

## SCUTES Middle - High School Educational Kit Evaluation

Dear Educator,

We hope you and your students enjoyed the lessons on Atlantic and shortnose sturgeon in the SCUTES educational kit. We would greatly appreciate your feedback about the activities and your experience with the kits. Your input will help us improve the SCUTES kit.

1. The following lessons are part of the SCUTES educational kit. Please check the box next to all the lesson plans that you used with your students/participants.

<u>Science</u>		<u>Math</u>	<u>Language Arts</u>
<input type="checkbox"/> Sturgeon Litter Tag	<input type="checkbox"/> Anatomy Fish Dissection	<input type="checkbox"/> Data Analysis	<input type="checkbox"/> ABC Book
<input type="checkbox"/> Adaptation	<input type="checkbox"/> Nets	<input type="checkbox"/> Swimbladder & Boyle's Law	<input type="checkbox"/> Grammar/Editing
<input type="checkbox"/> Food Chain Skit	<input type="checkbox"/> Reproductive Strategies	<u>History, Social Studies &amp; Geography</u>	<input type="checkbox"/> Myths
<input type="checkbox"/> Migration	<input type="checkbox"/> Dichotomous Keys	<input type="checkbox"/> Charting Sturgeon	<input type="checkbox"/> Open Response
<input type="checkbox"/> Classifying Organisms	<input type="checkbox"/> Catch Restrictions	<input type="checkbox"/> Tracking Sturgeon	<input type="checkbox"/> Spelling & Punctuation
<input type="checkbox"/> A Body of Knowledge	<input type="checkbox"/> Sturgeon/Striped Bass Life Cycle	<input type="checkbox"/> History of Sturgeon Fishing	<input type="checkbox"/> Fishing for a Meaning
<input type="checkbox"/> Adaptation to Life	<input type="checkbox"/> Children's Story	<input type="checkbox"/> Marine Migratory Species	<input type="checkbox"/> Implications & Inferences
<input type="checkbox"/> Beating Extinction	<input type="checkbox"/> Stream Tables		<input type="checkbox"/> Endangered Species Act Mock Public Hearing
<input type="checkbox"/> Sampling Methods			<input type="checkbox"/> Humans and Sturgeon: Great Debate

**Students Collaborating to Undertake Tracking Efforts for Sturgeon**



2. Did the activities you used meet the required curriculum standards for your school/organization?

- Yes       No       Not Sure

*If no, which activities or lessons failed to meet the standards and why?*

3. Did you modify any of the lessons to fit your audience's (i.e. students) needs?

- Yes       No

*If yes, how did you modify the activities or lessons?*

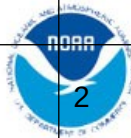
4. In what class/grade(s) did you use SCUTES educational kit? \_\_\_\_\_

5. About how many students did you use the SCUTES educational kit with? \_\_\_\_\_

6. Please rate your level of agreement with the following statements based on your experience with the SCUTES educational kit.

The SCUTES educational kit activities and lesson plans:	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
Had clear, easy to follow instructions.	1	2	3	4	5
Contained an adequate number of supplies I needed to complete the activities with my students.	1	2	3	4	5
Were at an appropriate reading level for students.	1	2	3	4	5
Had accurate estimated time frames (if applicable).	1	2	3	4	5
Aligned well with my curriculum.	1	2	3	4	5
Kept the students' interest.	1	2	3	4	5
Increased my confidence in teaching students about sturgeon.	1	2	3	4	5

**SCUTES**  
**Students Collaborating to Undertake Tracking Efforts for Sturgeon**



**SCUTES Website**

7. Did you and your students visit the SCUTES website (<http://www.greateratlantic.fisheries.noaa.gov/scutes>) for information on sturgeon while participating in activities from the educational kit?

- Yes    No

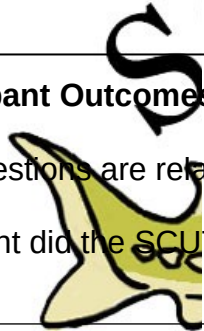
*If yes, which web pages did you incorporate into your lessons?*

- Student's Page
- Teacher's Page
- Activities, Games, Videos Page
- Sturgeon Information Page

8. Please share which activities or information from the web pages you think was most useful in conducting the SCUTES activities.

