

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)

Public reporting burden for this collection of information is estimated to average 0.16 hours (10 minutes) per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Solicitation of Opinions for 2017 ACF Native American Grantee Meeting

What: Native American Grantee Meeting **Partnering Across Nations, Oceans, and Generations: Supporting Healthy, Sustainable, Thriving Communities** hosted by the Administration for Children and Families (ACF)

When: July 24-27, 2017

Where: Doubletree Hotel-Crystal City, Arlington VA

Part I.

Please indicate your all your ACF Grants, if any (e.g., Head Start, ANA-EMI, Tribal TANF, Tribal IV-E, Tribal Child Support):

Part II.

The ACF Native American Grantee Meeting theme is "**Partnering Across Nations, Oceans, and Generations: Supporting Healthy, Sustainable, Thriving Communities**"

We are interested in your opinions about which of the following possible ACF Native American Grantee Meeting topics/presentations would be most useful to you or are best aligned with the interests and the needs of your communities.

PLEASE CHECK BOXES AS APPROPRIATE:

| Possible ACF Native American Grantee Meeting Topics/Presentations: | Check box if possible meeting topic meets your interests and needs | Check box if you are willing to help with this | Check box if the possible meeting topic does not meet your interests or needs | No Opinion or more information is needed |
|---|--|--|---|--|
| Story Telling as Program/Project Communication and Dissemination Tool | | | | |
| ACF Principles for | | | | |

| Possible ACF Native American Grantee Meeting Topics/Presentations: | Check box if possible meeting topic meets your interests and needs | Check box if you are willing to help with this | Check box if the possible meeting topic does not meet your interests or needs | No Opinion or more information is needed |
|--|--|--|---|--|
| <i>Working with Federally Recognized Indian Tribes</i> – Rollout Listening Session | | | | |
| Human Trafficking in Native Communities | | | | |
| Nānā ka maka; ho’olohe ka pepeiao (observe with the eyes, listen with the ears): Putting Native Hawaiian values at the Center of Evaluation and Research | | | | |
| The Head Start American Indian/Alaska Native Family and Child Experiences Survey (FACES) | | | | |
| Coordination of Tribal TANF & Child Welfare Services | | | | |
| Introducing ACF’s Office of Planning, Research and Evaluation’s (OPRE) new Division of Data and Improvement | | | | |
| Supporting the use of administrative data: OPRE Resources to help grantees and their partners use administrative data to address community-level questions | | | | |
| Planned Language Approach (PLA) - Comprehensive Process for Managing and Implementing High Quality Language and Literacy Practices in Early Childhood Settings | | | | |
| Head Start Revised Performance Standards | | | | |
| Activities of AI/AN Head Start Collaboration Office: Showcase | | | | |
| Strategies for Engaging Youth in your Projects/Programs | | | | |
| Applying for Grants | | | | |

| Possible ACF Native American Grantee Meeting Topics/Presentations: | Check box if possible meeting topic meets your interests and needs | Check box if you are willing to help with this | Check box if the possible meeting topic does not meet your interests or needs | No Opinion or more information is needed |
|---|--|--|---|--|
| Through Grants.gov: Step-by-Step | | | | |
| Applying for Grants Through Grants.gov: Using Workspace | | | | |
| Everything you wanted to know about grant opportunities within ACF but were afraid to ask | | | | |
| Emergency Preparedness: What Do You Need to Know Before, During, and After the Emergency? | | | | |
| Trauma-Informed Human Services in ACF | | | | |
| How the Family and Youth Services Bureau Works for Tribes (Runaway and Homeless Youth, Family Violence Prevention and Services, and Adolescent Pregnancy Prevention) | | | | |
| Research to Practice: Child Safety and Risk Assessments in American Indian and Alaska Native Communities | | | | |
| Community Based Participatory Research in Native American Communities: What is That and Why Is It Important? | | | | |
| Using Roadmap for Collaborative and Effective Evaluation in Tribal Communities for More Useful and Meaningful Program Evaluations | | | | |
| National Tribal Behavioral Health Agenda (NTBHA)- First-of-its-kind Collaborative Tribal-Federal Blueprint for Improving the Behavioral Health of American Indians and Alaska Natives: Showcase | | | | |

| Possible ACF Native American Grantee Meeting Topics/Presentations: | Check box if possible meeting topic meets your interests and needs | Check box if you are willing to help with this | Check box if the possible meeting topic does not meet your interests or needs | No Opinion or more information is needed |
|---|--|--|---|--|
| Evidence-Based Practice and Practice-Based Evidence: Showcasing the Effectiveness of Native Practice in Native Contexts | | | | |
| Native Language Immersion: Showcase | | | | |
| Assessing Native Languages in Early Childhood | | | | |
| Braiding TANF, OCS and ANA Funds to Support Native Community Self-Sufficiency | | | | |
| Federal Title IV-E Funds: Meeting Tribal Child Welfare Needs | | | | |
| Homelessness in Native Communities | | | | |
| Tribal Home Visiting: Using Logic Model to Guide Project Design and Implementation | | | | |
| Managing Your Program/Project: Administrative Nuts and Bolts | | | | |
| Tribal Home Visiting: Needs and Readiness Assessments | | | | |
| Sustainability in Action: Tribal Home Visiting Showcase | | | | |
| Moving from Short-Term Project Results to Lasting Impact in Native Communities | | | | |
| Using Technology for Native Language Learning | | | | |
| Perpetuating cultural traditions and Indigenous languages in Pacific Islands | | | | |
| Cultural Competence: What is It and Why It Matters | | | | |
| Establishing Diversified Economies to Sustain | | | | |

