Attachment D Draft 2017 SDR Questionnaire



INSTRUCTIONS Thank you for taking the time to complete this questionnaire. Directions for filling it out are provided with each question. · In order to get comparable data, we will be asking you to refer to the week of February 1, 2017, when answering most questions. Follow all appropriate skip instructions after marking a box. If no skip instruction is provided, you should continue to the next question. Thank you again for your help; we really appreciate it.

				Page 1
		Part A - Employment Situation	A5.	What was the title of the last job you held prior to the week of February 1, 2017?
A1.		re you working for pay or profit during the		Example: Physics professor
	wee	ek of February 1, 2017?		
	paid trav	rking includes being self-employed and not getting d that week, on a postdoctoral appointment, reling while employed, or on any type of paid or reaid leave, including vacation.	A6.	What kind of work were you doing on this last job – that is, what were your duties and
	Use	an X to mark your answer.		responsibilities on your last job? Please be
	,	Yes → Go to question A8		as specific as possible, including any area of specialization.
_	_	No		specialization.
	2	NO		Example: Taught physics and conducted research. Specialized in high energy physics.
A2.	wee	(o) Did you look for work during the four eks preceding February 1, 2017? This would be ween January 4 th and February 1 st .		specialized in high energy physics.
	1	Yes		
		No		
Δ3		at were your reasons for not working during		
Α.		week of February 1, 2017?		
	Mai	rk Yes or No for each item.		
	1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
		Year retired If Yes →		
	2	On layoff from a job1 2	A7.	Using the JOB CATEGORY list on pages 16-17, choose the code that <u>best</u> describes the last job
	3	Student 1 2		you held prior to the week of February 1, 2017.
	4	Family responsibilities 1 2		
	5	Chronic illness or permanent disability 1 2		CODE → Go to page 8, question A42
	6	Suitable job not available 1 2		
	7	Did not need or want to work 1 2		
	8	Other - Specify 7		
			A8.	Although you were working during the week of February 1, had you previously retired from any position?
A4.		or to the week of February 1, 2017, when did I last work for pay or profit?		Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.
	0 🗆	 Mark this box if you <u>never</u> worked for pay or profit and then go to page 10, question D1 		Year retired
		Month Year		₁□ Yes →
				△□ No
	LAS	ST WORKED		2□ No

	Principal Employer	A11.	Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.
A9.	Who was your principal employer during the week of February 1, 2017? If you had more than one job, report the one for which you worked the most hours that week. If your employer had more than one location, report the location that employed you. If you worked for a contracting or consulting company, report the name of that company, not the client organization. Employer Name Department/Division City/Town State/Territory or Country ZIP Code or Postal Code What was that employer's main business or industry — that is, what did that employer make or do? If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked. Example: Production of microprocessor chips EMPLOYER'S MAIN BUSINESS	A12.	operates, how many people work for your
			OTHER type of employee In a non-U.S. government at any level Other – Specify type of employer 7

				Page 3
A14.		s your principal employer an educational itution?	A17.	What was your faculty rank? Mark one answer.
	1	Yes		□ Not applicable: no ranks designated at this
	2	No → Go to page 4, question A19		institution
				Not applicable: no ranks designated for my position
↓ A15.	(If Y	es) Was the educational institution where		□ Professor □ Associate Professor
	-	worked a		Assistant Professor
	Mar	k one answer.		₅☐ Instructor
		Go to		¬□ Lecturer
	1	Preschool, elementary, middle, page 4, or secondary school or system question		⊕ Other – Specify 7
	2	Two-year college, community college, or technical institute		
	3 🔲	Four-year college or university, other than a medical school		
	4 🔲	Medical school (including university-affiliated hospital or medical center)		
	5	University-affiliated research institute		
	6	Other - Specify 7		
			A18.	What was your tenure status?
				Mark one answer.
				Not applicable: no tenure system at this institution
				2 Not applicable: no tenure system for my position
A16.		ing the week of February 1, 2017, what type cademic position(s) did you hold at this		Year tenured
		itution?		₃□ Tenured →
	Mar	k Yes or No for each item. Yes No		4☐ On tenure track but not tenured
	1	President, Provost, or Chancellor		₅☐ Not on tenure track
		(any level)1 2		
	2	Dean (any level), department head, or department chair 2		
	3	Research faculty, scientist, associate, or fellow 2		
	4	Teaching faculty1 2		
	5	Adjunct faculty1 2		
		Postdoc (e.g., postdoctoral fellow or associate)1 2		
		Research assistant1 2		
	8	Teaching assistant1 2		
		Other position – Specify 7		