9. Do you have any suggestions for how to improve the SCUTES website?

**Student/Participant Outcomes**

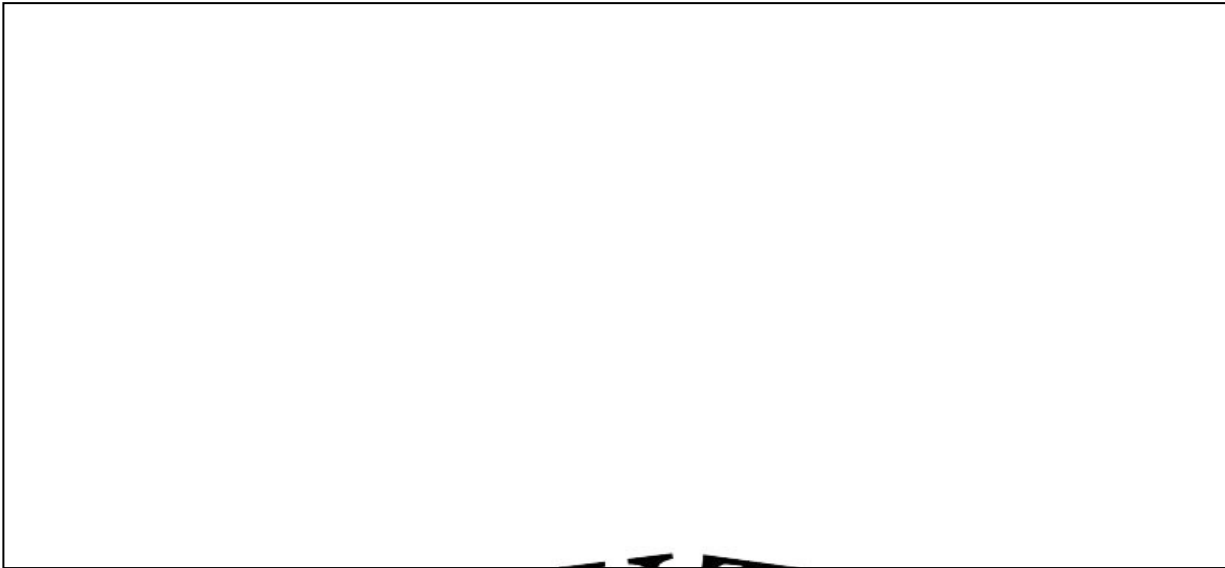


The following questions are related to the impact of SCUTES on your students/participants:

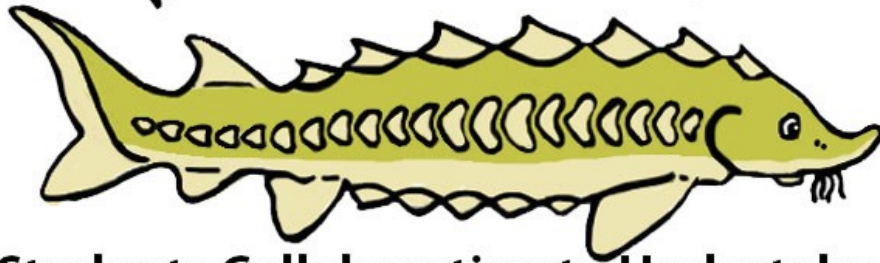
10. To what extent did the SCUTES activities...

<b>Students Track</b>	<b>No Extent</b>	<b>Some Extent</b>	<b>Great Extent</b>
increase their knowledge about sturgeon?	1	2	3
increase their interest in sturgeon?	1	2	3
increase their knowledge in marine conservation?	1	2	3
increase their interest in marine conservation?	1	2	3
increase their perception of value on the importance of protecting Atlantic and shortnose sturgeon?	1	2	3

11. Please describe an example of an event that supports the answer to one of the questions in question #10.



# SCUTES



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12. How did you find out about the SCUTES educational kit? *Check all that apply*

- Colleagues       Web Site       Workshop  
 NOAA representative       NMEA conference       Other \_\_\_\_\_

13. Will you request a SCUTES educational kit in the future?  Yes  No

14. Would you recommend a SCUTES educational kit to other educators?  Yes  No

15. What were the strengths of the SCUTES educational kit?

16. How can we improve the SCUTES educational kit?

17. What other SCUTES topics would you like to see included in future educational kits?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

School/Organization: \_\_\_\_\_

Dates Kit Used: \_\_\_\_\_

Please return this evaluation sheet with your kit or mail it to:  
The Office of Protected Resources  
NOAA Fisheries, Greater Atlantic Regional Fisheries Office  
55 Great Republic Drive, Gloucester, MA 01930-2276  
**Thanks for Participating in SCUTES!**

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