


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Statewide Longitudinal Data System (SLDS) Survey 2017-2019 Webinars Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0933 v.3	
<b>Enter only items that change</b>			
		<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA		NA
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>	56		56
<b>Total annual responses</b>	56		112
<b>Percent of these responses collected electronically</b>	100%		100%
<b>Total annual hours</b>	112		140
<b>Difference</b>			+ 28
<b>Explanation of difference</b>			The estimated respondent burden has been increased to offer a webinar to state education agencies to tell them about the new survey and answer their questions.
<b>Program change</b>			+ 28
<b>Adjustment</b>			0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>	NA		NA
<b>Total annual costs (O&amp;M)</b>	NA		NA
<b>Total annualized cost requested</b>	NA		NA
<b>Difference</b>			NA
<b>Explanation of difference</b>			
<b>Program change</b>			NA
<b>Adjustment</b>			NA
<b>Other change**</b>			
<p>As authorized by the Educational Technical Assistance Act of 2002, Title II, the Statewide Longitudinal Data Systems (SLDS) Grant Program has awarded competitive, cooperative agreement grants to states since 2005. Through grants and a growing range of services and resources, the program has helped propel the successful design, development, implementation, and expansion of K12 and P-20W (early learning through the workforce) longitudinal data systems. These systems are intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The SLDSs should help states, districts, schools, educators, and other stakeholders to make data-informed decisions to improve student learning and outcomes; as well as to facilitate research to increase student achievement and close achievement gaps. The SLDS grants extend for three to five years for up to twenty million dollars per grantee, and grantees are obligated to submit annual reports and a final report on the development and implementation of their systems. All 50 states, five territories, and the District of Columbia are eligible to apply, and each state can apply multiple times to develop different aspects of their data system. Since November 2005, 97 grants have been awarded. In addition to the grants, the program offers many services and resources to assist education agencies with SLDS-related work. Best practices, lessons learned, and non-proprietary products/solutions developed by recipients of these grants and other states are disseminated to aid all state and local education agencies. The request to formalize the annual SLDS Interim Progress Report (IPR) as the SLDS Survey, intended to provide insight on state and U.S. territory SLDS capacity for automated linking of K-12, teacher, postsecondary, workforce, career and technical education (CTE), adult education, and early childhood data, and to conduct the annual SLDS Survey from 2017 through 2019 was approved in February 2017 (1850-0933 v.1) with small changes to the survey instrument approved in May 2017 (1850-0933 v.2). The SLDS Survey will help inform ongoing evaluation and targeted technical assistance efforts to enhance the quality of the SLDS Program's support to states. This request is to offer a webinar to states to tell them about this new survey and answer any questions they have.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	May 25, 2017	_____	

\*\*This form cannot be used to extend an expiration date

OMB 83-C