school outside the United States or Puerto Rico, that was not run by the Department of Defense, indicate **foreign high school**.

N20BHSCDR

[If N20ADIPL = 1]

What is the name of the high school from which you graduated?

(If you are unable to find your high school, click "School not listed.")

[else]

What is the name of the high school you last attended?

(If you are unable to find your high school, click "School not listed.")

Help Text:

To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the responses displayed, select the school that most closely matches your entry and click "Next."

If you can't find your school from among the responses returned, click "School not listed."

N20BHSGPA

What was your overall, unweighted GPA in high school?

Help Text:

Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received.

N20BHSGPADB2

What made it difficult for you to report your overall, unweighted GPA in high school?

(Please check all that apply.)

- Not certain if my GPA was weighted or unweighted
- I only know my weighted GPA
- My school never reported my GPA
- I only know my overall grades, not my GPA
- Cannot easily recall my GPA
- Some other reason
- [[If Other} Please specify: _____]

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing. Choose all options that apply to you. If there is an additional reason other than those listed, please select "Other".

N20BHSGPES

Please indicate the cumulative letter grade or GPA that best describes your overall, unweighted GPA in high school.

- 1 = A or 4.00
- 2 = A- or 3.67
- 3 = B+ or 3.33
- 4 = B or 3.00
- 5 = B- or 2.67
- 6 = C+ or 2.33
- 7 = C or 2.00
- 8 = C- or 1.67
- 9 = D+ or 1.33
- 10 = D or 1.00
- 11 = E OR F or 0.00

Help Text:

Estimate your overall GPA by indicating what letter grade you usually received in your courses in high school.

Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received.

N20BHSGPADB1

You were just asked about your overall, unweighted GPA in high school. On a scale from 1 to 4, with 1 being "not at all confident" and 4 being "very confident", how confident are you in the accuracy of the **unweighted** GPA you reported?

- 1= 1 (Not at all confident)
- 2= 2 (Slightly confident)
- 3= 3 (Moderately confident)
- 4= 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BACDEFF

On a scale from 1 to 5 with 1 being "completely disagree" and 5 being "completely agree", please indicate how much you disagree or agree with the following statements.

Before I attended [NPSAS institution], I was confident I had the ability to succeed there as a student.

After attending [NPSAS institution] for a while, I [{"if N20ACURENR = 1} am {else} was] confident that I [{"if N20ACURENR = 1} have {else} had] the ability to succeed there as a student.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text:

On a scale from 1 to 5, indicate your level of agreement with the statements in the question.

"Success as a student" may be defined in a number of ways including, but not limited to, doing well in your classes and/or your level of comfort with what you are learning.

N20BACDPART

[If N20ACURENR = 1]

Have you participated in the following at [NPSAS institution] between July 1, 2018 and today?

[else]

Did you participate in the following at [NPSAS institution] between July 1, 2018 and June 30, 2019?

- Courses with a community-based or service learning project
- New student or first-year experience programs (e.g., orientation program, first year seminar)
- Guided research experience (e.g., faculty research, undergraduate research)
- A learning community where you took two or more classes with the same group of students

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BACDPARTDB

You were just asked about your participation in various academic activities that are common among college students.

[[if N20ACURENR = 1} Are {else} Were] each of the following activities available to you as a student at [NPSAS institution]?

- Courses with a community-based or service learning project
- New student or first-year experience programs (e.g., orientation program, first year seminar)
- Guided research experience (e.g., faculty research, undergraduate research)
- A learning community where you took two or more classes with the same group of students

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BACDSATIS

On a scale from 1 to 5 with 1 being "very dissatisfied" and 5 being "very satisfied," how satisfied or dissatisfied have you been with the following experiences at [NPSAS institution]?

- Courses with a community-based or service learning project
- New student or first-year experience programs (e.g., orientation program, first year seminar)
- Guided research experience (e.g., faculty research, undergraduate research)
- A learning community where you took two or more classes with the same group of students

1 = 1 (Very dissatisfied)

2 = 2 (Somewhat dissatisfied)

3 = 3 (Neither dissatisfied nor satisfied)

4 = 4 (Somewhat satisfied)

5 = 5 (Very satisfied)

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BFACULTY

On a scale from 1 to 5, with 1 being "completely disagree" and 5 being "completely agree," please tell us how much you disagree or agree with the following statement.

Interactions with my teachers at [NPSAS institution] are positive.

During class

Outside of class

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BFACULTYDB

You were just asked about your interactions with instructors during class and outside of class. We would like to know the types of interactions you were thinking of when considering your response for this question.

What are some examples of interactions with teachers that occur “during class”?

What are some examples of interactions with teachers that occur “outside of class”?

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BKNOWCLAS

On a scale from 1 to 5 with 1 being “completely disagree” and 5 being “completely agree” please indicate how much you disagree or agree with the following statement.

I `[[if N20ACURENR = 1] know {else} knew]` the requirements needed to complete my `[degree program]` program at `[NPSAS institution]`.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text:

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When answering this question, consider your understanding of the coursework and any other requirements `[NPSAS institution]` has for you to finish your `[degree program]` program.

N20BALLONLIN

`[If current date before July 1, 2019]`

Between July 1, 2018 and today, `[[if N20ACURENR = 1] have {else} were]` any of your classes `[[if N20ACURENR = 1] been]` taught entirely online?

`[else]`

When you last attended in the 2018-2019 academic year, were any of your classes at `[NPSAS institution]` taught entirely online?

- 1 = Yes
- 0 = No

Help Text:

Indicate whether any of your classes were entirely online when you last attended `[NPSAS institution]` in the 2018-2019 academic year (July 1, 2018-June 30, 2019). **Entirely online** courses would not include any in-person components; students access all of their instruction for the course over the Internet.

N20BONLINE

Would you still have attended [NPSAS institution] in the 2018-2019 academic year if **online** classes had not been available?

1 = Yes

0 = No

Help Text:

Indicate whether the availability of online classes had an important effect on your decision to enroll at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018-June 30, 2019).

In **online** courses students access their instruction over the Internet.

N20BSABEVR

[If student status at NPSAS is graduate or graduate, no degree program]

During your **undergraduate** education, did you ever study abroad?

[else if current date before July 1, 2019]

During your undergraduate education, [{if N20ACURENR = 1} have you ever studied abroad {else} did you ever study abroad]?

[else]

During your undergraduate education, did you ever study abroad before July 2019?

1 = Yes

0 = No

Help Text:

Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.

Study abroad experiences do not have to be limited to your education at [NPSAS institution]. Please include any study abroad experience at any school you have ever attended during your undergraduate education, for any length of time.

N20BSALEN

How long did you study abroad in the last country you visited?

| (enter amount of time)

1 = Year(s)

2 = Month(s)

3 = Week(s)

Help Text:

Indicate the length of time you spent studying abroad in the country indicated in the question wording.

If you studied abroad more than one time in the country indicated in the question, indicate the length of time spent during your last study abroad experience in that country.

If you are unsure, provide your best guess.

N20BSALENDB

You were just asked about your last experience studying abroad.

On a scale from 1 to 5, with 1 being "very difficult" and 5 being "very easy", how difficult or easy was it to think of the time you spent abroad in the timeframe choices provided (i.e., years, months, weeks)?

- 1= 1 (Very difficult)
- 2= 2 (Difficult)
- 3= 3 (Neither difficult or easy)
- 4= 4 (Easy)
- 5= 5 (Very easy)

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BENCOUR

On a scale from 1 to 5 with 1 being "completely disagree" and 5 being "completely agree," please indicate how much you disagree or agree with the following statements.

My parents (or guardians) [{if N20ACURENR = 1} encourage {else} encouraged] me to stay in college.

My spouse (or partner) [{if N20ACURENR = 1} encourages {else} encouraged] me to stay in college.

My friends from [NPSAS institution] [{if N20ACURENR = 1} encourage {else} encouraged] me to stay in college.

My friends from home [{if N20ACURENR = 1} encourage {else} encouraged] me to stay in college.

- 1 = 1 (Completely disagree)
- 2 = 2 (Disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Agree)
- 5 = 5 (Completely agree)

Help Text:

When thinking about your friends, do not include family members or other relatives in your answer.

N20BPEERINT

On a scale from 1 to 5, with 1 being "completely disagree" and 5 being "completely agree," please tell us how much you disagree or agree with the following statement.

Interactions with other students at [NPSAS institution] are positive.

