OMB Control No: _____ Expiration Date: _____ Length of time for instrument: 1.75 hours

ATTACHMENT 13: MIHOPE SUPERVISOR/HV COMBO SURVEY 8/14/2012

SUPERVISOR/HV COMBO SURVEY

The U.S. Department of Health and Human Services has contracted with MDRC to evaluate the federal Maternal, Infant and Early Childhood Home Visiting program (MIECHV).

The Mother and Infant Home Visiting Program Evaluation (MIHOPE) is designed to build knowledge for policymakers and practitioners about the effectiveness of MIECHV.

Your answers will be kept confidential. Only the research team will have access to this information. Your answers will not be shared with anyone at your program or any other agencies. In our research reports, the information you provide will not be attributed by name to you or your individual program. One objective of MIHOPE is to learn about the role of supervisors in home visiting programs.

We are requesting that you complete this survey because you are a supervisor in one of the home visiting programs participating in MIHOPE. Your answers will help us to understand your role in the home visiting program and your perspective on the home visiting program.

- It will take about 1 hour and 45 minutes to complete this survey.
- If you are unsure how to answer a question, please give the best answer you can rather than leaving it blank.
- We would appreciate your response by MM/DD/YYYY.
- If you have questions at any time during the study, please call Alexander Vazquez at MDRC tollfree at 1-877-311-6372 or email Alexander.vazquez@mdrc.org.
- To thank you for your time, we will be sending you a gift card for \$40.

Supervisor/HV Combo Survey

A. DEMOGRAPHICS

- 1. What was the highest level/degree you completed in school?
 - □ Some High School, no degree [SKIP TO 3]
 - □ High School/GED [SKIP TO 3]
 - \Box Vocational/technical training program
 - 🗆 Some college, no degree
 - □ Training program degree (e.g, nursing diploma)
 - \Box Associate's degree (e.g, AA, AS, ADN)
 - □ Bachelor's degree (e.g., BA, BS, BSN)
 - □ Master's degree (e.g., MA, MS, MSW, MSN)
 - □ Professional degree (e.g., LLB, LD, MD, DDS)
 - □ Doctorate degree (e.g., PhD, EdD)
- 2. Field of study: CHECK ALL THAT APPLY. (Responses not limited to highest degree completed.)
 - □ Child development
 - \Box Early childhood education
 - □ Education
 - □ Psychology
 - \Box Social work/Social welfare
 - □ Nursing
 - \Box Other (specify)
- 3. Are you of Hispanic, Latino/a or Spanish origin? One or more categories may be selected.
 - □ No, not of Hispanic, Latino/a, or Spanish origin
 - □ Yes, Mexican, Mexican American, Chicano/a
 - 🗆 Yes, Puerto Rican
 - \Box Yes, Cuban
 - □ Yes, Another Hispanic, Latino/a or Spanish origin
- 4. What is your race? One or more categories may be selected.
 - \Box White
 - Black or African American
 - American Indian or Alaska Native
 - Asian Indian
 - □ Chinese
 - 🗆 Filipino
 - □ Japanese
 - 🗆 Korean
 - □ Vietnamese
 - Other Asian
 - 🗆 Native Hawaiian
 - □ Guamanian or Chamorro

- 🗆 Samoan
- □ Other Pacific Islander
- □ Other
- 5. What is your age?
 - □ Under 20 years
 - □ 20-29
 - 🗆 30-39
 - □ 40-49
 - 🗌 50-59
 - \Box 60 or older
- 6. What is your sex?
 - 🗆 Male
 - Female

B. EMPLOYMENT HISTORY

In this section, we would like to know about your employment history prior to working at [HV PROGRAM SITE].

1. Prior to your current position, did you have experience providing home visiting services to families?

🗆 No [SKIP TO 4]

- 🗆 Yes
- 2. In which models do you have prior experience providing home visiting services to families? CHECK ALL THAT APPLY.
 - Nurse Family Partnership
 - Parents as Teachers
 - □ Healthy Families America
 - □ Early Head Start
 - Other (specify): _____
- 3. How many total years of prior experience do you have providing home visiting services?
 - □ Less than 1 year
 - □ 1-2 years
 - □ 3-5 years
 - \Box 5-10 years
 - \Box More than 10 years
- 4. Do you have prior experience working with high risk families in any of the following settings? CHECK ALL THAT APPLY.
 - \Box In-home child care
 - 🗆 Daycare
 - Preschool
 - □ School, grades K-12 (non-nurse)
 - □ After school program

- \Box Special education program
- 🗆 Nurse
- □ School nurse
- \Box Home health care
- □ Other health care
- \Box Social services
- \Box Mentoring programs
- \Box Mental health agencies
- \Box No prior experience
- Other (specify): _____
- 5. How many total years of experience supervising home visitors do you have at this or another agency?
 - 🗆 None
 - \Box Less than 1 year
 - □ 1-2 years
 - □ 3-5 years
 - □ 5-10 years
 - \Box More than 10 years

C. CURRENT POSITION

- When did you begin your present job as a supervisor? Please enter the month and year in numeric format. If you cannot recall which month you began, please leave it blank.
 ______Month _____Year
- 2. How many hours do you work in a typical week? HOURS:_____
- 3. In a typical week, how do these [Q2 ANSWER] hours break down across these activities? Please enter the number of hours you spend doing each of the following activities in a typical week. You can enter part of an hour for an activity that is less than an hour. Please enter 0 for activities you do not typically complete.

Activities	Number of Hours
Providing one-on-one supervision	
Providing group supervision	
Observation of home visits	
Home visiting (including first visits)	
Recruiting families	
Preparing for home visits	
Travel to home visits	
Transporting families	

Initial assessments and eligibility
screensTime spent on the phoneStaff group meetingsPaperworkData entry into computerReceiving supervisionTraining

Other (specify):

- 4. How likely are you to leave your present job in the next 12 months?
 - □ Very unlikely
 - □ Somewhat unlikely
 - □ Somewhat likely
 - Very likely
- 5. Do you supervise home visitors in any other home visiting programs? □ No [SKIP TO SECTION E]
 - 🗆 Yes
- 6. What model do these other home visiting programs use? CHECK ALL THAT APPLY. □ Nurse Family Partnership
 - □ Parents as Teachers
 - □ Healthy Families America
 - 🗆 Early Head Start
 - Other (specify): _____

D. SERVICES PROVIDED

1. Do you yourself have a family caseload?

□ No [SKIP TO SECTION E]

🗆 Yes

- 2. In what language(s) are you fluent enough to provide home visiting services? CHECK ALL THAT APPLY.
 - 🗆 English
 - □ Spanish
 - Other (specify): _____
- 3. How many families are in your current caseload?
- 4. Please rate the size of your current caseload:
 - \Box Lighter than you are able to handle
 - \Box About right

