

# 2008/18 BACCALAUREATE AND BEYOND (B&B:08/18) FIELD TEST

Appendix E  
Survey Facsimile for the B&B:08/18 Field Test, including  
the Abbreviated (“Mini”) and Reinterview

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## The 2008/18 Baccalaureate and Beyond Longitudinal Study Field Test Survey Facsimile

This appendix provides a list of the items proposed for the 2008/18 Baccalaureate and Beyond Longitudinal Study (B&B:08/18) field test student survey. While most items in the student survey have been included in the prior B&B:08/09 and B&B:08/12 surveys for this cohort, the B&B:08/18 field test survey also includes revisions based on results from the B&B:08/12 full-scale data collection, feedback from cognitive interviews conducted in fall 2016, and feedback from the B&B:08/18 Technical Review Panel (TRP) meeting conducted in November 2016. The B&B:08/12 full-scale survey items serve as the starting point for the B&B:08/18 field test items. Any revisions to the survey items are intended to achieve current research goals while reducing respondent burden and improving data quality.

Table 1 provides a summary of the content of the B&B:08/18 field test (FT) survey, including a column that indicates in color coded font whether items have remained the same (black) from the B&B:08/12 full-scale survey, were revised (purple), or added (green). Items added to the B&B:08/18 FT survey were drawn from a variety of sources. The source of the added items is described in the rationale column of table 1. Many are items previously tested and included in other NCES studies<sup>1</sup>, while several items include new content recommended for inclusion by the TRP or which are necessary to conduct analyses of interest. Specifically, these item additions are necessary to collect critical information to allow trend analyses with the B&B:93/03 survey data, and the impact of receiving a bachelor's degree ten years ago on choices related to postbaccalaureate enrollment, debt burden and repayment behavior, employment outcomes and career paths, teacher mobility and retention, family formation, financial well-being, and civic engagement.

Other item additions were necessary to conduct the instrument experiments, including the questionnaire design experiment which requires three different response option formatting conditions per item (e.g. check-all, yes/no grid, and no/yes grid) (Experiment 2). Several items have also been added to collect important data elements needed specifically for the content of the mini survey experiment (see Experiment 1c for more information on the mini survey). Other items were added to allows respondents to upload their resumes and provide additional information about the status of their resume.

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<sup>1</sup> Items from the following studies have been added to the B&B:08/18 FT survey: 1993/2003 Baccalaureate and Beyond Longitudinal Study full-scale survey (OMB# 1850-0729), 2009 High School Longitudinal Study of 2009 second follow-up full-scale survey (OMB# 1850-0852), 2015-16 National Postsecondary Student Aid Study full-scale student survey (OMB# 1850-0666), and 2016/2017 Baccalaureate and Beyond Longitudinal Study field test survey (OMB# 1850-0926).

Other additions include items necessary to implement an interview security strategy to confirm respondent identity.

To balance the inclusion of the additional items so that the timing estimate of the field test survey is 45 minutes, several survey questions have been revised to improve efficiency and reduce respondent burden within the survey. In addition to the revisions, the following B&B topics included in prior surveys are no longer considered relevant for a ten-year follow-up or with little demonstrated analytic utility have been removed:

*Eligibility*

- Received bachelor's degree at NPSAS during the 2006-07 academic year

*Undergraduate Enrollment*

- Attendance details at other colleges prior to bachelor's degree attainment at NPSAS

*Postbaccalaureate Enrollment*

- Online and night/weekend courses at postbaccalaureate degree program(s) and non-degree coursework
- Future postbaccalaureate enrollment plans and reasons not attended for additional education
- Application to graduate school, graduate or professional entrance exams taken, and importance of chosen field of study

*Financial Aid*

- Types of undergraduate loans
- Monthly federal student loan payment
- Private student loan interest rate
- Stress related to and help from family with education-related debt

*Postbaccalaureate Employment*

- Reasons for and preference for employment intensity
- Receiving overtime pay
- Job relationship to educational attainment
- Job description since not in desired career
- Activities not related to employment searches while not working

*Teaching*

- Preparation activities for starting K-12 teaching career
- Detail for every teaching position (teaching section now restructured to collect information only on current or most recent teaching position)

*Locating*

- Detailed contact information

A column has also been added to table 1 for items included in the “mini” field test survey and reinterview survey. A notation of “(MINI)” has been added next to the mini survey items in the facsimile. A subset of items from the field test survey has also been chosen to be tested in a 10-minute reliability reinterview. The reinterview will be administered to respondents who completed the full survey (non-mini), approximately 4 weeks following completion of the main survey. A notation of “(REINTERVIEW)” has been added next to these items in the facsimile.

A hyperlinked Table of Contents to the items in the facsimile that (a) are being added to the field test survey, (b) have revisions, or (c) are included in the field test mini survey or reinterview, is provided on page D-13.

**Table 1. B&B:08/18 Field Test Survey**

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
RESPCONF	Security question: Confirmation of respondent name	R	Revised to confirm respondent name only because of new interview security strategy	X	X
SECSCHPKLST	Security question: School pick list	A	Added because of new interview security strategy	X	X
SECCHALLENGE	Security question: Contact information challenge	A	Added because of new interview security strategy	X	X
SECLOCKCHALL	Security question: Contact re-entry challenge	A	Added because of new interview security strategy	X	X
INFOPAGE	Participation form		No change		
END1	End form 1		No change		
END1TEXT	Cell phone number and provider for reminder		No change		
END2	End form 2		No change		
RETRNFRM	Continue with survey		No change		
B18CINTRO	Postbaccalaureate education introduction		No change		
B18CPSTGRD	Attended for additional degree or certificate program		No change	X	X
B18CPREVSCH01	Postbaccalaureate school pick list 1	A	Added to reduce respondent burden by allowing respondents to select previously reported schools from B&B:08/12.		
B18CSCH01	Postbaccalaureate school 1		No change		
B18CCREN01	Currently attending postbaccalaureate school 1		No change		
B18CDEG01	Degree/certificate type at postbaccalaureate school 1		No change		
B18CONLINE01	Program entirely online at postbaccalaureate school 1	R	Per TRP recommendation, revised to collect information on choices related to postbaccalaureate enrollment.		
B18CENROLL01	Attended because program was entirely online at postbaccalaureate school 1	A	Per TRP recommendation, added to collect information on choices related to postbaccalaureate enrollment.		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18CMAJ01	Primary major at postbaccalaureate school 1		No change		
B18CFENR01	Date first attended postbaccalaureate school 1		No change		
B18CCOMP01	Completed degree from postbaccalaureate school 1		No change		
B18CDGMY01	Date degree awarded from postbaccalaureate school 1		No change		
B18CENRTDG01	Received master's en route to doctoral at postbaccalaureate school 1		No change		
B18CENRTMY01	Date earned master's before doctoral at postbaccalaureate school 1		No change		
B18CLENR01	Date last attended postbaccalaureate school 1		No change		
B18CENST01	Enrollment intensity postbaccalaureate school 1		No change		
B18CFINAIDG101	Postbaccalaureate school 1 financial aid type: experimental check-all	R	Per TRP recommendation, revised to include Veterans education benefits.		
B18CFINAIDG201	Postbaccalaureate school 1 financial aid type: experimental yes/no grid	A	Questionnaire design experiment: yes/no grid format		
B18CFINAIDG301	Postbaccalaureate school 1 financial aid type: experimental no/yes grid	A	Questionnaire design experiment: no/yes grid format		
B18CHRDSP01	Financial hardship posed by postbaccalaureate degree 1		No change		
B18COTH01	Attended postbaccalaureate school 1 for other degrees/certificates		No change		
B18CENR01	Attended other schools besides postbaccalaureate school 1		No change		
B18CLICFILT	Had industry certification or occupational license		No change		X
B18CNDGCWK	Non-degree postbaccalaureate coursework		No change		
B18CLNINTRO	Financial aid introduction		No change		
B18CLOANAMT	Total borrowed in student loans since last survey	R	Revised to collect more detailed information on debt burden and repayment behavior.		X
B18CPRIVAMT	Amount of private student loans		No change		
B18CPRIVEST	Estimated amount of private student loans		No change		
B18CPRIVSTAT1	Private student loan status	R	Per TRP recommendation, revised to collect more detailed information on		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
			debt burden and repayment behavior.		
B18CPRIVSTAT2	Private student loan status - multiple loans	R	Per TRP recommendation, revised to collect more detailed information on debt burden and repayment behavior.		
B18CPRIVPMT	Monthly private student loan payment		No change		
B18CPRIVPEST	Estimated monthly private student loan payment		No change		
B18CPRIVMISS	Missed a private loan payment	A	Per TRP recommendation, added to collect information on financial difficulty with private loan payments.		
B18CPRIVDEF	Ever defaulted on private loans	A	Per TRP recommendation, added to collect information on financial difficulty with private loan payments.		
B18CELNSTAT1	Federal student loan status	R	Per TRP recommendation, revised to collect more detailed information on debt burden and repayment behavior.		
B18CELNSTAT2	Federal student loan status- multiple loans	R	Per TRP recommendation, revised to collect more detailed information on debt burden and repayment behavior.		
B18CFEDMISS	Missed a federal loan payment	A	Per TRP recommendation, added to collect information on financial difficulty with federal loan payments.		
B18CLNDEF	Ever defaulted on federal loans	A	Per TRP recommendation, added to collect information on		X

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
			financial difficulty with federal loan payments.		
B18CIDRPART	Enrolled in income-driven repayment (IDR) program	A	Per TRP recommendation, added to collect information on debt burden and repayment behavior.		X
B18CIDRWHY	Reasons not enrolled in income-driven repayment (IDR) programs	A	Per TRP recommendation, added to collect information on debt burden and repayment behavior.		X
B18DINTRO	Postbaccalaureate employment introduction		No change		
B18DANYJOBS	Worked for pay since last survey		No change		X
B18DNUMEMP	Number of employers since last survey	A	Mini survey experiment: Added for purpose of mini survey.	X	X
B18DEMPFTPTM	Currently working full-time or part-time	A	Mini survey experiment: Added for purpose of mini survey.	X	
B18DPRVEMP01	Previous employer pick list	A	Added to reduce respondent burden by allowing respondents to select previously reported employers from B&B:08/12.		
B18DEMPLOY01	Employer name		No change		
B18DEMPZIP01	Zip code for primary work location		No change		
B18DSTART01	Month and year first employed		No change		
B18DEND01	Month and year last employed (or currently employed)		No change	X	
B18DWKCONT01	Unpaid breaks while employed		No change		
B18DWKMON01	Months employed		No change		
B18DEMPBRK01	Employment break activities		No change		
B18DCURL01	Part of career		No change		
B18DEMPLOY201	Starting/ending salary and hours per week		No change		
B18DOTHJOB01	Any other employers since last survey		No change		
INTJBLP01	Job loop intro form		No change		



Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18DOCC01	Occupation coder: traditional coder		No change		
B18DOCCEX01	Occupation coder: predictive coder		No change		
B18DEMTYP01	Job organization/company type		No change		
B18D1IND01	Industry code: group 1	R	Revised to consolidate list of possible industries to reduce respondent burden.		
B18D2IND01	Industry code: group 2	R	Revised to consolidate list of possible industries to reduce respondent burden.		
B18DEDIND01	Level of education industry		No change		
B18DJBRESP01	Job responsibilities	A	Per TRP recommendation, added from B&B:93/03 FS for ten-year follow-up to collect trend information on employment outcomes and career paths.		
B18DAUTONM01	Job level of autonomy	A	Per TRP recommendation, added from B&B:93/03 FS for ten-year follow-up to collect trend information on employment outcomes and career paths.		
B18DCURTL01	Job allows telecommuting	A	Per TRP recommendation, added from B&B:93/03 FS for ten-year follow-up to collect trend information on employment outcomes and career paths.		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18DCURFLX01	Flexibility of hours at work	A	Per TRP recommendation, added from B&B:93/03 FS for ten-year follow-up to collect trend information on employment outcomes and career paths.		
B18DBENANY01	Employer offered any benefits	R	Revised to collect information on specific benefits received.		
B18DNSFA01	Bachelor's degree required for job		No change		
B18DLICREL01	License related to current work		No change		
B18DLICOND01	License required for current work		No change		
B18DCHNG101	Why no longer employed by [employer]: experimental check-all	R	Per review of B&B:08/12 FS data and cognitive interview results, revised to reduce respondent burden.		
B18DCHNG201	Why no longer employed by [employer]: experimental yes/no grid	A	Questionnaire design experiment: yes/no grid format		
B18DCHNG301	Why no longer employed by [employer]: experimental no/yes grid	A	Questionnaire design experiment: no/yes grid format		
B18DSINGLE01	Single most important reason no longer working for [employer]	R	Per review of B&B:08/12 FS data and cognitive interview results, revised to reduce respondent burden.		
B18DJSAT01	Level of satisfaction	R	Per review of B&B:08/12 FS data, revised to reduce respondent burden.		
B18DNOWRK	Looking for work during specific periods of not working	R	Per review of B&B:08/12 FS data, revised to reduce respondent burden.		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18DWRKS	Primarily student or employee while enrolled		No change		
B18DCARMLT	More than one career in past ten years	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on employment outcomes and career paths.		
B18DCARDUR	Number of years in career	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on employment outcomes and career paths.		
B18DNEGOTIAT	Negotiated salary/benefits at start of job	A	Added to collect information on employment outcomes and career paths.		X
B18DNEGOTOUT	Received higher salary/benefits because of negotiation	A	Added to collect information on employment outcomes and career paths.		
B18DOTHOUT	Job search Intro		No change		
B18DSEARCH	Looking for a job		No change		
B18DEVERLK	Ever looked for work		No change		
B18DEMPOTH	Activity while not currently employed		No change		
B18DUNCM	Received unemployment compensation or disability benefits	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on employment outcomes and career paths.	X	X
B18EANYTCH	Taught at K-12 level		No change	X	
B18ETHNKINFL	Teaching influences		No change		
B18EINT	First teaching job: participated in a teacher internship program		No change		
B18EIND	First teaching job: participated in teacher induction/mentor program		No change		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18EPRP	First teaching job: felt adequately prepared	R	Per TRP recommendation, revised to collect information on new teacher perception of skills and preparedness.		
B18EHLF	First teaching job: received help from school/district	R	Per TRP recommendation, revised to collect information on new teacher perception of skills and preparedness.		
B18ECURCRT	Currently certified as K-12 teacher		No change		
B18ECRTDT	Date of teacher certification		No change		
B18EALTCRT	Entered teaching through an alternative route		No change		
B18ECRTLEVEL	Grade specific teacher certification	A	Added to collect information on teacher certification characteristics.		
B18ELPINTRO	Teaching position introduction		No change		
B18EJBVER	Employer pick list		No change		
B18EJBSL	School coder		No change		
B18ESTWK	Currently working in teaching position		No change		
B18ETCHMOS	Months worked per year		No change		
B18EJBFD	Subjects taught in teaching		No change		
B18ECRTFLD	Field of teacher certification		No change		
B18EJBGR	Grade levels taught		No change		
B18EPRTIME	Length of time principal at school	A	Per TRP recommendation, added to collect information on teacher mobility.		
B18EPRSUPP	Level of support from principal	A	Per TRP recommendation, added to collect information on teacher mobility.		
B18EUNION	Union representation	A	Per TRP recommendation, added to collect information on teacher mobility.		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18ELVRA	Main reason left school	R	Per TRP recommendation, revised to collect information on teacher mobility, movement across schools, and reasons for school change.		
B18ELVRB	Reasons dissatisfied with school	R	Per TRP recommendation, revised to collect information on teacher mobility, movement across schools, and reasons for school change.		
B18EADDSCH	Any additional schools since last survey	A	Added to collect information on teacher mobility, movement across schools, and reasons for school change.		
B18ESCHNAM01	Teacher mobility loop: school name	A	Added to collect information on teacher mobility, movement across schools, and reasons for school change.		
B18ESCHLEVA01	Teacher mobility loop: main reason left school	A	Added to collect information on teacher mobility, movement across schools, and reasons for school change.		
B18ESCHLEVB01	Teacher mobility loop: reasons dissatisfied with school	A	Added to collect information on teacher mobility, movement across schools, and reasons for school change.		
B18ESCHMOR01	Teacher mobility loop: any additional schools	A	Added to collect information on teacher mobility, movement across schools, and reasons for school change.		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18ETCHSAT	Teacher satisfaction	R	Per review of B&B:08/12 FS data and TRP recommendation, revised response options to collect more detailed information on satisfaction of teachers with required duties and responsibilities.		
B18ETCHSTAY	Reason stayed in teaching	A	Per TRP recommendation, added to collect information on teacher retention.		
B18EMOVE	Plan to move into non-teaching job in K-12 education		No change		
B18ETCHLEVA	Main reason left teaching	R	Per TRP recommendation, revised to collect information on teacher retention.		
B18ETCHLEVB	Reasons dissatisfied with teaching	R	Per TRP recommendation, revised to collect information on teacher retention.		
B18ETCHGRT	Aware of TEACH Grant Program		No change		
B18ELNFRGV	Aware of teacher loan forgiveness programs		No change		
B18ELNINCT	Teacher loan forgiveness programs influential		No change		
B18ELNPRT	Participated in teacher loan forgiveness program		No change		
B18FINTRO	Background introduction		No change		
B18FMOMED	Mother's level of education		No change		
B18FDADED	Father's level of education		No change		
B18FDOB	Date of birth		No change		
B18FUSBORN	Respondent born in the United States		No change		
B18FCITZN	Citizenship status		No change		
B18FHSTYP	High school type		No change		
B18FHSCDR	High school coder	A	Per TRP recommendation, added from B&B:16/17 FT to collect information on relationship between high school and college choice.	X	

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18FENGL	English as native language		No change		
B18FMILIT1	Military status: experimental check-all		No change		
B18FMILIT2	Military status: experimental yes/no grid	A	Questionnaire design experiment: yes/no grid format		
B18FMILIT3	Military status: experimental no/yes grid	A	Questionnaire design experiment: no/yes grid format		
B18AMARR	Current marital status		No change	X	
B18AMARSMY	Month/year separated, divorced or married	A	Added from B&B:16/17 FT to collect information on family formation.		
B18AFINCON	Other adult in household sharing financial responsibilities		No change		
B18AFINWHO	Type of adult in household sharing financial responsibilities		No change		
B18AHCOMP1	Current household composition: experimental check-all		No change		
B18AHCOMP2	Current household composition: experimental yes/no grid	A	Questionnaire design experiment: yes/no grid format		
B18AHCOMP3	Current household composition: experimental no/yes grid	A	Questionnaire design experiment: no/yes grid format		
B18FSEX	Sex assigned at birth	A	Per TRP recommendation, added from HSLs 2nd follow-up FS to collect information on impact of sexual orientation/gender identity on employment outcomes and career paths.		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18FGENDERID	Gender identity	A	Per TRP recommendation, added from HSLS 2nd follow-up FS to collect information on impact of sexual orientation/gender identity on employment outcomes and career paths.		
B18FLGBTQ	Sexual orientation	A	Per TRP recommendation, added from HSLS 2nd follow-up FS to collect information on impact of sexual orientation/gender identity on employment outcomes and career paths.		
B18FDISCRIM	Employment discrimination	A	Per TRP recommendation, added to collect information on impact of sexual orientation/gender identity on employment outcomes and career paths.		X
B18FACCEPT	Employer acceptance	A	Per TRP recommendation, added to collect information on impact of sexual orientation/gender identity on employment outcomes and career paths.		
B18FDEPS	Any dependent children		No change	X	X
B18FDEP2	Number of dependent children		No change	X	X
B18FDEPDOB	Date of birth of dependent children		No change		
B18FDEPDAT	Date of dependency the same as date of birth		No change		
B18FCSTDYCR	Monthly daycare costs		No change		



Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18DLVCHLD	Since 2011 ever taken child-related leave	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on family formation.		
B18DLVCT	Since 2011 total time taken child-related leave	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on family formation.		
B18DLVTP	Amount of time that was paid child-related leave	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on family formation.		
B18FOTHER	Has other dependents		No change		
B18FOTDEP	Date of dependency of other dependents		No change		
B18FPAYOFF	Pay off or carry over credit card balances	A	Added from NPSAS:16 FS to collect information on financial well-being.		
B18FCRDBAL	Total amount owed on credit cards	A	Added from NPSAS:16 FS to collect information on financial well-being.		
B18FRETIR1	Retirement accounts: experimental check-all		No change		
B18FRETIR2	Retirement accounts: experimental yes/no grid	A	Questionnaire design experiment: yes/no grid format		
B18FRETIR3	Retirement accounts: experimental no/yes grid	A	Questionnaire design experiment: no/yes grid format		
B18FAMTRET	Contributed to retirement accounts in last 12 months		No change		
B18FHOUSE	Own home or pay rent		No change		
B18FMTGAMT	Monthly rent or mortgage payment amount		No change		
B18FHOMVAL	Current value of primary residence		No change		
B18FHOMOWE	Current amount owed on mortgage for primary residence		No change		
B18FCARLOAN	Had car loan or lease		No change		
B18FCARAMT	Car payment amount		No change		

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
B18FINCOM	Respondent's income in 2016		No change		X
B18FINEST	Household income ranges 2016		No change		
B18FSPEMP	Spouse employed in 2016		No change		
B18FINCSP	Spouse's income in 2016		No change		
B18FINSRA	Spouse's income ranges 2016		No change		
B18FSPLV	Spouse's education level		No change		
B18FSPCOL	Spouse in college or graduate school		No change		
B18FSPLN	Spouse took out student loans		No change		
B18FSPAMT	Spouse's student loans: amount borrowed		No change		
B18FSPOWE	Spouse's student loans: amount owed		No change		
B18FSPLNPY	Spouse's student loans: monthly payment		No change		
B18FSELLPO	Result of the sale of all major possessions		No change		X
B18FSTRESS	Financial difficulty in past 12 months		No change		
B18BINCHO	Satisfaction with NPSAS institution		No change		X
B18BMAJCHO	Satisfaction with undergraduate major		No change		
B18FAFFCOST1	Results of undergraduate financial costs: experimental check-all		No change		X
B18FAFFCOST2	Results of undergraduate financial costs: experimental yes/no grid	A	Questionnaire design experiment: yes/no grid format		X
B18FAFFCOST3	Results of undergraduate financial costs: experimental no/yes grid	A	Questionnaire design experiment: no/yes grid format		X
B18FWORTH	Undergraduate education worth the cost		No change		
B18FCOMSRV	Community service/volunteer in last year		No change		
B18FVLHRS	Number of hours volunteered per month		No change		
B18FVTNEL	Voted in 2016 presidential election	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on civic engagement.		X
B18FVTREG	Registered to vote in U.S. elections	A	Added from B&B:93/03 FS for ten-year follow-up to collect trend information on civic engagement.		
FULLINTCONT	Mini survey: continue to full survey	A	Experiment: Added for purpose of mini survey.	X	

Variable name	Variable label	Change Added (A) Revised (R)	Rationale	Mini survey	Re- Interview
RESUME1	Resume upload request	A	Resume collection experiment: Added for purpose of resume collection.	X	
RESUPLOAD	Resume upload	A	Resume collection experiment: Added for purpose of resume collection.	X	
RESUMEDESC	Status of resume	A	Resume collection experiment: Added for purpose of resume collection.	X	
INCTYP	Incentive type	A	Added from NPSAS:16 FS to give respondents the opportunity to choose a way of receiving their incentive, including PayPal.	X	
PAYPAL	PayPal email address	A	Added from NPSAS:16 FS so respondents who choose to receive their incentive through PayPal may enter their email address for the payment.	X	
INCENTADDR	Incentive address		No change	X	
PHONE	Phone number		No change	X	
EMAIL	Email		No change	X	
INCENT1	Incentive end form		No change	X	
B18HGENDB	General feedback on survey		No change	X	
B18LINKEDIN	Willingness to login via LinkedIn	A	Added to collect information on respondent willingness to reduce burden by logging in via LinkedIn.	X	
REINTSEL	Reinterview selection	A	Added to collect informed consent for follow-up reinterview.		
END	End form of survey		No change	X	

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---

## RESPCONF (MINI) (REINTERVIEW)

Before we begin, it is important to verify that we are surveying the correct person.

Are you [First name] [Middle name] [Last name]?

1=Yes

0=No

### Help Text:

Answer "yes" if this is your name and you were enrolled at the institution mentioned in the question during the 2006-2007 school year (July 1, 2006-June 30, 2007).

---

## SECSCHPKLST (MINI) (REINTERVIEW)

We need to verify the school you were attending for a bachelor's degree during the 2006-07 academic year. Did you attend...

1= [NPSAS INSTITUTION]

2= [RANDOM INSTITUTION 1]

3= [RANDOM INSTITUTION 2]

4= [RANDOM INSTITUTION 3]

5= [RANDOM INSTITUTION 4]

6= [RANDOM INSTITUTION 5]

7= [RANDOM INSTITUTION 6]

8= None of the above

### Help Text:

If you do not see the school you attended for a bachelor's degree during the 2006-07 academic year or if you are unsure about the answers you see presented to you, please select "None of the above."

---

## SECCHALLENGE (MINI) (REINTERVIEW)

Based on your response, it seems you may not be eligible for this study. We will review your responses and may need to contact you again if we determine that you are eligible to participate in this survey.

Please provide the name of the school or schools you attended during the 2006-07 academic year:

Please provide your e-mail address:

Phone number:

Additional phone:

Other phone:

Date of Birth (MM):

Date of Birth (YYYY):

Select this box if you would like us to send you a text message reminder

### Help Text:

We apologize for any inconvenience. We will review your responses and will contact you if we determine you are eligible to participate in the survey. Please call our Help Desk at XXX-XXX-XXXX if you have any questions.

---

## SECLOCKCHALL (MINI) (REINTERVIEW)

You have already logged into the survey and answered our initial questions about the institution you attended during the 2006-07 academic year. Please provide information we can use to contact you about your answers below:

Study ID number:

School Name:

Date of Birth (MM):

Date of Birth (YYYY):

E-mail address:

Phone number:

Additional phone:

Other phone:

### Help Text:

We apologize for any inconvenience. We will review your responses and will contact you if we determine you are eligible to participate in the survey. Please call our Help Desk at XXX-XXX-XXXX if you have any questions.

---

## INFOPAGE (MINI)

Recently, we sent you material about the U.S. Department of Education's Baccalaureate and Beyond Longitudinal Study (B&B). This survey is being conducted to better understand the education, employment, financial, and personal choices and issues facing college graduates ten years after earning their bachelor's degrees. The survey takes about XX minutes and as a token of our appreciation, you will receive \$[INCENTIVE AMOUNT] for participating. You may decline to answer any question or stop the survey at any time. If you have any questions about this study, you may contact the study's director, Melissa Cominole, at XXX-XXX-XXXX. (To learn more about your rights as a participant, [click here](#).) To review the letter that we mailed, [click here \(PDF letter\)](#). To review the study brochure, [click here \(PDF brochure\)](#). Do you want to begin the survey now?

1=Yes, I agree to participate now

2=Not now, but I want to participate at a later time

3=No, I do not want to participate at all to earn my \$[INCENTIVE AMOUNT]

### Help Text:

You are one of approximately XXXX college graduates who will be taking part in this study.

In addition to your survey responses, we collect financial aid, student records and related information from your school and sources such as student loan databases and admissions testing agencies. Your responses, combined with other data sources, may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

---

## END1 (MINI)

Thank you. We look forward to your participation. We will send you a reminder message in a few weeks if you have not yet completed your B&B survey.

We can send you an e-mail message and a text message reminder.

Please provide your email address:

Select this box if you would like us to send you a text message reminder

### Help Text:

Please provide an e-mail address so that we can send you a reminder message about taking the survey at a later time. Your participation is very important to the success of this study.

---

## END1TEXT (MINI)

Please provide a cell phone number and the name of your cell phone service provider so that we can send you a text message reminder to complete the B&B survey.

-9=-Select one-

1=Assurance Wireless

2=AT&T

3=Boost Mobile

4=Cricket

5=Sprint

6=T-Mobile

7=Verizon Wireless

8=Virgin Mobile

16=Other

### Help Text:

Please enter a 10-digit mobile phone number, do not enter a landline telephone number. Select a provider from the drop-down menu.

---

## END2 (MINI)

We hope that you will reconsider participating in this important education study, for which we are offering an incentive. Your participation is vital to the success of this study.

If you decide that you would like to participate, click "Next" to continue with the survey, or call XXX-XXX-XXXX.

If you decide not to participate, please help us to improve our survey by telling us more (in the box below) about your reasons for choosing not to participate.

### Help Text:

Please call XXX-XXX-XXXX if you decide you would like to participate or click "Next" to continue with the survey.

---

## RETRNFRM

If you would like to continue with the survey now, click the "Next" button. To close out of the survey now, simply close your browser.

**Help Text:**

If you need to continue the survey at another time, you can return any time before XXXXX.

---

**B18CINTRO**

[If B&B:08/12 RESPONDENT] Now [{if CATI mode} I'd {else} we'd] like to ask you some questions about any additional education you've had since the last time we spoke to you in [B&B:08/12 INTERVIEW DATE].

[else] Now [{if CATI mode} I'd {else} we'd] like to ask you some questions about any additional education you've had since completing your bachelor's degree at [NPSAS SCHOOL].

**Help Text:**

This is an introductory screen. Please select "next" to continue.

---

**B18CPSTGRD (MINI) (REINTERVIEW)**

[If B&B:08/12 RESPONDENT] Have you attended a college, university, or trade school for an additional degree or certificate since [B&B:08/12 INTERVIEW DATE]? (Do not include professional certifications such as those earned through a week-long training course.)

[else] Have you attended a college, university, or trade school for an additional degree or certificate since completing your bachelor's degree at [NPSAS SCHOOL]? (Do not include professional certifications such as those earned through a week-long training course.)

1=Yes

0=No

**Help Text:**

Indicate "yes" if you have attended a college, university, or trade school for any degree or certificate since the date in question. This education may include other undergraduate degrees or certificates, or graduate-level degrees or certificates.

Indicate "no" if you attended school for coursework that is not part of a degree or certificate program. Do not include professional certificates such as those earned through a week-long training course. You will have a chance to tell us about training leading to certification later in the interview.

An associate's degree (AA, AS, AAS, AGE, etc.) normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree (BA, BS, etc.) is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum. For the purposes of this study, Education Specialist degrees (EdS) are considered master's degrees.

A research/scholarship doctoral degree (PhD, EdD, etc.) usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

A professional doctoral degree is a formal award certifying the satisfactory completion of a postsecondary education program in the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

An undergraduate certificate or diploma is a formal award certifying the satisfactory completion of a postsecondary education program. Undergraduate certificates and diplomas are designed to equip

people with the skills needed for direct entry to employment, and for progression to higher education or training. Examples include undergraduate certificates in administrative support, computer programming, and medical records.

A postbaccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

---

## B18CPREVSCH01

[If loop = 1] Last time we contacted you, you provided us with the schools you attended since completing your bachelor's degree at [NPSAS SCHOOL]. Have you attended [{if number of schools reported in B&B:08/12 > or equal to 2} any of these schools {else} this school] since [B&B:08/12 INTERVIEW DATE]? [else] Have you attended [{if number of schools reported in B&B:08/12 > or equal to 2} any of these schools {else} this school] since [B&B:08/12 INTERVIEW DATE]?

1=[Fill Y\_SCH1]

2=[Fill Y\_SCH2]

3=[Fill Y\_SCH3]

4=[Fill Y\_SCH4]

99=Did not attend [{if number of schools reported in B&B:08/12 > or equal to 2} any of these schools {else} this school] since [B&B:08/12 INTERVIEW DATE].

### Help Text:

When answering this question, only consider attendance since the date in question.

---

## B18CSCH01

What is the name of the school you attended? ([{If loop = 1} If you have attended more than one other school since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} completing your bachelor's degree at [NPSAS SCHOOL], tell us about the most recent school first.] If you can't find your school, click "School not listed.")

School name

City

State

Control

Level

### Help Text:

Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database.

To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the responses displayed, select the school that most closely matches your entry and click "Next."

If you can't find your school from among the responses returned, click "School not listed."

## B18CCREN01

Are you currently attending [POST-BA SCHOOL]?

1=Yes

0=No

### Help Text:

Indicate whether you are currently attending [POST-BA SCHOOL].

Answer No if you are on a break between semesters, terms, or quarters such as summer break and not currently attending classes or you are currently studying abroad.

Answer Yes if you are on a spring or fall break in the middle of the term or semester or you are enrolled and actively working on something for credit at [POST-BA SCHOOL] like a thesis or field work, even if you do not currently attend classes.

---

## B18CDEG01

[If currently enrolled] What degree or certificate are you currently working on at [POST-BA SCHOOL]? (You can select only one degree here. You will have an opportunity to tell us about other enrollment later.)

[else] What was the type of degree or certificate you worked on at [POST-BA SCHOOL]? (You can select only one degree here. You will have an opportunity to tell us about other enrollment later.)

1=Undergraduate certificate or diploma, including those leading to a license

2=Associate's degree

3=Bachelor's degree

4=Postbaccalaureate certificate

5=Master's degree

6=Post-master's certificate

8=Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)

7=Doctoral degree--professional practice (for example, chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

9=Doctoral degree--other

### Help Text:

Indicate the degree or certificate you were working on at [POST-BA SCHOOL].

An associate's degree (AA, AS, AAS, AGE, etc.) normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree (BA, BS, etc.) is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum. For the purposes of this study, Education Specialist degrees (EdS) are considered master's degrees.

A research/scholarship doctoral degree (PhD, EdD, etc.) usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

A professional doctoral degree is a formal award certifying the satisfactory completion of a postsecondary education program in the following areas: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

An undergraduate certificate or diploma is a formal award certifying the satisfactory completion of a postsecondary education program. Undergraduate certificates and diplomas are designed to equip people with the skills needed for direct entry to employment, and for progression to higher education or training. Examples include undergraduate certificates in administrative support, computer programming, and medical records.

A postbaccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

---

## B18CONLINE01

[If currently enrolled] Is your entire [DEGREE NAME] program at [POST-BA SCHOOL] online?

[else] Was your entire [DEGREE NAME] program at [POST-BA SCHOOL] online?

1=Yes

0=No

### Help Text:

Online programs deliver the majority or all of the content online. These programs typically have no face-to-face meetings. If the instructional portions are entirely online, the program is considered to be exclusively online distance education.

---

## B18CENROLL01

If your [DEGREE NAME] program at [POST-BA SCHOOL] was not available in an online format, how likely is it that you would have enrolled in an on campus or in-person program?

1=Not at all likely

2=Somewhat likely

3=Likely

4=Very likely

### Help Text:

When answering this question, consider how much your program being offered online impacted your decision to enroll in [DEGREE NAME] at [POST-BA SCHOOL]. Considerations about online programs could include things such as convenience, cost, and flexibility in schedule, etc.

---

## B18CMAJ01

What [{if currently enrolled} is {else} was] your primary major or field of study for your [DEGREE NAME] at [POST-BA SCHOOL]? (If you can't find your major or field of study, click "Major not listed" or "Next.")

### Help Text:

To search for you major or field of study, start typing in your major at this school; a list of majors matching your entry will be displayed. From the responses displayed, select the major that most closely matches your entry and click "Next."

If you can't find your major or field of study from among the responses returned, click "Major not listed."

---

#### B18CFENR01

In what month and year did you first attend [POST-BA SCHOOL] for your [DEGREE NAME]?

Month:

-9=-Select one-

January - December

Year:

-9=-Select one-

2007 - 2017

#### Help Text:

Indicate the month and year that you first attended [POST-BA SCHOOL] for your [DEGREE NAME].

If you are unsure, provide your best estimate of the date.

---

#### B18CCOMP01

Have you completed your program of study and received your [DEGREE NAME] from [POST-BA SCHOOL]?

1=Yes

0=No

#### Help Text:

Indicate "Yes" if you have already completed your program and received your [DEGREE NAME].

Indicate "No" if have not received your [DEGREE NAME].

---

#### B18CDGMY01

In what month and year was your [DEGREE NAME] awarded by [POST-BA SCHOOL]?

Month

-9=-Select one-

January - December

Year

-9=-Select one-

2007 - 2017

#### Help Text:

Indicate the month and year in which you were awarded your [DEGREE NAME] from [POST-BA SCHOOL].

If you are unsure of the date, provide your best estimate.

---

#### B18CENRTDG01

[[If currently enrolled} Have you received {else} Did you receive] a master's degree from [POST-BA SCHOOL] while enrolled in your [DEGREE NAME] program? (Answer "no" if you received a master's degree through a separate program for which the ultimate objective was a master's degree.)

1=Yes

0=No

#### Help Text:



Some doctoral degree programs award master's degrees on the way to the doctoral degree. Indicate whether you have already been awarded a master's degree at [POST-BA SCHOOL] as part of your [DEGREE NAME] program. Do not include master's degrees earned as part of programs for which a master's degree was the ultimate objective.

---

#### B18CENRTMY01

In what month and year did you receive the master's degree that you earned on the way to your [DEGREE NAME]?

Month:

-9=-Select one-

January - December

Year:

-9=-Select one-

2007 - 2017

#### Help Text:

Some doctoral degree programs award master's degrees on the way to the doctoral degree. Indicate the month and year in which you were awarded a master's degree at [POST-BA SCHOOL] as part of your [DEGREE NAME] program.

---

#### B18CLENR01

In what month and year did you last attend [POST-BA SCHOOL] for your [DEGREE NAME]?

