PAPERWORK REDUCTION ACT CHANGE WORKSHEET

International Computer and Information Literacy Study (ICILS 2018) Field Test Incentives Change Request 83C

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education		OMB Control Number
		1850-0929 v.5
	Enter only items that change Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden Number of respondent	2,251	2,251
Total annual responses	2,283	2,283
% responses collected electronically	54%	54%
Total annual hours	2,871	2,871
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Other change**

The International Computer and Information Literacy Study (ICILS) is a computer-based international assessment of eighth-grade students' computer and information literacy (CIL) skills that will provide a comparison of U.S. student performance and technology access and use with those of their international peers. ICILS is coordinated by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that creates the assessment framework, assessment, and background questionnaires and provides procedures and technical standards which all countries must follow. In the U.S., the National Center for Education Statistics (NCES) conducts ICILS. In preparation for the ICILS 2018 main study, in 2017, NCES will conduct a field test to evaluate new assessment items and background questions, to ensure practices that promote low exclusion rates, and to ensure that classroom and student sampling procedures proposed for the main study are successful. The U.S. ICILS main study will be conducted from February through May 2018. The request for the field test and the main study recruitment activities and the field test data collection was approved in August 2016 (OMB# 1850-0929 v.1), with the final versions of the field test questionnaires approved through a change request in December 2016 (OMB# 1850-0929 v.2), a main study sample size increase approved in February 2017 (OMB# 1850-0929 v.3), and a field test timeline and confidentiality pledge revision approved in April 2017 (OMB# 1850-0929 v.4). This request is to further specify how the approved incentives will be delivered to teachers, schools, and school personnel, including use of Amazon cash cards for the \$20 incentive for teachers.

Signature of Senior Official or designee:	Date:	For OIRA Use
Lataryna Subrdela	April 17, 2017	

^{**}This form cannot be used to extend an expiration date