

PRA Disclosure Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is **0938-0842**, Expiration date: XX/XX/XXXX. The time required to complete this information collection is estimated to average **140.2 minutes** per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: CMS, 7500 Security Boulevard, Attn: PRA Reports Clearance Officer, Mail Stop C4-26-05, Baltimore, Maryland 21244-1850. *****CMS Disclaimer***Please do not send applications, claims, payments, medical records or any documents containing sensitive information to the PRA Reports Clearance Office. Please note that any correspondence not pertaining to the information collection burden approved under the associated OMB control number listed on this form will not be reviewed, forwarded, or retained. If you have questions or concerns regarding where to submit your documents, please contact Kadie Derby.**

INPATIENT REHABILITATION FACILITY - PATIENT ASSESSMENT INSTRUMENT

Identification Information*	Payer Information*																													
<p>1. Facility Information</p> <p>A. Facility Name _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>B. Facility Medicare Provider Number _____</p> <p>2. Patient Medicare Number _____</p> <p>3. Patient Medicaid Number _____</p> <p>4. Patient First Name _____</p> <p>5A. Patient Last Name _____</p> <p>5B. Patient Identification Number _____</p> <p>6. Birth Date _____/_____/_____ MM / DD / YYYY</p> <p>7. Social Security Number _____</p> <p>8. Gender (1 - Male; 2 - Female) _____</p> <p>9. Race/Ethnicity (Check all that apply)</p> <p style="padding-left: 40px;">American Indian or Alaska Native A. _____</p> <p style="padding-left: 80px;">Asian B. _____</p> <p style="padding-left: 40px;">Black or African American C. _____</p> <p style="padding-left: 40px;">Hispanic or Latino D. _____</p> <p style="padding-left: 40px;">Native Hawaiian or Other Pacific Islander E. _____</p> <p style="padding-left: 40px;">White F. _____</p> <p>10. Marital Status _____ (1 - Never Married; 2 - Married; 3 - Widowed; 4 - Separated; 5 - Divorced)</p> <p>11. Zip Code of Patient's Pre-Hospital Residence _____</p> <p>12. Admission Date _____/_____/_____ MM / DD / YYYY</p> <p>13. Assessment Reference Date _____/_____/_____ MM / DD / YYYY</p> <p>14. Admission Class _____ (1 - Initial Rehab; 2 - Evaluation; 3 - Readmission; 4 - Unplanned Discharge; 5 - Continuing Rehabilitation)</p> <p>15A. Admit From _____ (01 - Home (private home/apt., board/care, assisted living, group home, transitional living); 02 - Short-term General Hospital; 03 - Skilled Nursing Facility (SNF); 04 - Intermediate care; 06 - Home under care of organized home health service organization; 50 - Hospice (home); 51 - Hospice (institutional facility); 61 - Swing bed; 62 - Another Inpatient Rehabilitation Facility; 63 - Long-Term Care Hospital (LTCH); 64 - Medicaid Nursing Facility; 65 - Inpatient Psychiatric Facility; 66 - Critical Access Hospital; 99 - Not Listed)</p> <p>16A. Pre-hospital Living Setting _____ Use codes from 15A. Admit From</p> <p>17. Pre-hospital Living With _____ (Code only if item 16A is 01 - Home: Code using 01 - Alone; 02 - Family/Relatives; 03 - Friends; 04 - Attendant; 05 - Other)</p> <p>18. DELETED</p> <p>19. DELETED</p>	<p>20. Payment Source _____ (02 - Medicare Fee For Service; 51 - Medicare-Medicare Advantage; 99 - Not Listed)</p> <p>A. Primary Source _____</p> <p>B. Secondary Source _____</p> <tr style="background-color: black; color: white;"> <th colspan="2" style="text-align: center;">Medical Information*</th> </tr> <p>21. Impairment Group _____</p> <p style="text-align: right; padding-right: 20px;">Admission _____ Discharge _____</p> <p>Condition requiring admission to rehabilitation; code according to Appendix A.</p> <p>22. Etiologic Diagnosis _____ A. _____ (Use ICD codes to indicate the etiologic problem B. _____ that led to the condition for which the patient is C. _____ receiving rehabilitation)</p> <p>23. Date of Onset of Impairment _____/_____/_____ MM / DD / YYYY</p> <p>24. Comorbid Conditions _____ Use ICD codes to enter comorbid medical conditions</p> <table style="width: 100%; border: none;"> <tr> <td>A. _____</td> <td>J. _____</td> <td>S. _____</td> </tr> <tr> <td>B. _____</td> <td>K. _____</td> <td>T. _____</td> </tr> <tr> <td>C. _____</td> <td>L. _____</td> <td>U. _____</td> </tr> <tr> <td>D. _____</td> <td>M. _____</td> <td>V. _____</td> </tr> <tr> <td>E. _____</td> <td>N. _____</td> <td>W. _____</td> </tr> <tr> <td>F. _____</td> <td>O. _____</td> <td>X. _____</td> </tr> <tr> <td>G. _____</td> <td>P. _____</td> <td>Y. _____</td> </tr> <tr> <td>H. _____</td> <td>Q. _____</td> <td></td> </tr> <tr> <td>I. _____</td> <td>R. _____</td> <td></td> </tr> </table> <p>24A. Are there any arthritis conditions recorded in items #21, #22, or #24 that meet all of the regulatory requirements for IRF classification (in 42 CFR 412.29(b)(2)(x), (xi), and (xii))? _____ (0 - No; 1 - Yes)</p> <p>25. DELETED</p> <p>26. DELETED</p> <p>Height and Weight _____ (While measuring if the number is X.1-X.4 round down, X.5 or greater round up)</p> <p>25A. Height on admission (in inches) _____</p> <p>26A. Weight on admission (in pounds) _____ Measure weight consistently, according to standard facility practice (e.g., in a.m. after voiding, with shoes off, etc.)</p> <p>27. DELETED</p> <p>28. DELETED</p>	Medical Information*		A. _____	J. _____	S. _____	B. _____	K. _____	T. _____	C. _____	L. _____	U. _____	D. _____	M. _____	V. _____	E. _____	N. _____	W. _____	F. _____	O. _____	X. _____	G. _____	P. _____	Y. _____	H. _____	Q. _____		I. _____	R. _____	
Medical Information*																														
A. _____	J. _____	S. _____																												
B. _____	K. _____	T. _____																												
C. _____	L. _____	U. _____																												
D. _____	M. _____	V. _____																												
E. _____	N. _____	W. _____																												
F. _____	O. _____	X. _____																												
G. _____	P. _____	Y. _____																												
H. _____	Q. _____																													
I. _____	R. _____																													