-9=-Select one-

January - December

-9=-Select one-

2007 - 2017

#### Help Text:

Indicate the month and year that you last attended [POST-BA SCHOOL] for your [DEGREE NAME]. If you are unsure, provide your best estimate of the date.

---

#### B18CENST01

[If currently enrolled] For the period of time you have been attending [POST-BA SCHOOL] for your [DEGREE NAME], have you been mainly a full-time or part-time student, or an equal mix of both? [else] For the period of time you attended [POST-BA SCHOOL] for your [DEGREE NAME], were you mainly a full-time or part-time student, or an equal mix of both?

1=Full-time

2=Part-time

3=Equal mix of full-time and part-time

#### Help Text:

Students who are enrolled as a full-time student typically carry at least:

12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or  
24 clock hours per week for an educational program using clock hours  
Part-time attendance is any credit load less than the full-time load for a given school or program.  
If enrolled at the full- and part-time levels about equally often throughout your degree or certificate program, indicate "Equal mix of full- and part-time."

---

## B18CFINAIDG101

[If currently enrolled] Which of the following have you used to pay for your [DEGREE NAME] at [POST-BA SCHOOL]?

[else] Which of the following did you use to pay for your [DEGREE NAME] at [POST-BA SCHOOL]?

(Please choose all that apply)

Federal student loans

Private student loans

Grants or scholarships

Assistantships

Fellowships

Federal work-study

Employer assistance

Veterans education benefits

Financial assistance or monetary gift from anyone [{if married} other than your spouse]

Personal loan (to be paid back)

Your own money (earnings from employment, savings, etc.)

Other sources

Please specify \_\_\_\_\_

### Help Text:

Indicate the type of aid you have use to help pay for your [DEGREE NAME] at [POST-BA SCHOOL].

The list below provides examples of types of aid:

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Grants or scholarships do not have to be repaid. Most scholarships are restricted to paying all or part of tuition expenses, though some also cover room and board.

Assistantships are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships.

Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.

Federal work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Employer assistance is any monetary assistance that your employer contributes towards your educational costs.

Veteran education benefits can include participation in programs such as the Post-9/11 GI Bill, the Montgomery Bill, and the Reserve Educational Assistance Program (REAP).

Financial assistance or a monetary gift from anyone is money that does not have an expectation to be paid back.

A personal loan is loan from an entity that has an expectation of being paid back. Do not include federal or private student loans in this category.

Your own money refers to your own finances including earnings from employment from past or current jobs, savings accounts, retirement accounts, etc.

---

## B18CFINAIDG201

[If currently enrolled] Please indicate whether or not you have used any of the following to pay for your [DEGREE NAME] at [POST-BA SCHOOL]?

[else] Please indicate whether or not you used any of the following to pay for your [DEGREE NAME] at [POST-BA SCHOOL]?

Federal student loans

Private student loans

Grants or scholarships

Assistantships

Fellowships

Federal work-study

Employer assistance

Veterans education benefits

Financial assistance or monetary gift from anyone [{if married} other than your spouse]

Personal loan (to be paid back)

Your own money (earnings from employment, savings, etc.)

Other sources

1=Yes

0=No

### Help Text:

Indicate the type of aid you have use to help pay for your [DEGREE NAME] at [POST-BA SCHOOL].

The list below provides examples of types of aid:

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Grants or scholarships do not have to be repaid. Most scholarships are restricted to paying all or part of tuition expenses, though some also cover room and board.

Assistantships are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships.

Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.

Federal work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Employer assistance is any monetary assistance that your employer contributes towards your educational costs.

Veteran education benefits can include participation in programs such as the Post-9/11 GI Bill, the Montgomery Bill, and the Reserve Educational Assistance Program (REAP).

Financial assistance or a monetary gift from anyone is money that does not have an expectation to be paid back.

A personal loan is loan from an entity that has an expectation of being paid back. Do not include federal or private student loans in this category.

Your own money refers to your own finances including earnings from employment from past or current jobs, savings accounts, retirement accounts, etc.

---

### B18CFINAIDG301

[If currently enrolled] Please indicate whether or not you have used any of the following to pay for your [DEGREE NAME] at [POST-BA SCHOOL]?

[else] Please indicate whether or not you used any of the following to pay for your [DEGREE NAME] at [POST-BA SCHOOL]?

Federal student loans

Private student loans

Grants or scholarships

Assistantships

Fellowships

Federal work-study

Employer assistance

Veterans education benefits

Financial assistance or monetary gift from anyone [{if married} other than your spouse]

Personal loan (to be paid back)

Your own money (earnings from employment, savings, etc.)

Other sources

Please specify \_\_\_\_\_

1=Yes

0=No

#### Help Text:

Indicate the type of aid you have use to help pay for your [DEGREE NAME] at [POST-BA SCHOOL].

The list below provides examples of types of aid:

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Grants or scholarships do not have to be repaid. Most scholarships are restricted to paying all or part of tuition expenses, though some also cover room and board.

Assistantships are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships. Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.

Federal work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Employer assistance is any monetary assistance that your employer contributes towards your educational costs.

Veteran education benefits can include participation in programs such as the Post-9/11 GI Bill, the Montgomery Bill, and the Reserve Educational Assistance Program (REAP).

Financial assistance or a monetary gift from anyone is money that does not have an expectation to be paid back.

A personal loan is loan from an entity that has an expectation of being paid back. Do not include federal or private student loans in this category.

Your own money refers to your own finances including earnings from employment from past or current jobs, savings accounts, retirement accounts, etc.

---

#### B18CHRDSP01

Please indicate how much you agree with the following statement. The financial cost of obtaining my [DEGREE NAME] at [POST-BA SCHOOL] [{if currently enrolled} poses {else} posed] a significant hardship for me. Financial costs include tuition, fees, books, and lost income due to not working or working less. Would you say...

1=Strongly disagree

2=Disagree

3=Neither agree nor disagree

4=Agree

5=Strongly agree

#### Help Text:

Please indicate your level of agreement with the statement in the question.

The financial costs of obtaining your [DEGREE NAME] includes tuition, fees, books, and lost income due to working less or not working at all.

---

#### B18COTH01

[If B&B:08/12 RESPONDENT] Besides the [DEGREE NAME] you just told us about, have you attended [POST-BA SCHOOL] for any additional degrees or certificates since the last time we spoke to you in [B&B:08/12 INTERVIEW DATE]?

[else] Besides the [DEGREE NAME] you just told us about, have you attended [POST-BA SCHOOL] for any additional degrees or certificates since completing your bachelor's degree at [NPSAS SCHOOL]?

1=Yes

0=No

**Help Text:**

Indicate "Yes" option if you attended [POST-BA SCHOOL] after your bachelor's degree, but have not yet told us about that enrollment.

Indicate "No" if you have no additional enrollment at [POST-BA SCHOOL] or you only attended [POST-BA SCHOOL] for coursework that is not part of a degree or certificate program.

Only report enrollment for a degree or certificate program. This enrollment may include other undergraduate degrees or certificates, or graduate-level degrees or certificates.

---

**B18CENR01**

[If loop = 1] Besides the [DEGREE NAME] at [POST-BA SCHOOL] you just told [{if CATI mode} me {else} us] about, have you attended any other schools for additional degrees or certificates since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} since completing your bachelor's degree requirements]?

[else] You've told [{if CATI mode} me {else} us] that you have attended the following schools since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} since completing your bachelor's degree requirements]: [school 1] [school 2] Have you attended any other school for a degree or certificate program [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} since completing your bachelor's degree requirements]?

1=Yes

0=No

**Help Text:**

Indicate "Yes" if you have had additional enrollment at any other schools since earning your bachelor's degree, but have not yet told us about that enrollment.

Indicate "No" if you have no additional enrollment or only had enrollment in coursework that is not part of a degree or certificate program.

Only report enrollment for a degree or certificate program. This enrollment may include other undergraduate degrees or certificates, or graduate-level degrees or certificates.

---

**B18CLICFLT (REINTERVIEW)**

Do you have...

An industry certification or occupational license? (e.g., Registered nurse, Elementary/secondary teacher, CPA (certified public accountant), Personal fitness trainer)

A vocational or technical certificate or diploma? (e.g., Information technology, Cosmetology, EMT/paramedic, Automotive repair)

1=Yes

0=No

**Help Text:**

There is no time frame associated with this question. We are interested in whether you have ever earned any industry certificates, occupational licenses, or vocational or technical certificates or diplomas.

An industry certification or occupational license qualifies an individual to work in a particular occupational area. An occupational license is required by law in order to practice a given profession. An

industry certification allows an individual to work in an occupational area but is not required by law. An industry certification or occupational license shows you are qualified to perform a specific job and includes things like a Licensed Teacher, Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or a Project Management Professional.

A vocational or technical certificate or diploma is typically earned by completing a program of study offered by a college or university, a community college, or a trade school, but it does not lead to an associate's, bachelor's or graduate degree. An example is a mechanics diploma, which differs from a high school diploma.

If you have more than one certificate, license, or diploma, please answer "Yes" to which option(s) best describe them. It is possible to say "Yes" to both options.

---

#### B18CNDGCWK

[If B&B:08/12 RESPONDENT] Since we last spoke to you in [B&B:08/12 INTERVIEW DATE], have you attended a college, university, or trade school for any coursework that is not part of a degree or certificate program? Non-degree coursework may be for transfer credit or for recreation or personal enjoyment.

[else] Since completing your bachelor's degree at [NPSAS SCHOOL], have you attended a college, university, or trade school for any coursework that is not part of a degree or certificate program? Non-degree coursework may be for transfer credit or for recreation or personal enjoyment.

1=Yes

0=No

#### Help Text:

Examples of non-degree coursework include taking courses for credit that may often be transferred and/or applied to a degree or certificate program, or taking non-credit courses for recreation or personal enjoyment, such as cooking or dance classes.

---

#### B18CLNINTRO

Next, [[if CATI mode] I {else} we] will be asking you questions about your education loans and loan repayment.

#### Help Text:

This is an introductory screen. Please select "next" to continue.

---

#### B18CLOANAMT (REINTERVIEW)

[If B&B:08/12 RESPONDENT] How much have you borrowed in student loans for your education since the last time we spoke to you in [B&B:08/12 INTERVIEW DATE]? (Include all federal and private student loans.)

[else] How much have you borrowed in student loans for your education since completing your bachelor's degree requirements? (Include all federal and private student loans.)

\$|.00

Did not have any federal or private student loans

#### Help Text:

When calculating your total amount, only consider federal and private loans you have taken since the date in question.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Examples of federal student loans:

Subsidized and unsubsidized Direct Loans

Students must file a FAFSA (Free Application for Federal Student Aid) in order to receive a Direct Loan-subsidized or unsubsidized. Both undergraduate and graduate level students are eligible to receive Direct Loans.

Perkins Loan

Awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Private student loans:

Private loans are offered by private lenders. With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Unlike federal student loans, private loans are credit based and may require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

Loans from credit unions

Loans from states such as Minnesota's SELF loan

States with private loan programs include Alaska, Connecticut, Georgia, Hawaii, Indiana, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, North Carolina, Rhode Island, South Carolina, Texas, Vermont, Washington, West Virginia, Wisconsin.

Home equity loans are not considered private loans.

---

## B18CPRIVAMT

How much of that [{if B18CLOANAMT not missing} \${B18CLOANAMT} {else} total amount] was in private loans?

\$|.00

Did not have any private student loans

### Help Text:

If you are unsure of the amount of your private loans, provide your best guess. Do not include any money borrowed from family or friends.

Private loans are offered by private lenders. With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Unlike federal student loans, private loans are credit based and may require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan



Loans from credit unions

Loans from states such as Minnesota's SELF loan

States with private student loan programs include Alaska, Connecticut, Georgia, Hawaii, Indiana, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, North Carolina, Rhode Island, South Carolina, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

---

### B18CPRIVEST

Please indicate the range for how much of that [{if B18CLOANAMT not missing} \${B18CLOANAMT} {else} total amount] was in private loans. Would you say it was...

0=\$0

1=\$1 - \$9,999

2=\$10,000 - \$19,999

3=\$20,000 - \$29,999

4=\$30,000 - \$39,999

5=\$40,000 - \$49,999

6=\$50,000 - \$59,999

7=\$60,000 - \$69,999

8=\$70,000 - \$79,999

9=\$80,000 - \$89,999

10=\$90,000 - \$99,999

11=\$100,000 or more

-1=Don't know

Did not have any private student loans.

### Help Text:

If you are unsure of the amount of your private loans, provide your best guess. Do not include any money borrowed from family or friends.

Private loans are offered by private lenders. With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Unlike federal student loans, private loans are credit based and may require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

Loans from credit unions

Loans from states such as Minnesota's SELF loan

States with private student loan programs include Alaska, Connecticut, Georgia, Hawaii, Indiana, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, North Carolina, Rhode Island, South Carolina, Texas, Vermont, Washington, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

---

## B18CPRIVSTAT1

What is the official status of your private student loan(s)? (Please answer based on any private student loans including loans for your bachelor's degree and for any education since your bachelor's degree.)

1=Already paid off

2=In repayment

3=Temporarily deferring payment

4=In default

5=Multiple loans in different repayment statuses

### Help Text:

Respond based on the current status of any private student loan(s) you have taken out for your education.

Choose "Already paid off" if you no longer have an outstanding balance for your private loans, meaning you do not owe any money to your private loan provider.

Choose "In repayment" if your loan is in repayment, regardless of whether you are making the payments or not. Also choose repayment if you are currently making any payments on your private student loan(s), but you are not yet required to be making payments.

Choose "Temporarily deferring payment" if you currently have a deferment or forbearance arrangement with your private loan provider. A deferment postpones payment of a loan per an official agreement with the lender/servicer. Forbearance lets you suspend or reduce your loan payments under certain circumstances for specified periods of time.

Choose "In default" if you are currently in default on your private loan(s). Default typically occurs when payments are not made for a certain length of time specified by the lender and arrangements (e.g., deferment or forbearance) have not been made to postpone payments.

Choose "Multiple loans in different repayment statuses" if you have ever had more than one private loan, and the private loans are currently in different statuses.

---

## B18CPRIVSTAT2

You just indicated that you have multiple private student loans. Please indicate the official status for your private student loans.

(Please choose all that apply)

At least one loan has been paid back in full

At least one loan in repayment

At least one loan in deferment or forbearance

At least one loan in default

### Help Text:

Respond based on the current status of any private student loans you have taken out for your education. Select all statuses that apply to your private student loans.

Choose "At least one loan has been paid back in full" if at least one of your private loans no longer have an outstanding balance, meaning you do not owe any money to your private loan provider.

Choose "At least one loan in repayment" if at least one of your private loans are in repayment, regardless of whether you are making the payments or not. Also choose repayment if you are currently making any payments on any of your private student loans, but you are not yet required to be making payments.

Choose "At least one loan in deferment or forbearance" if you currently have a deferment or forbearance arrangement with at least one private loan provider. A deferment postpones payment of a loan per an official agreement with the lender/servicer. Forbearance lets you suspend or reduce your loan payments under certain circumstances for specified periods of time.

Choose "At least one loan in default" if you are currently in default with at least one of your private loans. Default typically occurs when payments are not made for a certain length of time specified by the lender and arrangements (e.g., deferment or forbearance) have not been made to postpone payments.

---

### B18CPRIVPMT

How much do you typically pay each month on your private loans, even if it is different from your minimum monthly payment? (Please answer based on any private student loans you have, including loans for your bachelor's degree and for any education since your bachelor's degree.)

\$|.00 per month

#### Help Text:

Respond based on the private student loans you have taken out for undergraduate and graduate programs. Please provide the typical amount you pay each month, even if that amount differs from your expected monthly payment.

If you are unsure of the exact amount, provide your best guess.

---

### B18CPRIVPEST

Please indicate the range that best represents the total current monthly payment for your private loans. Would you say it was...

0=\$0.00

1=\$0.01 - \$49.99

2=\$50.00 - \$99.99

3=\$100.00 - \$149.99

4=\$150.00 - \$199.99

5=\$200.00 - \$249.99

6=\$250.00 - \$499.99

7=\$500.00 - \$749.99

8=\$750.00 - \$999.99

9=\$1,000.00 or more

-1=Don't know

#### Help Text:

Respond based on the private student loans you have taken out for undergraduate and graduate programs. Choose the option that best describes the typical amount you pay each month, even if that amount differs from your expected monthly payment.

---

### B18CPRIVMISS

In the last twelve months, have you missed a private student loan payment?

0=No, all payments were made on time

1=Yes, missed 1 to 2 payments

2=Yes, missed 3 or more payments

**Help Text:**

"Missing a payment" can include making a late payment or skipping a payment entirely. Answer according to your payment behavior in the past twelve months.

A late payment for the purposes of this question is defined as any payment made to your private loan lender that is after the due date, or "past due". Answer according to your payment behavior, regardless of whether or not you incurred any late fees due to a missed payment.

A skipped payment for the purposes of this question is defined as any payment that is never paid. Each private loan lender varies on their policy for "grace periods", or the ability to occasionally skip payments. Answer this question according to your payment behavior, regardless of whether you incurred any penalties, fees, or established an allowance of a "grace period" with your lender to forestall payments.

---

**B18CPRIVDEF**

Have you ever defaulted on a private student loan?

1=Yes

0=No

-1=Don't Know

**Help Text:**

Answer "Yes" if any of your private student loans have ever been turned over to a collection agency due to non-payment. Do not include loans that are delinquent, but have not been turned over to a collection agency.

Default typically occurs when payments are not made for a certain length of time specified by the lender and arrangements (e.g., deferment or forbearance) have not been made to postpone payments.

---

**B18CELNSTAT1**

What is the official status of your federal student loan(s)?

(Please answer based on any federal student loans including loans for your bachelor's degree and for any education since your bachelor's degree.)

1=Already paid off or forgiven

2=In repayment

3=Temporarily deferring payment

4=In default

5=Multiple loans in different repayment statuses

**Help Text:**

Respond based on the current status of any federal student loans you have taken out for your education. Choose "Already paid off or forgiven" if you no longer have an outstanding balance for your federal loans either through paying off your entire balance or through a loan forgiveness program.

Choose the "In repayment" if you are currently making any payments to your federal student loans, even if the loans are not yet in repayment.

Choose "Temporarily deferring payment" if you are currently in a deferment or forbearance arrangement with your federal loan servicer. A deferment postpones payment of a loan per an official agreement with the lender/servicer. Forbearance lets you suspend or reduce your student loan payments under certain circumstances and for specified periods of time.

Choose "In default" if you are currently in default from not making any payments and have no arrangement with your lender or servicer. Default typically occurs when payments are not made for a certain length of time specified by the lender and arrangements (e.g., deferment or forbearance) have not been made to postpone payments. Federal loans are typically considered to be in default if no payments are made for 270 days.