Page 4 A23. Was this job a "postdoc"? **Principal Job** A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization, or A19. What was the title of the principal job you held government primarily for gaining additional during the week of February 1, 2017? education and training in research. Example: Physics professor Yes 2 No → Go to guestion A26 A24. (If Yes) What were your reasons for taking this A20. What kind of work were you doing on this job postdoc? that is, what were your duties and responsibilities on your principal job? Please be as specific as Mark Yes or No for each item. possible, including any area of specialization. Yes No Example: Taught physics and conducted research. Additional training in PhD field Specialized in high energy physics. Training in an area outside of PhD field 1 2 Work with a specific person or in a specific place 1 2 4 Other employment not available...... 1 2 Postdoc generally expected for a career in this field 1 2 Some other reason – Specify 7 1 2 A25. Which two reasons in question A24 were your A21. Using the JOB CATEGORY list on pages 16-17, most important reasons for taking this postdoc? choose the code that best describes the principal job you held during the week of Enter number of appropriate reason from question February 1, 2017. A24 above. CODE Most important reason Second most important reason (Enter "0" if no second reason) A22. Did your duties on this job require the technical expertise of a bachelor's degree or higher in... Mark Yes or No for each item. Yes No Engineering, computer science, A26. During what month and year did you start this math, or the natural sciences 1 2 job (that is, the principal job you held during the

week of February 1, 2017)?

PRINCIPAL JOB STARTED

Month

Year

Survey	of Doct	torate l	Reci	oients

The social sciences ______1 __ 2 __

business, or education) – Specify 7..... 1 2

Some other field (e.g., health,

_					Page 5
A27.	job Wa	what extent was your work on your principal related to your <u>first U.S. doctoral degree?</u> is it rk one answer.	A30.	on wo	e next question is about your work activities your principal job. Which of the following rk activities occupied at least 10 percent of ur time during a typical work week on this?
		Closely related		Ma	rk Yes or No for each item.
	2	→ Go to question A30			Yes No
_	3	Not related		1	Accounting, finance, contracts1
					Basic research – study directed toward gaining scientific knowledge primarily for its own sake
A28.		Not related) Did these factors influence your		3	Applied research – study directed toward gaining scientific knowledge to meet a recognized need
	decision to work in an area <u>outside the field of</u> your first U.S. doctoral degree? Mark Yes or No for each item.			4	Development – using knowledge gained from research for the production of materials, devices 1 2
		Yes No ↓ ↓		5	Design of equipment, processes, structures, models1 2
	1 2	Pay, promotion opportunities 1 2 2 Working conditions (e.g., hours,		6	Computer programming, systems or applications development 1 2
	3	equipment, working environment)1 2 3 Job location		7	Human resources – including recruiting, personnel development,
	4			8	training 1 2 2 Managing or supervising people or
	5	Family-related reasons (e.g., children, spouse's job moved)1		9	projects
	6	A A A A A A A A A A A A A A A A A A A			maintenance (e.g., chip production, operating lab equipment)
	7			10	Professional services (e.g., health care, counseling, financial services, legal services)
				11	Sales, purchasing, marketing, customer service, public relations $_1\Box$ $_2\Box$
A20	\A/I-	nich two factors in question A28 were your		12	Quality or productivity management1 2
AZJ.		est important reasons for working in an area		13	Teaching1 2
	out	side the field of your first U.S. doctoral gree?		14	Other – Specify 7 1 2
		ter number of appropriate reason from question 8 above.			
	/ 12		A31.	On	which two activities in question A30 did you
	1	Most important reason		wo	rk the <u>most</u> hours during a typical week on s job?
	2	Second most important reason			ter number of appropriate activity from question 0 above.
		(Enter "0" if no second reason)		1	Activity most hours
				2	Activity <u>second most</u> hours (Enter "0" if no second most)

