


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

National Assessment of Educational Progress (NAEP) 2017 Inclusion Policy Templates Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0928 v.3	
Enter only items that change			
		Current Record	New Record
Agency form number(s)		NA	NA
Annual reporting and record keeping hour burden			
Number of respondent		739,000	739,000
Total annual responses		865,522	865,522
Percent of these responses collected electronically		93%	93%
Total annual hours		420,684	420,684
Difference			0
Explanation of difference			NA
Program change			0
Adjustment			0
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs		NA	NA
Total annual costs (O&M)		NA	NA
Total annualized cost requested		NA	NA
Difference			NA
Explanation of difference			
Program change			NA
Adjustment			NA
Other change**			
<p>The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts. NAEP 2017-2019 data collections were recently approved in August 2016, with a change request in early September 2016. This request is to provide the finalized NAEP 2017 Template for State-Specific SD Inclusion Policy and Template for State-Specific ELL Inclusion Policy.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	September 19, 2016	_____	

**This form cannot be used to extend an expiration date