During class

Outside of class

- 1 = 1 (Completely disagree)
- 2 = 2 (Disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Agree)
- 5 = 5 (Completely agree)

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BPEERINTDB

You were just asked about your interactions with other students at NPSAS, during class and outside of class.

As a student in online classes, what are some examples of interactions with other students that occur “during class”?

As a student in online classes, what are some examples of interactions with other students that occur “outside of class”?

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BSENSBELNG

On a scale from 1 to 5, with 1 being “completely disagree” and 5 being “completely agree,” please indicate how much you disagree or agree with the following statement.

“I [if N20ACURENR = 1] feel {else} felt] that I [if N20ACURENR = 1] am {else} was] a part of [NPSAS institution].”

- 1 = 1 (Completely disagree)
- 2 = 2 (Disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Agree)
- 5 = 5 (Completely agree)

Help Text:

On a scale from 1 to 5, indicate your level of agreement with the statement in the question. Refer to the 2018-2019 academic year when answering the question.

Consider such factors as participation in school activities, feeling valued and accepted by others at [NPSAS institution], and sharing common goals and values with others at [NPSAS institution].

N20BSOCIAL

[If current date before July 1, 2019]

Between July 1, 2018 and today, [if N20ACURENR = 1] have you participated {else} did you participate in any of the following...

[else]

When you last attended [NPSAS institution] during the 2018-2019 academic year, did you participate in any of the following...

- Greek letter organization
- Varsity athletics (e.g., NCAA, NAIA)
- Non-varsity sports (e.g., club sports, intramurals)
- Institution sponsored music, theatre, or band
- Student affinity groups (e.g., Black Student Association, Hillel, etc.)
- Student government
- Recognized or registered student organizations (e.g., Chess club)
- 1 = Yes
- 0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BSOCIALDB

You were just asked about participation in some common student social groups. We would like to know more about whether opportunities [{"if N20ACURENR = 1} exist {else} existed] for you to participate in such groups at [NPSAS institution].

["If N20ACURENR = 1} Are {else} Were] each of the following social groups available to you as a student at [NPSAS institution]?

- Greek letter organization
 - Varsity athletics (e.g., NCAA, NAIA)
 - Non-varsity sports (e.g., club sports, intramurals)
 - Institution sponsored music, theatre, or band
 - Student affinity groups (e.g., Black Student Association, Hillel, etc.)
 - Student government
 - Recognized or registered student organizations (e.g., Chess club)
- 1 = Yes
0 = No
-1 = Don't know

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BDIVERSITY

[If current date before July 1, 2019]

Between July 1, 2018 and today, how often [{"if N20ACURENR = 1} have you had {else} did you have] interactions outside of class with students from the following groups?

[else]

When you last attended [NPSAS institution] in the 2018 - 2019 academic year, how often did you have interactions outside of class with students from the following groups?

- People of a race or ethnicity other than your own
 - People from an economic background other than your own
 - People from religious beliefs other than your own
 - People with political beliefs other than your own
 - People of a sexual orientation other than your own
- 0 = Never
1 = Rarely
2 = Sometimes
3 = Very often
4 = Always

Help Text:

"Interactions outside of class" can include things like, having intellectual conversations, meaningful and honest discussions about relations among different social groups, sharing personal feelings and problems, dining or sharing meals together, socializing or partying, and studying or preparing for class.

N20BDIVERSITYDB

You were just asked about your interactions outside of class with [NPSAS institution] students that are different from yourself in the following ways:

- Race/ethnicity

Economic background
Religious beliefs
Political beliefs
Sexual orientation

When thinking about interacting from people who are different from you, are there any other major social groups that were missing from this list?

Did you have any difficulty answering this question? Why, or why not?

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BSRVUSE

[If current date before July 1, 2019]

Between July 1, 2018 and today, [{"if N20ACURENR = 1} have you used {else} did you use] any of the following school services at [NPSAS institution]?

(Communicating with an office or department that offers a service either by visiting, e-mailing, or other correspondence is considered use of that service. Additionally, receiving information or help from an office or department that offers a school service is considered use of that service. Do not include use of these services while in high school.)

[else]

When you last attended during the 2018-2019 academic year, did you use any of the following school services at [NPSAS institution]?

(Communicating with an office or department that offers a service either by visiting, e-mailing, or other correspondence is considered use of that service. Additionally, receiving information or help from an office or department that offers a school service is considered use of that service. Do not include use of these services while in high school.)

- Academic advising or planning
 - Career planning or job placement assistance
 - Peer or other tutoring or skills lab (e.g., writing, math, etc.)
 - Child care
 - Financial aid counseling or advice
 - Computer lab and IT services
 - Transfer advising and planning
 - Library resources and services
 - Services for students with disabilities
 - Services for active military or veterans
 - Health center and services
 - Mental health services
 - Campus security
 - Diversity or multicultural student services
- 1 = Yes
0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BSRVSATIS

On a scale from 1 to 5 with 1 being, "very dissatisfied" and 5 being "very satisfied," how satisfied or dissatisfied [if N20ACURENR = 1] are [else] were] you with your use of these school services?

Academic advising or planning
Career planning or job placement assistance
Peer or other tutoring or skills lab (e.g., writing, math, etc.)
Child care
Financial aid counseling or advice
Computer lab and IT services
Transfer advising and planning
Library resources and services
Services for students with disabilities
Services for active military or veterans
Health center and services
Mental health services
Campus security
Diversity or multicultural student services
1 = 1 (Very dissatisfied)
2 = 2 (Somewhat dissatisfied)
3 = 3 (Neither dissatisfied nor satisfied)
4 = 4 (Somewhat satisfied)
5 = 5 (Very satisfied)

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BNPATND

If you could start your education over, would you begin at [NPSAS institution] again?

1 = Yes
0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BNUMAPP

When applying to [NPSAS institution], how many colleges, universities, and trade schools did you apply to?

| school(s)
Only applied to [NPSAS institution]

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BFIRST

Was [NPSAS institution] your first-choice college to attend?

1 = Yes
0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BTRNPLN

Do you plan to transfer from [NPSAS institution] to another school?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20BTRNSPEC

Do you have a specific institution that you plan to transfer to for your bachelor's degree?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20AOCCINTRO

[If N20AEXPEVR ne missing]

For the next few questions, think about what you intend to do when you finish your [highest degree expected].

[else]

For the next few questions, think about what you intend to do when you finish all of your education.

Help Text:

Imagine the scenario described in the question wording when answering the next few questions. You can use your best guess to answer these questions.

This is an introductory screen. Please select "next" to continue.

N20AEXOCC

[If N20AEXPEVR ne missing]

What do you think the job title of the occupation you intend to hold will be when you finish your [highest degree expected]?

[else]

What do you think the job title of the occupation you intend to hold will be when you finish all of your education?

Help Text:

To search for the job title you intend to hold after completing your education, start typing in the job title; a list of job titles matching your entry will be displayed. From the responses displayed, select the title that most closely matches your entry and click "Next."

If you can't find the job title from among the responses returned, click "Job title not listed" and select a job title from the additional options that appear in the dropdowns.

N20AOCCCOM

[If N20AEXOCC ne missing]

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will be a(n) [N20AEXOCC]?

[else]

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will hold your intended occupation?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

Already hold intended job

Help Text:

Choose a value between 1 and 5 to indicate how unlikely or likely is it that you will hold your intended job at the time period indicated in the question, where a 1 means that it is "very unlikely" that you will hold this job and a 5 means it is "very likely" that you will hold this job.

If you already hold the job described in the question, indicate "**Already hold intended job**". Then, hit **Next** to continue to the next question in the survey.

N20AFUTWAGES

[If N20AEXOCC ne missing and N20BEXPEVR ne missing]

When you finish your [highest degree expected] program and begin working as a(n) [N20AEXOCC], what do you think will be your most likely beginning salary?

[else if N20BEXPEVR ne missing]

When you finish your [highest degree expected] program and begin working as your intended occupation, what do you think will be your most likely beginning salary?

[else if N20AEXOCC ne missing]

When you finish all your education and begin working as a(n) [N20AEXOCC], what do you think will be your most likely beginning salary?

[else]

When you finish all your education and begin working in your intended occupation, what do you think will be your most likely beginning salary?

Expected yearly salary: \$ |.00 per year

Help Text:

For your **expected** yearly salary, indicate your average expected yearly salary.

Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.

N20AEDBENEFTS

Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you?

