Unit 4 Pre-Test

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Public reporting burden for this collection of information is estimated to average **.12** hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

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**Instructions:**

The following pre-test questions are designed to measure your pre-existing knowledge about the concepts presented in the content.

**Questions**

1. The degree to which the intervention components are delivered as designed is known as:
2. Fidelity
3. Reliability
4. Validity
5. Intervention tension
6. When Diamond County conducted an evaluation of Trauma Focus, the intervention was explained to caregivers of children chosen to receive the intervention. Caregivers had the option of withdrawing from Trauma Focus at any time. This is an example of:
7. A strategy to reduce staff workload
8. A safeguard to protect participants
9. An ineffectively implemented intervention protocol
10. All of the above
11. Diamond County delivered the Trauma Focus intervention for a year to serve enough children to have valid study results. Why is the number of children in the study significant to the evidence-building process?
12. The process of building evidence always takes at least a year.
13. The number of persons receiving an intervention and a comparison needs to be large enough to reliably detect genuine differences should they occur.
14. Frontline staff need timelines indicating how long to implement a protocol.
15. The number of children involved raises ethical concerns.
16. An example of a tension that frontline child welfare staff might feel in the context of building evidence is:
17. A difference of opinion about how best to determine which children and families receive an intervention
18. A feeling that participating in studies will add work when they already feel overwhelmed by their workload
19. A sense that conducting research with children and families raises ethical issues
20. All of the above
21. Which of the following is a possible resolution to the tensions frontline staff may feel about participating in evidence building efforts?
22. Use of Institutional Review Boards to protect research participants
23. Strategies to minimize extra work associated with studies
24. Researchers actively collaborating with frontline child welfare staff
25. All of the above
26. In the context of building evidence, elements of “practicing humility” would include:
27. Demonstrating a modest and humble attitude
28. Respecting and valuing the differences among people
29. Being open to challenges to one’s own practices, beliefs, and biases
30. All of the above
31. When intervention participants decide for themselves whether to participate in an intervention, it is known as:
32. Self-selection
33. Individual participation
34. Random selection
35. All of the above
36. A frontline worker’s ability to use one’s knowledge, skills, and values as a basis for decision-making is best known as:
37. A practice model
38. An evidence-supported intervention
39. Practitioner expertise
40. None of the above
41. What phenomenon explains why enthusiastic implementers of a new intervention might believe it is working well even if they don’t have evidence it is having a positive effect?
42. Evidence building
43. Motivated reasoning
44. Practitioner reasoning
45. All of the above
46. True or False: A rigorous evaluation that fails to find strong, significant differences in outcomes between an intervention and a comparison is a poor use of limited resources because it fails to inform evidence-building efforts.
47. True
48. False