Function Modifiers*	39. FIM™ Instrument*																																																																																																																																																																																																	
<p>Complete the following specific functional items prior to scoring the FIM™ Instrument:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">Admission</th> <th style="width: 15%; text-align: center;">Discharge</th> </tr> </thead> <tbody> <tr> <td>29. Bladder Level of Assistance (Score using FIM Levels 1 - 7)</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>30. Bladder Frequency of Accidents (Score as below) 7 - No accidents 6 - No accidents; uses device such as a catheter 5 - One accident in the past 7 days 4 - Two accidents in the past 7 days 3 - Three accidents in the past 7 days 2 - Four accidents in the past 7 days 1 - Five or more accidents in the past 7 days <i>Enter in Item 39G (Bladder) the lower (more dependent) score from Items 29 and 30 above</i></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">Admission</th> <th style="width: 15%; text-align: center;">Discharge</th> </tr> <tr> <td>31. Bowel Level of Assistance (Score using FIM Levels 1 - 7)</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>32. Bowel Frequency of Accidents (Score as below) 7 - No accidents 6 - No accidents; uses device such as a ostomy 5 - One accident in the past 7 days 4 - Two accidents in the past 7 days 3 - Three accidents in the past 7 days 2 - Four accidents in the past 7 days 1 - Five or more accidents in the past 7 days <i>Enter in Item 39H (Bowel) the lower (more dependent) score of Items 31 and 32 above.</i></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">Admission</th> <th style="width: 15%; text-align: center;">Discharge</th> </tr> <tr> <td>33. Tub Transfer</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>34. Shower Transfer (Score Items 33 and 34 using FIM Levels 1 - 7; use 0 if activity does not occur) <i>See training manual for scoring of Item 39K (Tub/Shower Transfer)</i></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">Admission</th> <th style="width: 15%; text-align: center;">Discharge</th> </tr> <tr> <td>35. Distance Walked</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>36. Distance Traveled in Wheelchair <i>(Code items 35 and 36 using: 3 - 150 feet; 2 - 50 to 149 feet; 1 - Less than 50 feet; 0 - activity does not occur)</i></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <th style="width: 70%;"></th> <th style="width: 15%; text-align: center;">Admission</th> <th style="width: 15%; text-align: center;">Discharge</th> </tr> <tr> <td>37. Walk</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>38. Wheelchair <i>(Score Items 37 and 38 using FIM Levels 1 - 7; 0 if activity does not occur) See training manual for scoring of Item 39L (Walk/Wheelchair)</i></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		Admission	Discharge	29. Bladder Level of Assistance (Score using FIM Levels 1 - 7)	<input type="checkbox"/>	<input type="checkbox"/>	30. Bladder Frequency of Accidents (Score as below) 7 - No accidents 6 - No accidents; uses device such as a catheter 5 - One accident in the past 7 days 4 - Two accidents in the past 7 days 3 - Three accidents in the past 7 days 2 - Four accidents in the past 7 days 1 - Five or more accidents in the past 7 days <i>Enter in Item 39G (Bladder) the lower (more dependent) score from Items 29 and 30 above</i>	<input type="checkbox"/>	<input type="checkbox"/>		Admission	Discharge	31. Bowel Level of Assistance (Score using FIM Levels 1 - 7)	<input type="checkbox"/>	<input type="checkbox"/>	32. Bowel Frequency of Accidents (Score as below) 7 - No accidents 6 - No accidents; uses device such as a ostomy 5 - One accident in the past 7 days 4 - Two accidents in the past 7 days 3 - Three accidents in the past 7 days 2 - Four accidents in the past 7 days 1 - Five or more accidents in the past 7 days <i>Enter in Item 39H (Bowel) the lower (more dependent) score of Items 31 and 32 above.</i>	<input type="checkbox"/>	<input type="checkbox"/>		Admission	Discharge	33. Tub Transfer	<input type="checkbox"/>	<input type="checkbox"/>	34. Shower Transfer (Score Items 33 and 34 using FIM Levels 1 - 7; use 0 if activity does not occur) <i>See training manual for scoring of Item 39K (Tub/Shower Transfer)</i>	<input type="checkbox"/>	<input type="checkbox"/>		Admission	Discharge	35. Distance Walked	<input type="checkbox"/>	<input type="checkbox"/>	36. Distance Traveled in Wheelchair <i>(Code items 35 and 36 using: 3 - 150 feet; 2 - 50 to 149 feet; 1 - Less than 50 feet; 0 - activity does not occur)</i>	<input type="checkbox"/>	<input type="checkbox"/>		Admission	Discharge	37. Walk	<input type="checkbox"/>	<input type="checkbox"/>	38. Wheelchair <i>(Score Items 37 and 38 using FIM Levels 1 - 7; 0 if activity does not occur) See training manual for scoring of Item 39L (Walk/Wheelchair)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">Admission</th> <th style="width: 10%; text-align: center;">Discharge</th> <th style="width: 10%; text-align: center;">Goal</th> </tr> </thead> <tbody> <tr> <td colspan="4">SELF-CARE</td> </tr> <tr> <td>A. Eating</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>B. Grooming</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>C. Bathing</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>D. Dressing - Upper</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>E. Dressing - Lower</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>F. Toileting</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="4">SPHINCTER CONTROL</td> </tr> <tr> <td>G. Bladder</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>H. Bowel</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="4">TRANSFERS</td> </tr> <tr> <td>I. Bed, Chair, Wheelchair</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>J. Toilet</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>K. Tub, Shower</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="4">LOCOMOTION</td> </tr> <tr> <td>L. Walk/Wheelchair</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>M. Stairs</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="4">COMMUNICATION</td> </tr> <tr> <td>N. Comprehension</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>O. Expression</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="4">SOCIAL COGNITION</td> </tr> <tr> <td>P. Social Interaction</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Q. Problem Solving</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>R. Memory</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="4">FIM LEVELS</td> </tr> <tr> <td colspan="4"><i>No Helper</i></td> </tr> <tr> <td>7</td> <td colspan="3">Complete Independence (Timely, Safely)</td> </tr> <tr> <td>6</td> <td colspan="3">Modified Independence (Device)</td> </tr> <tr> <td colspan="4"><i>Helper - Modified Dependence</i></td> </tr> <tr> <td>5</td> <td colspan="3">Supervision (Subject = 100%)</td> </tr> <tr> <td>4</td> <td colspan="3">Minimal Assistance (Subject = 75% or more)</td> </tr> <tr> <td>3</td> <td colspan="3">Moderate Assistance (Subject = 50% or more)</td> </tr> <tr> <td colspan="4"><i>Helper - Complete Dependence</i></td> </tr> <tr> <td>2</td> <td colspan="3">Maximal Assistance (Subject = 25% or more)</td> </tr> <tr> <td>1</td> <td colspan="3">Total Assistance (Subject less than 25%)</td> </tr> <tr> <td>0</td> <td colspan="3">Activity does not occur; Use this code only at admission</td> </tr> </tbody> </table>		Admission	Discharge	Goal	SELF-CARE				A. Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B. Grooming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	C. Bathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	D. Dressing - Upper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E. Dressing - Lower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	F. Toileting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SPHINCTER CONTROL				G. Bladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	H. Bowel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	TRANSFERS				I. Bed, Chair, Wheelchair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	J. Toilet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	K. Tub, Shower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	LOCOMOTION				L. Walk/Wheelchair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	M. Stairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	COMMUNICATION				N. Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	O. Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SOCIAL COGNITION				P. Social Interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Q. Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	R. Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FIM LEVELS				<i>No Helper</i>				7	Complete Independence (Timely, Safely)			6	Modified Independence (Device)			<i>Helper - Modified Dependence</i>				5	Supervision (Subject = 100%)			4	Minimal Assistance (Subject = 75% or more)			3	Moderate Assistance (Subject = 50% or more)			<i>Helper - Complete Dependence</i>				2	Maximal Assistance (Subject = 25% or more)			1	Total Assistance (Subject less than 25%)			0	Activity does not occur; Use this code only at admission		
	Admission	Discharge																																																																																																																																																																																																
29. Bladder Level of Assistance (Score using FIM Levels 1 - 7)	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
30. Bladder Frequency of Accidents (Score as below) 7 - No accidents 6 - No accidents; uses device such as a catheter 5 - One accident in the past 7 days 4 - Two accidents in the past 7 days 3 - Three accidents in the past 7 days 2 - Four accidents in the past 7 days 1 - Five or more accidents in the past 7 days <i>Enter in Item 39G (Bladder) the lower (more dependent) score from Items 29 and 30 above</i>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
	Admission	Discharge																																																																																																																																																																																																
31. Bowel Level of Assistance (Score using FIM Levels 1 - 7)	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
32. Bowel Frequency of Accidents (Score as below) 7 - No accidents 6 - No accidents; uses device such as a ostomy 5 - One accident in the past 7 days 4 - Two accidents in the past 7 days 3 - Three accidents in the past 7 days 2 - Four accidents in the past 7 days 1 - Five or more accidents in the past 7 days <i>Enter in Item 39H (Bowel) the lower (more dependent) score of Items 31 and 32 above.</i>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
	Admission	Discharge																																																																																																																																																																																																
33. Tub Transfer	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
34. Shower Transfer (Score Items 33 and 34 using FIM Levels 1 - 7; use 0 if activity does not occur) <i>See training manual for scoring of Item 39K (Tub/Shower Transfer)</i>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
	Admission	Discharge																																																																																																																																																																																																
35. Distance Walked	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
36. Distance Traveled in Wheelchair <i>(Code items 35 and 36 using: 3 - 150 feet; 2 - 50 to 149 feet; 1 - Less than 50 feet; 0 - activity does not occur)</i>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
	Admission	Discharge																																																																																																																																																																																																
37. Walk	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
38. Wheelchair <i>(Score Items 37 and 38 using FIM Levels 1 - 7; 0 if activity does not occur) See training manual for scoring of Item 39L (Walk/Wheelchair)</i>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																																
	Admission	Discharge	Goal																																																																																																																																																																																															
SELF-CARE																																																																																																																																																																																																		
A. Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
B. Grooming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
C. Bathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
D. Dressing - Upper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
E. Dressing - Lower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
F. Toileting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
SPHINCTER CONTROL																																																																																																																																																																																																		
G. Bladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
H. Bowel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
TRANSFERS																																																																																																																																																																																																		
I. Bed, Chair, Wheelchair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
J. Toilet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
K. Tub, Shower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
LOCOMOTION																																																																																																																																																																																																		
L. Walk/Wheelchair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
M. Stairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
COMMUNICATION																																																																																																																																																																																																		
N. Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
O. Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
SOCIAL COGNITION																																																																																																																																																																																																		
P. Social Interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
Q. Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
R. Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																																																																																																															
FIM LEVELS																																																																																																																																																																																																		
<i>No Helper</i>																																																																																																																																																																																																		
7	Complete Independence (Timely, Safely)																																																																																																																																																																																																	
6	Modified Independence (Device)																																																																																																																																																																																																	
<i>Helper - Modified Dependence</i>																																																																																																																																																																																																		
5	Supervision (Subject = 100%)																																																																																																																																																																																																	
4	Minimal Assistance (Subject = 75% or more)																																																																																																																																																																																																	
3	Moderate Assistance (Subject = 50% or more)																																																																																																																																																																																																	
<i>Helper - Complete Dependence</i>																																																																																																																																																																																																		
2	Maximal Assistance (Subject = 25% or more)																																																																																																																																																																																																	
1	Total Assistance (Subject less than 25%)																																																																																																																																																																																																	
0	Activity does not occur; Use this code only at admission																																																																																																																																																																																																	

* The FIM data set, measurement scale and impairment codes incorporated or referenced herein are the property of U B Foundation Activities, Inc. ©1993, 2001 U B Foundation Activities, Inc. The FIM mark is owned by UBFA, Inc.