Page	e 6	0							
A32.	Did you supervise the work of oth the principal job you held during t February 1, 2017?		A34	. Thinking about your p week of February 1, p with that job's					
	Mark "Yes" if you recommended or i			Mark one answer for each item.					
	personnel actions such as hiring, firit or promoting others.	ng, evaluating,			Very		Somewhat dissatisfied	Very	
	Teachers: Do not count students.				I	Sausileu	dissatistied	dissausiled	
_	-₁□ Yes		1	Salary	. 1	2	3 🗀	4	
	2 No → Go to question A34		2	Benefits	. 1	2	3	4	
			3	Job security	. 1	2	3	4	
			4	Job location	. 1	2	3	4	
A33.	(If Yes) How many people did you	typically	5	Opportunities for advancement	. 1	2	3	4 🗆	
		Number	6	Intellectual challenge	. 1 🗆	2	3	4	
		supervised	7	Level of responsibility	. 1	2	3	4	
	1 Supervise directly?		8	Degree of independence	1	2	3	4	
		one, enter "0")	9	Contribution to society				4	
	2 Supervise indirectly through subordinate supervisors?(If n	one, enter "0")	A35	i. How would you rate y with the principal job of February 1, 2017? Mark one answer. 1 Very satisfied 2 Somewhat satisfied 3 Somewhat dissatis 4 Very dissatisfied	you he				

	Page 7
A36. As of the week of February 1, 2017, what was your basic annual salary on your principal job, before deductions? Do not include bonuses, overtime, or additional compensation for summertime teaching or research. If you are not salaried, please estimate your earned income, excluding business expenses. \$, , , .00 IN USD ANNUAL SALARY OR EARNED INCOME A37. Was this salary based on a 52-week year, or less than that? Include paid vacation and sick leave. 1 52-week year 2 Less than 52 weeks	A40. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of February 1, 2017? Mark Yes or No for each item. Yes No Yes No Year retired If Yes —— 2 Student —— 2 Student —— 3 Family responsibilities —— 4 Full-time job not available —— 5 Held more than one job —— 6 Did not need or want to work more hours —— 7 Other — Specify 7 —— 10 12 —— 11 2 —— 12 —— 13 Family responsibilities —— 14 Full-time job not available —— 15 Held more than one job —— 16 Did not need or want to work more hours —— 17 Other — Specify 7 —— 18 —— 19 —— 20 —— 21 —— 21 —— 21 —— 22 —— 23 —— 24 —— 25 —— 26 —— 27 —— 28 —— 28 —— 29 —— 20 —— 20 —— 20 —— 20 —— 21 —— 21 —— 21 —— 21 —— 21 —— 21 —— 22 —— 21 —— 22 —— 23 —— 24 —— 25 —— 26 —— 27 —— 28 —— 28 —— 29 —— 20 —— 20 —— 20 —— 20 —— 21 —— 22 —— 23 —— 24 —— 25 —— 26 —— 27 —— 28 —— 28 —— 28 —— 29 —— 20
(MATA) (MATA) (MATA) (MATA) (MATA) (MATA) (MATA) (MATA) (MATA)	A41. Concerning your principal job during the week of February 1, 2017, were any of the following benefits available to you, even if you chose not to take them? Mark Yes or No for each item. Yes No Health insurance that was at least partially paid by your employer

Page 8 A42. Thinking back now to 2016, was any of your Part B - Past Employment work during 2016 supported by contracts or grants from the U.S. Federal Government? U.S. federal employees: Please answer "No." B1. Were you working for pay or profit during both of these time periods - the week of February 1, 2015, Mark one answer. and the week of February 1, 2017? □ Did not work in 2016 → Go to question B1 on this page 1 Yes 1 Yes 2 No 2 No → Go to page 9, question C1 → Go to guestion A44 3 Don't know _ B2. (If Yes) During these two time periods – the week of February 1, 2015, and the week of February 1, 2017 – were you working for... Mark one answer. □ Same employer <u>and</u> in same type of job Go to page 9, question C1 A43. (If Yes) Which Federal Government agencies or departments were supporting your work? 2 Same employer but in different type of job Mark all that apply. Different employer but in same type of job □ Department of Defense (DOD) □ Different employer and in different type of job 2 Department of Education ₃ Department of Energy (DOE) 4 ☐ National Institutes of Health (NIH) 5 Department of Health and Human Services B3. (If Different) Why did you change your employer (except NIH) or your job? 6 National Aeronautics and Space Administration (NASA) Mark Yes or No for each item. 7 National Science Foundation (NSF) Yes No 8 ☐ Other – Specify **7** 1 Pay, promotion opportunities 1 2 2 Working conditions (e.g., hours, equipment, working environment)...... 1 2 □ DON'T KNOW SOURCE AGENCY 3 Job location 1 2 4 Change in career or professional A44. Counting all jobs held in 2016, what was your total earned income for 2016, before deductions? 5 Family-related reasons (e.g., children, spouse's job moved) 1 2 Include all wages, salaries, bonuses, overtime, 6 School-related reasons (e.g., commissions, consulting fees, net income from returned to school, completed businesses, summertime teaching or research, or a degree) 1 2 other work associated with scholarships. 7 Laid off or job terminated (includes company closings, mergers, buyouts, grant or contract ended)...... 1 2 .00 IN USD TOTAL 2016 EARNED INCOME 9 Some other reason – Specify 7.....1 2