- Helping others as part of your job
- Being seen as an expert in your field
- Making your own decisions about how to get your work done
- Balancing work and leisure time
- Balancing work and family
- 1 = (Less important than salary)
- 2 = (As important as salary)
- 3 = (More important than salary)

Help Text:

For each item listed, indicate how important you think each one is compared to salary when choosing a job.

Leisure means doing things that you think are fun or relaxing, either with friends or on your own.

N20CAIDGATE1

Next, we have some questions about how you paid for your education.

Please indicate whether or not you received or used any of the following to pay for your education in the 2018-2019 academic year.

- Grants or scholarships from the government or [NPSAS institution]
- Loans (from any source)
- Financial assistance from your [{if N20AMARR = 2} spouse,] parents or guardians, friends, or family
- Work-study (i.e., federal, state, or institution work-study)
- Earnings from employment (other than work-study)
- Scholarship(s) from a private organization
- [[if age lt 24] Financial assistance from your employer or from your parents' or guardians' employer {else} Financial assistance from your employer]
- Veterans education benefits
- Fellowship(s)
- Other source
- 1 = Yes
- 0 = No

Help Text:

Financial aid comes from many different sources. In thinking only about the 2018-2019 academic year, indicate which sources you received to pay for your education expenses. Include any and all benefits or money that went towards tuition, room and board, books, etc.

Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.

Scholarship(s) from a private organization, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Foundation)
- Civic and religious organizations

Federal, state, and institution **work-study jobs** are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.

The most common education **loan sources** include:

- Federal government
- Private institutions (e.g, banks, credit unions, and sometimes states)

Earnings from employment may be from past or current jobs. Do not include any earnings you may have made in work-study jobs.

Financial assistance from your employer or from your parents' or guardians' employer:

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Veterans education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)

If you received another source of financial aid for your education not listed, please indicate it by selecting **Other source**. Then, please specify the source by entering it in the appropriate textbox.

N20CAIDGATE2

Next, we have some questions about how you paid for your education.

Please indicate whether or not you received or used any of the following to pay for your education in the 2018-2019 academic year.

Loans (from any source)

Grants or scholarships from the government or [NPSAS institution]

Earnings from employment (other than sources listed here)

Work-study (i.e., federal, state, or institution work-study)

Financial assistance from your [{"if N20AMARR = 2} spouse,] parents or guardians, friends, or family

Assistantship(s)

Financial assistance from your employer

Scholarship(s) from a private organization

Veterans education benefits

Fellowship(s)

Internship, clinical residency

Traineeship

Foreign (non-U.S.) support

Other source

1 = Yes

0 = No

Help Text:

Financial aid comes from many different sources. In thinking only about the 2018-2019 academic year, indicate which sources you received to pay for your education expenses. Include any and all benefits or money that went towards tuition, room and board, books, etc.

Federal, state, and institution **work-study jobs** are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.

Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.

Assistantships are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships.

A **traineeship** is a form of financial support, and requirements vary by the particular traineeship program. Many traineeships include individualized mentoring and training experiences.

Scholarship(s) from a private organization, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Foundation)
- Civic and religious organizations

The most common education **loan sources** include:

- Federal government
- Private institutions (e.g, banks, credit unions, and sometimes states)

Earnings from employment may be from past or current jobs. Do not include any earnings you may have made in assistantships, traineeships, or internships in graduate school.

Financial assistance from your employer:

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Veterans education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)

If you received another source of financial aid for your education not listed, please indicate it by selecting **Other source**. Then, please specify the source by entering it in the appropriate textbox.

N20CLOANDB

You were just asked how you paid for your education in the 2018-2019 academic year, including loans from any source.

In your own words, what is the distinction between a federal and a private student loan?

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CLOANINT

You indicated that you took out loans for the 2018-2019 academic year.

There are two main types of loans we are interested in:

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

Help Text:

This is an informational screen only. (Click the **Next** button.)

N20CFEDLN

Thinking only about the **2018-2019** academic year, did you take out any **federal student loans**?

(Here federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford Loans], Perkins Loans, and graduate student PLUS Loans, but do not include parent PLUS Loans.)

1 = Yes

0 = No

Help Text:

Indicate whether you took out **federal student loans** for the 2018-2019 academic year (July 1, 2018-June 30, 2019). Include federal student loans for all schools you attended in 2018-2019.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)

- An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal Graduate PLUS Loan

- An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Only graduate level students are eligible to receive Graduate PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy.

N20CPRVLN

Thinking only about the **2018-2019** academic year, did you take out any **private loans** borrowed from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans).

1 = Yes

0 = No

Help Text:

Indicate whether you received any type of **private loans** from a private lender during the 2018-2019 academic year (July 1, 2018-June 30, 2019). Include private loans for all schools you attended in 2018-2019. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

N20CPRVLENDDB

We are interested in understanding students’ knowledge about private loans.

Please provide the name of the lender from where you borrowed your private student loans.

(A lender is the organization or business that loans the money to you. Each lender has their own interest rates, terms, and eligibility requirements. If you have borrowed from more than one private loan lender, please provide all lender names.)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CPRVLNDB

You were just asked if you took out private student loans in the 2018-2019 academic year. On a scale from 1 to 4, with 1 being “not at all confident” and 4 being “very confident,” how confident are you about your response?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CPRVAMT

For the **2018-2019** academic year, how much did you borrow in private loans? Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends in your answer.

(If you are unsure of the amount of your private loans, please provide your best guess.)

\$|.00

Help Text:

Indicate the amount of **private loans** you borrowed from a private lender during the 2018-2019 academic year (July 1, 2018-June 30, 2019). Include private loans for all schools you attended in 2018-2019. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

N20CPRVEST

For the 2018-2019 academic year, please indicate the range for how much you borrowed in private loans. Would you say it was...

- 1 = Less than \$3,000
- 2 = \$3,000 - \$6,999
- 3 = \$7,000 - \$9,999
- 4 = \$10,000 – \$12,999
- 5 = \$13,000 - \$15,999
- 6 = \$16,000 - \$19,999
- 7 = \$20,000 or more
- 1 = Don’t know

Help Text:

Choose the option that best describes the amount you borrowed in **private loans** for the 2018-2019 academic year (July 1, 2018-June 30, 2019). Include private loans for all schools you attended in 2018-2019. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota’s SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

N20CPRVAMTDB

You were just asked about the total amount you borrowed in private student loans for the 2018-2019 academic year. On a scale from 1 to 4, with 1 being “not at all confident” and 4 being “very confident,” how confident are you in the amount you provided?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CGRAAMT

For the 2018-19 academic year, what [if N20ACURENR = 1] is [else] was] the total amount of your graduate assistantship(s)?

\$.00

Help Text:

Indicate the total dollar amount for your graduate assistantship(s) for the 2018-2019 academic year (July 1, 2018 – June 30, 2019).

If you have more than one assistantship, please include all amounts combined in this answer. There is a separate question for you to indicate the type of assistantship(s) you have.

If you are unsure, provide your best guess.

N20CGRAAMTDB

You were just asked about the total amount of your graduate assistantship(s) in the 2018-2019 academic year. Please explain how you came up with this amount and what you included.

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CGRAST

[If N20ACURENR = 1]

In the 2018-2019 academic year, have you had a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship?

[else]

In the 2018-2019 academic year, did you have a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship?

- Graduate teaching assistantship
- Graduate research assistantship
- Other graduate assistantship

Help Text:

Indicate which type(s) of graduate assistantship(s) you had in the 2018-2019 academic year (July 1, 2018-June 30, 2019). (If you had more than one type of graduate assistantship in the 2018-2019 academic year, check all that apply.)

Graduate teaching assistants work under the supervision of professors and other instructors by providing support for academic instruction. Examples of graduate teaching assistant duties include supervised teaching, leading discussion or laboratory sections, and grading examinations and papers.

Graduate research assistants conduct scholarly research under the direction of faculty members or other investigators. Research conducted as a graduate research assistant sometimes contributes to a student's thesis or dissertation.

Other graduate assistantships include a variety of positions that are not classified as teaching assistantships or research assistantships. Some other graduate assistants primarily provide administrative or professional support to offices and departments.

N20CGRTRNAMT

[If N20ACURENR = 1]

What is the amount of your traineeship for the 2018-2019 academic year?

[else]

What was the amount of your traineeship for the 2018-2019 academic year?

\$.00

Help Text:

Indicate the dollar amount of your traineeship for the 2018-2019 academic year (July 1, 2018-June 30, 2019).

If you are unsure, provide your best guess.