Discharge Information*	Therapy Information																																																												
<p>40. Discharge Date ____/____/____ MM / DD / YYYY</p> <p>41. Patient discharged against medical advice? _____ (0 - No; 1 - Yes)</p> <p>42. Program Interruption(s) _____ (0 - No; 1 - Yes)</p> <p>43. Program Interruption Dates (Code only if item 42 is 1 - Yes)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>A. 1st Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p> </td> <td style="width: 50%; vertical-align: top;"> <p>B. 1st Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p> </td> </tr> <tr> <td style="vertical-align: top;"> <p>C. 2nd Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p> </td> <td style="vertical-align: top;"> <p>D. 2nd Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p> </td> </tr> <tr> <td style="vertical-align: top;"> <p>E. 3rd Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p> </td> <td style="vertical-align: top;"> <p>F. 3rd Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p> </td> </tr> </table> <p>44C. Was the patient discharged alive? _____ (0 - No; 1 - Yes)</p> <p>44D. Patient's discharge destination/living setting, using codes below: (answer only if 44C = 1; if 44C = 0, skip to item 46) _____ <i>(01 - Home (private home/apt., board/care, assisted living, group home, transitional living); 02 - Short-term General Hospital; 03 - Skilled Nursing Facility (SNF); 04 - Intermediate care; 06 - Home under care of organized home health service organization; 50 - Hospice (home); 51 - Hospice (institutional facility); 61 - Swing bed; 62 - Another Inpatient Rehabilitation Facility; 63 - Long-Term Care Hospital (LTCH); 64 - Medicaid Nursing Facility; 65 - Inpatient Psychiatric Facility; 66 - Critical Access Hospital; 99 - Not Listed)</i></p> <p>45. Discharge to Living With _____ <i>(Code only if item 44C is 1 - Yes and 44D is 01 - Home; Code using 1 - Alone; 2 - Family / Relatives; 3 - Friends; 4 - Attendant; 5 - Other)</i></p> <p>46. Diagnosis for Interruption or Death _____ <i>(Code using ICD code)</i></p> <p>47. Complications during rehabilitation stay <i>(Use ICD codes to specify up to six conditions that began with this rehabilitation stay)</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A. _____</td> <td style="width: 50%;">B. _____</td> </tr> <tr> <td>C. _____</td> <td>D. _____</td> </tr> <tr> <td>E. _____</td> <td>F. _____</td> </tr> </table>	<p>A. 1st Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>B. 1st Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>C. 2nd Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>D. 2nd Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>E. 3rd Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>F. 3rd Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	A. _____	B. _____	C. _____	D. _____	E. _____	F. _____	<p>O0401. Week 1: Total Number of Minutes Provided</p> <p>O0401A: Physical Therapy</p> <table style="width: 100%; border: none;"> <tr><td>a. Total minutes of individual therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>b. Total minutes of concurrent therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>c. Total minutes of group therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>d. Total minutes of co-treatment therapy</td><td style="text-align: right;">_____</td></tr> </table> <p>O0401B: Occupational Therapy</p> <table style="width: 100%; border: none;"> <tr><td>a. Total minutes of individual therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>b. Total minutes of concurrent therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>c. Total minutes of group therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>d. Total minutes of co-treatment therapy</td><td style="text-align: right;">_____</td></tr> </table> <p>O0401C: Speech-Language Pathology</p> <table style="width: 100%; border: none;"> <tr><td>a. Total minutes of individual therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>b. Total minutes of concurrent therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>c. Total minutes of group therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>d. Total minutes of co-treatment therapy</td><td style="text-align: right;">_____</td></tr> </table> <p>O0402. Week 2: Total Number of Minutes Provided</p> <p>O0402A: Physical Therapy</p> <table style="width: 100%; border: none;"> <tr><td>a. Total minutes of individual therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>b. Total minutes of concurrent therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>c. Total minutes of group therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>d. Total minutes of co-treatment therapy</td><td style="text-align: right;">_____</td></tr> </table> <p>O0402B: Occupational Therapy</p> <table style="width: 100%; border: none;"> <tr><td>a. Total minutes of individual therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>b. Total minutes of concurrent therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>c. Total minutes of group therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>d. Total minutes of co-treatment therapy</td><td style="text-align: right;">_____</td></tr> </table> <p>O0402C: Speech-Language Pathology</p> <table style="width: 100%; border: none;"> <tr><td>a. Total minutes of individual therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>b. Total minutes of concurrent therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>c. Total minutes of group therapy</td><td style="text-align: right;">_____</td></tr> <tr><td>d. Total minutes of co-treatment therapy</td><td style="text-align: right;">_____</td></tr> </table>	a. Total minutes of individual therapy	_____	b. Total minutes of concurrent therapy	_____	c. Total minutes of group therapy	_____	d. Total minutes of co-treatment therapy	_____	a. Total minutes of individual therapy	_____	b. Total minutes of concurrent therapy	_____	c. Total minutes of group therapy	_____	d. Total minutes of co-treatment therapy	_____	a. Total minutes of individual therapy	_____	b. Total minutes of concurrent therapy	_____	c. Total minutes of group therapy	_____	d. Total minutes of co-treatment therapy	_____	a. Total minutes of individual therapy	_____	b. Total minutes of concurrent therapy	_____	c. Total minutes of group therapy	_____	d. Total minutes of co-treatment therapy	_____	a. Total minutes of individual therapy	_____	b. Total minutes of concurrent therapy	_____	c. Total minutes of group therapy	_____	d. Total minutes of co-treatment therapy	_____	a. Total minutes of individual therapy	_____	b. Total minutes of concurrent therapy	_____	c. Total minutes of group therapy	_____	d. Total minutes of co-treatment therapy	_____
<p>A. 1st Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>B. 1st Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>																																																												
<p>C. 2nd Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>D. 2nd Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>																																																												
<p>E. 3rd Interruption Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>	<p>F. 3rd Return Date <input style="width: 100%; height: 20px;" type="text"/> MM / DD / YYYY</p>																																																												
A. _____	B. _____																																																												
C. _____	D. _____																																																												
E. _____	F. _____																																																												
a. Total minutes of individual therapy	_____																																																												
b. Total minutes of concurrent therapy	_____																																																												
c. Total minutes of group therapy	_____																																																												
d. Total minutes of co-treatment therapy	_____																																																												
a. Total minutes of individual therapy	_____																																																												
b. Total minutes of concurrent therapy	_____																																																												
c. Total minutes of group therapy	_____																																																												
d. Total minutes of co-treatment therapy	_____																																																												
a. Total minutes of individual therapy	_____																																																												
b. Total minutes of concurrent therapy	_____																																																												
c. Total minutes of group therapy	_____																																																												
d. Total minutes of co-treatment therapy	_____																																																												
a. Total minutes of individual therapy	_____																																																												
b. Total minutes of concurrent therapy	_____																																																												
c. Total minutes of group therapy	_____																																																												
d. Total minutes of co-treatment therapy	_____																																																												
a. Total minutes of individual therapy	_____																																																												
b. Total minutes of concurrent therapy	_____																																																												
c. Total minutes of group therapy	_____																																																												
d. Total minutes of co-treatment therapy	_____																																																												
a. Total minutes of individual therapy	_____																																																												
b. Total minutes of concurrent therapy	_____																																																												
c. Total minutes of group therapy	_____																																																												
d. Total minutes of co-treatment therapy	_____																																																												

* The FIM data set, measurement scale and impairment codes incorporated or referenced herein are the property of U B Foundation Activities, Inc. © 1993, 2001 U B Foundation Activities, Inc. The FIM mark is owned by UBFA, Inc.

Patient _____

Identifier _____

Date _____

ADMISSION

Section B Hearing, Speech, and Vision

B0100. Comatose

- Enter Code **Persistent vegetative state/no discernible consciousness**
0. **No** → Continue to B0200, Hearing
 1. **Yes** → Skip to GG0100, Prior Functioning: Everyday Activities

B0200. Hearing (3-day assessment period)

- Enter Code **Ability to Hear** (with hearing aid or hearing appliances if normally used)
0. **Adequate:** No difficulty in normal conversation, social interaction, listening to TV
 1. **Minimal difficulty:** Difficulty in some environments (e.g., when person speaks softly or setting is noisy)
 2. **Moderate difficulty:** Speaker has to increase volume and speak distinctly
 3. **Highly impaired:** Absence of useful hearing

B1000. Vision (3-day assessment period)

- Enter Code **Ability to See in Adequate Light** (with glasses or other visual appliances)
0. **Adequate:** Sees fine detail, such as regular print in newspapers/books
 1. **Impaired:** Sees large print, but not regular print in newspapers/books
 2. **Moderately impaired:** Limited vision; not able to see newspaper headlines but can identify objects
 3. **Highly impaired:** Object identification in question, but eyes appear to follow objects
 4. **Severely impaired:** No vision or sees only light, colors or shapes; eyes do not appear to follow objects

BB0700. Expression of Ideas and Wants (3-day assessment period)

- Enter Code **Expression of Ideas and Wants** (consider both verbal and non-verbal expression and excluding language barriers)
4. Expresses complex messages **without difficulty** and with speech that is clear and easy to understand
 3. Exhibits some **difficulty** with expressing needs and ideas (e.g., some words or finishing thoughts) or speech is not clear
 2. **Frequently** exhibits difficulty with expressing needs and ideas
 1. **Rarely/Never** expresses self or speech is very difficult to understand

BB0800. Understanding Verbal and Non-Verbal Content (3-day assessment period)

- Enter Code **Understanding Verbal and Non-Verbal Content** (with hearing aid or device, if used, and excluding language barriers)
4. **Understands:** Clear comprehension without cues or repetitions
 3. **Usually Understands:** Understands most conversations, but misses some part/intent of message. Requires cues at times to understand
 2. **Sometimes Understands:** Understands only basic conversations or simple, direct phrases. Frequently requires cues to understand
 1. **Rarely/Never Understands**

Section C Cognitive Patterns

C0100. Should Brief Interview for Mental Status (C0200-C0500) be Conducted? (3-day assessment period)

Attempt to conduct interview with all patients.