F	Part C - Other Work-Related Experiences	C4.	During the past 12 months, or professional society or assort professional conferences?			
C1.	During the past 12 months, did you take any work-related training, such as workshops or seminars? Include conferences or professional meetings only if you attended a training session at the conference or meeting. Do not include college coursework for which you were enrolled in a degree program.		Include regional, national, or in 1 Yes 2 No	nternatior	nal meetii	ngs.
	- 1 Yes 2 No → Go to question C4	C5.	To how many regional, natio professional societies or asscurrently belong? If none, enter "0."			
C2.	(If Yes) For which of the following reasons did you take training during the past 12 months?		NUMBER			
	Mark Yes or No for each item. Yes No					
	1 To improve skills or knowledge in your current occupational field 1 2	C6.	When thinking about a job, h	now imp	ortant is	each
	To increase opportunities for promotion or advancement in your current occupational field		of the following factors to your Mark one answer for each item			
	3 For licensure or certification in your current occupational field 1 2		Very		Somewhat	
	4 To facilitate a change to a different occupational field		1	important	unimportant	at all
	5 Required or expected by employer 1 2		Salary1	2	3	4
	6 For leisure or personal interest 1 \square 2 \square		Benefits1	2	3 🔲	4
	7 Other – Specify Z 1 2	3	Job security	2	3 🔲	4
		4	Job location1	2	3	4
		5	Opportunities for advancement	2	3 🗆	4
		6	Intellectual challenge	2	3	4
C3.	What was your most important reason from	7	Level of responsibility	2	3	4
	question C2 for taking training?	8	Degree of independence	2	3	4
	Enter number of appropriate reason from question C2 above.	9	Contribution to society1	2	3 🗌	4
	MOST IMPORTANT REASON					

Part D - Recent Educational Experiences	D5. From which academic in this degree?	nstitution did you receive
D1. Between February 2015 and February 2017, did you complete another degree such as a master's	College or University Name	
or another doctorate?	Department	
Yes 2 No → Go to page 11, question D7	City/Town	
	State/Territory or Country	
D2. (If Yes) What type of degree did you earn?		
If you completed more than one degree, mark the level for the highest degree awarded.	D6. For which of the followi	ng reasons did you obtain
Mark one answer.	Mark Yes or No for each	item
Bachelor's degree (e.g., BS, BA, AB)	Wark 168 of No for Gash	Yes No
2☐ Master's degree (e.g., MS, MA, MBA)	1 To gain further educa beginning a career	tion before ↓ ↓ ↓
 3 □ Doctorate (e.g., PhD, DSc, EdD) 4 □ Other professional degree (e.g., JD, LLB, MD, 	2 To prepare for gradual or further education	ate school
DDS, DVM) – Specify 7	3 To change your acad occupational field	emic or1 2
other – Specify ₹	4 To gain <u>further</u> skills knowledge in your ac occupational field	ademic or
	5 For licensure or certif	ication1 2
D3. What was the primary field of study for this	6 To increase opportun promotion, advancen higher salary	nent, or
degree? PRIMARY FIELD OF STUDY	7 Required or expected employer	l by1 2
	8 For leisure or person	al interest 1 2
	9 Other - Specify 7	1 2
D4. In what month and year was this degree awarded?		
Month Year		
DEGREE AWARDED 2 0 1		