N20CEAIDAWARE

[[If current date before July 1, 2019} Are {else} Were] you aware of emergency aid options available to you at [NPSAS institution]?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDAWARDB1

On a scale from 1 to 4 with 1 being "not at all confident" and 4 being "very confident," how confident are you in the response you provided for your awareness of emergency aid options available at [NPSAS institution]?

1 = 1 (Not at all confident)

2 = 2 (Slightly confident)

3 = 3 (Moderately confident)

4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDAWARDB2

In your own words, what does "emergency aid" mean?

What types of aid or services would you include when thinking about specific types of emergency aid?

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDAPPLY

Between July 1, 2018 and today, have you applied for emergency aid at [NPSAS institution]?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDRCV

Between July 1, 2018 and today, have you received emergency aid at [NPSAS institution]?

1 = Yes

0 = No

2 = Applied, but have not yet received aid yet

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDAMT

What was the amount of emergency aid you received from the following sources?

Grants: \$_____

Loans: \$_____

Other source: \$_____

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDNEED

On a scale from 1 to 5 with 1 being "completely disagree" and 5 being "completely agree", please indicate how much you disagree or agree with the following statement.

The amount of emergency aid I received met my immediate need.

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDMTDB

On a scale from 1 to 4 with 1 being “not at all confident” and 4 being “very confident,” how confident are you in the amount you provided for each type of emergency aid you received?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20CEAIDEXP

Please indicate whether or not you have paid for the following expenses using your emergency aid money from [NPSAS institution].

(If you have not used your emergency aid money yet, please indicate whether or not you plan to use this aid to pay for any of the following expenses.)

- Medical expenses
- Living expenses
- Transportation
- Childcare
- Schooling cost (includes tuition, textbooks, fees, account holds, etc.)
- Food
- Travel home for family emergency
- Financial loss associated with accidents, fire, theft, flooding, etc.
- Other (Please specify)
 - 1 = Yes
 - 0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DSCHINTRO

Earlier you reported receiving financial assistance in the 2018-2019 academic year for your [assistantship, fellowship, traineeship, or work-study job]. Now, [[if TIO mode] I am {else} we are] interested in collecting information about any employment for pay resulting from these programs [[if current date before July 1, 2019} between July 1, 2018 and today {else} between July 1, 2018 and June 30, 2019], even if you held them during breaks or when you weren't taking classes.

We are only interested in employment associated with [assistantship, fellowship, traineeship, or work-study job]. You will have the opportunity to report about other employment later.

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DSCHMON01

[[If number of school jobs gt 1} The next questions are about your [assistantship, fellowship, traineeship, or work-study job].]

Between July 1, 2018 and June 30, 2019, in which months [if current date before July 1, 2019] have you been, or do you plan to be, [else] were] you working in your [assistantship, fellowship, traineeship, or work-study job]?

(If you [if current date before July 1, 2019] have been, or plan to be, [else] were] working in your [assistantship, fellowship, traineeship, or work-study job] only a portion of any month, please include that month.)

June 2018 – July 2019

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DSCHMONDB01

You were just asked to report the months in which [if current date before July 1, 2019] you have been, or plan to be, [else] you were] working in your [assistantship, fellowship, traineeship, or work-study job].

On a scale from 1 to 4 with 1 being “not at all confident” and 4 being “very confident,” how confident are you in the months you reported working in your [assistantship, fellowship, traineeship, or work-study job]?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DSCHCUR01

Are you currently working in your [assistantship, fellowship, traineeship, or work-study job]?

- 1 = Yes
- 0 = No

Help Text:

Indicate whether you are currently working for this employer.

N20DSCHEARN01

[If N20DSCHCUR01 = 1]

How much do you currently make in your [assistantship, fellowship, traineeship, or work-study job]?

Please report the amount you earn before taxes are taken out (gross earnings).

[else]

How much did you make when you last worked in your [assistantship, fellowship, traineeship, or work-study job]?

Please report the amount you earn before taxes are taken out (gross earnings).

- \$.00
- 1 = Per hour
- 2 = Per month
- 3 = Per year

Help Text:

Indicate how much you make working in your [assistantship, fellowship, traineeship, or work-study job].
Indicate the unit of time that corresponds to the amount of earnings that you reported.
If you are unsure, provide your best guess.

N20DSCHEARNDB01

You were just asked how much you [[if N20DSCHCUR01} make {else} made] in your [assistantship, fellowship, traineeship, or work-study job]. How did you come up with your response?

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DSCHHRS01

How many hours per week [[if N20DSCHCUR01 = 1} do {else} did] you usually work in your [assistantship, fellowship, traineeship, or work-study job]?

| hours per week

Help Text:

Indicate the average number of hours worked per week at this employer while not attending school.
If you are unsure, provide your best guess.

N20DSCNONOFF01

[[If N20DSCHCUR01 = 1} Is {else} Was] your [assistantship, fellowship, traineeship, or work-study job] on or off the campus of your school?

1 = On campus

2 = Off campus

Help Text:

On campus refers to any employment located physically within the boundaries of the official campus of your school.

Off campus refers to any employment located physically outside the boundaries of the official campus of your school.

N20DSCHRELMAJ01

[[If N20DSCHCUR01 = 1} Is {else} Was] this [assistantship, fellowship, traineeship, or work-study job] related to your [major(s) or field(s) of study] at [NPSAS institution]?

1 = Yes

0 = No

Help Text:

Indicate whether your [assistantship, fellowship, traineeship, or work-study job] in the 2018-2019 academic year (July 1, 2018-June 30, 2019) was related to your major or field of study at [NPSAS institution].

Your [assistantship, fellowship, traineeship, or work-study job] is related to your major or field of study if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.

N20DINTRO

[[If number of school jobs > 0] Thanks for providing us information about your [assistantship, fellowship, traineeship, or work-study job].]

Now, we are interested in collecting information about any [[if number of school jobs > 0] other] jobs for pay you have held [[if current date before July 1, 2019] between July 1, 2018 and today {else} between July 1, 2018 and June 30, 2019], even if you held them during breaks or when you weren't taking classes.

When thinking about paid employment, please include any self-employment and paid internships. [[If number of school jobs > 0] **Do not** provide information about your [assistantship, fellowship, traineeship, or work-study job] here.]

Help Text:

This is an informational screen only. (Click the **Next** button.)

N20DANYJOB

[If number of school jobs > 0]

Aside from your employment associated with your [assistantship, fellowship, traineeship, or work-study job], [[if current date before July 1, 2019] have you worked {else} did you work] for pay at any time [[if current date before July 1, 2019] between July 1, 2018 and today? {else} between July 1, 2018 and June 30, 2019?]

[else]

[[If current date before July 1, 2019] Have you worked {else} Did you work] for pay at any time [[if current date before July 1, 2019] between July 1, 2018 and today? {else} between July 1, 2018 and June 30, 2019?]

1 = Yes

0 = No

Help Text:

Indicate whether you have worked for pay between July 1, 2018 and June 30, 2019.

When thinking about paid employment, please include any self-employment and paid internships.

N20DNUMEMP

[[If number of school jobs gt 0] Not counting employment associated with your [assistantship, fellowship, traineeship, or work-study job], how {else} How] many employers have you had between July 1, 2018 and June 30, 2019?

(Include all employers while enrolled and while not enrolled. If you have been self-employed at any point during this time period, include yourself as an employer.)

Help Text:

Enter the number of employers from whom you have received a paycheck during the timeframe in question. Include all full-time and part-time employment, and any self-employment.

Count any self-employment or formal independent contractor work during this time as one employer. Generally, you are self-employed if you: are the sole proprietor of a trade or business; are a member of a partnership in a trade or business; or otherwise in business for yourself. You are considered an independent contractor if your work is not controlled by an employer.

Count any informal jobs, side jobs, or "gig" work during this time as one employer. Informal or side jobs are single projects or tasks for which a worker is hired, often through a digital marketplace, to work on demand. Include any instances of earnings through a digital marketplace or peer-to-peer transaction (e.g., offering travel services with your own vehicle, hosting individuals in your home, etc.) and any informal side jobs like babysitting, dog walking, yard care, tutoring, etc.

If you have had different jobs or job titles at the same employer, please count these jobs as one employer.

Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.

N20DNUMEMPDB

[[If number of school jobs gt 0] You previously reported employment associated with your [assistantship, fellowship, traineeship, or work-study job], and now are being asked about other employment.]

On a scale from 1 to 4, with 1 being "not at all confident" and 4 being "very confident," how confident are you in the number of employers you just reported?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond to the question before continuing.