- Enter Code
0. **No** (patient is rarely/never understood) → Skip to C0900, Memory/Recall Ability
 1. **Yes** → Continue to C0200, Repetition of Three Words

Brief Interview for Mental Status (BIMS)

C0200. Repetition of Three Words

Ask patient: "I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: **sock, blue and bed**. Now tell me the three words."

- Enter Code **Number of words repeated after first attempt**
3. **Three**
 2. **Two**
 1. **One**
 0. **None**

After the patient's first attempt, repeat the words using cues ("sock, something to wear; blue, a color; bed, a piece of furniture"). You may repeat the words up to two more times.

Patient _____

Identifier _____

Date _____

ADMISSION

Section C

Cognitive Patterns

Brief Interview for Mental Status (BIMS) - Continued

C0300. Temporal Orientation (orientation to year, month, and day)

Enter Code <input type="text"/>	<p>Ask patient: <i>"Please tell me what year it is right now."</i></p> <p>A. Able to report correct year</p> <ol style="list-style-type: none"> 3. Correct 2. Missed by 1 year 1. Missed by 2 - 5 years 0. Missed by > 5 years or no answer
Enter Code <input type="text"/>	<p>Ask patient: <i>"What month are we in right now?"</i></p> <p>B. Able to report correct month</p> <ol style="list-style-type: none"> 2. Accurate within 5 days 1. Missed by 6 days to 1 month 0. Missed by > 1 month or no answer
Enter Code <input type="text"/>	<p>Ask patient: <i>"What day of the week is today?"</i></p> <p>C. Able to report correct day of the week</p> <ol style="list-style-type: none"> 1. Correct 0. Incorrect or no answer

C0400. Recall

Enter Code <input type="text"/>	<p>Ask patient: <i>"Let's go back to an earlier question. What were those three words that I asked you to repeat?"</i> If unable to remember a word, give cue (something to wear; a color; a piece of furniture) for that word.</p> <p>A. Able to recall "sock"</p> <ol style="list-style-type: none"> 2. Yes, no cue required 1. Yes, after cueing ("something to wear") 0. No - could not recall
Enter Code <input type="text"/>	<p>B. Able to recall "blue"</p> <ol style="list-style-type: none"> 2. Yes, no cue required 1. Yes, after cueing ("a color") 0. No - could not recall
Enter Code <input type="text"/>	<p>C. Able to recall "bed"</p> <ol style="list-style-type: none"> 2. Yes, no cue required 1. Yes, after cueing ("a piece of furniture") 0. No - could not recall

C0500. BIMS Summary Score

Enter Score <input type="text"/>	<p>Add scores for questions C0200-C0400 and fill in total score (00-15)</p> <p>Enter 99 if the patient was unable to complete the interview</p>
-------------------------------------	---

C0600. Should the Staff Assessment for Mental Status (C0900) be Conducted?

Enter Code <input type="text"/>	<ol style="list-style-type: none"> 0. No (patient was able to complete Brief Interview for Mental Status) → <i>Skip to C1310, Signs and Symptoms of Delirium</i> 1. Yes (patient was unable to complete Brief Interview for Mental Status) → <i>Continue to C0900, Memory/Recall Ability</i>
------------------------------------	--

ADMISSION

Section C Cognitive Patterns

Staff Assessment for Mental Status

Do not conduct if Brief Interview for Mental Status (C0200-C0500) was completed.

C0900. Memory/Recall Ability (3-day assessment period)

↓ Check all that the patient was normally able to recall

- A. Current season
- B. Location of own room
- C. Staff names and faces
- E. That he or she is in a hospital/hospital unit
- Z. None of the above were recalled

C1310. Signs and Symptoms of Delirium (from CAM©)

Code **after completing** Brief Interview for Mental Status or Staff Assessment, and reviewing medical record (3-day assessment period).

A. Acute Onset Mental Status Change

Enter Code	Is there evidence of an acute change in mental status from the patient's baseline?
<input type="checkbox"/>	0. No
<input type="checkbox"/>	1. Yes

Coding: 0. Behavior not present 1. Behavior continuously present, does not fluctuate 2. Behavior present, fluctuates (comes and goes, changes in severity)	↓ Enter Code in Boxes
	<input type="checkbox"/> B. Inattention - Did the patient have difficulty focusing attention, for example, being easily distractible or having difficulty keeping track of what was being said?
	<input type="checkbox"/> C. Disorganized Thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?
	<input type="checkbox"/> D. Altered Level of Consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria? <ul style="list-style-type: none"> ■ vigilant - startled easily to any sound or touch ■ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ■ stuporous - very difficult to arouse and keep aroused for the interview ■ comatose - could not be aroused

Confusion Assessment Method. © 1988, 2003, Hospital Elder Life Program. All rights reserved. Adapted from: Inouye SK et al. Ann Intern Med. 1990; 113:941-8. Used with permission.

Section D Mood

D0150. Patient Health Questionnaire 2 (PHQ-2©)

Say to patient: "Over the last 2 weeks, have you been bothered by any of the following problems?"

If symptom is present, enter 1 (yes) in column 1, Symptom Presence.

If yes in column 1, then ask the patient: "About how often have you been bothered by this?"

Read and show the patient a card with the symptom frequency choices. Indicate response in column 2, Symptom Frequency.

1. Symptom Presence	2. Symptom Frequency	1. Symptom Presence	2. Symptom Frequency
0. No (enter 0 in column 2)	0. Never or 1 day	↓ Enter Scores in Boxes ↓	↓
1. Yes (enter 0-3 in column 2)	1. 2-6 days (several days)		
9. No response (leave column 2 blank)	2. 7-11 days (half or more of the days)	<input type="checkbox"/>	<input type="checkbox"/>
A. <i>Little interest or pleasure in doing things?</i>	3. 12-14 days (nearly every day)	<input type="checkbox"/>	<input type="checkbox"/>
B. <i>Feeling down, depressed, or hopeless?</i>		<input type="checkbox"/>	<input type="checkbox"/>

Copyright © Pfizer Inc. All rights reserved. Reproduced with permission.

Patient _____

Identifier _____

Date _____

ADMISSION

Section E

Behavioral Symptoms

E0200. Behavioral Symptom - Presence & Frequency

Note presence of symptoms and their frequency.

	↓ Enter Code in Boxes
Coding: 0. Behavior not exhibited 1. Behavior of this type occurred 1 to 3 days 2. Behavior of this type occurred 4 to 6 days, but less than daily 3. Behavior of this type occurred daily	<input type="checkbox"/> A. Physical behavioral symptoms directed toward others (e.g., hitting, kicking, pushing, scratching, grabbing, abusing others sexually)
	<input type="checkbox"/> B. Verbal behavioral symptoms directed toward others (e.g., threatening others, screaming at others, cursing at others)
	<input type="checkbox"/> C. Other behavioral symptoms not directed toward others (e.g., physical symptoms such as hitting or scratching self, pacing, rummaging, public sexual acts, disrobing in public, throwing or smearing food or bodily wastes, or verbal/vocal symptoms like screaming, disruptive sounds)

Section GG

Functional Abilities and Goals

GG0100. Prior Functioning: Everyday Activities. Indicate the patient's usual ability with everyday activities prior to the current illness, exacerbation, or injury.

	↓ Enter Codes in Boxes
Coding: 3. Independent - Patient completed the activities by him/herself, with or without an assistive device, with no assistance from a helper. 2. Needed Some Help - Patient needed partial assistance from another person to complete activities. 1. Dependent - A helper completed the activities for the patient. 8. Unknown 9. Not Applicable	<input type="checkbox"/> A. Self-Care: Code the patient's need for assistance with bathing, dressing, using the toilet, or eating prior to the current illness, exacerbation, or injury.
	<input type="checkbox"/> B. Indoor Mobility (Ambulation): Code the patient's need for assistance with walking from room to room (with or without a device such as cane, crutch, or walker) prior to the current illness, exacerbation, or injury.
	<input type="checkbox"/> C. Stairs: Code the patient's need for assistance with internal or external stairs (with or without a device such as cane, crutch, or walker) prior to the current illness, exacerbation, or injury.
	<input type="checkbox"/> D. Functional Cognition: Code the patient's need for assistance with planning regular tasks, such as shopping or remembering to take medication prior to the current illness, exacerbation, or injury.

