


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

### National Assessment of Educational Progress (NAEP) 2018 Communication Materials Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0928 v.4	
<b>Enter only items that change</b>			
		<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>		NA	NA
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>		739,000	739,000
<b>Total annual responses</b>		865,522	865,522
<b>Percent of these responses collected electronically</b>		93%	93%
<b>Total annual hours</b>		420,684	420,684
<b>Difference</b>			0
<b>Explanation of difference</b>			NA
<b>Program change</b>			0
<b>Adjustment</b>			0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>		NA	NA
<b>Total annual costs (O&amp;M)</b>		NA	NA
<b>Total annualized cost requested</b>		NA	NA
<b>Difference</b>			NA
<b>Explanation of difference</b>			
<b>Program change</b>			NA
<b>Adjustment</b>			NA
<b>Other change**</b>			
<p>The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Public Law 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts. NAEP 2017-2019 data collections were approved in August 2016, with the latest revision in September 2016 (OMB# 1850-0928 v.1-3). This request is to update the 2017-2019 NAEP approved record with communication materials that will be used in NAEP 2018.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	April 27, 2017	_____	

\*\*This form cannot be used to extend an expiration date