

Sea-Run, Go! Activity Evaluation

Dear Educator,

We hope you and your students enjoyed the learning about wild Atlantic salmon using the Sea-Run, Go! mission. We would greatly appreciate your feedback about the mission and your experience with Agents of Discovery™ app. Your input will help us improve the mission and expand our outreach initiatives for the International Year of the Salmon.

1. In what class/grade(s) did you use the Sea-Run, Go! mission? _____

2. About how many students participated in the Sea-Run, Go! mission? _____

3. Please rate your level of agreement with the following statements based on your experience with the Sea-Run, Go! mission.

| The Sea-Run, Go! lesson plan and challenge questions: | Strongly Disagree | Disagree | Neither | Agree | Strongly Agree |
|---|-------------------|----------|---------|-------|----------------|
| Had clear, easy to follow instructions. | 1 | 2 | 3 | 4 | 5 |
| Were at an appropriate reading level for students. | 1 | 2 | 3 | 4 | 5 |
| Aligned well with my curriculum. | 1 | 2 | 3 | 4 | 5 |
| Kept the students' interest. | 1 | 2 | 3 | 4 | 5 |
| Increased my confidence in teaching students about Atlantic salmon. | 1 | 2 | 3 | 4 | 5 |

4. Did you modify the lesson to fit your audience's (i.e. students) needs?

Yes No

If yes, how did you modify the lesson?

Student/Participant Outcomes

The following questions are related to the impact of the Sea-Run, Go! mission on your students/participants:

5. To what extent did the Sea-Run, Go! mission...

| | No Extent | Some Extent | Great Extent |
|---|-----------|-------------|--------------|
| increase their knowledge about salmon? | 1 | 2 | 3 |
| increase their interest in salmon? | 1 | 2 | 3 |
| increase their knowledge in marine conservation? | 1 | 2 | 3 |
| increase their interest in marine conservation? | 1 | 2 | 3 |
| increase their perception of value on the importance of protecting Atlantic salmon? | 1 | 2 | 3 |

6. Please describe an example of an event that supports the answer to one of the questions in question #5.



7. Will you use the Sea-Run, Go! mission in the future? Yes No

8. Would you recommend the Sea-Run, Go! mission to other educators? Yes No

9. What were the strengths of the Sea-Run, Go! mission?

10. How can we improve the Sea-Run, Go! mission?

11. What other salmon topics would you like to see included in future missions?

1. _____
2. _____
3. _____

School/Organization: _____

Dates activity was used: _____

Please return this completed evaluation via:

1. E-mail as an attachment to jean.higgins@noaa.gov
2. Mail to NOAA Fisheries PRD:

c/o Jean Higgins
Protected Resources Division
NOAA Fisheries, Greater Atlantic Regional Fisheries Office
55 Great Republic Drive, Gloucester, MA 01930-2276

Thanks for Participating in the International Year of the Salmon!



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