GG0110. Prior Device Use. Indicate devices and aids used by the patient prior to the current illness, exacerbation, or injury.

	↓ Check all that apply
<input type="checkbox"/>	A. Manual wheelchair
<input type="checkbox"/>	B. Motorized wheelchair and/or scooter
<input type="checkbox"/>	C. Mechanical lift
<input type="checkbox"/>	D. Walker
<input type="checkbox"/>	E. Orthotics/Prosthetics
<input type="checkbox"/>	Z. None of the above

Patient _____ Identifier _____ Date _____

ADMISSION

Section GG	Functional Abilities and Goals
-------------------	---------------------------------------

GG0130. Self-Care (3-day assessment period)

Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason. Code the patient's discharge goal(s) using the 6-point scale. Use of codes 07, 09, 10, or 88 is permissible to code discharge goal(s).

Coding:
Safety and Quality of Performance - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.
Activities may be completed with or without assistive devices.

06. **Independent** - Patient completes the activity by him/herself with no assistance from a helper.
 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:
 07. **Patient refused**
 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.
 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
 88. **Not attempted due to medical condition or safety concerns**

1. Admission Performance	2. Discharge Goal	
↓ Enter Codes in Boxes ↓		
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	A. Eating: The ability to use suitable utensils to bring food and/or liquid to the mouth and swallow food and/or liquid once the meal is placed before the patient.
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	B. Oral hygiene: The ability to use suitable items to clean teeth. Dentures (if applicable): The ability to insert and remove dentures into and from the mouth, and manage denture soaking and rinsing with use of equipment.
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	C. Toileting hygiene: The ability to maintain perineal hygiene, adjust clothes before and after voiding or having a bowel movement. If managing an ostomy, include wiping the opening but not managing equipment.
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	E. Shower/bathe self: The ability to bathe self, including washing, rinsing, and drying self (excludes washing of back and hair). Does not include transferring in/out of tub/shower.
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	F. Upper body dressing: The ability to dress and undress above the waist; including fasteners, if applicable.
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	G. Lower body dressing: The ability to dress and undress below the waist, including fasteners; does not include footwear.
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	H. Putting on/taking off footwear: The ability to put on and take off socks and shoes or other footwear that is appropriate for safe mobility; including fasteners, if applicable.

Quality Indicators - Admission

Patient _____

Identifier _____

Date _____

ADMISSION

Section GG

Functional Abilities and Goals

GG0170. Mobility (3-day assessment period)

Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason. Code the patient's discharge goal(s) using the 6-point scale. Use of codes 07, 09, 10, or 88 is permissible to code discharge goal(s).

Coding:

Safety and Quality of Performance - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 06. **Independent** - Patient completes the activity by him/herself with no assistance from a helper.
- 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

1. Admission Performance	2. Discharge Goal	
↓ Enter Codes in Boxes ↓		
□	□	A. Roll left and right: The ability to roll from lying on back to left and right side, and return to lying on back on the bed.
□	□	B. Sit to lying: The ability to move from sitting on side of bed to lying flat on the bed.
□	□	C. Lying to sitting on side of bed: The ability to move from lying on the back to sitting on the side of the bed with feet flat on the floor, and with no back support.
□	□	D. Sit to stand: The ability to come to a standing position from sitting in a chair, wheelchair, or on the side of the bed.
□	□	E. Chair/bed-to-chair transfer: The ability to transfer to and from a bed to a chair (or wheelchair).
□	□	F. Toilet transfer: The ability to get on and off a toilet or commode.
□	□	G. Car transfer: The ability to transfer in and out of a car or van on the passenger side. Does not include the ability to open/close door or fasten seat belt.
□	□	I. Walk 10 feet: Once standing, the ability to walk at least 10 feet in a room, corridor, or similar space. <i>If admission performance is coded 07, 09, 10, or 88 → Skip to GG0170M, 1 step (curb).</i>
□	□	J. Walk 50 feet with two turns: Once standing, the ability to walk at least 50 feet and make two turns.
□	□	K. Walk 150 feet: Once standing, the ability to walk at least 150 feet in a corridor or similar space.

Patient _____

Identifier _____

Date _____

ADMISSION

Section GG

Functional Abilities and Goals

GG0170. Mobility (3-day assessment period) - Continued

Code the patient's usual performance at admission for each activity using the 6-point scale. If activity was not attempted at admission, code the reason. Code the patient's discharge goal(s) using the 6-point scale. Use of codes 07, 09, 10, or 88 is permissible to code discharge goal(s).

Coding:
Safety and Quality of Performance - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 06. **Independent** - Patient completes the activity by him/herself with no assistance from a helper.
- 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

1. Admission Performance	2. Discharge Goal	
↓ Enter Codes in Boxes ↓		
<input type="text"/>	<input type="text"/>	L. Walking 10 feet on uneven surfaces: The ability to walk 10 feet on uneven or sloping surfaces (indoor or outdoor), such as turf or gravel.
<input type="text"/>	<input type="text"/>	M. 1 step (curb): The ability to go up and down a curb and/or up and down one step.
<input type="text"/>	<input type="text"/>	N. 4 steps: The ability to go up and down four steps with or without a rail.
<input type="text"/>	<input type="text"/>	O. 12 steps: The ability to go up and down 12 steps with or without a rail.
<input type="text"/>	<input type="text"/>	P. Picking up object: The ability to bend/stoop from a standing position to pick up a small object, such as a spoon, from the floor.
<input type="text"/>	<input type="text"/>	Q1. Does the patient use a wheelchair and/or scooter? 0. No → Skip to H0350, Bladder Continence 1. Yes → Continue to GG0170R, Wheel 50 feet with two turns
<input type="text"/>	<input type="text"/>	R. Wheel 50 feet with two turns: Once seated in wheelchair/scooter, the ability to wheel at least 50 feet and make two turns.
<input type="text"/>	<input type="text"/>	RR1. Indicate the type of wheelchair or scooter used. 1. Manual 2. Motorized
<input type="text"/>	<input type="text"/>	S. Wheel 150 feet: Once seated in wheelchair/scooter, the ability to wheel at least 150 feet in a corridor or similar space.
<input type="text"/>	<input type="text"/>	SS1. Indicate the type of wheelchair or scooter used. 1. Manual 2. Motorized

Patient _____

Identifier _____

Date _____

ADMISSION

Section H Bladder and Bowel

H0350. Bladder Continence (3-day assessment period)

Enter Code <input type="checkbox"/>	<p>Bladder continence - Select the one category that best describes the patient.</p> <ol style="list-style-type: none"> 0. Always continent (no documented incontinence) 1. Stress incontinence only 2. Incontinent less than daily (e.g., once or twice during the 3-day assessment period) 3. Incontinent daily (at least once a day) 4. Always incontinent 5. No urine output (e.g., renal failure) 9. Not applicable (e.g., indwelling catheter)
--	---

H0400. Bowel Continence (3-day assessment period)

Enter Code <input type="checkbox"/>	<p>Bowel continence - Select the one category that best describes the patient.</p> <ol style="list-style-type: none"> 0. Always continent 1. Occasionally incontinent (one episode of bowel incontinence) 2. Frequently incontinent (2 or more episodes of bowel incontinence, but at least one continent bowel movement) 3. Always incontinent (no episodes of continent bowel movements) 9. Not rated, patient had an ostomy or did not have a bowel movement for the entire 3 days
--	--

Section I Active Diagnoses

Comorbidities and Co-existing Conditions

↓ Check all that apply

- I0900. Peripheral Vascular Disease (PVD) or Peripheral Arterial Disease (PAD)**
- I2900. Diabetes Mellitus (DM)** (e.g., diabetic retinopathy, nephropathy, and neuropathy)
- I7900. None of the above**

Section J Health Conditions

J1750. History of Falls

Enter Code <input type="checkbox"/>	<p>Has the patient had two or more falls in the past year or any fall with injury in the past year?</p> <ol style="list-style-type: none"> 0. No 1. Yes 8. Unknown
--	--

J2000. Prior Surgery

Enter Code <input type="checkbox"/>	<p>Did the patient have major surgery during the 100 days prior to admission?</p> <ol style="list-style-type: none"> 0. No 1. Yes 8. Unknown
--	---

ADMISSION

Section K Swallowing/Nutritional Status

K0520. Nutritional Approaches
 Check all of the following nutritional approaches that were performed during the first 3 days of admission.

	1. Performed during the first 3 days of admission
Check all that apply ↓	
A. Parenteral/IV feeding	<input type="checkbox"/>
B. Feeding tube - nasogastric or abdominal (e.g., PEG)	<input type="checkbox"/>
C. Mechanically altered diet - require change in texture of food or liquids (e.g., pureed food, thickened liquids)	<input type="checkbox"/>
D. Therapeutic diet (e.g., low salt, diabetic, low cholesterol)	<input type="checkbox"/>
Z. None of the above	<input type="checkbox"/>

Section M Skin Conditions

Report based on highest stage of existing ulcers/injuries at their worst; do not "reverse" stage.