		_		1 age 11
D7.	<u>During the week of February 1, 2017</u> , were you enrolled in or taking courses at a college or university?	D11.	tak	r which of the following reasons were you ing courses or enrolled?
l	-ı□ Yes		IVIa	rk Yes or No for each item. Yes No
9	2 No → Go to page 12, question E1		1	To gain further education before beginning a career 1 2
			2	To prepare for graduate school or further education1 2
D8.	(If Yes) Were you taking courses or enrolled as		3	To change your academic or occupational field 1 2
	Mark one answer.		4	To gain further skills or
	□ A full-time student in a degree program		7	knowledge in your academic or occupational field
	2 A part-time student in a degree program		5	For licensure or certification1
	Not enrolled in a degree program, but taking courses		6	To increase opportunities for promotion, advancement, or higher salary1 2
D9.	Toward what degree were you working?		7	Required or expected by employer 1 2
	If you were working toward more than one degree,		8	For leisure or personal interest 1 2
	mark the level for the highest degree.		9	Other - Specify 7
	Mark one answer.			
	₀☐ No specific degree —→ Go to question D11			
1	↑ □ Bachelor's degree (e.g., BS, BA, AB)			
	2☐ Master's degree (e.g., MS, MA, MBA)			
	3 ☐ Doctorate (e.g., PhD, DSc, EdD)			
ΙП	4☐ Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify type	D12.		ere <u>any</u> of your school-related costs for taking urses paid for by an employer?
			1	Yes
	other – Specify type 7		2	No
D10	What was the primary field of study for this			
	degree?			
	PRIMARY FIELD OF STUDY			

Page 12 Part E - Demographic Information E4. As of the week of February 1, 2017, did you have any children living with you as part of your family? Only count children who lived with you at least E1. On February 1, 2017, were you... 50 percent of the time. Mark one answer. Yes 1 Married 2 No → Go to page 13, question E6 2 Living in a marriage-like relationship 3 Widowed ⁴ ☐ Separated Go to question E4 5 Divorced 6 Never married E5. (If Yes) How many of these children living with you as part of your family were... If no children in a category, enter "0." Number of children 1 Under age 2 (If Married or Living in a marriage-like relationship) Aged 2-5..... During the week of February 1, 2017, was your spouse or partner working? Aged 6-11..... Yes, full-time √ 2 Yes, part-time Aged 12-18..... 3 No → Go to question E4 5 Aged 19 or older..... (If Yes) Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in... Mark Yes or No for each item. Yes No Engineering, computer science, math, or the natural sciences..... 2 The social sciences.....1 Some other field (e.g., health, business, or education) – Specify 7 ... 1 2

			_	1 age 10
E6.	On February 1, 2017, were you living in the United States or Puerto Rico, another U.S. territory, or were you living in another country?	E11.	Wh	nat is your birthdate?
	Mark one answer.		Мо	nth Day Year 1 9
	□ United States or Puerto Rico			
	2 Another U.S. territory	E12.	The	ese questions are asked to verify that our
	3 ☐ Another country – Specify 7			ords are correct and that we have reached the rect person selected for this study.
			1	At which U.S. institution did you receive your first research doctorate?
E7.	On February 1, 2017, were you a			
l —	u.S. citizen			U.S. GRADUATE INSTITUTION
1	2 Non-U.S. citizen → Go to question E9		2	In what field of study did you receive your first research doctorate?
↓ E8.	(If U.S. citizen) Were you a U.S. citizen			
	Mark one answer.			
	Born in the United States, Puerto Rico, or another U.S. territory			DOCTORAL FIELD OF STUDY
	2☐ Born abroad of U.S. citizen parent(s) Go to question E11		3	In what month and year did you receive your first research doctorate?
	₃ By naturalization			Month Year
E9.	(If Non-U.S. citizen) Were you a non-U.S. citizen			
	□ With a Permanent U.S. Resident Visa (Green Card)			
	₂☐ With a Temporary U.S. Resident Visa			
	₃☐ Who no longer held a U.S. Resident Visa			
E10.	Of which country are you a citizen?			
	COUNTRY			