- \Box Heavier than you are able to handle
- 5. In the past 6 months, how often have you had a caseload that was more than what you could handle effectively?
 - \Box All of the time (100%)
 - \Box Nearly all of the time (85%-99%)
 - \Box Most of the time (61%-84%)
 - \Box About half of the time (40%-60%)
 - \Box Some of the time (15%-39%)
 - \Box Nearly none of the time (1-14%)
 - \Box None of the time (0%)
- 6. Are you required to prepare home visit plans in advance of each visit? A home visit plan generally includes written documentation of planned visit content, focus areas, and discussion points along with documentation of handouts, materials, or resources to be provided.
 - 🗆 Yes
 - \Box Not required, but I do prepare home visit plans
 - □ Not required, and I do not prepare home visit plans [SKIP TO 9]
- 7. About how often do you prepare home visit plans in advance of visits?
 - \Box All of the time (100%)
 - \Box Nearly all of the time (85%-99%)
 - \Box Most of the time (61%-84%)
 - \Box About half of the time (40%-60%)
 - \Box Some of the time (15%-39%)
 - \Box Nearly none of the time (1-14%)
 - \Box None of the time (0%)
- 8. Do you use a curriculum to prepare your home visit plans?
 - □ Yes, what is the name of the curriculum? _____
 - 🗆 No

The following questions are about your <u>informal</u> observation of parents interacting with their child during home visits. Informal observation includes when you are visiting a family and you see the parent and child interact under normal circumstances.

- 9. Do you informally observe parents interacting with their child throughout the home visit? \Box No [C(I) TO 14]
 - □ No [SKIP TO 14]
 - 🗆 Yes
- 10. How often do you informally observe parents interacting with their child throughout the home visit?
 - \Box Almost every visit
 - \Box Most visits
 - \Box About half of visits
 - \Box Some visits

\Box Few visits

- 11. What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child <u>to manage problem behaviors</u>? CHECK ALL THAT APPLY.
 - Explore reasons for negative parenting behaviors
 - □ Suggest alternative approaches to parenting
 - □ Reinforce positive parenting behaviors
 - \Box Not expected to give feedback
- 12. What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child <u>to promote cognitive and language skills</u>? CHECK ALL THAT APPLY.
 - □ Explore reasons for negative parenting behaviors
 - □ Suggest alternative approaches to parenting
 - \Box Reinforce positive parenting behaviors
 - \Box Not expected to give feedback
- 13. What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child <u>to promote social emotional development</u>? CHECK ALL THAT APPLY.
 - □ Explore reasons for negative parenting behaviors
 - □ Suggest alternative approaches to parenting
 - □ Reinforce positive parenting behaviors
 - \Box Not expected to give feedback

The following questions are about your <u>formal</u> observation of parents interacting with their child during home visits. Formal observation includes when you set aside time during a visit to observe the parent and child interact and you might ask them to do a task together or for the parent to teach the child something.

- 14. Do you formally observe parents interacting with their child as a specific part of the home visit? \Box No [SKIP TO SECTION E]
 - \Box Yes
- 15. How often do you formally observe parents interacting with their child as a specific part of the home visit?
 - \Box Almost every visit
 - \Box Most visits
 - \Box About half of visits
 - \Box Some visits
 - 🗆 Few visits
- 16. In formal observation, do you use any specific tool(s) to assess the quality of parent-child interaction?
 - □ Yes, what is the name of the tool(s)? _____
 - 🗆 No

- 17. Do you use video recording when formally observing parents interacting with their children?
 - □ No [SKIP TO 19]
- 18. Do you review the video recording with the family?
 - 🗆 Yes
 - 🗆 No
- 19. What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child <u>to manage problem behaviors</u>? CHECK ALL THAT APPLY.
 - Explore reasons for negative parenting behaviors
 - \square Suggest alternative approaches to parenting
 - \Box Reinforce positive parenting behaviors
 - $\hfill\square$ Not expected to give feedback
- 20. What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child <u>to promote cognitive and language skills</u>? CHECK ALL THAT APPLY.
 - □ Explore reasons for negative parenting behaviors
 - □ Suggest alternative approaches to parenting
 - \Box Reinforce positive parenting behaviors
 - \Box Not expected to give feedback
- 21. What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child <u>to promote social emotional development</u>? CHECK ALL THAT APPLY.
 - \Box Explore reasons for negative parenting behaviors
 - □ Suggest alternative approaches to parenting
 - □ Reinforce positive parenting behaviors
 - \Box Not expected to give feedback

E. SUPERVISION

- 1. How many home visitors do you supervise?
- 2. Please rate the size of your current supervisor to home visitor ratio:
 - \Box Lighter than you are able to handle
 - \Box About right
 - \Box Heavier than you are able to handle
- 3. In the past 6 months, how often have you had a supervisor to home visitor ratio that was more than what you could handle effectively?
 - \Box All of the time (100%)
 - \Box Nearly all of the time (85%-99%)
 - \Box Most of the time (61%-84%)

- \Box About half of the time (40%-60%)
- \Box Some of the time (15%-39%)
- \Box Nearly none of the time (1-14%)
- \Box None of the time (0%)
- 4. Do you have one-on-one supervision meetings with home visitors? Supervision meetings are meetings in which you provide feedback or guidance on their home visiting caseload.
 - \Box Yes
 - □ No [SKIP TO 8]
- 5. About how often, on average, do you have scheduled <u>one-on-one</u> supervision meetings with each home visitor?
 - \Box Weekly or more frequently
 - \Box Every two weeks
 - \Box Every three weeks
 - □ Monthly
 - Once every 1-3 months
 - \Box Once every 4-6 months
 - \Box Once a year
 - □ Never
- 6. Do you use a form to guide <u>one-on-one</u> supervision? '
 - 🗆 Yes
 - 🗆 No [SKIP TO 8]
- 7. If so, how often do you use this form?
 - \Box All of the time (100%)
 - \Box Nearly all of the time (85%-99%)
 - \Box Most of the time (61%-84%)
 - \Box About half of the time (40%-60%)
 - \Box Some of the time (15%-39%)
 - \Box Nearly none of the time (1-14%)
 - \Box None of the time (0%)
- 8. Do you have group supervision meetings with home visitors?
 - \Box Yes
 - □ No [SKIP TO 10]
- 9. About how often, on average, do you have group supervision meetings?
 - \Box Weekly or more frequently
 - \Box Every two weeks
 - \Box Every three weeks
 - \Box Monthly
 - \Box Once every 1-3 months
 - \Box Once every 4-6 months
 - \Box Once a year

 \Box Never

10. How do you monitor home visitor performance? CHECK ALL THAT APPLY

- \Box Review my supervision notes
- \Box Review cases in paper records
- \square Review specific cases in management information system
- \Box Review reports I generate
- \Box Review reports that are routinely generated by our program
- $\hfill\square$ Do not monitor home visitor performance
- Other (specify): _____

F. SUPERVISION OBSERVATION

1. Do you ever observe home visitors in actual visits or by reviewing video-recordings of their visits as part of supervision?

