

REU [IRES] Participant Exit Survey

Survey Eligibility

1. Did you participate in the REU [IRES] program [project]<program/project name, with URL> during <2019>?

1 Yes

0 No (→ screen out)

[If Q1=1, screened out]

Your answers indicate that you are not the intended person for this survey about <program [project] name, with URL>. If you participated in another REU [IRES] program [project], you should have received another survey link for that program [project]. Please contact the [helpdesk](#) if you did not receive the survey associated with the program [project] in which you participated.

Thank you for your time!

CLOSE

[If Q1=2, screened in]

Tell us about your REU [IRES] experience

2. **[REU only]** How much time did you spend participating in the REU program <project name, with URL>? If your research experience is ongoing, please provide your best estimate of how long you expect your participation to last.

weeks

[IRES only] How much time did you spend abroad as part of your participation in the project <project name, with URL>?

If your research experience is ongoing, please provide your best estimate of how long you expect your participation to last.

weeks

3. **[IRES only]** **Before** you traveled to the international research site, did you receive any of the following supports from IRES faculty and staff?

Select all that apply

- Foreign language instruction
- Country orientation (covering culture, politics, customs, and so on)
- Training in research techniques
- Other:

Source: New

4. Did you have a choice of research projects to work on during your REU [IRES] experience?

1 Yes

0 No

Source: Adapted from REU Eng Survey to tailor to a single REU experience

5. Did you work on your own research project?

1 Yes, I worked on my own project [at the foreign site]

0 No, I worked on an existing project led by another researcher at the [foreign] site

Source: New

6. Which of the following did you do as part of your REU [IRES] experience?

Select all that apply

- Developed the ideas, hypotheses, broad framework, or vision for the research project
- Researched literature relevant to the project
- Developed instrumentation, software, equipment, or data collection processes
- Synthesized or fabricated materials
- Prepared samples or specimens
- Conducted fieldwork or field observations

- Collected data from a lab or office or carried out simulations
- Analyzed data
- Interpreted results
- Planned or developed follow-up work based on results
- Prepared summaries of results for dissemination (in publications or presentations)
- Presented my work to other students, faculty or researchers (in a seminar, conference or other venue)
- Mentored other students conducting research or led a student research team

Source: Adapted from adapted from EAPSI E4

7. Did you participate in any of the following activities during your REU [IRES] research experience?

Select all that apply

- Training on research ethics or institutional review boards
- Writing workshops or seminars (such as proposal or scientific writing)
- Professional development workshops or seminars (for example, inter-personal and communication skills, preparation for graduate or employment, and so on)
- Formal lectures or seminars on topics related to the research project
- Research-related field trip(s) (for example, to other labs, universities, industry, and so on)

Source: New

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Tell us about your REU [IRES] primary mentor

8. Who was your primary mentor during your REU [IRES] research experience?

- 1 A professor or scientist
- 2 A postdoctoral fellow
- 3 A graduate student
- 4 Other, please specify:

Text box, xx

Source: Adapted from CISE REU A la Carte 21

9. [IRES ONLY] Was your primary mentor from...?

- 1 A U.S. institution
- 2 A foreign institution

Source: New

10. On average, how many hours per week did you spend with your primary mentor?

Number box, xx

hours

Source: Adapted from CISE REU A la Carte

11. Please indicate the extent to which you agree with each statement below about your primary mentor.

My mentor...

	Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree	Not applicable
	1	2	3	4	5	6
a. was accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. demonstrated professional integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. demonstrated content expertise in my research area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. was supportive and encouraging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. provided constructive and useful critiques of my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. was helpful in directing and guiding me on research project issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. answered my questions satisfactorily (for example, timely, clearly, comprehensively)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. acknowledged my contributions appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. challenged me to extend my abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: Adapted CISE REU A la Carte

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The next questions ask about potential benefits of the REU [IRES] program [project].