M0210. Unhealed Pressure Ulcers/Injuries

Enter Code <input style="width: 100%;" type="text"/>	Does this patient have one or more unhealed pressure ulcers/injuries? 0. No → Skip to N2001, Drug Regimen Review 1. Yes → Continue to M0300, Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage
---	---

M0300. Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage

Enter Number <input style="width: 100%;" type="text"/>	A. Stage 1: Intact skin with non-blanchable redness of a localized area usually over a bony prominence. Darkly pigmented skin may not have a visible blanching; in dark skin tones only it may appear with persistent blue or purple hues. 1. Number of Stage 1 pressure injuries
Enter Number <input style="width: 100%;" type="text"/>	B. Stage 2: Partial thickness loss of dermis presenting as a shallow open ulcer with a red or pink wound bed, without slough. May also present as an intact or open/ruptured blister. 1. Number of Stage 2 pressure ulcers
Enter Number <input style="width: 100%;" type="text"/>	C. Stage 3: Full thickness tissue loss. Subcutaneous fat may be visible but bone, tendon or muscle is not exposed. Slough may be present but does not obscure the depth of tissue loss. May include undermining and tunneling. 1. Number of Stage 3 pressure ulcers
Enter Number <input style="width: 100%;" type="text"/>	D. Stage 4: Full thickness tissue loss with exposed bone, tendon or muscle. Slough or eschar may be present on some parts of the wound bed. Often includes undermining and tunneling. 1. Number of Stage 4 pressure ulcers
Enter Number <input style="width: 100%;" type="text"/>	E. Unstageable - Non-removable dressing/device: Known but not stageable due to non-removable dressing/device 1. Number of unstageable pressure ulcers/injuries due to non-removable dressing/device
Enter Number <input style="width: 100%;" type="text"/>	F. Unstageable - Slough and/or eschar: Known but not stageable due to coverage of wound bed by slough and/or eschar 1. Number of unstageable pressure ulcers due to coverage of wound bed by slough and/or eschar
Enter Number <input style="width: 100%;" type="text"/>	G. Unstageable - Deep tissue injury 1. Number of unstageable pressure injuries presenting as deep tissue injury

Patient _____

Identifier _____

Date _____

ADMISSION

Section N

Medications

N2001. Drug Regimen Review

Enter Code	<p>Did a complete drug regimen review identify potential clinically significant medication issues?</p> <p>0. No - No issues found during review → Skip to O0110, Special Treatments, Procedures, and Programs</p> <p>1. Yes - Issues found during review → Continue to N2003, Medication Follow-up</p> <p>9. NA - Patient is not taking any medications → Skip to O0110, Special Treatments, Procedures, and Programs</p>
------------	---

N2003. Medication Follow-up

Enter Code	<p>Did the facility contact a physician (or physician-designee) by midnight of the next calendar day and complete prescribed/recommended actions in response to the identified potential clinically significant medication issues?</p> <p>0. No</p> <p>1. Yes</p>
------------	--

Section O

Special Treatments, Procedures, and Programs

O0100. Special Treatments, Procedures, and Programs

Check all of the following treatments, procedures, and programs that were performed during the first 3 days of admission. For chemotherapy and dialysis, check if it is part of the patient's treatment plan.

	3. Performed during the first 3 days of admission
Check all that apply ↓	
Cancer Treatments	
A. Chemotherapy (if checked, please specify below)	<input type="checkbox"/>
A2a. IV	<input type="checkbox"/>
A3a. Oral	<input type="checkbox"/>
A10a. Other	<input type="checkbox"/>
B. Radiation	<input type="checkbox"/>
Respiratory Treatments	
C. Oxygen Therapy (if checked, please specify below)	<input type="checkbox"/>
C2a. Continuous	<input type="checkbox"/>
C3a. Intermittent	<input type="checkbox"/>
D. Suctioning (if checked, please specify below)	<input type="checkbox"/>
D2a. Scheduled	<input type="checkbox"/>
D3a. As needed	<input type="checkbox"/>
E. Tracheostomy Care	<input type="checkbox"/>
F. Invasive Mechanical Ventilator	<input type="checkbox"/>
G. Non-invasive Mechanical Ventilator (BiPAP/CPAP) (if checked, please specify below)	<input type="checkbox"/>
G2a. BiPAP	<input type="checkbox"/>
G3a. CPAP	<input type="checkbox"/>

Patient _____

Identifier _____

Date _____

ADMISSION

Section O

Special Treatments, Procedures, and Programs

O0110. Special Treatments, Procedures, and Programs

Check all of the following treatments, procedures, and programs that were performed during the first 3 days of admission. For chemotherapy and dialysis, check if it is part of the patient's treatment plan.

	3. Performed during the first 3 days of admission
Check all that apply ↓	
Other Treatments	
H. IV Medications (if checked, please specify below) H3a. Antibiotics H4a. Anticoagulation H10a. Other	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
I. Transfusions	<input type="checkbox"/>
J. Dialysis (if checked, please specify below) J2a. Hemodialysis J3a. Peritoneal dialysis	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
O. IV Access (if checked, please specify below) O2a. Peripheral IV O3a. Midline O4a. Central line (e.g., PICC, tunneled, port) O10a. Other	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
None of the Above	
Z. None of the above	<input type="checkbox"/>

Patient _____

Identifier _____

Date _____

DISCHARGE

Section B Hearing, Speech, and Vision

B0100. Comatose

Enter Code	<p>Persistent vegetative state/no discernible consciousness</p> <p>0. No → Continue to C1310, Signs and Symptoms of Delirium</p> <p>1. Yes → Skip to GG0130, Self-Care</p>
------------	---

Section C Cognitive Patterns

C1310. Signs and Symptoms of Delirium (from CAM©) (within the last 7 days)

A. Acute Onset Mental Status Change

Enter Code	<p>Is there evidence of an acute change in mental status from the patient's baseline?</p> <p>0. No</p> <p>1. Yes</p>
------------	---

Coding: 0. Behavior not present 1. Behavior continuously present, does not fluctuate 2. Behavior present, fluctuates (comes and goes, changes in severity)	↓ Enter Code in Boxes		
	<table border="1"> <tr> <td style="width: 10%; text-align: center;">Enter Code</td> <td> <p>B. Inattention - Did the patient have difficulty focusing attention, for example, being easily distractible or having difficulty keeping track of what was being said?</p> </td> </tr> </table>	Enter Code	<p>B. Inattention - Did the patient have difficulty focusing attention, for example, being easily distractible or having difficulty keeping track of what was being said?</p>
	Enter Code	<p>B. Inattention - Did the patient have difficulty focusing attention, for example, being easily distractible or having difficulty keeping track of what was being said?</p>	
	<table border="1"> <tr> <td style="width: 10%; text-align: center;">Enter Code</td> <td> <p>C. Disorganized Thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?</p> </td> </tr> </table>	Enter Code	<p>C. Disorganized Thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?</p>
Enter Code	<p>C. Disorganized Thinking - Was the patient's thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)?</p>		
<table border="1"> <tr> <td style="width: 10%; text-align: center;">Enter Code</td> <td> <p>D. Altered Level of Consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria?</p> <ul style="list-style-type: none"> ■ vigilant - startled easily to any sound or touch ■ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ■ stuporous - very difficult to arouse and keep aroused for the interview ■ comatose - could not be aroused </td> </tr> </table>	Enter Code	<p>D. Altered Level of Consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria?</p> <ul style="list-style-type: none"> ■ vigilant - startled easily to any sound or touch ■ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ■ stuporous - very difficult to arouse and keep aroused for the interview ■ comatose - could not be aroused 	
Enter Code	<p>D. Altered Level of Consciousness - Did the patient have altered level of consciousness as indicated by any of the following criteria?</p> <ul style="list-style-type: none"> ■ vigilant - startled easily to any sound or touch ■ lethargic - repeatedly dozed off when being asked questions, but responded to voice or touch ■ stuporous - very difficult to arouse and keep aroused for the interview ■ comatose - could not be aroused 		

Confusion Assessment Method. © 1988, 2003, Hospital Elder Life Program. All rights reserved. Adapted from: Inouye SK et al. Ann Intern Med. 1990; 113:941-8. Used with permission.

Patient _____

Identifier _____

Date _____

DISCHARGE

Section D

Mood

D0150. Patient Health Questionnaire 2 (PHQ-2©)

Say to patient: "Over the last 2 weeks, have you been bothered by any of the following problems?"

If symptom is present, enter 1 (yes) in column 1, Symptom Presence.

If yes in column 1, then ask the patient: "About how often have you been bothered by this?"

Read and show the patient a card with the symptom frequency choices. Indicate response in column 2, Symptom Frequency.

1. Symptom Presence 0. No (enter 0 in column 2) 1. Yes (enter 0-3 in column 2) 9. No response (leave column 2 blank)	2. Symptom Frequency 0. Never or 1 day 1. 2-6 days (several days) 2. 7-11 days (half or more of the days) 3. 12-14 days (nearly every day)	1. Symptom Presence	2. Symptom Frequency
		↓ Enter Scores in Boxes ↓	
A. Little interest or pleasure in doing things?		<input type="text"/>	<input type="text"/>
B. Feeling down, depressed, or hopeless?		<input type="text"/>	<input type="text"/>

Copyright © Pfizer Inc. All rights reserved. Reproduced with permission.

Section E

Behavioral Symptoms

E0200. Behavioral Symptom - Presence & Frequency

Note presence of symptoms and their frequency.