- □ No [SKIP TO SECTION G]
- \Box View video recordings only
- \Box Observe in person only
- $\hfill\square$ View video recordings and observes in person

2. Do you observe all home visitors or only under certain conditions? CHECK ALL THAT APPLY.

- \Box Observe all home visitors
- \Box Observe home visitors who are newly hired
- \square Observe home visitors who request to be observed
- \square Observe home visitors who need extra help
- \Box Observe home visitors under other conditions (specify): _____
- 3. For each home visitor, about how many times do you observe a home visit?
 - \Box Less than one time per year
 - \Box One time per year
 - \Box Two times per year
 - \Box Three times per year
 - Four times per year
 - \Box Five times per year
 - \Box Six to ten times per year
 - □ Eleven or more times per year
- 4. Do you use any specific tool(s) for observing home visits?
 - □ Yes, what is the name of the tool(s)? _____
 - 🗆 No
- 5. When you observe a home visit, what types of feedback do you give to the home visitor? CHECK ALL THAT APPLY.
 - \Box Written feedback on a standard form
 - □ Written feedback not on a standard form
 - \Box Verbal feedback with explicit areas for improvement

 \Box Verbal feedback with little specific instruction

 \Box I do not give feedback

- 6. Who is your supervisor? Please specify your supervisor's title/position at the agency.
 - 7. Do you receive direct supervision on the caseload you provide home visits to?
 □ No (Skip to Section G, Technology Resources)
 □ Yes

E. SUPERVISION

- 1. Do you have one-on-one supervision meetings with your supervisor? Supervision meetings are meetings in which your supervisor provides you feedback or guidance on your home visiting caseload.
 - 🗆 Yes
 - □ No [SKIP TO 3]
- 2. About how often, on average, do you have one-on-one supervision meetings?
 - U Weekly or more frequently
 - Every two weeks
 - Every three weeks
 - □ Monthly
 - \Box Once every 1-3 months
 - □ Once every 4-6 months
 - □ Once a year
 - □ Never
- 3. Do you have group supervision meetings with your supervisor?
 - 🗆 Yes
 - □ No [SKIP TO 5]
- 4. About how often, on average, do you have group supervision meetings?
 - □ Weekly or more frequently
 - Every two weeks
 - Every three weeks
 - □ Monthly
 - □ Once every 1-3 months
 - □ Once every 4-6 months
 - □ Once a year
 - □ Never
- 5. Do your supervisors or mentors ever go with you on visits to observe you working with families or view video recordings of your home visits as part of supervision?
 - □ No [SKIP TO SECTION F]
 - \Box Views video recordings only

- □ Observes in person only
- □ Views video recordings and observes in person
- 6. How many of your home visits have they viewed in the past 12 months, either in person or by watching video recordings?
 - 🗆 One
 - 🗆 Two
 - □ Three
 - □ Four
 - □ Five
 - □ Six to ten
 - Eleven or more
- 7. When your supervisor observes you, how often does she give you feedback at any time (either right after the visit or sometime later)?
 - □ Always
 - Usually
 - □ Sometimes
 - Rarely
 - □ Never
- 8. How helpful is the feedback to you?
 - Extremely helpful
 - Very helpful
 - □ Somewhat helpful
 - □ Not very helpful
 - □ Not at all helpful
- **M. Expectations.** Think about the expectations that your supervisor has of you as a home visitor. Please express your agreement or disagreement with the statements below.

	supervisor expects me to help thers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with							

OMB Control No: _____ Expiration Date: _____

	supervisor expects me to help hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
	mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social-emotional development.							
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well child care.							

R. Feedback. Think about the feedback that you receive from your supervisor. Please express your agreement or disagreement with the statements below.

con	supervisor gives me positive and structive feedback on how I k with mothers to	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with their mental health issues.							

con	supervisor gives me positive and structive feedback on how I k with mothers to	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social- emotional development.							
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well child care.							

Instructions: Next, we are interested in the guidance you receive from supervisors or other sources about your work as a home visitor. In this section, Questions 1-5 are asked for each service area listed below, A-H.

Service Area:

- A. Prenatal Health
- B. Maternal Physical Health
- c. Substance Use
- D. Stress and Mental Health
- E. Healthy Adult Relationships
- F. Family Economic Self-Sufficiency
- G. Parenting to Support Child Development
- н. Parenting to Support Child Health
 - 1. How often does your supervisor give you guidance about [SERVICE AREA]?
 - □ Never [SKIP TO 3]
 - □ Once a week
 - \Box Once every two weeks
 - □ Once a month
 - \Box Once every couple of months
 - □ Once every 6 months

□ Once a year

- Less frequently than once a year
- 2. How helpful is your supervisor's guidance concerning [SERVICE AREA]?
 - □ Never helpful
 - □ Rarely helpful
 - □ Sometimes helpful
 - □ Frequently helpful
 - □ Always helpful

G. TECHNOLOGY RESOURCES

- 1a. Do you have laptops/tablets/iPads for use during home visits?
 - □ Yes □ No
- 1b. Do you have laptops/tablets/iPads for use during observation of home visits?
 - Yes
 No
- 2. Do you have an appropriate, private space to conduct one-on-one supervision?
 - 🗆 Yes
 - 🗆 No
- 3. Do you have access to a computer at your office?
 - \Box Yes, I have access to my own computer at my office
 - \Box Yes, I have access to a shared computer at my office
 - 🗆 No
- 4. Does your center/office have Internet access available to you?
 - □ Yes, I have reliable Internet access at the office
 - \Box Yes, I have Internet access at the office, but it is sometimes unreliable
 - □ No, I do not have Internet access at the office
- 4. Do you document what happens during a home visit on paper forms?
 - 🗆 Yes
 - □ No [SKIP TO 7]
- 5. How easy is it for you to document what happens during a home visit on paper forms?
 - □ Very easy in all respects
 - Easy in most respects
 - Easy in some respects
 - □ Not at all easy