N20DEMPLOY01

[If iteration = 1]

What is the name of the last employer you worked for [[if current date before July 1, 2019] **between July 1, 2018 and today** {else} **between July 1, 2018 and June 30, 2019**]?

(If you are currently employed, report that employer now. If you had more than one employer at the same time, report only one of them now. Names of any other employers will be collected later.)

[else]

What is the name of another employer you [[if current date before July 1, 2019] have] worked for [[if current date before July 1, 2019] **between July 1, 2018 and today** {else} **between July 1, 2018 and June 30, 2019**]?

(If you had more than one employer at the same time, report only one of them now. Names of any other employers will be collected later.)

Employer name: |
Check here to indicate self-employment

Help Text:

Your employer is the entity that issues your paychecks. If you worked through a temporary agency, your employer would be the temporary agency, not the company you were assigned to.

If you were self-employed at a business with a name, please select the checkbox for self-employment and provide an employer name. If you were independently self-employed and not associated with a specific employer (for example, a babysitter), only select the checkbox.

If you worked for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you worked.

N20DWKMON01

[If N20DEMPNAM01 ne missing or (N20DEMPNAM01 = missing and N20DEMPSLF01 ne 1)]

Between July 1, 2018 and June 30, 2019, in which months [[if current date before July 1, 2019] have you been, or do you plan to be, {else} were] [[if N20DEMPNAM01 ne missing] working for [N20DEMPNAM01] {else} working for this employer]?

(If you [[if current date before July 1, 2019] have been, or plan to be, {else} were] [[if N20DEMPNAM01 ne missing] working for [N20DEMPNAM01] {else} working for this employer] only a portion of any month, please include that month.)

[else]

Between July 1, 2018 and June 30, 2019, in which months [[if current date before July 1, 2019] have you been, or do you plan to be, {else} were you] self-employed?

(If you [[if current date before July 1, 2019] have been, or plan to be, {else} were] self-employed only a portion of any month, please include that month.)

July 2018 – June 2019

Help Text:

Select all months of your employment at this employer between July 1, 2018 and June 30, 2019, not just the beginning and ending months.

N20DWKMONDB01

You were just asked about the months in which [[if current date before July 1, 2019] you have been, or plan to be, {else} you were] [[if N20DEMPNAM01 ne missing] working for [N20DEMPNAM01] {else if N20DEMPSLF01 = 1} self-employed {else} working for this employer] [[if current date before July 1, 2019] between July 1, 2018 and today {else} between July 1, 2018 and June 30, 2019].

On a scale from 1 to 4, with 1 being “not at all confident” and 4 being “very confident,” how confident are you in the months you selected for your [[if N20DEMPNAM01 ne missing] employment with [N20DEMPNAM01] {else if N20DEMPSLF01 = 1} self-employment {else} employment with this employer]?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DEMPCUR01

Are you currently [[if N20DEMPNAM01 ne missing] working for [N20DEMPNAM01] {else if N20DEMPSLF01 = 1} self-employed {else} working for this employer]?

- 1 = Yes
- 0 = No

Help Text:

Indicate whether you are currently working for this employer.

N20DEARN01

[If N20DEMPCUR01 = 1]

How much do you currently make [{if N20DEMPNAM01 ne missing} working for [N20DEMPNAM01] {else if N20DEMPSLF01 = 1} in your self-employment {else} working for this employer]?

Include any bonuses, tips, or commissions in your total earnings amount.

[else]

How much did you make when you [{if N20DEMPNAM01 ne missing} last worked for [N20DEMPNAM01] {else if N20DEMPSLF01 = 1} were last self-employed {else} last worked for employer]?

Include any bonuses, tips, or commissions in your total earnings amount.

\$.00

1 = per hour

2 = per month

3 = per year

Help Text:

Indicate how much you make or made working for this employer.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

N20DONOFF01

[{if N20DEMPCUR01 = 1} Is {else} Was] this job on or off the campus of your school?

1 = On campus

2 = Off campus

Help Text:

On campus refers to any job located physically within the boundaries of the official campus of your school.

Off campus refers to any job located physically outside the boundaries of the official campus of your school.

N20DWRKHR01

How many hours per week [{if N20DEMPCUR01 = 1} do {else} did] you usually work [{if N20DEMPSLF01 = 1} in your self-employment {else if N20DEMPNAM01 ne missing} for [N20DEMPNAM01] {else} for this employer]?

(Provide your best guess if you are unsure.)

|hours per week

Help Text:

Indicate the average number of hours worked per week at this employer.

If you are unsure, provide your best guess.

N20DJBMAJR01

[{if N20DEMPCUR01 = 1} Is {else} Was] this job related to your [major(s) or field(s) of study] at [NPSAS institution]?

1 = Yes

0 = No

Help Text:

Indicate whether your job in the 2018-2019 academic year (July 1, 2018-June 30, 2019) was related to your major or field of study at [NPSAS institution].

Your job is related to your major or field of study if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.

N20DOTHEMP01

[[If current date before July 1, 2019] Have you worked {else} Did you work] for pay for any other employers at any time [[if current date before July 1, 2019] **between July 1, 2018 and today?** {else} **between July 1, 2018 and June 30, 2019?**]

(Answer "Yes" for any self-employment or paid internships. [[If number of school jobs > 0] **Do not** provide information about your [assistantship, fellowship, traineeship, or work-study job] here.)

1 = Yes

0 = No

Help Text:

Indicate whether you have had any other paid employment between July 1, 2018 - June 30, 2019.

If you started working for an employer before July 1, 2018 and continued to work there after July 1, 2018, please consider that employment.

Please consider any work for pay, including: full-time and part-time employment, self-employment, and paid internships. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.

If you have had any additional paid work, including if you have been self-employed, or had paid internships, answer **Yes**.

If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer **No**.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Item

N20DEMPENRL

During the 2018-2019 academic year, [[if current date before July 1, 2019] have you worked {else} did you work] for any of these employers while you were enrolled in school?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DENRWRK

[If N20ACURENR = 1 and N20DEMPCUR01 = 1 in any iteration]

During the 2018-2019 academic year, would you say you have been primarily...

[else]

During the 2018-2019 school year, would you say you were primarily...

1 = [[If N20ACURENR = 1 and N20DEMPCUR01 = 1 in any iteration] A student who works {else} A student who worked]

2 = An employee who decided to enroll in school

Help Text:

An example of a **student who works** would be someone who is enrolled full time but also holds a job to earn additional money.

An example of an **employee who decided to enroll in school** is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

N20DPRVJOB

Now [[if USERMODE = TIO] I {else} we] would like to ask about your employment experiences in the year prior to the 2018-2019 academic year.

Between **July 1, 2017 and June 30, 2018**, how many jobs for pay were you usually working at one time?

0 = None

1 = One

2 = More than one

Help Text:

Consider any jobs you were usually working for pay at one time in the **year before** the 2018-2019 academic year began. The 2018-2019 academic year began July 1, 2018.

Do not include volunteer jobs or unpaid employment you held in 2017-2018.

N20DPRVWAGE

How much did you usually make [[if N20DPRVJOB > 1] from all jobs] between **July 1, 2017 and June 30, 2018**?

\$|

1 = Per year

2 = Per month

3 = Per week

4 = Per hour

Help Text:

Indicate how much you usually made in the **year before** the 2018-2019 academic year began.

The 2018-2019 academic year began July 1, 2018.

Please provide the amount before taxes are taken out (your gross earnings). Include any tips or bonuses you received in your answer.

N20DPRVWAGEDB

You were just asked to report what you made from all employers between **July 1, 2017 and June 30, 2018**.

On a scale from 1 to 5, with 1 being “very difficult” and 5 being “very easy”, how difficult or easy was it to recall this amount?

- 1 = 1 (Very difficult)
- 2 = 2 (Difficult)
- 3 = 3 (Neither difficult or easy)
- 4 = 4 (Easy)
- 5 = 5 (Very easy)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20DPRVHRSWK

On average, how many hours per week did you work [{if N20DPRVJOB > 1} at all jobs] between **July 1, 2017 and June 30, 2018?**

| hour(s) per week

Help Text:

Indicate how many hours you usually worked per week on average in the **year before** the 2018-2019 academic year began.

The 2018-2019 academic year began July 1, 2018.

N20DPRVMTHYR

How many months of the year did you work between **July 1, 2017 and June 30, 2018?**

| month(s)

Help Text:

Indicate how many months you worked in the **year before** the 2018-2019 academic year began.

