

OMB#: ####-### Date of Expiration:

In order to help the National Human Trafficking Training and Technical Assistance Center (NHTTAC) better serve the field, we are reaching out to obtain your feedback. We will protect the privacy of your information in accordance with the Federal Privacy Act, and we will protect the confidentiality of your responses using procedures we have in place, including reporting all information in aggregate to avoid identifying information. Only members of the NHTTAC Evaluation Team have access to information that could identify respondents. If you have any questions about this survey or the evaluation, please contact <a href="https://www.nhttacentlemback.nhttacentlembac

CONFERENCE:		TRAINING:
DATE(S):		_
PRESENTER(S):		
PRE-TRAINING QUES	STIONS:	
Please provide the inform	ation below to create an an	nonymous ID:
Birth Month (insert just the month for your date of birth: 08 for August)	First letter of first name (example: S for Sara)	First letter of your middle name (example: M for Maria)

[Note: Not all objectives listed below will be included in the evaluation form. Specific objectives will be selected from this list and tailored to each training.]

Please rate your level of confidence in your ability to:

Overall Objectives	Very Low	Low	High	Very High
1. <insert learning="" objective=""></insert>	1	2	3	4
2. <insert learning="" objective=""></insert>	1	2	3	4
3. <insert learning="" objective=""></insert>	1	2	3	4
4. <insert learning="" objective=""></insert>	1	2	3	4
5. <insert learning="" objective=""></insert>	1	2	3	4
STOP Objectives	Very Low	Low	High	Very High
STOP Objectives 6. <insert learning="" objective=""></insert>	Very Low 1	Low 2	High 3	Very High
6. <insert learning="" objective=""></insert>	1	2	3	4
6. <insert learning="" objective=""></insert>7. <insert learning="" objective=""></insert>	1	2 2	3	4
6. <insert learning="" objective=""></insert>7. <insert learning="" objective=""></insert>8. <insert learning="" objective=""></insert>	1 1 1	2 2 2	3 3 3	4 4 4

Paperwork Reduction Act Notice

Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a valid OMB control number. The estimated average time to complete this form is 2 minutes. If you have comments regarding the accuracy of this estimate or additional suggestions, please write to the NHTTAC Evaluation Team at <a href="https://newscalego.org/nhttps://new



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OBSERVE Objectives	Very Low	Low	High	Very High
12. <insert learning="" objective=""></insert>	1	2	3	4
13. <insert learning="" objective=""></insert>	1	2	3	4
14. <insert learning="" objective=""></insert>	1	2	3	4
ASK Objectives	Very Low	Low	High	Very High
15. <insert learning="" objective=""></insert>	1	2	3	4
16. <insert learning="" objective=""></insert>	1	2	3	4
17. <insert learning="" objective=""></insert>	1	2	3	4
RESPOND Objectives	Very Low	Low	High	Very High
18. <insert learning="" objective=""></insert>	1	2	3	4
19. <insert learning="" objective=""></insert>	1	2	3	4
20. <insert learning="" objective=""></insert>	1	2	3	4
21. <insert learning="" objective=""></insert>	1	2	3	4
22. <insert learning="" objective=""></insert>	1	2	3	4
23. <insert learning="" objective=""></insert>	1	2	3	4

24. In your professional capacity, how frequently do you come into contact with a person who is currently being trafficked, at risk of trafficking, or has been trafficked?

1	2	3	4
Never	Occasionally	Frequently	Daily



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POST-TRAINING QUESTIONS:

Please	provide	the	information	below t	o create	an	anony	ymous	ID:

Birth Month (insert just the month for your date of birth: 08 for August) First letter of first name (example: S for Sara)

First letter of your middle name (example: M for Maria)

[Note: Objectives selected for the post-training will mirror the objectives selected for the pre-training.]