Choose "Multiple loans in different repayment statuses" if you have multiple federal student loan servicers and your loans are in different statuses. Your loans could be in different statuses if you have multiple federal loans that are not consolidated into one monthly payment plan.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

---

## B18CELNSTAT2

You just indicated that you have multiple federal student loans. Please indicate the official status for your federal student loans.

(Please choose all that apply)

At least one loan has been paid back in full or forgiven

At least one loan in repayment

At least one loan in deferment or forbearance

At least one loan in default

### Help Text:

Respond based on the current status of any federal student loans you have taken out for your education. Select all statuses that apply to your federal student loans.

Choose "At least one loan has been paid back in full or forgiven" if you no longer have an outstanding balance for any of your federal loans either through paying off your entire balance or through a loan forgiveness program.

Choose the "At least one loan in repayment" if you are currently making any payments to your federal student loans, even if the loans are not yet in repayment.

Choose "At least one loan in deferment or forbearance" if you are currently in a deferment or forbearance arrangement with your federal loan servicer(s). A deferment postpones payment of a loan per an official agreement with the lender/servicer. Forbearance lets you suspend or reduce your student loan payments under certain circumstances and for specified periods of time.

Choose "At least one loan in default" if you are currently in default from not making any payments and have no arrangement with your lender or servicer(s). Default typically occurs when payments are not made for a certain length of time specified by the lender and arrangements (e.g., deferment or forbearance) have not been made to postpone payments. Federal loans are typically considered to be in default if no payments are made for 270 days.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

---

## B18CFEDMISS

In the last twelve months, have you missed a federal student loan payment?

0=No, all payments were made on time

1=Yes, missed 1 to 2 payments

2=Yes, missed 3 or more payments

**Help Text:**

"Missing a payment" can include making a late payment or skipping a payment entirely. Answer according to your payment behavior in the past twelve months.

Do not include postponed payments due to enrollment in a deferment or forbearance agreement. Under certain circumstances, you can receive a deferment or forbearance that allows you to temporarily postpone or reduce your federal student loan payments.

A late payment for the purposes of this question is defined as any payment made to your federal loan lender after the due date, or "past due". Answer according to your payment behavior, regardless of whether or not you incurred any late fees due to a missed payment.

A skipped payment for the purposes of this question is defined as any payment that is never paid. Each federal loan lender varies on their policy for "grace periods", or the ability to occasionally skip payments. This also may vary depending upon which repayment plan you are enrolled in. Answer this question according to your payment behavior, regardless of whether you incurred any penalties or fees.

Note: Although federal student loans come from the US Department of Education, your payments are made to a loan servicer. A few examples of servicers for federally held loans are: Cornerstone, FedLoan Servicing, Granite State, and Great Lakes Educational Loan Services.

---

## B18CLNDEF (REINTERVIEW)

Have you ever defaulted on a federal student loan?

1=Yes

0=No

-1=Don't know

**Help Text:**

Answer "Yes" if any of your federal student loans have ever been turned over to a collection agency due to non-payment. Do not include loans that are delinquent, but have not been turned over to a collection agency.

Default typically occurs when payments are not made for a certain length of time specified by the lender and arrangements (e.g., deferment or forbearance) have not been made to postpone payments. Federal loans are typically considered to be in default if no payments are made for 270 days.

---

## B18CIDRPART (REINTERVIEW)

Are you enrolled in an income-driven repayment plan for your federal student loans?

(An income-driven repayment plan (IDR) sets your monthly student loan payment at an amount that is intended to be affordable based on your income and family size. These plans include the Revised Pay As You Earn Repayment Plan [REPAYE Plan], Pay As You Earn Repayment Plan [PAYE Plan], Income-Based Repayment Plan [IBR Plan], and Income-Contingent Repayment Plan [ICR Plan].)

1=Yes

0=No

**Help Text:**

Please indicate whether you are enrolled in an income-driven repayment plan for your federal student loans.

Income-driven repayment plans are designed to make student loan debt more manageable by reducing the monthly payment amount. Generally, your payment amount under an income-driven repayment plan is a percentage of your discretionary income. Depending on your income and family size, you may have no monthly payment at all.

Some examples of income-driven repayment plans are:

Revised Pay As You Earn Repayment Plan (REPAYE)

Income-Based Repayment Plan (IBR Plan)

Pay As You Earn Repayment Plan (PAYE)

Income-Contingent Repayment Plan (ICR Plan)

The IBR Plan and PAYE Plan have income eligibility requirements in order to enroll in the plan, as it compares your income to the amount of your eligible federal student loan debt. The REPAYE and ICR Plan do not have income eligibility requirements in order to enroll in the plan.

---

## B18CIDRWHY (REINTERVIEW)

What are the reasons why you are not enrolled in an income-drive repayment plan (IDR) for your federal student loans?

1=Not aware of IDR plans

2=Did not think I was eligible

3=Thought applying would take too much time or effort

4=Did not need lower monthly loan payments

5=Did not like terms of these plans (i.e. time to repayment)

6=In the process of applying and enrolling in an IDR plan

7=Other reason(s)

Please specify \_\_\_\_\_

### Help Text:

Please choose all options that apply to you. If there is an additional reason other than those listed, please select "Another reason(s)" and provide a short description.

---

## B18DINTRO

[If B&B:08/12 RESPONDENT] In the next section, [{if CATI mode} I {else} we] would like to ask some questions about your employment since we last spoke to you in [B&B:08/12 INTERVIEW DATE]. We are interested in all paid employment, including full-time and part-time employment, self-employment, [{if degree type is graduate in any loop} graduate assistantships,] and paid internships.

[else] In the next section, [{if CATI mode} I {else} we] would like to ask some questions about your employment since July 2011. We are interested in all paid employment, including full-time and part-time employment, self-employment, [{if degree type is graduate in any loop} graduate assistantships,] and paid internships.

### Help Text:

This is an introductory screen. Please select "next" to continue.

---

## B18DANYJOBS (REINTERVIEW)

[If B&B:08/12 RESPONDENT] Have you been employed at any time since [B&B:08/12 INTERVIEW DATE]?  
[else] Have you been employed at any time since July 2011?

1=Yes

0=No

### Help Text:

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, graduate assistantships, and paid internships.

For graduate students, please consider graduate school jobs such as assistantships and fellowships as having worked for pay.

---

## B18DNUMEMP (MINI) (REINTERVIEW)

[If B&B:08/12 RESPONDENT] How many employers have you had since [B&B:08/12 INTERVIEW DATE]? (If you have been self-employed at any point since [B&B:08/12 INTERVIEW DATE] include yourself as an employer.)

[else] How many employers have you had since July 2011? (If you have been self-employed at any point since July 2011 include yourself as an employer.)

| employers

### Help Text:

Enter the number of employers from whom you have received a paycheck since the date in question. Include all full-time and part-time employment and self-employment.

Employment that is per event or performance should be considered one employer. For example, if you are a musician all events or performances as a musician would be considered one employer.

If you have had different jobs within the same employer, please count those jobs as one employer.

Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.

---

## B18DEMPFTPTM (MINI)

Are you currently employed full-time or part-time?

1=Full-time

2=Part-time

3=Both full-time and part-time

### Help Text:

Indicate whether your current employment situation is full-time or part-time. If you currently have one or more positions that are full-time and one or more positions that are part-time, indicate "both full-time and part-time employment".

Full-time is considered to be 35 hours per week or more. Part-time is less than 35 hours per week.

---

## B18DPRVEMP01

[If loop = 1] Last time we contacted you, you provided us with the [{if 1 employer on pick list} name of the employer {else} names of all employers] you had since [BA completion month] [Y\_N8DGNYY]. [{If 1



employer on pick list} Is this {else} Are any of these employers] your current or most recent employer? (If you are not currently employed, please provide the name of the employer where you were last employed. If you have more than one employer, choose only one of them now. [{If CATI mode} I {else} We] will collect the names of any other employers later.)

[else] Have you worked for [{if 1 employer on pick list} this employer {else} any of these employers] at any time since [{if B&B:08/12 INTERVIEW DATE not missing} B&B:08/12 INTERVIEW DATE] {else} July 2011)? (If you have more than one additional employer, choose only one of them now. [{If CATI mode} I {else} We] will collect the names of any other employers later.)

1=[EMPLOYER1]

2=[EMPLOYER2]

3=[EMPLOYER3]

4=[EMPLOYER4]

5=[EMPLOYER5]

6=[EMPLOYER6]

7=[EMPLOYER7]

8=[EMPLOYER8]

9=[EMPLOYER9]

99=[{If B18DPRVEMP01 fill = 1} Not this employer {else} None of these employers]

#### **Help Text:**

Please select your current or most recent employer. If your current or most recent employer is not listed, please select "None of these employers".

Your employer is the entity that issues your paychecks. If you work through a temporary agency, your employer would be the temporary agency, not the company you are assigned to.

If you work for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you work.

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#### **B18DEMPLOY01**

[If loop = 1] What is the name of your current or most recent employer? (If you are not currently employed, please provide the name of the employer where you were last employed. If you have more than one employer, tell [{if CATI mode} me {else} us] about only one of them now. [{If CATI mode} I {else} We] will collect the names of any other employers later.)

[else] What is the name of another employer you have worked for at any time since [{if B&B:08/12 INTERVIEW DATE not missing} B&B:08/12 INTERVIEW DATE] {else} July 2011)? (If you have more than one additional employer, tell [{if CATI mode} me {else} us] about only one of them now. [{If CATI mode} I {else} We] will collect the names of any other employers later.)

Check here if you are/were self-employed

#### **Help Text:**

Please provide the requested information about your employer.

Your employer is the entity that issues your paychecks. If you work through a temporary agency, your employer would be the temporary agency, not the company you are assigned to.

If you work for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you work.

### B18DEMPZIP01

[If EMPLOYER NAME not missing] What is the ZIP code for the primary location where you work(ed) with [EMPLOYER NAME]? (If you do not know the ZIP code you can enter the city name. If you are still unable to find your ZIP code, click "ZIP Code not listed".)

[else] What is the ZIP code for the primary location where you work(ed)? (If you do not know the ZIP code you can enter the city name. If you are still unable to find your ZIP code, click "ZIP Code not listed".)

Location not in the United States or a US territory

#### Help Text:

If your employer has multiple locations or you travel(ed) regularly, please provide the 5 digit ZIP code, city and state of the primary location that you work(ed).

If you relocated primary locations with this employer, enter the ZIP code for the most recent location.

If you primarily work(ed) from home, please indicate the ZIP code of your home office.

---

### B18DSTART01

[If EMPLOYER NAME not missing] In what month and year were you first employed by [EMPLOYER NAME]?

[else if self-employed] In what month and year were you first self-employed?

[else] In what month and year were you first employed by this employer?

Starting month:

-9--Select one-

January - December

Starting year:

-9--Select one-

2017 - Before 2006

#### Help Text:

Please provide the month and year of when you were first employed by this employer.

---

### B18DEND01

[If EMPLOYER NAME not missing] In what month and year were you last employed by [EMPLOYER NAME]? (If you are currently employed by [EMPLOYER NAME] select the checkbox below).

[else if self-employed] In what month and year were you last self-employed? (If you are currently self-employed select the checkbox below).

[else] In what month and year were you last employed by this employer? (If you are currently employed by this employer select the checkbox below).

[If EMPLOYER NAME not missing] Currently employed by [EMPLOYER NAME]

[else if self-employed] Currently self-employed

[else] Currently employed by this employer

Ending month:

-9--Select one-

January - December

Ending year:

-9--Select one-

2017 - 2011

**Help Text:**

Please provide the month and year when your employment ended with this employer. If currently employed by this employer, please select the checkbox.

---

**B18DWKCONT01**

[If STDTFILL ne Unspecified Date and END DATE ne Unspecified Date and B18DSTY01 ne 2005] Between [STDTFILL] and [END DATE], did you take any unpaid breaks from [{if EMPLOYER NAME not missing} [EMPLOYER NAME] {else if self-employed} your self-employment {else} this employer] that lasted longer than one month (i.e., your employment was not one continuous period)?  
[else] Between July 2011 and when you were last [{if EMPLOYER NAME not missing} employed by [EMPLOYER NAME] {else if self-employed} self-employed {else} employed by this employer], did you take any unpaid breaks that lasted longer than one month (i.e., your employment was not one continuous period)?

1=Yes

0=No

**Help Text:**

Indicate "yes" if you did not receive a paycheck during any breaks in work lasting more than a month while employed by the employer in question.

---

**B18DWKMON01**

[If reported break in employment] You just indicated having at least one unpaid break in your [{if EMPLOYER NAME not missing} employment at [EMPLOYER NAME] {else if self-employed} self-employment {else} employment at this employer]. Now, select which months you [{if current employer} have been {else} were] [{if EMPLOYER NAME not missing} employed by [EMPLOYER NAME] {else if self-employed} self-employed {else} employed by this employer].  
[else] Select which months you [{if current employer} have been {else} were] [{if EMPLOYER NAME not missing} employed by [EMPLOYER NAME] {else if self-employed} self-employed {else} employed by this employer].

July 2011 – December 2017

**Help Text:**

Please use the calendar to select the months in which you have been employed by [EMPLOYER NAME]. Any month that has been selected will be shaded BLUE. Months that are not selected will remain shaded GRAY.

If you would like to select all visible months within a given year, check the "select / unselect" button. To unselect these months, check the button once again.

---

**B18DEMPBRK01**

You indicated you took an unpaid break [{if EMPLOYER NAME not missing} from [EMPLOYER NAME] {else if self-employed} while self-employed {else} from this employer]. Why were you not employed during this unpaid break?

Employment was seasonal or temporary

Resigned or left [EMPLOYER NAME]

Took a medical, personal, or family leave

Other reason(s)

Please specify \_\_\_\_\_

**Help Text:**

Indicate why you were not working during this period of employment. You may check all the options that are applicable.

If the available options are not applicable to your specific situation, then check "Other reason(s)" and provide the reason(s) for your unpaid break.

---

**B18DCURL01**

[If current job] Do you consider this job [{if EMPLOYER NAME not missing} at [EMPLOYER NAME]] to be part of a career you are pursuing in your occupation or industry?

[else] When you were [{if self-employed} self-employed {else} employed] [{if EMPLOYER NAME not missing} at [EMPLOYER NAME]], did you consider this job to be part of a career you were pursuing in your occupation or industry?

1=Yes

0=No

**Help Text:**

Please indicate whether you consider your job with this employer to be a part of your ultimate career goal.

You should consider your job with this employer to be a part of your career even if it is the first of many jobs you plan to hold in the occupational field or the first of many years you plan to spend working in the occupational field.

---

**B18DEMPLOY201**

We are interested in learning more about your [{if EMPLOYER NAME not missing} employment with [EMPLOYER NAME] {else if self-employed} self-employment {else} employment with this employer] and how it may have changed. What was your starting and ending... [if CATI mode] (Please collect all starting job information first, followed by [current/ending] job information.)

Average hours per week

Salary (including bonuses, tips, and commissions)

1=Per hour

2=Per week

3=Per month

4=Per year

Same hours as starting job

1=Per hour

2=Per week

3=Per month

4=Per year

**Help Text:**

Please enter the following details about your employment at [EMPLOYER NAME].

Please enter your starting and current or ending salary for your employment for [EMPLOYER NAME]. You can enter this amount per hour, week, month, or year. If you are unsure of the exact amount, please provide your best guess.

Please enter the number of hours you worked at the start and currently or at the end of your employment for [EMPLOYER NAME]. If the number of hours you are contracted or scheduled to work was or is different than the number of hours than you actually work(ed) please enter the number of hours you actually worked.

---

#### B18DOTHJOB01

[If B&B:08/12 INTERVIEW DATE not missing] Aside from the [{if loop = 1} employer {else} employers] you already told [{if CATI mode} me {else} us] about, have you worked for any other employers since [B&B:08/12 INTERVIEW DATE]? (Answer "Yes" for any additional full-time and part-time employment, self-employment, graduate assistantships, and paid internships.)

[else] Aside from the [{if loop = 1} employer {else} employers] you already told [{if CATI mode} me {else} us] about, have you worked for any other employers since July 2011? (Answer "Yes" for any additional full-time and part-time employment, self-employment, graduate assistantships, and paid internships.)

1=Yes

0=No

#### Help Text:

Please indicate whether you've had another employer or position for pay since the date in question.

---

#### INTJBLP01

[If loop = 1] We have additional questions about [{if one job reported} one {else} some] of the employers that you reported. The next set of questions will focus on your [EMPLOYER NAME].

[else] Next, we have some questions that will focus on your [EMPLOYER NAME].

#### Help Text:

This is an introductory screen. Please select "next" to continue.

---

#### B18DOCC01

What [{if JOBCUR = 1} are {else} were] your title and job duties [{JOBSELFEMP = 1} while self-employed? {else} of your job at [EMPNAM]]? (If you are unable to find a close match for your job title, click "Job title not listed".)

#### Help Text:

In the first text box, enter the job title for your current job.

In the second text box, enter words or phrases describing the primary duties for your current job.

Choose the option that best describes your occupation.

If you cannot find your occupation in the list provided, try another search in the text boxes marked "Job Title" and/or "Job Duties."

If you are still unable to find your occupation in the list, please click "None of the Above." This will take you to another screen that will allow you to code your occupation manually.

Three drop down boxes have been provided for coding your occupation. The first box provides a list of the most general categories. After making a selection in the first box, a second box offers a list of more

specific categories within the general category area. The third box offers the most specific categories available for your type of occupation.

Code your occupation by selecting a general area, secondary area, and the final detailed category. If appropriate categories are not offered, please select the specific option with the phrase "All Other."

---

### B18DOCCEX01

[[If usermode = TIO] What is your job title at [EMPNAM] {else} Enter your job title at [EMPNAM]] [[if CATI mode] so I can try to select the closest match from the options returned? {else} and select the closest match from the options returned.] (If you are unable to find a close match for your job title, click "Job title not listed".)

#### **Help Text:**

In the text box, enter the job title for your job.

Choose the option that best describes your occupation.

---

### B18DEMPYP01

In this job, what type of company or organization [do / did] you work for? [{If JOBCUR = 1} Is {else} Was] it...

1=The school where you are currently enrolled as a student

2=A for-profit company

3=A nonprofit organization

4=A local, state, or federal government (including public schools and universities)

5=The military (including civilian employees of the military)

6=Other

#### **Help Text:**

Select the category which best describes your primary employer.

A for-profit company is one that has the primary purpose of generating a profit. Owners and shareholders can benefit financially from such profits. Examples of for-profit companies include (but are not limited to) most grocery stores, fast food restaurants, and clothing retail companies.

A nonprofit organization is an incorporated organization which exists for educational or charitable reasons, and for which its shareholders or trustees (owners) do not benefit financially. Examples of nonprofit organizations include museums, some universities, and agencies helping the disadvantaged.

Local government refers to the agencies governing a city or town.

State government refers to agencies governing one of the 50 U.S. states and Puerto Rico.

Federal government refers to any agency of the United States or a foreign government.