The 2018-2019 academic year began July 1, 2018.

N20DWRKPAY

If you had not attended college at all in the 2018-2019 academic year, which of the following would you most likely have done?

- 1 = Worked for pay
- 2 = Worked, but not be paid
- 3 = Not worked (for any reason)
- 4 = Entered the military

Help Text:

Volunteer activities are classified under Worked but not be paid.

If you would have done some work for pay and some unpaid work, indicate Worked for pay.

N20DALTSCHED

If you had not attended college at all in the 2018-2019 academic year, would you have worked full-time for the entire academic year?

- 1 = Yes
- 0 = No

Help Text:

Provide your best guess about whether you would have worked for pay full-time, or less than that, if you had not attended college at all in 2018-2019 (July 1, 2018-June 30, 2019).

If you would have worked full-time, but for less than all 12 months of the academic year answer **No**. Also answer **No** if you would have worked part-time for all months of the academic year.

If you would have worked at **more than one job**, consider whether you would have worked full-time for the entire academic year when you combine the hours and months worked from all jobs together.

N20DALTWAGE1

[If N20DWRKPAY=4]

How much do you think you would have earned if you had entered the military instead of attending college in the 2018-2019 academic year? Provide your best guess if you are unsure of the amount.

[else]

How much do you think you would have earned from working if you had not attended college at all in the 2018-2019 academic year? Provide your best guess if you are unsure of the amount.

\$(enter an amount per year)

Help Text:

Provide the yearly salary you would have earned at the job(s) you think you would have had if you had not attended college at all in the 2018-2019 academic year (July 1, 2018-June 30, 2019).

You can include any tips or bonuses you think you would have received in your answer. You can also provide the amount before taxes are taken out (your gross earnings).

If you are unsure of the amount you would have earned, provide your best guess.

N20ASX

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities.

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1 = Male

2 = Female

Help Text:

Indicate the sex you were assigned at birth, that is, what the doctor put on your original birth certificate.

N20FGENDERID

What is your gender?

Your gender is how you feel inside and can be the same or different from your biological or birth sex.

Male

Female

Transgender, male-to-female

Transgender, female-to-male

Genderqueer or gender nonconforming

Please describe:

A different identity

Please describe:

Help Text:

Gender includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

Transgender: When a person's birth sex and gender do not match, they might think of themselves as transgender.

Gender queer and gender nonconforming: These are terms used to identify people whose gender may not conform to the sex they were assigned at birth. Often these terms may be used by people who identify their gender as something other than "male" or "female." Their gender may fall somewhere between male and female, or may fall outside the traditional male/female gender distinctions.

N20FLGBTQ

[If WEB mode]

Do you think of yourself as...

[else]

Now I will read a list of terms people sometimes use to describe how they think of themselves.

(Bulleted list)

- Lesbian or gay, that is, homosexual
- Straight, that is, heterosexual
- Bisexual
- Another sexual orientation

As I read the list again, please say "yes" when you hear the option that best describes how you think of yourself.

- 1 = Lesbian or gay, that is homosexual
- 2 = Straight, that is, heterosexual
- 3 = Bisexual
- 4 = Another sexual orientation
- 1 = Don't know

Help Text:

Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

N20EINCOM

[If N20AMARR = 2]

Not including your spouse's income, what was your income for **calendar year 2018** prior to taxes and deductions?

(Calendar year 2018 includes January 1, 2018 through December 31, 2018. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

[else]

What was your income for **calendar year 2018**, prior to taxes and deductions?

(Calendar year 2018 includes January 1, 2018 through December 31, 2018. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)

Help Text:

Estimate your gross income from **the entire 2018 calendar year** (January 1, 2018-December 31, 2018). Do not include any income earned during 2019. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2018 was, provide your best guess.

N20EFAMSUPP

[[If current date before July 1, 2019] Since July 1, 2018 {else} Between July 1, 2018 and June 30, 2019], have you regularly given any friends or family more than \$50 per month to help them out?

1 = Yes

0 = No

Help Text:

Please indicate if you have regularly given anyone more than \$50 per month since starting college in the 2018-2019 academic year.

Do not include one-time or occasional payment(s) made.

Do not include money used to pay back loan(s) given to you or any money used to pay for your own room/board.

N20EPARST

What is the current marital status of your parents (or guardians)? If your parents (or guardians) are divorced, please answer this question about the marital status of the parent (or guardian) whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1 = Married or remarried

2 = Never married

3 = Divorced or separated

4 = Widowed

5 = Unmarried and both parents living together

6 = None of the above = Both parents (or guardians) are deceased

Help Text

Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate **Married or remarried** if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate **Never married** if your parents are single. If your parents were never married and you do not live with both of them, answer **never married** if the parent you lived with most is not married.

Indicate **Divorced or separated** if your parents are divorced, and the parent you lived with most has not remarried.

Indicate **Widowed** if your parents were married, and your surviving parent is not remarried.

N20EPARNC

[If N20EPARST in (1, 5)]

What was your parents' (or guardians') combined income in calendar year 2018 (January 1, 2018 through December 31, 2018)?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[else if N20EPARST = 2]

What was your parent's (or guardian's) income in calendar year 2018 (January 1, 2018 through December 31, 2018)? Would you say it was...

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if N20EPARST = 4]

What was your parent's (or guardian's) income in calendar year 2018 (January 1, 2018 through December 31, 2018)? Would you say it was...

[else]

In calendar year 2018 (January 1, 2018 through December 31, 2018), what was the income of the parent (or guardian) whom you lived with most in the past 12 months? Would you say it was...

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

\$|.00

Parents (or guardians) are deceased

Help Text:

Estimate your parents'/guardians' gross income from calendar year 2018 (January 1, 2018 - December 31, 2018) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

N20EPRHSD

[If N20EPARST in (1 5) and N20ACURENR = 1]

Not including yourself or your parents (or guardians), how many people (for example, siblings or grandparents) have your parents (or guardians) been supporting financially since July 1, 2018?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[else if N20EPARST in (1 5) and N20ACURENR ne 1]

Not including yourself or your parents (or guardians), how many people (for example, siblings or grandparents) did your parents (or guardians) support financially during the most recent term you attended school in the 2018-2019 academic year?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[else If N20EPARST in (2 4) and N20ACURENR = 1]

Not including yourself or your parent (or guardian), how many people (for example, siblings or grandparents) has your parent (or guardian) been supporting financially since July 1, 2018?

[[if N20EPARST = 2] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if N20EPARST in (2 4) and N20ACURENR ne 1]

Not including yourself or your parent (or guardian), how many people (for example, siblings or grandparents) did your parent (or guardian) support financially during the most recent term you attended school in the 2018-2019 academic year?

[[if N20EPARST = 2] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if N20ACURENR = 1]

Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months, how many people (for example, siblings or grandparents) has this parent (or guardian) been supporting financially since July 1, 2018?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months, how many people (for example, siblings or grandparents) did this parent (or guardian) support financially during the most recent term you attended school in the 2018-2019 academic year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Help Text:

Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you attended school in the 2018-2019 academic year (July 1, 2018-June 30, 2019).

Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.

N20EDPNUM

[If N20EPARST in (1, 5) and N20ACURENR = 1]

Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) have attended a college, university, or trade school since July 1, 2018?

[else if N20EPARST in (1, 5) and N20ACURENR ne 1]

Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) attended a college, university, or trade school during the most recent term you attended school in the 2018-2019 academic year?

[else if N20ACURENR = 1]

Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) have attended a college, university, or trade school since July 1, 2018?

[else]

Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) attended a college, university, or trade school during the most recent term you attended school in the 2018-2019 academic year?

Help Text:

Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2018-2019 academic year (July 1, 2018 to June 30, 2019). A trade school offers instruction in skilled trades. It is not a high school.

Do not include yourself or your parents (or guardians) in the total.

N20FPARED1

We have some questions about the highest level of education your parents completed.

Please select a parent:

- 1 = Mother
- 2 = Father
- 3 = Stepmother
- 4 = Stepfather
- 5 = Other female guardian
- 6 = Other male guardian

What is the highest level of education this parent completed?