Please rate your level of confidence in your ability to:

Overall Objectives	Very Low	Low	High	Very High
1. <insert learning="" objective=""></insert>	1	2	3	4
2. <insert learning="" objective=""></insert>	1	2	3	4
3. <insert learning="" objective=""></insert>	1	2	3	4
4. <insert learning="" objective=""></insert>	1	2	3	4
5. <insert learning="" objective=""></insert>	1	2	3	4
STOP Objectives	Very Low	Low	High	Very High
6. <insert learning="" objective=""></insert>	1	2	3	4
7. <insert learning="" objective=""></insert>	1	2	3	4
8. <insert learning="" objective=""></insert>	1	2	3	4
9. <insert learning="" objective=""></insert>	1	2	3	4
10. <insert learning="" objective=""></insert>	1	2	3	4
11. <insert learning="" objective=""></insert>	1	2	3	4
OBSERVE Objectives	Very Low	Low	High	Very High
12. <insert learning="" objective=""></insert>	1	2	3	4
13. <insert learning="" objective=""></insert>	1	2	3	4
14. <insert learning="" objective=""></insert>	1	2	3	4
ASK Objectives	Very Low	Low	High	Very High
15. <insert learning="" objective=""></insert>	1	2	3	4
16. <insert learning="" objective=""></insert>	1	2	3	4
17. <insert learning="" objective=""></insert>	1	2	3	4

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RESPOND Objectives	Very Low	Low	High	Very High
18. <insert learning="" objective=""></insert>	1	2	3	4
19. <insert learning="" objective=""></insert>	1	2	3	4
20. <insert learning="" objective=""></insert>	1	2	3	4
21. <insert learning="" objective=""></insert>	1	2	3	4
22. <insert learning="" objective=""></insert>	1	2	3	4
23. <insert learning="" objective=""></insert>	1	2	3	4

24.	Are you applying for continuing education credits for completing this training?	Yes	No
	If yes, provide your first and last name and email address:		

Please indicate the extent to which you agree or disagree with the following statements:

Presenter 1:	Strongly Disagree	Disagree	Agree	Strongly Agree
25. The presenter's knowledge and expertise were appropriate for this session.	1	2	3	4
26. The presenter delivered the content of the session effectively.	1	2	3	4
27. The presenter responded positively to questions and comments.	1	2	3	4
28. The presenter created a respectful environment for participants.	1	2	3	4
Presenter 1:	Strongly Disagree	Disagree	Agree	Strongly Agree
29. The presenter's knowledge and expertise were appropriate for this session.	1	2	3	4
30. The presenter delivered the content of the session effectively.	1	2	3	4
31. The presenter responded positively to questions and comments.	1	2	3	4
32. The presenter created a respectful environment for participants.	1	2	3	4
Conference Session Feedback	Strongly Disagree	Disagree	Agree	Strongly Agree
33. I am confident that I will be able to use the knowledge and skills I learned during the SOAR training when I return to my job.	1	2	3	4
34. The training met my educational needs.	1	2	3	4
35. The training met my professional needs.	1	2	3	4
36. The educational materials provided during this training were useful.	1	2	3	4
37. The activity provided appropriate and effective	1	2	3	4

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	opportunities for active learning (case studies, discussion, Q&A, etc.).				
38.	The training was grounded in a multidisciplinary approach to addressing human trafficking.	1	2	3	4
39.	The training reflected a public health approach to addressing human trafficking.	1	2	3	4
40.	I learned a great deal as a result of this training.	1	2	3	4
41.	The training was survivor informed.	1	2	3	4
42.	The training was trauma informed.	1	2	3	4
43.	The training was based on current evidence-based research or promising practices.	1	2	3	4
44.	The pace of this workshop was appropriate.	1	2	3	4
45.	The workshop was a good way for me to learn the content.	1	2	3	4

46. Please rate the overall quality of this training.

1	2	3	4
Poor	Fair	Good	Excellent

- 47. As a result of participating in this training, do you plan to do any of the following? (Mark all that apply.)
 - € Change my management/leadership or interpersonal communication style
 - € Further develop skills and knowledge about serving victims of trafficking
 - € Write grants/fundraise/identify new funding resources
 - € Advocate or meet with leadership of my organization to develop/enhance vision, mission, or strategic plan
 - € Advocate or meet with leadership of my organization to develop/enact policy changes at my organization
 - € Improve programs/practices
 - € Improve technology/websites/infrastructure
 - € Integrate victim-centered, survivor-informed strategies
 - € Expand services or types of services