The military refers to the five branches of the US armed services and the National Guard and includes civilian employees working for the armed services.

---

### B18D1IND01

Would you classify the primary industry for [{if EMPNAM = 'self-employment'} your self-employment {else} [EMPNAM]] as...

1=Education

2=Healthcare

3=Retail Sales

4=Government  
5=Something else

**Help Text:**

Please indicate the primary industry for this employer. Consider the type of business or commercial sector of the employer.

---

**B18D2IND01**

Thanks. Would you say the primary industry for [{if EMPNAM = 'self-employment'} your self-employment {else} [EMPNAM]] is...

6=Professional, scientific, and technical services  
7=Food service and accommodations  
8=Financial and insurance  
9=Something else

**Help Text:**

Please indicate the primary industry for this employer. Consider the type of business or commercial sector of the employer.

---

**B18DEDIND01**

In which level of the education industry [{if JOBCUR = 1} is {else} was] this job?

1=Preschool/Pre-K  
2=K-12 school  
3=College, university, trade school, other postsecondary institution  
4=Education support services (non-government)  
5=Other

**Help Text:**

Indicate the level within the education industry to which this job corresponds.

---

**B18DJBRESP01**

As a/an [JOB TITLE AT EMPLOYER NAME], [do / did] you...

Supervise the work of others?  
Participate in hiring and/or firing decisions?  
Participate in setting salary rates for other employees?  
1=Yes  
0=No

**Help Text:**

Please indicate whether or not you participate in or are the sole supervisor or decision maker in the listed job duties.

---

**B18DAUTONM01**

Which of the following statements best describes your job as a/an [JOB TITLE AT EMPLOYER NAME]?

- 1=Someone else decides what I do and how I do it
- 2=Someone else decides what I do, but I decide how I do it
- 3=I have the freedom in deciding what I do and how I do it
- 4=I am basically my own boss

**Help Text:**

Please select the statement that most closely describes your job.

---

**B18DCURTL01**

In your job as a/an [JOB TITLE AT EMPLOYER NAME], [are / were] you allowed to telecommute?

- 1=Yes
- 2=No, telecommuting [does / did] not make sense for your job.
- 3=No, telecommuting [is / was] possible but not offered for your job.

**Help Text:**

Telecommuting is when you work from a location other than your employer's specified office, making use of the Internet, e-mail, and the telephone.

---

**B18DCURFLX01**

[{If JOBSELFEMP ne 1} Some employers allow their employees flexibility in the hours they work, that is, they do not have to work a set schedule as long as a minimum number of hours are worked in a pay period.]

Would you say your [{if JOBCUR = 1} current schedule {else} schedule for your [EMPLOYER NAME]] [is / was] very flexible, somewhat flexible, or not flexible?

- 1=Very flexible
- 2=Somewhat flexible
- 3=Not flexible

**Help Text:**

A flexible work schedule allows employees to vary when they start and end their typical work day as long as they work a set number of hours in a pay period. Please indicate the level of flexibility in your work schedule allowed at the job in question.

---

**B18DBENANY01**

[{If JOBCUR = 1} Does {else} Did] your employer offer you any of the following benefits? Do not include salary, hourly pay, bonuses, tips, etc.

- Health insurance
- Retirement plans
- Paid vacation, holidays, or sick leave
- 1=Yes
- 0=No

**Help Text:**

Benefits are a type of non-monetary employee compensation provided in addition to salary.



Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc.

---

#### B18DNSFA01

[{If JOBCUR = 1} Do {else} Did] your duties in this job require a bachelor's degree or higher?

1=Yes

0=No

#### Help Text:

Please indicate if the responsibilities for your job at [EMPLOYER NAME] required a bachelor's degree or higher. Answer "No" if you could have been hired for this job even if you did not have a bachelor's degree.

Degrees higher than a bachelor's degree include: Postbaccalaureate certificate, master's degree, post-master's certificate, and doctoral degrees (research/scholarship, professional practice, and other).

---

#### B18DLICREL01

[If JOBCUR = 1] Is your license related to the work you do at your job?

[else] Was your license related to the work you did at your job?

1=Yes

0=No

#### Help Text:

Indicate 'yes' if your license is related to your current work.

---

#### B18DLICOND01

[If JOBCUR = 1] Is your license required for the work you do at your job?

[else] Was your license required for the work you did at your job?

1=Yes

0=No

#### Help Text:

Indicate 'yes' if your license is required for employment in your field.

---

#### B18DCHNG101

Why are you no longer [{if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPNAM]]?

Wanted better salary or benefits

Wanted a different job in the same or similar field

Wanted a job in a different field

Wanted better opportunities (e.g. career advancement or job security)

Position was temporary or seasonal

Laid off, terminated, or contract not renewed

Relocated to another area

Care for children, family members, and other dependents

Health reasons

Other reason(s)

Please specify \_\_\_\_\_

**Help Text:**

Indicate why you are no longer working for this employer. You may select all the options that are applicable.

If the available options are not applicable to your specific situation, then select "Other reason(s)" and provide the reason(s) you are no longer working for this employer.

---

**B18DCHNG201**

For each of the following, please indicate whether or not it is a reason you are no longer [{"if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPNAM]]?

Wanted better salary or benefits

Wanted a different job in the same or similar field

Wanted a job in a different field

Wanted better opportunities (e.g. career advancement or job security)

Position was temporary or seasonal

Laid off, terminated, or contract not renewed

Relocated to another area

Care for children, family members, and other dependents

Health reasons

Other reason(s)

Please specify \_\_\_\_\_

**Help Text:**

Indicate why you are no longer working for this employer. You may select all the options that are applicable.

If the available options are not applicable to your specific situation, then select "Other reason(s)" and provide the reason(s) you are no longer working for this employer."

---

**B18DCHNG301**

For each of the following, please indicate whether or not it is a reason you are no longer [{"if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPNAM]]?

Wanted better salary or benefits

Wanted a different job in the same or similar field

Wanted a job in a different field

Wanted better opportunities (e.g. career advancement or job security)

Position was temporary or seasonal

Laid off, terminated, or contract not renewed

Relocated to another area

Care for children, family members, and other dependents

Health reasons

Other reason(s)

Please specify \_\_\_\_\_

**Help Text:**

Indicate why you are no longer working for this employer. You may select all the options that are applicable.

If the available options are not applicable to your specific situation, then select "Other reason(s) and provide the reason(s) you are no longer working for this employer."

---

### B18DSINGLE01

Which of the following is the most important reason you are no longer [{"if EMPNAM = 'self-employment'} self-employed {else} employed by [EMPNAM]]?

1=Wanted better salary or benefits

2=Wanted a different job in the same or similar field

3=Wanted a job in a different field

4=Wanted better opportunities (e.g. career advancement or job security)

5=Position was temporary or seasonal

6=Laid off, terminated, or contract not renewed

7=Relocated to another area

8=Care for children, family members, and other dependents

9=Health reasons

10=Other reason(s)

Please specify \_\_\_\_\_

#### Help Text:

This question displays all of the reasons for which you previously indicated you are no longer working for [EMPLOYER NAME]. Please select one reason from the list that was your most important reason.

---

### B18DJSAT01

Please use a number from one to five where one means "very dissatisfied" and five means "very satisfied." Indicate your level of satisfaction with each of the following areas of this job:

Wages and bonuses

Benefits

Opportunities for promotion

Importance of your work

Challenge of your work

Job security

Ability to balance work and family obligations

Commute time

1=Very dissatisfied

2=Somewhat dissatisfied

3=Neither satisfied nor dissatisfied

4=Somewhat satisfied

5=Very satisfied

#### Help Text:

Indicate how satisfied you are with each aspect of your job. Your responses may range from "very dissatisfied" to "very satisfied."

## B18DNOWRK

Based on the employment dates you entered, it appears that there were times when you were not employed. To better understand the employment paths of graduates, we would like to know what you were doing during those periods of time in which you were not employed.

Specifically, did you look for work during the following periods of time?

[Employment gap 1]

[Employment gap 2]

[Employment gap 3]

[Employment gap 4]

[Employment gap 5]

1=Yes

0=No

### Help Text:

Indicate "yes" for any period of time during which you were not employed, but you were looking for work.

---

## B18DWRKS

Since you are currently enrolled as a student and also working, would you say you are primarily...

1=A student working to meet expenses, or

2=An employee who decided to enroll in school

### Help Text:

Indicate whether you were primarily:

A student who works while enrolled primarily to help pay for expenses related to your education, or an employee who also attends school.

An example of a student who works to meet expenses would be someone who is enrolled full-time, but also holds a part-time job to earn additional money.

An example of an employee who also attends school is someone who considers his/her primary focus to be employment but is attending school in order to further his/her career.

---

## B18DCARMLT

Would you say that you have had more than one career in the last ten years?

1=Yes

0=No

### Help Text:

Generally, one chooses a path or line of work to follow in a specific field of interest over the course of their working life.

If you have worked in more than one specific field of interest over the past ten years, select "yes".

Otherwise, select "no".

---

## B18DCARDUR

About how many years have you been working in your current career?

year(s)

**Help Text:**

When answering this question, consider how long you have been involved in this line of work or specific field of interest.

---

**B18DNEGOTIAT (REINTERVIEW)**

Since completing your bachelor's degree requirements, have you ever negotiated salary or benefits when beginning a new job?

1=Yes

0=No

2=Not applicable

**Help Text:**

Negotiation is the process of reaching an agreement on what an employer will pay for your skills, knowledge, and experience.

Benefits are a type of non-monetary employee compensation provided in addition to salary. Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc.

Select "Not Applicable" if conditions of the hiring process or job does not allow for negotiation of starting benefits and wages (e.g. some public school teachers, employment through a temporary staffing agency, etc.).

---

**B18DNEGOTOUT**

Have you ever received a higher salary or additional benefits as a result of your negotiations?

1=Yes

0=No

**Help Text:**

Negotiation is the process of reaching an agreement on what an employer will pay for your skills, knowledge, and experience.

Benefits are a type of non-monetary employee compensation provided in addition to salary. Examples of benefits are health, vision, or dental insurance, paid vacation or holidays, etc. Select "Not Applicable" if conditions of the hiring process or job does not allow for negotiation of starting benefits and wages (e.g. some public school teachers, employment through a temporary staffing agency, etc.).

---

**B18DOTHOUT**

The next section will focus on your job search experiences.

**Help Text:**

This is an introductory screen. Please select "next" to continue.

---

**B18DSEARCH**

[If currently employed] Are you currently looking for a different job? (Indicate "yes" if you are looking for full-time, part-time, or graduate school jobs such as assistantships and fellowships.)

[else] Are you currently looking for a job? (Indicate "yes" if you are looking for full-time, part-time, or graduate school jobs such as assistantships and fellowships.)

1=Yes

0=No

**Help Text:**

If you are currently unemployed and looking for a job, OR if you are currently employed but looking for a different job, respond "yes."

If you are currently unemployed but are not looking for a job, OR if you are currently employed and not looking for a different job, respond "no."

---

**B18DEVERLK**

[If B&B:08/12 RESPONDENT] Since [B&B:08/12 INTERVIEW DATE], have you ever looked for employment?

[else] Since July 2011, have you ever looked for employment?

1=Yes

0=No

**Help Text:**

Indicate whether you have ever looked for a job, including looking for a different or additional job.

---

**B18DEMPOTH**

According to the information that you have provided, it does not appear you are currently employed. Are you...

Traveling (trip longer than two weeks)?

Volunteering or participating in an unpaid internship?

A full-time homemaker?

Unable to work because of a disability?

Temporarily laid off, on leave, or waiting to report to work for other reasons?

Enrolled in school?

1=Yes

0=No

**Help Text:**

Indicate "Yes" if any of these options describe your current situation.

If you have been laid off of your job but are waiting to return, are on strike, or on any type of leave from your job, please indicate "Yes" to "Temporarily laid off, on leave, or waiting to report to work for other reasons."

If you have an injury or a disability that prevents you from working please indicate "Yes" to "Unable to work because of a disability" even if you do not collect a disability payment.

---

**B18DUNCM (MINI) (REINTERVIEW)**

[If B&B:08/12 RESPONDENT] Since [B&B:08/12 INTERVIEW DATE], have you received either of the following?

[else] Since July 2011, have you received either of the following?

Unemployment compensation

Disability benefits

1=Yes

0=No

**Help Text:**

Unemployment compensation is a collection of benefits that pays for a portion of the salary one earned while working. These programs can vary by state. A person is usually eligible for unemployment compensation for a certain number of weeks or months once becoming unemployed.

Disability benefits often refers to Social Security Insurance (SSI), a federal program that provides monetary benefits to disabled workers and their dependents. States can offer supplemental amounts to the SSI monthly payment. Other disability programs can include employer provided benefits packages to assist disabled workers.

---

**B18EANYTCH (MINI)**

One of the goals of this study is to learn about experiences as a teacher at an elementary or secondary school (kindergarten through 12th grade), even among graduates who did not major in an education field.

To verify our records, have you worked as any of the following types of teachers at the K-12 level since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2011]?

(Please choose all that apply)

Regular classroom teacher (full- or part-time)

Substitute, short term

Substitute, long term

Teacher's aide

Support teacher

Itinerant teacher

Student teacher

Other teaching position

Please specify \_\_\_\_\_

Have not taught since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2011]

**Help Text:**

Below are examples of teaching positions:

A regular, full- or part-time, elementary or secondary school teacher refers to a teacher who is a regular classroom teacher in any grade level from kindergarten to twelfth grade.

An itinerant teacher refers to a teacher who holds one position or assignment, but who teaches in multiple schools.

A support teacher works largely with other teachers, rather than with students, and often designs or conducts professional development activities for others. Examples of activities include developing curricula, supporting other teachers' use of technology for instruction, analyzing achievement data and helping teachers understand or use those data to improve instruction, or coaching in particular subject areas or instructional methods. Examples of positions include literacy coaches, math coaches, teachers on special assignment with professional development responsibilities, etc.

A teacher's aide refers to a certified or non-certified assistant who aids the teacher in preparing classroom materials for instruction and may help with grading and special projects. He/she does NOT assume full responsibility for classroom instruction.

A short-term substitute teacher refers to a certified or non-certified teacher who works as a replacement for a regular teacher when he/she takes a leave of absence for a short-term period of time (less than two weeks). He/she may substitute for a regular teacher for as short a period as a day or for a week at a time. A long-term substitute teacher refers to a certified or non-certified teacher who works as a replacement for a regular teacher when he/she takes a leave of absence for a long-term period of time (more than twelve weeks). This type of substitute teaches in place of the regular teacher for at least 12 weeks consecutively.

A student teacher refers to a teacher who is shadowing a teacher and taking on various roles in the classroom. While some teaching may be involved, this type of teacher does not primarily teach students. Select "Have not taught" if you have not taught since the date in question or you have held a teaching position at a foreign elementary or secondary school.

---

### B18ETHNKINFL

Please indicate whether each of the following factors had a negative influence, no influence, or a positive influence on your thinking about whether to pursue a teaching career.

Financial compensation

Prestige of occupation

Working with kids

Opportunity to contribute to society

Teacher accountability for student achievement

Teachers' working conditions

Possibilities for career advancement

Subject or location (e.g., science or math, poor urban schools)

1=Negative influence

2=No influence

3=Positive influence

### Help Text:

Factors that positively influenced your thinking about teaching were things that made you more interested in teaching as a career.

Factors that negatively influenced your thinking about teaching are things that discouraged you from pursuing a career in teaching.

---

### B18EINT

In your first teaching job, did you participate in a teacher internship program?

(By "teacher internship program" we mean a program in which you complete your teacher preparation coursework during your first year or two of teaching after receiving a bachelor's degree. Internship programs provide coursework and support from college or district faculty and result in a regular teaching certificate.)

1=Yes

0=No

### Help Text:

Internship programs allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. These programs are led by colleges, universities and by



school districts and county offices of education. To qualify for an internship program, an individual must possess a bachelor's degree from a regionally accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, and obtain character and identification clearance. The program provides teacher preparation coursework and an organized system of support from college and district faculty. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program. If you participated in a teacher internship program prior to beginning your first job, please indicate "no."

---

#### B18EIND

In your first teaching job, did you participate in a formal teacher induction program in which you were assigned a mentor teacher who provided guidance to you in your job?

1=Yes

0=No

#### Help Text:

Induction programs are comprehensive initiations or introductions to a position that provide inexperienced teachers who have undergone traditional training programs with models and tools for beginning their teaching careers and guidance aimed at helping them meet performance standards. Induction may include mentoring, assistance in planning, professional development and evaluation.

---

#### B18EPRP

In your first teaching job, did you feel adequately prepared to...

Handle a range of classroom management or discipline situations?

Use a variety of instructional methods?

Work with parents and the community?

1=Yes

0=No

#### Help Text:

Indicate whether you felt adequately prepared in each area in your first teaching job.

---

#### B18EHLP

In your first teaching job, did you receive help from your school or school district in...

Disciplining students?

Selecting and implementing appropriate instructional methods and curriculum?

Working with parents and the community?

1=Yes

0=No

#### Help Text:

Indicate whether your school or school district helped you with each of these aspects of teaching in your first teaching job.

---

#### B18ECURCRT

Are you currently certified to teach at the K-12 level?

1=Yes

0=No

**Help Text:**

To be considered currently certified, you must hold a valid license or certificate at the present time.

Please indicate whether you are currently certified to teach.

If you currently hold an emergency certificate or waiver, answer "Yes". An emergency certificate or waiver refers to a certificate issued by states or districts to candidates who have bachelor's degrees but little or no professional/teacher education. These are often issued when districts have shortages of certified teachers.

---

**B18ECRTDT**

In what month and year were you first certified to teach?

(Provide your best estimate of the date if you are unsure.)

Month:

-9--Select one-

January - December

Year:

-9--Select one-

2017 - Before 2006

**Help Text:**

Indicate the month and year you first became certified to teach.

Provide your best estimate of the date if you are unsure.

---

**B18EALTCRT**

Did you enter teaching through an alternative route to certification?

(An example is Teach For America, which is a program designed to recruit non-teachers into the teaching field.)

1=Yes

0=No

**Help Text:**

Alternative routes to certification are courses of study that help non-teachers move into teaching careers, often after working in other fields.

---

**B18ECRTLEVEL**

Are you certified to teach any grade in...

Kindergarten through 5th grade

Sixth through eighth grade

Ninth through twelfth grade

**Help Text:**

Select all levels in which you are certified to teach at least one grade.

## B18ELPINTRO

Next, we're going to collect information on your current or most recent regular classroom teacher position since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2011].

### Help Text:

This is an introductory screen. Please select "next" to continue.

---

## B18EJBVER

[If web mode] If your regular classroom teaching position is associated with one of the employers you told us about earlier, please select it from the list below.

[else] Is your regular classroom teaching position associated with one of the employers you told us about earlier?