Coding: 0. Behavior not exhibited 1. Behavior of this type occurred 1 to 3 days 2. Behavior of this type occurred 4 to 6 days, but less than daily 3. Behavior of this type occurred daily	↓ Enter Code in Boxes	
	<input type="text"/>	A. Physical behavioral symptoms directed toward others (e.g., hitting, kicking, pushing, scratching, grabbing, abusing others sexually)
<input type="text"/>	B. Verbal behavioral symptoms directed toward others (e.g., threatening others, screaming at others, cursing at others)	<input type="text"/>
<input type="text"/>	C. Other behavioral symptoms not directed toward others (e.g., physical symptoms such as hitting or scratching self, pacing, rummaging, public sexual acts, disrobing in public, throwing or smearing food or bodily wastes, or verbal/vocal symptoms like screaming, disruptive sounds)	<input type="text"/>

DISCHARGE

Section GG Functional Abilities and Goals

GG0130. Self-Care (3-day assessment period)

Code the patient's usual performance at discharge for each activity using the 6-point scale. If activity was not attempted at discharge, code the reason.

Coding:
Safety and Quality of Performance - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 06. **Independent** - Patient completes the activity by him/herself with no assistance from a helper.
- 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

3. Discharge Performance	
Enter Codes in Boxes ↓	
<input style="width: 40px; height: 20px;" type="text"/>	A. Eating: The ability to use suitable utensils to bring food and/or liquid to the mouth and swallow food and/or liquid once the meal is placed before the patient.
<input style="width: 40px; height: 20px;" type="text"/>	B. Oral hygiene: The ability to use suitable items to clean teeth. Dentures (if applicable): The ability to insert and remove dentures into and from the mouth, and manage denture soaking and rinsing with use of equipment.
<input style="width: 40px; height: 20px;" type="text"/>	C. Toileting hygiene: The ability to maintain perineal hygiene, adjust clothes before and after voiding or having a bowel movement. If managing an ostomy, include wiping the opening but not managing equipment.
<input style="width: 40px; height: 20px;" type="text"/>	E. Shower/bathe self: The ability to bathe self, including washing, rinsing, and drying self (excludes washing of back and hair). Does not include transferring in/out of tub/shower.
<input style="width: 40px; height: 20px;" type="text"/>	F. Upper body dressing: The ability to dress and undress above the waist; including fasteners, if applicable.
<input style="width: 40px; height: 20px;" type="text"/>	G. Lower body dressing: The ability to dress and undress below the waist, including fasteners; does not include footwear.
<input style="width: 40px; height: 20px;" type="text"/>	H. Putting on/taking off footwear: The ability to put on and take off socks and shoes or other footwear that is appropriate for safe mobility; including fasteners, if applicable.

DISCHARGE

Section GG Functional Abilities and Goals

GG0170. Mobility (3-day assessment period)

Code the patient's usual performance at discharge for each activity using the 6-point scale. If activity was not attempted at discharge, code the reason.

Coding:
Safety and Quality of Performance - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 06. **Independent** - Patient completes the activity by him/herself with no assistance from a helper.
- 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

3. Discharge Performance	
Enter Codes in Boxes ↓	
<input style="width: 50px; height: 20px;" type="text"/>	A. Roll left and right: The ability to roll from lying on back to left and right side, and return to lying on back on the bed.
<input style="width: 50px; height: 20px;" type="text"/>	B. Sit to lying: The ability to move from sitting on side of bed to lying flat on the bed.
<input style="width: 50px; height: 20px;" type="text"/>	C. Lying to sitting on side of bed: The ability to move from lying on the back to sitting on the side of the bed with feet flat on the floor, and with no back support.
<input style="width: 50px; height: 20px;" type="text"/>	D. Sit to stand: The ability to come to a standing position from sitting in a chair, wheelchair, or on the side of the bed.
<input style="width: 50px; height: 20px;" type="text"/>	E. Chair/bed-to-chair transfer: The ability to transfer to and from a bed to a chair (or wheelchair).
<input style="width: 50px; height: 20px;" type="text"/>	F. Toilet transfer: The ability to get on and off a toilet or commode.
<input style="width: 50px; height: 20px;" type="text"/>	G. Car transfer: The ability to transfer in and out of a car or van on the passenger side. Does not include the ability to open/close door or fasten seat belt.
<input style="width: 50px; height: 20px;" type="text"/>	I. Walk 10 feet: Once standing, the ability to walk at least 10 feet in a room, corridor, or similar space. <i>If discharge performance is coded 07, 09, 10, or 88 → Skip to GG0170M, 1 step (curb).</i>
<input style="width: 50px; height: 20px;" type="text"/>	J. Walk 50 feet with two turns: Once standing, the ability to walk at least 50 feet and make two turns.
<input style="width: 50px; height: 20px;" type="text"/>	K. Walk 150 feet: Once standing, the ability to walk at least 150 feet in a corridor or similar space.

DISCHARGE

Section GG	Functional Abilities and Goals
-------------------	---------------------------------------

GG0170. Mobility (3-day assessment period) - Continued

Code the patient's usual performance at discharge for each activity using the 6-point scale. If activity was not attempted at discharge, code the reason.

Coding:
Safety and Quality of Performance - If helper assistance is required because patient's performance is unsafe or of poor quality, score according to amount of assistance provided.

Activities may be completed with or without assistive devices.

- 06. **Independent** - Patient completes the activity by him/herself with no assistance from a helper.
- 05. **Setup or clean-up assistance** - Helper sets up or cleans up; patient completes activity. Helper assists only prior to or following the activity.
- 04. **Supervision or touching assistance** - Helper provides verbal cues and/or touching/steadying and/or contact guard assistance as patient completes activity. Assistance may be provided throughout the activity or intermittently.
- 03. **Partial/moderate assistance** - Helper does LESS THAN HALF the effort. Helper lifts, holds or supports trunk or limbs, but provides less than half the effort.
- 02. **Substantial/maximal assistance** - Helper does MORE THAN HALF the effort. Helper lifts or holds trunk or limbs and provides more than half the effort.
- 01. **Dependent** - Helper does ALL of the effort. Patient does none of the effort to complete the activity. Or, the assistance of 2 or more helpers is required for the patient to complete the activity.

If activity was not attempted, code reason:

- 07. **Patient refused**
- 09. **Not applicable** - Not attempted and the patient did not perform this activity prior to the current illness, exacerbation, or injury.
- 10. **Not attempted due to environmental limitations** (e.g., lack of equipment, weather constraints)
- 88. **Not attempted due to medical condition or safety concerns**

3. Discharge Performance	
Enter Codes in Boxes ↓	
<input style="width: 40px; height: 20px;" type="text"/>	L. Walking 10 feet on uneven surfaces: The ability to walk 10 feet on uneven or sloping surfaces (indoor or outdoor), such as turf or gravel.
<input style="width: 40px; height: 20px;" type="text"/>	M. 1 step (curb): The ability to go up and down a curb and/or up and down one step.
<input style="width: 40px; height: 20px;" type="text"/>	N. 4 steps: The ability to go up and down four steps with or without a rail.
<input style="width: 40px; height: 20px;" type="text"/>	O. 12 steps: The ability to go up and down 12 steps with or without a rail.
<input style="width: 40px; height: 20px;" type="text"/>	P. Picking up object: The ability to bend/stoop from a standing position to pick up a small object, such as a spoon, from the floor.
<input style="width: 40px; height: 20px;" type="text"/>	Q3. Does the patient use a wheelchair and/or scooter? 0. No → Skip to J1800, Any Falls Since Admission 1. Yes → Continue to GG0170R, Wheel 50 feet with two turns
<input style="width: 40px; height: 20px;" type="text"/>	R. Wheel 50 feet with two turns: Once seated in wheelchair/scooter, the ability to wheel at least 50 feet and make two turns.
<input style="width: 40px; height: 20px;" type="text"/>	RR3. Indicate the type of wheelchair or scooter used. 1. Manual 2. Motorized
<input style="width: 40px; height: 20px;" type="text"/>	S. Wheel 150 feet: Once seated in wheelchair/scooter, the ability to wheel at least 150 feet in a corridor or similar space.
<input style="width: 40px; height: 20px;" type="text"/>	SS3. Indicate the type of wheelchair or scooter used. 1. Manual 2. Motorized

DISCHARGE

Section J Health Conditions

J1800. Any Falls Since Admission

Enter Code <input style="width: 100%;" type="text"/>	Has the patient had any falls since admission? 0. No → <i>Skip to K0520, Nutritional Approaches</i> 1. Yes → <i>Continue to J1900, Number of Falls Since Admission</i>
---	---

J1900. Number of Falls Since Admission

Coding:	↓ Enter Codes in Boxes
0. None	<input style="width: 30px; height: 20px;" type="text"/> A. No injury: No evidence of any injury is noted on physical assessment by the nurse or primary care clinician; no complaints of pain or injury by the patient; no change in the patient's behavior is noted after the fall
1. One	<input style="width: 30px; height: 20px;" type="text"/> B. Injury (except major): Skin tears, abrasions, lacerations, superficial bruises, hematomas and sprains; or any fall-related injury that causes the patient to complain of pain
2. Two or more	<input style="width: 30px; height: 20px;" type="text"/> C. Major injury: Bone fractures, joint dislocations, closed head injuries with altered consciousness, subdural hematoma

Section K Swallowing/Nutritional Status

K0520. Nutritional Approaches

Check all of the following nutritional approaches that were performed during the last 7 days.