- 1 = Did not complete high school
- 2 = High school diploma or equivalent
- 3 = Vocational/technical training
- 5 = Associate's degree (usually a 2-year degree)
- 6 = Some college but no degree
- 7 = Bachelor's degree (usually a 4-year degree)
- 8 = Master's degree or equivalent
- 9 = Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
- 10 = Doctoral degree (PhD, EdD, etc.)
- 1 = Don't know

Help Text:

Indicate the highest level of education that this parent ever completed. If this parent was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

N20FPAROCC1

What is your [{if N20FPARED1 ne missing} [parent 1]'s {else} parent's] current or most recent job title? (If you are unable to find a close match for the job title, click "Job title not listed.")

[{if N20FPARED1 ne missing} [parent 1] {else} Parent] is unemployed, retired, or disabled

Help Text:

To search for the job title for your parent, start typing in the job title; a list of job titles matching your entry will be displayed. From the responses displayed, select the title that most closely matches your entry and click "Next."

If you can't find the job title from among the responses returned, click "Job title not listed" and select a job title from the additional options that appear in the dropdowns.

N20FPOCC1

What is your [{if N20FPARED1 ne missing} [parent 1]'s {else} parent's] current or most recent job title?

Job title:

What did they do in that job?

Job duties:

(If you are unable to find a close match for the job title, click "None of the above.")

[{if N20FPARED1 ne missing} [parent 1] {else} Parent] is unemployed, retired, or disabled

Help Text:

In the first text box, enter your parent's current or most recent job title.

In the second box, enter words or phrases describing their primary duties in their current or most recent job.

Choose the option that best describes your parent's occupation.

If you cannot find your parent's occupation in the list provided, please click "None of the above."

N20FPAROCC1DB

You were just asked to provide {{if N20FPARED1 ne missing}} your [parent 1]'s {else} this parent's] current or most recent job title and duties.

On a scale from 1 to 4, with 1 being "not at all confident" and 4 being "very confident," how confident are you in the job title and duties you provided?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FPARED2

Thanks for telling us about your {{if N20FPARED1 ne missing}} [parent 1]'s {else} first parent's] highest level of education. Now, please select another parent:

- 1 = Mother
- 2 = Father
- 3 = Stepmother
- 4 = Stepfather
- 5 = Other female guardian
- 6 = Other male guardian

What is the highest level of education this parent completed?

- 1 = Did not complete high school
- 2 = High school diploma or equivalent
- 3 = Vocational/technical training
- 5 = Associate's degree (usually a 2-year degree)
- 6 = Some college but no degree
- 7 = Bachelor's degree (usually a 4-year degree)
- 8 = Master's degree or equivalent
- 9 = Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
- 10 = Doctoral degree (PhD, EdD, etc.)
- 1 = Don't know

Help Text:

Indicate the highest level of education that this parent ever completed. If this parent was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

N20FPAROCC2

What is your [parent 2]'s parent's current or most recent job title? (If you are unable to find a close match for the job title, click "Job title not listed.")

[parent 2] Parent is unemployed, retired, or disabled

Help Text:

To search for the job title for your parent, start typing in the job title; a list of job titles matching your entry will be displayed. From the responses displayed, select the title that most closely matches your entry and click "Next."

If you can't find the job title from among the responses returned, click "Job title not listed" and select a job title from the additional options that appear in the dropdowns.

N20FPOCC2

What is your [parent 2]'s parent's current or most recent job title?

Job title:

What did they do in that job?

Job duties:

(If you are unable to find a close match for the job title, click "None of the above.")

[parent 2] Parent is unemployed, retired, or disabled

Help Text:

In the first text box, enter your parent's current or most recent job title.

In the second box, enter words or phrases describing their primary duties in their current or most recent job.

Choose the option that best describes your parent's occupation.

If you cannot find your parent's occupation in the list provided, please click "None of the above."

N20FPAROCC2DB

You were just asked to provide your this parent's current or most recent job title and duties.

On a scale from 1 to 4, with 1 being "not at all confident" and 4 being "very confident," how confident are you in the job title and duties you provided?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FFAMCOMM1

[[If current date before July 1, 2019] Between July 1, 2018 and today {else} Between July 1, 2018 and June 30, 2018], how often have you communicated with your...

- Parents or guardians?
- Siblings or extended family?
- Friends that attended other colleges?
- Friends that did not attend college?

- 1 = Often
- 2 = Sometimes
- 3 = Rarely
- 4 = Never

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FFAMCOMM2

Now, in this second version, we have adjusted the response options to specific times. Please answer this question again to help us improve the NPSAS survey.

[[If current date before July 1, 2019] Between July 1, 2018 and today {else} Between July 1, 2018 and June 30, 2018], how often have you communicated with your...

- Parents or guardians?
- Siblings or extended family?
- Friends that attended other colleges?
- Friends that did not attend college?

- 1 = Daily
- 2 = Weekly
- 3 = Monthly
- 4 = Not applicable

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FFAMCOMMDB

Now we would like to know more about how you answered the question about frequency of communication with different people in your life.

Please tell us about some of the methods of communication you thought of when answering this question.

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FWARD

At any time since you turned age 13, were both your parents deceased, were you in foster care, or were you a dependent or ward of the court?

1 = Yes

0 = No

Help Text:

Answer "Yes" if at any time since you turned age 13:

- You had no living parent, even if you are now adopted; or
- You were in foster care, even if you are no longer in foster care today; or
- You were a dependent or ward of the court, even if you are no longer a dependent or ward of the court today. For federal student aid purposes, someone who is incarcerated is not considered a ward of the court.

If you are not sure if you were in foster care, check with your state welfare agency. You can find that agency's contact information at childwelfare.gov/nfcad.

N20FMANC

As determined by a court in your state of legal residence, are you or were you an emancipated minor?

1 = Yes

0 = No

Help Text:

The definition of legal guardianship does not include your parents, even if they were appointed by a court to be your guardians. You are also not considered a legal guardian of yourself.

Answer "Yes" if you can provide a copy of a court's decision that as of today you are an emancipated minor or are in legal guardianship. Also answer "Yes" if you can provide a copy of a court's decision that you were an emancipated minor or were in legal guardianship immediately before you reached the age of being an adult in your state. The court must be located in your state of legal residence at the time the court's decision was issued.

Answer "No" if you are still a minor and the court decision is no longer in effect or the court decision was not in effect at the time you became an adult. Also answer "No" and contact your school if custody was awarded by the courts and the court papers say "custody" (not "guardianship").

N20FGUARD

Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?

1 = Yes

0 = No

Help Text:

The definition of legal guardianship does not include your parents, even if they were appointed by a court to be your guardians. You are also not considered a legal guardian of yourself.

Answer "Yes" if you can provide a copy of a court's decision that as of today you are an emancipated minor or are in legal guardianship. Also answer "Yes" if you can provide a copy of a court's decision that you were an emancipated minor or were in legal guardianship immediately before you reached the age of being an

adult in your state. The court must be located in your state of legal residence at the time the court's decision was issued.

Answer "No" if you are still a minor and the court decision is no longer in effect or the court decision was not in effect at the time you became an adult. Also answer "No" and contact your school if custody was awarded by the courts and the court papers say "custody" (not "guardianship").

N20FSCHLIA

At any time on or after **July 1, 2017**, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

1 = Yes

0 = No

Help Text:

Answer "Yes" if you received a determination at any time on or after **July 1, 2017**, that you were an unaccompanied youth who was homeless or at risk of being homeless.

Homeless means lacking fixed, regular and adequate housing. You may be homeless if you are living in shelters, parks, motels, hotels, public spaces, camping grounds, cars, abandoned buildings, or temporarily living with other people because you have nowhere else to go. Also, if you are living in any of these situations and feeling an abusive parent, you may be considered homeless even if your parent would otherwise provide a place to live.

Unaccompanied means you are not living in the physical custody of your parent or guardian. Answer "No" if you are not homeless or at risk of being homeless, or do not have a determination.

N20FHOMEL

At any time on or after **July 1, 2017**, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

1 = Yes

0 = No

Help Text:

Answer "Yes" if you received a determination at any time on or after **July 1, 2017**, that you were an unaccompanied youth who was homeless or at risk of being homeless.

Homeless means lacking fixed, regular and adequate housing. You may be homeless if you are living in shelters, parks, motels, hotels, public spaces, camping grounds, cars, abandoned buildings, or temporarily living with other people because you have nowhere else to go. Also, if you are living in any of these situations and feeling an abusive parent, you may be considered homeless even if your parent would otherwise provide a place to live.

Unaccompanied means you are not living in the physical custody of your parent or guardian. Answer "No" if you are not homeless or at risk of being homeless, or do not have a determination.