List of all employers from employment section

99=This teaching position is not associated with any of these employers

### Help Text:

The employers you reported to us earlier in the interview are displayed. If your teaching position is associated with one of the employers you told us about earlier, please select it from the list.

---

## B18EJBSL

What is the name of the school, and in what city and state is it located? [ALL CATI mode get this instruction] SAY: PLEASE BEAR WITH ME AS I CODE THIS.

School:

El/Sec number:

City:

District:

County:

1=A public school operated by a school/county district

2=A private Catholic school

3=A private school--other religious affiliation

4=A private school--no religious affiliation

5=A public school operated by state/federal agency (ex: BIA, DOD, prison school)

6=Other (charter school, hospital school)

### Help Text:

To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the responses displayed, select the school that most closely matches your entry and click "Next."

If you can't find your school from among the responses returned, click "School not listed."

---

## B18ESTWK

Are you currently working for [current/most recent school] as a regular classroom teacher?

1=Yes

0=No

**Help Text:**

If you are still working in the position referenced in the question respond "Yes." If you are not still working in the position referenced in the question respond "No."

Your answer to this question will help us to accurately record the chronological order of your teaching positions since you graduated from [NPSAS SCHOOL].

---

**B18ETCHMOS**

[If currently regular classroom teacher] How many months per year do you work in this job?

[else] How many months per year did you work in this job?

Number of months:

**Help Text:**

Indicate the number of months per year spent working in this job. Please report the standard number of months per year for the position, even if you worked fewer than is standard for the position. For example, if you left a position after 6 months but the standard length for that position is 10 months per year, you would indicate 10 months per year.

---

**B18JBFD**

What subjects [{if currently regular classroom teacher} do {else} did] you teach?

(Please choose all that apply)

Elementary education (general curriculum in elementary or middle grades)

Special education

Arts and music

English or language arts

English as a second language (ESL)

Foreign languages

Health, physical education

Mathematics or computer science

Natural sciences (e.g., biology, chemistry)

Social sciences (e.g., social studies, psychology)

Vocational, career, or technical education

General education in middle or secondary grades

Miscellaneous (e.g., driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity)

{If usermode=web} Other subject {else} Any other subject

**Help Text:**

Indicate the subject areas taught in the teaching position referenced in the question. Choose all that apply.

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects they teach/taught. Use "general education in middle or secondary grades" only to indicate teaching in general education (i.e., teaching a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only indicate "other" if you teach in a subject area that does not fit into one of the pre-specified fields.

---

## B18ECRTFLD

Are you currently certified to teach...

(Please choose all that apply)

Elementary education (general curriculum in elementary or middle grades)

Special education

Arts and music

English or language arts

English as a second language (ESL)

Foreign languages

Health, physical education

Mathematics or computer science

Natural sciences (e.g., biology, chemistry)

Social sciences (e.g., social studies, psychology)

Vocational, career, or technical education

General education in middle or secondary grades

Miscellaneous (driver education, humanities or liberal studies, library or information science, military science or ROTC, philosophy, religious studies, theology, or divinity)

{If mode=web} Other subject area {else} Any other subject area

### Help Text:

Indicate the fields in which you are certified to teach. Choose all that apply.

A license or certificate for a particular field is issued when a teacher has successfully completed a list of requirements which may include but is not limited to successful completion of coursework, exams, and/or a certain number of teaching hours (student teaching).

Most middle, junior high, or high school teachers teach specific subjects and, therefore, should indicate the specific subjects in which they are certified. Use "general education in middle or secondary grades" only to indicate certification in general education (i.e., being certified to teach a wide variety of subjects to a single group of students during the day) at the middle grades or secondary level.

Only indicate "other" if your field does not fit into one of the pre-specified fields.

---

## B18EJBGR

[If currently regular classroom teacher] What are the lowest and highest grades that you teach? (If you only teach one grade level, please select the same grade level for both the lowest and highest grades.)

[else] What were the lowest and highest grades you taught? (If you only taught one grade level, please select the same grade level for both the lowest and highest grades.)

Lowest grade level:

Highest grade level:

[{If B18ESTWK=1} Teach {else} Taught] ungraded students

### Help Text:

Indicate the lowest and highest grades taught in the teaching position referenced in the question. If you taught only one grade, indicate the same grade level for both the lowest and highest grade.

Report the lowest grade and highest grade you taught in the teaching position referenced in the question, not the lowest and highest grades taught at the school.

Ungraded students refers to students who are not formally classified by grade level. If you teach or taught both graded and ungraded students in this position, please select the lowest and highest grade levels of the graded students and also indicate that you teach or taught ungraded students in this position.

---

### B18EPRTIME

[If currently regular classroom teacher] How many years has your current principal held this position at [current school]?

[else] When you last taught at [most recent school], how many years had your principal held that position?

1=Less than 2 years

2=2-5 years

3=6-9 years

4=10 years or more

#### **Help Text:**

Choose the span of time among those listed that best represents the amount of time your current principal has been the principal of your school.

---

### B18EPRSUPP

To what extent do you agree or disagree with the following statements about [{if currently regular classroom teacher} your current principal {else} the principal where you last worked]?

My principal's behavior toward the staff is supportive and encouraging.

My principal enforces school rules for students' conduct and backs me up when I need it.

My principal knows what kind of school he or she wants and has communicated it to the staff.

1=Strongly disagree

2=Disagree

3=Neither agree nor disagree

4=Agree

5=Strongly agree

#### **Help Text:**

Indicate your level of agreement with each of the statements in question about the principal of your school.

---

### B18EUNION

[If currently regular classroom teacher] Is your current teaching position represented in a bargaining contract by a teacher or other labor union?

[else] Was your most recent teaching position represented in a bargaining contract by a teacher or other labor union?

1=Yes, and I am a dues-paying member

2=Yes, and I am not a dues-paying member

3=No

4=Don't know

**Help Text:**

Indicate whether you are represented by a teacher or some other labor union in your current teaching position.

A bargaining contract is a tool used in negotiations between employer and employees.

A labor union is a group of organized workers who are typically in a specific profession like teaching. The union serves to represent workers' collective rights and interests in the employer-employee relationship. Dues-paying members of labor unions make regular financial contributions (often monthly) to the labor union.

---

**B18ELVRA**

What is the main reason you left [current/most recent school]?

1=Dissatisfied with [school name 1]

2=Found better opportunities at another school

3=Laid off or involuntarily transferred

4=Did not obtain or maintain license

5=Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)

6=Any other reason(s)

Please specify \_\_\_\_\_

**Help Text:**

Please indicate the main reason you are no longer teaching at the school in question.

---

**B18ELVRB**

Were you dissatisfied with...

Salary and benefits

Workplace conditions (e.g. class size, grade level or subject area, facilities, classroom resources)

Student discipline and behavior

Class size

Lack of support from students' parents

Lack of support from supervisors and administrators

Too many non-teaching responsibilities

Limited opportunities to advance in career

School safety

Other

Please specify \_\_\_\_\_

**Help Text:**

Select all options that you were not happy with at the school in which you held your current or most recent teaching position.

---

**B18EADDSCH**

[If B&B:08/12 RESPONDENT] Not including [current/most recent school], have you taught at any other schools as a regular classroom teacher since [B&B:08/12 INTERVIEW DATE]?

[else] Not including [current/most recent school], have you taught at any other schools as a regular classroom teacher since July 2011?

1=Yes

0=No

**Help Text:**

Indicate "yes" if you have worked as a teacher at any other schools since the date in question.

---

**B18ESCHNAM01**

What is the name of another school where you taught? (If you are unable to find your school, click "School not listed.")

School:

El/sec number:

City:

District:

County:

School Type

**Help Text:**

To search for your school, start typing in the school name; a list of schools matching your entry will be displayed. From the responses displayed, select the school that most closely matches your entry and click "Next."

If you can't find your school from among the responses returned, click "School not listed."

---

**B18ESCHLEVA01**

What is the main reason you left [previous school]?

1=Dissatisfied with [school name 1]

2=Found better opportunity at another school

3=Laid off or involuntarily transferred

4=Did not obtain or maintain license

5=Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)

6=Any other reason(s)

Please specify \_\_\_\_\_

**Help Text:**

Please indicate the main reason you are no longer teaching at this school.

---

**B18ESCHLEVB01**

Were you dissatisfied with...

Salary and benefits

Workplace conditions (e.g., class size, grade level or subject area, facilities, classroom resources)

Teaching as a career

Student discipline and behavior

Class sizes



Lack of support from student's parents  
Lack of support from supervisors and administrators  
Too many non-teaching responsibilities  
Limited opportunities to advance in career  
School safety  
Other  
Please specify \_\_\_\_\_

**Help Text:**

Select all options that you were not happy with at the school in which you held your current or most recent teaching position.

---

**B18ESCHMOR01**

[If B&B:08/12 RESPONDENT] Aside from these schools you already told [{if CATI mode} me {else} us] about, have you taught at any additional schools since [B&B:08/12 INTERVIEW DATE]?  
[School names]

[else] Aside from these schools you already told [{if CATI mode} me {else} us] about, have you taught at any additional schools since July 2011?  
[School names]  
1=Yes  
0=No

**Help Text:**

If you have taught at a school that is not listed since the date in question, select "yes".

---

**B18ETCHSAT**

Are you satisfied with each of the following:  
Student discipline and behavior  
Class size(s)  
The support you receive from students' parents  
The support you receive from administrators  
School safety  
Requirements for standardized testing  
Non-teaching responsibilities  
Opportunities to advance in your career  
1=Yes  
0=No

**Help Text:**

Indicate whether or not you have been satisfied with each of the aspects of your most recent K-12 teaching position.

---

## B18ETCHSTAY

One of the purposes of B&B is to learn about the teaching profession and what motivates someone to become a teacher and stay in teaching. According to our records, you reported teaching in the past and are currently teaching.

What has motivated you to continue in the teaching profession?

(Please choose all that apply)

Prestige of occupation

Working with children

Opportunity to contribute to society

Relationships with colleagues

Other reason(s)

Please specify \_\_\_\_\_

### Help Text:

Please indicate all of the factors that motivated you to stay in the teaching profession

---

## B18EMOVE

How likely do you think it is that you will move into a non-teaching job in elementary or secondary education, such as a principal or an administrator?

1=Not at all likely

2=Somewhat likely

3=Likely

4=Very likely

### Help Text:

Non-teaching jobs are positions in the education field, but they may not require classroom teaching (for example, principals or school district administrators).

---

## B18ETCHLEVA

What is the main reason that you left teaching?

1=Left classroom teaching but remained in education

2=Left to pursue another career or to enroll in school

3=Laid off or involuntarily transferred

4=Did not obtain or maintain license

5=Dissatisfied with teaching

6=Personal reasons (e.g. relocation, health or disability, to care for children or other dependents)

7=Any other reason(s)

Please specify \_\_\_\_\_

### Help Text:

Please indicate the main reason why you left teaching.

---

## B18ETCHLEVB

Were you dissatisfied with...

(Please choose all that apply)

Salary and benefits

Workplace conditions (e.g., class size, grade level or subject area, facilities, classroom resources)

Teaching as a career

Student discipline and behavior

Class sizes

Lack of support from student's parents

Lack of support from supervisors and administrators

Too many non-teaching responsibilities

Limited opportunities to advance in career

Requirements for standardized testing

School safety

Any other reason(s)

Please specify \_\_\_\_\_

**Help Text:**

Indicate whether you have been dissatisfied with each of these aspects of your teaching position.

---

**B18ETCHGRT**

Have you heard of the TEACH Grant Program?

1=Yes

0=No

**Help Text:**

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

To learn more about the National TEACH grant, visit this website after you complete the survey:

<http://studentaid.ed.gov/>

---

**B18ELNFRGV**

Are you aware of loan forgiveness programs which allow you to cancel all or part of your student loans in return for service to the community through teaching?

1=Yes

0=No

**Help Text:**

Loan forgiveness programs are offered to certain public service employees, such as those teaching in low-income areas. After the required number of years of service, any remaining loan balance may be forgiven if certain eligibility requirements are met.

Indicate "Yes" if you are aware of a teacher loan forgiveness program.

---

**B18ELNINCT**

Did knowing about a teacher loan forgiveness program influence you to become a teacher?

1=Yes

0=No

**Help Text:**

If knowing about a teacher loan forgiveness program influenced you in any way to prepare to become a teacher (even if you are not currently a teacher) indicate "Yes."

---

**B18ELNPRT**

Have you participated in a loan forgiveness program for teachers?

1=Yes

0=No

**Help Text:**

Respond "Yes" if you have participated or are applying to participate or establishing eligibility to participate in a state or federal loan forgiveness program specifically for teachers. For example, individuals who teach in certain elementary and secondary schools that serve low-income families and meet other qualifications such as teaching for a certain amount of time, may be eligible to have part or all of their education loans forgiven. Also, respond "yes" if you are part of a teacher fellowship programs where any education loan amount is forgiven after a certain number of years of teaching service. Respond "No" if you have not participated in a teacher loan forgiveness program. Also respond "No" if you are participating in another type of student loan forgiveness program, but not in a loan forgiveness program specifically for teachers.

---

**B18FINTRO**

Finally, [if TIO: I/else: we] have some additional questions that will help us better understand the experiences of individuals from different backgrounds.

**Help Text:**

This is an introductory screen. Please select "next" to continue.

---

**B18FMOMED**

What is the highest level of education your mother (or female guardian) completed?

1=Did not complete high school

2=High school diploma or equivalent

3=Vocational/technical training

4=Some college but no degree

5=Associate's degree (usually a 2-year degree)

7=Bachelor's degree (usually a 4-year degree)

8=Master's degree or equivalent

9=Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

10=Doctoral degree (PhD, EdD, etc.)

11=Don't know

**Help Text:**

Indicate the highest level of education that your mother (or female guardian) ever completed. If your mother (or female guardian) was in school for a particular degree but has not completed that degree, choose the option for her highest completed degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

---

## B18FDADED

What is the highest level of education your father (or male guardian) completed?

1=Did not complete high school

2=High school diploma or equivalent

3=Vocational/technical training

4=Some college but no degree

5=Associate's degree (usually a 2-year degree)

7=Bachelor's degree (usually a 4-year degree)

8=Master's degree or equivalent

9=Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

10=Doctoral degree (PhD, EdD, etc.)

11=Don't know

### Help Text:

Indicate the highest level of education that your father (or male guardian) ever completed. If your father (or male guardian) was in school for a particular degree but has not completed that degree, choose the option for his highest completed degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

---

#### B18FDOB

In what month and year were you born?

Month:

-9=-Select one-

January - December

Year:

-9=-Select one-

1920 - 1992

#### Help Text:

Please indicate the month and year that you were born so that the interview may be customized for you.

---

#### B18FUSBORN

Were you born in the United States (including Puerto Rico or another U.S. territory)?

1=Yes

0=No

#### Help Text:

United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If you were born in any of these, indicate Yes.

If you were born on a U.S. military base outside of the U.S., please indicate Yes.

---

#### B18FCITZN

Are you a U.S. citizen?

1=Yes

2=No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card

3=No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

4=No - None of the above

#### Help Text:

Indicate your citizenship status.

If you are a U.S. citizen or U.S. national, check "yes." If you are a U.S. permanent resident with an Alien Registration Receipt Card (I-151 or I-551), or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), check "No - Resident alien."

If you are in the U.S. under any of the following, please mark "No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa."

F1 visa - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.

F2 visa - For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.

J1 visa - an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.

J2 visa - For a spouse and/or dependent children of a person with an J1 visa to enter the U.S.

If none of these options apply to you, please select "None of the above."

---

### B18FHSTYP

Was the high school from which you graduated public or private?

1=Public

2=Private

3=Graduated from a foreign high school

4=Home schooled

#### Help Text:

Please indicate whether you graduated from a public, private or foreign high school.

A private school is run and supported by churches, individuals, or a corporation.

A public school is run and supported by the government or a public agency. If you graduated from a charter or magnet school, please select public.

---

### B18FHSCDR (MINI)

What is the name of the high school from which you graduated?

(If you are unable to find your high school, click "School not listed.")

#### Help Text:

In the text box, provide the name of your high school.

Choose the correct option out of the list of schools.

If you cannot find your high school in the list, please click "None of the Above" and provide the additional information requested.

---

### B18FENGL

Is English your native language?

1=Yes

0=No

#### Help Text:

Native language refers to the first language that a person learned as a child at home, usually from their parents or guardians.

If you consider English to be your first or native language, indicate "yes," otherwise, indicate "no."

---

#### B18FMILIT1

Which of the following describes your current military status?

(Please choose all that apply)

- Veteran
- Active duty
- Reserves
- National Guard
- None of the above

#### Help Text:

Indicate whether you are a veteran of the U.S. Armed Forces, are currently serving in the Armed Forces on active duty, or are in the Reserves.

The Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A veteran is someone who has served in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, Reserves refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, National Guard refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

---

#### B18FMILIT2

Please indicate which of the following does or does not describe your current military status.

- Veteran
- Active duty
- Reserves
- National Guard
- 1=Yes
- 0=No

#### Help Text:

Indicate whether you are a veteran of the U.S. Armed Forces, are currently serving in the Armed Forces on active duty, or are in the Reserves.

The Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A veteran is someone who has served in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.



In this question, Reserves refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, National Guard refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

---

### B18FMILIT3

Please indicate which of the following does or does not describe your current military status.

Veteran

Active duty

Reserves

National Guard

0=No

1=Yes

#### Help Text:

Indicate whether you are a veteran of the U.S. Armed Forces, are currently serving in the Armed Forces on active duty, or are in the Reserves.

The Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A veteran is someone who has served in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, Reserves refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, National Guard refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

---

### B18AMARR (MINI)

What is your current marital status?

1=Single, never married

2=Married

3=Separated

4=Divorced

5=Widowed

#### Help Text:

Marital status is being asked to help determine the size of your current household and whether a spouse or partner should be included in questions about dependents, assets, and debts for the household.

Provide your current marital status. If you are currently unmarried, be sure to indicate whether you are "single, never married" or "separated" or "divorced" or "widowed."

## B18AMARSMY

[If separated] In what month and year were you separated? [If divorced] In what month and year were you divorced?

[else] In what month and year were you married?

Month:

-9=-Select one-

January - December

Year:

-9=-Select one-

2017 - Before 2006

### Help Text:

Please indicate the date in which your current marital status occurred. If you have more than one change in marital status, please provide the date of the most recent change.

---

## B18AFINCON

Is there another adult in your household with whom you are sharing financial responsibilities and decisions, such as income, bills, and budgeting?

1=Yes

0=No

### Help Text:

Indicate if there is another adult in your household who contributes to the financial responsibilities and helps you make financial decisions (e.g., a domestic partner or spouse, boyfriend or girlfriend, parent, sibling, or friend).

This question is being asked to help determine who should be included in questions about dependents, assets, and debts for the household.

---

## B18AFINWHO

Which best describes this person?

Would you say a...

