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## **Evidence-Based Practice Attitude Scale (EBPAS)**© 36

The EBPAS assesses attitudes toward adoption of an evidence-supported intervention (ESI) and evidence-based practice (EBP) in social service settings.

Items are presented on a 5-point Likert scale from 0 "Not at All" to 4 "To a Very Great Extent".

## **Adapted with Permission**

**Source:** Rye, M., Torres, E. M., Friborg, O., Skre, I., & Aarons, G. A. (under review). The Evidence-based Practice Attitude Scale-36 (EPBAS-36): A brief and pragmatic measure of attitudes to evidence-based practice validated in Norwegian and U.S. samples. *Implementation Science*.

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## **Evidence-Based Practice Attitude Scale**

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)

Public reporting burden for this collection of information is estimated to average .17 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

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The following questions ask about your feelings about using new types of interventions.

**Intervention** refers to any specific practice, service, policy, strategy, program, practice model, or combination thereof.

**Evidence-Supported Intervention (ESI)** refers to any specific intervention that the best available evidence shows, based on rigorous evaluation, has the potential to improve outcomes for children and families.

**Evidence-Based Practice (EBP)** refers to the integration of the best available evidence with clinical, practitioner and cultural expertise in the context of child and family characteristics, culture, and preferences.

**Manualized Intervention** refers to any intervention that has specific guidelines and/or components that are outlined in a manual and/or that are to be followed in a structured/ predetermined way.

0	1	2	3	4
Not at all	Slight extent	Moderate extent	<b>Great extent</b>	Very great extent

For questions 1-6: Select the number indicating the extent to which you agree with each item using the above numerical scale:

ab	ove numerical scale:
1.	I like to use new types of interventions to help my clients
2.	I am willing to try new types of interventions even if I have to follow a treatment manual 0 1 2 3 4
3.	I am willing to use new and different types of interventions developed by researchers $01234$
4.	Evidence-supported interventions are not clinically useful
5.	Clinical experience is more important than using manualized interventions

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0 2 3 1 4 Not at all Slight extent Moderate extent Great extent Very great extent For questions 7-12: If you received training in an intervention that was new to you, how likely would you be to adopt it if: 10. it was required by your state? ...... 0 1 2 3 4 2 0 3 1 4 Not at all Slight extent **Moderate extent Great extent** Very great extent For questions 13-15: If you received training in an intervention that was new to you, how likely would you be to adopt it if: 0 1 2 3 4 Slight extent **Moderate extent** Not at all **Great extent** Very great extent

For questions 16-36: Select the number indicating the extent to which you agree with each item:	
16. Evidence-based practice is not useful for clients with multiple problems 0 1	234
17. Evidence-based practice is not individualized treatment	234
18. Evidence-based practice is too narrowly focused	234
19. I prefer to work on my own without oversight	2 3 4
20. I do not want anyone looking over my shoulder while I provide services 0 1	2 3 4
21. My work does not need to be monitored	234
22. Achieving a positive outcome in child welfare is more of an art than a science 0 1	234
23. Direct practice is both an art and a science	234
24. My overall competence as a practitioner is more important than a particular approach 0 1	234
25. I don't have time to learn anything new	234
26. I can't meet my other obligations	2 3 4
27. I don't know how to fit evidence-based practice into my administrative work	2 3 4
28. Learning an evidence-supported intervention will help me keep my job	234
29. Learning an evidence-supported intervention will help me get a new job	234
30. Learning an evidence-supported intervention will make it easier to find work	234
31. I would learn an evidence-supported intervention if continuing education credits were provided	234
32. I would learn an evidence-supported intervention if training were provided 0 1	234
33. I would learn an evidence-supported intervention if ongoing support was provided 0 1	234
34. I enjoy getting feedback on my job performance	2 3 4
35. Getting feedback helps me to be a better practitioner/case manager	234
36. Getting supervision helps me to be a better practitioner/case manager	234