- € Begin a new project or initiative
- € Develop/strengthen collaborative or strategic relationships
- € Network with other participants
- € Share materials with colleagues
- € Provide information to clients/families/youth
- € Train/educate others in content/skills learned
- € Raise public awareness/advocacy/outreach activities offered to victims
- € Refer colleagues to NHTTAC events/resources
- € Conduct research
- € Strengthen evaluation or needs assessment activities
- € Improve identification and reporting methods for trafficking
- € Take additional training on human trafficking
- € Other (please specify):
- 48. Of the barriers listed below, which do you believe will be a **significant** challenge to performing the activities you selected in the previous question? (**Mark all that apply.**)
 - € Lack of senior leadership support
 - € Lack of frontline support and accountability
 - **€** Continuous turnover
 - € Shortages of key personnel

- € Competing priorities
- € Inaccessible research and/or information
- € Lack of urgency

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Lack of shared responsibility across organizational collaboration Lack of information sharing among organizations Lack of time to implement changes Difficulty in establishing and/or maintaining a multidisciplinary team Variation in mission and regulatory frameworks when partnering with other organizations	€€	Lack of information and/or data sharing among organizations Lack of time to implement changes Lack of training for staff in how to implement change Other (please explain):
ould you recommend SOAR training to others?	□ Y	es 🗆 No
Thich of the following best describes the organization in which	ch you wor	k? (Mark all that apply.)
Academic institution Anti-trafficking organization Business/For-profit organization Coalition/Multidisciplinary team/Task force Federal government Faith-based organization State/Local government	•	Nonprofit/Community-based organization OTIP grantee Self-employed Survivor-led organization Tribal government Union/Worker advocacy organization Victim service provider Other (please specify):
	are current	ly being trafficked or have been trafficked?
	city or types	s of services you provide? (Mark all that apply.)
Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer) Educator (e.g., teacher, professor, school administrator)	€	Legal (e.g., immigration, civil and/or rights-based attorney and/or paralegal, clinic) Public health (e.g., licensure board, health department staff, health care executive, community health workers) Social worker (e.g., case manager, school counselor, supervisor, administrator) Survivor empowerment, mentoring, or peer to peer Violence prevention (e.g., child abuse and neglect, elder abuse, domestic violence, sexual violence,
	collaboration Lack of information sharing among organizations Lack of time to implement changes Difficulty in establishing and/or maintaining a multidisciplinary team Variation in mission and regulatory frameworks when partnering with other organizations Yould you recommend SOAR training to others? Thich of the following best describes the organization in whi Academic institution Anti-trafficking organization Business/For-profit organization Coalition/Multidisciplinary team/Task force Federal government Faith-based organization State/Local government your organization responsible for working with people who Yes □ No Thich of the following best describes your professional capace Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer) Educator (e.g., teacher, professor, school administrator)	collaboration Lack of information sharing among organizations Lack of time to implement changes Difficulty in establishing and/or maintaining a multidisciplinary team Variation in mission and regulatory frameworks when partnering with other organizations Could you recommend SOAR training to others? Chich of the following best describes the organization in which you work Academic institution Anti-trafficking organization Business/For-profit organization Coalition/Multidisciplinary team/Task force Federal government Faith-based organization State/Local government Yes □ No Chich of the following best describes your professional capacity or types Behavioral health professional (e.g., psychologist, psychiatrist, mental health/substance use counselor) Child welfare (e.g., state agency staff, child welfare contractor, nonprofit personnel) Corrections-based services (e.g., parole, probation) Criminal justice (e.g., law enforcement, prosecutor, probation, court, forensic interviewer) Educator (e.g., teacher, professor, school administrator) €



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53. In your professional capacity, how frequently do you come into contact with a person who is currently being trafficked, at risk of trafficking, or has been trafficked?