- 6. How easy is it for you to go back and retrieve information you might need from your paper forms?
 - □ Very easy in all respects
 - Easy in most respects
 - Easy in some respects
 - \Box Not at all easy
- 7. Do you document what happens during a home visit electronically?
 - □ Yes, electronically on laptops/tablets/iPads during a home visit
 - □ Yes, electronically when I am at an office computer
 - □ Yes, both during a home visit and at the office
 - □ No [SKIP TO SECTION G]
- 8. How easy is it for you to document what happens during a home visit electronically?
 - □ Very easy in all respects
 - Easy in most respects
 - Easy in some respects
 - □ Not at all easy
- 9. How easy is it for you to go back and retrieve information you might need from the electronic record?
 - □ Very easy in all respects
 - Easy in most respects
 - Easy in some respects
 - □ Not at all easy
- 5. How do you document your notes from supervision sessions with home visitors? CHECK ALL THAT APPLY.
 - \Box In writing on paper forms
 - □ Electronically on laptops/tablets/iPads
 - \Box Electronically when I am at an office computer
 - □ I do not document notes from supervision sessions [SKIP TO SECTION H]
 - Other (specify): _____
- 6. How easy is it for you to document your notes from supervision sessions with home visitors?
 - \Box Very easy in all respects
 - \Box Easy in most respects
 - \Box Easy in some respects
 - \Box Not at all easy
- 7. Are any of your notes from supervision sessions entered into your program's management information system?
 - 🗆 Yes
 - 🗆 No

H. WELL-BEING

Instructions: Thinking about your relationships in <u>general</u>, please indicate the extent to which you agree or disagree with each of the twenty-nine statements. The scale ranges from totally disagree to totally agree. Please select only one response for each statement. There are no wrong or right answers; please select the answer that most generally applies to you.

		Totally Disagre e	Strongly Disagre e	Disagre e	Agre e	Strongl y Agree	Totall y Agree
1.	I feel confident that other people will be				_	_	_
	there for me when I need them.						
2.	I prefer to depend on myself rather than other people.						
3.	I prefer to keep to myself.						
4.	Achieving things is more important than building relationships.						
5.	Doing your best is more important than getting on with others.						
6.	If you've got a job to do, you should do it no matter who gets hurt.						
7.	It's important to me that others like me.						
8.	I find it hard to make a decision unless I know what other people think.						
9.	My relationships with others are generally superficial.						
10							
	Sometimes I think I am no good at all.						
11							
•	I find it hard to trust other people.						
12	1 find it difficult to demand on others						
13	I find it difficult to depend on others. I find that others are reluctant to get as						
	close as I would like.						
14	I find it relatively easy to get close to other people.						
15							
•	I find easy to trust others.						
16	I feel comfortable depending on other people.						
17	I worry that others won't care about me as	_	_	_	_	_	_
•	much as I care about them.						
18	I worry about people getting too close.						
19	I worry that I won't measure up to other people.						
20	I have mixed feelings about being close to others.						

OMB Control No: _____ Expiration Date: _____

		Totally Disagre	Strongly Disagre	Disagre	Agre	Strongl	Totall y
		е	e	e	e	y Agree	Agree
21	I wonder why people would want to be involved with me.						
22							
•	I worry a lot about my relationships.						
23	I wonder how I would cope without someone to love me.						
24							
	I feel confident about relating to others.	_	_			_	
25	l often feel left out or alone.						
26	I often worry that I do not really fit with other people.						
27	Other people have their own problems, so I don't bother them with mine.						
28	If something is bothering me, others are generally aware and concerned.						
29	I am confident that other people will like and respect me.						

Instructions: For each statement, please choose which best describes how you have been feeling in the past week: Rarely or none of the time; some or a little of the time (1-2 days), occasionally (3-4 days), or most of the time (5-7 days).

11051 0					
		Rarely or None of the Time	Some or a Little of the Time (1-2 days)	Occasionall y (3-4 days)	Most of the Time (5-7 days)
30					
	I felt depressed.				
31	I felt that everything I did was an effort.				
32					
	My sleep was restless.				
33					
	I was happy.				
34					
	I felt lonely.				
35					
	People were unfriendly.				
36					
	l enjoyed life.				
37					
	I felt sad.				
38					
	I felt that people disliked me.				

OMB Control No: _____ Expiration Date: _____

Rarely or None of the	Some or a Little of the Time	Occasionall v	Most of the Time
Time	(1-2 days)	(3-4 days)	(5-7 days)

39

I could not get going.

I. ORGANIZATIONAL SOCIAL CONTEXT MEASURE

This is a copyrighted measure. © The University of Tennessee Children's Mental Health services Research Center, 2006. Organizational Social Context (OSC). The scale may not be used without the express written consent of the Children's Mental Health Services Research Center.

Please answer all items. If an item does not completely apply to your situation, try to select the closest or best answer from the alternatives given. Please feel free to interpret the item in the best way you see fit. When considering your responses, please think about how each statement applies to your <u>home visiting agency</u>.

J. PROGRAM OUTCOMES

Instructions: In this section, we would like to learn how *staff members* perceive their program's intended outcomes. In general, a *program outcome* is a benefit to a child, parent, or family. For example, some programs might see the improvement of prenatal health as an important outcome.

Below is a list of possible outcomes for home visiting programs. We know your program may care about all of these benefits for your families. However, we would like to get a sense of which outcomes you think **your program** believes may be more important than others. We would like you to check the box that best represents what you think your program believes about the outcome.

To help you decide on an outcome's rank, think about whether it is discussed routinely in training and supervision. Think about what staff in your agency are told about its importance. Checkthe box that best describes your program's ranking of this outcome.

1. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>promoting</u> <u>good prenatal health</u>, such as diet, exercise, rest, and not smoking?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

2. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>preventing</u> <u>poor birth outcomes</u>, such as pre-term birth and low birth weight?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest

		OMB Control No: Expiration Date:
Priority at All	Priority	Priority
3. Considering all of the outcome breastfeeding?	es your program aims to achieve, how much	of a priority is <u>promoting</u>

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

4. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>promoting</u> <u>maternal physical health outside of pregnancy</u>, such as good nutrition, exercise, and rest?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

5. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>promoting</u> <u>family planning and birth spacing</u>?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

6. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>preventing</u> <u>and reducing maternal tobacco use</u>?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

7. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>preventing</u> <u>and reducing maternal mental health and substance use problems</u>?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

8. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>preventing</u> <u>and reducing domestic violence</u>?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

9. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>promoting</u> <u>family economic self-sufficiency</u>, such as reaching goals for employment and education?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

10. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>promoting</u> <u>children's preventive health care</u>, such as having all recommended well-child visits, being up-to-date on immunizations, and having parents baby-proof their home to prevent injuries?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

11. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>promoting</u> <u>positive parenting behaviors</u>, such as nurturing, encouraging the child's learning, and using positive behavior management techniques?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

12. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>preventing</u> and reducing child abuse and neglect?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

13. Considering all of the outcomes your program aims to achieve, how much of a priority is <u>promoting</u> <u>child cognitive and language development and social- emotional well-being</u>?