12. Please rate how much you learned about the following during your REU [IRES] experience.

Nothing at all	A little bit	A good amount	A great deal	
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a. Writing a research proposal
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Giving an effective oral presentation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Writing technical and scientific text
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Ethics in scientific research
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Laboratory or research techniques
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. The nature of the job of a researcher
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	g. Working collaboratively with others
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	h. Identifying appropriate research methods and designs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	i. Formulating a research hypothesis that could be answered with data
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	j. Analyzing data and interpreting results
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k. Understanding the theories and concepts guiding a research project
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	l. Defending an argument when asked questions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	m. Self-confidence in my ability to contribute to knowledge through research
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	n. Applying and participating in conferences
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	o. [REU only] What graduate school is like
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	p. Career options in research

Source: Adapted from CISE REU a la carte

13. How much do you agree with the following statements?

Strongly disagree	Somewhat disagree	Neutral	Somewhat agree	Strongly agree	Not applicable	
1	2	3	4	5	6	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a. My research benefited from access to expertise of faculty in my field. [My research benefited from access to expertise of foreign partners in my field.]
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. My research benefited from access to data, equipment, or facilities available at my REU site. [My research benefited from access to data, equipment, or facilities available in foreign locations.]
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. [IRES only] My research benefited from access to place-based phenomena that occur outside the U.S. (e.g., biological, geological, cultural phenomena).
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. [IRES only] Regulatory, bureaucratic or administrative procedures in a foreign country hindered the progress of my research.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. [IRES only] Exposure to different cultural perspectives improved the quality of my research.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. [IRES only] Cultural differences hindered the progress of my research

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	g. [IRES only] Language differences hindered the progress of my research.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	h. [IRES only] My work abroad opened up new areas of investigation.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	i. I made valuable professional connections.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	j. Participating in REU will help me be more competitive for graduate schools or jobs. [Participating in IRES will help me be more competitive for competitive for jobs.]
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k. Participating in REU [IRES] made me consider professional opportunities I would not have considered in the past.

Source: Adapted from PIRE grad survey C4 and EAPSI Applicant Survey F3 [consider alternatives for order delivery]

14. Has the REU [IRES] experience influenced your short- or long-term professional goals?

Select all that apply

- 1 REU [IRES] encouraged me to pursue further education (e.g. graduate school, post-doc, etc)
- 2 REU [IRES] helped solidify my interest in a research or academic career
- 3 REU [IRES] helped solidify my interest in science
- 4 REU [IRES] helped me change my career plans

<If selected> Please explain how your plans changed:

- 5 None of the above. My professional goals did not change as a result of participating in the REU [IRES] program.

Source: New

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Satisfaction with the REU [IRES] experience

15. How do you feel about the length of time you spent researching as part of your REU [IRES] experience?

- 1 Too short
- 2 About right
- 3 Too long

Source: New

16. How do you feel about the amount of hands-on research you did during your REU [IRES] experience?

- 1 Wish I had done more
- 2 Did about the right amount
- 3 Wish I had done less
- 4 Not applicable

Source: Adapted from REU Eng Survey to focus on REU experience

17. How satisfied were you with the following aspects of the REU [IRES] program [project]:

Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied	Not applicable	
1	2	3	4	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a. The www.nsfreu.org [www.nsfires.org] application website
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Orientation or acclimation activities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Lab, technology, or field equipment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Support and guidance from faculty and mentors involved in the program. [Support and guidance from U.S. faculty involved in IRES.]
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. [IRES only] Support and guidance from the foreign host or other foreign senior researchers.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. Support and guidance from other students involved in the program [Support and guidance from graduate U.S. students involved in IRES.]
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	g. [IRES only] Support and guidance from undergraduate U.S. students involved in IRES.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	h. Quality of the interactions with the research group
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	i. Opportunities for professional development
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	j. Group social activities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k. [REU only] Housing arrangements
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	l. [REU only] Stipend
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	m. The REU [IRES] program [project] experience in general

Source: Adapted from URSSA 11 and CISE REU a la carte 24 and new

18. [If Q17<4] Please describe changes you would like to see to the application website, program [project] requirements, or supports and opportunities offered through the program [project]?

Text box, xxx

Source: New

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SUBMIT YOUR SURVEY

Thank you for your feedback!