Never Occasionally Frequently Daily 54. Which of the following best describes the number of years of experience you have in your cute learning the following best describes your primary role in your current position? Direct delivery/Frontline staff Consultant/Trainer Adding Management Volunteer Pee		1 2	3		4
□ Less than 3 years □ 3–5 years □ 6–10 years 55. Which of the following best describes your primary role in your current position? □ Direct delivery/Frontline staff □ Consultant/Trainer □ Add Management □ Volunteer □ Pee □ Other (please specify): □ □ National □ Local □ Local □ State (please specify): □ □ Urban □ Tribal □ Rural □ International (please specify country): □ Suburban □ Suburban □ Suburban □ Foreign nationals □ Immigrants, refuge things □ Commercial sexual exploitation of children □ Sex trafficking □ Racial and ethnic □ Commercial sexual exploitation of children □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ Racial and ethnic □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in □ Racial and ethnic □ People with low in		Never Occasiona	ally Frequ	ently	Daily
55. Which of the following best describes your primary role in your current position? □ Direct delivery/Frontline staff □ Consultant/Trainer □ Adi □ Management □ Volunteer □ Pee □ Other (please specify): □ □ International □ Local □ International (please specify country): □ Suburban 57. Please select any of the following populations you currently work with in a professional capa □ Human trafficking □ Rural □ International (please specify country): □ Suburban 57. Please select any of the following populations you currently work with in a professional capa □ Human trafficking □ Foreign nationals immigrants, refugurently work with in a professional capa □ Foreign nationals □ Fo	54.	Which of the following best describ	oes the number of yea	rs of experience	you have in yo
Direct delivery/Frontline staff Consultant/Trainer Add Management Volunteer Pee		\Box Less than 3 years	\Box 3–5 years	□ 6	–10 years
Management	55.	Which of the following best describ	oes your primary role	in your current	position?
Gother (please specify): National					
State (please specify):				eer	
State (please specify):	56.	Which of the following best describ	oes your geographic p	opulation? (Ma	rk all that app
□ Tribal □ International (please specify country): □ Suburban 57. Please select any of the following populations you currently work with in a professional capa • Human trafficking • Commercial sexual exploitation of children • Sex trafficking • Adults • Minors • Labor trafficking • Labor trafficking • Adults • Minors • Children/youth • Out of home/Foster care/Kinship care • Juvenile justice • Runaway/Homeless youth • People with disabilities □ Rural □ Suburban □ Foreign nationals immigrants, refuge to People with low in People with disabilities □ Foreign nationals immigrants, refuge to People with low in People with low in People with low in People with disabilities □ Foreign nationals immigrants, refuge to People with low in People with low in People with low in People with disabilities □ Foreign nationals immigrants, refuge to People with low in Peopl		□ National			ocal
International (please specify country): □ Suburban 57. Please select any of the following populations you currently work with in a professional capa • Human trafficking • Commercial sexual exploitation of children • Sex trafficking • Adults • Minors • Labor trafficking • Labor trafficking • Adults • Minors • Adults • Minors • Children/youth • Out of home/Foster care/Kinship care • Juvenile justice • Runaway/Homeless youth • People with disabilities □ Suburban • Foreign nationals immigrants, refugge i				□ Urban	
Foreign nationals immigrants, refuge children • Sex trafficking • Sex trafficking • Adults • Minors • Labor trafficking • Adults • Minors • Children/youth • Out of home/Foster care/Kinship care • Runaway/Homeless youth • People with disabilities • Gang-related crim				_	
 Human trafficking Commercial sexual exploitation of children Sex trafficking Adults Americant Minors Labor trafficking Adults Adults Adults Minors Children/youth Out of home/Foster care/Kinship care Juvenile justice Runaway/Homeless youth People with disabilities Foreign nationals immigrants, refuge Racial and ethnic immigrants, refuge Racial and ethnic immigrants Americant Asian Native H White History of substant Intimate partner visiolence Gang-related crim		☐ International (please s)	pecify country):	Ш	Suburban
	57.	 Human trafficking Commercial sexual exchildren Sex trafficking Adults Minors Labor trafficking Adults Minors Children/youth Out of home/Foster case Juvenile justice Runaway/Homeless your 	ploitation of are/Kinship care	•	Foreign nation immigrants, repeople with lot Racial and ether Asia Asia Blace Nation White Hispon History of substituting partriviolence) Gang-related Sexual abuse/
		ElderlyLesbian, gay, bisexual, transger	nder, and		Other (prease

Thank you for taking the time to complete this form and helping to improve SOAR activities.