0	1	2	3	4	5	6	7	8	9	10
Not a					Moderate					Highest
Priority					Priority					Priority
at All										

J. PROGRAM REFERRALS

- 1. Overall, how would you rate your supervisor's guidance on how to make referrals for the community services your families need?
 - D Poor
 - 🗆 Fair
 - □ Good
 - Excellent
 - Unsure
- 2. How do you usually arrange referrals with families?
 - □ I arrange the referral myself nearly all of the time
 - □ I arrange the referral myself most of the time
 - □ I arrange the referral myself about half of the time
 - $\hfill\square$ The family arranges the referral about half of the time
 - □ The family arranges the referral most of the time
 - □ The family arranges the referral nearly all of the time

In this section, Questions 3-7 are asked for each service type listed below, A-L.

Service Type:

- A. Prenatal Care
- **B.** Maternal Preventive Care
- C. Family Planning and Reproductive Health Care
- D. Substance Use (Alcohol and other drugs) Treatment
- E. Mental Health Treatment
- F. Domestic Violence Shelter
- G. Domestic Violence Counseling/Anger Management
- H. Adult Education Services (including GED and ESL)
- I. Job Training and Employment
- J. Pediatric Primary Care
- K. Childcare
- L. Early Intervention Services
- 3. Is there at least one organization which provides [SERVICE TYPE] in your area?
 - □ No [SKIP TO Q3 FOR NEXT SERVICE TYPE]
 - 🗆 Yes

- 4. What is the name of the organization to which you most often make referrals for [SERVICE TYPE]?
 - □ Not sure of the name [SKIP TO Q3 FOR NEXT SERVICE TYPE]
 - The name is: _____
- 5. How easy or hard is it for the families you work with to get services from this agency?
 - Unsure
 - □ Very Easy
 - □ Relatively Easy
 - □ Relatively Difficult
 - □ Very Difficult
- 6. Overall, how effective do you think this agency has been in meeting families' needs for [SERVICE TYPE]?
 - 🗆 Unsure
 - □ Very effective
 - □ Quite effective
 - $\hfill\square$ Somewhat effective
 - □ Not effective at all
- 7. Overall, how would you rate how well you and this agency are able to share information about the families you refer?
 - □ Poor
 - 🗆 Fair
 - □ Good
 - □ Excellent
 - Unsure

[GO TO QUESTION 3 FOR NEXT SERVICE AREA]

K. Impacts

Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about families who are currently receiving services or who have completed the program.

serv	el that as a result of the vices my program site has vided	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Expectant women are more likely to get adequate prenatal care.							
2.	More expectant women have healthy nutrition and exercise habits while pregnant.							

I fee	l that as a result of the					Slightly		Strongly
serv	ices my program site has	Strongly		Slightly		Disagre	Disagre	Disagre
prov	/ided	Agree	Agree	Agree	Neutral	e	e	e
3.	More babies are born full-							
	term and normal weight.							
4.	More mothers have healthy	_	_		_	_	_	_
	eating and exercise habits							
	outside of pregnancy.							
5.	Mothers are more likely to							
	space their births.							
6.	Fewer mothers use tobacco.							
7.	Fewer mothers have problem							
	alcohol and other drug use.							
8.	Mothers are better able to	_	_	_	_	_	_	_
	recognize and address mental							
	health issues.							
9.	Fewer mothers are							
	depressed.							
10.	Fewer mothers have high							
	parenting stress.							
11.	Mothers are better able to				_			
	recognize and address							
	partner violence.							
12.								
	relationships with people							
10	they can count on.							
13.	More mothers get the public							
	benefits for which they							
14.	qualify. More families become							
14.	economically self sufficient.							
15.	Mothers are more likely to							
15.	start and continue							
	breastfeeding.							
16.								
10.	child behavior management							
	techniques.							
17.	More mothers support their							
	children's cognitive and							
	language development.							
18.	More mothers support their							
	children's social-emotional							
	development.							
19.	Children have better cognitive							
	and language development.							
20.	More children are securely							

serv	el that as a result of the ices my program site has vided attached.	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
21.	Fewer children are abused or neglected.							
22.	Fewer homes have safety hazards.							
23.	More children are up to date on their shots and well child care.							
24.	Fewer children have injuries requiring medical care.							

K. Concerns. Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the families you currently serve.

with a mother if I talk with her about	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagree	Disagree	Strongly Disagree
1. Prenatal nutrition, exercise, and access to care.							
 Her prenatal care provider's recommendations. 							
 Her physical health habits and access to primary care outside of pregnancy. 							
4. Her family planning and birth spacing.							
5. Her tobacco use.							
6. Her alcohol and other drug use.							
7. Her mental health.							
8. Her relationships with family and friends.							
9. Partner violence.							
10. Her plans for school and work							
11. The public benefits she receives and needs.							
12. Breastfeeding.							
13. How she manages her child's behavior.							

I am sometimes concerned it could hurt my relationship with a mother if I talk with her about	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagree	Disagree	Strongly Disagree
14. Her child's development.							
15. Home safety.							
16. Her child's health care.							
17. Her child care arrangements.							

N. Effectiveness. Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the families you currently serve.

I fee	l am effective in helping hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social-emotional development.							

OMB Control No: _____ Expiration Date: _____

I feel I am effective in helping mothers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
14. Baby-proof their homes.							
15. Secure high quality child care.							
16. Make sure their children are up to date on shots and well child care.							

O. Comfort. Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the families you currently serve.

	el comfortable talking with hers about how to	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social-emotional development.							
14.	•							
15.	Secure high quality child care.							

Slightly Strongly I feel comfortable talking with Strongly Slightly Disagre Disagre Disagre mothers about how to.... Agree Agree Neutral Agree е е е 16. Make sure their children are up to date on shots and well child care.

P. Training. Think about your training and the families that receive home visiting at your program site. Please express your agreement or disagreement with the statements below.

	el I am adequately trained to mothers	Strongly	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social- emotional development.							
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well child care.							

L. Expectations

Think about the expectations that you have for the home visitors you supervise. Please express your agreement or disagreement with the statements below.

l exp	pect home visitors to help hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
17.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
18.	Space their births.							
19.	Reduce their tobacco use.							
20.								
21.	Recognize and deal with mental health issues.							
22.	Recognize and deal with partner violence.							
23.	Get the public benefits for which they qualify.							
24.	Become economically self- sufficient.							
25.	Start and continue breastfeeding.							
26.	Use positive child behavior management techniques.							
27.	Support their children's cognitive and language development.							
28.	Support their children's social-emotional development.							
29.	Baby-proof their homes.							
30.								
31.	Make sure their children are up to date on shots and well child care.							