E13.		e next several quest ecific functional limi		I to help us bet	er und	lerstand	the car	eer paths	of indivi	duals with
	What is the USUAL degree of difficulty you have with									
	Mai	rk one answer for eac	ch item.			None	Slight	Moderate	Causes	Unable to do
						Ivorie	Silgiti	Woderate	Severe	Oliable to do
	1	SEEING words or lett glasses/contact lense				1	2□	3 □	4	5
	2	HEARING what is nor another person (with I				1	2	3 🗌	4	5
	3	WALKING without hu				1	2	3 🔲	4	5
	4	LIFTING or carrying s such as a bag of groo	omething as heavy eries	as 10 pounds,		1	2	3	4	5
	5	CONCENTRATING, For because of a physical	REMEMBERING, or I, mental, or emotion	MAKING DECIS	IONS	1	2	3 🗆	4	5
E14.	0	→ Mark this box	if you answered '	'None" to <u>all th</u>	e activ	<u>rities</u> in (questior	n E13, and	go to qı	uestion E16.
E15.	Wh	at is the earliest age	at which you <u>firs</u>	<u>st</u> began experi	encing	any diff	ficulties	in <u>any</u> of t	hese are	eas?
	AG	EOR ₀□◆	- SINCE BIRTH							
E16.		case we need to clar email address where			nave p	rovided,	please	list phone	numbe	rs and
	Col	untry code is "1" for U	.S. and Canada; e	nter a country co	de for	phone n	umbers l	ocated else	ewhere.	
	Ho	me Phone Number	0 0 1	Area/City Code	Non	mber			_	
			Country Code	Area/City Code	Nui	mber				
	W	ork Phone Number	0 0 1	- //	-		-			
			Country Code	Area/City Code	Nur	mber				
	Ce	II Phone Number	0 0 1	- 3	-					
			Country Code	Area/City Code	Nur	mber				
	En	nail Address			@					

		_						
E17.	Because we are interested in how education and employment change over time, we may be contacting you in 2019. To help us contact you, please provide the name and contact information for wo people who are likely to know where you can be reached. Do not include someone who lives in your household.							
	As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2019.							
	Person 1 Decline to answer							
	First Name MI Last Name							
	Email Address @							
	Number and Street Address							
	City/Town State ZIP/Postal Code							
	Country (if outside of U.S.)							
	Country Code (if non-US) Area/City Code Number							
	Person 2 Decline to answer							
	First Name MI Last Name							
	Email Address							
	Number and Street Address							
	City/Town State ZIP/Postal Code							
	Country (if outside of U.S.)							
	Country Code (if non-US) Area/City Code Number							
E18.	ow would you like to complete future rounds of this survey?							
	ark one answer.							
	A questionnaire sent in the mail							
	An online questionnaire							
3	A telephone interview							
	No preference							

Page 16

Page 16						
If you cannot find the code that category. If none of the codes to		JOB CATEGORY t describes your job, use the "OTHER" or ur job, use Code 500.	ode (under the most appropriate broad		
Biological/Life Scientists	022 023	Agricultural and food scientists Biochemists and biophysicists Biological scientists (e.g., botanists, ecologists, zoologists) Forestry and conservation scientists	026	Medical scientists (excluding practitioners) Technologists and technicians in the biological/life sciences OTHER biological and life scientists		
Clerical/Administrative Support Occupations		Accounting clerks and bookkeepers Secretaries, receptionists, typists	033	OTHER administrative (e.g., record clerks, telephone operators)		
 Clergy/Other Religious Workers 	040	Clergy and other religious workers				
Computer Occupations Also consider 173 Operations research analysts, including modeling	052 053 054	Computer engineers – also consider 087 Computer engineers – hardware and 088 Computer engineers – software Computer & information scientists, research Computer network architect Computer programmers (business, scientific, process control) Computer support specialists Computer system analysts	057 058 059 060			
Consultants	Find	the category on page 16 or 17 that comes close	st to y	your field of consulting and select the code		
• Counselors	070					
Engineers/Architects Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors	082 083 084 085 086 087 088	Architects Aeronautical/aerospace/astronautical engineers Agricultural engineers Bloengineers or biomedical engineers Chemical engineers Civil, including architectural/sanitary engineers Computer engineers – hardware Electrical and electronics engineers	091 092 093 094 095 096 097 098	Nuclear engineers		
 Engineering Technologists/ Technicians/Surveyors 	101	Electrical, electronic, industrial, and mechanical technicians Drafting occupations, including computer drafting Surveying and mapping technicians	103 104	OTHER engineering technologists and technicians Surveyors, cartographers, photogrammetrists		
• Farmers/Foresters/Fishermen	110	Farmers, foresters and fishermen				
Health Occupations	111	Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners	113	Psychologists, including clinical – Also consider 070 Counselors Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) OTHER health occupations		
 Lawyers/Judges 	120	Lawyers, judges				
Librarians/Archivists/Curators	130	Librarians, archivists, curators				
Managers and Supervisors, First-Line Find the category on page 16 or 17 that best describes the occupation of the people you manage a select the code						
Managers, Top-level Executives/Administrators						
Managers, Other People who manage other managers	143 144 145 146	142 Computer and information systems managers 143 Engineering managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 OTHER mid-level managers				