1=Domestic partner or spouse

2=Boyfriend or girlfriend

3=Parent

4=Sibling

5=Friend or roommate

6=Other

### Help Text:

If you share financial responsibilities with a domestic partner or spouse and another person, please select, "Domestic partner or spouse."

If you share financial responsibilities with two or more people (not including a domestic partner or spouse) please select the person for whom you share the greatest percentage of responsibilities and decisions.

This question is being asked to help determine who should be included in questions about dependents, assets, and debts for the household.

---

#### B18AHCOMP1

Do you currently live with a...

(Please choose all that apply)

Spouse or partner

Children and/or other dependents

Parents or in-laws

Another person (e.g., roommate)

Live alone

#### Help Text:

Describe who lives in your house with you. If you are in a marriage-like relationship with someone, but you are not married, indicate that you live with your "Spouse or partner."

If you live by yourself, with no one else, please indicate "Live alone."

---

#### B18AHCOMP2

Please indicate whether or not you currently live with any of the following individuals.

Spouse or partner

Children and/or other dependents

Parents or in-laws

Another person (e.g., roommate)

1=Yes

0=No

#### Help Text:

Describe who lives in your house with you. If you are in a marriage-like relationship with someone, but you are not married, indicate that you live with your "Spouse or partner."

---

#### B18AHCOMP3

Please indicate whether or not you currently live with any of the following individuals.

Spouse or partner

Children and/or other dependents

Parents or in-laws

Another person (e.g., roommate)

0=No

1=Yes

#### Help Text:

Describe who lives in your house with you. If you are in a marriage-like relationship with someone, but you are not married, indicate that you live with your "Spouse or partner."

---

## B18FSEX

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities.

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1=Male

2=Female

### Help Text:

Indicate the sex that you were assigned at birth, that is, what the doctor put on your original birth certificate.

---

## B18FGENDERID

What is your gender?

Your gender is how you feel inside and can be the same or different from your biological or birth sex.

(Please choose all that apply)

Male

Female

Transgender, male-to-female

Transgender, female-to-male

Genderqueer or gender nonconforming

A different identity

Please specify \_\_\_\_\_

### Help Text:

Gender includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

Transgender: When a person's birth sex and gender do not match, they might think of themselves as transgender.

Gender queer and gender nonconforming: These are terms used to identify people whose gender may not conform to the sex they were assigned at birth. Often these terms may be used by people who identify their gender as something other than "male" or "female". Their gender may fall somewhere between male and female, or may fall outside the traditional male/female gender distinctions.

---

## B18FLGBTQ

[If WEB mode] Do you think of yourself as...

[else] Now I will read a list of terms people sometimes use to describe how they think of themselves. As I read the list, please say "Yes" when you hear the option that best describes how you think of yourself.

1=Lesbian or gay, that is, homosexual

2=Straight, that is, heterosexual

3=Bisexual

4=Another sexual orientation

5=Don't know

**Help Text:**

Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

---

### B18FDISCRIM (REINTERVIEW)

Discrimination may happen when people are treated unfairly because they are seen as different from others based on a personal characteristic (such as race, sex, sexual orientation, gender identity, national origin, citizenship status, or some other characteristic).

Do you feel that you have ever been treated unfairly at work because of your...

Race or ethnicity

Sex

Gender identity or sexual orientation

National origin or citizenship status

1=Yes

0=No

**Help Text:**

Select "yes" next to all for which you have felt discriminated against and "no" next to all for which you have not felt discriminated against at work.

For the purposes of this question, consider the U.S. federal laws regarding discrimination. Select "yes" if you have experienced discrimination that resulted in the differential treatment on the basis of your race/ethnicity, sex, gender identity, sexual orientation, national origin, and citizenship status in any of the following ways:

hiring and firing; compensation, assignment, or classification of employees; transfer, promotion, layoff, or recall; job advertisements; recruitment; testing; use of company facilities; training and apprenticeship programs; fringe benefits; pay, retirement plans, and disability leave; other terms and conditions of employment.

---

### B18FACCEPT

In general, how accepting would you say your workplace is of gay, lesbian, bisexual, and transgender employees?

1=Very accepting

2=Somewhat accepting

3=Not very accepting

4=Not at all accepting

**Help Text:**

Please indicate whether your current work environment is very accepting, somewhat accepting, not very accepting, or not at all accepting of those who identify as gay, lesbian, bisexual, or transgender.

---

### B18FDEPS (MINI) (REINTERVIEW)

One of the goals of this study is to learn about the household characteristics of people after they earn a bachelor's degree. Do you {{if married}} or your spouse {{if cohabitating}} or your partner have any

dependent children? Dependent children need not live with you. Include any children for whom you [[if married] or your spouse {if cohabitating} or your partner] provide 50% or more of their financial support.

1=Yes

0=No

**Help Text:**

Dependent children do not have to live with you, but have to receive 50% or more of their financial support from you or your spouse. Do not include yourself or your spouse as a dependent.

---

**B18FDEP2 (MINI) (REINTERVIEW)**

[If married] How many dependent children do you or your spouse support financially?

[else if cohabitating] How many dependent children do you or your partner support financially?

[else] How many dependent children do you support financially?

| dependent(s)

**Help Text:**

Dependent children do not have to live with you, but have to receive 50% or more of their financial support from you or your spouse. Do not include yourself or your spouse as a dependent.

---

**B18FDEPDOB**

[If one dependent child] In what month and year was your dependent child born?

[else] In what month and year were your dependent children born?

**Help Text:**

Knowing about family responsibilities can be important in understanding a person's education and employment history.

Please provide the dates of birth for any dependent children you have.

---

**B18FDEPDAT**

[If one dependent child] We would like to know when your child became financially dependent upon you. If he or she became dependent upon you at a time other than his or her birth (through adoption, foster care, etc.) please indicate the month and year he or she became your dependent.

[else] For each dependent child, we would like to know when he or she became financially dependent upon you. If he or she became dependent upon you at a time other than his or her birth (through adoption, foster care, etc.) please indicate the month and year he or she became your dependent.

**Help Text:**

Please indicate when your dependent child(ren) became financially dependent upon you.

If he or she became financially dependent on the same date as their birth, please check the box "Same as date of birth."

If their date of financial dependency differs from their date of birth, please select that date from the month and year options provided.

---

**B18FCSTDYCR**

How much (on average) do you pay each month for childcare?

\$|.00  
Don't know

**Help Text:**

Indicate the average monthly amount that you (or your spouse, if applicable) pay for childcare. If you are not sure, provide your best guess. Consider daycare to be a place, program, or organization that takes care of children while their family members are not present.

---

**B18DLVCHLD**

Since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2011], have you taken paid or unpaid leave for the birth or adoption of a child, to raise your children, or the medical care of your children?

1=Yes

0=No

**Help Text:**

Paid or unpaid leave includes any planned or unplanned absences from your job specifically for the care of your child (biological or adopted). Leave could include absences under the Family and Medical Leave Act (FMLA) or your employer's parental leave policy and vacation time.

---

**B18DLVCT**

Since [{if B&B:08/12 RESPONDENT} [B&B:08/12 INTERVIEW DATE] {else} July 2011], what would you estimate is the total amount of both paid and unpaid leave you have taken for the birth or adoption of a child, to raise your children, or for the medical care of your children?

1=Month(s)

2=Year(s)

**Help Text:**

Provide the cumulative time away from your job for the care of your child (biological or adopted). For example, if you left work for the first 2 months after your child was born, returned to work for 3 months, then took another absence for 2 months to assist in day-to-day childcare you would report a total of 4 months on leave.

---

**B18DLVTP**

[If CHILD LEAVE TIME not missing] How much of that [CHILD LEAVE TIME] was paid leave?  
[else] How much of that leave for your [{if more than one child} children {else} child] was paid leave?

1=Month(s)

2=Year(s)

Did not take paid leave

**Help Text:**

Paid leave includes either full or partial payment of your regular wages during your absence from work.

---

**B18FOTHER**

Do you {{if married}} or your spouse {{if cohabitating}} or your partner] have any other dependents that you support financially or are their primary caregiver? Dependents need not live with you {{if married}} or your spouse {{if cohabitating}} or your partner]. They may include siblings, parents, other relatives, or other individuals for whom you {{if married}} or your spouse {{if cohabitating}} or your partner] provide 50% or more of their financial support or are considered to be the primary caregiver.

1=Yes

0=No

**Help Text:**

If you provide more than 50% of the financial support for another individual, other than a spouse/domestic partner or a child, please answer, "Yes."

Also answer "Yes" if you are the primary caregiver for that person.

Other dependents can include parents, siblings, other relatives, or other unrelated individuals. They do not have to be living with you.

---

**B18FOTDEP**

In what month and year did you {{if married}} or your spouse {{if cohabitating}} or your partner] begin providing financial support or became the primary caregiver to your other dependent(s)?

**Help Text:**

Please provide the date in which the other dependent became dependent upon you, either because you provide financial support or are the primary caregiver to that person.

Knowing about family responsibilities can be important in understanding a person's education and employment history.

---

**B18FPAYOFF**

Now we have some questions for you about your general financial situation. This information is important to understanding how individuals with a bachelor's degree have transitioned into life outside of college. Do you usually pay off your credit card balances each month, or carry balances over from month to month?

1=Pay off balances

2=Carry balances

0=No credit cards

**Help Text:**

A balance on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

Paying off your credit card balance(s) each month means there is \$0 owed on your credit card(s) after your bill has been paid.

---

**B18FCRDBAL**

What was the total amount you owed on all your credit cards combined according to your last month's statements?

\$|.00



**Help Text:**

Estimate the total amount that you owe from your most recent statements--or current outstanding balance--on all credit cards in your name.

Credit cards allow cardholders to carry debt from month to month. Examples of amounts on credit cards to include in your answer are balances on VISA, MasterCard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

Do not include the following amounts on...

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

---

**B18FRETIR1**

Which of the following retirement savings accounts, either provided by an employer, your own savings, or a combination do you have?

(Please choose all that apply)

IRA

401(k)

403(b)

Pension

Other retirement savings account

None of the above

**Help Text:**

Please indicate whether you have any of the following types of retirement accounts.

An IRA is an individual retirement account (IRA) that allows individuals to direct pretax income, up to specific annual limits, toward investments that can grow tax-deferred (no capital gains or dividend income is taxed). Contributions to the traditional IRA may be tax-deductible depending on the taxpayer's income, tax-filing status and other factors. There are several variations of an IRA, including: the Roth IRA, Simple IRA and SEP IRA.

A 401(k) is a qualified plan established by employers to which eligible employees may make salary deferral (salary reduction) contributions on a post-tax and/or pretax basis. Employers offering a 401(k) plan may make matching or non-elective contributions to the plan on behalf of eligible employees and may also add a profit-sharing feature to the plan.

A 403(b) is a retirement plan for certain employees of public schools, tax-exempt organizations and certain ministers. The features of a 403(b) plan are very similar to those of a 401(k) plan.

A Pension is a retirement plan provided by an employer that provides the employee with an income when they are no longer earning a regular income from their employment. U.S. government Social Security is not considered a Pension.

Any other retirement savings account includes an employer based retirement account not listed above.

---

## B18FRETIR2

For each of the following please indicate whether or not you have each type of retirement savings account, either provided by an employer, your own savings, or a combination.

IRA

401(k)

403(b)

Pension

Other retirement savings account

1=Yes

0=No

### Help Text:

Please indicate whether you have any of the following types of retirement accounts.

An IRA is an individual retirement account (IRA) that allows individuals to direct pretax income, up to specific annual limits, toward investments that can grow tax-deferred (no capital gains or dividend income is taxed). Contributions to the traditional IRA may be tax-deductible depending on the taxpayer's income, tax-filing status and other factors. There are several variations of an IRA, including: the Roth IRA, Simple IRA and SEP IRA.

A 401(k) is a qualified plan established by employers to which eligible employees may make salary deferral (salary reduction) contributions on a post-tax and/or pretax basis. Employers offering a 401(k) plan may make matching or non-elective contributions to the plan on behalf of eligible employees and may also add a profit-sharing feature to the plan.

A 403(b) is a retirement plan for certain employees of public schools, tax-exempt organizations and certain ministers. The features of a 403(b) plan are very similar to those of a 401(k) plan.

A Pension is a retirement plan provided by an employer that provides the employee with an income when they are no longer earning a regular income from their employment. U.S. government Social Security is not considered a Pension.

Any other retirement savings account includes an employer based retirement account not listed above.

---

## B18FRETIR3

For each of the following please indicate whether or not you have each type of retirement savings account, either provided by an employer, your own savings, or a combination.

IRA

401(k)

403(b)

Pension

Other retirement savings account

1=Yes

0=No

### Help Text:

Please indicate whether you have any of the following types of retirement accounts.

An IRA is an individual retirement account (IRA) that allows individuals to direct pretax income, up to specific annual limits, toward investments that can grow tax-deferred (no capital gains or dividend income is taxed). Contributions to the traditional IRA may be tax-deductible depending on the taxpayer's

income, tax-filing status and other factors. There are several variations of an IRA, including: the Roth IRA, Simple IRA and SEP IRA.

A 401(k) is a qualified plan established by employers to which eligible employees may make salary deferral (salary reduction) contributions on a post-tax and/or pretax basis. Employers offering a 401(k) plan may make matching or non-elective contributions to the plan on behalf of eligible employees and may also add a profit-sharing feature to the plan.

A 403(b) is a retirement plan for certain employees of public schools, tax-exempt organizations and certain ministers. The features of a 403(b) plan are very similar to those of a 401(k) plan.

A Pension is a retirement plan provided by an employer that provides the employee with an income when they are no longer earning a regular income from their employment. U.S. government Social Security is not considered a Pension.

Any other retirement savings account includes an employer based retirement account not listed above.

---

### B18FAMTRET

Not counting any contributions made on your behalf, in the past 12 months did you contribute to your...

IRA

401(k)

403(b)

Pension

Other retirement savings account

1=Yes

0=No

#### Help Text:

Please indicate whether you have contributed to each of your retirement savings accounts in the past 12 months. Please only answer "Yes" if you have contributed your money into the account.

Do not include money contributed into the account solely from your employer.

---

### B18FHOUSE

[If married] Do you own a home or pay rent? (If someone other than your spouse makes housing payments on your behalf, please select, "None of the above.")

[else if cohabitating] Do you own a home or pay rent? (If someone other than your partner makes housing payments on your behalf, please select, "None of the above.")

[else] Do you own a home or pay rent? (If someone makes housing payments on your behalf, please select, "None of the above.")

(Please choose all that apply)

Pay mortgage

Pay rent

Own home(s) outright

None of the above

#### Help Text:

Indicate if pay rent, pay a mortgage, own a home outright, or none of the above.

If you rent your home from another person or organization, please select, "Pay rent."

If you purchased your home, but are making mortgage payments, please select, "Pay mortgage."

If you purchased your home, and have finished paying all of the payments, please select, "Own home(s) outright."

If someone other than you and/or a spouse pays your mortgage or your rent on your behalf, select "None if the above."

---

#### B18FMTGAMT

[If pays mortgage and pays rent] How much (on average) is your total monthly housing payment (including both rent and mortgage payments)? Please indicate only the amount that you [[if married] or your spouse {else if cohabitating} or your partner] are responsible for paying. If someone else pays your total monthly housing payment on your behalf, please indicate "0."

[else if pays mortgage] How much (on average) is your total monthly mortgage payment? Please indicate only the amount that you [[if married] or your spouse {else if cohabitating} or your partner] are responsible for paying. If someone else pays your total monthly mortgage payment on your behalf, please indicate "0."

[else if pays rent] How much (on average) is your total monthly rent payment? Please indicate only the amount that you [[if married] or your spouse {else if cohabitating} or your partner] are responsible for paying. If someone else pays your total monthly rent payment on your behalf, please indicate "0."

[else] How much (on average) is your total monthly rent or mortgage payment? Please indicate only the amount that you [[if married] or your spouse {else if cohabitating} or your partner] are responsible for paying. If you do not have a monthly housing payment or someone else pays your monthly housing payment on your behalf, please indicate "0."

\$ | .00 per month

Don't know

#### Help Text:

Indicate the amount of your total monthly mortgage and/or rent payment(s). Expenses directly related to your monthly housing payments, such as multiple mortgages payments, construction loans, and homeowner's association fees, etc., should be included in this amount. Do not include amounts for household expenses such as utilities.

Indicate only the amount paid by you or a spouse or partner. Do not include payments made by anyone else on your behalf.

If you have no mortgage payment (for example, mortgage is paid off) enter "0."

Enter "0" if someone else, other than your spouse or your partner, pays your rent and/or mortgage entirely.

---

#### B18FHOMVAL

What is the approximate current value of your home(s)? (If you do not know the exact amount, please provide your best guess.)

\$ | .00

#### Help Text:

Please provide your best estimate of the current value of your primary residence regardless of the amount that you may owe. If you both own a home and pay rent, please answer about the home that you own.

### B18FHOMOWE

About how much do you [{if married}] or your spouse {else if cohabitating} or your partner] owe on the mortgage(s) for your home(s)?

(If you owe nothing for your mortgage(s), please enter '0'.)

\$|.00

#### Help Text:

Please indicate how much you and/or your spouse currently owe on the mortgage of your primary residence. If you are unsure, please provide your best estimate.

---

### B18FCARLOAN

Do you [{if married}] or your spouse {if cohabitating} or your partner] have a loan or a lease for a vehicle (car, truck, motorcycle, or other vehicle)? If someone makes vehicle loan or lease payments on [{if married}] behalf of you or your spouse {if cohabitating} behalf of you or your partner {else} your behalf], please answer, "No."

1=Yes

0=No

#### Help Text:

Please indicate whether you (and your spouse/domestic partner) have a monthly vehicle loan or lease. Vehicles can include cars, trucks, and motorcycles.

---

### B18FCARAMT

What is the total amount you [{if married}] or your spouse {if cohabitating} or your partner] pay each month for your vehicle loan(s) or lease(s)?

\$|.00 per month

#### Help Text:

Indicate the amount of your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you. Do not add your car insurance payment to the loan or lease amount. Only indicate the amount of your loan or lease payment.

Please provide the amount paid by you or your spouse or partner only. Do not include payments made by anyone else on your behalf.

---

### B18FINCOM (REINTERVIEW)

What was your income for calendar year 2016, prior to taxes and deductions? (Calendar year 2016 includes January 1, 2016 through December 31, 2016. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [{if married}] your spouse's income, {if cohabitating} partner's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.) (If you are unsure of the exact amount, provide your best estimate.)

\$ INCOME

#### Help Text:

Knowing about financial assets and obligations is important in understanding the benefits and outcomes for college graduates.

Estimate your gross income for calendar year 2016 (January 2016-December 2016).

Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, provide your best estimate.

Please include earned income from assistantships, work-study, trust funds, or a similar source. Do not include money from scholarships, grants or loans, or any money given to you by your family.