N20FMINOR

At any time on or after **July 1, 2017**, did the director of an emergency or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

1 = Yes

0 = No

Help Text:

Answer "Yes" if you received a determination at any time on or after **July 1, 2017**, that you were an unaccompanied youth who was homeless or at risk of being homeless.

Homeless means lacking fixed, regular and adequate housing. You may be homeless if you are living in shelters, parks, motels, hotels, public spaces, camping grounds, cars, abandoned buildings, or temporarily living with other people because you have nowhere else to go. Also, if you are living in any of these situations and feeling an abusive parent, you may be considered homeless even if your parent would otherwise provide a place to live.

Unaccompanied means you are not living in the physical custody of your parent or guardian. Answer "No" if you are not homeless or at risk of being homeless, or do not have a determination.

N20FEVRHOML

[[if current date before July 1, 2019] Since **July 1, 2018** {else} Between **July 1, 2018 and June 30, 2019**],
[[if current date before July 1, 2019] have {else} did] you slept in any of the following places:

At a shelter

In a camper

Temporarily staying with a relative, friend, or couch surfing until I find other housing

Temporarily at a hotel or motel without a permanent home to return to (not on vacation or business travel)

In transitional housing or independent living program

At a group home such as a halfway house or residential program for mental health or substance abuse

At a treatment center (such as detox, hospital, etc.)

Outdoor location such as street, sidewalk, or alley, bus, or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass

In a closed area/space with a roof not mean for human habitation such as abandoned building, car or truck, van, RV or camper, encampment or tent, or unconverted garage, attic, or basement

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FCAMPSAFE

On a scale from 1 to 5, with 1 being "completely disagree" 5 being "completely agree," please tell us how much you disagree or agree with the following statement.

In general, I [[if N20ACURENR = 1] feel {else} felt] safe attending NPSAS.

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither agree nor disagree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FCAMPSAFEDB

You were just asked how safe you [if N20ACURENR = 1] feel [else] felt attending [NPSAS institution].

In your own words, what does "safe" mean to you in the context of attendance at [NPSAS institution]?

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FMEALPLN1

Now, [if USERMODE = CATI] I [else] we] have a few questions about your food situation.

Did you purchase a school meal plan for the 2018-2019 academic year?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FMEALPLN2

Did your school meal plan for the 2018-2019 academic year cover 11 or more meals a week?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20F2USDAHH

For these statements, please tell [if USERMODE = CATI] me [else] us] whether the statement was often true, sometimes true, or never true for you **in the last 30 days**.

"The food I bought just didn't last, and I didn't have money to get more."

"I couldn't afford to eat balanced meals."

1 = Often true

2 = Sometimes true

3 = Never true

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20F2USDAAD1

In the last 30 days, have you ever cut the size of your meals or skip meals because there wasn't enough money for food?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20F2USDAAD1A

In the last 30 days, how many days did this happen?

| days

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20F2USDAAD2

In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20F2USDAAD3

In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FUSDAHH

For these statements, please tell `[[if USERMODE = CATI] me {else} us` whether the statement was often true, sometimes true, or never true for you `[[if current date before July 1, 2019] since July 1, 2018 {else} between July 1, 2018 and June 30, 2019]`.

"The food I bought just didn't last, and I didn't have money to get more."

"I couldn't afford to eat balanced meals."

1 = Often true

2 = Sometimes true

3 = Never true

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FUSDAAD1

`[[if current date before July 1, 2019] Since July 1, 2018 {else} Between July 1, 2018 and June 30, 2019]`, `{if current date before July 1, 2019} have {else} did` you ever cut the size of your meals or skip meals because there wasn't enough money for food?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FUSDAAD1A

How often did this happen -- almost every month, some months but not every month, or in only 1 or 2 months?

- 1 = Almost every month
- 2 = Some months but not every month
- 3 = Only 1 or 2 months

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FUSDAAD2

[[If current date before July 1, 2019] Since **July 1, 2018** {else} Between **July 1, 2018 and June 30, 2019**], did you ever eat less than you felt you should because there wasn't enough money for food?

- 1 = Yes
- 0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FUSDAAD3

[[If current date before July 1, 2019] Since **July 1, 2018** {else} Between **July 1, 2018 and June 30, 2019**], were you ever hungry but didn't eat because there wasn't enough money for food?

- 1 = Yes
- 0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FFOODDB

You were just asked several questions about your food situation during the [[if series 1] **2018-2019 academic year** {else} **last 30 days**]. We would like to know how confident you are about reporting your food situation during this specific time frame.

On a scale from 1 to 4, with 1 being "not at all confident" and 4 being "very confident," how confident are you that you reported about your food situation **only** [[if series 1]{{If current date before July 1, 2019} **between July 1, 2018 and today** {else} **between July 1, 2018 and June 30, 2019** {else} **in the last 30 days**]?

- 1 = 1 (Not at all confident)
- 2 = 2 (Slightly confident)
- 3 = 3 (Moderately confident)
- 4 = 4 (Very confident)

Please provide any additional comments about providing information about your food situation within this time frame:

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FACS17A

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

1 = Yes

0 = No

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FACS17ADB

You were just asked a question about difficulty concentrating, remembering, or making decisions.

What conditions did you consider when answering that question?

(Please check all that apply)

Serious learning disability

Depression

Attention Deficit Disorder (ADD)

Attention-Deficit/Hyperactivity Disorder (ADHD)

Something else

Please specify:

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

N20FPHYSH

In general, how is your physical health?

1 = (Excellent)

2 = (Very good)

3 = (Good)

4 = (Fair)

5 = (Poor)

Help Text:

Please describe your general level of physical health.

Physical health concerns can include illness and injury to the body.

N20FMENTH

In general, how is your mental health?

1 = (Excellent)

2 = (Very good)

3 = (Good)

4 = (Fair)

5 = (Poor)

Help Text:

Please describe your general level of mental health. **Mental health** concerns can include depression, anxiety, loss of emotional control and lack of psychological well-being.

N20FHLTHMISS

In the past 30 days, how often did each of the following health concerns cause you to miss a day of school or work?

Physical health concern

Mental health concern

- 1= Never
- 2 = A few times
- 3 = About once a week
- 4 = Almost every day
- 5 = Every day

Help Text:

Physical health concerns can include illness and injury to the body.

Mental health concerns can include depression, anxiety, loss of emotional control and lack of psychological well-being.

N20ENDB

If you have any additional comments about your overall experience participating in this survey, please provide them now.

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

INMOTIV

Usually, respondents receive something as a token of appreciation (an incentive) for completing a survey. What kind of incentive will motivate you to complete a 30-minute survey on topics similar to those you saw today?

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

INMONEY1

If you were to receive a monetary incentive for completing a 30-minute survey, how much money do you think is reasonable?

\$.00

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

INMONEYPREF1

What would be your preferred method to receive such a monetary incentive?

- 1 = Check
 - 2 = PayPal
 - 3 = Prepaid credit card
 - 4 = Other
- Please specify:

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

INGIFT1

Which of the following non-monetary incentives, such as a gift or a service, would you most like to receive to complete a 30-minute survey?

- 1 = Snack or food delivery subscription (such as Graze, HelloFresh, Blue Apron)
 - 2 = Entertainment subscription (such as Netflix, Hulu, Spotify)
 - 3 = Service subscription (such as Lifelock, LinkedIn Premium)
 - 4 = Online book rental subscription (such as Chegg, Kindle)
 - 5 = Online shopping subscription offering free shipping and/or free entertainment such as music and video (such as Amazon Prime)
 - 6 = Online catalog with multiple items from which to choose
 - 7 = Other
- Please specify:

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

INGIFTPREF1

Why did you select [INGIFT1] as your most preferred non-monetary incentive?

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

BESTMETHOD

What is the best method to contact you about a survey?

- 1 = E-mail
 - 2 = Letter or postcard in the mail
 - 3 = Call to home phone
 - 4 = Call to cell phone
 - 5 = Text message
 - 6 = Other
- Please specify:

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

TEXTREACT

How would you react if you were to receive a text message reminder to complete a survey? The text message would include a link to open the survey on your phone.

- I would ignore it
- I would block the text message sender from my phone
- I would report the text message sender as spam
- I would be upset that I have to pay for unsolicited texts
- I would use the provided link to complete the survey
- Other

Please specify:

Help Text:

Your response will help us improve the NPSAS survey. Please respond before continuing.

END

Thank you for your time and cooperation. We greatly appreciate your assistance in helping us improve the NPSAS survey.

Help Text:

This is an informational screen only. (Click the **Finish** button.)