M. Effectiveness

Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the home visitors you currently supervise.

	knowing your thoughts about th					=. 		
	el I am effective in supervising					Slightly		Strongly
	ne visitors in how they help	Strongly		Slightly		Disagre	Disagre	Disagre
	hers	Agree	Agree	Agree	Neutral	e	е	е
1.	Have a healthy lifestyle prenatally, such as good							
	nutrition, exercise and							
	prenatal care.							
17	Develop a healthy lifestyle							
1/.	outside of pregnancy, such as							
	good nutrition, exercise and							
	preventive health care.							
18.	Space their births.							
19.	Reduce their tobacco use.							
20.	Recognize and deal with							
	problem alcohol and other							
	drug use.							
21.	Recognize and deal with							
	mental health issues.							
22.	Recognize and deal with							
	partner violence.							
23.	-							
	which they qualify.							
24.	Become economically self-							
	sufficient.							
25.	Start and continue							
-	breastfeeding.							
26.	•							
07	management techniques.							
27.	••							
	cognitive and language development.							
28.	•							
20.	social-emotional							
	development.							
29.	Baby-proof their homes.							
30.	Secure high quality child care.							
31.	Make sure their children are							
	up to date on shots and well							
	child care.							
L								

N. Comfort

Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the home visitors you currently supervise.

I fee	el comfortable supervising					Slightly		Strongly
hom	ne visitors on how they work	Strongly		Slightly		Disagre	Disagre	Disagre
with	n mothers to	Agree	Agree	Agree	Neutral	e	e	e
1.	Have a healthy lifestyle							
	prenatally, such as good							
	nutrition, exercise and							
	prenatal care.							
17.	Develop a healthy lifestyle							
	outside of pregnancy, such as							
	good nutrition, exercise and							
10	preventive health care.							
18.	Space their births.							
19.								
20.	Recognize and deal with							
	problem alcohol and other							
21.	drug use. Recognize and deal with							
21.	mental health issues.							
22.	Recognize and deal with							
~~.	partner violence.							
23.	Get the public benefits for							
	which they qualify.							
24.	Become economically self-							
	sufficient.							
25.	Start and continue							
	breastfeeding.							
26.	Use positive child behavior							
	management techniques.							
27.	••	_	_	_	_	_	_	_
	cognitive and language							
	development.							
28.	••							
	social-emotional							
	development.							
29.	Baby-proof their homes.							
30.	Secure high quality child care.							
31.	Make sure their children are							
	up to date on shots and well							
	child care.							

O. Training

Think about your training and the home visitors you currently supervise at your program site. Please express your agreement or disagreement with the statements below.

supe	el I am adequately trained to ervise home visitors to help hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
17.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
18.	Space their births.							
19.	Reduce their tobacco use							
20.	Recognize and deal with problem alcohol and other drug use.							
21.	Recognize and deal with mental health issues.							
22.	Recognize and deal with partner violence.							
23.	Get the public benefits for which they qualify.							
24.	Become economically self- sufficient.							
25.	Start and continue breastfeeding.							
26.	Use positive child behavior management techniques.							
27.	Support their children's cognitive and language development.							
28.	Support their children's social- emotional development.							
29.	Baby-proof their homes.							
30.	Secure high quality child care.							
31.	Make sure their children are up to date on shots and well child care.							

P. Strategies and Tools

Think about the strategies and tools provided by your program site. Please express your agreement or disagreement with the statements below.

usef	program gives home visitors ful strategies and tools to help hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle							
	prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social-emotional development.							
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well child care.							

Q. Feedback

Think about the feedback that you provide to home visitors. Please express your agreement or disagreement with the statements below.

visit feed	effective in giving home ors positive and constructive lback on how they work with	Strongly		Slightly		Slightly Disagre	Disagre	Strongly Disagre
	hers to	Agree	Agree	Agree	Neutral	e	e	e
1.	Have a healthy lifestyle							
	prenatally, such as good							
	nutrition, exercise and prenatal care.							
17.	Develop a healthy lifestyle							
1/.	outside of pregnancy, such as		_	_		_	_	_
	good nutrition, exercise and							
	preventive health care.							
18.	Space their births.							
19.	Reduce their tobacco use.							
20.	Recognize and deal with						_	
	problem alcohol and other drug							
	use.							
21.	Recognize and deal with their							
	mental health issues.							
22.	Recognize and deal with							
22	partner violence.							
23.	Get the public benefits for which they qualify.							
24.	Become economically self-							
27.	sufficient.							
25.	Start and continue							
	breastfeeding.							
26.	Use positive child behavior							
	management techniques.							
27.	Support their children's	_	_	_	_	_	_	_
	cognitive and language							
	development.							
28.	Support their children's social-							
20	emotional development.							
29.	Baby-proof their homes.							
30. 31.	Secure high quality child care. Make sure their children are up							
51.	to date on shots and well child							
	care.							
	cure.							

R. MIECHV

The following questions are about how your program has changed recently as a result of MIECHV funding. Each question has 7 response choices, please choose the response which is closest to how you feel. You may pick a response that is between the labeled response choices.

For example, if you feel that your job is a little easier than before, you should answer as below:

At the My job	present time, as is	a result of N	AIECHV,			
	Much easier than before		×	About the same as before		Much harder than before
At the	present time, as	a result of N	AIECHV,			
1.	My work is					
	Much easier than before □			About the same as before		Much harder than before
2.	My role is Much clearer than before			About the same as before		Much less clear than before
3.	My responsibili	ities are				
5.	Much greater than before			About the same as before		Much less than before
4.	My program sit	e operates				
	Much more efficiently than before			About the same as before		Much less efficiently than before
5.	The time I sper	id on docum	entation is			
	Much greater than before			About the same as before		Much less than before
6.	The quality of t	he services ı	my site provi	des is		
	Much higher than before			About the same as before		Much lower than before

OMB Control No: _____ Expiration Date: _____

7. My	program's ber	nefits for fa	amilies are			
Ν	Лисh			About the		Much
br	oader			same as		narrower
thar	n before			before		than before

S. Factors for Service Delivery

The following questions are about your role as a home visitor. Each question has 7 response choices between two opposite ends of the spectrum. Please choose the response anywhere along the spectrum which is closest to how you feel.