				Page 17
		JOB CATEGORY (Continue	ed)	
Management-Related	151	Accountants, auditors, and other financial	153	OTHER management related occupations
Occupations Also consider 142 to 147 under Managers, Other	152	specialists Personnel, training, and labor relations specialists		
Mathematical Scientists	171	Actuaries	174 175	Statisticians
		172 Mathematicians 1 173 Operations research analysts, including modeling 1		Technologists and technicians in the mathematical sciences OTHER mathematical scientists
Physical Scientists	191	Astronomers	195	Oceanographers
	192 022	Atmospheric and space scientists Biochemists and biophysicists	196 197	Physicists, except biophysicists Technologists and technicians in the
	193 194	Chemists, except biochemists Geologists, including earth scientists	198	physical sciences OTHER physical scientists
Research Associates/ Assistants	Find	the category on page 16 or 17 that comes closes	t to yo	(M) 40400 - 1100 € 31 € 04.0 APRO 52042 20.0 PRO 2020
Sales/Marketing Occupations	200	Insurance, securities, real estate, and	202	Sales occupations – retail (e.g., furnishings
	201	business services Sales occupations – commodities except retail	203	clothing, motor vehicles, cosmetics) OTHER marketing and sales occupations
	201	(e.g., industrial machinery/equipment/ supplies, medical and dental equip./supplies)	200	OTTEX marketing and sales occupations
Service Occupations, Except	221	Food preparation and service (e.g., cooks, waitresses, bartenders)	223	OTHER service occupations, except healti (e.g., probation officers, human services
Health Also consider 111 to 114 under	222			workers)
Health Occupations		guards, wardens, park rangers)		
Social Scientists	231 232	Anthropologists Economists	236	Psychologists, including clinical – Also consider 070 Counselors
	233	Historians	237	Sociologists
	235	Political scientists	238	OTHER social scientists
Social Workers	240	Social workers		
 Teachers—Precollege 	251 252	Pre-kindergarten and kindergarten Elementary	255 256	Secondary – other subjects Special education – primary and secondary
	253	Secondary - computer, math, or sciences	257	OTHER precollegiate area
	254	Secondary – social sciences		
Teachers/Professors—	271 272	Agriculture Art, Drama, and Music	283 286	History Mathematics and Statistics
Postsecondary	273	Biological Sciences	287	Health and Related Sciences
	274	Business, Commerce, and Marketing	288	Physical Education
	275 276	Chemistry Computer Science	289 290	Physics Political Science
	277	Earth, Environmental, and Marine Science	291	Psychology
	278	Economics	293	Sociology
	279	Education	297	OTHER Natural Sciences
	280	Engineering English	298 299	OTHER Social Sciences OTHER Postsecondary fields
	282	Foreign Language	299	OTHER Posisecondary fields
Teachers—Other	300	OTHER teachers and instructors (e.g., private t instructors)	utors,	dance or flying instructors, martial arts
Writers/Editors/Public 010 Writers, editors, public relations specialists, artists, entertainers, broadcasters Relations Specialists/Artists/ Entertainers/Broadcasters			tertainers, broadcasters	
Other Professions	401 402	Construction and extraction occupations Installation, maintenance, and repair occupations	403	Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process)
			405	Transportation and material moving
				occupations

THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form within two weeks in the envelope provided.

If you have any questions or need assistance, please visit our SDR website at www.norc.uchicago.edu/sdr, call us toll-free at 1-800-685-1663, or email us at SDR@norc.uchicago.edu. If you cannot find the envelope or would like another, please email or call us.

Our mailing address is:

2017 Survey of Doctorate Recipients c/o NORC at the University of Chicago 55 East Monroe Street, 19th Floor Chicago, IL 60603 UNITED STATES OF AMERICA

- Results of the Survey of Doctorate Recipients can be found on the National Science Foundation's Website at http://www.nsf.gov/statistics/doctoratework.
- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0020.

	COMMENTS ABOUT THIS SURVEY:						
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