---

#### B18FINEST

[If married] Excluding your spouse's income, please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, for calendar year 2016 (January 1, 2016 through December 31, 2016).

[else if cohabitating] Excluding your domestic partner's income, please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, for calendar year 2016 (January 1, 2016 through December 31, 2016).

[else] Please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for calendar year 2016 (January 1, 2016 through December 31, 2016).

-1=Don't know

1=Less than \$20,000

10=\$100,000-\$149,999

11=\$150,000 or more

2=\$20,000-\$29,999

3=\$30,000-\$39,999

4=\$40,000-\$49,999

5=\$50,000-\$59,999

6=\$60,000-\$69,999

7=\$70,000-\$79,999

8=\$80,000-\$89,999

9=\$90,000-\$99,999

#### Help Text:

Knowing about financial assets and obligations is important in understanding the benefits and outcomes for college graduates.

Using the ranges provided, estimate your gross income for calendar year 2016 (January 2016-December 2016).

Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, provide your best estimate.

Please include earned income from assistantships, work-study, trust funds, or a similar source. Do not include money from scholarships, grants or loans, or any money given to you by your family.

---

#### B18FSPEMP

[If cohabitating] Did your partner work for pay in calendar year 2016 (January 1, 2016 through December 31, 2016)?

[else] Did your spouse work for pay in calendar year 2016 (January 1, 2016 through December 31, 2016)?

1=Yes

0=No

**Help Text:**

If your spouse has been employed for pay at any time from January 2016 to December 2016, please select "Yes." If not, please select "No."

---

**B18FINCSP**

[If B18AFINWHO=1] What was your partner's income for calendar year 2016, prior to taxes and deductions? (Calendar year 2016 includes January 1, 2016 through December 31, 2016. Include all income your partner paid taxes on, including work, investment income, or alimony. Do not include any grants or loans your partner may have used to pay for school, or any money given to your spouse by family.)

[else] What was your spouse's income for calendar year 2016, prior to taxes and deductions? (Calendar year 2016 includes January 1, 2016 through December 31, 2016. Include all income your spouse paid taxes on, including work, investment income, or alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

\$ INCOME

[If B18AFINWHO=1] Check here if you were not living with your partner in 2016

[else] Check here if you were not married to your spouse in 2016

**Help Text:**

Knowing about financial assets and obligations is important in understanding the benefits and outcomes for college graduates.

Estimate your spouse's gross income for calendar year 2016 (January 2016-December 2016).

Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, provide your best estimate.

---

**B18FINSRA**

[If cohabitating] Please indicate the range that best estimates your partner's income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, in calendar year 2016 (January 1, 2016 through December 31, 2016).

[else] Please indicate the range that best estimates your spouse's income from all sources (including income from work, investments, alimony, etc.), prior to taxes and deductions, in calendar year 2016 (January 1, 2016 through December 31, 2016).

-1=Don't know

1=Less than \$20,000

10=\$100,000-\$149,999

11=\$150,000 or more

2=\$20,000-\$29,999

3=\$30,000-\$39,999

4=\$40,000-\$49,999

5=\$50,000-\$59,999

6=\$60,000-\$69,999

7=\$70,000-\$79,999

8=\$80,000-\$89,999

9=\$90,000-\$99,999

**Help Text:**

It is important to this study to learn about the general socioeconomic background of persons who are enrolled in higher education. Using the ranges provided, estimate your spouse's gross income for calendar year 2016 (January 2016-December 2016).

Gross income is the full amount earned before taxes, Social Security, and other deductions. If you are unsure, please use the ranges given to provide your best estimate.

---

**B18FSPLV**

[If cohabitating] What is the highest level of education that your partner has completed?

[else] What is the highest level of education that your spouse has completed?

1=Did not complete high school

2=High school diploma or equivalent

3=Vocational or technical training

4=Less than 2 years of college

5=Associate's degree

6=2 or more years of college but no degree

7=Bachelor's degree

8=Graduate degree (Master's, Ph.D., Ed.D., or professional degree such as dentistry, law, medicine, pharmacy, divinity/theology)

**Help Text:**

Indicate your spouse's highest level of education.

If your spouse did not finish high school or a high school equivalency program, select "did not complete high school."

High school diploma or equivalent: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational or technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

If your spouse has attended college without receiving specific vocational or technical training or a degree of any kind, select "less than two years of college" or "two or more years of college but no degree," depending on the length of time he or she spent in college.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Graduate degree: Any degrees earned beyond a bachelor's degree, such as a master's, Ph.D., Ed.D., or a professional degree (dentistry, law, medicine, pharmacy, divinity/theology, etc.).

---

**B18FSPCOL**

Is your spouse attending college or graduate school during the 2016-17 school year? (Answer yes if she or he has attended or will attend at any time between July 1, 2016 and June 30, 2017.)

0=No

1=Yes, full time



2=Yes, part time

**Help Text:**

Indicate whether your spouse was enrolled in any undergraduate or graduate postsecondary courses (i.e., at a college, university or trade school) during the 2016-17 school year (July 1, 2016 to June 30, 2017).

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**B18FSPLN**

[If cohabitating and spouse has post-secondary education] Did your partner ever take out any student loans for his or her undergraduate education?

[else if cohabitating] Did your partner ever take out any student loans for his or her undergraduate and/or graduate education?

[else if spouse has post-secondary education] Did your spouse ever take out any student loans for his or her undergraduate education?

[else] Did your spouse ever take out any student loans for his or her undergraduate and/or graduate education?

1=Yes

0=No

**Help Text:**

If your spouse took out any kind of loan (federal or private) in any amount for his or her undergraduate or graduate education, please choose "yes" for this question.

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

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**B18FSPAMT**

[If cohabitating] What is the total amount your partner has borrowed in student loans?

(If you are unsure of the amount, please provide your best estimate.)

[else] What is the total amount your spouse has borrowed in student loans?

(If you are unsure of the amount, please provide your best estimate.)

\$ LOAN AMOUNT

**Help Text:**

Indicate the total amount borrowed by your spouse in student loans. If you are unsure, provide your best estimate.

---

**B18FSPOWE**

[If B18FSPAMT missing and B18AFINWHO=1] How much of your partner's student loans are still owed? Would you say all, some, or none?

[else if B18FSPAMT not missing and B18AFINWHO=1] How much of the \$(B18FSPAMT) in total student loans does your partner still owe? Would you say all, some, or none?

[else if B18FSPAMT missing] How much of your spouse's student loans are still owed? Would you say all,

some, or none?

[else] How much of the \$[B18FSPAMT] in total student loans does your spouse still owe? Would you say all, some, or none?

1=All

2=Some

3=None

**Help Text:**

Respond based on the student loans that your partner has borrowed. If some of the loans are paid off, but not all, select "Some."

If your partner is participating in a loan forgiveness program, only consider loans to be paid off if they have satisfied all conditions of the forgiveness program.

---

**B18FSPLNPY**

[If cohabitating] How much does your partner pay each month for his or her student loans?

[else] How much does your spouse pay each month for his or her student loans?

\$ | per month

Not yet in repayment

**Help Text:**

Indicate the amount your spouse pays monthly to repay his/her student loans.

If your spouse has multiple school loans, please consider them all in your response by adding the monthly payments together and entering the sum in the box.

Include only your spouse's student loans in your response.

If your spouse is not yet in repayment, select "Not yet in repayment."

If you are not sure of your spouse's monthly payments, please estimate to the best of your ability.

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**B18FSELLPO (REINTERVIEW)**

[If pays mortgage or homeowner] Suppose you [{if married}] and your spouse {if cohabitating} and your partner] were to sell all your major possessions, including your home, turn all of your investments and other assets into cash, and pay off all your debts. Do you think you would have something left over, break even, or be in debt?

[else] Suppose you [{if married}] and your spouse {if cohabitating} and your partner] were to sell all your major possessions, turn all of your investments and other assets into cash, and pay off all your debts. Do you think you would have something left over, break even, or be in debt?

1=Have something left over

2=Break even

3=Be in debt

**Help Text:**

Please provide your best estimate of your combined debts subtracted from the combined value of all of your possessions. Possessions can include homes, cars, furniture, collectibles, and personal belongings, etc.

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**B18FSTRESS**

During the past 12 months, has there been a time when you did not meet all of your essential expenses, such as mortgage or rent payments, utility bills, or important medical care?

1=Yes

0=No

**Help Text:**

Select "Yes" if you have been unable to meet essential expenses in the past 12 months. Otherwise, please select "No".

Essential expenses include any expenses that you have to pay in order to maintain a basic standard of living. These include mortgage or rent payments, utility bills, or medical care.

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### B18BINCHO (REINTERVIEW)

Are you satisfied with the quality of the undergraduate education you received at [NPSAS SCHOOL]?

1=Yes

0=No

**Help Text:**

If the quality of education received at met your expectations, respond "Yes." Otherwise, respond "No."

---

### B18BMAJCHO

Are you satisfied with your choice of undergraduate major(s) or course of study?

1=Yes

0=No

**Help Text:**

If you were able to do it over and would choose the same undergraduate major(s) or course of study again, respond "yes." Otherwise, respond "no."

---

### B18FAFFCOST1 (REINTERVIEW)

Did you have to do any of the following as a result of your financial cost for your undergraduate [{if post-BA level degree in any loop or attended school after BA completion} and graduate] education.

(Please choose all that apply)

Worked more than desired

Took a job outside your field of study or a less desirable job

Took a job instead of enrolling for additional education

Delayed buying a home

Delayed getting married

Delayed having children

None of the above

**Help Text:**

Please indicate how your educational costs have affected your plans and decisions.

---

### B18FAFFCOST2 (REINTERVIEW)

Please indicate whether or not you had to do any of the following as a result of your financial cost for your undergraduate [{if post-BA level degree in any loop or attended school after BA completion} and graduate] education.

Worked more than desired

Took a job outside your field of study or a less desirable job

Took a job instead of enrolling for additional education

Delayed buying a home

Delayed getting married

Delayed having children

1=Yes

0=No

#### Help Text:

Please indicate how your educational costs have affected your plans and decisions.

---

### B18FAFFCOST3 (REINTERVIEW)

Did you have to do any of the following as a result of your financial cost for your undergraduate [{if post-BA level degree in any loop or attended school after BA completion} and graduate] education.

Worked more than desired

Took a job outside your field of study or a less desirable job

Took a job instead of enrolling for additional education

Delayed buying a home

Delayed getting married

Delayed having children

0=No

1=Yes

#### Help Text:

Please indicate how your educational costs have affected your plans and decisions.

---

### B18FWORTH

Do you think your undergraduate education was worth its financial cost?

1=Yes

0=No

Do you think your graduate education was worth its financial cost?

1=Yes

0=No

#### Help Text:

The question helps us understand how college graduates perceive the value of their education relative to its costs. Since you incurred costs in order to pay for your education, you made a financial investment in that education. Do you think that the benefits you will gain from your college education are greater than the financial costs of paying for it? If so, answer "yes."

---

### B18FCOMSRV

Have you performed any community service or volunteer work in the last 12 months?

Please do not include paid community service, court-ordered service, or charitable donations (such as food, clothing, money, etc.).

1=Yes

0=No

#### Help Text:

Indicate whether you participated in any community service or volunteer activities in the past year, including service through a group such as AmeriCorps or the Peace Corps.

Please exclude court-ordered service and donations (such as blood, money, or other items such as clothing). Community service and volunteer work only include activities for which you were not paid.

---

### B18FVLHRS

About how many hours did you volunteer during the last year?

| hour(s)

1=Per year

2=Per month

3=Per week

One time event

#### Help Text:

Indicate the average number of hours that you volunteered during the last 12 months. Please include the hours for all volunteer activities in which you participated.

For example, if you volunteer at a hospital a couple of times a month and you volunteer at a dog shelter once a month, enter the average number of hours you volunteered at both organizations in the box given and select the appropriate time frame below.

If you participated in a one-time special event or project (such as a Habitat for Humanity house-building), leave the text box blank and select one-time event.

---

### B18FVTNEL (REINTERVIEW)

Did you vote in the November 2016 presidential election?

1=Yes

0=No

#### Help Text:

Indicate whether you voted in the last presidential election, either by going to a polling station or by absentee ballot.

---

### B18FVTREG

Are you registered to vote in U.S. elections?

1=Yes

0=No

#### Help Text:

Indicate whether or not you are currently registered to vote. Select "yes" if you have submitted a voter registration application, usually to the county in which you reside. It does not matter if you have voted in any recent elections, only whether your registration is still active.

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### FULLINTCONT (MINI)

[[If usermode = TIO] I {else} We] would like to learn more about your experiences since completing your bachelor's degree at [NPSAS SCHOOL]. To collect this information, [[if CATI mode] I'd {else} we'd] like to offer you the option to complete the remainder of the survey for an additional \$[FULL INTERVIEW INCENTIVE AMOUNT] which will take about [XX] minutes.

If you choose not to continue, you will still receive \$[MINI\_INC] for completing the mini survey. Would you like to complete the rest of the survey for an additional \$[FULL INTERVIEW INCENTIVE AMOUNT]?

1=Yes, continue with the survey

0=No, I do not want to continue

#### Help Text:

If you would like to continue with the full survey now, choose "Yes". Otherwise, select "No", then click "Next". Do NOT close the browser window before submitting payment information.

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### RESUME1 (MINI)

In addition to your survey responses, we would like to learn more about your employment experiences by offering you the option to upload your resume for an additional \$[RESUME INCENTIVE AMOUNT]. Your resume will not be disclosed, or used, in any personally identifiable form outside of this survey.

[If TIO MODE]

For an additional \$[RESUME INCENTIVE AMOUNT], would you be willing to upload your resume later?

[else]

For an additional \$[RESUME INCENTIVE AMOUNT], will you upload your resume?

1=Yes, upload my resume now

2=Yes, upload my resume later

3=No, I do not want to update my resume for an additional \$[RESUME INCENTIVE AMOUNT]

4=I do not have a resume

#### Help Text:

Your resume may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law. There are strict security procedures in place to maintain your anonymity.

If you choose, "Yes, upload my resume later", you will be contacted in order to log back in to the survey and upload the document.

---

### RESUPLOAD (MINI)

Please click the "Upload Resume" button to locate your resume and start the upload process.

Once your resume has been uploaded, click "Next."

#### Help Text:

Please select your resume file from your computer's location and click, "Upload resume".  
Your resume may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law. There are strict security procedures in place to maintain your anonymity.

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## RESUMEDESC (MINI)

Thank you for uploading your resume. Thinking about your employment since completing your bachelor's degree, which of the following best describes your resume?

- 1=Up to date and accurately reflects employment history
- 2=Mostly up to date and reflects a general employment history
- 3=Not up to date or excludes several employers

### Help Text:

Some people have multiple versions of their resume. Answer this question based only on the version of your resume that you uploaded.

Choose "Up to date and accurately reflects employment history" if your resume includes your current or most recent employer.

Choose "Mostly up to date and reflects a general employment history" if your resume does not include your current or most recent employer, or if it excludes employment history unrelated to your current or most recent career field.

Choose "Not up to date or excludes several employers" if your resume does not include your current or most recent employer, and does not account for major changes in your employment history.

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## INCTYP (MINI)

To show our appreciation for completing the survey today [{if uploaded resume} and uploading your resume], we would like to send you \${INCENTIVE AMOUNT}, payable by PayPal or check. Please indicate your preferred payment type.

- 1=PayPal. The \${INCENTIVE AMOUNT} PayPal transfer will be sent via e-mail within the next few hours.
- 2=Check. Please allow up to 4 weeks for processing and delivery of the \${INCENTIVE AMOUNT} check.
- 3=No, thanks. Decline the incentive.

### Help Text:

If you select PayPal, you will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, indicate No, thanks. I decline the incentive.

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## PAYPAL (MINI)

Please provide the e-mail address to which you would like the PayPal payment sent.

### Help Text:

If you do not have a PayPal account, enter your preferred e-mail address.

You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

---

### INCENTADDR (MINI)

Please provide the address to which you would like the \$[INCENTIVE AMOUNT] check mailed. (Allow 4 weeks for delivery.)

First Name:

Last Name:

Please check here if the address is an international address.

Address (street address or PO box):

Address Line 2:

City:

State:

Zip code:

Foreign Address:

Foreign City:

Foreign State/Province:

Foreign Country:

Foreign Zip/Postal Code:

#### Help Text:

Please enter the information for the address to which you would like your check mailed. Verify the spelling of the street and city.

If the address is an international address, indicate this option and the international address fields will be displayed.

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### PHONE (MINI)

Please provide your phone number:

#### Help Text:

Please provide a phone number so that we may contact you if needed regarding the delivery of your check.

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### EMAIL (MINI)

Please provide your e-mail address:

#### Help Text:

Please provide an e-mail address so that we may contact you if needed regarding the delivery of your check.

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### INCENT1 (MINI)

[If user chooses payment by check] Thank you for providing your address information. Your check should arrive in about 4 weeks.

[else if user chooses PayPal and the submission was successful] Your incentive was successfully submitted. Please check your email for more information.



[else if user chooses PayPal and the submission was unsuccessful] There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please contact us at XXX-XXX-XXXX or XX@rti.org.

[else] Thank you. Instruction for all question wording conditions: (Click "Next" to complete the survey.)

**Help Text:**

If you have any questions or concerns, please contact us at XXX-XXX-XXXX or XX@rti.org.

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**B18HGENDB (MINI)**

If you have any additional comments about your overall experience participating in the B&B interview, please enter them in the box below.

**Help Text:**

If you have any questions or concerns, please contact us at XXX-XXX-XXXX or XX@rti.org.

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**B18LINKEDIN (MINI)**

Finally, B&B is interested in finding more efficient ways to collect employment data from survey respondents.

If given the option to reduce survey time, would you be willing to securely log into your LinkedIn account through our survey? Your LinkedIn data would not be disclosed, or used, in any personally identifiable form outside of this survey.

1=Yes

0=No

2=I don't have a LinkedIn account

**Help Text:**

This is an opinion question. Select "Yes" if you would be willing to provide your LinkedIn information were it an option, and select "No" if not. Please choose "I don't have a LinkedIn account" if you do not currently have an account, regardless of your opinion about providing this information.

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**REINTSEL**

[If WEB mode] You have been selected for participation in a quality control survey. We'd like for you to return to this website in a few weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. Please enter your e-mail address and telephone number below. We will contact you when it is time to return for the short survey.

[else] You have been selected for participation in a quality control survey. We'd like to call you back in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. What is the best number at which to reach you?

**Help Text:**

We need your assistance to ensure that this survey collects reliable information. By providing the requested information and agreeing to participate in a short quality control survey, you will help us with the reliability of the survey questions.

E-mail address

Telephone number

Best day to call

Best time to call

Decline to participate

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## END (MINI)

[If END\_FLAG = 1] Thank you.

[else] On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

### Help Text:

If you have any questions, please contact our Help Desk at XXX-XXX-XXXX.