	2. Performed during the last 7 days
	Check all that apply ↓
A. Parenteral/IV feeding	<input type="checkbox"/>
B. Feeding tube - nasogastric or abdominal (e.g., PEG)	<input type="checkbox"/>
C. Mechanically altered diet - require change in texture of food or liquids (e.g., pureed food, thickened liquids)	<input type="checkbox"/>
D. Therapeutic diet (e.g., low salt, diabetic, low cholesterol)	<input type="checkbox"/>
Z. None of the above	<input type="checkbox"/>

Section M Skin Conditions

Report based on highest stage of existing ulcers/injuries at their worst; do not "reverse" stage.

M0210. Unhealed Pressure Ulcers/Injuries

Enter Code <input style="width: 100%;" type="text"/>	Does this patient have one or more unhealed pressure ulcers/injuries? 0. No → <i>Skip to N2005, Medication Intervention</i> 1. Yes → <i>Continue to M0300, Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage</i>
---	--

M0300. Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage

Enter Number <input style="width: 100%;" type="text"/>	A. Stage 1: Intact skin with non-blanchable redness of a localized area usually over a bony prominence. Darkly pigmented skin may not have a visible blanching; in dark skin tones only it may appear with persistent blue or purple hues. 1. Number of Stage 1 pressure injuries
---	--

Patient _____

Identifier _____

Date _____

DISCHARGE**Section M****Skin Conditions****Report based on highest stage of existing ulcers/injuries at their worst; do not "reverse" stage.****M0300. Current Number of Unhealed Pressure Ulcers/Injuries at Each Stage - Continued**

Enter Number <input type="text"/>	<p>B. Stage 2: Partial thickness loss of dermis presenting as a shallow open ulcer with a red or pink wound bed, without slough. May also present as an intact or open/ruptured blister.</p> <p>1. Number of Stage 2 pressure ulcers <i>If 0 → Skip to M0300C, Stage 3</i></p>
Enter Number <input type="text"/>	<p>2. Number of <u>these</u> Stage 2 pressure ulcers that were present upon admission - enter how many were noted at the time of admission</p>
Enter Number <input type="text"/>	<p>C. Stage 3: Full thickness tissue loss. Subcutaneous fat may be visible but bone, tendon or muscle is not exposed. Slough may be present but does not obscure the depth of tissue loss. May include undermining and tunneling.</p> <p>1. Number of Stage 3 pressure ulcers <i>If 0 → Skip to M0300D, Stage 4</i></p>
Enter Number <input type="text"/>	<p>2. Number of <u>these</u> Stage 3 pressure ulcers that were present upon admission - enter how many were noted at the time of admission</p>
Enter Number <input type="text"/>	<p>D. Stage 4: Full thickness tissue loss with exposed bone, tendon or muscle. Slough or eschar may be present on some parts of the wound bed. Often includes undermining and tunneling.</p> <p>1. Number of Stage 4 pressure ulcers <i>If 0 → Skip to M0300E, Unstageable - Non-removable dressing/device</i></p>
Enter Number <input type="text"/>	<p>2. Number of <u>these</u> Stage 4 pressure ulcers that were present upon admission - enter how many were noted at the time of admission</p>
Enter Number <input type="text"/>	<p>E. Unstageable - Non-removable dressing/device: Known but not stageable due to non-removable dressing/device</p> <p>1. Number of unstageable pressure ulcers/injuries due to non-removable dressing/device <i>If 0 → Skip to M0300F, Unstageable - Slough and/or eschar</i></p>
Enter Number <input type="text"/>	<p>2. Number of <u>these</u> unstageable pressure ulcers/injuries that were present upon admission - enter how many were noted at the time of admission</p>
Enter Number <input type="text"/>	<p>F. Unstageable - Slough and/or eschar: Known but not stageable due to coverage of wound bed by slough and/or eschar</p> <p>1. Number of unstageable pressure ulcers due to coverage of wound bed by slough and/or eschar <i>If 0 → Skip to M0300G, Unstageable - Deep tissue injury</i></p>
Enter Number <input type="text"/>	<p>2. Number of <u>these</u> unstageable pressure ulcers that were present upon admission - enter how many were noted at the time of admission</p>
Enter Number <input type="text"/>	<p>G. Unstageable - Deep tissue injury</p> <p>1. Number of unstageable pressure injuries presenting as deep tissue injury <i>If 0 → Skip to N2005, Medication Intervention</i></p>
Enter Number <input type="text"/>	<p>2. Number of <u>these</u> unstageable pressure injuries that were present upon admission - enter how many were noted at the time of admission</p>

Section N**Medications****N2005. Medication Intervention**

Enter Code <input type="text"/>	<p>Did the facility contact and complete physician (or physician-designee) prescribed/recommended actions by midnight of the next calendar day each time potential clinically significant medication issues were identified since the admission?</p> <p>0. No 1. Yes 9. NA - There were no potential clinically significant medication issues identified since admission or patient is not taking any medications.</p>
------------------------------------	--

Patient _____

Identifier _____

Date _____

DISCHARGE

Section O Special Treatments, Procedures, and Programs

00100. Special Treatments, Procedures, and Programs

Check all of the following treatments, procedures, and programs that were performed during the last 14 days.

	4. Performed during the last 14 days
Check all that apply ↓	
Cancer Treatments	
A. Chemotherapy (if checked, please specify below)	<input type="checkbox"/>
A2a. IV	<input type="checkbox"/>
A3a. Oral	<input type="checkbox"/>
A10a. Other	<input type="checkbox"/>
B. Radiation	<input type="checkbox"/>
Respiratory Treatments	
C. Oxygen Therapy (if checked, please specify below)	<input type="checkbox"/>
C2a. Continuous	<input type="checkbox"/>
C3a. Intermittent	<input type="checkbox"/>
D. Suctioning (if checked, please specify below)	<input type="checkbox"/>
D2a. Scheduled	<input type="checkbox"/>
D3a. As needed	<input type="checkbox"/>
E. Tracheostomy Care	<input type="checkbox"/>
F. Invasive Mechanical Ventilator	<input type="checkbox"/>
G. Non-invasive Mechanical Ventilator (BiPAP/CPAP) (if checked, please specify below)	<input type="checkbox"/>
G2a. BiPAP	<input type="checkbox"/>
G3a. CPAP	<input type="checkbox"/>
Other Treatments	
H. IV Medications (if checked, please specify below)	<input type="checkbox"/>
H3a. Antibiotics	<input type="checkbox"/>
H4a. Anticoagulation	<input type="checkbox"/>
H10a. Other	<input type="checkbox"/>
I. Transfusions	<input type="checkbox"/>
J. Dialysis (if checked, please specify below)	<input type="checkbox"/>
J2a. Hemodialysis	<input type="checkbox"/>
J3a. Peritoneal dialysis	<input type="checkbox"/>
O. IV Access (if checked, please specify below)	<input type="checkbox"/>
O2a. Peripheral IV	<input type="checkbox"/>
O3a. Midline	<input type="checkbox"/>
O4a. Central line (e.g., PICC, tunneled, port)	<input type="checkbox"/>
O10a. Other	<input type="checkbox"/>
None of the Above	
Z. None of the above	<input type="checkbox"/>

Patient _____

Identifier _____

Date _____

DISCHARGE

Section O

Special Treatments, Procedures, and Programs

O0250. Influenza Vaccine - Refer to current version of IRF-PAI Training Manual for current influenza vaccination season and reporting period.

Enter Code

A. Did the patient receive the influenza vaccine *in this facility* for this year's influenza vaccination season?

0. **No** → Skip to O0250C, If influenza vaccine not received, state reason

1. **Yes** → Continue to O0250B, Date influenza vaccine received

B. Date influenza vaccine received → Complete date and skip to Z0400A, Signature of Persons Completing the Assessment

M M D D Y Y Y Y

Enter Code

C. If influenza vaccine not received, state reason:

1. **Patient not in this facility** during this year's influenza vaccination season
2. **Received outside of this facility**
3. **Not eligible** - medical contraindication
4. **Offered and declined**
5. **Not offered**
6. **Inability to obtain influenza vaccine** due to a declared shortage
9. **None of the above**

Item Z0400A. Signature of Persons Completing the Assessment*

I certify that the accompanying information accurately reflects patient assessment information for this patient and that I collected or coordinated collection of this information on the dates specified. To the best of my knowledge, this information was collected in accordance with applicable Medicare and Medicaid requirements. I understand that this information is used as a basis for ensuring that patients receive appropriate and quality care, and as a basis for payment from federal funds. I further understand that payment of such federal funds and continued participation in the government-funded health care programs is conditioned on the accuracy and truthfulness of this information, and that I may be personally subject to or may subject my organization to substantial criminal, civil, and/or administrative penalties for submitting false information.

Signature	Title	Date Information is Provided	Time
A.			
B.			
C.			
D.			
E.			
F.			
G.			
H.			
I.			
J.			
K.			
L.			