| Possible ACF Native American Grantee Meeting Topics/Presentations: | Check box if possible meeting topic meets your interests and needs | Check box if you are willing to help with this | Check box if the possible meeting topic does not meet your interests or needs | No Opinion or more information is needed |
|---|--|--|---|--|
| Economic Security | | | | |
| Meet Your Program Specialist | | | | |
| Meet Your Grants Specialist | | | | |
| Toolkits and Toolboxes: What's Available to Support Native American Tribes and Organizations Apply for Funding and Manage Grants | | | | |
| Johns Hopkins Center for American Indian Health 'Empowering Our Spirits' Suicide Prevention Intervention: Showcase and Model for Grantees | | | | |
| Johns Hopkins Center for American Indian Health 'NativeVision Sports and Life Skills': Showcase and Model for Grantees | | | | |
| Family-Center Diabetes Programs: Reducing Risk Factors | | | | |
| Monitoring and Evaluation Toolkit: A Tutorial | | | | |
| Crowdfunding/ Foundation Funding | | | | |
| Marketing Outreach for Native Artists/Entrepreneurs | | | | |
| Project Self-Evaluation | | | | |
| Partnering with AmeriCorps/VISTA | | | | |
| Partnering with Universities and Academics | | | | |
| Data Visualization/Share your Success | | | | |
| Monitoring and Evaluation Toolkit: A Tutorial | | | | |
| Crowdfunding/ Foundation Funding | | | | |
| Marketing Outreach for Native Artists/Entrepreneurs | | | | |

| Possible ACF Native American Grantee Meeting Topics/Presentations: | Check box if possible meeting topic meets your interests and needs | Check box if you are willing to help with this | Check box if the possible meeting topic does not meet your interests or needs | No Opinion or more information is needed |
|---|--|--|---|--|
| Get the Word Out: Sharing Your Program/Project Success Internally and Externally | | | | |
| The Power of Place: Rural and Urban | | | | |
| Program Integrity: Ensuring Program/Project Funds Are Used Properly | | | | |
| The Roles of Culture, Language, and Connection as Protective Factors | | | | |
| ANA Grantee Data Review: Showcase | | | | |
| Data Collection: Tools and Resources | | | | |
| Data Analysis: Now That You Have Collected Data, What's Next? | | | | |
| ACF Data Share: What data does AFC collect and what data do grantees need/want and how can we share – a grantee discussion forum with staff | | | | |
| ANA Native Youth Initiative for Leadership, Empowerment, and Development (I-LEAD): Showcase | | | | |
| ANA Native Language Community Coordination (NLCC) Demonstration: Showcase | | | | |
| Communication strategies – building effective programs and pathways for youth, elders, community etc. | | | | |
| Intergenerational Leadership | | | | |
| Asset Mapping | | | | |
| *Native Empowerment Dialogue (NED) Talks: Historical Strengths and Resilience | | | | |
| *Native Empowerment | | | | |

| Possible ACF Native American Grantee Meeting Topics/Presentations: | Check box if possible meeting topic meets your interests and needs | Check box if you are willing to help with this | Check box if the possible meeting topic does not meet your interests or needs | No Opinion or more information is needed |
|--|--|--|---|--|
| Dialogue (NED) Talks: Economic Development | | | | |
| *Native Empowerment Dialogue (NED) Talks: Native Languages | | | | |
| *Native Empowerment Dialogue (NED) Talks: Inclusiveness in Community Programming | | | | |
| *Native Empowerment Dialogue (NED) Talks: Returning to Our Ancestors Instructions for Health and Well-Being | | | | |
| *Native Empowerment Dialogue (NED) Talks: Maintaining Our Sense of Humor | | | | |
| ACF Grantee Poster Session: Opportunity to visually present grant project for all meeting attendees and facilitate networking and information sharing. | | | | |

* Native Empowerment Dialogue (NED) Talks are relatively short (15-25 minutes) and designed to spark discussion, introduce ideas, and pose questions for later conversations among Meeting participants.

If there are topics/presentations that are not reflected above, but which you would like to see as part of the ACF Native American Grantee Meeting to meet your needs, please indicate in the space provided:

| Recommended ACF Native American Grantee Meeting Topic/Presentation: | Willing To Help With This [Check if YES] |
|---|--|
| Native Empowerment Dialogue (NED) Talks: | |
| Possible Workshop: | |
| Possible Workshop: | |
| Possible Workshop: | |
| Possible Workshop: | |

Part III.

If you are interested in participating in or otherwise contributing to one or more ACF Native American Grantee Meeting presentations, please provide contact information:

Name: _____

Affiliation: _____
Contact Phone: _____
Contact e-mail: _____