For example, if you feel that there is usually enough time in visits to do everything you are expected to do, you should answer as below:

1.	There is too little time in a home visit to do all the things that my program expects me to do.		X		I often have to search for things to do in order to fill up an hour.
	There is too little time in a nome visit to do all the things at my program expects me to do.				ten have to search for things to in order to fill up an hour.
1.	There is too little time in one- on-one supervision to do all the things that my program expects me to do.				I often have to search for things to do in order to fill up an hour of one-on-one supervision.
2.	The home visitor's role in promoting positive parenting is too rigidly defined; they don't have the flexibility they need to tailor services.				The home visitor's role in promoting positive parenting is not defined well enough; they don't know what they are expected to do with families.
3.	The home visitor's role in addressing parenting risks is too rigidly defined; they don't have the flexibility they need to tailor services.				The home visitor's role in addressing parenting risks is not defined well enough; they don't know what they are expected to do with families.
4.	The home visitor's role in promoting family economic self-sufficiency is too rigidly defined; they don't have the				The home visitor's role in promoting family economic self- sufficiency is not defined well enough; they don't know what

Expiration Date: flexibility they need to tailor they are expected to do with families. services. 5. My program defines service My program does not define service tailoring very clearly and tailoring completely and provides training to build home does not provide training in visitors' skills in tailoring. building home visitors' skills in tailoring. 6. It is hard for home visitors to It is clear to home visitors which parts of their job are the decide which parts of their job are most important to carry out the most important to carry out with each family. with each family. 7. The home visitor's role is to help The home visitor's role is only the mother address issues she to help the mother address already recognizes AND to help issues that she herself already her recognize and address those recognizes. she does not yet recognize. 8. The home visitor's role is only The home visitor's role is both to to help mothers who are help mothers who are already already motivated to take motivated to take action AND to motivate those who are not yet action. ready to take action. 9. The home visitor's role is to The home visitor's role is to promote positive parenting BOTH promote positive parenting by reinforcing the positive only by reinforcing the positive behaviors that she sees AND to parenting behaviors that she promote the mother's use of sees. alternative approaches to negative parenting that she sees. 10 The home visitor's role is to The home visitor's role is to promote positive parenting by promote positive parenting **BOTH** reinforcing appropriate only by reinforcing appropriate parenting attitudes and beliefs parenting attitudes and beliefs. AND to influence mothers to change inappropriate parenting attitudes and beliefs. It is hard to see how all the 11 All the activities of a home visitor's role fit together in a activities of a home visitor's role . way that makes sense. fit together.

OMB Control No:

OMB Control No: _____ Expiration Date: _____

12	All of the activities home visitors are expected to carry out with families are important.				I question the value of many of the activities home visitors are expected to carry out with families.
13	It is clear how working toward one program goal with a family helps achieve the other program goals as well.				The goals of my program don't fit together well; working toward one program goal is a distraction from working toward other program goals.
14	I guide home visitors in how to tailor services to each family.				I let home visitors decide on their own how to tailor services to each family.
15	I guide home visitors in how to work with families when the family's goals are different from our program site's goals.				I let home visitors decide on their own how to balance program goals and family goals.

U. Challenging Situations

INSTRUCTIONS:

There are many situations that create difficulties for home visitors in carrying out activities with families. For each question, please indicate how confident you are in carrying out each activity. The scale ranges from 0 to 10.

0	1	2	3	4	5	6	7	8	9	10
Notat				1	Moderatel	у				Completely
all					confident					confident
confident										

- 1. When another family member gives the expectant mother conflicting information about prenatal health, how confident do you feel helping the expectant mother follow the prenatal care provider's recommendations?
 - 0 1 2 3 4 5 6 7 8 9 10
- When the parent seems unmotivated, how confident do you feel helping the expectant mother follow the prenatal care provider's recommendations?
 0 1 2 3 4 5 6 7 8 9 10
- When the family's culture does not believe in contraception, how confident do you feel promoting family planning and birth spacing?
 0 1 2 3 4 5 6 7 8 9 10
- 4. When the parent has incorrect information or is confused about contraception options, how confident do you feel promoting family planning and birth spacing?

											ntrol No: on Date:
	0	1	2	3	4	5	6	7	8	9	10
•	When an concern, problem	how co									e problem is a se abuse
	0	1	2	3	4	5	6	7	8	9	10
•	When the getting the				_				em, how	confide	ent do you fe
	0	1	2	3	4	5	6	7	8	9	10
•	When an concern, problem	how co									roblem is a lealth
	0	1	2	3	4	5	6	7	8	9	10
	When the getting the				-				n, how co	onfident	do you feel
	0	1	2	3	4	5	6	7	8	9	10
0.	the pare 0 When th make a p	1 e paren	2 It is afrai	3 d to add	4 Iress the	5 issue, he	6	7	8 you feel	9 helping	10 the parent
	0	1	2	3	4	5	6	7	8	9	10
1.	When an									-	
	0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2	3	Jiving wi 4	th the p	arent to	overcor 7	ne barrie 8	ers to sci 9	hool or work 10
2.	When the parent to						dent do	you feel	problem	n solving	; with the
	parentic	1	2	3	4	5	6	7	8	9	10
	0										
3.	When an how cont	fident d	lo you fe	el motiv	ating the	e parent	to adop	t positiv	e parent	ing tech	
	When an how cont 0	fident d 1	lo you fe 2	el motiv 3	ating the 4	e parent 5	to adop 6	t positiv 7	e parent 8	ing tech 9	niques? 10
	When an how cont 0	fident d 1 e paren	lo you fe 2 It feels u	el motiv 3 ncomfoi	ating the 4 rtable or	e parent 5 silly inte	to adop 6 eracting	t positiv 7 or talkin	e parent 8 g with a	ing tech 9 n infant,	niques?

										ntrol No: _ on Date:	
recomr	nendatio	ons?									
0	1	2	3	4	5	6	7	8	9	10	

pediatri	c prima	ry care p	rovider	s recom	mendati	ons:				
0	1	2	3	4	5	6	7	8	9	10

T. Health Care Services

1. Does your program expect home visitors to assure that the <u>mother</u> has health care coverage or access to a clinic that provides free or low-cost care?

□ No □ Yes

2. Has your program provided you with excellent training to supervise home visitors in how to assure that the <u>mother</u> has health care coverage or access to a clinic that provides free or low-cost care?

□ No □ Yes

3. Does your program have resources available to help home visitors assure that the <u>mother</u> has health care coverage or access to a clinic that provides free or low-cost care?

□ No □ Yes

4. Does your program expect home visitors to assure that the <u>child</u> has health care coverage or access to a clinic that provides free or low-cost care?

□ No □ Yes

5. Has your program provided you with excellent training to supervise home visitors in how to assure that the <u>child</u> has health care coverage or access to a clinic that provides free or low-cost care?

□ No □ Yes

6. Does your program have resources available to help home visitors assure that the <u>child</u> has health care coverage or access to a clinic that provides free or low-cost care?

□ No □ Yes

U. RESOURCES AVAILABLE TO YOU

Instructions: Next, we are interested in the guidance you provide to home visitors in your caseload.

IN THIS SECTION, QUESTIONS 1-6 ARE ASKED FOR SERVICE AREAS A-H, BELOW.

Service Area

- I. Prenatal Health
- J. Maternal Physical Health
- к. Substance Use
- L. Stress and Mental Health
- M. Healthy Adult Relationships
- N. Family Economic Self-Sufficiency
- o. Parenting to Support Child Development
- P. Parenting to Support Child Health
 - On average, about how often do you provide home visitors with guidance about [SERVICE AREA]
 ?
 - Never [SKIP TO 3]
 - \Box Once a week
 - \square Once every two weeks
 - \Box Once a month
 - \Box Once every couple of months
 - \Box Once every 6 months
 - □ Once a year
 - \Box Less frequently than once a year
 - 3. Overall, how responsive have home visitors been to your guidance concerning [SERVICE AREA]?
 - \Box None are responsive
 - $\hfill\square$ A few are responsive
 - \Box About half are responsive
 - \Box Most are responsive
 - \Box All are responsive
 - 3. Besides you, do your home visitors have easy access to one or more other professionals to consult with about [SERVICE AREA]?
 - □ No [SKIP TO Q1 FOR NEXT SERVICE AREA]
 - \Box Yes
 - □ Not sure [SKIP TO Q1 FOR NEXT SERVICE AREA]
 - 4. As part of supervision, how often do you suggest home visitors consult with these professionals about [SERVICE AREA]?
 - □ Never
 - \Box Once a week
 - \Box Once every two weeks
 - \Box Once a month
 - \Box Once every couple of months
 - \Box Once every 6 months
 - \Box Once a year
 - \Box Less frequently than once a year

- 5. How many of your home visitors have accessed these professionals in the past six months?
 - □ None [SKIP TO Q1 FOR NEXT SERVICE AREA]
 - 🗆 A few
 - \Box About half
 - 🗆 Most
 - \Box All
 - □ Don't know [SKIP TO Q1 FOR NEXT SERVICE AREA]
- 6. How helpful do you believe these professionals have been to your home visitors?
 - Never helpful
 - □ Rarely helpful
 - □ Sometimes helpful
 - Frequently helpful

□ Always helpful

- 7. Have you accessed these professionals in the past six months? □ No [SKIP TO Q1 FOR NEXT SERVICE AREA]
 - 🗆 Yes
- 8. How helpful are these professionals to you?
 - □ Never helpful
 - Rarely helpful
 - □ Sometimes helpful
 - □ Frequently helpful
 - □ Always helpful

[GO TO Q1 FOR NEXT SERVICE AREA]

V. RATING OF SUPERVISION

 For this question, we would like you to think about what occurs day-to-day at your work place. Read the following statements and consider how true they are for you and your place of employment. Please rank the following statements on a scale with 1 being the lowest and 5 being the highest:

		Strongly Disagree	Disagree	Neutra I	Agree	Strongly Agree
		1	2	3	4	5
а.	I have adequate support from my supervisor to make appropriate decisions in my day-to-day work.					
b	My supervisor encourages my input and respects my ideas.					
с.	My supervisor is responsive to me.					
d	My supervisor is knowledgeable about the specific work I do (e.g., issues					

related to families and children).

2. This question also asks you to think about your own direct supervisor. The chart below lists traits that may or may not describe your supervisor. Please rank the following traits for your supervisor on a scale with 1 being the lowest and 5 being the highest:

		Not At All <u>True</u> 1	Somewhat Not True 2	Neutra I 3	Somewhat True 4	Very True 5
a.	Positive attitude					
b	Team player/inclusivity of decision making					
с.	Approachability					
d	Patience					
e.	Understanding and empathy					
f.	Ability to set boundaries					
g.	Respectfulness					
h	Supportive advocate for staff					
i.	Appreciative of individual skills, needs, and interests					
j.	Accessible					
k.	Helps me solve problems and get information					

<u>3. Instructions:</u> The following table describes areas towards which supervisors work at becoming successful. <u>Think about your own direct supervisor</u> and rank how strong you believe s/he is in each of these areas. Use the description below for the definition of each numbered ranking. If you have never observed your supervisor in this area, select N/A.

Rankings are defined as:

- 1. Serious Issue A pressing need to address.
- 2. Weakness Results have fallen short in this area.
- 3. Skilled/OK The manager does what is expected and is about the same as most others.
- 4. Talented Notable strength in this area; manager is better than most and could be a coach in this area.
- 5. Towering Strength Manager is outstanding in this area and is a role model.

OMB Control No: _____ Expiration Date: _____

	Please rank how strong you believe your supervisor is in each of these areas:	1 Seriou s Issue	2 Weak -ness	3 Skille d /OK	4 Talente d	5 Towerin g Strength	N/ A
а	Listening:						
•	Practices attentive and active listening. Has patience to hear people out. Can accurately restate the opinions of others even when not in agreement.						
b	Composure:						
	Is cool under pressure. Does not become defensive or irritated when times are tough. Is considered mature. Can be counted to hold things together during tough times. Can handle stress. Is not knocked off balance by the unexpected. Is a settling influence in a crisis.						
C.	Decision-Making Ability: Makes good decisions based on a mixture of analysis, wisdom, experience, and judgment. Most solutions or suggestions turn out to be correct and accurate. Sought out by others for advice.						
d	Sociocultural Diversity: Deals effectively with all races, nationalities, cultures, disabilities, and ages, and both sexes. Supports fair and equal treatment for all. Is aware of sociocultural issues and their effect on clients and colleagues. Makes room for sociocultural discussion in team discussions.						
е	Knowledge Base						
·	Has mastery of the content of early childhood development and early childhood mental health. Knows how to engage families and is effective at intervention strategies. Is a resource for other team members. Shares knowledge readily and effectively.						
f.	Directing/Supervising Others: Is good at establishing clear guidelines.						

OMB Control No: _____ Expiration Date: _____

Please rank how strong you believe your supervisor is in each of these areas:

Sets stretch goals. Distributes workload appropriately. Lays out work in a wellplanned manner. Maintains two-way dialogue. Brings out the best in people. Is a clear communicator. Provides support as needed. Helps others meet their goals. Informing:

Provides the information people need to know to do their jobs and feel good about being a member of the team. Provides individuals with information so that they can make accurate decisions. Is timely with information.

h Motivating Others:

g

Knows what motivates others or how to do it. People who work with the supervisor want to do their best. Empowers others. Many people want to work for this leader. Is a good reader of others. Motivates others.

 Training Ability: Conceptualizes and organizes ideas for effective learning. Balances content and process in training. Is able to create training materials that are helpful to
 others. Is able to present ideas to a diverse group. Is well prepared. Facilitates training well.

3 5 4 2 Skille 1 Talente Towerin Seriou Weak d d N/ g s Issue /OK Strength -ness Α